



King Elementary School

School Report Card 2018-2019
411 North 20th St | Van Buren, AR 72956
479-474-2661

Principal
Superintendent

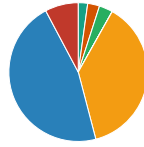
Carolyn Risley
Harold Jeffcoat

School Characteristics

Enrollment	503
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,112
• State avg.	\$10,117
School Letter Grade	C
Overall Score	70.62

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	26%
Low-income	81%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	40.75	27.92	21.51	9.81	31.32	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	48.91	22.83	16.30	11.96	28.26	37.29	41.00
All Students Number of Students		45	21	15	11	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	41.67	23.40
Hispanic	>95%	56.52	RV	RV	<5%	17.39	27.63	34.25
Caucasian	>95%	50.00	23.21	RV	RV	26.79	38.65	48.23
Economically Disadvantaged	>95%	50.00	22.50	RV	RV	27.50	30.07	32.57
Non-Economically Disadvantaged	>95%	RV	RV	8.33	25.00	33.33	50.60	59.50
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	14.61	14.51
Students without Disabilities	>95%	37.84	28.38	18.92	14.86	33.78	42.56	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.53	5.26	15.79	22.64	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.58	21.92	17.81	13.70	31.51	39.14	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	88.38
Female Students	>95%	48.98	RV	RV	16.33	32.65	40.93	46.06
Male Students	>95%	48.84	27.91	RV	RV	23.26	32.86	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.17

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3rd Grade Mathematics

All Students Percentage of Students	>95%	20.65	22.83	40.22	16.30	56.52	59.11	61.47
All Students Number of Students		19	21	37	15	52		
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.53
Hispanic	>95%	RV	RV	34.78	<5%	39.13	46.05	54.19
Caucasian	>95%	21.43	19.64	39.29	19.64	58.93	60.43	69.28
Economically Disadvantaged	>95%	20.00	25.00	41.25	13.75	55.00	50.33	53.69
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	75.30	78.53
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	25.84	24.28
Students without Disabilities	>95%	RV	22.97	45.95	RV	66.22	66.84	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	31.58	10.53	42.11	49.06	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.18	20.55	42.47	17.81	60.27	60.38	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	42.86	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	47.87
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	66.67	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.14	96.56
Female Students	>95%	RV	RV	46.94	16.33	63.27	60.23	62.75
Male Students	>95%	RV	27.91	32.56	RV	48.84	57.75	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.70

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	53.26	19.57	RV	RV	27.17	34.04	39.11
All Students Number of Students		49	18	RV	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.73
Hispanic	>95%	RV	RV	8.70	<5%	13.04	19.48	29.68
Caucasian	>95%	55.36	RV	RV	21.43	28.57	36.20	48.17
Economically Disadvantaged	>95%	55.00	21.25	RV	RV	23.75	25.16	30.43
Non-Economically Disadvantaged	>95%	RV	RV	16.67	33.33	50.00	50.30	58.17
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.24	14.16
Students without Disabilities	>95%	43.24	22.97	RV	RV	33.78	39.32	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	<5%	10.53	10.53	18.87	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.32	RV	RV	19.18	31.51	35.95	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	28.57	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	50.00	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	94.29	87.58
Female Students	>95%	53.06	20.41	RV	RV	26.53	33.08	38.62
Male Students	>95%	53.49	RV	RV	18.60	27.91	35.21	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.85

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4th Grade Reading

All Students Percentage of Students	>95%	40.96	24.10	15.66	19.28	34.94	42.77	44.98
All Students Number of Students		34	20	13	16	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.02
Hispanic	>95%	38.24	32.35	RV	RV	29.41	33.70	36.26
Caucasian	>95%	36.84	RV	RV	26.32	44.74	44.25	52.79
Economically Disadvantaged	>95%	44.62	24.62	15.38	15.38	30.77	34.74	35.92
Non-Economically Disadvantaged	>95%	RV	RV	16.67	33.33	50.00	56.82	64.30
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	10.14	13.41
Students without Disabilities	>95%	34.72	27.78	16.67	20.83	37.50	48.19	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	42.86	39.29	RV	RV	17.86	32.89	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	RV	RV	23.64	43.64	44.61	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	76.92	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	30.47
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	80.00	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	91.19
Female Students	>95%	35.14	RV	RV	18.92	40.54	45.26	50.06
Male Students	>95%	45.65	23.91	RV	RV	30.43	40.48	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	18.18	25.08

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	19.28	28.92	39.76	12.05	51.81	53.51	53.37
All Students Number of Students		16	24	33	10	43		
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.31
Hispanic	>95%	RV	29.41	41.18	RV	50.00	51.09	50.45
Caucasian	>95%	RV	26.32	42.11	RV	60.53	54.87	61.45
Economically Disadvantaged	>95%	RV	30.77	36.92	RV	47.69	45.13	45.01
Non-Economically Disadvantaged	>95%	RV	RV	50.00	16.67	66.67	68.18	71.21
Students with Disabilities	>95%	RV	RV	9.09	9.09	18.18	18.84	20.00
Students without Disabilities	>95%	RV	31.94	44.44	RV	56.94	59.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	35.71	39.29	RV	42.86	51.32	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	25.45	40.00	RV	56.36	53.92	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.62	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.75
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.24
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	92.26
Female Students	>95%	RV	RV	43.24	13.51	56.76	55.60	53.08
Male Students	>95%	RV	34.78	36.96	RV	47.83	51.59	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	54.55	38.80

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4th Grade Science

All Students Percentage of Students	>95%	46.99	20.48	20.48	12.05	32.53	39.67	41.97
All Students Number of Students		39	17	17	10	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.29
Hispanic	>95%	44.12	RV	RV	11.76	29.41	33.70	33.93
Caucasian	>95%	42.11	RV	26.32	RV	39.47	42.18	50.74
Economically Disadvantaged	>95%	47.69	21.54	RV	RV	30.77	31.82	33.20
Non-Economically Disadvantaged	>95%	RV	RV	27.78	11.11	38.89	53.41	60.68
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	11.59	13.55
Students without Disabilities	>95%	41.67	23.61	20.83	13.89	34.72	44.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	46.43	RV	RV	7.14	21.43	31.58	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.27	RV	23.64	RV	38.18	41.18	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.62	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	29.28
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	60.00	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18
Female Students	>95%	48.65	RV	RV	10.81	35.14	39.66	41.26
Male Students	>95%	45.65	23.91	RV	RV	30.43	39.68	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	27.27	23.75

