



Van Buren School District

District Report Card 2019-2020
2221 Pointer Trail E | Van Buren, AR 72956
479-474-7942

Superintendent

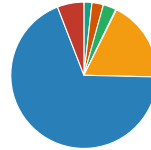
Harold Jeffcoat

District Characteristics

Enrollment	5,637
Avg. Class Size	16
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,316
• State avg.	\$10,109

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	10 %
Low-income	60 %
Students eligible to receive special education	13 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																		
All Students Percentage of Students	CV	---	---	---	---	---	34.49	26.08	22.66	16.77	39.43	41.27	CV	CV	CV	CV	CV	CV
3rd Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	42.29	18.75	18.54	20.42	38.96	40.25	22.46	15.89	21.40	37.29	41.00	CV	CV	CV	CV	CV	CV
All Students Number of Students		203	90	89	98	187	190	106	75	101	176		CV	CV	CV	CV	CV	CV
African American	CV	RV	RV	29.41	5.88	35.29	RV	RV	16.67	25.00	41.67	23.40	CV	CV	CV	CV	CV	CV
Hispanic	CV	45.56	25.56	12.22	16.67	28.89	53.95	18.42	RV	RV	27.63	34.25	CV	CV	CV	CV	CV	CV
Caucasian	CV	42.32	16.52	18.84	22.32	41.16	39.57	21.78	17.18	21.47	38.65	48.23	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	48.76	16.77	18.01	16.46	34.47	49.35	20.59	16.34	13.73	30.07	32.57	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	29.11	22.78	19.62	28.48	48.10	23.49	25.90	15.06	35.54	50.60	59.50	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	66.67	RV	12.35	RV	22.22	69.66	15.73	RV	RV	14.61	14.51	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	37.34	20.30	19.80	22.56	42.36	33.42	24.02	16.71	25.85	42.56	45.59	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						13 (2.71 %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	49.23	21.54	RV	RV	29.23	56.60	20.75	RV	RV	22.64	33.45	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	41.20	18.31	19.28	21.20	40.48	38.19	22.67	16.71	22.43	39.14	42.09	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	72.10	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.21	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	RV	RV	19.23	65.38	84.62	RV	RV	25.71	65.71	91.43	88.38	CV	CV	CV	CV	CV	CV
Female Students	CV	39.41	16.95	22.88	20.76	43.64	37.45	21.62	15.83	25.10	40.93	46.06	CV	CV	CV	CV	CV	CV
Male Students	CV	45.08	20.49	14.34	20.08	34.43	43.66	23.47	15.96	16.90	32.86	36.21	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	24.17	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
3rd Grade Mathematics																			
All Students Percentage of Students	CV	15.87	28.18	35.70	20.25	55.95	16.10	24.79	37.08	22.03	59.11	61.47	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		76	135	171	97	268	76	117	175	104	279		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	47.06	<5%	47.06	RV	RV	50.00	16.67	66.67	42.53	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	20.00	31.11	28.89	20.00	48.89	RV	35.53	36.84	RV	46.05	54.19	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	14.83	27.91	36.63	20.64	57.27	16.87	22.70	37.12	23.31	60.43	69.28	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	18.07	32.40	33.33	16.20	49.53	20.92	28.76	35.62	14.71	50.33	53.69	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	11.39	19.62	40.51	28.48	68.99	7.23	17.47	39.76	35.54	75.30	78.53	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	38.27	33.33	RV	RV	28.40	42.70	31.46	RV	RV	25.84	24.28	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	11.31	27.14	38.69	22.86	61.56	9.92	23.24	41.78	25.07	66.84	67.92	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					13 (2.71 %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	20.00	33.85	30.77	15.38	46.15	RV	30.19	35.85	RV	49.06	53.06	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	15.22	27.29	36.47	21.01	57.49	15.51	24.11	37.23	23.15	60.38	62.68	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.60	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.87	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.17	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	30.77	69.23	>95%	RV	RV	14.29	82.86	>95%	96.56	CV	CV	CV	CV	CV	CV
Female Students	CV	17.87	26.81	34.89	20.43	55.32	16.99	22.78	38.61	21.62	60.23	62.75	CV	CV	CV	CV	CV	CV
Male Students	CV	13.93	29.51	36.48	20.08	56.56	15.02	27.23	35.21	22.54	57.75	60.26	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	18.18	9.09	27.27	N<10	N<10	N<10	N<10	N<10	44.70	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
3rd Grade Science																			
All Students Percentage of Students	CV	52.03	13.92	16.49	17.56	34.05	47.99	17.97	14.38	19.66	34.04	39.11	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		243	65	77	82	159	227	85	68	93	161		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	5.88	5.88	11.76	RV	RV	25.00	8.33	33.33	18.73	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	57.47	16.09	11.49	14.94	26.44	61.04	19.48	RV	RV	19.48	29.68	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	49.70	14.29	18.15	17.86	36.01	46.63	17.18	15.03	21.17	36.20	48.17	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	60.65	10.97	15.81	12.58	28.39	56.86	17.97	11.76	13.40	25.16	30.43	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	35.03	19.75	17.83	27.39	45.22	31.74	17.96	19.16	31.14	50.30	58.17	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	85.29	RV	RV	<5%	8.82	79.78	RV	RV	<5%	11.24	14.16	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	46.37	15.29	18.30	20.05	38.35	40.63	20.05	16.15	23.18	39.32	43.44	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	60.94	RV	15.63	RV	26.56	66.04	RV	RV	15.09	18.87	28.20	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	50.62	14.14	16.63	18.61	35.24	45.71	18.33	15.71	20.24	35.95	40.69	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.79	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.85	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.34	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	7.69	76.92	84.62	RV	RV	17.14	77.14	94.29	87.58	CV	CV	CV	CV	CV	CV
Female Students	CV	54.08	13.30	15.88	16.74	32.62	48.08	18.85	14.62	18.46	33.08	38.62	CV	CV	CV	CV	CV	CV
Male Students	CV	50.00	14.53	17.09	18.38	35.47	47.89	16.90	14.08	21.13	35.21	39.57	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	22.85	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	39.21	23.35	19.38	18.06	37.44	39.05	18.18	21.28	21.49	42.77	44.98	CV	CV	CV	CV	CV	CV
All Students Number of Students		178	106	88	82	170	189	88	103	104	207		CV	CV	CV	CV	CV	
African American	CV	RV	RV	<5%	18.18	18.18	RV	RV	15.00	35.00	50.00	27.02	CV	CV	CV	CV	CV	CV
Hispanic	CV	44.71	24.71	16.47	14.12	30.59	47.83	18.48	15.22	18.48	33.70	36.26	CV	CV	CV	CV	CV	CV
Caucasian	CV	37.30	21.86	20.90	19.94	40.84	37.17	18.58	22.12	22.12	44.25	52.79	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	44.76	24.13	16.51	14.60	31.11	47.08	18.18	19.16	15.58	34.74	35.92	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	26.62	21.58	25.90	25.90	51.80	25.00	18.18	25.00	31.82	56.82	64.30	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	64.41	RV	RV	10.17	23.73	85.51	RV	RV	<5%	10.14	13.41	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	35.44	25.06	20.25	19.24	39.49	31.33	20.48	23.61	24.58	48.19	50.44	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						13 (2.86 %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	42.11	29.82	RV	RV	28.07	46.05	21.05	14.47	18.42	32.89	33.78	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	38.79	22.42	19.40	19.40	38.79	37.75	17.65	22.55	22.06	44.61	46.57	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	15.38	61.54	76.92	71.49	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	30.47	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.95	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.37	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	10.34	72.41	82.76	RV	RV	12.50	75.00	87.50	91.19	CV	CV	CV	CV	CV	CV
Female Students	CV	36.96	23.91	20.87	18.26	39.13	36.21	18.53	19.83	25.43	45.26	50.06	CV	CV	CV	CV	CV	CV
Male Students	CV	41.52	22.77	17.86	17.86	35.71	41.67	17.86	22.62	17.86	40.48	40.24	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	9.09	18.18	25.08	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	
4th Grade Mathematics																		
All Students Percentage of Students	CV	7.49	36.12	40.75	15.64	56.39	11.36	35.12	41.32	12.19	53.51	53.37	CV	CV	CV	CV	CV	CV
All Students Number of Students		34	164	185	71	256	55	170	200	59	259		CV	CV	CV	CV	CV	
African American	CV	RV	RV	18.18	9.09	27.27	RV	RV	30.00	10.00	40.00	30.31	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	49.41	34.12	RV	45.88	15.22	33.70	39.13	11.96	51.09	50.45	CV	CV	CV	CV	CV	CV
Caucasian	CV	7.40	32.15	43.09	17.36	60.45	9.73	35.40	42.18	12.68	54.87	61.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	8.57	41.27	38.10	12.06	50.16	13.96	40.91	36.36	8.77	45.13	45.01	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	24.46	46.76	RV	70.50	6.82	25.00	50.00	18.18	68.18	71.21	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	49.15	30.51	RV	37.29	33.33	47.83	RV	RV	18.84	20.00	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	6.58	34.18	42.28	16.96	59.24	7.71	33.01	45.30	13.98	59.28	59.15	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						13 (2.86 %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	RV	47.37	40.35	RV	52.63	RV	35.53	39.47	RV	51.32	49.98	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	8.56	34.51	40.81	16.12	56.93	11.03	35.05	41.67	12.25	53.92	53.85	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	38.46	46.15	84.62	79.88	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	8.33	25.00	37.75	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.24	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	20.69	79.31	>95%	RV	RV	37.50	59.38	>95%	92.26	CV	CV	CV	CV	CV	CV
Female Students	CV	9.57	37.83	37.83	14.78	52.61	9.91	34.48	43.53	12.07	55.60	53.08	CV	CV	CV	CV	CV	CV
Male Students	CV	5.36	34.38	43.75	16.52	60.27	12.70	35.71	39.29	12.30	51.59	53.64	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	<5%	54.55	38.80	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
4th Grade Science																			
All Students Percentage of Students	CV	35.60	29.25	21.09	14.06	35.15	37.40	22.93	23.76	15.91	39.67	41.97	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		157	129	93	62	155	181	111	115	77	192		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	<5%	10.00	10.00	RV	RV	20.00	10.00	30.00	21.29	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	42.86	34.52	RV	RV	22.62	41.30	25.00	20.65	13.04	33.70	33.93	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	31.56	29.57	22.59	16.28	38.87	35.40	22.42	25.66	16.52	42.18	50.74	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	41.83	31.70	16.34	10.13	26.47	45.13	23.05	19.16	12.66	31.82	33.20	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	21.48	23.70	31.85	22.96	54.81	23.86	22.73	31.82	21.59	53.41	60.68	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	6.52	71.01	17.39	RV	RV	11.59	13.55	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	30.13	31.39	23.04	15.44	38.48	31.81	23.86	26.27	18.07	44.34	46.89	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	45.61	31.58	RV	RV	22.81	42.11	26.32	18.42	13.16	31.58	31.32	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	34.11	28.91	21.61	15.36	36.98	36.52	22.30	24.75	16.42	41.18	43.48	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	38.46	46.15	84.62	61.69	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	8.33	8.33	29.28	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.27	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.53	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	37.93	51.72	89.66	RV	RV	37.50	62.50	>95%	88.18	CV	CV	CV	CV	CV	CV
Female Students	CV	40.17	28.38	19.21	12.23	31.44	37.93	22.41	25.86	13.79	39.66	41.26	CV	CV	CV	CV	CV	CV
Male Students	CV	30.66	30.19	23.11	16.04	39.15	36.90	23.41	21.83	17.86	39.68	42.63	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	<5%	27.27	23.75	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	33.70	23.63	24.73	17.94	42.67	32.17	23.91	20.87	23.04	43.91	44.42	CV	CV	CV	CV	CV	CV
All Students Number of Students		154	108	113	82	195	148	110	96	106	202		CV	CV	CV	CV	CV	
African American	CV	RV	RV	41.67	8.33	50.00	RV	RV	<5%	28.57	28.57	24.65	CV	CV	CV	CV	CV	CV
Hispanic	CV	32.22	31.11	24.44	12.22	36.67	32.97	28.57	25.27	13.19	38.46	38.79	CV	CV	CV	CV	CV	CV
Caucasian	CV	33.02	22.53	25.00	19.44	44.44	31.51	23.79	20.26	24.44	44.69	52.14	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	36.98	26.05	20.58	16.40	36.98	38.59	26.51	18.12	16.78	34.90	34.87	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	26.71	18.49	33.56	21.23	54.79	20.37	19.14	25.93	34.57	60.49	64.36	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	61.54	RV	15.38	RV	25.64	83.33	RV	RV	<5%	<5%	11.12	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	27.97	25.86	26.65	19.53	46.17	24.50	25.50	23.75	26.25	50.00	49.74	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						15 (3.28 %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	40.00	35.00	RV	RV	25.00	30.16	RV	30.16	RV	44.44	35.87	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	32.75	21.91	25.19	20.15	45.34	32.49	23.68	19.40	24.43	43.83	45.53	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	53.85	38.46	92.31	67.64	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)												RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.91	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	20.59	70.59	91.18	RV	RV	22.86	68.57	91.43	89.86	CV	CV	CV	CV	CV	CV
Female Students	CV	28.29	22.44	27.80	21.46	49.27	27.39	20.43	25.22	26.96	52.17	50.99	CV	CV	CV	CV	CV	CV
Male Students	CV	38.10	24.60	22.22	15.08	37.30	36.96	27.39	16.52	19.13	35.65	38.12	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.40	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
5th Grade Mathematics																		
All Students Percentage of Students	CV	6.14	40.35	40.13	13.38	53.51	7.83	37.17	42.61	12.39	55.00	48.82	CV	CV	CV	CV	CV	CV
All Students Number of Students		28	184	183	61	244	36	171	196	57	253		CV	CV	CV	CV	CV	
African American	CV	RV	RV	8.33	16.67	25.00	RV	RV	14.29	21.43	35.71	25.89	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	42.22	42.22	RV	54.44	RV	42.86	43.96	RV	49.45	44.97	CV	CV	CV	CV	CV	CV
Caucasian	CV	7.12	40.25	38.70	13.93	52.63	7.72	35.69	43.73	12.86	56.59	57.29	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	5.81	43.23	39.68	11.29	50.97	8.39	43.29	38.26	10.07	48.32	39.40	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	6.85	34.25	41.10	17.81	58.90	6.79	25.93	50.62	16.67	67.28	68.49	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	58.97	19.23	RV	32.05	25.00	70.00	RV	RV	5.00	12.66	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	5.56	36.51	44.44	13.49	57.94	5.25	32.25	48.25	14.25	62.50	54.60	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						15 (3.29 %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	RV	43.33	41.67	RV	53.33	RV	41.27	46.03	RV	53.97	42.92	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	6.57	39.90	39.90	13.64	53.54	8.31	36.52	42.07	13.10	55.16	49.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	69.23	15.38	84.62	74.01	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.10	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	In Need of Support	2017-2018				2018-2019					2019-2020						
			Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	44.12	52.94	>95%	RV	RV	37.14	62.86	>95%	89.56	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	42.16	42.16	RV	53.43	5.65	41.30	41.30	11.74	53.04	49.75	CV	CV	CV	CV	CV	CV
Male Students	CV	7.54	38.89	38.49	15.08	53.57	10.00	33.04	43.91	13.04	56.96	47.92	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.82	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
5th Grade Science																			
All Students Percentage of Students	CV	33.48	26.48	27.79	12.25	40.04	29.35	30.22	29.35	11.09	40.43	40.46	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		153	121	127	56	183	135	139	135	51	186		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	25.00	<5%	25.00	RV	RV	14.29	14.29	28.57	17.58	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	31.11	32.22	22.22	14.44	36.67	29.67	37.36	RV	RV	32.97	33.35	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	34.26	23.46	29.94	12.35	42.28	29.26	28.30	30.23	12.22	42.44	49.72	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	37.94	23.47	27.01	11.58	38.59	34.23	34.90	24.16	6.71	30.87	30.93	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	23.97	32.88	29.45	13.70	43.15	20.37	21.60	38.89	19.14	58.02	60.36	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	65.38	20.51	RV	RV	14.10	70.00	25.00	RV	RV	5.00	12.09	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	26.91	27.70	30.87	14.51	45.38	23.25	31.00	33.00	12.75	45.75	44.99	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					15 (3.28 %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	31.67	40.00	RV	RV	28.33	26.98	39.68	RV	RV	33.33	30.39	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	33.75	24.43	28.97	12.85	41.81	29.72	28.72	30.48	11.08	41.56	41.77	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	RV	RV	61.54	23.08	84.62	54.08	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.20	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	35.29	58.82	94.12	RV	RV	48.57	42.86	91.43	86.11	CV	CV	CV	CV	CV	CV
Female Students	CV	32.20	29.76	27.32	10.73	38.05	29.13	32.61	27.83	10.43	38.26	39.93	CV	CV	CV	CV	CV	CV
Male Students	CV	34.52	23.81	28.17	13.49	41.67	29.57	27.83	30.87	11.74	42.61	40.96	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.26	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	CV	30.28	21.83	24.65	23.24	47.89	37.83	18.91	22.61	20.65	43.26	46.13	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		129	93	105	99	204	174	87	104	95	199		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	23.08	7.69	30.77	RV	RV	<5%	16.67	16.67	24.73	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	38.96	19.48	25.97	15.58	41.56	38.89	21.11	24.44	15.56	40.00	39.28	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	29.37	20.63	24.48	25.52	50.00	37.00	17.43	22.94	22.63	45.57	54.69	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	35.82	24.47	23.05	16.67	39.72	44.95	18.12	19.51	17.42	36.93	36.16	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	19.44	16.67	27.78	36.11	63.89	26.01	20.23	27.75	26.01	53.76	65.70	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	81.69	RV	RV	8.45	11.27	76.62	RV	RV	<5%	11.69	11.37	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	20.00	24.79	29.01	26.20	55.21	30.03	20.37	25.07	24.54	49.61	51.59	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						10 (2.35 %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	48.89	RV	RV	11.11	31.11	50.72	21.74	RV	RV	27.54	33.99	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	28.08	22.05	25.20	24.67	49.87	35.55	18.41	23.27	22.76	46.04	47.68	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	50.00	80.00	64.19	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.99	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	20.83	75.00	>95%	RV	RV	13.95	81.40	>95%	91.31	CV	CV	CV	CV	CV	CV
Female Students	CV	22.17	24.89	24.43	28.51	52.94	30.35	17.91	23.88	27.86	51.74	52.40	CV	CV	CV	CV	CV	CV
Male Students	CV	39.02	18.54	24.88	17.56	42.44	43.63	19.69	21.62	15.06	36.68	40.14	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	23.05	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
6th Grade Mathematics																		
All Students Percentage of Students	CV	6.56	31.62	37.94	23.89	61.83	13.48	29.35	37.61	19.57	57.17	53.22	CV	CV	CV	CV	CV	CV
All Students Number of Students		28	135	162	102	264	62	135	173	90	263		CV	CV	CV	CV	CV	
African American	CV	RV	RV	23.08	15.38	38.46	RV	RV	33.33	8.33	41.67	27.74	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	32.47	37.66	RV	63.64	13.33	31.11	34.44	21.11	55.56	49.31	CV	CV	CV	CV	CV	CV
Caucasian	CV	7.67	31.36	39.72	21.25	60.98	13.76	29.36	38.23	18.65	56.88	62.23	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	7.77	36.40	36.04	19.79	55.83	16.38	31.01	37.63	14.98	52.61	43.79	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	RV	RV	41.67	31.94	73.61	8.67	26.59	37.57	27.17	64.74	71.73	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	32.39	45.07	RV	RV	22.54	44.16	41.56	RV	RV	14.29	15.01	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	28.93	42.42	RV	69.66	7.31	26.89	43.08	22.72	65.80	59.24	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					10 (2.34 %)							RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	RV	37.78	40.00	RV	60.00	17.39	31.88	27.54	23.19	50.72	46.69	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	7.07	30.89	37.70	24.35	62.04	12.79	28.90	39.39	18.93	58.31	54.05	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	50.00	80.00	72.24	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)					--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.86	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.57	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	20.83	77.08	>95%	RV	RV	20.93	76.74	>95%	91.43	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	32.43	41.89	RV	64.41	10.95	30.85	40.30	17.91	58.21	55.38	CV	CV	CV	CV	CV	CV
