



## Oliver Springs Elementary School

School Report Card 2020-2021  
505 Northridge Drive East | Van Buren, AR 72956  
479-471-3120

Principal  
Superintendent

Summer Cox  
Harold Jeffcoat

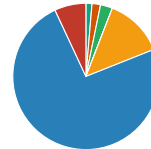
### School Characteristics

Enrollment	374
Avg. Class Size	16
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,635
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	7%
Low-income	39%
Students eligible to receive special education	16%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	36.23	21.26	23.19	19.32	42.51	37.05	36.29
<b>3rd Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	51.79	RV	RV	23.21	32.14	34.73	30.22
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			29	RV	RV	13	18		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.85	24.26
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	48.89	RV	RV	22.22	31.11	33.68	36.83
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	7.41	26.39	21.71
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	13.79	41.38	55.17	44.21	47.05
Students with Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	16.67	16.67	7.25	10.00
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	47.73	RV	RV	25.00	36.36	40.36	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.33	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	49.06	RV	RV	24.53	33.96	35.84	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	76.47	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	21.38



			2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding		
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready			Exceeding	Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	40.74	RV	RV	29.63	37.04	39.42	34.76
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	62.07	RV	RV	17.24	27.59	29.80	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



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Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	26.79	64.29	54.19	48.37	
Percentage of Students																						
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			RV	RV	21	15	36			
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.15	40.28	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	40.00	26.67	66.67	57.29	57.79	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	40.74	RV	37.04	RV	44.44	47.69	38.64	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	37.93	44.83	82.76	61.58	67.63	
Students with Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	41.67	8.33	50.00	21.74	17.21	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	36.36	31.82	68.18	60.83	54.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.67	40.77	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	39.62	28.30	67.92	56.36	49.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	88.24	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.85	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	37.04	25.93	62.96	56.73	48.87
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	37.93	27.59	65.52	51.52	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---

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**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																					
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	48.21	RV	RV	19.64	37.50	32.02	31.63
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			27	RV	RV	11	21		
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	21.54	21.77
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	44.44	RV	RV	17.78	37.78	34.38	40.42
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	7.41	7.41	14.81	22.69	22.87
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	27.59	31.03	58.62	42.63	48.94
Students with Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	<5%	25.00	8.70	11.17
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	45.45	RV	RV	25.00	40.91	36.80	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	45.28	RV	RV	20.75	39.62	34.68	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	52.94	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	16.67	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.25
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	55.56	RV	RV	14.81	25.93	31.73	31.03
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	41.38	RV	RV	24.14	48.28	32.32	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	16.67	---

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**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	33.82	14.71	19.12	32.35	51.47	42.40	36.18	
Percentage of Students																						
All Students			---	---	---	---	---	CV	CV	CV	CV	CV			23	10	13	22	35			
Number of Students																						
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	45.45	45.45	40.66	29.11	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	32.00	RV	RV	30.00	54.00	42.59	44.56	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	36.00	56.00	37.71	26.52	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	34.88	RV	RV	30.23	48.84	48.84	54.90	
Students with Disabilities	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	29.51	RV	RV	34.43	55.74	47.73	41.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	33.87	RV	RV	33.87	53.23	41.94	37.65	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	35.00	RV	RV	32.50	55.00	48.50	40.72
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	32.14	46.43	36.54	31.85
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.91

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021									
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
<b>4th Grade Mathematics</b>																								
All Students Percentage of Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	38.24	39.71	RV	54.41	48.89	42.78			
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			RV	26	27	RV	37					
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04			
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	36.36	18.18	54.55	53.85	39.99			
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	36.00	42.00	RV	58.00	49.81	51.81			
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	36.00	16.00	52.00	44.92	32.80			
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	39.53	41.86	RV	55.81	54.39	62.14			
Students with Disabilities	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08			
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	32.79	44.26	RV	60.66	54.99	47.87			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV	(CV %)							RV	(RV %)	
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70			
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	35.48	41.94	RV	56.45	47.06	43.39			
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)								RV	(RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80			
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---			
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---			



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	40.00	40.00	RV	50.00	41.50	41.41
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	35.71	39.29	RV	60.71	56.04	44.09
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	60.00	22.39

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Science</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	38.24	26.47	RV	RV	35.29	36.70	36.33	
Percentage of Students																						
All Students Number of Students			---	---	---	---	---	CV	CV	CV	CV	CV			26	18	RV	RV	24			
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	18.18	18.18	31.87	27.72	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	32.00	RV	30.00	RV	40.00	39.93	45.81	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	28.00	12.00	40.00	31.06	26.79	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	41.86	25.58	RV	RV	32.56	44.44	54.82	
Students with Disabilities	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	32.79	29.51	RV	RV	37.70	40.46	41.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	37.10	RV	27.42	RV	37.10	35.99	38.03	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	25.00	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65
Female Students	RV	RV	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	42.50	RV	27.50	RV	30.00	32.00	35.36
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	21.43	42.86	41.26	37.25
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	27.71	24.10	22.89	25.30	48.19	40.14	33.85	
Percentage of Students																						
All Students			---	---	---	---	---	CV	CV	CV	CV	CV			23	20	19	21	40			
Number of Students																						
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	5.26	26.32	31.58	34.62	27.86	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	24.07	24.07	31.48	20.37	51.85	41.16	41.19	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	41.18	29.41	RV	RV	29.41	29.17	25.27	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	28.57	32.65	61.22	53.23	50.43	
Students with Disabilities	95.00	5.00	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	5.26	10.53	15.79	6.58	7.82	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	29.69	RV	29.69	57.81	47.12	38.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	25.68	25.68	24.32	24.32	48.65	41.37	35.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	43.08	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	91.67	>95%	86.67	83.97
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	33.33	23.81	RV	42.86	47.66	38.83
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	31.71	RV	RV	31.71	53.66	31.55	29.14
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	21.96