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	32.61	25.00	23.91	18.48	42.39	43.91	44.42
All Students Number of Students		30	23	22	17	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.65
Hispanic	>95%	34.21	26.32	RV	RV	39.47	38.46	38.79
Caucasian	>95%	29.73	27.03	RV	RV	43.24	44.69	52.14
Economically Disadvantaged	>95%	35.14	28.38	21.62	14.86	36.49	34.90	34.87
Non-Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	60.49	64.36
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.33	11.12
Students without Disabilities	>95%	19.74	28.95	28.95	22.37	51.32	50.00	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	35.71	RV	RV	21.43	46.43	44.44	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.25	28.13	23.44	17.19	40.63	43.83	45.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.31	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	29.55
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	89.86
Female Students	>95%	RV	31.71	24.39	RV	46.34	52.17	50.99
Male Students	>95%	41.18	RV	23.53	RV	39.22	35.65	38.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	23.40

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5th Grade Mathematics

All Students Percentage of Students	>95%	10.87	34.78	42.39	11.96	54.35	55.00	48.82
All Students Number of Students		10	32	39	11	50		
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.71	25.89
Hispanic	>95%	RV	36.84	50.00	RV	55.26	49.45	44.97
Caucasian	>95%	RV	32.43	40.54	RV	54.05	56.59	57.29
Economically Disadvantaged	>95%	RV	41.89	41.89	RV	50.00	48.32	39.40
Non-Economically Disadvantaged	>95%	RV	RV	44.44	27.78	72.22	67.28	68.49
Students with Disabilities	>95%	RV	RV	6.25	<5%	6.25	5.00	12.66
Students without Disabilities	RV	RV	32.89	50.00	RV	64.47	62.50	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	57.14	7.14	64.29	53.97	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.50	35.94	RV	50.00	55.16	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.62	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	33.02
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	34.15	48.78	RV	58.54	53.04	49.75
Male Students	>95%	RV	35.29	37.25	RV	50.98	56.96	47.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	35.82

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	27.17	34.78	27.17	10.87	38.04	40.43	40.46
All Students Number of Students		25	32	25	10	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	17.58
Hispanic	>95%	28.95	42.11	RV	RV	28.95	32.97	33.35
Caucasian	>95%	RV	37.84	32.43	RV	37.84	42.44	49.72
Economically Disadvantaged	>95%	28.38	41.89	RV	RV	29.73	30.87	30.93
Non-Economically Disadvantaged	>95%	RV	RV	44.44	27.78	72.22	58.02	60.36
Students with Disabilities	>95%	RV	RV	6.25	<5%	6.25	5.00	12.09
Students without Disabilities	>95%	17.11	38.16	31.58	13.16	44.74	45.75	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	35.71	RV	17.86	32.14	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	34.38	32.81	RV	40.63	41.56	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.62	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	27.13
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	86.11
Female Students	>95%	RV	36.59	29.27	RV	36.59	38.26	39.93
Male Students	>95%	27.45	33.33	RV	RV	39.22	42.61	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.26

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	85.7253	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	85.6548	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	85.7381	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	85.7253	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	85.7253	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	85.1437	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	85.7013	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	84.8953	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	85.2078	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	85.1437	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	85.9237	N/A
Male Students	N/A	N/A	N/A	N/A	84.5197	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.6228	79.9443	79.2835	N/A	82.0846	79.7928
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	79.3282	78.5893	78.9587	N/A	81.6551	80.0941
Caucasian	78.1529	79.9095	79.0312	N/A	N<10	79.2908
Economically Disadvantaged	79.4605	80.3087	79.8846	N/A	81.4857	80.1825
Non-Economically Disadvantaged	73.2917	77.6256	75.4587	N/A	N<10	77.2151
Students with Disabilities	76.5159	75.4628	75.9894	N/A	N<10	76.4879
Students without Disabilities	79.0256	80.8011	79.9133	N/A	83.2208	80.4780
Current English Learners (EL)	78.6876	79.0931	78.8903	N/A	82.0846	80.4443
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6029	80.2052	79.4040	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---
Female Students	79.5169	79.2240	79.3705	N/A	N<10	79.8738
Male Students	77.6599	80.7200	79.1899	N/A	81.4283	79.7166
Migrant	N<10	N<10	N<10	N/A	N<10	N<10

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.3914	84.1830	83.2872	81.4195	80.4898	82.6625
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.9987	85.9613	84.4800	81.5623	79.8507	82.6104
Caucasian	83.3958	84.5089	83.9524	82.5864	N<10	---
Economically Disadvantaged	81.6478	82.5024	82.0751	79.9765	80.5259	81.6973
Non-Economically Disadvantaged	84.9525	89.9719	87.4622	86.1493	N<10	86.4318
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.5307
Students without Disabilities	83.0797	85.3230	84.2014	81.7288	80.0290	83.2144
Current English Learners (EL)	82.1430	85.4081	83.7756	81.8718	80.4898	82.1327
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4916	83.6887	83.0902	81.2386	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.6428	83.6681	83.1554	81.3083	N<10	83.1732
Male Students	82.1751	84.6261	83.4006	81.5172	78.7179	82.2505
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.9777	90.6747	86.3262	87.0977	86.8108	86.4179
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.7556	92.8541	87.8049	88.7573	87.6140	87.7390
Caucasian	82.4194	88.9690	85.6942	84.4322	N<10	---
Economically Disadvantaged	81.8702	89.8620	85.8661	85.8885	87.1904	86.1426
Non-Economically Disadvantaged	82.4077	93.9256	88.1667	92.7403	N<10	87.6704
Students with Disabilities	77.1268	83.7538	80.4403	87.5806	N<10	81.1878
Students without Disabilities	82.9479	92.0589	87.5034	87.0333	86.8125	87.3638
Current English Learners (EL)	81.3448	93.2552	87.3000	86.7059	86.8108	87.0611
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1825	89.8398	86.0112	87.2262	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.6550	91.9243	87.7896	86.0891	N<10	87.9021
Male Students	80.5743	89.6291	85.1017	87.9942	85.9358	85.2871
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.0269	85.1428	83.0849	84.3988	83.9888	83.3479
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.0098	87.0573	84.5336	85.5247	84.1228	84.3238
Caucasian	81.0449	84.0154	82.5302	83.4566	N<10	82.5784
Economically Disadvantaged	80.9758	84.3471	82.6615	83.1846	83.9456	83.0606
Non-Economically Disadvantaged	81.2488	88.5965	84.9227	89.1452	84.3506	84.8142
Students with Disabilities	76.8719	78.7576	77.8147	83.7703	83.2499	79.0603
Students without Disabilities	81.7453	86.2468	83.9961	84.4725	84.0772	84.0204
Current English Learners (EL)	80.8428	86.2308	83.5368	84.2326	83.9888	83.8156
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0899	84.7705	82.9302	84.4588	N<10	---
Former English Learner (Monitored 1-4 years)	81.2747	89.3903	85.3325	88.4847	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.6909	89.1254	85.9081	88.9198	N<10	---
Female Students	81.8946	84.9335	83.4140	83.8245	84.7982	83.7729
Male Students	80.2321	85.3346	82.7833	84.9063	83.4315	82.9893
Migrant	N<10	N<10	N<10	N<10	85.4020	86.6517

