



Defying the odds in education by focusing on positive and respectful behavior, rigorous academics, and a culture of collaboration and mutual responsibility.

Blake Poole, Principal
blake.poole@vbsd.us

Carlos Ceron, Asst. Principal
carlos.ceron@vbsd.us

School-Family Compact

Butterfield Trail Middle School, and the guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and caregivers will build and develop a partnership that will help children achieve the State’s high standards.

This school-family compact is in effect during school year 2022-2023.

School Responsibilities

Butterfield Trail Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

- Van Buren Instructional Model
- Content- Learners construct or build knowledge through processes that include conceptual engagement, organizing knowledge, and metacognition.
- Process- Explicit Instruction Model: Explain, Model, Guided Practice, Independent Practice, Apply, Create, and Share
- Content- Comprehensive Literacy, Standards-Based Math, Inquiry-Based Science

Hold family-teacher conferences (two times per year) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held on the dates below. *Note: A two-week window will be provided to meet the needs of families with scheduling conflicts.

October 18 th & 20 th	3:30-6:30 each night
March 14 th & 16 th	3:30-6:30 each night

Provide guardians with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

<u>1st Quarter</u>	<u>2nd Quarter</u>
Progress Reports- <i>Sept. 15th</i>	Progress Reports- <i>Nov. 17th</i>
End of 1 st Quarter- <i>Oct. 20th</i>	End of 2 nd Quarter- <i>Jan. 13th</i>
Report Card Distribution- <i>Oct. 18th & 20th</i>	Report Card Distribution- <i>Jan. 20th</i>

3rd QuarterProgress Reports- *Feb. 9th*End of 3rd Quarter- *March 17th*Report Card Distribution- *March 14th & 16th***4th Quarter**Progress Reports- *April 27th*End of 4th Quarter- *June 1st*Report Card Distribution- *May 31st*

Provide guardians reasonable access to staff. Specifically, staff will be available for consultation with guardians as follows:

Butterfield Trail Middle School believes a successful partnership with families is the key to student success. Teachers will communicate regularly with guardians concerning classroom goals and activities, as well as individual information on student progress. BTMS teacher teams use a variety of ways to contact guardians: SchoolStatus, emails, social media (Facebook, Twitter, Instagram), school newsletter, the Canvas/Google Classroom app, the GoGuardian Suite app, and more. If a situation arises requiring the immediate attention of the student's teacher or principal, guardians may call the school to schedule a conference or contact the teacher via email. Teachers or teacher teams can meet with guardians during their planning periods.

Provide caregivers opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows. In-person events may change in the event of school closures & move to remote learning.

Family Engagement Activities	
Schedule Pickup	August 15, 2022
Open House/Orientation	August 15, 2022
Book Fairs	October 10-210, 2022 & March 10-17, 2023
Family-Teacher Conferences	October 18 & 20, 2022 & March 14 & 16, 2023
Red Ribbon Week	October 24-28, 2022
1 st Semester Parent Engagement Committee Meetings	September 27, 2022 & November 15, 2022
5 th Grade Student Visits	May 2023
2 nd Semester Parent Engagement Committee Meetings	February 21, 2023 & April 18, 2023
ACT Aspire State Assessment	April 2023
Teacher Appreciation Week	May 1-5, 2023
PTA Meetings	3 rd Tuesday of Each Month
STAR Groups	Meet Every Wednesday

Guardian Responsibilities

We, as guardians, will support our children's learning in the following ways:

- Communicate regularly with our student's STAR advisor and teachers.
- Volunteer when needed.
- Actively read nightly with our child, checking for books that he/she is reading.
- Ask about our child's nightly homework and be an active participant in completing homework (word study, math, etc).
- Make sure our child eats breakfast, whether at home, before school, or by getting my child to school on time to eat breakfast at school. VBSD provides a free breakfast for all students.
- Make sure our children are well rested and ready to learn.
- Make sure our children attend school regularly by making attendance a priority.
- Make sure our children are prepared for class by arriving on time with the materials needed for the day.
- Support our children in school functions.
- Start every day in a positive way.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or the District wide Policy Advisory Council.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve Arkansas's high standards. Specifically, we will:

- Be at school ready to learn on time each day.
- Be respectful to others, self, and environment.
- Try our best each day.
- Be a role model to others.
- Come prepared.
- Dress appropriately.
- Always participate in group activities.
- Follow directions the first time they are given.

BTMS School-Family Compact 2022-2023

Please sign, pull this sheet off, and return only the signature sheet to your child's Homeroom teacher. Thank you.

Student Signature _____ Date _____
 Guardian Signature _____ Date _____
 Teacher Signature _____ Date _____