Male Students	CV	10.24	30.73	33.66	25.37	59.02	15.44	28.19	35.52	20.85	56.37	51.16	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	38.76	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
6th Grade Science																			
All Students Percentage of Students	CV	35.01	20.86	29.98	14.15	44.12	34.57	22.61	24.13	18.70	42.83	45.57	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		146	87	125	59	184	159	104	111	86	197		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	16.67	<5%	16.67	RV	RV	<5%	16.67	16.67	20.95	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	37.33	RV	32.00	RV	40.00	36.67	31.11	15.56	16.67	32.22	37.21	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	36.79	18.57	28.93	15.71	44.64	33.03	22.02	26.61	18.35	44.95	55.55	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	41.45	23.64	23.64	11.27	34.91	41.11	21.25	20.21	17.42	37.63	35.56	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	22.54	15.49	42.25	19.72	61.97	23.70	24.86	30.64	20.81	51.45	65.20	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	76.62	14.29	RV	RV	9.09	12.85	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	25.84	22.75	34.83	16.57	51.40	26.11	24.28	27.68	21.93	49.61	50.71	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	42.22	RV	28.89	RV	33.33	44.93	30.43	RV	RV	24.64	32.48	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	34.14	20.43	30.11	15.32	45.43	32.74	21.23	26.34	19.69	46.04	47.23	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	70.00	80.00	58.14	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.38	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.29	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	33.33	66.67	>95%	RV	RV	18.60	74.42	93.02	89.55	CV	CV	CV	CV	CV	CV
Female Students	CV	30.32	22.62	33.03	14.03	47.06	34.33	21.89	25.87	17.91	43.78	46.39	CV	CV	CV	CV	CV	CV
Male Students	CV	40.31	18.88	26.53	14.29	40.82	34.75	23.17	22.78	19.31	42.08	44.78	CV	CV	CV	CV	CV	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	23.35	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	31.21	20.50	22.32	25.97	48.29	27.00	20.14	21.97	30.89	52.86	46.14	CV	CV	CV	CV	CV	CV
All Students Number of Students		137	90	98	114	212	118	88	96	135	231		CV	CV	CV	CV	CV	
African American	CV	RV	RV	16.67	<5%	16.67	RV	RV	21.43	14.29	35.71	24.05	CV	CV	CV	CV	CV	CV
Hispanic	CV	39.13	17.39	24.64	18.84	43.48	31.17	23.38	23.38	22.08	45.45	40.14	CV	CV	CV	CV	CV	CV
Caucasian	CV	29.52	22.22	20.63	27.62	48.25	26.96	18.43	20.82	33.79	54.61	54.10	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	38.95	18.73	21.72	20.60	42.32	33.71	24.34	20.97	20.97	41.95	36.26	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	19.19	23.26	23.26	34.30	57.56	16.47	13.53	23.53	46.47	70.00	63.87	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	74.65	RV	RV	<5%	12.68	84.72	RV	RV	<5%	5.56	9.86	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	22.83	22.01	24.73	30.43	55.16	15.62	22.19	25.21	36.99	62.19	51.78	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	42.55	RV	25.53	RV	42.55	30.19	33.96	RV	RV	35.85	34.23	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	29.85	21.17	21.94	27.04	48.98	26.56	18.23	21.61	33.59	55.21	47.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	30.77	46.15	76.92	RV	RV	26.09	21.74	47.83	64.38	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.95	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	12.77	82.98	>95%	RV	RV	11.67	86.67	>95%	90.09	CV	CV	CV	CV	CV	CV
Female Students	CV	25.37	19.02	24.88	30.73	55.61	18.14	20.35	20.35	41.15	61.50	54.93	CV	CV	CV	CV	CV	CV
Male Students	CV	36.32	21.79	20.09	21.79	41.88	36.49	19.91	23.70	19.91	43.60	37.79	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	21.37	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
7th Grade Mathematics																			
All Students Percentage of Students	CV	20.27	32.57	25.74	21.41	47.15	19.45	32.95	24.26	23.34	47.60	47.38	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		89	143	113	94	207	85	144	106	102	208		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	8.33	<5%	8.33	RV	RV	21.43	14.29	35.71	22.68	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	33.33	28.99	RV	42.03	27.27	36.36	18.18	18.18	36.36	41.28	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	20.00	32.38	26.98	20.63	47.62	17.06	33.11	25.60	24.23	49.83	56.12	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	24.72	34.08	24.34	16.85	41.20	25.09	37.08	22.85	14.98	37.83	36.66	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	13.37	30.23	27.91	28.49	56.40	10.59	26.47	26.47	36.47	62.94	66.63	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	63.38	25.35	RV	RV	11.27	76.39	20.83	RV	RV	<5%	8.90	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	11.96	33.97	29.35	24.73	54.08	8.22	35.34	28.49	27.95	56.44	53.37	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	34.04	23.40	RV	42.55	33.96	37.74	RV	RV	28.30	35.90	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	19.90	32.40	26.02	21.68	47.70	17.45	32.29	25.00	25.26	50.26	48.78	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	38.46	46.15	84.62	RV	RV	39.13	13.04	52.17	66.60	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.97	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	19.15	76.60	>95%	RV	RV	16.67	83.33	>95%	88.46	CV	CV	CV	CV	CV	CV
Female Students	CV	17.07	33.17	28.29	21.46	49.76	14.60	31.86	30.09	23.45	53.54	50.68	CV	CV	CV	CV	CV	CV
Male Students	CV	23.08	32.05	23.50	21.37	44.87	24.64	34.12	18.01	23.22	41.23	44.24	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	30.00	20.00	50.00	N<10	N<10	N<10	N<10	N<10	20.24	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
7th Grade Science																			
All Students Percentage of Students	CV	37.36	17.77	22.78	22.10	44.87	32.49	21.28	24.26	21.97	46.22	42.83	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		164	78	100	97	197	142	93	106	96	202		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	16.67	<5%	16.67	RV	RV	28.57	7.14	35.71	19.43	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	46.38	RV	21.74	RV	33.33	33.77	29.87	19.48	16.88	36.36	35.39	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	36.19	16.83	24.44	22.54	46.98	31.74	19.45	25.60	23.21	48.81	51.58	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	43.07	18.73	19.48	18.73	38.20	40.82	25.09	18.35	15.73	34.08	32.51	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	28.49	16.28	27.91	27.33	55.23	19.41	15.29	33.53	31.76	65.29	61.34	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	5.63	80.56	13.89	RV	RV	5.56	10.51	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	27.45	20.11	26.90	25.54	52.45	23.01	22.74	27.95	26.30	54.25	47.86	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	40.43	23.40	RV	RV	36.17	35.85	33.96	RV	RV	30.19	30.43	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	36.99	17.09	23.47	22.45	45.92	32.03	19.53	24.74	23.70	48.44	44.33	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	23.08	53.85	76.92	RV	RV	26.09	17.39	43.48	57.72	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.15	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.29	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	CV	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	21.28	74.47	>95%	RV	RV	23.33	76.67	>95%	86.76	CV	CV	CV	CV	CV	CV
Female Students	CV	35.12	19.51	24.88	20.49	45.37	26.11	23.01	27.43	23.45	50.88	44.65	CV	CV	CV	CV	CV	CV
Male Students	CV	39.32	16.24	20.94	23.50	44.44	39.34	19.43	20.85	20.38	41.23	41.10	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	10.00	30.00	40.00	N<10	N<10	N<10	N<10	N<10	19.35	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	CV	29.93	22.68	22.22	25.17	47.39	29.32	20.00	19.77	30.91	50.68	49.49	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		132	100	98	111	209	129	88	87	136	223		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	30.77	15.38	46.15	RV	RV	35.71	7.14	42.86	26.45	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	27.54	26.09	27.54	18.84	46.38	49.35	12.99	22.08	15.58	37.66	42.54	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	29.49	23.39	21.02	26.10	47.12	25.00	23.03	18.09	33.88	51.97	57.70	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	35.71	26.32	21.05	16.92	37.97	38.49	19.05	20.63	21.83	42.46	38.78	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	21.14	17.14	24.00	37.71	61.71	17.02	21.28	18.62	43.09	61.70	67.56	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	75.51	RV	RV	<5%	16.33	77.97	RV	RV	<5%	6.78	8.65	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	24.23	24.49	23.21	28.06	51.28	21.78	20.73	22.05	35.43	57.48	55.38	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	30.36	26.79	21.43	21.43	42.86	47.62	RV	22.22	RV	41.27	35.85	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	29.87	22.08	22.34	25.71	48.05	26.26	21.49	19.36	32.89	52.25	51.04	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	7.69	61.54	69.23	RV	RV	33.33	46.67	80.00	73.22	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.69	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.88	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	6.12	87.76	93.88	RV	RV	13.46	86.54	>95%	91.03	CV	CV	CV	CV	CV	CV
Female Students	CV	19.30	23.25	24.56	32.89	57.46	23.44	19.14	21.53	35.89	57.42	58.77	CV	CV	CV	CV	CV	CV
Male Students	CV	41.31	22.07	19.72	16.90	36.62	34.63	20.78	18.18	26.41	44.59	40.70	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	20.00	20.00	40.00	RV	RV	30.77	7.69	38.46	28.05	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
8th Grade Mathematics																			
All Students Percentage of Students	CV	28.57	31.52	17.69	22.22	39.91	27.33	25.28	24.37	23.01	47.38	47.49	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		126	139	78	98	176	120	111	107	101	208		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	<5%	23.08	23.08	RV	RV	15.38	<5%	15.38	21.43	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	30.43	36.23	RV	RV	33.33	51.95	23.38	RV	RV	24.68	40.48	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	27.80	31.86	14.58	25.76	40.34	21.71	25.99	26.97	25.33	52.30	56.69	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	35.34	33.08	17.29	14.29	31.58	35.46	26.69	20.72	17.13	37.85	36.14	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	18.29	29.14	18.29	34.29	52.57	16.49	23.40	29.26	30.85	60.11	66.65	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	71.43	RV	RV	<5%	12.24	RV	RV	<5%	<5%	<5%	7.63	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	23.21	33.42	18.88	24.49	43.37	18.16	27.11	28.16	26.58	54.74	53.24	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	37.50	33.93	RV	RV	28.57	55.56	15.87	RV	RV	28.57	34.54	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	27.27	31.17	16.88	24.68	41.56	22.61	26.86	26.06	24.47	50.53	48.96	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	30.77	15.38	46.15	RV	RV	33.33	40.00	73.33	67.36	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.34	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.71	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	8.16	87.76	>95%	RV	RV	15.38	80.77	>95%	88.31	CV	CV	CV	CV	CV	CV
Female Students	CV	25.44	32.46	19.30	22.81	42.11	28.23	24.88	24.88	22.01	46.89	49.70	CV	CV	CV	CV	CV	CV
Male Students	CV	31.92	30.52	15.96	21.60	37.56	26.52	25.65	23.91	23.91	47.83	45.40	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	10.00	20.00	30.00	RV	RV	7.69	7.69	15.38	22.76	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
8th Grade Science																			
All Students Percentage of Students	CV	39.86	21.89	20.05	18.20	38.25	38.95	20.05	21.64	19.36	41.00	42.43	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		173	95	87	79	166	171	88	95	85	180		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	33.33	8.33	41.67	RV	RV	15.38	<5%	15.38	18.10	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	39.71	30.88	RV	RV	29.41	62.34	RV	14.29	RV	24.68	34.82	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	39.66	20.00	19.31	21.03	40.34	33.55	21.05	24.67	20.72	45.39	51.28	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	48.66	22.61	16.48	12.26	28.74	46.22	19.52	19.52	14.74	34.26	31.81	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	26.59	20.81	25.43	27.17	52.60	29.26	20.74	24.47	25.53	50.00	60.35	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	7.32	<5%	7.32	RV	RV	<5%	<5%	<5%	8.35	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	35.11	23.41	21.37	20.10	41.48	31.05	21.84	24.74	22.37	47.11	47.34	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	41.07	RV	26.79	RV	35.71	58.73	RV	17.46	RV	28.57	28.63	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	39.68	21.69	19.05	19.58	38.62	35.64	21.28	22.34	20.74	43.09	43.99	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	23.08	30.77	53.85	RV	RV	40.00	26.67	66.67	59.05	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.19	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	18.37	71.43	89.80	RV	RV	23.08	69.23	92.31	86.12	CV	CV	CV	CV	CV	CV
Female Students	CV	32.89	24.89	22.67	19.56	42.22	38.76	20.10	22.97	18.18	41.15	44.79	CV	CV	CV	CV	CV	CV
Male Students	CV	47.37	18.66	17.22	16.75	33.97	39.13	20.00	20.43	20.43	40.87	40.19	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	10.00	10.00	20.00	RV	RV	15.38	<5%	15.38	20.73	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	CV	26.34	19.02	23.66	30.98	54.63	36.06	17.31	23.56	23.08	46.63	42.96	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		108	78	97	127	224	150	72	98	96	194		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	25.00	25.00	50.00	RV	RV	16.67	16.67	33.33	20.69	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	31.46	22.47	29.21	16.85	46.07	32.84	RV	32.84	RV	40.30	33.86	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	23.95	17.49	23.57	34.98	58.56	37.37	16.01	21.00	25.62	46.62	51.45	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	30.84	23.35	23.35	22.47	45.81	44.44	17.46	23.02	15.08	38.10	31.90	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	20.77	13.66	24.04	41.53	65.57	23.17	17.07	24.39	35.37	59.76	60.14	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	78.57	RV	RV	<5%	9.52	6.88	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	19.02	20.65	25.82	34.51	60.33	31.28	17.91	25.40	25.40	50.80	47.80	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	41.46	RV	31.71	RV	39.02	32.76	RV	31.03	RV	39.66	25.52	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	24.66	18.97	22.76	33.60	56.37	36.59	15.64	22.35	25.42	47.77	44.95	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	46.15	23.08	69.23	RV	RV	48.00	20.00	68.00	61.01	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.36	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	6.98	93.02	>95%	RV	RV	17.78	80.00	>95%	86.43	CV	CV	CV	CV	CV	CV
Female Students	CV	17.24	20.69	24.63	37.44	62.07	25.69	16.97	27.52	29.82	57.34	50.91	CV	CV	CV	CV	CV	CV
Male Students	CV	35.27	17.39	22.71	24.64	47.34	47.47	17.68	19.19	15.66	34.85	35.32	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	23.08	30.77	53.85	RV	RV	33.33	<5%	33.33	18.97	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
9th Grade Mathematics																			
All Students Percentage of Students	CV	31.22	25.37	21.95	21.46	43.41	36.93	26.14	20.38	16.55	36.93	35.64	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		128	104	90	88	178	154	109	85	69	154		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	16.67	<5%	16.67	RV	RV	16.67	8.33	25.00	13.59	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	46.07	15.73	24.72	13.48	38.20	37.31	34.33	RV	RV	28.36	26.79	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	27.38	26.24	20.91	25.48	46.39	37.59	24.11	19.86	18.44	38.30	43.96	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	40.97	26.43	18.50	14.10	32.60	43.87	27.67	17.79	10.67	28.46	24.74	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	19.13	24.04	26.23	30.60	56.83	26.22	23.78	24.39	25.61	50.00	52.59	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	76.19	RV	RV	<5%	14.29	76.19	RV	RV	<5%	7.14	6.30	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	26.09	27.17	22.83	23.91	46.74	32.53	27.20	22.13	18.13	40.27	39.57	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	48.78	RV	26.83	RV	34.15	34.48	32.76	RV	RV	32.76	20.23	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	29.27	26.29	21.41	23.04	44.44	37.33	25.07	19.78	17.83	37.60	37.40	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	46.15	15.38	61.54	RV	RV	40.00	16.00	56.00	46.79	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.76	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.74	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	20.93	69.77	90.70	RV	RV	17.78	73.33	91.11	77.90	CV	CV	CV	CV	CV	CV
Female Students	CV	27.59	26.11	26.11	20.20	46.31	33.94	25.23	24.31	16.51	40.83	36.69	CV	CV	CV	CV	CV	CV
Male Students	CV	34.78	24.64	17.87	22.71	40.58	40.20	27.14	16.08	16.58	32.66	34.63	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	30.77	15.38	46.15	RV	RV	8.33	16.67	25.00	12.20	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
9th Grade Science																			
All Students Percentage of Students	CV	28.29	30.98	24.88	15.85	40.73	43.99	22.84	18.99	14.18	33.17	34.87	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		116	127	102	65	167	183	95	79	59	138		CV	CV	CV	CV	CV	CV	
African American	CV	RV	RV	33.33	<5%	33.33	RV	RV	8.33	16.67	25.00	13.73	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	40.45	32.58	RV	RV	26.97	44.78	34.33	RV	RV	20.90	25.23	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	25.86	27.76	25.86	20.53	46.39	45.55	19.93	17.44	17.08	34.52	43.18	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	35.68	32.60	22.03	9.69	31.72	53.57	22.62	14.68	9.13	23.81	24.62	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	19.13	28.96	28.42	23.50	51.91	29.27	23.17	25.61	21.95	47.56	50.81	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	7.14	<5%	9.52	83.33	RV	RV	<5%	<5%	6.77	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	22.55	33.15	26.90	17.39	44.29	39.57	24.06	20.59	15.78	36.36	38.63	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	43.90	36.59	RV	RV	19.51	39.66	34.48	RV	RV	25.86	18.29	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	26.56	30.35	25.47	17.62	43.09	44.69	20.95	18.44	15.92	34.36	36.76	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	RV	RV	46.15	<5%	46.15	RV	RV	44.00	8.00	52.00	43.10	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)							RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.34	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.49	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	25.58	67.44	93.02	RV	RV	33.33	62.22	>95%	76.96	CV	CV	CV	CV	CV	CV
Female Students	CV	23.65	34.48	27.09	14.78	41.87	40.83	23.39	21.56	14.22	35.78	36.73	CV	CV	CV	CV	CV	CV
Male Students	CV	32.85	27.54	22.71	16.91	39.61	47.47	22.22	16.16	14.14	30.30	33.08	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	23.08	7.69	30.77	RV	RV	16.67	<5%	16.67	13.39	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																		
All Students Percentage of Students	CV	36.38	16.52	20.98	26.12	47.10	35.05	17.89	21.32	25.74	47.06	41.51	CV	CV	CV	CV	CV	CV
All Students Number of Students		163	74	94	117	211	143	73	87	105	192		CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	30.00	40.00	19.99	CV	CV	CV	CV	CV	CV
Hispanic	CV	38.27	22.22	23.46	16.05	39.51	42.39	21.74	22.83	13.04	35.87	32.94	CV	CV	CV	CV	CV	CV
Caucasian	CV	36.18	15.46	21.05	27.30	48.36	29.50	18.01	22.22	30.27	52.49	49.66	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	47.13	16.80	15.98	20.08	36.07	46.19	16.59	19.28	17.94	37.22	30.80	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	23.53	16.18	26.96	33.33	60.29	21.62	19.46	23.78	35.14	58.92	57.25	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	8.74	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	31.03	17.49	22.66	28.82	51.48	28.88	19.07	23.43	28.61	52.04	46.19	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	56.25	RV	RV	<5%	15.63	46.94	26.53	RV	RV	26.53	22.99	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	34.86	15.63	21.39	28.13	49.52	33.43	16.71	21.73	28.13	49.86	43.55	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	20.00	50.00	66.08	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.18	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.16	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.91	CV	CV	CV	CV	CV	CV