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Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	140	44	31.43 %
Grade K	24	3	12.50 %
Grade 01	RV	RV	<5%
Grade 02	30	12	40.00 %
Grade 03	29	14	48.28 %
Grade 04	20	7	35.00 %
Grade 05	16	8	50.00 %



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Caucasian	71.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.84
Current English Learners (EL)	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Non-English Learners (includes Former EL Monitored 1-4 years)	64.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Caucasian	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Economically Disadvantaged	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.96
Non-Economically Disadvantaged	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67
Current English Learners (EL)	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Non-English Learners (includes Former EL Monitored 1-4 years)	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Male Students	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Caucasian	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
Economically Disadvantaged	73.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.57
Non-Economically Disadvantaged	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	74.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.03
Current English Learners (EL)	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Non-English Learners (includes Former EL Monitored 1-4 years)	72.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Male Students	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	70.74	29.41	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	13.04	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Caucasian	66.67	32.65	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Economically Disadvantaged	67.28	26.03	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.37
Non-Economically Disadvantaged	92.31	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Students with Disabilities	67.50	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.55
Students without Disabilities	71.62	35.71	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
Current English Learners (EL)	76.32	10.53	15.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Non-English Learners (includes Former EL Monitored 1-4 years)	69.33	34.85	35.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.51	30.23	30.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Male Students	65.56	28.57	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	79.78	33.78	34.25	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	87.88	32.26	30.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Caucasian	76.14	40.63	46.88	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	77.86	32.14	30.91	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.21
Non-Economically Disadvantaged	86.84	38.89	44.44	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Students with Disabilities	83.33	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Students without Disabilities	79.22	35.94	37.50	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52
Current English Learners (EL)	91.30	14.29	9.52	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.77
Non-English Learners (includes Former EL Monitored 1-4 years)	75.76	41.51	44.23	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.49	37.14	37.14	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
Male Students	79.17	30.77	31.58	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	78.19	37.65	35.29	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.62	25.71	34.29	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.45
Caucasian	68.42	39.39	36.36	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50
Economically Disadvantaged	76.97	30.43	31.88	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Non-Economically Disadvantaged	83.33	68.75	50.00	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Students with Disabilities	56.25	6.25	0.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.31
Students without Disabilities	82.69	44.93	43.48	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97
Current English Learners (EL)	82.61	15.00	30.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	76.76	44.62	36.92	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.19	35.90	35.90	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.46
Male Students	79.81	39.13	34.78	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	72.68	33.61	33.47	61.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85
African-American	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Hispanic	77.66	24.72	27.27	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.28
Caucasian	69.96	36.84	38.05	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Economically Disadvantaged	70.91	29.29	30.10	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Non-Economically Disadvantaged	79.28	52.17	47.83	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60
Students with Disabilities	68.02	7.32	2.56	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Students without Disabilities	73.58	38.92	39.41	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64
Current English Learners (EL)	77.02	13.33	18.33	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.30
Non-English Learners (includes Former EL Monitored 1-4 years)	71.34	40.22	38.46	60.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.66
Former English Learner (Monitored 1-4 years)	94.74	80.00	80.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.56	100.00	88.89	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.15
Female Students	72.69	34.19	34.19	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.11
Male Students	72.66	33.07	32.80	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61
Migrant	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.1 %	87.6 %
Four-Year Graduation Rate African-American	---	91.7 %	83.4 %
Four-Year Graduation Rate Asian	---	>95%	93.9 %
Four-Year Graduation Rate Caucasian	---	87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	>95%	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	91.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	87.3 %	85.2 %
Four-Year Graduation Rate Migrant	---	>95%	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.5 %	90.2 %
Five-Year Graduation Rate African-American	---	>95%	86.8 %
Five-Year Graduation Rate Asian	---	>95%	96.3 %
Five-Year Graduation Rate Caucasian	---	87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	89.2 %	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	>95%	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	90.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	>95%	86.2 %



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		424	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,377
Number of Graduates that have taken ACT in High School		390	29,631
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		375	28,163
Number of AP Exams Taken		593	46,500
Number of AP Exams Scored 3, 4, or 5		255	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	45.3 %	48.8 %
African-American	---	45.5 %	43.8 %
Hispanic	---	46.1 %	39.8 %
Caucasian	---	44.0 %	52.3 %
Economically Disadvantaged	---	37.7 %	41.2 %
Students with Disabilities	---	9.1 %	18.3 %
Current English Learners (EL)	---	31.0 %	25.9 %
Homeless	---	25.0 %	32.7 %
Children in Foster Care	---	100.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	62.9 %	71.8 %
College Credit Accumulation Rates			
All Students	---	59.4 %	56.1 %
African-American	---	20.0 %	39.4 %
Hispanic	---	54.8 %	47.5 %
Caucasian	---	61.4 %	61.4 %
Economically Disadvantaged	---	53.4 %	44.9 %
Students with Disabilities	---	40.0 %	23.5 %
Current English Learners (EL)	---	55.6 %	38.1 %
Homeless	---	28.6 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %
Gifted and Talented	---	86.1 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	70.62	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		3	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		5	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	11	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.12 %	95.1 %	94.11 %
Attendance Rate African American	95.67 %	94.7 %	93.87 %
Attendance Rate Hispanic	95.53 %	95.92 %	94.25 %
Attendance Rate Caucasian	94.9 %	94.68 %	93.68 %
Attendance Rate Economically Disadvantaged	94.84 %	94.85 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	96.24 %	95.68 %	93.67 %
Attendance Rate Students with Disabilities	95.14 %	94.96 %	93.91 %
Attendance Rate Students without Disabilities	95.12 %	95.17 %	94.16 %
Attendance Rate English Learners (EL)	95.82 %	96.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.04 %	96.29 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.98 %	95.75 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %
Attendance Rate Children in Foster Care		94.96 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %
Attendance Rate Gifted and Talented	96.97 %	95.95 %	95.95 %
Attendance Rate Female Students	94.85 %	95.1 %	94.06 %
Attendance Rate Male Students	95.38 %	95.06 %	94.15 %
Attendance Rate Migrant	95.69 %	95.33 %	91.92 %
Dropout Rate			
Dropout Rate		2.10 %	2.00 %
College Remediation Rate			
College Remediation Rate		57.7 %	64.9 %
Enrollment			
October 1 Enrollment	503	5,732	478,318



