



**CENTRAL ELEMENTARY
ANNUAL TITLE I REPORT
REPORT TO THE PUBLIC
2021–2022 School Year**



@VBCentralElem



Central Elementary School

**JASON E. MOORE, Ed.D.
PRINCIPAL**



"Every student matters. Every moment counts."

Office Staff

Principal: Jason Moore

Assistant Principal: Susie Loyd

Counselor: Shelby Norris

Secretary: Amanda Glover

Receptionist: April Tipton

Phone:


479-474-7059



CENTRAL ELEMENTARY TITLE I REPORT

I. TITLE I

The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging Arkansas academic achievement standards and assessments.



II. PARENTS RIGHT TO KNOW

Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches.

Whether the teacher is teaching under emergency or provisional status because of special circumstances.

Whether the teacher demonstrates competence in his or her subject area.



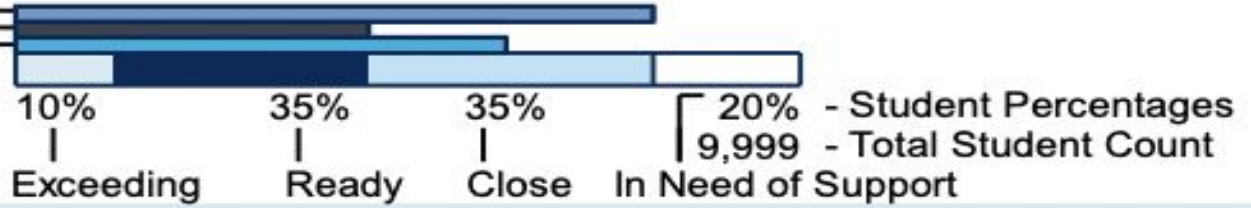
III. PARENT INVOLVEMENT IN DECISION MAKING

- Parent Involvement Coordinator is Corie Williams
- Parent Resource Center is located by the office
- Goals of parent involvement activities:
 - educate parents on the integral role they play in their child's education
 - create an engaging/active environment to attract stakeholders to our events
 - provide multiple opportunities for parents and stakeholders to be actively involved
 - increase awareness of communication avenues such as In-Touch Communication, School Newsletters, Classroom Communication Folders, the Central Elementary Website, and social media outlets

IV. SCHOOL ACHIEVEMENT DATA REPORT

Exceeding & Ready Level

of Nation
of State/Contract
of District



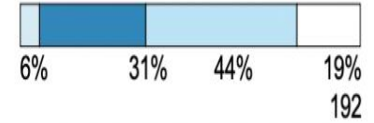
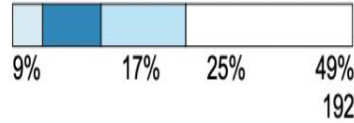
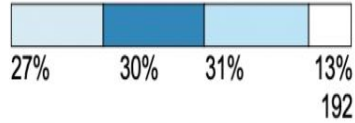
ENGLISH

READING

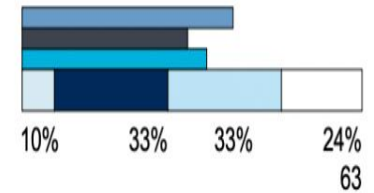
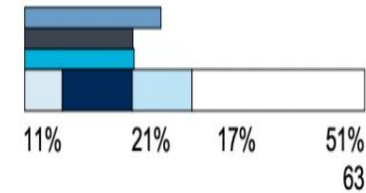
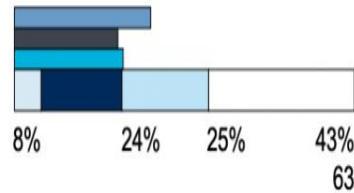
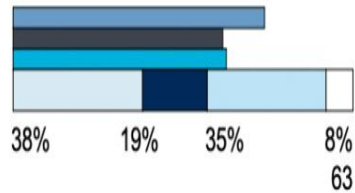
SCIENCE