	% Tested 2019-2020	2017-2018					2018-2019					2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	<5%	87.80	92.68	RV	RV	11.63	83.72	>95%	83.35	CV	CV	CV	CV	CV	CV
Female Students	CV	30.77	15.81	22.22	31.20	53.42	25.98	19.61	25.98	28.43	54.41	49.46	CV	CV	CV	CV	CV	CV
Male Students	CV	42.52	17.29	19.63	20.56	40.19	44.12	16.18	16.67	23.04	39.71	34.00	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	18.18	<5%	18.18	RV	RV	18.18	<5%	18.18	17.70	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
10th Grade Mathematics																			
All Students Percentage of Students	CV	47.10	23.44	16.74	12.72	29.46	40.93	25.25	18.63	15.20	33.82	28.89	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		211	105	75	57	132	167	103	76	62	138		CV	CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	9.22	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	49.38	25.93	RV	RV	24.69	54.35	22.83	RV	RV	22.83	21.30	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	47.70	22.37	16.45	13.49	29.93	36.78	24.52	21.84	16.86	38.70	36.09	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	56.15	21.72	13.93	8.20	22.13	50.22	27.80	13.00	8.97	21.97	18.95	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	36.27	25.49	20.10	18.14	38.24	29.73	22.16	25.41	22.70	48.11	43.54	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	7.32	<5%	7.32	6.19	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	42.36	25.37	18.23	14.04	32.27	35.97	27.25	19.89	16.89	36.78	32.14	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	9.38	<5%	9.38	57.14	30.61	RV	RV	12.24	15.24	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	44.95	24.04	17.31	13.70	31.01	38.72	24.51	20.06	16.71	36.77	30.40	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	15.00	5.00	20.00	45.86	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.77	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.67	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.17	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	29.27	60.98	90.24	RV	RV	27.91	58.14	86.05	69.66	CV	CV	CV	CV	CV	CV
Female Students	CV	46.58	21.37	17.95	14.10	32.05	38.24	27.94	19.12	14.71	33.82	29.43	CV	CV	CV	CV	CV	CV
Male Students	CV	47.66	25.70	15.42	11.21	26.64	43.63	22.55	18.14	15.69	33.82	28.38	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	18.18	<5%	18.18	RV	RV	9.09	9.09	18.18	9.57	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
10th Grade Science																			
All Students Percentage of Students	CV	41.45	21.05	22.81	14.69	37.50	37.19	24.38	18.23	20.20	38.42	32.84	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		189	96	104	67	171	151	99	74	82	156		CV	CV	CV	CV	CV	CV	
African American	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	12.02	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	44.44	25.93	RV	RV	29.63	47.83	23.91	17.39	10.87	28.26	23.20	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	40.71	20.83	22.44	16.03	38.46	32.82	24.71	17.76	24.71	42.47	40.93	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	50.40	20.40	18.80	10.40	29.20	46.15	24.89	16.29	12.67	28.96	22.48	CV	CV	CV	CV	CV	CV	CV
Non- Economically Disadvantaged	CV	30.58	21.84	27.67	19.90	47.57	26.49	23.78	20.54	29.19	49.73	47.96	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	74.00	RV	RV	12.00	16.00	RV	RV	7.69	<5%	10.26	6.38	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	37.44	22.41	25.12	15.02	40.15	32.70	25.89	19.35	22.07	41.42	36.27	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	59.38	RV	RV	<5%	15.63	53.06	RV	22.45	RV	26.53	16.08	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	40.09	20.75	23.58	15.57	39.15	35.01	24.93	17.65	22.41	40.06	34.71	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	45.00	5.00	50.00	46.20	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.76	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.79	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.80	CV	CV	CV	CV	CV	CV	CV



