



## Northridge Middle School

School Report Card 2019-2020  
120 Northridge Dr | Van Buren, AR 72956  
479-471-6000

Principal  
Superintendent

**Lonnie Mitchell**  
**Harold Jeffcoat**

### School Characteristics

Enrollment	650
Avg. Class Size	15
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,316
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

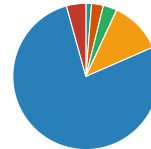
The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

### Student Demographics

#### Race/Ethnicity Statistics



1.2% Native American  
2.6% Asian  
3.1% African American  
0.0% Hawaiian/Pacific Islander  
11.5% Hispanic/Latino  
77.2% White  
4.3% Two or More Races

#### Other Demographics

English Learners	6%
Low-income	52%
Students eligible to receive special education	14%



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																				
All Students Percentage of Students	CV	---	---	---	---	---	23.89	24.55	29.16	22.41	51.57	---	41.27	CV	CV	CV	CV	CV	---	CV
<b>6th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	CV	20.42	26.18	27.23	26.18	53.40	29.95	17.97	25.35	26.73	52.07	43.26	46.13	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		39	50	52	50	102	65	39	55	58	113			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.73	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	22.73	18.18	40.91	RV	RV	37.04	14.81	51.85	40.00	39.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	19.58	25.87	26.57	27.97	54.55	28.65	18.13	24.56	28.65	53.22	45.57	54.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	24.07	30.56	25.93	19.44	45.37	39.25	14.95	23.36	22.43	45.79	36.93	36.16	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	15.66	20.48	28.92	34.94	63.86	20.91	20.91	27.27	30.91	58.18	53.76	65.70	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	59.26	RV	RV	18.52	25.93	RV	RV	18.75	<5%	21.88	11.69	11.37	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	14.02	28.05	30.49	27.44	57.93	22.70	20.00	26.49	30.81	57.30	49.61	51.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	9.09	45.45	27.54	33.99	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	19.13	26.78	26.78	27.32	54.10	29.74	17.44	24.10	28.72	52.82	46.04	47.68	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	80.00	64.19	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.22	30.30	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	RV	RV	25.00	70.83	>95%	RV	RV	<5%	86.36	90.91	95.35	91.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	16.49	27.84	23.71	31.96	55.67	19.57	20.65	22.83	36.96	59.78	51.74	52.40	CV	CV	CV	CV	CV	---	CV
Male Students	CV	24.47	24.47	30.85	20.21	51.06	37.60	16.00	27.20	19.20	46.40	36.68	40.14	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.05	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	2017-2018						2018-2019						District Avg		2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding
<b>6th Grade Mathematics</b>																				
All Students	CV	5.24	32.46	37.17	25.13	62.30	11.06	27.65	38.71	22.58	61.29	57.17	53.22	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		10	62	71	48	119	24	60	84	49	133			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.74	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	31.82	27.27	59.09	RV	RV	48.15	22.22	70.37	55.56	49.31	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	RV	31.47	41.26	RV	62.24	11.70	29.24	36.84	22.22	59.06	56.88	62.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	RV	37.96	32.41	RV	54.63	14.02	28.04	42.06	15.89	57.94	52.61	43.79	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	RV	RV	43.37	28.92	72.29	RV	RV	35.45	29.09	64.55	64.74	71.73	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	48.15	RV	18.52	29.63	43.75	43.75	RV	RV	12.50	14.29	15.01	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	RV	29.88	41.46	RV	67.68	5.41	24.86	44.32	25.41	69.73	65.80	59.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	RV (RV %)						CV (CV %)							
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	40.91	31.82	72.73	50.72	46.69	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	5.46	31.69	37.70	25.14	62.84	11.79	28.21	38.46	21.54	60.00	58.31	54.05	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	80.00	72.24	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	RV (RV %)						--- (--- %)							
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.22	36.86	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.57	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	25.00	70.83	>95%	RV	RV	13.64	81.82	>95%	97.67	91.43	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	32.99	45.36	RV	64.95	RV	29.35	40.22	RV	60.87	58.21	55.38	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	31.91	RV	30.85	59.57	12.00	26.40	37.60	24.00	61.60	56.37	51.16	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	38.76	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>6th Grade Science</b>																				
All Students	CV	27.47	19.78	38.46	14.29	52.75	29.49	24.88	23.04	22.58	45.62	42.83	45.57	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		50	36	70	26	96	64	54	50	49	99			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.95	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	40.00	10.00	50.00	RV	37.04	RV	7.41	33.33	32.22	37.21	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	30.66	16.06	37.96	15.33	53.28	28.65	25.15	22.81	23.39	46.20	44.95	55.55	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	31.68	22.77	32.67	12.87	45.54	37.38	21.50	18.69	22.43	41.12	37.63	35.56	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	22.22	16.05	45.68	16.05	61.73	21.82	28.18	27.27	22.73	50.00	51.45	65.20	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	6.25	9.38	9.09	12.85	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	20.73	20.73	42.68	15.85	58.54	21.62	26.49	26.49	25.41	51.89	49.61	50.71	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	22.73	9.09	31.82	24.64	32.48	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	27.01	19.54	38.51	14.94	53.45	29.23	23.59	23.08	24.10	47.18	46.04	47.23	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	80.00	58.14	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.38	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.29	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	50.00	50.00	>95%	RV	RV	13.64	77.27	90.91	93.02	89.55	CV	CV	CV	CV	CV	---	CV
Female Students	CV	23.96	19.79	44.79	11.46	56.25	30.43	27.17	22.83	19.57	42.39	43.78	46.39	CV	CV	CV	CV	CV	---	CV
Male Students	CV	31.40	19.77	31.40	17.44	48.84	28.80	23.20	23.20	24.80	48.00	42.08	44.78	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00	23.35	CV	CV	CV	CV	CV	---	CV