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		15	926
Weapons Incidents		20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	66	RV	10	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	19	RV	RV	RV	---	RV	RV
Caucasian	43	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	10	RV	RV	RV	---	RV	RV
Male	36	RV	RV	RV	---	RV	RV
Female	30	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	44	7.97 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	10	1.81 %	RV	RV	RV	0.00 %
Caucasian	28	5.07 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.36 %	RV	RV	RV	0.00 %
English Learner	RV	0.72 %	RV	RV	RV	0.00 %
Male	17	3.08 %	RV	RV	RV	0.00 %
Female	27	4.89 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	74.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	28.0 %	25.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	35	488	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	4	44	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	6	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.2 %	2.1 %
Number of Inexperienced Teachers	5	61	7,348
Percentage of Teachers who are Inexperienced	14.3 %	12.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	37	510	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	73	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	13	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.0 %	1.9 %
Number of Inexperienced Teachers	---	11	2,422
Percentage of Teachers who are Inexperienced	---	15.1 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

District

School Board Training



School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,890,280	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$677,661	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,567,940	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$5,687	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,333	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$7,021	\$7,866	\$8,477

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$656,244	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$199,920	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$856,164	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,291	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$393	\$329	\$331
Federal Per-pupil Expenditures	\$1,685	\$1,246	\$1,641

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,546,524	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$877,581	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$4,424,105	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,979	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,727	\$1,994	\$2,491
Total Per-pupil Expenditures	\$8,706	\$9,112	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		42.6	38.5
Average Teacher Salary		\$51,731	\$50,295
Extracurricular Expenditures		\$4,608,569	\$188,643,761
Capital Expenditures		\$11,580,875	\$728,022,446
Debt Service Expenditures		\$5,082,321	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	80.5 %	59.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	48.91	22.83	16.3	11.96
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	37.84	28.38	18.92	14.86
English Learner	>95%	RV	RV	10.53	5.26
Non-English Learner	>95%	46.58	21.92	17.81	13.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	35.59	27.12	20.34	16.95
Female	>95%	48.98	RV	RV	16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.48	RV	RV	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.19	RV	RV	18.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.84	RV	RV	21.05
Male	>95%	48.84	27.91	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	34.38	37.5	RV	RV
Male English Learner	>95%	RV	RV	7.69	7.69
Male Non-English Learner	>95%	50	RV	RV	6.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	56.52	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic English Learner	>95%	RV	RV	11.76	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male English Learner	>95%	RV	RV	8.33	8.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	23.21	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	37.21	30.23	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50	22.22	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.59	29.27	RV	RV
Caucasian Female	>95%	54.84	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	53.33	RV	RV	13.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	16
Caucasian Male	>95%	44	RV	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	11.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	8.33



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	20.65	22.83	40.22	16.3
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	22.97	45.95	RV
English Learner	>95%	RV	RV	31.58	10.53
Non-English Learner	>95%	19.18	20.55	42.47	17.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	33.33	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	49.15	22.03
Female	>95%	RV	RV	46.94	16.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	50	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	46.51	18.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	21.05
Male	>95%	RV	27.91	32.56	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	40.63	21.88
Male English Learner	>95%	RV	RV	23.08	15.38
Male Non-English Learner	>95%	RV	RV	36.67	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	34.78	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.84	5.26
Hispanic English Learner	>95%	RV	RV	29.41	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	37.5	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	42.86	7.14
Hispanic Male English Learner	>95%	RV	RV	25	8.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.43	19.64	39.29	19.64
Caucasian Students with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	RV	RV	46.51	25.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.22	20.37	38.89	18.52
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.34	24.39
Caucasian Female	>95%	RV	RV	48.39	16.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.85	19.23
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52	20
Caucasian Male	>95%	RV	RV	28	24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	35.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	20.83



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	53.26	19.57	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.24	22.97	RV	RV
English Learner	>95%	RV	RV	<5%	10.53
Non-English Learner	>95%	49.32	RV	RV	19.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.98	RV	RV	23.73
Female	>95%	53.06	20.41	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.24	23.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	51.16	RV	RV	18.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.74	RV	RV	21.05
Male	>95%	53.49	RV	RV	18.6
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.63	RV	RV	25
Male English Learner	>95%	RV	RV	<5%	15.38
Male Non-English Learner	>95%	46.67	RV	RV	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	8.7	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	5.26
Hispanic English Learner	>95%	RV	RV	<5%	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male English Learner	>95%	RV	RV	<5%	8.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.36	RV	RV	21.43
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.19	RV	RV	27.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	55.56	RV	RV	20.37
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.9	RV	RV	26.83
Caucasian Female	>95%	58.06	RV	RV	16.13
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	19.23
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	56.67	RV	RV	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48	RV	RV	20
Caucasian Male	>95%	52	RV	RV	28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.17	RV	RV	25



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	40.96	24.1	15.66	19.28
Students with Disabilities	>95%	RV	RV	9.09	9.09
Students without Disabilities	>95%	34.72	27.78	16.67	20.83
English Learner	>95%	42.86	39.29	RV	RV
Non-English Learner	>95%	40	RV	RV	23.64
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.74	40.74	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	31.11	RV	RV	26.67
Female	>95%	35.14	RV	RV	18.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.24	21.21
Female English Learner	>95%	RV	RV	16.67	8.33
Female Non-English Learner	>95%	RV	RV	24	24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Male	>95%	45.65	23.91	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.03	28.21	RV	RV
Male English Learner	>95%	RV	RV	<5%	12.5
Male Non-English Learner	>95%	43.33	RV	RV	23.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.24	32.35	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.48	35.48	RV	RV
Hispanic English Learner	>95%	44	40	RV	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	44	40	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	15.38	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	47.62	RV	RV	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.11	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.84	RV	RV	26.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.35	RV	RV	26.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.84	RV	RV	24.32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	RV	24.24
Caucasian Female	>95%	RV	RV	26.32	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.41	23.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male	>95%	RV	RV	10.53	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	29.41
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	31.58