	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	CV	RV	RV	34.15	51.22	85.37	RV	RV	16.28	76.74	93.02	73.34	CV	CV	CV	CV	CV	CV
Female Students	CV	42.02	19.33	21.85	16.81	38.66	36.45	25.12	19.70	18.72	38.42	34.40	CV	CV	CV	CV	CV	CV
Male Students	CV	40.83	22.94	23.85	12.39	36.24	37.93	23.65	16.75	21.67	38.42	31.36	CV	CV	CV	CV	CV	CV
Migrant	CV	RV	RV	<5%	<5%	<5%	RV	RV	18.18	9.09	27.27	11.54	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	82.0870	N/A	N/A	N/A	N/A	N/A	82.6313	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	81.0467	N/A	N/A	N/A	N/A	N/A	82.3339	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	82.5318	N/A	N/A	N/A	N/A	N/A	83.4134	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	82.4752	N/A	N/A	N/A	N/A	N/A	83.2632	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	82.0870	N/A	N/A	N/A	N/A	N/A	82.6313	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	85.6210	N/A	N/A	N/A	N/A	N/A	82.9290	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	77.8464	N/A	N/A	N/A	N/A	N/A	82.3708	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	84.1428	N/A	N/A	N/A	N/A	N/A	83.3059	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	83.7528	N/A	N/A	N/A	N/A	N/A	83.7474	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	83.5244	N/A	N/A	N/A	N/A	N/A	83.1867	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	85.7195	N/A	N/A	N/A	N/A	N/A	83.3251	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	84.1428	N/A	N/A	N/A	N/A	N/A	83.3059	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	87.3361	N/A	N/A	N/A	N/A	N/A	83.1885	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	81.4606	N/A	N/A	N/A	N/A	N/A	83.4422	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	81.1380	82.0778	81.6202	N/A	82.4581	81.7259	80.8639	80.8121	80.8380	N/A	83.6483	81.0913	CV	CV	CV	N/A	CV	CV
African-American	81.1159	81.0188	81.0674	N/A	N<10	80.9379	80.9383	82.2182	81.5783	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Hispanic	84.3927	86.1792	85.2860	N/A	82.4400	84.1189	80.3368	79.1663	79.7516	N/A	83.8927	81.1703	CV	CV	CV	N/A	CV	CV
Caucasian	80.2912	80.7621	80.5456	N/A	N<10	80.5405	80.7476	80.9050	80.8263	N/A	N<10	80.8250	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	80.9216	81.1233	81.0425	N/A	81.8338	81.1747	80.0592	79.7346	79.8969	N/A	83.5841	80.3210	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	81.5666	83.9615	82.7641	N/A	N<10	82.9944	82.2837	82.7131	82.4984	N/A	N<10	82.5616	CV	CV	CV	N/A	CV	CV
Students with Disabilities	78.0625	77.8613	77.9619	N/A	N<10	77.7144	79.5078	78.1689	78.8383	N/A	N<10	79.1447	CV	CV	CV	N/A	CV	CV
Students without Disabilities	81.6760	82.8174	82.2601	N/A	83.5166	82.4204	81.1472	81.3643	81.2558	N/A	83.8857	81.4954	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	87.0033	88.3011	87.6522	N/A	82.4581	85.0146	79.9912	80.2294	80.1103	N/A	83.6483	81.8590	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1832	81.0621	80.6382	N/A	N<10	---	80.9624	80.8778	80.9201	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Homeless	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	81.9733	85.4803	83.7268	N/A	N<10	83.8415	83.0749	82.3669	82.7209	N/A	N<10	82.6041	CV	CV	CV	N/A	CV	CV
Female Students	81.8945	81.9417	81.9431	N/A	82.4403	82.0001	81.9142	80.6045	81.2594	N/A	85.0751	81.5598	CV	CV	CV	N/A	CV	CV
Male Students	80.3882	82.2121	81.3001	N/A	82.4725	81.4612	79.6350	81.0549	80.3450	N/A	82.4076	80.5577	CV	CV	CV	N/A	CV	CV
Migrant	N<10	N<10	N<10	N/A	N<10	84.5023	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	79.4004	84.3448	81.8726	79.9289	76.6194	81.2558	82.0666	82.2132	82.1399	81.2646	82.2626	82.1537	CV	CV	CV	CV	CV	CV
African-American	73.5819	77.2944	75.4382	N<10	N<10	---	83.0560	80.9090	81.9825	80.2872	N<10	82.7082	CV	CV	CV	CV	CV	CV
Hispanic	83.0318	86.8674	84.9496	79.9532	76.7716	81.7991	83.7987	85.4728	84.6357	82.6763	81.8915	83.5772	CV	CV	CV	CV	CV	CV
Caucasian	78.8425	84.1164	81.4794	80.2094	N<10	---	81.2606	81.5393	81.3999	80.9102	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.5310	84.2017	81.8663	78.5889	76.3218	81.0208	81.5765	80.8589	81.2177	80.5177	82.1180	81.3531	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	79.1144	84.6581	81.8863	82.8236	N<10	81.8451	82.9112	84.5472	83.7292	82.5303	N<10	83.7143	CV	CV	CV	CV	CV	CV
Students with Disabilities	78.6538	87.2809	82.9673	72.7519	N<10	82.2148	76.8237	82.6112	79.7175	79.5909	N<10	79.5884	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.4831	84.0194	81.7513	80.7178	76.8990	81.1560	82.8621	82.5074	81.5025	82.8365	82.5445	82.5445	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	83.7731	90.5415	87.1573	79.8479	76.6194	81.7433	84.3070	87.0319	85.6695	82.7836	82.2626	83.9660	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7706	83.4523	81.1115	79.9408	N<10	---	81.7394	81.5094	81.6244	81.0398	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.8619	86.9316	86.3968	85.8211	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	77.0067	90.5717	83.7892	84.8786	N<10	83.6599	84.1629	87.1100	85.6365	87.4997	N<10	85.4246	CV	CV	CV	CV	CV	CV
Female Students	78.6329	83.3424	80.9876	77.7206	74.7624	80.3188	82.3261	82.4539	82.3900	81.2338	84.0232	82.5708	CV	CV	CV	CV	CV	CV
Male Students	80.2091	85.4009	82.8050	82.2690	78.2288	82.2208	81.8212	81.9856	81.9034	81.2943	80.6724	81.7615	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	83.8329	85.3159	87.3740	86.3450	N<10	N<10	85.8398	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	84.0937	85.4771	84.8459	81.9822	81.9079	84.4931	82.5630	84.7447	83.6538	83.3673	85.7573	83.8611	CV	CV	CV	CV	CV	CV
African-American	88.5316	81.5964	85.0640	81.6547	N<10	---	76.1689	79.3517	77.7603	77.0795	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	85.5306	90.5082	88.2522	86.6243	81.4831	85.6253	83.1332	86.0743	84.6037	86.6979	85.7391	84.9793	CV	CV	CV	CV	CV	CV
Caucasian	83.6646	84.1110	83.9073	80.9456	N<10	---	82.4956	84.0813	83.2884	82.7715	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	83.8561	85.3921	84.7126	82.5261	81.5999	84.2545	81.8791	84.3329	83.1060	82.4618	86.0635	83.4973	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	84.5740	85.6477	85.1146	80.8865	N<10	85.0228	83.7913	85.4843	84.6378	84.9830	N<10	84.5911	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.5747	88.7402	85.6574	84.1947	N<10	85.0528	79.3436	83.0895	81.2166	82.9450	N<10	81.3983	CV	CV	CV	CV	CV	CV
Students without Disabilities	84.3399	84.9497	84.7151	81.6296	82.2310	84.4061	83.0241	84.9817	84.0029	83.4184	85.8257	84.1941	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	86.3119	92.6650	89.8040	88.1788	81.9079	85.8560	83.0410	86.8740	84.9575	86.8587	85.7573	85.3574	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7552	84.3381	84.0624	80.9948	N<10	---	82.5043	84.4833	83.4938	82.9343	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	84.7668	88.1098	86.4383	89.6034	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	87.7501	95.4343	91.5922	82.6814	N<10	91.3631	82.4788	92.1474	87.3131	89.1080	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	85.0407	85.5686	85.4300	81.2670	80.7989	84.8125	83.7605	83.8611	83.8108	82.8705	86.5179	84.0233	CV	CV	CV	CV	CV	CV
Male Students	83.2914	85.4000	84.3508	82.5965	83.0961	84.2146	81.3267	85.6568	83.4918	83.8929	85.2589	83.7009	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	84.0553	N<10	N<10	N<10	N<10	N<10	90.1485	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	80.3920	87.2335	83.7846	78.5358	89.8709	84.2837	81.3897	85.1941	83.2919	81.3443	90.5733	84.0591	CV	CV	CV	CV	CV	CV
African-American	77.8156	82.0626	79.9391	78.3656	N<10	---	81.7831	85.7364	83.7597	73.1336	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	80.3307	91.5882	85.9595	80.2642	88.6630	86.7811	81.4968	86.8767	84.1867	80.4588	89.9713	86.2067	CV	CV	CV	CV	CV	CV
Caucasian	80.3340	85.4445	82.8463	77.6794	N<10	---	81.4807	84.3378	82.9092	81.2898	N<10	82.9094	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.5165	86.5602	82.9986	77.5836	90.2006	83.7798	80.6434	84.3712	82.5073	80.5388	90.8933	83.6594	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	82.0242	88.4983	85.2612	80.3158	N<10	85.3160	82.6258	86.5570	84.5914	82.6639	N<10	84.7908	CV	CV	CV	CV	CV	CV
Students with Disabilities	71.9503	82.4361	77.1932	72.7801	N<10	77.4025	80.6654	78.9917	79.8286	76.8852	N<10	80.6775	CV	CV	CV	CV	CV	CV
Students without Disabilities	81.8774	88.0727	84.9376	79.4251	89.8683	81.5294	86.3901	83.9597	82.1674	90.1511	84.6695	84.6695	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	82.4650	94.6516	88.5394	81.0415	89.8709	89.1961	81.9495	88.2192	85.0844	81.5690	90.5733	87.7504	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1875	86.4836	83.3040	78.2775	N<10	---	81.3099	84.7630	83.0365	81.3121	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	81.2473	95.1730	88.2101	84.3717	N<10	88.5491	83.9704	89.5712	86.7708	84.3594	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	81.2053	88.2568	84.6746	79.5273	90.1013	85.1171	81.8036	84.8365	83.3200	81.2891	92.3387	84.3449	CV	CV	CV	CV	CV	CV
Male Students	79.4705	86.0748	82.7769	77.3933	89.6135	83.3411	81.0506	85.4870	83.2688	81.3901	88.8757	83.8210	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.8090	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	84.0960	81.3141	82.7136	81.4438	89.3041	83.1980	84.8299	82.1854	83.5077	81.7974	93.0822	84.0939	CV	CV	CV	CV	CV	CV
African-American	81.8797	82.1479	82.0138	81.7078	N<10	---	86.7381	85.5267	86.1324	77.4184	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	83.9146	82.7568	83.3949	81.0385	90.0327	85.5103	85.1767	79.0305	82.1036	82.6637	93.0514	84.7311	CV	CV	CV	CV	CV	CV
Caucasian	84.3621	80.3588	82.3605	81.0713	N<10	---	84.4985	82.9643	83.7314	81.9520	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	83.2429	81.4815	82.3782	80.6392	90.2259	83.2160	83.3299	80.5193	81.9246	80.2495	93.1264	82.9283	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	85.3885	81.0593	83.2239	82.6581	N<10	83.1679	87.2112	84.8304	86.0208	84.2452	N<10	86.1012	CV	CV	CV	CV	CV	CV
Students with Disabilities	83.9422	76.2781	80.1102	76.9435	N<10	80.6494	83.6403	79.0174	81.3289	78.3942	N<10	81.4524	CV	CV	CV	CV	CV	CV
Students without Disabilities	84.1230	82.1961	83.1696	82.2215	89.3450	83.6372	85.0434	82.7540	83.8987	82.4100	94.2118	84.5588	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	84.6394	82.9847	83.9188	82.3140	89.3041	86.6956	86.0945	75.5560	80.8252	81.6354	93.0822	86.7349	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0536	81.1795	82.6166	81.3734	N<10	---	84.7347	82.6848	83.7097	81.8097	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	80.9514	83.4199	82.1857	81.0145	N<10	---	84.3306	78.3294	81.3300	81.6152	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	86.9197	83.5743	85.2470	83.5680	N<10	---	86.6753	87.1344	86.9048	84.3591	N<10	86.8880	CV	CV	CV	CV	CV	CV
Female Students	85.0959	82.5077	83.8178	82.0976	89.2362	84.3266	86.4636	82.9871	84.7253	82.4705	91.8426	85.0951	CV	CV	CV	CV	CV	CV
Male Students	83.2350	80.2810	81.7580	80.8839	89.4085	82.1794	82.9952	81.2851	82.1401	81.0450	94.0739	82.9925	CV	CV	CV	CV	CV	CV
Migrant	N<10	86.5288	83.8398	N<10	N<10	84.7239	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	82.6428	80.8912	81.7826	80.6620	91.6553	82.6960	82.3815	81.7059	82.0437	80.2277	90.8292	82.7388	CV	CV	CV	CV	CV	CV
African-American	81.1957	78.0049	79.6003	80.7253	N<10	---	82.0409	79.5254	80.7831	79.7442	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	85.8291	81.0730	83.5012	83.9554	90.7350	86.0330	80.2859	79.4755	79.8807	78.6409	89.1749	82.9787	CV	CV	CV	CV	CV	CV
Caucasian	81.9765	81.3785	81.6775	79.9790	N<10	---	82.8342	82.1625	82.4983	80.3308	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	83.1570	80.5975	81.9015	80.8459	91.5933	83.2666	82.0955	81.1390	81.6173	79.4537	89.1260	82.5453	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.9021	81.3177	81.6099	80.3956	N<10	81.7427	82.7433	82.4230	82.5831	81.2067	N<10	83.0137	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.4654	78.7366	80.6010	79.6437	N<10	80.6877	84.0721	78.2523	81.1622	76.8885	N<10	81.8458	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.6620	81.1229	81.9097	80.7663	91.8382	82.8953	82.1314	82.2168	82.1741	80.7217	90.5274	82.8667	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	89.0400	81.8041	85.4232	86.6014	91.6553	88.5768	81.8925	77.6836	79.7881	79.4468	90.8292	85.3087	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9703	80.7903	81.3803	80.0003	N<10	---	82.4275	82.0840	82.2557	80.3011	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	85.5017	77.5828	81.5423	81.8789	N<10	---	81.3682	82.1911	81.7796	76.9051	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	82.7092	86.0704	84.3898	83.7972	N<10	---	81.7672	82.3842	82.0757	83.7177	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	83.3744	80.7395	82.0569	81.5354	92.7548	82.9713	82.9322	80.7607	81.8465	79.9345	89.9792	82.6158	CV	CV	CV	CV	CV	CV
Male Students	81.8441	81.0551	81.4862	79.7036	90.6558	82.4031	81.8738	82.5774	82.2256	80.4980	92.0192	82.8561	CV	CV	CV	CV	CV	CV
Migrant	N<10	85.8159	86.8118	78.4685	N<10	87.8910	82.6680	75.3958	79.0319	75.8396	N<10	84.3340	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	83.9181	85.1151	84.5233	84.7927	86.4582	84.6471	80.8857	84.1085	82.5071	81.0942	90.1345	83.0774	CV	CV	CV	CV	CV	CV
African-American	82.4819	84.5662	83.5240	86.2449	N<10	---	78.6003	79.7290	79.1647	78.9769	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	85.8034	85.0437	85.4437	82.6867	86.1892	85.6040	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011	CV	CV	CV	CV	CV	CV
Caucasian	83.5907	85.1886	84.3897	85.5791	N<10	84.4186	80.4358	83.8935	82.1803	80.6997	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	85.0888	84.9312	85.0194	83.9322	86.4045	85.1516	81.2991	84.1552	82.7431	81.0499	89.5547	83.5400	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	82.4827	85.3417	83.9122	85.8450	N<10	83.9753	80.2911	84.0411	82.1661	81.1575	N<10	82.3253	CV	CV	CV	CV	CV	CV
Students with Disabilities	85.6144	84.9167	85.2656	83.5117	N<10	85.4252	84.9283	84.8384	84.8833	83.2745	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	83.7317	85.1369	84.4420	84.9194	86.2585	84.5656	80.5414	84.0465	82.3053	80.9140	90.1345	82.9363	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	83.3774	86.6007	85.1008	84.4037	86.4582	85.7923	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9547	85.0105	84.4826	84.8206	N<10	---	80.4824	83.7676	82.1365	80.7866	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	83.3361	85.8521	84.5941	79.9243	N<10	---	80.8560	85.8241	83.3401	81.6609	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	83.7868	84.4586	84.1227	88.0387	N<10	---	78.3681	84.0141	81.1911	85.2867	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	83.6934	86.0306	84.8620	84.9719	88.0704	85.0780	80.8878	84.0201	82.4540	80.6768	86.1593	82.6255	CV	CV	CV	CV	CV	CV
Male Students	84.1360	84.2315	84.1963	84.6216	84.7219	84.2283	80.8833	84.2043	82.5647	81.5541	91.9414	83.5377	CV	CV	CV	CV	CV	CV
Migrant	86.9860	88.7245	87.8552	82.6861	N<10	87.1276	82.2502	85.5919	83.9211	82.5578	N<10	85.9484	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.0882	80.0486	80.0684	81.0579	85.2509	80.3706	78.8340	80.1940	79.5140	80.7619	95.3788	80.4720	CV	CV	CV	CV	CV	CV
African-American	N<10	N<10	N<10	N<10	N<10	---	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	81.3638	81.3538	81.3588	80.1193	85.2509	82.3791	80.1549	79.5530	79.8540	80.2044	96.2609	83.1058	CV	CV	CV	CV	CV	CV
Caucasian	79.8535	79.6183	79.7359	81.3137	N<10	---	78.6853	80.1523	79.4188	80.6703	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	80.1590	80.1625	80.1608	80.2452	85.1845	80.6401	78.3964	80.5436	79.4700	79.9892	96.1189	81.0351	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.0039	79.9130	79.9585	82.0183	N<10	80.0194	79.3582	79.7753	79.5667	81.6831	N<10	79.7401	CV	CV	CV	CV	CV	CV
Students with Disabilities	81.7671	78.5121	80.1396	77.7862	N<10	---	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.9093	80.2124	80.0608	81.4102	85.2509	80.3937	78.7534	80.5435	79.6485	80.6351	95.3788	80.6888	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	81.2165	81.6329	81.4247	81.2751	85.2509	83.3739	80.5903	82.3354	81.4629	80.3333	95.3788	88.4208	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0167	79.9482	79.9824	81.0439	N<10	---	78.7134	80.0469	79.3802	80.7915	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	77.8120	78.9639	78.3879	80.4339	N<10	---	78.8228	79.6768	79.2498	82.9241	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	79.9891	80.4417	80.2154	80.9386	86.5592	80.5854	79.6636	81.2712	80.4674	81.3573	95.7024	81.4479	CV	CV	CV	CV	CV	CV
Male Students	80.1949	79.6256	79.9103	81.1874	83.8419	80.1395	78.0501	79.1760	78.6130	80.1965	95.0281	79.5422	CV	CV	CV	CV	CV	CV
Migrant	N<10	N<10	N<10	N<10	N<10	85.0247	N<10	N<10	N<10	N<10	N<10	85.7667	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	N<10	N<10	N<10	N<10	82.7269	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Hispanic	N<10	N<10	N<10	N<10	82.3572	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.9414	---	N<10	N<10	N<10	N<10	80.1807	---	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Students without Disabilities	N<10	N<10	N<10	N<10	82.7269	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.7269	---	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	78.4867	---	CV	CV	CV	CV	CV	CV	
Male Students	N<10	N<10	N<10	N<10	83.3183	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	77.4395	---	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	CV	N/A	
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Hispanic	N/A	N/A	N/A	N/A	76.1196	---	N/A	N/A	N/A	N/A	83.1661	---	N/A	N/A	N/A	N/A	CV	N/A	
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Economically Disadvantaged	N/A	N/A	N/A	N/A	76.7452	---	N/A	N/A	N/A	N/A	82.0795	---	N/A	N/A	N/A	N/A	CV	N/A	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Students without Disabilities	N/A	N/A	N/A	N/A	77.7495	---	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	CV	N/A	
Current English Learners (EL)	N/A	N/A	N/A	N/A	77.4395	---	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	CV	N/A	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	
Female Students	N/A	N/A	N/A	N/A	77.5818	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	
Male Students	N/A	N/A	N/A	N/A	77.3506	---	N/A	N/A	N/A	N/A	80.4142	---	N/A	N/A	N/A	N/A	CV	N/A	
Migrant	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.9445	83.2643	82.6152	81.1881	83.7484	82.7603	81.7579	82.6664	82.2132	81.4200	86.3167	82.7095	CV	CV	CV	CV	CV	CV
African-American	80.9117	81.3197	81.1157	81.2644	N<10	81.0873	81.0690	81.8290	81.4490	78.4770	N<10	81.6037	CV	CV	CV	CV	CV	CV
Hispanic	83.7984	85.8181	84.8628	82.1653	83.3509	84.2298	82.0457	82.7071	82.3764	81.8223	86.0278	83.8447	CV	CV	CV	CV	CV	CV
Caucasian	81.5916	82.5297	82.0606	80.9334	N<10	82.0766	81.6009	82.5323	82.0681	81.2365	N<10	82.0667	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	81.8392	83.0876	82.4802	80.5405	83.6553	82.6827	81.2072	81.9777	81.5943	80.6495	86.2860	82.3712	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	82.1166	83.5534	82.8364	82.2125	84.4330	82.9071	82.6082	83.7301	83.1692	82.5768	86.5329	83.3096	CV	CV	CV	CV	CV	CV
Students with Disabilities	80.2890	81.6358	80.9624	78.1506	78.2666	80.7453	80.8276	79.9969	80.4123	79.4427	83.7263	80.6539	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.1760	83.4916	82.8458	81.5791	84.1802	83.0249	81.8987	83.0702	82.4856	81.6903	86.5271	83.0020	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	85.1561	88.1759	86.7448	83.6576	83.7484	84.9607	82.8653	83.9762	83.4207	82.6640	86.3167	85.1204	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5959	82.7196	82.1576	80.9302	N<10	---	81.6392	82.5259	82.0837	81.2870	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	80.9087	82.3794	81.6441	80.8728	N<10	---	81.9656	82.8912	82.4284	82.3088	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	77.5777	78.4799	78.9491	73.4407	N<10	78.9805	77.9508	82.8573	80.4041	78.3700	N<10	80.5202	CV	CV	CV	CV	CV	CV
Children in Foster Care	84.1862	78.8745	81.5303	N<10	N<10	---	82.7049	83.5411	83.1230	81.3752	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	82.3641	90.5375	86.4508	N<10	N<10	---	82.6659	86.9125	84.7892	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	82.5831	87.3125	84.9478	83.9859	N<10	85.0026	82.5079	85.3962	83.9520	85.0497	N<10	83.9190	CV	CV	CV	CV	CV	CV
Female Students	82.2584	83.5330	82.9097	81.0739	84.5887	83.1216	82.5330	82.5847	82.5588	81.4314	86.6869	83.0338	CV	CV	CV	CV	CV	CV
Male Students	81.6313	82.9969	82.3218	81.3027	82.9382	82.4018	80.9838	82.7480	81.8682	81.4088	85.9857	82.3900	CV	CV	CV	CV	CV	CV
Migrant	83.6930	87.4643	85.7178	83.6748	83.6443	84.7051	83.4622	83.3449	83.4036	83.3048	88.5805	85.9510	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	556	137	24.64 %	581	134	23.06 %	560	112	20.00 %
Grade K	44	5	11.36 %	RV	RV	<5%	RV	RV	<5%
Grade 01	57	8	14.04 %	51	6	11.76 %	65	14	21.54 %
Grade 02	49	13	26.53 %	58	13	22.41 %	50	15	30.00 %
Grade 03	68	17	25.00 %	45	13	28.89 %	57	17	29.82 %
Grade 04	58	24	41.38 %	63	18	28.57 %	42	15	35.71 %
Grade 05	61	21	34.43 %	50	15	30.00 %	61	17	27.87 %
Grade 06	36	18	50.00 %	59	13	22.03 %	43	13	30.23 %
Grade 07	34	6	17.65 %	31	11	35.48 %	47	3	6.38 %
Grade 08	43	13	30.23 %	46	13	28.26 %	26	4	15.38 %
Grade 09	28	3	10.71 %	33	6	18.18 %	RV	RV	<5%
Grade 10	28	3	10.71 %	29	12	41.38 %	30	6	20.00 %
Grade 11	24	3	12.50 %	29	7	24.14 %	17	2	11.76 %
Grade 12	26	3	11.54 %	26	5	19.23 %	21	4	19.05 %