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**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																				
All Students	CV	21.57	23.04	25.98	29.41	55.39	19.90	20.40	21.89	37.81	59.70	52.86	46.14	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		44	47	53	60	113	40	41	44	76	120			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	24.05	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	23.81	19.05	42.86	RV	RV	19.05	28.57	47.62	45.45	40.14	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	21.09	24.49	23.81	30.61	54.42	20.13	19.48	20.78	39.61	60.39	54.61	54.10	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	28.04	21.50	26.17	24.30	50.47	25.93	25.93	21.30	26.85	48.15	41.95	36.26	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	14.43	24.74	25.77	35.05	60.82	12.90	13.98	22.58	50.54	73.12	70.00	63.87	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	7.41	<5%	11.11	RV	RV	12.12	<5%	12.12	5.56	9.86	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	14.12	23.73	28.81	33.33	62.15	8.33	22.62	23.81	45.24	69.05	62.19	51.78	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	28.57	14.29	42.86	RV	RV	23.08	7.69	30.77	35.85	34.23	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	21.05	22.63	25.79	30.53	56.32	19.15	19.15	21.81	39.89	61.70	55.21	47.58	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	64.38	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.35	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.95	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	60.59	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	15.38	84.62	>95%	RV	RV	8.33	88.89	>95%	98.33	90.09	CV	CV	CV	CV	CV	---	CV
Female Students	CV	17.48	20.39	28.16	33.98	62.14	11.76	18.63	20.59	49.02	69.61	61.50	54.93	CV	CV	CV	CV	CV	---	CV
Male Students	CV	25.74	25.74	23.76	24.75	48.51	28.28	22.22	23.23	26.26	49.49	43.60	37.79	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.37	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

		2017-2018					2018-2019					District Avg		2019-2020					District Avg	
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding
<b>7th Grade Mathematics</b>																				
All Students	CV	16.18	30.88	29.41	23.53	52.94	15.42	29.35	25.37	29.85	55.22	47.60	47.38	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		33	63	60	48	108	31	59	51	60	111			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	22.68	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	33.33	<5%	38.10	RV	RV	9.52	33.33	42.86	36.36	41.28	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	14.97	31.97	31.97	21.09	53.06	14.29	30.52	25.97	29.22	55.19	49.83	56.12	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	21.50	33.64	25.23	19.63	44.86	22.22	33.33	25.93	18.52	44.44	37.83	36.66	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	10.31	27.84	34.02	27.84	61.86	RV	RV	24.73	43.01	67.74	62.94	66.63	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	48.15	37.04	RV	RV	14.81	RV	RV	<5%	<5%	<5%	2.78	8.90	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	11.30	29.94	32.20	26.55	58.76	RV	30.95	RV	35.71	65.48	56.44	53.37	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)					RV (RV %)					CV (CV %)					
Current English Learners (EL)	CV	RV	RV	7.14	21.43	28.57	RV	RV	15.38	15.38	30.77	28.30	35.90	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	15.26	30.00	31.05	23.68	54.74	14.89	28.19	26.06	30.85	56.91	50.26	48.78	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	66.60	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)					RV (RV %)					--- (--- %)					
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	28.79	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.97	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	67.83	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	30.77	69.23	>95%	RV	RV	16.67	83.33	>95%	100.00	88.46	CV	CV	CV	CV	CV	---	CV
Female Students	CV	13.59	33.98	29.13	23.30	52.43	RV	31.37	RV	31.37	61.76	53.54	50.68	CV	CV	CV	CV	CV	---	CV
Male Students	CV	18.81	27.72	29.70	23.76	53.47	24.24	27.27	20.20	28.28	48.48	41.23	44.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.24	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	2019-2020		District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding									
<b>7th Grade Science</b>																				
All Students	CV	32.35	18.14	25.98	23.53	49.51	27.36	17.91	29.35	25.37	54.73	46.22	42.83	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		66	37	53	48	101	55	36	59	51	110			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	19.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	23.81	9.52	33.33	RV	RV	23.81	23.81	47.62	36.36	35.39	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	32.65	17.69	27.89	21.77	49.66	27.27	17.53	29.87	25.32	55.19	48.81	51.58	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	38.32	19.63	21.50	20.56	42.06	36.11	24.07	23.15	16.67	39.81	34.08	32.51	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	25.77	16.49	30.93	26.80	57.73	17.20	10.75	36.56	35.48	72.04	65.29	61.34	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	12.12	<5%	12.12	5.56	10.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	24.86	18.64	29.38	27.12	56.50	17.86	19.05	32.74	30.36	63.10	54.25	47.86	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	21.43	21.43	42.86	RV	RV	30.77	7.69	38.46	30.19	30.43	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	31.58	18.42	26.32	23.68	50.00	26.60	17.55	29.26	26.60	55.85	48.44	44.33	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	57.72	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	27.15	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.29	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	56.15	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	30.77	69.23	>95%	RV	RV	27.78	72.22	>95%	100.00	86.76	CV	CV	CV	CV	CV	---	CV
Female Students	CV	31.07	18.45	28.16	22.33	50.49	18.63	23.53	33.33	24.51	57.84	50.88	44.65	CV	CV	CV	CV	CV	---	CV
Male Students	CV	33.66	17.82	23.76	24.75	48.51	36.36	12.12	25.25	26.26	51.52	41.23	41.10	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.35	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																				
All Students	CV	26.24	17.19	23.98	32.58	56.56	23.12	18.59	20.60	37.69	58.29	50.68	49.49	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		58	38	53	72	125	46	37	41	75	116			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	26.45	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	40.91	27.27	68.18	52.38	RV	RV	14.29	38.10	37.66	42.54	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	28.66	18.47	20.38	32.48	52.87	18.44	21.99	20.57	39.01	59.57	51.97	57.70	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	31.53	18.02	25.23	25.23	50.45	29.79	14.89	24.47	30.85	55.32	42.46	38.78	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	20.91	16.36	22.73	40.00	62.73	17.14	21.90	17.14	43.81	60.95	61.70	67.56	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	56.52	RV	RV	<5%	26.09	RV	RV	12.50	<5%	16.67	6.78	8.65	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	22.73	17.17	24.24	35.86	60.10	17.14	18.86	21.71	42.29	64.00	57.48	55.38	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	23.08	30.77	53.85	RV	RV	15.79	31.58	47.37	41.27	35.85	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	25.96	17.31	24.04	32.69	56.73	20.56	20.00	21.11	38.33	59.44	52.25	51.04	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	73.22	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	31.69	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	66.67	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	5.56	88.89	94.44	RV	RV	9.68	90.32	>95%	100.00	91.03	CV	CV	CV	CV	CV	---	CV
Female Students	CV	18.10	13.79	25.86	42.24	68.10	19.23	19.23	19.23	42.31	61.54	57.42	58.77	CV	CV	CV	CV	CV	---	CV
Male Students	CV	35.24	20.95	21.90	21.90	43.81	27.37	17.89	22.11	32.63	54.74	44.59	40.70	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	28.05	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	% Tested 2019-2020	2017-2018					2018-2019					2019-2020					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
<b>8th Grade Mathematics</b>																				
All Students	CV	22.17	29.86	19.46	28.51	47.96	20.71	24.24	28.28	26.77	55.05	47.38	47.49	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		49	66	43	63	106	41	48	56	53	109			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	21.43	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	45.45	13.64	59.09	47.62	RV	RV	<5%	19.05	24.68	40.48	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	23.57	33.12	14.65	28.66	43.31	16.31	24.11	31.21	28.37	59.57	52.30	56.69	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	23.42	33.33	24.32	18.92	43.24	25.81	30.11	23.66	20.43	44.09	37.85	36.14	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	20.91	26.36	14.55	38.18	52.73	16.19	19.05	32.38	32.38	64.76	60.11	66.65	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	8.70	8.70	17.39	RV	RV	<5%	<5%	<5%	0.00	7.63	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	17.68	30.81	20.71	30.81	51.52	12.64	24.71	32.18	30.46	62.64	54.74	53.24	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)													RV (RV %)	CV (CV %)
Current English Learners (EL)	CV	RV	RV	46.15	7.69	53.85	RV	RV	15.79	21.05	36.84	28.57	34.54	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	22.12	30.29	17.79	29.81	47.60	17.32	25.70	29.61	27.37	56.98	50.53	48.96	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	67.36	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)													RV (RV %)	---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	27.34	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	100.00	---	CV	CV	CV	CV	CV	---	CV