MATH

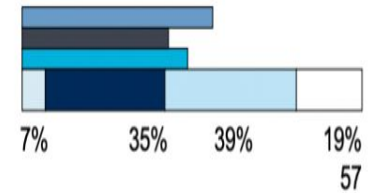
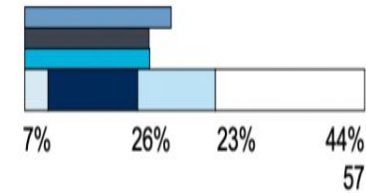
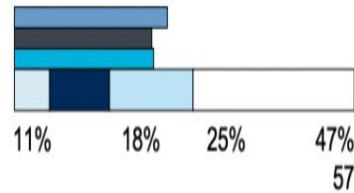
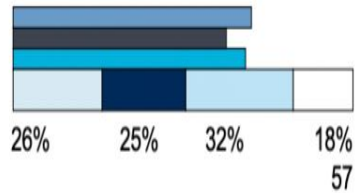
CENTRAL ELEMENTARY SCHOOL



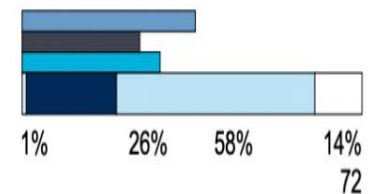
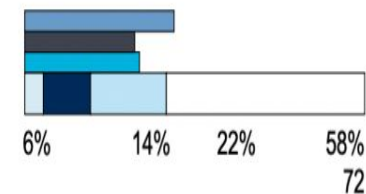
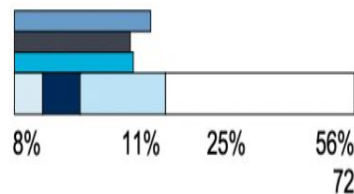
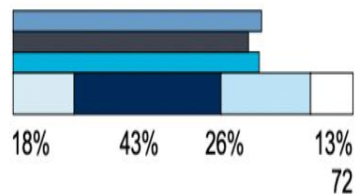
Grade 3



