

2.9 -- DUTIES OF CURRICULUM COACHES

Curriculum Coach is an individual holding a valid Arkansas teacher's license meeting the criteria for a highly qualified teacher who facilitates continuous improvement in classroom instruction by providing instructional support to teachers in the elements of research-based instruction and by demonstrating the alignment of instruction with curriculum standards and assessments tools; develops instructional strategies; develops and implements training; chooses standards-based instructional materials; provides teachers with an understanding of current research; integrates technology into instruction; assists in implementation of the components of the Arkansas Comprehensive School Improvement Plan (ACSIP)

The Curriculum Coach shall:

1. Increase student achievement by engaging teachers in intensive professional development on instruction and the curriculum which will promote a school-based professional learning community (**70 percent or more**)
 - Demonstrate exemplary classroom instructional practice and possess a deep understanding of learning theory
 - Ongoing teaching of children in a variety of settings and grade levels (K-12) to enhance professional growth and student achievement problem solving
 - Provide demonstrations in all curriculum areas
 - Provide *sustained* mentoring to classroom teachers
 - Observe and coach classroom teachers in effective practices
 - Plan and conduct professional team meetings
 - Provide workshops on the District curriculum – Literacy/Social Studies Workshop or Standards' Based Math, or Inquiry Science
 - Extend competencies through professional development opportunities and networking with other coaches within the district, the state and nation

2. Manage and evaluate the school's curriculum to ensure the highest level of student achievement (**30 percent or less**)
 - Collect data on student achievement, analyze the results, and report the findings
 - Complete district and school established paperwork on student achievement data, team meetings and classroom coaching
 - Implement and sustain a school-wide assessment system for monitoring student achievement (one possible example is an assessment wall)
 - Evaluate student achievement and assist with planning and/or placing students in appropriate classroom interventions and/or support services
 - Evaluate effectiveness of the overall curriculum
 - Identify needs and make recommendations for appropriate reading, writing, and math materials

- Organize materials for optimum teacher use
- Meet regularly with the principal to report on progress and plan next steps
- Provide leadership for the curriculum across the school community
- Network with other curriculum coaches in developing, implementing, and researching curriculum

Adopted by Board of Education 10/08/13