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	61.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	61.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.23	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	60.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	62.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	68.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.39	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	69.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.59	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	77.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.49	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	69.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.40	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	66.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	68.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	69.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.06	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	72.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.15	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	76.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.83	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	71.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.61	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	69.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.43	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	75.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.32	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	72.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.12	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.03	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	70.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.95	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	73.30	35.42	34.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	61.54	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	73.46	21.13	25.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	73.62	38.10	35.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	69.97	27.08	29.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.61	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	79.12	50.32	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	69.59	12.20	10.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.40	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	74.19	40.86	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	75.00	18.60	23.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	73.12	37.28	35.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	84.29	94.29	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	72.04	35.47	37.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	74.78	35.35	30.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	76.38	41.80	39.39	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	70.45	20.00	40.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	84.62	36.59	30.86	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	75.28	44.34	41.18	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	72.19	33.58	31.58	53.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	83.60	55.15	52.15	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.80	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	69.59	12.50	5.00	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.32	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	77.55	46.88	44.99	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	83.06	24.53	22.64	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.45	44.21	41.76	53.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	100.00	84.62	76.92	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	85.94	100.00	87.10	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	75.72	41.40	39.25	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	77.00	42.20	39.53	55.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.64	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	72.73	30.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	69.06	42.79	38.86	58.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	78.57	28.57	28.57	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.19	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	73.91	32.50	31.25	69.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.55	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	65.46	45.49	40.77	56.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	65.79	33.21	30.63	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.01	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	75.15	59.87	53.64	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.97	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	57.63	5.56	1.89	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	70.71	48.24	44.17	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	76.47	20.00	26.67	69.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.20	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	68.15	45.50	40.32	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	92.31	84.62	76.92	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	81.43	91.43	85.71	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	66.81	39.91	40.38	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	71.28	45.71	37.32	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	72.48	45.41	42.20	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	79.17	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	80.34	33.75	37.18	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	69.35	47.30	44.56	54.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	68.97	40.08	36.61	53.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.48	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	77.96	54.14	51.28	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	65.00	8.82	9.38	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.57	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	73.77	52.60	48.27	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	83.05	17.65	21.57	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	70.98	49.31	45.13	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	90.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	80.00	95.12	97.56	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.43	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	71.23	44.92	43.85	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	73.48	45.81	40.81	54.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.57	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	78.13	46.68	42.43	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.08	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	82.14	38.46	23.08	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	83.97	38.36	30.14	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	77.09	48.72	45.35	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Economically Disadvantaged	73.35	32.78	29.71	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	85.51	66.87	60.98	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.81	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	72.22	5.80	3.08	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	79.26	55.03	50.00	55.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	87.10	20.69	6.90	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.80	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	77.46	48.68	45.19	54.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	78.26	43.48	26.09	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	91.67	100.00	94.92	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	79.22	52.13	48.82	56.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	76.96	40.82	35.42	52.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	75.55	43.00	55.70	52.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	80.77	18.18	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	76.32	27.42	38.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	75.71	46.32	57.45	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	70.70	36.44	48.64	51.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.39	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	81.82	51.43	64.57	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	70.34	1.75	9.62	39.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.91	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	76.33	49.85	62.68	54.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	71.28	20.59	30.30	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	76.04	45.08	58.01	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	90.00	66.67	80.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.17	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	90.38	92.16	98.04	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.12	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	75.35	43.16	58.82	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	75.73	42.86	52.88	53.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	73.08	18.18	45.45	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	68.31	34.27	38.86	53.17	N<10	N<10	N<10	N<10	91.69	N<10	N<10	57.74	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.64	N/A	N/A	N/A	CV
African-American	66.67	18.18	20.00	45.00	N<10	N<10	N<10	N<10	83.33	N<10	N<10	48.18	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	N/A	CV
Hispanic	78.47	21.21	29.23	49.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.30	N/A	N/A	N/A	CV
Caucasian	62.91	35.52	39.84	51.81	N<10	N<10	N<10	N<10	88.89	N<10	N<10	56.14	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.21	N/A	N/A	N/A	CV