		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	8.33	88.89	>95%	RV	RV	9.68	87.10	>95%	96.15	88.31	CV	CV	CV	CV	CV	---	CV
Female Students	CV	17.24	32.76	19.83	30.17	50.00	23.08	26.92	28.85	21.15	50.00	46.89	49.70	CV	CV	CV	CV	CV	---	CV
Male Students	CV	27.62	26.67	19.05	26.67	45.71	18.09	21.28	27.66	32.98	60.64	47.83	45.40	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	22.76	CV	CV	CV	CV	CV	---	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Achievement**

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																				
All Students	CV	33.64	19.16	21.96	25.23	47.20	33.33	20.71	23.74	22.22	45.96	41.00	42.43	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students Number of Students		72	41	47	54	101	66	41	47	44	91			CV	CV	CV	CV	CV		
African American	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	18.10	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	RV	RV	13.64	22.73	36.36	RV	RV	14.29	9.52	23.81	24.68	34.82	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	35.10	17.22	21.19	26.49	47.68	29.08	20.57	29.08	21.28	50.35	45.39	51.28	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	38.68	19.81	22.64	18.87	41.51	36.56	22.58	22.58	18.28	40.86	34.26	31.81	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	28.70	18.52	21.30	31.48	52.78	30.48	19.05	24.76	25.71	50.48	50.00	60.35	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	12.50	<5%	12.50	RV	RV	<5%	<5%	<5%	1.69	8.35	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	29.29	20.71	22.73	27.27	50.00	27.01	21.26	26.44	25.29	51.72	47.11	47.34	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	30.77	15.38	46.15	RV	RV	15.79	21.05	36.84	28.57	28.63	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.33	19.40	21.39	25.87	47.26	31.28	21.79	24.58	22.35	46.93	43.09	43.99	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	59.05	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	24.49	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	0.00	---	CV	CV	CV	CV	CV	---	CV