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	43.37	38.55	RV	46.99	40.36	34.42	
Percentage of Students																						
All Students	Number of Students		---	---	---	---	---	CV	CV	CV	CV	CV			RV	36	32	RV	39			
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	10.53	36.84	34.62	29.09	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	40.74	40.74	RV	48.15	41.84	42.49	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	47.06	32.35	RV	38.24	32.08	25.58	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	40.82	42.86	RV	53.06	50.25	51.48	
Students with Disabilities	95.00	5.00	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	10.53	10.53	21.05	10.53	7.70	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	35.94	46.88	RV	54.69	46.58	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---						---						CV (CV %)		---					RV (RV %)		
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	41.89	40.54	RV	47.30	41.37	35.35	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---						---						---		---					RV (RV %)		
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.44	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	58.33	41.67	>95%	91.11	78.13
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	42.86	38.10	RV	45.24	40.85	33.83
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	43.90	39.02	RV	48.78	39.81	34.98
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	26.27

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	33.73	28.92	24.10	13.25	37.35	34.01	32.19	
Percentage of Students																						
All Students			---	---	---	---	---	CV	CV	CV	CV	CV			28	24	20	11	31			
Number of Students																						
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	
Hispanic	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	15.79	10.53	26.32	25.64	23.44	
Caucasian	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	31.48	29.63	RV	RV	38.89	36.39	41.14	
Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	50.00	29.41	RV	RV	20.59	26.25	23.36	
Non-Economically Disadvantaged	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	28.57	30.61	RV	48.98	43.28	49.24	
Students with Disabilities	95.00	5.00	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	10.53	10.53	21.05	11.84	9.26	
Students without Disabilities	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	37.50	28.13	RV	42.19	38.63	36.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)						CV (CV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	32.43	29.73	24.32	13.51	37.84	34.77	33.68	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)														---	(--- %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	41.11	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	RV	RV	41.67	58.33	>95%	86.67	81.14
Female Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	30.95	42.86	RV	RV	26.19	32.77	30.84
Male Students	>95%	<5%	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	36.59	RV	29.27	RV	48.78	35.44	33.48
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	16.86

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2020-2021  
LEA# 1705037

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	80.8151	82.1871	81.4785	N<10	N<10	81.6298	
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	79.5508	82.5015	80.9942	N<10	N<10	---	
Economically Disadvantaged	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	75.0829	74.7634	75.0191	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	86.1378	88.8153	87.4765	N<10	N<10	87.1742	
Students with Disabilities	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	84.3083	79.1823	81.7453	N<10	N<10	80.9878	
Students without Disabilities	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	79.9214	82.9740	81.4102	N<10	N<10	81.8194	
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	80.4406	83.2955	81.8333	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	80.8151	82.1871	81.4785	N<10	N<10	81.6298	
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Female Students	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	82.0926	83.0567	82.5111	N<10	N<10	---	
Male Students	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	79.6288	81.4106	80.5197	N<10	N<10	80.8906	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.1538	85.6165	84.9785	N<10	N<10	84.7496	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.1672	87.5742	85.8707	N<10	N<10	86.1296	
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.2826	87.1911	86.3378	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.8673	83.0003	83.2318	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.3228	87.1862	86.0265	N<10	N<10	85.5591	
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.5795	85.3515	85.0629	N<10	N<10	84.8013	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.8661	86.3692	85.2220	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.1538	85.6165	84.9785	N<10	N<10	84.7496	
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Female Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	86.4286	85.3049	85.7011	N<10	N<10	85.8516	
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.0041	86.0435	83.9883	N<10	N<10	83.2297	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.3572	89.1632	87.2602	84.1318	N<10	87.1334	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.5144	96.9627	90.7386	85.5697	N<10	89.3972	
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.7063	85.6951	84.7007	83.7350	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.5552	88.5781	86.5666	82.1441	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.9098	89.5663	87.7380	85.4570	N<10	87.4712	
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.2392	97.5153	86.8773	79.9204	N<10	85.9405	
Students without Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	87.9845	86.7566	87.3705	85.3662	N<10	87.5120	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.9176	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.8021	87.9290	86.3656	83.6272	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.3572	89.1632	87.2602	84.1318	N<10	87.1334	
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.5443	96.7293	90.6368	84.4595	N<10	---	
Female Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.2520	86.1118	85.1819	84.1662	N<10	85.3248	
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	86.4625	92.2146	89.3385	84.0984	N<10	88.8158	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.6912	86.0713	84.8981	84.1318	85.0783	84.9194	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.4167	92.1007	88.7587	85.5697	84.7193	87.2344	
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.9256	85.2402	84.1152	83.7350	N<10	84.1811	
Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.2789	82.5877	81.8719	82.1441	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	85.4142	88.5377	87.0674	85.4570	85.0783	86.6953	
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.6893	89.8052	84.7473	79.9204	N<10	84.0057	
Students without Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.5833	85.2442	84.9314	85.3662	86.6979	85.1287	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	89.3325	85.5527	87.4426	N<10	85.0783	85.9058	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.2475	86.1119	84.7002	83.6272	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	83.6912	86.0713	84.8981	84.1318	85.0783	84.9194	
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	86.1773	93.5673	89.8723	84.4595	N<10	---	
Female Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	84.4741	85.0495	84.6846	84.1662	85.2139	84.7408	
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.8401	87.1701	85.1301	84.0984	84.9620	85.1081	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	29	3	10.34 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.80
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 1</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.08



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.37
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.39
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.86
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.81
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.46
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.81	42.22	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.11	44.44	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.11	19.05	4.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.16	
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	62.50	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	45.95	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.15	44.19	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.38	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.03	52.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.94
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.36	34.43	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.00	38.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.15	40.91	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.91	30.77	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	37.04	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.15	36.84	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.75	28.95	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.69	43.48	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 5</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.12	38.16	47.37	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.47	27.78	33.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.14	39.58	50.00	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33





Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.78	18.75	34.38	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.78	52.27	56.82	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.85
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	25.00	18.75	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.38	41.67	55.00	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	40.58	50.72	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.67	100.00	100.00	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.05	28.21	46.15	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.14	48.65	48.65	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.26
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.16	37.91	43.96	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.44
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Hispanic	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	81.13	22.58	35.48	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89
Caucasian	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.07	40.63	46.09	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.95
Economically Disadvantaged	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	73.31	25.33	33.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Non-Economically Disadvantaged	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	82.94	46.73	51.40	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36
Students with Disabilities	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.86	22.58	19.35	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70
Students without Disabilities	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.01	41.06	49.01	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.63	7.69	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	79.12	40.24	46.75	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.56
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	89.39	88.89	85.19	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.86
Female Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	78.08	28.87	43.30	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Male Students	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	80.19	48.24	44.71	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.99
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Graduation Rates**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	89.1%	87.6%	---	90.2%	88.8%	---	91.0%	88.5%
Four-Year Graduation Rate African-American	---	91.7%	83.4%	---	90.0%	84.5%	---	70.0%	84.5%
Four-Year Graduation Rate Asian	---	>95%	93.9%	---	>95%	93.6%	---	>95%	93.7%
Four-Year Graduation Rate Caucasian	---	87.3%	89.6%	---	88.6%	90.9%	---	89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	>95%	84.7%	---	90.9%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	88.5%	87.1%	---	>95%	85.8%	---	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.2%	84.8%	---	86.7%	86.3%	---	89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	82.6%	---	70.9%	84.1%	---	82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3%	82.8%	---	>95%	84.5%	---	90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.0%	90.0%	---	91.1%	91.3%	---	91.7%	91.3%
Four-Year Graduation Rate Male Students	---	87.3%	85.2%	---	89.1%	86.4%	---	90.3%	85.8%
Four-Year Graduation Rate Migrant	---	>95%	82.6%	---	90.0%	81.1%	---	89.5%	77.4%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	88.5%	90.2%	---	89.8%	89.0%	---	90.6%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.8%	---	91.7%	85.1%	---	90.0%	86.7%
Five-Year Graduation Rate Asian	---	>95%	96.3%	---	>95%	95.5%	---	>95%	95.9%
Five-Year Graduation Rate Caucasian	---	87.1%	91.8%	---	87.7%	90.8%	---	89.0%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	<b>N&lt;10</b>	<b>73.8%</b>
Five-Year Graduation Rate Hispanic	---	89.2%	87.5%	---	>95%	86.8%	---	<b>92.1%</b>	<b>88.7%</b>
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	<b>N&lt;10</b>	<b>90.3%</b>
Five-Year Graduation Rate Two or More Races	---	>95%	90.5%	---	92.3%	88.2%	---	<b>&gt;95%</b>	<b>86.3%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	87.4%	87.9%	---	87.2%	86.4%	---	<b>87.4%</b>	<b>87.7%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	83.9%	86.7%	---	90.0%	85.2%	---	<b>73.2%</b>	<b>86.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	92.1%	85.3%	---	94.3%	85.2%	---	<b>&gt;95%</b>	<b>86.9%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	<b>N&lt;10</b>	<b>79.4%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	<b>N&lt;10</b>	<b>67.1%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	<b>N&lt;10</b>	<b>98.5%</b>
Five-Year Graduation Rate Female Students	---	90.0%	92.7%	---	92.4%	91.2%	---	<b>91.1%</b>	<b>92.5%</b>
Five-Year Graduation Rate Male Students	---	86.9%	87.8%	---	87.4%	86.9%	---	<b>90.0%</b>	<b>88.0%</b>
Five-Year Graduation Rate Migrant	---	>95%	86.2%	---	>95%	83.7%	---	<b>90.0%</b>	<b>83.2%</b>



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: College Readiness**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		424	31,568		359	28,617		365	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		560	39,377		451	34,978		495	34,243
Number of Graduates that have taken ACT in High School		390	29,631		396	29,972		340	28,543
ACT Reading Average		20.26	20.18		20.52	20.01		20.26	19.75
ACT English Average		19.79	19.28		19.45	18.96		19.56	18.82
ACT Math Average		19.66	18.91		19.34	18.56		19.74	18.48
ACT Science Average		20.13	19.74		20.16	19.57		20.64	19.64
ACT Composite Average		20.11	19.68		20.02	19.42		20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		8	1,351		4	916		4	680
SAT Critical Reading Mean		545	591		615	592		505	611
SAT Math Mean		555	569		608	573		508	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		375	28,163		378	28,690		321	27,806
Number of AP Exams Taken		593	46,500		503	37,118		470	40,443
Number of AP Exams Scored 3, 4, or 5		255	16,863		245	16,885		222	14,527
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
<b>College Going Rates</b>									
All Students	---	45.3%	48.8%	---	45.5%	44.3%	---	41.6%	41.2%
African-American	---	45.5%	43.8%	---	22.2%	38.9%	---	14.3%	34.7%
Hispanic	---	46.1%	39.8%	---	58.6%	35.7%	---	49.4%	33.0%
Caucasian	---	44.0%	52.3%	---	42.2%	48.0%	---	40.7%	45.2%
Economically Disadvantaged	---	37.7%	41.2%	---	36.9%	36.9%	---	41.2%	34.1%
Students with Disabilities	---	9.1%	18.3%	---	13.3%	20.2%	---	10.3%	20.2%
Current English Learners (EL)	---	31.0%	25.9%	---	18.8%	22.6%	---	25.0%	19.1%
Homeless	---	25.0%	32.7%	---	0.0%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	100.0%	40.5%	---	0.0%	29.8%	---	50.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	---	0.0%	51.9%	---	100.0%	46.7%
Gifted and Talented	---	62.9%	71.8%	---	91.7%	67.1%	---	57.5%	63.6%