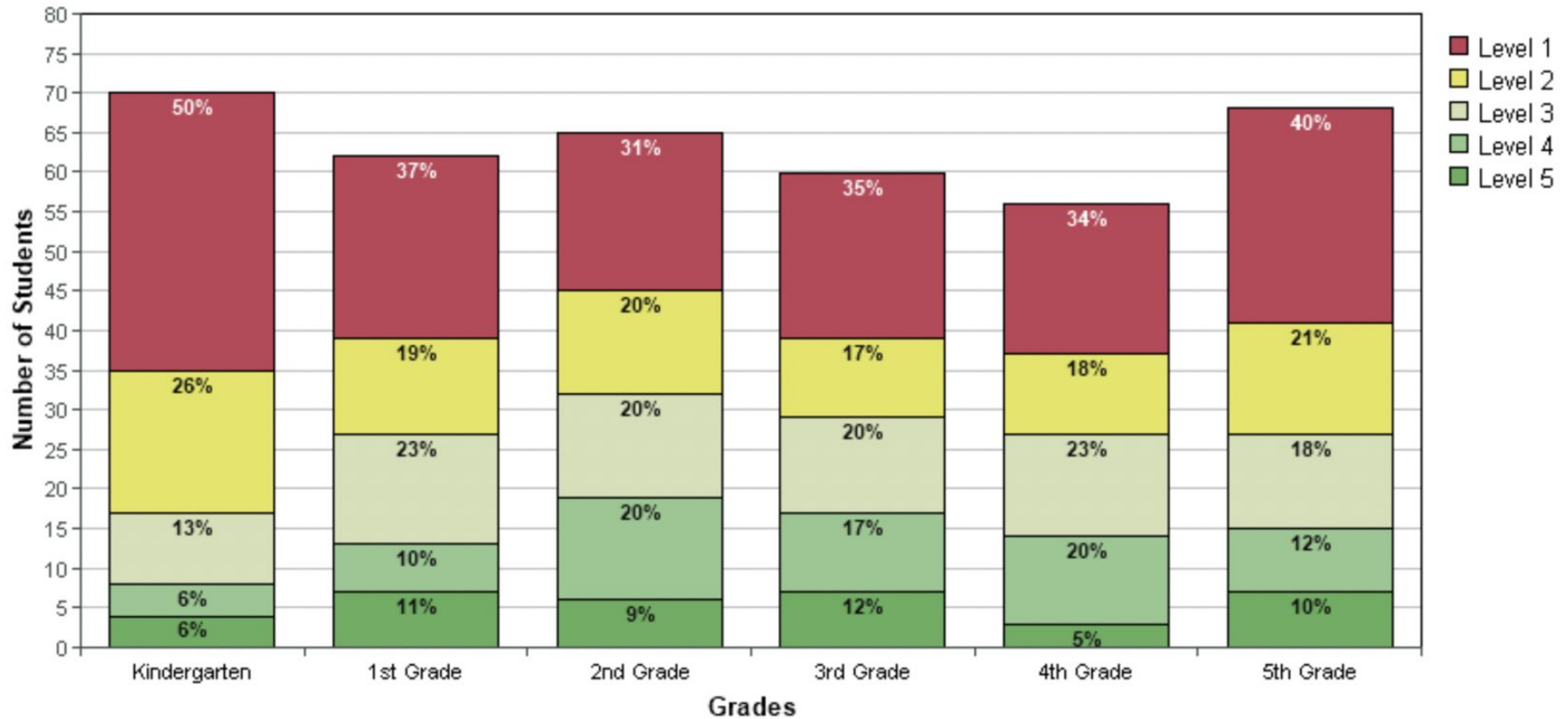
Grade 4



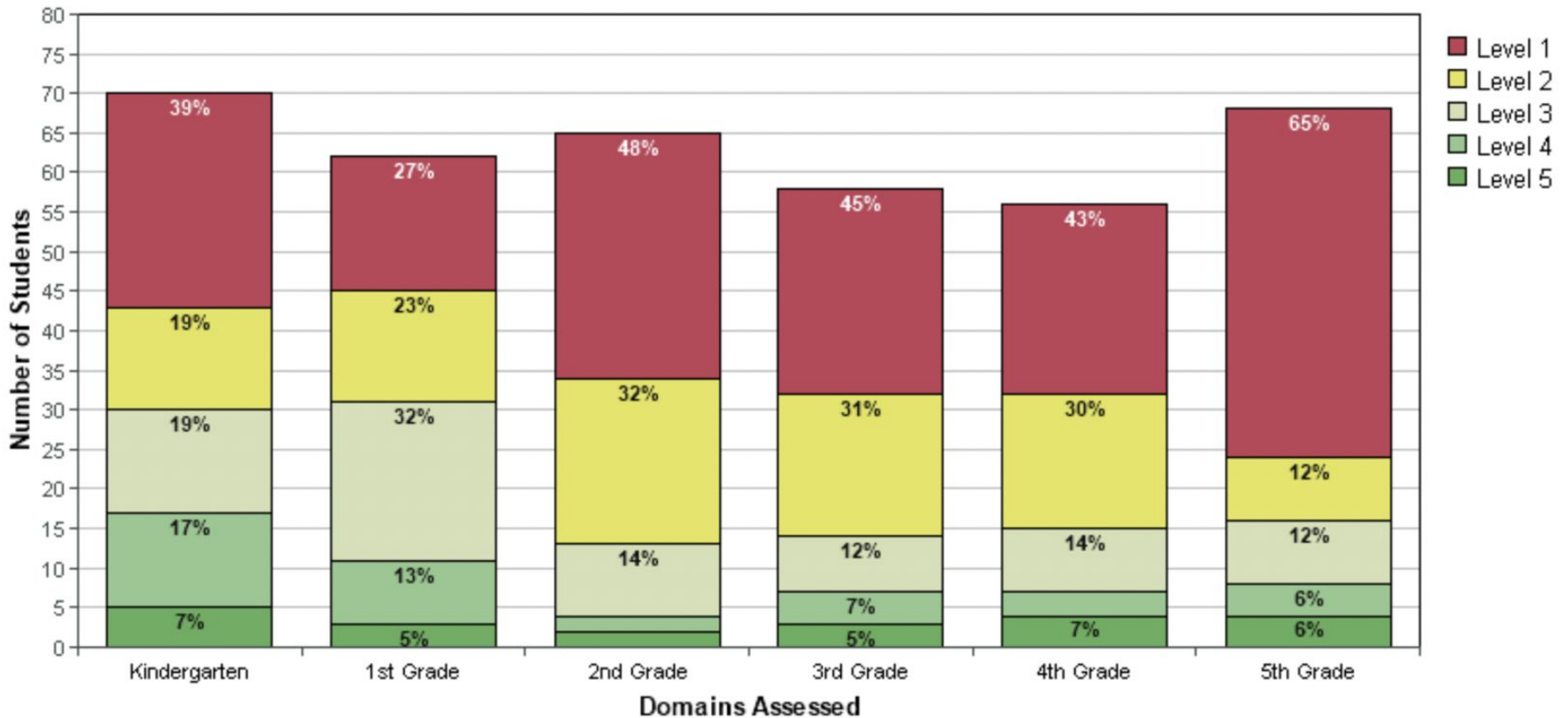
Grade 5



Istation Reading April 2021



Istation Math April 2021




V. CURRICULUM AND ASSESSMENT

Curriculum

- All curriculum aligned with state frameworks
- Math Investigations
- Comprehensive Literacy Program
- Project Lead the Way for Science

Assessments

- Istation
 - ACT Aspire (Grades 3–5)
 - DIBELS (K–2)
 - Classroom Assessments
- 

VI. SCHOOL IMPROVEMENT PLAN

1. **Analyze and interpret data to make instructional decisions.**
2. **Continue to update technology.**
3. **Focus on specific skill areas in each discipline**

MATH:

- Solving multi-step word problems
- Improving number sense

READING:

- Interpreting themes
- Synthesizing information
- Interpreting big ideas and meaning
- Increasing students' knowledge of phonics

WRITING:

- Informational writing
- Drawing evidence from text to support analysis, reflection, and research

VII. TITLE I FUND ALLOCATIONS

\$230,982

Description	Budgeted Amount	Items
Para Salary	\$38,470	Paraprofessional Salary
Materials and Supplies	\$90,000	Decodable books, poster charts, white boards, etc.
Tech Materials/Supplies	\$63,314	Chromebooks, Headphones, etc.
Capital Outlay	\$3,800	Interactive Board
Purchase Services	\$27,500	95% Group, ST Math, Tumblebooks
Travel	\$2,500	Counselor, Principal, and Teacher Conferences
Parent Inv. Materials/Supplies	\$2,158	Folders, 95% Group Parental Involvement Materials
Subs	\$3,240	Serravallo PD, Grade Level Planning, Misc. PD

VIII. PARENT/SCHOOL COMPACT

A written agreement of shared responsibility that defines the goals and expectations of schools and Parents as partners in the effort to improve student learning

PARENT RESPONSIBILITIES (Created by Central Elementary Parents)

We, as parents, will support our children's learning in the following ways:

- Check our children's communication log daily and try to communicate easily with teachers.
- Volunteer when needed such as class parties, PTA nights and activities.
- Actively read nightly with my child, checking for books in their black reading bag.
- Check our child's folder nightly for homework and be an active participant in completing homework (word study, math, etc).
- Make sure our child eats breakfast whether at home before school or getting my child to school on time to eat breakfast at school.
- Make sure our children are in bed early so they are rested and ready to learn.
- Make sure our children attend school regularly by making it a priority.
- Make sure our children are prepared for class by arriving **on time** with the materials needed for the day.
- Support our children in math and literacy nights
- Start every day in a positive way.
- Frequently visit the CES Facebook page, CES website, and Twitter account to keep up to date with school events.
- Encourage students to participate in online enrichment provided by the school such as EPIC and ST Math.
- Participate in school wide activities.

IX. ARKANSAS QUALIFIED STAFF

Arkansas Qualified :

Holds at least a bachelor's degree; and Holds an Initial or Standard Arkansas teaching license (or be successfully progressing in the AR Non-Traditional Licensure Program); and Demonstrates competence in his or her subject area.