	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	19.44	72.22	91.67	RV	RV	25.81	67.74	93.55	92.31	86.12	CV	CV	CV	CV	CV	---	CV
Female Students	CV	25.89	23.21	24.11	26.79	50.89	35.58	20.19	23.08	21.15	44.23	41.15	44.79	CV	CV	CV	CV	CV	---	CV
Male Students	CV	42.16	14.71	19.61	23.53	43.14	30.85	21.28	24.47	23.40	47.87	40.87	40.19	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.38	20.73	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	80.1903	83.6918	81.9410	79.4635	N<10	82.1846	82.9631	85.3623	84.1627	80.8686	87.9902	84.4468	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	78.3718	84.8669	81.6194	83.4563	N<10	83.0369	82.3463	90.0758	86.2110	77.5408	86.4110	86.2810	CV	CV	CV	CV	CV	CV
Caucasian	80.1516	82.3851	81.2683	78.5730	N<10	---	83.1309	84.3078	83.7193	80.7617	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.3506	81.7373	80.5439	79.9957	N<10	81.1063	82.0270	83.2185	82.6228	79.5230	88.3350	83.1552	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.1768	85.9883	83.5826	78.8304	N<10	83.5291	83.9170	87.5470	85.7320	82.2269	N<10	85.8199	CV	CV	CV	CV	CV	CV
Students with Disabilities	71.9058	75.9647	73.9353	68.6509	N<10	74.7788	80.8556	78.2663	79.5610	78.9792	N<10	80.0743	CV	CV	CV	CV	CV	CV
Students without Disabilities	81.1462	84.5834	82.8648	80.6418	N<10	83.0478	83.3240	86.5777	84.9509	81.1817	87.4904	85.1571	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.0250	82.3087	92.6060	87.4574	80.7872	87.9902	87.7090	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4425	83.5474	81.9950	79.2059	N<10	---	83.0275	84.6492	83.8384	80.8766	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	81.2664	91.2367	86.2516	83.9582	N<10	86.5247	86.3566	91.9178	89.1372	83.2122	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	80.6409	84.4274	82.5341	81.1730	N<10	82.7598	84.3434	84.7856	84.5645	80.6092	N<10	84.7752	CV	CV	CV	CV	CV	CV
Male Students	79.6962	82.8853	81.2908	77.5665	N<10	81.5282	81.9448	85.7878	83.8663	81.0614	88.0199	84.2098	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	85.1006	82.2780	83.6893	82.1208	83.8407	83.6977	86.1882	84.9085	85.5483	82.5735	86.4916	85.5957	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	84.7186	81.8625	83.2905	78.4254	N<10	84.3044	87.1954	84.0574	85.6264	84.6688	N<10	85.9065	CV	CV	CV	CV	CV	CV
Caucasian	85.3305	81.1903	83.2604	81.7078	N<10	---	85.7715	84.4902	85.1309	82.1295	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	84.3012	82.3745	83.3379	80.0899	N<10	83.6016	83.7828	82.3026	83.0427	80.3312	N<10	83.2658	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	85.9622	82.1740	84.0681	84.3097	N<10	83.8084	89.0690	88.0295	88.5492	85.2331	N<10	88.5952	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.8036	77.9668	80.3852	78.3774	N<10	80.4378	84.1141	79.1962	81.6552	79.2559	N<10	81.9025	CV	CV	CV	CV	CV	CV
Students without Disabilities	85.3912	82.8234	84.1073	82.5944	N<10	84.1262	86.5190	85.8196	86.1693	83.1060	N<10	86.2257	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	84.2887	78.4533	81.3710	79.6806	83.8407	82.6059	85.9858	81.0422	83.5140	83.6753	86.4916	84.8675	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1513	82.5170	83.8342	82.2734	N<10	---	86.2019	85.1706	85.6862	82.4984	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	86.1199	82.6814	84.4007	83.6502	N<10	---	87.4067	91.3987	89.4027	83.9081	N<10	89.3074	CV	CV	CV	CV	CV	CV
Female Students	85.7252	83.1532	84.4392	82.5682	N<10	84.5653	87.2253	86.3369	86.7811	83.5445	N<10	86.8865	CV	CV	CV	CV	CV	CV
Male Students	84.4417	81.3547	82.8982	81.6490	N<10	82.7944	85.0473	83.3372	84.1923	81.5163	N<10	84.1539	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	82.7260	81.2751	82.0006	80.4286	93.2714	82.5826	82.6839	82.3061	82.4950	80.7160	93.1511	83.1218	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	83.5028	82.2607	82.8817	80.8661	N<10	84.3624	78.4505	79.4117	78.9311	79.3149	90.2007	82.8172	CV	CV	CV	CV	CV	CV
Caucasian	82.0666	81.1589	81.6128	79.8488	N<10	---	83.2399	82.9053	83.0726	81.1485	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	83.4465	81.0921	82.2693	80.6301	93.2714	83.3796	82.3451	81.6741	82.0096	80.0154	90.2007	82.8370	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	82.0471	81.4476	81.7474	80.2389	N<10	---	82.9766	82.8522	82.9144	81.3214	N<10	83.3904	CV	CV	CV	CV	CV	CV
Students with Disabilities	83.0802	80.7335	81.9068	80.3202	N<10	82.0473	85.6926	78.6129	82.1527	77.4714	N<10	83.7175	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.6976	81.3186	82.0081	80.4368	94.1830	82.6261	82.3341	82.7355	82.5348	81.0933	N<10	83.0461	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	88.1465	83.8267	85.9866	85.1616	93.2714	89.6290	81.9852	81.5755	81.7804	83.1242	93.1511	87.0284	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4138	81.1282	81.7710	80.1531	N<10	---	82.7389	82.3636	82.5512	80.5266	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.3429	85.7781	84.5605	84.0461	N<10	---	82.6519	82.7966	82.7243	83.1406	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	82.5809	80.6240	81.6024	80.8181	N<10	82.1336	83.7266	80.6894	82.2080	80.1193	N<10	82.5377	CV	CV	CV	CV	CV	CV
Male Students	82.8895	82.0085	82.4490	79.9804	N<10	83.0900	81.5506	84.0634	82.8070	81.3647	N<10	83.7414	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	82.7310	82.3551	82.5431	80.6956	88.2696	82.8328	83.9006	84.2281	84.0644	81.3614	89.1939	84.3809	CV	CV	CV	CV	CV	CV
African-American	80.0886	85.0291	82.5589	79.1142	N<10	---	81.3438	82.2713	81.8075	78.9361	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	82.3087	82.9391	82.6239	80.8704	87.5086	83.9224	82.7677	85.0909	83.9293	80.3195	87.6000	85.1529	CV	CV	CV	CV	CV	CV
Caucasian	82.5340	81.5650	82.0495	80.0600	N<10	---	84.0071	83.9371	83.9721	81.3160	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.4011	81.7324	82.0668	80.2411	89.7996	82.7275	82.7265	82.4433	82.5849	79.9481	88.2020	83.0971	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.0790	83.0119	83.0455	81.1768	N<10	82.9529	85.0946	86.0434	85.5690	82.7890	N<10	85.7749	CV	CV	CV	CV	CV	CV
Students with Disabilities	79.2478	78.0680	78.6579	75.7206	N<10	79.0280	83.2123	78.6703	80.9413	78.6771	N<10	81.7030	CV	CV	CV	CV	CV	CV
Students without Disabilities	83.1006	82.8099	82.9553	81.2048	88.9227	83.2453	84.0033	85.0575	84.5304	81.7575	88.9997	84.7914	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	83.1251	82.6493	82.8872	82.9252	88.2696	85.5343	83.1887	86.0906	84.6396	82.2844	89.1939	86.7541	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7081	82.3380	82.5230	80.5649	N<10	---	83.9590	84.0752	84.0171	81.2853	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.6030	86.3652	84.9841	83.9019	N<10	85.0772	85.4910	88.5308	87.0109	83.4688	N<10	86.9983	CV	CV	CV	CV	CV	CV
Female Students	83.0071	82.6271	82.8171	81.4994	88.3330	83.1186	85.1172	83.8996	84.5084	81.4379	88.5308	84.7319	CV	CV	CV	CV	CV	CV
Male Students	82.4293	82.0579	82.2436	79.8071	88.1867	82.5176	82.7440	84.5404	83.6422	81.2886	89.7063	84.0515	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	83.4742	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