College Credit Accumulation Rates									
All Students	---	59.4%	56.1%	---	63.0%	53.9%	---	<b>64.3%</b>	<b>52.6%</b>
African-American	---	20.0%	39.4%	---	60.0%	37.8%	---	<b>0.0%</b>	<b>34.7%</b>
Hispanic	---	54.8%	47.5%	---	55.6%	48.1%	---	<b>60.5%</b>	<b>47.3%</b>
Caucasian	---	61.4%	61.4%	---	67.2%	58.7%	---	<b>64.8%</b>	<b>57.5%</b>
Economically Disadvantaged	---	53.4%	44.9%	---	49.3%	43.8%	---	<b>53.3%</b>	<b>42.1%</b>
Students with Disabilities	---	40.0%	23.5%	---	0.0%	31.9%	---	<b>57.1%</b>	<b>32.1%</b>
Current English Learners (EL)	---	55.6%	38.1%	---	14.3%	33.3%	---	<b>25.0%</b>	<b>35.1%</b>
Homeless	---	28.6%	35.5%	---	22.2%	33.7%	---	<b>0.0%</b>	<b>29.1%</b>
Children in Foster Care	---	0.0%	42.0%	---	100.0%	41.4%	---	<b>0.0%</b>	<b>30.9%</b>
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	<b>0.0%</b>	<b>55.9%</b>
Gifted and Talented	---	86.1%	71.2%	---	65.7%	73.2%	---	<b>94.4%</b>	<b>69.4%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: School Performance**

	2018-2019			2019-2020			2020-2021			
	School	District	State	School	District	State	School	District	State	
<b>School Performance Rating</b>	---	N/A	N/A	CV	N/A	N/A	---	N/A	N/A	
Overall ESSA Index Score	---	N/A	N/A	CV	N/A	N/A	---	N/A	N/A	
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.										
Count of Schools with Rating = A		3	169		CV	CV		0	0	
Count of Schools with Rating = B		3	311		CV	CV		0	0	
Count of Schools with Rating = C		5	358		CV	CV		0	0	
Count of Schools with Rating = D		0	150		CV	CV		0	0	
Count of Schools with Rating = F		0	38		CV	CV		0	0	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.										
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.										
<b>District Provides Textbooks or Digital Resources for all Pupils</b>										
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>										
Accredited	N	11	1,053	N	11	1,045	Y	11	1,041	
Accredited Cited	N	0	0	N	0	1	N	0	1	
Accredited Probationary	N	0	1	N	0	0	N	0	0	
<b>Attendance Rate</b>										
Attendance Rate All Students		95.1 %	94.11 %		94.65 %	94.03 %		95.47 %	94.31 %	94.72 %
Attendance Rate African American		94.7 %	93.87 %		94.23 %	93.57 %		97.71 %	94.27 %	93.63 %



Attendance Rate Hispanic	95.92 %	94.25 %	95.25 %	94.33 %	<b>96.22 %</b>	<b>94.65 %</b>	<b>94.66 %</b>
Attendance Rate Caucasian	94.68 %	93.68 %	94.38 %	93.76 %	<b>95.07 %</b>	<b>93.94 %</b>	<b>95.15 %</b>
Attendance Rate Economically Disadvantaged	94.85 %	93.83 %	94.09 %	93.73 %	<b>94.46 %</b>	<b>93.59 %</b>	<b>94.24 %</b>
Attendance Rate Non-Economically Disadvantaged	95.68 %	93.67 %	95.66 %	93.72 %	<b>96.49 %</b>	<b>95.37 %</b>	<b>95.89 %</b>
Attendance Rate Students with Disabilities	94.96 %	93.91 %	94.46 %	93.8 %	<b>95.28 %</b>	<b>94.1 %</b>	<b>94.51 %</b>
Attendance Rate Students without Disabilities	95.17 %	94.16 %	94.73 %	94.06 %	<b>95.52 %</b>	<b>94.36 %</b>	<b>94.77 %</b>
Attendance Rate English Learners (EL)	96.12 %	94.72 %	95.5 %	94.42 %	<b>96.47 %</b>	<b>94.44 %</b>	<b>94.01 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.29 %	95.05 %	95.76 %	94.84 %	<b>96.89 %</b>	<b>95.1 %</b>	<b>94.87 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	96.98 %	95.75 %	96.54 %	95.78 %	<b>N&lt;10</b>	<b>96.15 %</b>	<b>96.15 %</b>
Attendance Rate Homeless	88.16 %	90.33 %	83.44 %	89.74 %	<b>N&lt;10</b>	<b>87.7 %</b>	<b>91.9 %</b>
Attendance Rate Children in Foster Care	94.96 %	92.7 %	94.39 %	92.7 %	<b>N&lt;10</b>	<b>95.28 %</b>	<b>94.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	95.47 %	94.92 %	96.39 %	95.18 %	<b>N&lt;10</b>	<b>94.35 %</b>	<b>95.56 %</b>
Attendance Rate Gifted and Talented	95.95 %	95.95 %	96.64 %	95.94 %	<b>97.59 %</b>	<b>96.6 %</b>	<b>96.52 %</b>
Attendance Rate Female Students	95.1 %	94.06 %	94.79 %	93.99 %	<b>95.01 %</b>	<b>94.2 %</b>	<b>94.81 %</b>
Attendance Rate Male Students	95.06 %	94.15 %	94.47 %	94.05 %	<b>95.92 %</b>	<b>94.43 %</b>	<b>94.64 %</b>
Attendance Rate Migrant	95.33 %	91.92 %	94.49 %	91.49 %	<b>N&lt;10</b>	<b>94.48 %</b>	<b>92.78 %</b>

**Dropout Rate**





Dropout Rate	2.10 %	2.00 %	1.18 %	1.31 %	<b>2.22 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	57.7 %	64.9 %	59.1 %	67.1 %	<b>56.2 %</b>	<b>68.0 %</b>
<b>Enrollment</b>						
October 1 Enrollment	5,732	478,318	5,637	479,432	<b>374</b>	<b>5,406</b> <b>473,004</b>



Van Buren School District - 1705000

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**MODULE: School Environment**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		15	926		1	617		3	212
Weapons Incidents		20	787		7	660		7	598
Staff Assaults		2	744		1	687			356
Student Assaults		8	2,761		21	3,112	1	1	1,498
Referrals to Law Enforcement		0	95		0	55			13
School-related Arrests		0	30		0	9			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	53	24	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	39	18	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	26	20	RV	RV	RV	RV	RV
Female	27	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