Economically Disadvantaged	61.71	25.00	31.39	54.63	N<10	N<10	N<10	N<10	88.26	N<10	N<10	52.52	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.20	N/A	N/A	CV
Non-Economically Disadvantaged	76.94	47.24	49.08	51.23	N<10	N<10	N<10	N<10	96.41	N<10	N<10	64.80	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.48	N/A	N/A	CV
Students with Disabilities	55.43	5.26	12.12	57.14	N<10	N<10	N<10	N<10	85.00	N<10	N<10	44.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.60	N/A	N/A	CV
Students without Disabilities	69.80	37.39	41.36	52.86	N<10	N<10	N<10	N<10	92.44	N<10	N<10	59.13	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.19	N/A	N/A	CV
Current English Learners (EL)	84.29	6.45	6.45	60.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.35	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	66.95	36.67	41.69	52.46	N<10	N<10	N<10	N<10	90.91	N<10	N<10	58.13	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.87	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	84.00	52.00	56.00	54.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.20	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	88.89	95.56	91.11	62.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.56	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Female Students	69.21	37.50	46.97	52.33	N<10	N<10	N<10	N<10	93.53	N<10	N<10	60.28	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.44	N/A	N/A	CV
Male Students	67.36	30.89	30.32	54.05	N<10	N<10	N<10	N<10	89.80	N<10	N<10	55.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.95	N/A	N/A	CV
Migrant	83.33	18.18	18.18	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.03	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.31	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	75.76	40.00	34.83	54.72	N<10	N<10	N<10	N<10	96.34	N<10	N<10	60.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.86	N/A	N/A	N/A	CV
African-American	87.50	30.00	20.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.58	CV	CV	CV	CV	N/A	N/A	N/A	N/A	81.82	N/A	N/A	N/A	CV
Hispanic	74.74	29.89	25.29	54.60	N<10	N<10	N<10	N<10	95.45	N<10	N<10	56.42	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Caucasian	74.09	44.26	37.86	54.24	N<10	N<10	N<10	N<10	95.92	N<10	N<10	61.67	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.78	N/A	N/A	N/A	CV
Economically Disadvantaged	69.09	30.39	26.47	54.52	N<10	N<10	N<10	N<10	95.59	N<10	N<10	55.43	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.00	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	82.93	51.14	44.57	54.94	N<10	N<10	N<10	N<10	97.19	N<10	N<10	66.83	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.41	N/A	N/A	N/A	CV
Students with Disabilities	63.75	11.76	0.00	64.52	N<10	N<10	N<10	N<10	94.12	N<10	N<10	47.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	N/A	CV
Students without Disabilities	77.01	42.77	38.15	53.82	N<10	N<10	N<10	N<10	96.55	N<10	N<10	62.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.97	N/A	N/A	N/A	CV
Current English Learners (EL)	74.14	8.00	0.00	50.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	46.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.88	42.25	37.29	55.06	N<10	N<10	N<10	N<10	96.35	N<10	N<10	61.76	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.43	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	81.58	50.00	35.00	55.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Gifted and Talented	90.70	93.02	90.70	58.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.51	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.37	N/A	N/A	N/A	CV
Female Students	77.73	39.27	32.63	55.43	N<10	N<10	N<10	N<10	96.88	N<10	N<10	60.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.40	N/A	N/A	N/A	CV
Male Students	73.83	40.74	37.04	54.01	N<10	N<10	N<10	N<10	95.79	N<10	N<10	60.68	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.13	N/A	N/A	N/A	CV
Migrant	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	55.10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV

	2018-2019											2019-2020													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	72.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.11	N<10	N<10	83.61	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.25	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Hispanic	73.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.63	N<10	N<10	85.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.51	N/A	N/A	N/A	CV
Caucasian	71.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	82.84	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.51	N/A	N/A	N/A	CV



Economically Disadvantaged	67.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.84	N<10	N<10	80.52	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.22	N/A	N/A	CV
Non-Economically Disadvantaged	79.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.41	N<10	N<10	86.95	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.22	N/A	N/A	CV
Students with Disabilities	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49	N<10	N<10	71.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.29	N/A	N/A	CV
Students without Disabilities	74.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.97	N<10	N<10	84.81	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.66	N/A	N/A	CV
Current English Learners (EL)	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.27	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.81	N<10	N<10	83.44	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.25	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.91	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.21	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	81.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	N<10	N<10	89.38	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Female Students	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.36	N<10	N<10	84.25	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.53	N/A	N/A	CV
Male Students	72.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	N<10	N<10	82.86	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.01	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV



Van Buren School District - 1705000

MODULE: SQSS

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	56.93	65.92	1.24	1.49	N<10	51.49	57.18	39.02	CV	N/A	N/A	N/A	56.25	68.25	0.75	6.52	N/A	52.63	62.91	CV
African-American	N<10	N<10	N<10	N<10	36.36	72.73	0.00	0.00	N<10	4.55	45.45	26.52	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Hispanic	N<10	N<10	N<10	N<10	36.99	52.05	0.00	0.00	N<10	29.45	42.47	26.83	CV	N/A	N/A	N/A	55.07	78.26	1.45	2.90	N/A	40.58	75.36	CV
Caucasian	N<10	N<10	N<10	N<10	61.37	69.82	1.44	1.44	N<10	57.94	60.65	42.08	CV	N/A	N/A	N/A	55.76	65.06	0.37	7.06	N/A	54.83	59.48	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.62	54.79	1.06	1.60	N<10	31.65	43.62	29.39	CV	N/A	N/A	N/A	50.00	62.63	0.53	4.76	N/A	41.05	53.44	CV
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	68.52	75.70	1.39	1.39	N<10	68.75	68.98	47.41	CV	N/A	N/A	N/A	61.90	73.33	0.95	8.10	N/A	63.10	71.43	CV
Students with Disabilities	N<10	N<10	N<10	N<10	3.45	41.38	0.00	0.00	N<10	0.00	3.45	8.05	CV	N/A	N/A	N/A	3.33	50.00	0.00	0.00	N/A	1.67	13.33	CV
Students without Disabilities	N<10	N<10	N<10	N<10	61.07	67.83	1.33	1.60	N<10	55.47	61.33	41.41	CV	N/A	N/A	N/A	60.54	69.73	0.81	7.05	N/A	56.76	66.94	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	0.00	24.00	0.00	0.00	N<10	0.00	28.00	8.67	CV	N/A	N/A	N/A	12.50	56.25	0.00	0.00	N/A	12.50	43.75	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	60.69	68.70	1.32	1.58	N<10	54.88	59.10	41.02	CV	N/A	N/A	N/A	58.07	68.75	0.78	6.79	N/A	54.30	63.71	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	75.00	90.38	0.00	7.69	N/A	60.58	90.38	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	90.91	0.00	3.03	N<10	134.85	90.91	69.95	CV	N/A	N/A	N/A	100.00	100.00	0.00	14.29	N/A	140.00	100.00	CV
Female Students	N<10	N<10	N<10	N<10	59.39	75.63	1.52	1.02	N<10	48.73	59.39	40.95	CV	N/A	N/A	N/A	58.14	73.95	0.47	3.27	N/A	53.95	66.36	CV
Male Students	N<10	N<10	N<10	N<10	54.59	56.59	0.97	1.93	N<10	54.11	55.07	37.18	CV	N/A	N/A	N/A	54.05	61.62	1.08	10.27	N/A	51.08	58.92	CV
Migrant	N<10	N<10	N<10	N<10	25.00	35.00	0.00	0.00	N<10	15.00	35.00	18.33	CV	N/A	N/A	N/A	10.00	60.00	0.00	0.00	N/A	5.00	50.00	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	72.01	41.19	40.79	54.78	56.93	65.92	1.24	1.49	94.36	51.49	57.18	55.51	CV	CV	CV	CV	56.25	68.25	0.75	6.52	95.31	52.63	62.91	CV
African-American	72.29	26.32	28.72	50.00	36.36	72.73	0.00	0.00	93.33	4.55	45.45	48.07	CV	CV	CV	CV	N<10	N<10	N<10	N<10	86.67	N<10	N<10	CV
Hispanic	76.08	30.45	30.81	56.16	36.99	52.05	0.00	0.00	97.82	29.45	42.47	51.87	CV	CV	CV	CV	55.07	78.26	1.45	2.90	97.81	40.58	75.36	CV
Caucasian	70.69	43.82	42.93	53.90	61.37	69.82	1.44	1.44	93.09	57.94	60.65	56.11	CV	CV	CV	CV	55.76	65.06	0.37	7.06	94.62	54.83	59.48	CV