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Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	9	30.00 %	49	11	22.45 %	40	6	15.00 %
Grade 06	N<10	N<10	N<10	20	6	30.00 %	11	3	27.27 %
Grade 07	11	1	9.09 %	RV	RV	<5%	RV	RV	<5%
Grade 08	11	6	54.55 %	16	5	31.25 %	13	3	23.08 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	76.96	47.52	48.02	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	82.76	36.00	48.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	76.24	47.80	49.06	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	75.23	42.57	43.56	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.63	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	78.57	52.48	52.48	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	75.81	10.71	17.86	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.82	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	77.14	53.45	52.87	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	82.50	27.78	38.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.68	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	76.43	49.46	48.91	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.70	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	84.78	95.24	95.24	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.88	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	77.55	42.53	49.43	52.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	76.52	51.30	46.96	53.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	82.78	55.50	50.80	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	95.45	47.62	38.10	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	81.13	55.86	51.77	54.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	77.23	39.80	37.50	47.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	89.18	72.04	64.84	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	80.30	13.33	3.85	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	83.24	63.35	58.39	56.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	84.62	33.33	16.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	82.65	56.98	53.14	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	91.67	100.00	97.22	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	84.58	58.16	55.10	57.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.32	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	80.88	52.69	46.07	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.67	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	75.97	47.78	60.80	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.09	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	64.29	21.05	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	78.04	51.54	62.99	55.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.69	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	73.40	42.17	56.96	52.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.87	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	78.13	52.58	63.92	54.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	72.00	4.35	21.05	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	76.52	54.14	65.61	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.34	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	59.38	33.33	35.71	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	77.37	49.09	62.96	53.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	88.71	93.33	100.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.12	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	75.00	45.74	65.22	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	77.04	50.00	55.95	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.09	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	CV



Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: SQSS**

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	78.53	50.26	52.92	53.89	N<10	N<10	N<10	N<10	N<10	N<10	59.51	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
African-American	69.05	35.29	35.29	46.67	N<10	N<10	N<10	N<10	N<10	N<10	47.86	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Hispanic	81.25	35.38	39.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	52.26	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Caucasian	78.38	51.61	54.10	54.29	N<10	N<10	N<10	N<10	N<10	N<10	60.23	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Economically Disadvantaged	75.39	41.49	45.29	50.18	N<10	N<10	N<10	N<10	N<10	N<10	53.83	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-Economically Disadvantaged	81.55	58.76	60.21	57.07	N<10	N<10	N<10	N<10	N<10	N<10	64.99	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students with Disabilities	76.40	9.88	13.70	46.38	N<10	N<10	N<10	N<10	N<10	N<10	37.82	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Students without Disabilities	78.87	56.91	58.74	54.72	N<10	N<10	N<10	N<10	N<10	N<10	62.85	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Current English Learners (EL)	75.51	31.11	31.82	53.41	N<10	N<10	N<10	N<10	N<10	N<10	48.63	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.78	51.89	54.70	53.71	N<10	N<10	N<10	N<10	N<10	N<10	60.43	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Gifted and Talented	88.89	96.55	97.70	60.34	N<10	N<10	N<10	N<10	N<10	N<10	85.90	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Female Students	79.07	49.10	56.68	54.01	N<10	N<10	N<10	N<10	N<10	N<10	60.32	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Male Students	78.01	51.36	49.31	53.37	N<10	N<10	N<10	N<10	N<10	N<10	58.74	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Graduation Rates

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %	---	89.1 %	87.6 %	---	90.2 %	88.8 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %	---	91.7 %	83.4 %	---	90.0 %	84.5 %
Four-Year Graduation Rate Asian	---	>95%	94.7 %	---	>95%	93.9 %	---	>95%	93.6 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %	---	87.3 %	89.6 %	---	88.6 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %	---	N<10	76.1 %	---	N<10	70.5 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %	---	>95%	84.7 %	---	90.9 %	86.8 %
Four-Year Graduation Rate Native American	---	N<10	84.0 %	---	N<10	78.6 %	---	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	---	>95%	89.9 %	---	88.5 %	87.1 %	---	>95%	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %	---	86.2 %	84.8 %	---	86.7 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %	---	85.4 %	82.6 %	---	70.9 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %	---	94.3 %	82.8 %	---	>95%	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %	---	N<10	75.6 %	---	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %	---	N<10	68.0 %	---	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %	---	N<10	95.3 %	---	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %	---	N<10	97.3 %	---	N<10	97.9 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %	---	91.0 %	90.0 %	---	91.1 %	91.3 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %	---	87.3 %	85.2 %	---	89.1 %	86.4 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %	---	>95%	82.6 %	---	90.0 %	81.1 %
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %	---	88.5 %	90.2 %	---	89.8 %	89.0 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %	---	>95%	86.8 %	---	91.7 %	85.1 %
Five-Year Graduation Rate Asian	---	>95%	94.8 %	---	>95%	96.3 %	---	>95%	95.5 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %	---	87.1 %	91.8 %	---	87.7 %	90.8 %