Faculty Qualifications

- **Central Elementary (CES) has 14% of the staff with an advanced degree.**
- **All teachers have been training in R.I.S.E. (Reading Initiative for Student Excellence).**
- **A handful of Central's certified personnel have been trained in Sheltered Instruction Observation Protocol (SIOP) training.**

All faculty members met the 36 hrs. of professional development requirement from the State last year and were considered highly qualified teachers.

We have 2 teachers on an ALP this year.

- **Lauren Milton – Special Education Resource and Virtual SpEd Teacher**
- **Ashley Couthren – Special Education Pre-School Teacher**



**CENTRAL ELEMENTARY
PRINCIPAL'S REPORT TO
THE PUBLIC**

ABOUT CENTRAL

395 Students (grades K–5)

66% Free & Reduced

11% ELL

12:1 Student/Teacher Ratio

**7.36 years– average teaching
experience**



WHERE HAVE WE BEEN? Istation DATA

CURRICULAR AREA	GRADE	2020-2021	*January 2019-2020	2018-2019	2017-2018
READING	K	25	38	51	53
	1	44	48	60	63
	2	49	57	69	60
MATH	K	43	40	57	52
	1	50	55	67	82
	2	20	54	71	63

*Percent of students at Level 3, 4 or 5 on April ISIP after 2018-19

*Percent of students at Tier 1 on April ISIP from 2018-19 and before

WHERE HAVE WE BEEN? ACT ASPIRE DATA

CURRICULAR AREA	GRADE	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
ENGLISH	3	57	N/A	54	67	69	74
	4	51	N/A	61	55	71	64
	5	61	N/A	64	68	75	74
MATH	3	43	N/A	40	54	51	53
	4	42	N/A	48	51	64	48
	5	27	N/A	50	52	57	40
SCIENCE	3	32	N/A	20	27	34	44
	4	33	N/A	27	28	44	27
	5	19	N/A	32	50	51	39
READING	3	32	N/A	22	23	21	29
	4	29	N/A	29	27	47	25
	5	19	N/A	29	33	33	25

WHERE ARE WE GOING?

Central Elementary Goals for 202–20:

1. Increase percent of students at levels 3, 4, 5 in Istation Math and Reading by 5% as compared to 2020–21 April ISIP scores.
2. Increase ACT Reading scores by 5% as compared to 2020–21 ACT Aspire scores.

Why?

- Reading skills are applied across all subject areas.
- Foundations of mathematical concepts are crucial at a young age.

HOW WILL WE GET THERE?

Improving Istation Math and Reading Scores

- Adding incentives for students to score well on and improve scores on Istation assessments.
- Provide teachers with decodable texts to use with students
- Provide Professional Development on using Science of Reading strategies to improve reading skills
- Use MobyMax online program in conjunction with Istation as additional intervention for students in mathematics.

Improving ACT Reading Scores

- Targeted classroom instruction
- After-School Tutoring (as COVID allows)
- Implementing Jennifer Serravallo assessments and professional development for teachers

WHAT ELSE ARE WE DOING?

Providing opportunities for extra learning and student enrichment.

- Quiz Bowl
- Spelling Bee
- Special Olympics (If COVID allows)
- Rise and Shine Celebrations
- Ambassador Program
- Interest Groups (if COVID allows)
- FoodCorps
- Awards Assemblies (if COVID allows)
- Music Productions (if COVID allows)

AND WE WANT YOU INVOLVED!

Grandparents Days*	September 14, 15, 16
Math and Literacy Night*	September 30
Parent-Teacher Conferences	October 12 & 14 from 3:30 - 6:30
Family Movie Night*	November 9
The Great Gingerbread House Challenge	December 10
Winter Carnival*	January 13
STEM Night*	March 3
Parent-Teacher Conferences	March 15 & 17 from 3:30 - 6:30
Fun Day	May 24
Central Elementary Talent Show	May 25

**As COVID allows*

**Thank you for sharing your children with us at
Central Elementary School!**

Contact us at any time at 479-474-7059

jason.moore@vbsd.us