Economically Disadvantaged	67.50	32.37	32.97	53.58	43.62	54.79	1.06	1.60	92.74	31.65	43.62	49.89	CV	CV	CV	CV	50.00	62.63	0.53	4.76	92.55	41.05	53.44	CV
Non-Economically Disadvantaged	78.44	54.47	52.50	56.52	68.52	75.70	1.39	1.39	96.30	68.75	68.98	63.09	CV	CV	CV	CV	61.90	73.33	0.95	8.10	98.36	63.10	71.43	CV
Students with Disabilities	65.76	8.15	6.64	50.46	3.45	41.38	0.00	0.00	88.29	0.00	3.45	36.76	CV	CV	CV	CV	3.33	50.00	0.00	0.00	85.05	1.67	13.33	CV
Students without Disabilities	72.97	46.66	46.09	55.37	61.07	67.83	1.33	1.60	94.99	55.47	61.33	58.13	CV	CV	CV	CV	60.54	69.73	0.81	7.05	96.36	56.76	66.94	CV
Current English Learners (EL)	75.59	18.01	19.03	57.89	0.00	24.00	0.00	0.00	98.81	0.00	28.00	46.89	CV	CV	CV	CV	12.50	56.25	0.00	0.00	96.25	12.50	43.75	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	71.61	43.62	43.08	54.43	60.69	68.70	1.32	1.58	94.02	54.88	59.10	56.39	CV	CV	CV	CV	58.07	68.75	0.78	6.79	95.24	54.30	63.71	CV
Former English Learner (Monitored 1-4 years)	84.42	59.52	53.60	56.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.55	CV	CV	CV	CV	75.00	90.38	0.00	7.69	99.25	60.58	90.38	CV
Homeless	40.74	30.43	30.43	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	69.70	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	68.00	50.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Gifted and Talented	86.60	95.29	92.06	62.17	100.00	90.91	0.00	3.03	99.21	134.85	90.91	84.06	CV	CV	CV	CV	100.00	100.00	0.00	14.29	99.24	140.00	100.00	CV
Female Students	71.95	41.62	43.31	54.50	59.39	75.63	1.52	1.02	95.60	48.73	59.39	56.42	CV	CV	CV	CV	58.14	73.95	0.47	3.27	96.82	53.95	66.36	CV
Male Students	72.08	40.76	38.25	55.07	54.59	56.59	0.97	1.93	93.04	54.11	55.07	54.61	CV	CV	CV	CV	54.05	61.62	1.08	10.27	93.86	51.08	58.92	CV
Migrant	72.45	19.67	19.67	57.63	25.00	35.00	0.00	0.00	93.33	15.00	35.00	41.72	CV	CV	CV	CV	10.00	60.00	0.00	0.00	94.74	5.00	50.00	CV



Van Buren School District - 1705000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Van Buren School District - 1705000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Van Buren School District - 1705000

MODULE: Graduation Rates

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	87.3 %	89.2 %	89.1 %	87.6 %	90.2 %	88.8 %
Four-Year Graduation Rate African-American	>95%	85.6 %	91.7 %	83.4 %	90.0 %	84.5 %
Four-Year Graduation Rate Asian	>95%	94.7 %	>95%	93.9 %	>95%	93.6 %
Four-Year Graduation Rate Caucasian	86.4 %	91.2 %	87.3 %	89.6 %	88.6 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6 %	N<10	76.1 %	N<10	70.5 %
Four-Year Graduation Rate Hispanic	85.1 %	85.8 %	>95%	84.7 %	90.9 %	86.8 %
Four-Year Graduation Rate Native American	N<10	84.0 %	N<10	78.6 %	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	>95%	89.9 %	88.5 %	87.1 %	>95%	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	85.0 %	86.8 %	86.2 %	84.8 %	86.7 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	80.4 %	84.6 %	85.4 %	82.6 %	70.9 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	84.6 %	82.7 %	94.3 %	82.8 %	>95%	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %	N<10	75.6 %	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %	N<10	68.0 %	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.3 %	N<10	95.3 %	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %	N<10	97.3 %	N<10	97.9 %
Four-Year Graduation Rate Female Students	89.8 %	92.0 %	91.0 %	90.0 %	91.1 %	91.3 %
Four-Year Graduation Rate Male Students	84.8 %	86.6 %	87.3 %	85.2 %	89.1 %	86.4 %
Four-Year Graduation Rate Migrant	85.7 %	82.8 %	>95%	82.6 %	90.0 %	81.1 %

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.1 %	90.7 %	88.5 %	90.2 %	89.8 %	89.0 %
Five-Year Graduation Rate African-American	>95%	87.7 %	>95%	86.8 %	91.7 %	85.1 %
Five-Year Graduation Rate Asian	>95%	94.8 %	>95%	96.3 %	>95%	95.5 %
Five-Year Graduation Rate Caucasian	91.9 %	92.1 %	87.1 %	91.8 %	87.7 %	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	77.1 %	N<10	79.2 %
Five-Year Graduation Rate Hispanic	91.2 %	89.2 %	89.2 %	87.5 %	>95%	86.8 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	85.7 %	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	86.7 %	88.1 %	>95%	90.5 %	92.3 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	89.0 %	88.0 %	87.4 %	87.9 %	87.2 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	89.8 %	87.7 %	83.9 %	86.7 %	90.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	86.3 %	92.1 %	85.3 %	94.3 %	85.2 %



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %	N<10	82.7 %	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	77.3 %	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	94.7 %	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	97.8 %	N<10	97.6 %
Five-Year Graduation Rate Female Students	92.0 %	92.7 %	90.0 %	92.7 %	92.4 %	91.2 %
Five-Year Graduation Rate Male Students	92.3 %	88.8 %	86.9 %	87.8 %	87.4 %	86.9 %
Five-Year Graduation Rate Migrant	94.1 %	85.9 %	>95%	86.2 %	>95%	83.7 %



Van Buren School District - 1705000

MODULE: College Readiness

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	416	31,425	424	31,568	359	28,617
District Provided Remediation for Students Taking ACT					Y	237
Number of Students Taking ACT in Grades 9-11	562	40,561	560	39,377	451	34,978
Number of Graduates that have taken ACT in High School	388	29,421	390	29,631	396	29,972
ACT Reading Average	20.54	20.32	20.26	20.18	20.52	20.01
ACT English Average	19.28	19.44	19.79	19.28	19.45	18.96
ACT Math Average	19.39	19.12	19.66	18.91	19.34	18.56
ACT Science Average	19.86	19.95	20.13	19.74	20.16	19.57
ACT Composite Average	19.94	19.86	20.11	19.68	20.02	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	2	1,388	8	1,351	4	916
SAT Critical Reading Mean	610	589	545	591	615	592
SAT Math Mean	530	569	555	569	608	573
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	361	29,031	375	28,163	378	28,690
Number of AP Exams Taken	538	45,874	593	46,500	503	37,118
Number of AP Exams Scored 3, 4, or 5	199	15,869	255	16,863	245	16,885
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	460	---	367	---	404
College Going Rates						
All Students	48.9 %	49.1 %	45.3 %	48.8 %	45.5 %	44.3 %
African-American	35.7 %	45.0 %	45.5 %	43.8 %	22.2 %	38.9 %
Hispanic	46.9 %	38.9 %	46.1 %	39.8 %	58.6 %	35.7 %
Caucasian	50.2 %	52.4 %	44.0 %	52.3 %	42.2 %	48.0 %
Economically Disadvantaged	36.4 %	41.3 %	37.7 %	41.2 %	36.9 %	36.9 %
Students with Disabilities	0.0 %	15.1 %	9.1 %	18.3 %	13.3 %	20.2 %
Current English Learners (EL)	37.5 %	24.0 %	31.0 %	25.9 %	18.8 %	22.6 %
Homeless	40.0 %	33.7 %	25.0 %	32.7 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	40.9 %	100.0 %	40.5 %	0.0 %	29.8 %
Children with Parent that is Military Connected	0.0 %	58.9 %	0.0 %	54.1 %	0.0 %	51.9 %
Gifted and Talented	86.1 %	69.8 %	62.9 %	71.8 %	91.7 %	67.1 %
College Credit Accumulation Rates						
All Students	64.8 %	54.1 %	59.4 %	56.1 %	63.0 %	53.9 %
African-American	40.0 %	37.9 %	20.0 %	39.4 %	60.0 %	37.8 %
Hispanic	61.1 %	49.7 %	54.8 %	47.5 %	55.6 %	48.1 %
Caucasian	63.6 %	58.9 %	61.4 %	61.4 %	67.2 %	58.7 %



Economically Disadvantaged	50.0 %	42.9 %	53.4 %	44.9 %	49.3 %	43.8 %
Students with Disabilities	0.0 %	30.2 %	40.0 %	23.5 %	0.0 %	31.9 %
Current English Learners (EL)	55.6 %	32.5 %	55.6 %	38.1 %	14.3 %	33.3 %
Homeless	23.1 %	35.0 %	28.6 %	35.5 %	22.2 %	33.7 %
Children in Foster Care	0.0 %	51.6 %	0.0 %	42.0 %	100.0 %	41.4 %
Children with Parent that is Military Connected	100.0 %	60.8 %	0.0 %	60.8 %	0.0 %	53.5 %
Gifted and Talented	72.7 %	76.5 %	86.1 %	71.2 %	65.7 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

MODULE: School Performance

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	CV	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
Count of Schools with Rating = A	3	152	3	169	CV	CV
Count of Schools with Rating = B	2	313	3	311	CV	CV
Count of Schools with Rating = C	6	380	5	358	CV	CV
Count of Schools with Rating = D	0	145	0	150	CV	CV
Count of Schools with Rating = F	0	44	0	38	CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	12	1,046	11	1,053	11	1,045
Accredited Cited	0	5	0	0	0	1
Accredited Probationary	0	1	0	1	0	0
Attendance Rate						
Attendance Rate All Students	93.36 %	93.92 %	95.1 %	94.11 %	94.65 %	94.03 %
Attendance Rate African American	93.68 %	93.83 %	94.7 %	93.87 %	94.23 %	93.57 %
Attendance Rate Hispanic	94.48 %	93.95 %	95.92 %	94.25 %	95.25 %	94.33 %
Attendance Rate Caucasian	92.96 %	93.53 %	94.68 %	93.68 %	94.38 %	93.76 %
Attendance Rate Economically Disadvantaged	92.75 %	93.65 %	94.85 %	93.83 %	94.09 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	93.49 %	93.63 %	95.68 %	93.67 %	95.66 %	93.72 %
Attendance Rate Students with Disabilities	94.14 %	93.8 %	94.96 %	93.91 %	94.46 %	93.8 %
Attendance Rate Students without Disabilities	93.29 %	93.93 %	95.17 %	94.16 %	94.73 %	94.06 %
Attendance Rate English Learners (EL)	94.69 %	94.79 %	96.12 %	94.72 %	95.5 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.71 %	94.96 %	96.29 %	95.05 %	95.76 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	95.15 %	95.64 %	96.98 %	95.75 %	96.54 %	95.78 %
Attendance Rate Homeless	83.36 %	90.32 %	88.16 %	90.33 %	83.44 %	89.74 %
Attendance Rate Children in Foster Care	95.9 %	92.95 %	94.96 %	92.7 %	94.39 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	94.76 %	94.51 %	95.47 %	94.92 %	96.39 %	95.18 %
Attendance Rate Gifted and Talented	94.81 %	95.79 %	95.95 %	95.95 %	96.64 %	95.94 %
Attendance Rate Female Students	92.84 %	93.83 %	95.1 %	94.06 %	94.79 %	93.99 %
Attendance Rate Male Students	93.76 %	93.96 %	95.06 %	94.15 %	94.47 %	94.05 %
Attendance Rate Migrant	93.87 %	92.07 %	95.33 %	91.92 %	94.49 %	91.49 %
Dropout Rate						
Dropout Rate	2.20 %	2.36 %	2.10 %	2.00 %	1.18 %	1.31 %



