

**EOY School Improvement Summary
School Year 2022-23
Central Elementary**

Demographics:

Central currently has 448 active students. We have 23% SpEd students, 16% ELL/LEP students, and 72% free and reduced lunch.

Assessment Data:

ACT Aspire 2021-22 Summative Data (3-5)

* Reading = 30% Ready/Exceeding

* Math = 38% Ready/Exceeding

Istation 2022-23 (K-2)

* Reading = 47% Ready/Exceeding

* Math = 51% Ready/Exceeding

Analysis of Assessment Data:

Analysis of the assessment data shows a need for improvement in ACT Aspire Scores and Istation scores

Goals:

1. Improve math scores on ACT Aspire and Istation
2. Improve literacy scores on ACT Aspire and Istation
3. Implement Solution Tree Professional Learning Community model

Actions:

1. Deliver Math Investigations instruction while monitoring success rate through various data sources.
2. Deliver Foundations core phonics instruction, continue implementing 95% Group phonics interventions, and HMH Into Reading curriculum while monitoring success of each through various data sources.
3. Partner with Solution Tree to provide training for teachers on the PLC model.

Monitoring and Evaluation:

1. Principal and assistant principal will monitor the success of Math Investigations through various means including team meetings, classroom assessments, and Istation data. Individual students will be monitored through RTI every 4-6 weeks.
2. Principal and assistant principal will monitor the success of Foundations, 95% Group, and HMH Into Reading through various means including team meetings, classroom assessments, PASI/PSI assessments, and Istation data. Individual students will be monitored through RTI every 4-6 weeks.
3. Principal will monitor the implementation of professional learning communities on a weekly basis through grade level team meetings. Progress will also be monitored with the guiding coalition on a monthly basis through Solution Tree trainings.

Literacy Plan:

We will use the five components of an effective literacy program to improve reading performance. These five components are:

1. Phonics: Foundations for K-3; 95 Percent Group/Multi-Syllabic Response Cards K-5
2. Phonemic Awareness: Heggerty
3. Fluency: HMH Into Reading
4. Comprehension: HMH Into Reading
5. Vocabulary: Independent Read-Alouds, Word of the Day

We will also continue with the science of reading professional development as a district.