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	29.41



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	19.28	28.92	39.76	12.05
Students with Disabilities	>95%	RV	RV	9.09	9.09
Students without Disabilities	>95%	RV	31.94	44.44	RV
English Learner	>95%	RV	35.71	39.29	RV
Non-English Learner	>95%	RV	25.45	40	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	37.04	40.74	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	28.89	46.67	RV
Female	>95%	RV	RV	43.24	13.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	15.15
Female English Learner	>95%	RV	RV	41.67	<5%
Female Non-English Learner	>95%	RV	RV	44	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	22.73
Male	>95%	RV	34.78	36.96	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	38.46	43.59	RV
Male English Learner	>95%	RV	RV	37.5	6.25
Male Non-English Learner	>95%	RV	RV	36.67	13.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	37.5	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	13.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	29.41	41.18	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.16	9.68
Hispanic English Learner	>95%	RV	RV	44	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	44	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	38.46	15.38
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female English Learner	>95%	RV	RV	50	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	42.86	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	5.56
Hispanic Male English Learner	>95%	RV	RV	40	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26.32	42.11	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.41	44.12	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	43.24	18.92
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Female	>95%	RV	RV	47.37	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.06	17.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
Caucasian Male	>95%	RV	RV	36.84	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	17.65
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	36.84	21.05



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	17.65



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	46.99	20.48	20.48	12.05
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	41.67	23.61	20.83	13.89
English Learner	>95%	46.43	RV	RV	7.14
Non-English Learner	>95%	47.27	RV	23.64	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.44	RV	RV	7.41
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	40	RV	24.44	RV
Female	>95%	48.65	RV	RV	10.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.45	RV	RV	12.12
Female English Learner	>95%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	44	RV	RV	16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Male	>95%	45.65	23.91	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	28.21	RV	RV
Male English Learner	>95%	RV	RV	12.5	12.5
Male Non-English Learner	>95%	50	RV	RV	13.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	12.5	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	44.12	RV	RV	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.71	RV	RV	12.9
Hispanic English Learner	>95%	44	RV	RV	8
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	44	RV	RV	8
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	15.38	7.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	19.05	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	22.22	16.67
Hispanic Male English Learner	>95%	RV	RV	13.33	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.11	RV	26.32	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.18	RV	RV	14.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.24	RV	RV	13.51
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.42	RV	RV	15.15
Caucasian Female	>95%	RV	RV	31.58	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.41	11.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	11.11
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Caucasian Male	>95%	RV	RV	21.05	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	15.79



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	32.61	25	23.91	18.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.74	28.95	28.95	22.37
English Learner	>95%	35.71	RV	RV	21.43
Non-English Learner	>95%	31.25	28.13	23.44	17.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28	24
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	33.33	29.41	RV
Female	>95%	RV	31.71	24.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.11	27.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.25	RV	18.75
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	22.22
Male	>95%	41.18	RV	23.53	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	27.5	RV	30	RV
Male English Learner	>95%	RV	RV	31.58	15.79
Male Non-English Learner	>95%	40.63	RV	RV	15.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	37.5	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	34.21	26.32	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	28.57	28.57	RV	RV
Hispanic English Learner	>95%	RV	RV	26.92	19.23
Hispanic Non-English Learner	>95%	RV	RV	16.67	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	29.17	20.83
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female	>95%	RV	RV	13.33	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	14.29	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30.43	13.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	14.29
Hispanic Male English Learner	>95%	RV	RV	35.29	11.76
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.73	27.03	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	33.33	25.93
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.73	27.03	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	25.93
Caucasian Female	>95%	RV	RV	30.43	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	26.09
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Male	>95%	RV	RV	14.29	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	7.14



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	10.87	34.78	42.39	11.96
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	RV	RV	32.89	50	RV
English Learner	>95%	RV	RV	57.14	7.14
Non-English Learner	>95%	RV	37.5	35.94	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	64	8
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.25	43.14	RV
Female	>95%	RV	34.15	48.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	55.56	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.63	37.5	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	44.44	RV
Male	>95%	RV	35.29	37.25	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	32.5	45	RV
Male English Learner	>95%	RV	RV	42.11	10.53
Male Non-English Learner	>95%	RV	34.38	34.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	50	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	36.84	50	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.29	54.29	RV
Hispanic English Learner	>95%	RV	RV	61.54	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	66.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female	>95%	RV	RV	60	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	64.29	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	43.48	8.7
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	47.62	9.52
Hispanic Male English Learner	>95%	RV	RV	47.06	5.88
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	53.33	6.67
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.43	40.54	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	RV	51.85	18.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	32.43	40.54	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	51.85	18.52
Caucasian Female	>95%	RV	RV	43.48	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.63	21.05
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	43.48	17.39
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.63	21.05
Caucasian Male	>95%	RV	RV	35.71	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	7.14



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	27.17	34.78	27.17	10.87
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	17.11	38.16	31.58	13.16
English Learner	>95%	RV	35.71	RV	17.86
Non-English Learner	>95%	RV	34.38	32.81	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	40	RV	20
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.25	39.22	RV
Female	>95%	RV	36.59	29.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.89	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	37.5	RV	6.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	7.41
Male	>95%	27.45	33.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	37.5	30	RV
Male English Learner	>95%	RV	RV	5.26	21.05
Male Non-English Learner	>95%	RV	31.25	37.5	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	28.95	42.11	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	45.71	RV	17.14
Hispanic English Learner	>95%	RV	38.46	RV	15.38
Hispanic Non-English Learner	>95%	RV	RV	8.33	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	41.67	RV	16.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Hispanic Female	>95%	RV	RV	26.67	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	43.48	RV	21.74
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	47.62	RV	23.81
Hispanic Male English Learner	>95%	RV	RV	5.88	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	20
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.84	32.43	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	RV	44.44	40.74	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.84	32.43	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	44.44	40.74	RV
Caucasian Female	>95%	RV	RV	30.43	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	10.53
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	8.7
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	10.53
Caucasian Male	>95%	RV	RV	35.71	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	<5%



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.82	23.97	18.73	16.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.63	28.38	21.62	19.37
English Learner	>95%	44	28	14.67	13.33
Non-English Learner	>95%	39.58	22.4	20.31	17.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	37.31	31.34	16.42	14.93
Non-English Learner Students with Disabilities	>95%	RV	RV	5.41	<5%
Non-English Learner Students without Disabilities	>95%	27.74	27.1	23.87	21.29
Female	>95%	36.22	24.41	20.47	18.9
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.03	27.93	23.42	21.62
Female English Learner	>95%	40.74	RV	RV	14.81
Female Non-English Learner	>95%	35	23	22	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.29	26.44	25.29	22.99
Male	>95%	45	23.57	17.14	14.29
Male Students with Disabilities	>95%	RV	RV	6.9	<5%
Male Students without Disabilities	>95%	34.23	28.83	19.82	17.12
Male English Learner	>95%	45.83	27.08	RV	RV
Male Non-English Learner	>95%	44.57	21.74	18.48	15.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	39.53	30.23	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	30.88	27.94	22.06	19.12
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.05	28.42	17.89	12.63
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	35.29	31.76	18.82	14.12
Hispanic English Learner	>95%	44.12	27.94	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	22.22	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	38.71	30.65	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Hispanic Female	>95%	31.43	40	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.75	RV	15.63
Hispanic Female English Learner	>95%	RV	RV	16.67	12.5
Hispanic Female Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.18	13.64
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Male	>95%	46.67	21.67	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.51	24.53	RV	RV
Hispanic Male English Learner	>95%	47.73	25	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	31.25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	42.5	27.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian	>95%	40.46	22.9	19.08	17.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.88	27.88	23.08	21.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	40.63	22.66	19.53	17.19
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.72	27.72	23.76	20.79
Caucasian Female	>95%	38.36	20.55	21.92	19.18
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.42	24.19	25.81	22.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.03	21.13	22.54	18.31
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.67	25	26.67	21.67
Caucasian Male	>95%	43.1	25.86	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	28.57	33.33	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.86	24.56	RV	RV



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	29.27	31.71	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	16.85	28.84	40.82	13.48
Students with Disabilities	>95%	60	26.67	RV	RV
Students without Disabilities	>95%	8.11	29.28	46.85	15.77
English Learner	>95%	RV	32	44	RV
Non-English Learner	>95%	16.67	27.6	39.58	16.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	31.34	47.76	RV
Non-English Learner Students with Disabilities	>95%	62.16	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	RV	28.39	46.45	RV
Female	>95%	15.75	24.41	46.46	13.39
Female Students with Disabilities	>95%	RV	RV	18.75	<5%
Female Students without Disabilities	>95%	9.01	25.23	50.45	15.32
Female English Learner	>95%	RV	RV	59.26	<5%
Female Non-English Learner	>95%	14	26	43	17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	62.5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	RV	26.44	47.13	RV
Male	>95%	17.86	32.86	35.71	13.57
Male Students with Disabilities	>95%	58.62	RV	RV	<5%
Male Students without Disabilities	>95%	RV	33.33	43.24	RV
Male English Learner	>95%	RV	39.58	35.42	RV
Male Non-English Learner	>95%	19.57	29.35	35.87	15.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	37.21	39.53	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	RV	RV	30.88	45.59	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	33.68	43.16	RV
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	RV	32.94	47.06	RV
Hispanic English Learner	RV	RV	32.35	47.06	RV
Hispanic Non-English Learner	>95%	RV	37.04	RV	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30.65	50	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	39.13	13.04
Hispanic Female	>95%	RV	28.57	45.71	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	31.25	46.88	RV
Hispanic Female English Learner	>95%	RV	RV	62.5	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	63.64	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic Male	>95%	RV	36.67	41.67	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	33.96	47.17	RV
Hispanic Male English Learner	>95%	RV	40.91	38.64	RV
Hispanic Male Non-English Learner	>95%	RV	RV	50	6.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	37.5	42.5	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
Caucasian	>95%	16.79	25.19	40.46	17.56
Caucasian Students with Disabilities	>95%	55.56	RV	RV	<5%
Caucasian Students without Disabilities	>95%	RV	25	47.12	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.19	25	40.63	17.19
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55.56	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	24.75	47.52	RV
Caucasian Female	>95%	15.07	21.92	46.58	16.44
Caucasian Female with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female without Disabilities	>95%	RV	20.97	51.61	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.49	21.13	46.48	16.9
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	51.67	20
Caucasian Male	>95%	18.97	29.31	32.76	18.97
Caucasian Male with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male without Disabilities	RV	RV	30.95	40.48	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	19.3	29.82	33.33	17.54



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.71	41.46	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	42.32	25.09	19.1	13.48
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	33.78	28.38	21.62	16.22
English Learner	>95%	46.67	30.67	RV	RV
Non-English Learner	>95%	40.63	22.92	22.4	14.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.3	34.33	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.11	<5%
Non-English Learner Students without Disabilities	>95%	30.97	25.81	25.81	17.42
Female	>95%	43.31	24.41	20.47	11.81
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	36.94	27.03	22.52	13.51
Female English Learner	>95%	48.15	RV	RV	<5%
Female Non-English Learner	>95%	42	23	21	14
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	41.67	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	35.63	25.29	22.99	16.09
Male	>95%	41.43	25.71	17.86	15
Male Students with Disabilities	>95%	RV	RV	6.9	<5%
Male Students without Disabilities	>95%	30.63	29.73	20.72	18.92
Male English Learner	>95%	45.83	31.25	RV	RV
Male Non-English Learner	>95%	39.13	22.83	23.91	14.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	39.53	34.88	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	25	26.47	29.41	19.12
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	42.11	32.63	13.68	11.58
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	35.29	36.47	15.29	12.94
Hispanic English Learner	>95%	45.59	33.82	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	22.22	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	40.32	37.1	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.09	17.39
Hispanic Female	>95%	45.71	31.43	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.63	34.38	RV	RV
Hispanic Female English Learner	>95%	45.83	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Male	>95%	40	33.33	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.08	37.74	RV	RV
Hispanic Male English Learner	>95%	45.45	34.09	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	25	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	40	37.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian	>95%	42.75	22.9	19.85	14.5
Caucasian Students with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	33.65	25.96	22.12	18.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.97	23.44	19.53	14.06
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.66	26.73	21.78	17.82
Caucasian Female	>95%	42.47	24.66	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	35.48	27.42	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	42.25	25.35	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35	28.33	RV	RV
Caucasian Male	>95%	43.1	20.69	18.97	17.24
Caucasian Male with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Male without Disabilities	>95%	30.95	RV	RV	23.81
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.86	21.05	RV	RV



Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.71	24.39	RV	RV



Four Year Graduation Rates

Four Year Graduation Rates are not available.



Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

King Elementary School - 1705022

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	85.73	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.73	---
English Learner	N<10	N<10	N<10	N<10	85.73	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.73	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.65	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.65	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.65	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.65	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	85.14	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.21	---
English Learner	N<10	N<10	N<10	N<10	85.14	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.21	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.92	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	86.01	---
Female English Learner	N<10	N<10	N<10	N<10	85.92	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.01	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.52	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	84.59	---
Male English Learner	N<10	N<10	N<10	N<10	84.52	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.59	---



Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.7	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.88	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.7	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.88	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.47	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.47	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.52	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	84.59	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.52	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.59	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 3						
All	79.94	78.62	79.28	N<10	82.08	79.79
Students with Disabilities	75.46	76.52	75.99	N<10	N<10	76.49
Students without Disabilities	80.8	79.03	79.91	N<10	83.22	80.48
English Learner	79.09	78.69	78.89	N<10	82.08	80.44
Non-English Learner	80.21	78.6	79.4	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.63	78.11	78.87	N<10	83.22	80.97
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.13	79.28	80.21	N<10	N<10	---
Female	79.22	79.52	79.37	N<10	N<10	79.87
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.43	79.57	79.5	N<10	N<10	79.62
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.28
Female Non-English Learner	79.98	80.17	80.07	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.99	80.41	80.2	N<10	N<10	---
Male	80.72	77.66	79.19	N<10	81.43	79.72
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.07
Male Students without Disabilities	82.44	78.38	80.41	N<10	84.23	81.34
Male English Learner	81.11	80.1	80.61	N<10	81.43	81
Male Non-English Learner	80.52	76.44	78.48	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.37	80.1	80.74	N<10	84.23	82.4
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.02	77.43	80.22	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.59	79.33	78.96	N<10	81.66	80.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.92	78.99	78.96	N<10	82.84	80.51
Hispanic English Learner	78.51	79.93	79.22	N<10	81.66	80.4
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.96	79.65	79.3	N<10	82.84	81
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	78.42
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	79.04
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.57	79.48	80.52	N<10	81.14	80.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.84	79.39	80.61	N<10	N<10	82.01
Hispanic Male English Learner	81.14	80.58	80.86	N<10	81.14	80.99
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.44	80.68	81.06	N<10	N<10	82.54
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.91	78.15	79.03	N<10	N<10	79.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.64	78.76	79.7	N<10	N<10	79.98
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.73	78.59	79.16	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.46	79.32	79.89	N<10	N<10	---
Caucasian Female	79.57	79.14	79.36	N<10	N<10	79.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.54	79.35	79.44	N<10	N<10	79.72
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.28	79.81	79.54	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.2	80.11	79.65	N<10	N<10	---
Caucasian Male	80.34	78.88	78.61	N<10	N<10	78.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.3	77.88	80.09	N<10	N<10	80.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.32	77.01	78.67	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.4	78.12	80.26	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.18	82.39	83.29	81.42	80.49	82.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.53
Students without Disabilities	85.32	83.08	84.2	81.73	80.03	83.21
English Learner	85.41	82.14	83.78	81.87	80.49	82.13
Non-English Learner	83.69	82.49	83.09	81.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.72	82.76	84.24	81.87	80.03	82.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.14	83.23	84.18	81.66	N<10	---
Female	83.67	82.64	83.16	81.31	N<10	83.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.27	83.31	83.79	81.53	N<10	83.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.44
Female Non-English Learner	83.8	83.5	83.65	83.59	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.39	83.91	84.15	84.16	N<10	---
Male	84.63	82.18	83.4	81.52	78.72	82.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.24	82.88	84.56	81.9	78.72	82.99
Male English Learner	86.79	83.53	85.16	86.75	78.72	81.94



Male Non-English Learner	83.58	81.52	82.55	78.8	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	86.79	83.53	85.16	86.75	78.72	81.94
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.92	82.51	84.22	78.95	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.96	83	84.48	81.56	79.85	82.61
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	86.15	82.74	84.44	81.65	79.85	82.55
Hispanic English Learner	86.01	81.98	84	81.88	79.85	81.92
Hispanic Non-English Learner	85.86	85.13	85.5	80.89	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	86.01	81.98	84	81.88	79.85	81.92
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	82.29	79.33	80.81	74.56	N<10	81.39
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	82.29	79.33	80.81	74.56	N<10	81.39
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.48
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	88.61	85.65	87.13	86.62	78.33	83.44
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	89.1	85.34	87.22	87.08	78.33	83.37
Hispanic Male English Learner	87.33	82.34	84.84	87.14	78.33	81.58
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	87.33	82.34	84.84	87.14	78.33	81.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.51	83.4	83.95	82.59	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.66	84.12	84.39	82.36	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.51	83.4	83.95	82.59	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.66	84.12	84.39	82.36	N<10	---
Caucasian Female	85.35	86.21	85.78	85.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.36	87.29	86.32	85.56	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.35	86.21	85.78	85.92	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.36	87.29	86.32	85.56	N<10	---



	83.66	80.58	82.12	79.06	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	83.96	80.94	82.45	78.96	N<10	---
	---	---	---	---	---	---
	83.66	80.58	82.12	79.06	N<10	---
	---	---	---	---	---	---
	N<10	N<10	N<10	N<10	N<10	---
	83.96	80.94	82.45	78.96	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	90.67	81.98	86.33	87.1	86.81	86.42
Students with Disabilities	83.75	77.13	80.44	87.58	N<10	81.19
Students without Disabilities	92.06	82.95	87.5	87.03	86.81	87.36
English Learner	93.26	81.34	87.3	86.71	86.81	87.06
Non-English Learner	89.84	82.18	86.01	87.23	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.69	82.81	88.75	87.91	86.81	87.78
Non-English Learner Students with Disabilities	83.65	78.39	81.02	N<10	N<10	---
Non-English Learner Students without Disabilities	91.17	83	87.08	86.74	N<10	---
Female	91.92	83.66	87.79	86.09	N<10	87.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	92.49	84.83	88.66	86.64	N<10	88.64
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.54
Female Non-English Learner	91.15	84.13	87.64	85.83	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	91.72	85.67	88.69	86.47	N<10	---
Male	89.63	80.57	85.1	87.99	85.94	85.29
Male Students with Disabilities	81.72	78.07	79.9	N<10	N<10	81.05
Male Students without Disabilities	91.66	81.22	86.44	87.4	85.79	86.28
Male English Learner	92.11	81.35	86.73	86.4	85.94	86.35
Male Non-English Learner	88.53	80.23	84.38	88.72	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	94.09	83.67	88.88	88.25	85.79	87.34
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.57	80.12	85.35	87.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	92.85	82.76	87.8	88.76	87.61	87.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.44	83.49	88.46	89.88	87.71	88.21
Hispanic English Learner	92.08	82.19	87.13	86.08	87.61	87.37
Hispanic Non-English Learner	93.71	83.39	88.55	91.73	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.73	82.74	87.74	87.28	87.71	87.72
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	94.19	84.27	89.23	92.62	N<10	---



Hispanic Female	94.07	82.7	88.39	88.1	N<10	88.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	94.68	83.73	89.21	88.93	N<10	88.99
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.54
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.54
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	92.06	82.79	87.42	89.19	87.1	87.31
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.61	83.33	87.97	90.51	87.16	87.69
Hispanic Male English Learner	90.13	82.65	86.39	85.41	87.1	86.75
Hispanic Male Non-English Learner	94.56	82.98	88.77	94.09	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	90.84	83.64	87.24	87.26	87.16	87.2
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.56	82.98	88.77	94.09	N<10	---
Caucasian	88.97	82.42	85.69	84.43	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	90.8	82.88	86.84	82.84	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.97	82.42	85.69	84.43	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	90.8	82.88	86.84	82.84	N<10	---
Caucasian Female	92.24	84.21	88.23	84.29	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	93.04	85.74	89.39	84.53	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.24	84.21	88.23	84.29	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	93.04	85.74	89.39	84.53	N<10	---
Caucasian Male	83.19	79.24	81.22	84.72	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.19	79.24	81.22	84.72	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

All Grades

All	85.14	81.03	83.08	84.4	83.99	83.35
Students with Disabilities	78.76	76.87	77.81	83.77	83.25	79.06
Students without Disabilities	86.25	81.75	84	84.47	84.08	84.02
English Learner	86.23	80.84	83.54	84.23	83.99	83.82
Non-English Learner	84.77	81.09	82.93	84.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	83.25	81.03
English Learner Students without Disabilities	87.13	81.53	84.33	84.67	84.08	84.17
Non-English Learner Students with Disabilities	78.44	77.1	77.77	84.9	N<10	---
Non-English Learner Students without Disabilities	85.93	81.82	83.88	84.39	N<10	---
Female	84.93	81.89	83.41	83.82	84.8	83.77
Female Students with Disabilities	81.62	77.18	79.4	N<10	N<10	81.62
Female Students without Disabilities	85.37	82.52	83.94	84.2	84.39	84.06
Female English Learner	84.89	79.22	82.06	79.86	84.8	83.86
Female Non-English Learner	84.94	82.49	83.72	84.8	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	86.32	79.53	82.93	79.86	84.39	83.89
Female Non-English Learner with Disabilities	83.2	77.15	80.18	N<10	N<10	---
Female Non-English Learner without Disabilities	85.16	83.17	84.17	85.4	N<10	---
Male	85.33	80.23	82.78	84.91	83.43	82.99



Male Students with Disabilities	77.02	76.69	76.85	86.29	N<10	77.39
Male Students without Disabilities	87.11	80.99	84.05	84.72	83.87	83.99
Male English Learner	86.93	81.69	84.31	86.57	83.43	83.79
Male Non-English Learner	84.58	79.54	82.06	84.1	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.16
Male English Learner without Disabilities	87.55	82.56	85.05	87.44	83.87	84.34
Male Non-English Learner with Disabilities	75.53	77.08	76.3	N<10	N<10	---
Male Non-English Learner without Disabilities	86.88	80.17	83.52	83.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.06	82.01	84.53	85.52	84.12	84.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	82.51	81.5
Hispanic Students without Disabilities	87.66	82.24	84.95	86.08	84.31	84.63
Hispanic English Learner	85.91	81.45	83.68	83.93	84.12	83.95
Hispanic Non-English Learner	89.08	82.99	86.03	87.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	82.51	81.52
Hispanic English Learner without Disabilities	86.57	81.66	84.12	84.37	84.31	84.24
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	89.47	83.21	86.34	88.64	N<10	---
Hispanic Female	85.43	80.75	83.09	81.81	84.95	84.07
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.14	81.1	83.62	82.01	84.69	84.18
Hispanic Female English Learner	85.09	80.62	82.86	79.86	84.95	84.23
Hispanic Female Non-English Learner	85.92	80.93	83.42	84.07	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	86.27	80.52	83.39	79.86	84.69	84.24
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.95	81.9	83.92	84.69	N<10	---
Hispanic Male	88.03	82.76	85.39	88.06	83.57	84.48
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.49
Hispanic Male without Disabilities	88.56	82.92	85.74	88.97	84.06	84.91
Hispanic Male English Learner	86.34	81.89	84.11	86.28	83.57	83.79
Hispanic Male Non-English Learner	91.41	84.51	87.96	91.15	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.98
Hispanic Male English Learner without Disabilities	86.73	82.27	84.5	87.2	84.06	84.24
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	92.02	84.15	88.09	92.02	N<10	---
Caucasian	84.02	81.04	82.53	83.46	N<10	82.58
Caucasian Students with Disabilities	80.68	78.07	79.37	88.74	N<10	---
Caucasian Students without Disabilities	84.71	81.66	83.19	82.58	N<10	83.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.02	81.26	82.64	83.46	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.68	78.07	79.37	88.74	N<10	---
Caucasian Non-English Learner without Disabilities	84.72	81.94	83.33	82.58	N<10	---
Caucasian Female	85.39	82.78	84.08	85.05	N<10	84.12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.46	83.62	84.54	85.02	N<10	84.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.36	83.09	84.22	85.05	N<10	---



Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.43	83.99	84.71	85.02	N<10	---
Caucasian Male	82.23	78.79	80.51	81.21	N<10	80.59
Caucasian Male with Disabilities	77.53	78.76	78.15	N<10	N<10	---
Caucasian Male without Disabilities	83.61	78.8	81.2	78.91	N<10	81.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.26	78.87	80.57	81.21	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.53	78.76	78.15	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.68	78.91	81.29	78.91	N<10	---