College Remediation Rate						
College Remediation Rate	64.4 %	62.8 %	57.7 %	64.9 %	59.1 %	67.1 %
Enrollment						
October 1 Enrollment	5,798	479,258	5,732	478,318	5,637	479,432



Van Buren School District - 1705000

MODULE: School Environment

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions	6	979	15	926	1	617
Weapons Incidents	13	840	20	787	7	660
Staff Assaults		852	2	744	1	687
Student Assaults	1	3,339	8	2,761	21	3,112
Referrals to Law Enforcement		66	0	95	0	55
School-related Arrests		10	0	30	0	9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	770	634	273	12	156	RV	RV
African-American	22	17	11	RV	---	RV	RV
Hispanic	112	101	34	RV	---	RV	RV
Caucasian	551	453	200	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	107	126	51	RV	---	RV	RV
English Learner	58	50	11	RV	---	RV	RV
Male	390	456	222	12	---	RV	RV
Female	380	178	51	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	100	1.86 %	379	RV	382	14.18 %
African-American	RV	0.07 %	RV	RV	RV	0.34 %
Hispanic	24	0.45 %	66	RV	36	1.90 %
Caucasian	67	1.25 %	260	RV	316	10.73 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.11 %
English Learner	RV	0.00 %	30	RV	RV	0.56 %
Male	53	0.99 %	232	RV	179	6.07 %
Female	47	0.88 %	147	RV	203	8.11 %



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Van Buren School District - 1705000

MODULE: Retention

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	2	1,085	1	948	0	597
Percent of Students Retained at Grade 1	0.46 %	2.95 %	0.25 %	2.58 %	0.00 %	1.63 %
Number of Students Retained at Grade 2	1	369	0	338	0	239
Percent of Students Retained at Grade 2	0.21 %	1.00 %	0.00 %	0.94 %	0.00 %	0.66 %
Number of Students Retained at Grade 3	0	158	0	133	0	88
Percent of Students Retained at Grade 3	0.00 %	0.42 %	0.00 %	0.36 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	86	0	59	0	35
Percent of Students Retained at Grade 4	0.00 %	0.22 %	0.00 %	0.16 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	74	0	53	0	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	0.00 %	0.14 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	1	139	1	129	0	59
Percent of Students Retained at Grade 6	0.23 %	0.38 %	0.22 %	0.33 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	209	0	208	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.00 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	222	0	169	0	110
Percent of Students Retained at Grade 8	0.00 %	0.61 %	0.00 %	0.46 %	0.00 %	0.30 %



Van Buren School District - 1705000

MODULE: Teacher Quality

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	92.0 %	96.8 %	92.1 %	95.9 %	91.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	53.0 %	74.0 %	52.0 %	73.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	42.0 %	25.0 %	43.0 %	26.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	511	41,834	488	42,200	400	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	134	8,035	---	6,952	134	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	134	7,845	---	6,731	134	5,156
Number Certified by National Board for Professional Teaching Standards	31	2,287	44	2,377	37	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	3	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	0.8 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	3	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	0.8 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	29	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	7.3 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	21	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	5.3 %	4.8 %
Number of Inexperienced Teachers	192	7,134	61	7,348	99	13,902
Percentage of Teachers who are Inexperienced	37.6 %	17.1 %	12.5 %	17.4 %	24.8 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	534	43,663	510	1,862	423	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	192	---	---	---	101	14,024
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	36.0 %	---	---	---	23.9 %	30.9 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	21	9,078	---	6,990	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1,324	---	875	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1,262	---	819	---	825
Number Certified by National Board for Professional Teaching Standards	---	339	---	251	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440



Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	1	1,747	---	1,367	---	3,861
Percentage of Teachers who are Inexperienced	4.8 %	19.2 %	---	19.6 %	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	23	9,504	---	302	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	64	12,453	73	14,212	---	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	7	2,507	---	2,466	---	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	2,464	---	2,407	---	1,514
Number Certified by National Board for Professional Teaching Standards	10	877	13	1,085	---	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	3.9 %
Number of Inexperienced Teachers	2	1,926	11	2,422	---	3,570
Percentage of Teachers who are Inexperienced	3.1 %	15.5 %	15.1 %	17.0 %	---	28.5 %
Number of Teachers, Principals, and Assistant Principals	67	12,978	77	643	---	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018	2018-2019	2019-2020
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	11.00	Kevin Bell	10.50	Kevin Bell	21.00
Theresa Bell	20.75	Theresa Bell	17.75	Theresa Bell	28.75
Bob Freeman	0.00	Bob Freeman	34.50	Bob Freeman	45.00
Lance Lanier	10.00	Lance Lanier	33.75	Lance Lanier	43.75
Christy Mayo	22.00	Christy Mayo	23.25	Christy Mayo	34.25
Candice Settle-Beshears	8.00	Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00
Carman Young	21.25	Carman Young	23.25	Carman Young	34.25



A service provided by ADE
Office of Information Technology
Created at 4/22/2021 5:41 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 1705000



Van Buren School District - 1705000

MODULE: School Expenditures

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$35,743,511	\$2,960,908,776	\$35,428,484	\$3,000,419,199	\$36,345,034	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$8,979,691	\$990,242,548	\$9,510,709	\$1,026,560,444	\$8,560,020	\$973,723,400
State and Local Grand Total Expenditures	\$44,723,203	\$3,951,151,324	\$44,939,193	\$4,026,979,643	\$44,905,054	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$6,202	\$6,231	\$6,201	\$6,316	\$6,456	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$1,558	\$2,084	\$1,665	\$2,161	\$1,521	\$2,044
State and Local Per-pupil Expenditures	\$7,760	\$8,315	\$7,866	\$8,477	\$7,977	\$8,463
Federal Expenditures						
Federal Personnel Expenditures	\$5,051,767	\$608,514,045	\$5,240,337	\$622,312,827	\$5,470,751	\$630,872,733
Federal Non-Personnel Expenditures	\$1,960,500	\$151,320,564	\$1,880,982	\$157,024,285	\$2,068,816	\$152,961,414
Federal Grand Total Expenditures	\$7,012,267	\$759,834,609	\$7,121,319	\$779,337,112	\$7,539,567	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$877	\$1,281	\$917	\$1,310	\$972	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$340	\$318	\$329	\$331	\$368	\$321
Federal Per-pupil Expenditures	\$1,217	\$1,599	\$1,246	\$1,641	\$1,339	\$1,646
Total Expenditures						
Total Personnel Expenditures	\$40,795,278	\$3,569,422,821	\$40,668,821	\$3,622,732,026	\$41,815,785	\$3,688,558,037
Total Non-Personnel Expenditures	\$10,940,192	\$1,141,563,112	\$11,391,691	\$1,183,584,728	\$10,628,836	\$1,126,684,814
Total Grand Total Expenditures	\$51,735,470	\$4,710,985,933	\$52,060,512	\$4,806,316,754	\$52,444,621	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$7,078	\$7,511	\$7,118	\$7,626	\$7,428	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$1,898	\$2,402	\$1,994	\$2,491	\$1,888	\$2,365
Total Per-pupil Expenditures	\$8,977	\$9,914	\$9,112	\$10,117	\$9,316	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Mills Voted	42.6	38.4	42.6	38.5	42.6	38.8
Average Teacher Salary	\$50,318	\$49,840	\$51,731	\$50,295	\$53,048	\$51,336
Extracurricular Expenditures	\$4,585,507	\$187,202,332	\$4,608,569	\$188,643,761	\$3,991,558	\$201,696,124
Capital Expenditures	\$4,191,955	\$573,071,733	\$11,580,875	\$728,022,446	\$8,533,115	\$728,645,955



Debt Service Expenditures	\$5,089,631	\$294,033,249	\$5,082,321	\$317,051,272	\$4,661,161	\$312,921,645
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	61.2 %	60.2 %	59.4 %	59.6 %	59.6 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %		59.7 %		61.0 %
National Free and Reduced-Price Meal Rate†		57.9 %		56.9 %		57.5 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

MODULE: Alternatively Tested

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	2.71%	2.71%	RV	RV	RV	RV	CV	CV	CV
Grade 4	2.86%	2.86%	RV	RV	RV	RV	CV	CV	CV
Grade 5	3.28%	3.29%	3.28%	RV	RV	RV	CV	CV	CV
Grade 6	2.35%	2.34%	RV	RV	RV	RV	CV	CV	CV
Grade 7	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 8	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 9	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 10	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV



	2019-2020				
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV



	2019-2020				
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2019-2020
Four Year Graduation Rates	
All	90.18 %
Students with Disabilities	70.91 %
Students without Disabilities	92.88 %
English Learner	>95%
Non-English Learner	89.45 %
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	70.91 %
Non-English Learner Students without Disabilities	92.27 %
Female	91.14 %
Female Students with Disabilities	76.00 %
Female Students without Disabilities	92.92 %
Female English Learner	>95%
Female Non-English Learner	90.45 %
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	76.00 %
Female Non-English Learner without Disabilities	92.31 %
Male	89.10 %
Male Students with Disabilities	66.67 %
Male Students without Disabilities	92.82 %
Male English Learner	>95%
Male Non-English Learner	88.32 %
Male English Learner with Disabilities	---
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	66.67 %
Male Non-English Learner without Disabilities	92.22 %
African-American	90.00 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	90.00 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2019-2020

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	90.91 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	92.96 %
Hispanic English Learner	>95%
Hispanic Non-English Learner	85.11 %
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	87.80 %
Hispanic Female	92.11 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	91.67 %
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	86.36 %
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	85.00 %
Hispanic Male	89.74 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	94.29 %
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	84.00 %
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	90.48 %
Caucasian	88.64 %
Caucasian Students with Disabilities	68.18 %
Caucasian Students without Disabilities	92.05 %
Caucasian Non-English Learner	88.64 %
Caucasian Non-English Learner with Disabilities	68.18 %
Caucasian Non-English Learner without Disabilities	92.05 %
Caucasian Female	90.18 %
Caucasian Female with Disabilities	70.00 %
Caucasian Female without Disabilities	93.01 %
Caucasian Female Non-English Learner	90.18 %
Caucasian Female Non-English Learner with Disabilities	70.00 %
Caucasian Female Non-English Learner without Disabilities	93.01 %
Caucasian Male	86.90 %



	2019-2020
Caucasian Male with Disabilities	66.67 %
Caucasian Male without Disabilities	90.91 %
Caucasian Male Non-English Learner	86.90 %
Caucasian Male Non-English Learner with Disabilities	66.67 %
Caucasian Male Non-English Learner without Disabilities	90.91 %



Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2019-2020
Five Year Graduation Rates	
All	89.78 %
Students with Disabilities	90.00 %
Students without Disabilities	89.76 %
English Learner	94.29 %
Non-English Learner	89.40 %
English Learner Students with Disabilities	---
English Learner Students without Disabilities	94.29 %
Non-English Learner Students with Disabilities	90.00 %
Non-English Learner Students without Disabilities	89.33 %
Female	92.42 %
Female Students with Disabilities	92.31 %
Female Students without Disabilities	92.42 %
Female English Learner	>95%
Female Non-English Learner	91.79 %
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	92.31 %
Female Non-English Learner without Disabilities	91.76 %
Male	87.45 %
Male Students with Disabilities	88.89 %
Male Students without Disabilities	87.26 %
Male English Learner	89.47 %
Male Non-English Learner	87.27 %
Male English Learner with Disabilities	---
Male English Learner without Disabilities	89.47 %
Male Non-English Learner with Disabilities	88.89 %
Male Non-English Learner without Disabilities	87.05 %
African-American	91.67 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	91.67 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10



2019-2020

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	93.55 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	93.55 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.86 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	94.87 %
Hispanic Male English Learner	87.50 %
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	87.50 %
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	87.74 %
Caucasian Students with Disabilities	92.59 %
Caucasian Students without Disabilities	87.29 %
Caucasian Non-English Learner	87.74 %
Caucasian Non-English Learner with Disabilities	92.59 %
Caucasian Non-English Learner without Disabilities	87.29 %
Caucasian Female	90.85 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.10 %
Caucasian Female Non-English Learner	90.85 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.10 %
Caucasian Male	84.85 %



	2019-2020
Caucasian Male with Disabilities	95.00 %
Caucasian Male without Disabilities	83.45 %
Caucasian Male Non-English Learner	84.85 %
Caucasian Male Non-English Learner with Disabilities	95.00 %
Caucasian Male Non-English Learner without Disabilities	83.45 %



Van Buren School District - 1705000

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	CV	CV	CV	CV	CV	CV



	2019-2020					
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV