## 6.7 – PARENT INVOLVEMENT PLAN

The Van Buren School District parental involvement policy goals are:

- To educate parents on the integral role they play in assisting in their child's education.
- To encourage parents to be actively involved in their child's education at school.
- To communicate with parents as full partners in their child's education and include parents, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- To provide parents with opportunities, skills and tools to help them engage in meaningful parent-child learning activities.

The Van Buren School District will implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the
  extent practicable, the school district and its schools will provide full
  opportunities for the participation of parents with limited English proficiency,
  parents with disabilities, and parents of migratory children, including
  providing information and school reports required under section 1111 of the
  ESEA in an understandable and uniform format and, including alternative
  formats upon request, and, to the extent practicable, in a language parents
  understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

• The school district will inform parents and parental organizations of the purpose and existence of the parental Resource Center.

## Parental Involvement Activities:

- Parent Meetings will be held during the school year to involve parents in preparing the district wide parental involvement plan.
- School performance reports will be made available to parents.
- A report to the public will be given by each school during a parent meeting. Regular parent meetings and parent-teacher conferences will be held.
   Workshops will be offered to familiarize parents with state standards and assessments.
- The district will share and distribute parental involvement strategies to the community.
- Parent-School communication including school and/or commercial parent information publications will be encouraged. School staff will receive professional development to create positive interaction between home and school.
- Communications will be published in appropriate languages to meet the needs of our diverse community.
- The district will provide a Parent Institute website link to give parents 24-hour access to parenting and parent involvement/education information.
- The district will coordinate and integrate parental involvement strategies with other programs such as: Head Start, Pre-School programs and Parents As Teachers.
- Parents will be given the opportunity through meetings and written communications to evaluate the District Parent involvement Plan. Identified barriers to parental participation will be targeted for elimination.

Adopted by Board: March 13, 2007