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	77.1 %	---	N<10	79.2 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %	---	89.2 %	87.5 %	---	>95%	86.8 %
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	85.7 %	---	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	---	86.7 %	88.1 %	---	>95%	90.5 %	---	92.3 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %	---	87.4 %	87.9 %	---	87.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %	---	83.9 %	86.7 %	---	90.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	>95%	86.3 %	---	92.1 %	85.3 %	---	94.3 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %	---	N<10	82.7 %	---	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	77.3 %	---	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %	---	N<10	94.7 %	---	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	97.8 %	---	N<10	97.6 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %	---	90.0 %	92.7 %	---	92.4 %	91.2 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %	---	86.9 %	87.8 %	---	87.4 %	86.9 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %	---	>95%	86.2 %	---	>95%	83.7 %





Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: College Readiness**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		416	31,425		424	31,568		359	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11		562	40,561		560	39,377		451	34,978
Number of Graduates that have taken ACT in High School		388	29,421		390	29,631		396	29,972
ACT Reading Average		20.54	20.32		20.26	20.18		20.52	20.01
ACT English Average		19.28	19.44		19.79	19.28		19.45	18.96
ACT Math Average		19.39	19.12		19.66	18.91		19.34	18.56
ACT Science Average		19.86	19.95		20.13	19.74		20.16	19.57
ACT Composite Average		19.94	19.86		20.11	19.68		20.02	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		2	1,388		8	1,351		4	916
SAT Critical Reading Mean		610	589		545	591		615	592
SAT Math Mean		530	569		555	569		608	573
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		361	29,031		375	28,163		378	28,690
Number of AP Exams Taken		538	45,874		593	46,500		503	37,118
Number of AP Exams Scored 3, 4, or 5		199	15,869		255	16,863		245	16,885
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
<b>College Going Rates</b>									
All Students	---	48.9 %	49.1 %	---	45.3 %	48.8 %	---	45.5 %	44.3 %
African-American	---	35.7 %	45.0 %	---	45.5 %	43.8 %	---	22.2 %	38.9 %
Hispanic	---	46.9 %	38.9 %	---	46.1 %	39.8 %	---	58.6 %	35.7 %
Caucasian	---	50.2 %	52.4 %	---	44.0 %	52.3 %	---	42.2 %	48.0 %
Economically Disadvantaged	---	36.4 %	41.3 %	---	37.7 %	41.2 %	---	36.9 %	36.9 %
Students with Disabilities	---	0.0 %	15.1 %	---	9.1 %	18.3 %	---	13.3 %	20.2 %
Current English Learners (EL)	---	37.5 %	24.0 %	---	31.0 %	25.9 %	---	18.8 %	22.6 %
Homeless	---	40.0 %	33.7 %	---	25.0 %	32.7 %	---	0.0 %	26.5 %
Children in Foster Care	---	0.0 %	40.9 %	---	100.0 %	40.5 %	---	0.0 %	29.8 %
Children with Parent that is Military Connected	---	0.0 %	58.9 %	---	0.0 %	54.1 %	---	0.0 %	51.9 %
Gifted and Talented	---	86.1 %	69.8 %	---	62.9 %	71.8 %	---	91.7 %	67.1 %



<b>College Credit Accumulation Rates</b>									
All Students	---	64.8 %	54.1 %	---	59.4 %	56.1 %	---	63.0 %	53.9 %
African-American	---	40.0 %	37.9 %	---	20.0 %	39.4 %	---	60.0 %	37.8 %
Hispanic	---	61.1 %	49.7 %	---	54.8 %	47.5 %	---	55.6 %	48.1 %
Caucasian	---	63.6 %	58.9 %	---	61.4 %	61.4 %	---	67.2 %	58.7 %
Economically Disadvantaged	---	50.0 %	42.9 %	---	53.4 %	44.9 %	---	49.3 %	43.8 %
Students with Disabilities	---	0.0 %	30.2 %	---	40.0 %	23.5 %	---	0.0 %	31.9 %
Current English Learners (EL)	---	55.6 %	32.5 %	---	55.6 %	38.1 %	---	14.3 %	33.3 %
Homeless	---	23.1 %	35.0 %	---	28.6 %	35.5 %	---	22.2 %	33.7 %
Children in Foster Care	---	0.0 %	51.6 %	---	0.0 %	42.0 %	---	100.0 %	41.4 %
Children with Parent that is Military Connected	---	100.0 %	60.8 %	---	0.0 %	60.8 %	---	0.0 %	53.5 %
Gifted and Talented	---	72.7 %	76.5 %	---	86.1 %	71.2 %	---	65.7 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>B</b>	<b>N/A</b>	<b>N/A</b>	<b>A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	75.15	N/A	N/A	76.68	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
Count of Schools with Rating = A		3	152	3	169		CV	CV	
Count of Schools with Rating = B		2	313	3	311		CV	CV	
Count of Schools with Rating = C		6	380	5	358		CV	CV	
Count of Schools with Rating = D		0	145	0	150		CV	CV	
Count of Schools with Rating = F		0	44	0	38		CV	CV	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>									
Accredited	Y	12	1,046	Y	11	1,053	Y	11	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	95.17 %	93.36 %	93.92 %	95.79 %	95.1 %	94.11 %	95.43 %	94.65 %	94.03 %
Attendance Rate African American	94.9 %	93.68 %	93.83 %	95.62 %	94.7 %	93.87 %	94.52 %	94.23 %	93.57 %



Attendance Rate Hispanic	96.51 %	94.48 %	93.95 %	96.09 %	95.92 %	94.25 %	<b>96.82 %</b>	<b>95.25 %</b>	<b>94.33 %</b>
Attendance Rate Caucasian	94.32 %	92.96 %	93.53 %	95.38 %	94.68 %	93.68 %	<b>95.22 %</b>	<b>94.38 %</b>	<b>93.76 %</b>
Attendance Rate Economically Disadvantaged	95.3 %	92.75 %	93.65 %	95.61 %	94.85 %	93.83 %	<b>95.06 %</b>	<b>94.09 %</b>	<b>93.73 %</b>
Attendance Rate Non-Economically Disadvantaged	94.98 %	93.49 %	93.63 %	96.03 %	95.68 %	93.67 %	<b>96.01 %</b>	<b>95.66 %</b>	<b>93.72 %</b>
Attendance Rate Students with Disabilities	95.15 %	94.14 %	93.8 %	95.88 %	94.96 %	93.91 %	<b>94.54 %</b>	<b>94.46 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities	95.18 %	93.29 %	93.93 %	95.76 %	95.17 %	94.16 %	<b>95.64 %</b>	<b>94.73 %</b>	<b>94.06 %</b>
Attendance Rate English Learners (EL)	96.17 %	94.69 %	94.79 %	95.55 %	96.12 %	94.72 %	<b>96.71 %</b>	<b>95.5 %</b>	<b>94.42 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.23 %	94.71 %	94.96 %	95.52 %	96.29 %	95.05 %	<b>96.94 %</b>	<b>95.76 %</b>	<b>94.84 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.15 %	95.64 %	95.36 %	96.98 %	95.75 %	<b>97.34 %</b>	<b>96.54 %</b>	<b>95.78 %</b>
Attendance Rate Homeless		83.36 %	90.32 %	N<10	88.16 %	90.33 %	<b>%</b>	<b>83.44 %</b>	<b>89.74 %</b>
Attendance Rate Children in Foster Care	N<10	95.9 %	92.95 %		94.96 %	92.7 %	<b>88 %</b>	<b>94.39 %</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	94.76 %	94.51 %	N<10	95.47 %	94.92 %	<b>96.67 %</b>	<b>96.39 %</b>	<b>95.18 %</b>
Attendance Rate Gifted and Talented	96.56 %	94.81 %	95.79 %	96.92 %	95.95 %	95.95 %	<b>97.24 %</b>	<b>96.64 %</b>	<b>95.94 %</b>
Attendance Rate Female Students	95.15 %	92.84 %	93.83 %	95.65 %	95.1 %	94.06 %	<b>95.22 %</b>	<b>94.79 %</b>	<b>93.99 %</b>
Attendance Rate Male Students	95.19 %	93.76 %	93.96 %	95.92 %	95.06 %	94.15 %	<b>95.62 %</b>	<b>94.47 %</b>	<b>94.05 %</b>
Attendance Rate Migrant	N<10	93.87 %	92.07 %	N<10	95.33 %	91.92 %	<b>94.87 %</b>	<b>94.49 %</b>	<b>91.49 %</b>

**Dropout Rate**



Dropout Rate	2.20 %	2.36 %	2.10 %	2.00 %	1.18 %	1.31 %			
<b>College Remediation Rate</b>									
College Remediation Rate	64.4 %	62.8 %	57.7 %	64.9 %	59.1 %	67.1 %			
<b>Enrollment</b>									
October 1 Enrollment	616	5,798	479,258	618	5,732	478,318	650	5,637	479,432



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: School Environment**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions	1	6	979		15	926	1		617
Weapons Incidents	4	13	840	3	20	787	7		660
Staff Assaults			852		2	744	1		687
Student Assaults		1	3,339		8	2,761	21		3,112
Referrals to Law Enforcement			66		0	95	0		55
School-related Arrests			10		0	30	0		9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	110	86	46	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	89	71	31	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	18	14	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	64	65	34	RV	---	RV	RV
Female	46	21	12	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Retention**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,085	0	1	948	0	0	597
Percent of Students Retained at Grade 1	0.00 %	0.46 %	2.95 %	0.00 %	0.25 %	2.58 %	0.00 %	0.00 %	1.63 %
Number of Students Retained at Grade 2	0	1	369	0	0	338	0	0	239
Percent of Students Retained at Grade 2	0.00 %	0.21 %	1.00 %	0.00 %	0.00 %	0.94 %	0.00 %	0.00 %	0.66 %
Number of Students Retained at Grade 3	0	0	158	0	0	133	0	0	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	0.00 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	0	86	0	0	59	0	0	35
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %	0.00 %	0.00 %	0.10 %





Number of Students Retained at Grade 5	0	0	74	0	0	53	0	0	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %	0.00 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	0	1	139	0	1	129	0	0	59
Percent of Students Retained at Grade 6	0.00 %	0.23 %	0.38 %	0.00 %	0.22 %	0.33 %	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	0	209	0	0	208	0	0	87
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	0	222	0	0	169	0	0	110
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %	0.00 %	0.00 %	0.46 %	0.00 %	0.00 %	0.30 %



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Teacher Quality**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.0 %	96.8 %	100.0 %	92.1 %	95.9 %	100.0 %	91.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	66.0 %	74.0 %	53.0 %	63.0 %	74.0 %	52.0 %	59.0 %	73.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	34.0 %	25.0 %	42.0 %	37.0 %	25.0 %	43.0 %	41.0 %	26.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	47	511	41,834	47	488	42,200	51	400	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	16	134	8,035	---	---	6,952	14	134	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	16	134	7,845	---	---	6,731	14	134	5,156
Number Certified by National Board for Professional Teaching Standards	1	31	2,287	2	44	2,377	4	37	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	3	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	0.8 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	3	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	0.8 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	0	29	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	0.0 %	7.3 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	2	21	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	3.9 %	5.3 %	4.8 %
Number of Inexperienced Teachers	8	192	7,134	8	61	7,348	7	99	13,902
Percentage of Teachers who are Inexperienced	17.0 %	37.6 %	17.1 %	17.0 %	12.5 %	17.4 %	13.7 %	24.8 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	49	534	43,663	49	510	1,862	53	423	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	192	---	---	---	---	7	101	14,024



Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	36.0 %	---	---	---	---	13.2 %	23.9 %	30.9 %
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\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	21	9,078	---	---	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	1,324	---	---	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	1,262	---	---	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	1	1,747	---	---	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %	---	---	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504	---	---	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
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**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	64	12,453	47	73	14,212	---	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	7	2,507	---	---	2,466	---	---	1,583



Number of Teachers Effective or Above under Teacher Excellence and Support System	---	7	2,464	---	---	2,407	---	---	1,514
Number Certified by National Board for Professional Teaching Standards	---	10	877	2	13	1,085	---	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	---	2	1,926	8	11	2,422	---	---	3,570
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %	17.0 %	15.1 %	17.0 %	---	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978	49	77	643	---	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Kevin Bell	11.00	Kevin Bell	10.50	Kevin Bell	21.00
	Theresa Bell	20.75	Theresa Bell	17.75	Theresa Bell	28.75
	Bob Freeman	0.00	Bob Freeman	34.50	Bob Freeman	45.00
	Lance Lanier	10.00	Lance Lanier	33.75	Lance Lanier	43.75
	Christy Mayo	22.00	Christy Mayo	23.25	Christy Mayo	34.25
	Candice Settle-Beshears	8.00	Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00
	Carman Young	21.25	Carman Young	23.25	Carman Young	34.25



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: School Expenditures**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,842,457	\$35,743,511	\$2,960,908,776	\$3,898,270	\$35,428,484	\$3,000,419,199	<b>\$4,101,507</b>	<b>\$36,345,034</b>	<b>\$3,057,685,304</b>
State and Local Non-Personnel Expenditures	\$734,078	\$8,979,691	\$990,242,548	\$855,720	\$9,510,709	\$1,026,560,444	<b>\$716,209</b>	<b>\$8,560,020</b>	<b>\$973,723,400</b>
State and Local Grand Total Expenditures	\$4,576,535	\$44,723,203	\$3,951,151,324	\$4,753,990	\$44,939,193	\$4,026,979,643	<b>\$4,817,716</b>	<b>\$44,905,054</b>	<b>\$4,031,408,703</b>
State and Local Personnel Per-pupil Expenditures	\$6,282	\$6,202	\$6,231	\$6,284	\$6,201	\$6,316	<b>\$6,256</b>	<b>\$6,456</b>	<b>\$6,419</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,200	\$1,558	\$2,084	\$1,379	\$1,665	\$2,161	<b>\$1,092</b>	<b>\$1,521</b>	<b>\$2,044</b>
State and Local Per-pupil Expenditures	\$7,482	\$7,760	\$8,315	\$7,663	\$7,866	\$8,477	<b>\$7,348</b>	<b>\$7,977</b>	<b>\$8,463</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$500,497	\$5,051,767	\$608,514,045	\$580,366	\$5,240,337	\$622,312,827	<b>\$575,064</b>	<b>\$5,470,751</b>	<b>\$630,872,733</b>
Federal Non-Personnel Expenditures	\$175,007	\$1,960,500	\$151,320,564	\$168,425	\$1,880,982	\$157,024,285	<b>\$204,984</b>	<b>\$2,068,816</b>	<b>\$152,961,414</b>
Federal Grand Total Expenditures	\$675,504	\$7,012,267	\$759,834,609	\$748,791	\$7,121,319	\$779,337,112	<b>\$780,047</b>	<b>\$7,539,567</b>	<b>\$783,834,148</b>
Federal Personnel Per-pupil Expenditures	\$818	\$877	\$1,281	\$936	\$917	\$1,310	<b>\$877</b>	<b>\$972</b>	<b>\$1,324</b>
Federal Non-Personnel Per-pupil Expenditures	\$286	\$340	\$318	\$272	\$329	\$331	<b>\$313</b>	<b>\$368</b>	<b>\$321</b>
Federal Per-pupil Expenditures	\$1,104	\$1,217	\$1,599	\$1,207	\$1,246	\$1,641	<b>\$1,190</b>	<b>\$1,339</b>	<b>\$1,646</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,342,954	\$40,795,278	\$3,569,422,821	\$4,478,636	\$40,668,821	\$3,622,732,026	<b>\$4,676,571</b>	<b>\$41,815,785</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$909,086	\$10,940,192	\$1,141,563,112	\$1,024,146	\$11,391,691	\$1,183,584,728	<b>\$921,192</b>	<b>\$10,628,836</b>	<b>\$1,126,684,814</b>



Total Grand Total Expenditures	\$5,252,040	\$51,735,470	\$4,710,985,933	\$5,502,781	\$52,060,512	\$4,806,316,754	<b>\$5,597,764</b>	<b>\$52,444,621</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$7,100	\$7,078	\$7,511	\$7,220	\$7,118	\$7,626	<b>\$7,133</b>	<b>\$7,428</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$1,486	\$1,898	\$2,402	\$1,651	\$1,994	\$2,491	<b>\$1,405</b>	<b>\$1,888</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	\$8,587	\$8,977	\$9,914	\$8,871	\$9,112	\$10,117	<b>\$8,538</b>	<b>\$9,316</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.4	42.6		38.5		<b>42.6</b>	<b>38.8</b>
Average Teacher Salary		\$50,318	\$49,840	\$51,731		\$50,295		<b>\$53,048</b>	<b>\$51,336</b>
Extracurricular Expenditures		\$4,585,507	\$187,202,332	\$4,608,569		\$188,643,761		<b>\$3,991,558</b>	<b>\$201,696,124</b>
Capital Expenditures		\$4,191,955	\$573,071,733	\$11,580,875		\$728,022,446		<b>\$8,533,115</b>	<b>\$728,645,955</b>
Debt Service Expenditures		\$5,089,631	\$294,033,249	\$5,082,321		\$317,051,272		<b>\$4,661,161</b>	<b>\$312,921,645</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	52.3 %	61.2 %	60.2 %	48.5 %	59.4 %	59.6 %	<b>51.7 %</b>	<b>59.6 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate††			60.6 %			59.7 %			<b>61.0 %</b>
National Free and Reduced-Price Meal Rate†			57.9 %			56.9 %			<b>57.5 %</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Northridge Middle School - 1705033

**MODULE: Alternatively Tested**

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 7	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 8	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 10	---	---	RV	---	---	---	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV





	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV





	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2019-2020

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV





	2019-2020					
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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