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**MODULE: Retention**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	948		0	597	0	0	1,018
Percent of Students Retained at Grade 1		0.25%	2.58%		0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2		0	338		0	239	0	0	417
Percent of Students Retained at Grade 2		0.00%	0.94%		0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3		0	133		0	88	0	0	167
Percent of Students Retained at Grade 3		0.00%	0.36%		0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4		0	59		0	35	0	0	147
Percent of Students Retained at Grade 4		0.00%	0.16%		0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	53	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	1	129	0	59	0	0	271
Percent of Students Retained at Grade 6	0.22%	0.33%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	0.00%	1.15%



Van Buren School District - 1705000

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**MODULE: Teacher Quality**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)		92.1 %	95.9 %	91.5 %	93.1 %	100.0 %	84.3 %	92.9 %	
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded		74.0 %	52.0 %	73.0 %	51.0 %	88.0 %	73.0 %	50.0 %	
Percentage of Teachers having Master's Degree as Highest Degree Awarded		25.0 %	43.0 %	26.0 %	44.0 %	12.0 %	27.0 %	45.0 %	
Percentage of Teachers with Advanced Degree		1.0 %	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	---	488	42,200	---	400	43,029	30	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	---	134	5,362	10	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	---	134	5,156	9	107	4,944
Number Certified by National Board for Professional Teaching Standards	---	44	2,377	---	37	2,179	0	29	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	3	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	---	0.8%	1.2%	0.0%	0.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	3	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	0.8%	1.7%	0.0%	0.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	29	1,482	0	82	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	7.3%	3.4%	0.0%	21.1%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	21	2,063	0	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	5.3%	4.8%	0.0%	11.3%	4.7%
Number of Inexperienced Teachers ^^	---	61	7,348	---	99	13,902	8	78	15,008
Percentage of Teachers who are Inexperienced ^^	---	12.5%	17.4%	---	24.8%	32.3%	26.7%	20.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	---	510	1,862	---	423	45,458	32	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	101	14,024	8	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	23.9%	30.9%	25.0%	20.6%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	73	14,212	---	---	12,546	30	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	10	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	9	107	1,355
Number Certified by National Board for Professional Teaching Standards	---	13	1,085	---	---	831	0	29	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	0	1	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	0.0%	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	0	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	0.0%	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	0	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	0.0%	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	0	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	0.0%	11.3%	4.3%
Number of Inexperienced Teachers ^^	---	11	2,422	---	---	3,570	8	78	3,770
Percentage of Teachers who are Inexperienced ^^	---	15.1%	17.0%	---	---	28.5%	26.7%	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	---	77	643	---	---	13,210	32	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	8	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	25.0%	20.6%	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District





**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Jacob Howell	6.00
Christy Mayo	23.25	Christy Mayo	34.25	Lance Lanier	28.50
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Christy Mayo	37.50
Carman Young	23.25	Carman Young	34.25	Carman Young	31.50



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: School Expenditures**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures		\$35,428,484	\$3,000,419,199		\$36,345,034	\$3,057,685,304	\$2,469,859	\$39,362,642	\$3,417,194,950
State and Local Non-Personnel Expenditures		\$9,510,709	\$1,026,560,444		\$8,560,020	\$973,723,400	\$482,601	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures		\$44,939,193	\$4,026,979,643		\$44,905,054	\$4,031,408,703	\$2,952,460	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures		\$6,201	\$6,316		\$6,456	\$6,419	\$6,278	\$7,265	\$7,276
State and Local Non-Personnel Per-pupil Expenditures		\$1,665	\$2,161		\$1,521	\$2,044	\$1,227	\$1,551	\$2,074
State and Local Per-pupil Expenditures		\$7,866	\$8,477		\$7,977	\$8,463	\$7,505	\$8,815	\$9,350
<b>Federal Expenditures</b>									
Federal Personnel Expenditures		\$5,240,337	\$622,312,827		\$5,470,751	\$630,872,733	\$597,947	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures		\$1,880,982	\$157,024,285		\$2,068,816	\$152,961,414	\$183,512	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures		\$7,121,319	\$779,337,112		\$7,539,567	\$783,834,148	\$781,459	\$9,858,784	\$690,298,859
Federal Personnel Per-pupil Expenditures		\$917	\$1,310		\$972	\$1,324	\$1,520	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures		\$329	\$331		\$368	\$321	\$466	\$755	\$585
Federal Per-pupil Expenditures		\$1,246	\$1,641		\$1,339	\$1,646	\$1,986	\$1,820	\$1,470
<b>Total Expenditures</b>									
Total Personnel Expenditures		\$40,668,821	\$3,622,732,026		\$41,815,785	\$3,688,558,037	\$3,067,805	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures		\$11,391,691	\$1,183,584,728		\$10,628,836	\$1,126,684,814	\$666,114	\$12,491,855	\$1,249,140,490



Total Grand Total Expenditures	\$52,060,512	\$4,806,316,754	\$52,444,621	\$4,815,242,851	<b>\$3,733,919</b>	<b>\$57,623,825</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$7,118	\$7,626	\$7,428	\$7,744	<b>\$7,798</b>	<b>\$8,330</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$1,994	\$2,491	\$1,888	\$2,365	<b>\$1,693</b>	<b>\$2,305</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$9,112	\$10,117	\$9,316	\$10,109	<b>\$9,491</b>	<b>\$10,635</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5	42.6		38.8		<b>42.6</b>	<b>38.8</b>
Average Teacher Salary		\$51,731	\$50,295	\$53,048		\$51,336		<b>\$59,915</b>	<b>\$52,552</b>
Extracurricular Expenditures		\$4,608,569	\$188,643,761	\$3,991,558		\$201,696,124		<b>\$5,277,270</b>	<b>\$189,738,811</b>
Capital Expenditures		\$11,580,875	\$728,022,446	\$8,533,115		\$728,645,955		<b>\$4,321,110</b>	<b>\$661,642,529</b>
Debt Service Expenditures		\$5,082,321	\$317,051,272	\$4,661,161		\$312,921,645		<b>\$2,866,450</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals		59.4%	59.6%	59.6%		60.2%		<b>39.3%</b>	<b>51.3%</b>
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			<b>60.1%</b>
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

**MODULE: Alternatively Tested**

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	CV	CV	CV	RV	RV	RV
Grade 4	---	---	---	CV	CV	CV	RV	RV	RV
Grade 5	---	---	---	CV	CV	CV	RV	RV	RV



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	51.79	RV	RV	23.21
Students with Disabilities	>95%	RV	RV	<5%	16.67
Students without Disabilities	>95%	47.73	RV	RV	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.06	RV	RV	24.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	46.51	RV	RV	25.58
Female	>95%	40.74	RV	RV	29.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.52	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.74	RV	RV	29.63
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	33.33
Male	>95%	62.07	RV	RV	17.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.04	17.39
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.69	RV	RV	19.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.89	RV	RV	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.44	RV	RV	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.89	RV	RV	22.22
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.44	RV	RV	25
Caucasian Female	>95%	RV	RV	9.09	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.76	29.41
Caucasian Female English Learner	---	---	---	---	---



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	22.73
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	29.41
Caucasian Male	>95%	56.52	RV	RV	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10.53	21.05
Caucasian Male Non-English Learner	>95%	56.52	RV	RV	21.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	21.05



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	37.5	26.79
Students with Disabilities	>95%	RV	RV	41.67	8.33
Students without Disabilities	>95%	RV	RV	36.36	31.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	39.62	28.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	50	10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.21	32.56
Female	>95%	RV	RV	37.04	25.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.1	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.04	25.93
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	33.33
Male	>95%	RV	RV	37.93	27.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	30.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.31	30.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	31.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---





	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40	26.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.89	30.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	40	26.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.89	30.56
Caucasian Female	>95%	RV	RV	36.36	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	29.41
Caucasian Female English Learner	---	---	---	---	---



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	22.73
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41
Caucasian Male	>95%	RV	RV	43.48	30.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Male Non-English Learner	>95%	RV	RV	43.48	30.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	48.21	RV	RV	19.64
Students with Disabilities	>95%	RV	RV	25	<5%
Students without Disabilities	>95%	45.45	RV	RV	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.28	RV	RV	20.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	>95%	44.19	RV	RV	25.58
Female	>95%	55.56	RV	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.62	RV	RV	19.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	55.56	RV	RV	14.81
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.62	RV	RV	19.05
Male	>95%	41.38	RV	RV	24.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.48	RV	RV	30.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.92	26.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	31.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	RV	RV	17.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.67	RV	RV	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.44	RV	RV	17.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.67	RV	RV	22.22
Caucasian Female	>95%	RV	RV	9.09	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Female English Learner	---	---	---	---	---



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Male	>95%	RV	RV	30.43	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Male Non-English Learner	>95%	RV	RV	30.43	26.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	33.82	14.71	19.12	32.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.51	RV	RV	34.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.87	RV	RV	33.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.09	RV	RV	36.36
Female	>95%	35	RV	RV	32.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.43	RV	RV	34.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	RV	RV	36.11
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	38.71
Male	>95%	RV	RV	14.29	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.38	34.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	15.38	30.77
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	45.45
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	45.45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32	RV	RV	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.67	31.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.65	RV	RV	30.61
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	27.27	RV	RV	31.82
Caucasian Female	>95%	RV	RV	27.59	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	34.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	25	35.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	36
Caucasian Male	>95%	RV	RV	19.05	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	26.32





Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	38.24	39.71	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.79	44.26	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	35.48	41.94	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.09	47.27	RV
Female	>95%	RV	40	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.29	45.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.33	44.44	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.61	12.9
Male	>95%	RV	35.71	39.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.31	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	38.46	38.46	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	36.36	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	36	42	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.11	46.67	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	34.69	42.86	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.55	47.73	RV
Caucasian Female	>95%	RV	RV	44.83	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	15.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	46.43	14.29
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52	16
Caucasian Male	>95%	RV	RV	38.1	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.11	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	38.1	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	21.05



Van Buren School District - 1705000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	38.24	26.47	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.79	29.51	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.1	RV	27.42	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.91	RV	29.09	RV
Female	RV	42.5	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	37.14	31.43	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	38.89	RV	30.56	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	32.26	32.26	RV
Male	>95%	RV	RV	21.43	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	23.08	19.23
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	18.18
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32	RV	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.11	31.11	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.65	RV	30.61	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.55	31.82	RV
Caucasian Female	>95%	RV	RV	37.93	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	39.29	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male	>95%	RV	RV	19.05	19.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	19.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	21.05



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	27.71	24.1	22.89	25.3
Students with Disabilities	95	RV	RV	5.26	10.53
Students without Disabilities	>95%	RV	29.69	RV	29.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.68	25.68	24.32	24.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	12.5
Non-English Learner Students without Disabilities	>95%	RV	31.03	29.31	RV
Female	>95%	RV	33.33	23.81	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.84	26.32	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.21	26.32	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.24	29.41	RV
Male	>95%	31.71	RV	RV	31.71
Male Students with Disabilities	93.75	RV	RV	6.67	13.33
Male Students without Disabilities	>95%	RV	RV	30.77	42.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	RV	RV	22.22	36.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	45.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	5.26	26.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	30.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.07	24.07	31.48	20.37
Caucasian Students with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	30.95	38.1	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.07	24.07	31.48	20.37
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	30.95	38.1	RV
Caucasian Female	>95%	RV	RV	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.04	18.52
Caucasian Female English Learner	---	---	---	---	---





	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	18.52
Caucasian Male	92.31	RV	RV	29.17	25
Caucasian Male with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male without Disabilities	93.75	RV	RV	40	33.33
Caucasian Male Non-English Learner	92.31	RV	RV	29.17	25
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	40	33.33



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	43.37	38.55	RV
Students with Disabilities	95	RV	RV	10.53	10.53
Students without Disabilities	>95%	RV	35.94	46.88	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.89	40.54	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	12.5	12.5
Non-English Learner Students without Disabilities	>95%	RV	36.21	48.28	RV
Female	>95%	RV	42.86	38.1	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.47	42.11	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	47.37	36.84	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.12	41.18	RV
Male	>95%	RV	43.9	39.02	RV
Male Students with Disabilities	93.75	RV	RV	13.33	13.33
Male Students without Disabilities	>95%	RV	RV	53.85	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	RV	36.11	44.44	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	58.33	8.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.32	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	30	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	40.74	40.74	RV
Caucasian Students with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	33.33	50	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	40.74	40.74	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	50	RV
Caucasian Female	>95%	RV	43.33	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.74	44.44	RV
Caucasian Female English Learner	---	---	---	---	---



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	43.33	40	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.74	44.44	RV
Caucasian Male	92.31	RV	RV	41.67	12.5
Caucasian Male with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male without Disabilities	93.75	RV	RV	60	13.33
Caucasian Male Non-English Learner	92.31	RV	RV	41.67	12.5
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	60	13.33



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	33.73	28.92	24.1	13.25
Students with Disabilities	95	RV	RV	10.53	10.53
Students without Disabilities	>95%	RV	37.5	28.13	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.43	29.73	24.32	13.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.12	RV	RV	12.5	12.5
Non-English Learner Students without Disabilities	>95%	RV	37.93	27.59	RV
Female	>95%	30.95	42.86	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.37	RV	7.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.21	44.74	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	5.88
Male	>95%	36.59	RV	29.27	RV
Male Students with Disabilities	93.75	RV	RV	13.33	13.33
Male Students without Disabilities	>95%	RV	RV	38.46	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	30.56	RV	33.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	15.79	10.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	9.09	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.48	29.63	RV	RV
Caucasian Students with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	38.1	30.95	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.48	29.63	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	38.1	30.95	RV
Caucasian Female	>95%	RV	46.67	RV	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	51.85	RV	7.41
Caucasian Female English Learner	---	---	---	---	---



	2020-2021				
Caucasian Female Non-English Learner	>95%	RV	46.67	RV	6.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	51.85	RV	7.41
Caucasian Male	92.31	RV	RV	33.33	20.83
Caucasian Male with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male without Disabilities	93.75	RV	RV	46.67	26.67
Caucasian Male Non-English Learner	92.31	RV	RV	33.33	20.83
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	11.11
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	46.67	26.67



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	36.23	18.84	17.87	27.05
Students with Disabilities	>95%	73.68	RV	RV	13.16
Students without Disabilities	>95%	27.81	20.71	21.3	30.18
English Learner	>95%	RV	RV	11.11	22.22
Non-English Learner	>95%	34.92	19.05	18.52	27.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	30.77
Non-English Learner Students with Disabilities	>95%	69.7	RV	RV	15.15
Non-English Learner Students without Disabilities	>95%	27.56	20.51	21.79	30.13
Female	>95%	32.11	22.02	19.27	26.61
Female Students with Disabilities	>95%	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	25.53	23.4	22.34	28.72
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.67	21.78	19.8	25.74
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.33
Female Non-English Learner without Disabilities	>95%	25.58	23.26	23.26	27.91
Male	>95%	40.82	15.31	16.33	27.55
Male Students with Disabilities	>95%	RV	RV	<5%	13.04
Male Students without Disabilities	>95%	30.67	17.33	20	32
Male English Learner	>95%	RV	RV	10	10
Male Non-English Learner	>95%	37.5	15.91	17.05	29.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	16.67
Male Non-English Learner without Disabilities	>95%	30	17.14	20	32.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.06	RV	RV	32.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	38.46
Hispanic English Learner	>95%	RV	RV	6.67	20
Hispanic Non-English Learner	>95%	RV	RV	<5%	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	43.75
Hispanic Female	>95%	RV	RV	<5%	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	35.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	33.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	36.36
Hispanic Male	>95%	RV	RV	6.25	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.23	19.46	22.15	24.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	11.54
Caucasian Students without Disabilities	>95%	25.2	21.95	26.02	26.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.46	19.59	21.62	24.32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	11.54
Caucasian Non-English Learner without Disabilities	>95%	25.41	22.13	25.41	27.05
Caucasian Female	>95%	29.63	20.99	24.69	24.69
Caucasian Female with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female without Disabilities	>95%	21.43	22.86	28.57	27.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	30	21.25	23.75	25
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	21.74	23.19	27.54	27.54
Caucasian Male	>95%	39.71	17.65	19.12	23.53
Caucasian Male with Disabilities	93.75	RV	RV	6.67	13.33
Caucasian Male without Disabilities	>95%	30.19	20.75	22.64	26.42
Caucasian Male Non-English Learner	>95%	39.71	17.65	19.12	23.53
Caucasian Male Non-English Learner with Disabilities	93.75	RV	RV	6.67	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	30.19	20.75	22.64	26.42



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	12.08	33.82	38.65	15.46
Students with Disabilities	>95%	RV	52.63	RV	7.89
Students without Disabilities	>95%	10.06	29.59	43.2	17.16
English Learner	>95%	RV	RV	16.67	16.67
Non-English Learner	>95%	11.64	32.28	40.74	15.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.08	23.08
Non-English Learner Students with Disabilities	>95%	RV	51.52	RV	9.09
Non-English Learner Students without Disabilities	>95%	10.26	28.21	44.87	16.67
Female	>95%	13.76	34.86	38.53	12.84
Female Students with Disabilities	>95%	RV	RV	13.33	<5%
Female Students without Disabilities	>95%	10.64	31.91	42.55	14.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.85	33.66	39.6	11.88
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Female Non-English Learner without Disabilities	>95%	11.63	30.23	44.19	13.95
Male	>95%	10.2	32.65	38.78	18.37
Male Students with Disabilities	>95%	RV	52.17	RV	13.04
Male Students without Disabilities	>95%	RV	26.67	44	RV
Male English Learner	>95%	RV	RV	10	10
Male Non-English Learner	>95%	RV	30.68	42.05	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	RV	RV	27.78	16.67
Male Non-English Learner without Disabilities	>95%	RV	25.71	45.71	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	47.06	29.41	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.31	38.46	RV
Hispanic English Learner	>95%	RV	RV	20	13.33
Hispanic Non-English Learner	>95%	RV	RV	36.84	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	43.75	12.5
Hispanic Female	>95%	RV	RV	33.33	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Male	>95%	RV	RV	25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.41	31.54	40.94	16.11
Caucasian Students with Disabilities	>95%	RV	50	RV	7.69
Caucasian Students without Disabilities	>95%	8.94	27.64	45.53	17.89
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.49	31.08	41.22	16.22
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	50	RV	7.69
Caucasian Non-English Learner without Disabilities	>95%	9.02	27.05	45.9	18.03
Caucasian Female	>95%	14.81	32.1	40.74	12.35
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	RV	30	45.71	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	15	31.25	41.25	12.5
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	28.99	46.38	RV
Caucasian Male	>95%	RV	30.88	41.18	RV
Caucasian Male with Disabilities	93.75	RV	RV	26.67	13.33
Caucasian Male without Disabilities	>95%	RV	24.53	45.28	RV
Caucasian Male Non-English Learner	>95%	RV	30.88	41.18	RV
Caucasian Male Non-English Learner with Disabilities	93.75	RV	RV	26.67	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	24.53	45.28	RV



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	39.13	24.15	22.71	14.01
Students with Disabilities	>95%	73.68	RV	RV	5.26
Students without Disabilities	>95%	31.36	28.4	24.26	15.98
English Learner	>95%	RV	RV	11.11	11.11
Non-English Learner	>95%	37.57	24.34	23.81	14.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	15.38
Non-English Learner Students with Disabilities	>95%	69.7	RV	RV	6.06
Non-English Learner Students without Disabilities	>95%	30.77	28.21	25	16.03
Female	>95%	41.28	31.19	RV	RV
Female Students with Disabilities	>95%	RV	RV	13.33	<5%
Female Students without Disabilities	>95%	34.04	36.17	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	41.58	31.68	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Female Non-English Learner without Disabilities	>95%	33.72	37.21	RV	RV
Male	>95%	36.73	16.33	25.51	21.43
Male Students with Disabilities	>95%	RV	RV	17.39	8.7
Male Students without Disabilities	>95%	28	18.67	28	25.33
Male English Learner	>95%	RV	RV	<5%	10
Male Non-English Learner	>95%	32.95	15.91	28.41	22.73
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.74	RV	RV	22.22	11.11
Male Non-English Learner without Disabilities	>95%	27.14	17.14	30	25.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.94	RV	RV	14.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.31	RV	RV	15.38
Hispanic English Learner	>95%	RV	RV	13.33	6.67
Hispanic Non-English Learner	>95%	RV	RV	5.26	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	6.25	18.75
Hispanic Female	>95%	RV	RV	11.11	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	11.76	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	8.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male	>95%	RV	RV	6.25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.57	25.5	25.5	13.42
Caucasian Students with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	27.64	29.27	27.64	15.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.81	25	25.68	13.51
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.87	28.69	27.87	15.57
Caucasian Female	>95%	37.04	33.33	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	28.57	38.57	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female Non-English Learner	>95%	37.5	32.5	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.99	37.68	RV	RV
Caucasian Male	>95%	33.82	16.18	27.94	22.06
Caucasian Male with Disabilities	93.75	RV	RV	20	6.67
Caucasian Male without Disabilities	>95%	RV	RV	30.19	26.42
Caucasian Male Non-English Learner	>95%	33.82	16.18	27.94	22.06
Caucasian Male Non-English Learner with Disabilities	93.75	RV	RV	20	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.19	26.42





2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Oliver Springs Elementary School - 1705037

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	82.19	80.82	81.48	N<10	N<10	81.63
Students with Disabilities	79.18	84.31	81.75	N<10	N<10	80.99
Students without Disabilities	82.97	79.92	81.41	N<10	N<10	81.82
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.3	80.44	81.83	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.8	80.2	81.95	N<10	N<10	---
Female	83.06	82.09	82.51	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.58	82.09	83.69	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.06	82.09	82.51	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	85.58	82.09	83.69	N<10	N<10	---
Male	81.41	79.63	80.52	N<10	N<10	80.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.61	77.85	79.23	N<10	N<10	80.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.53	78.72	81.13	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.1	78.31	80.21	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2020-2021					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.5	79.55	80.99	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.22	79.76	81.44	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.5	79.55	80.99	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.22	79.76	81.44	N<10	N<10	---
Caucasian Female	82.64	80.52	81.51	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.33	81.5	83.72	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.64	80.52	81.51	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.33	81.5	83.72	N<10	N<10	---
Caucasian Male	82.38	78.63	80.5	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.45	78.13	79.29	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.38	78.63	80.5	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.45	78.13	79.29	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	85.62	84.15	84.98	N<10	N<10	84.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.35	84.58	85.06	N<10	N<10	84.8
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	86.37	83.87	85.22	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2020-2021					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.18	84.29	85.34	N<10	N<10	---
Female	85.3	86.43	85.7	N<10	N<10	85.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.54	87.1	86.12	N<10	N<10	86.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.86	85.63	85.08	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.04	86.21	85.42	N<10	N<10	---
Male	86.04	81	83.99	N<10	N<10	83.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.1	81.32	83.71	N<10	N<10	82.92
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.49	81.36	85.42	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.68	81.75	85.24	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.57	84.17	85.87	N<10	N<10	86.13
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	87.57	84.17	85.87	N<10	N<10	86.13
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.19	85.28	86.34	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.98	85.81	86.5	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.19	85.28	86.34	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.98	85.81	86.5	N<10	N<10	---
Caucasian Female	85.21	86.81	85.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.46	87.23	86.08	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.21	86.81	85.79	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.46	87.23	86.08	N<10	N<10	---
Caucasian Male	89.96	83.11	87.11	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.09	83.81	87.07	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.96	83.11	87.11	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.09	83.81	87.07	N<10	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	89.16	85.36	87.26	84.13	N<10	87.13
Students with Disabilities	97.52	76.24	86.88	79.92	N<10	85.94
Students without Disabilities	86.76	87.98	87.37	85.37	N<10	87.51
English Learner	N<10	N<10	N<10	N<10	N<10	90.92
Non-English Learner	87.93	84.8	86.37	83.63	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	97.02	75.06	86.04	80.97	N<10	---
Non-English Learner Students without Disabilities	85.62	87.28	86.45	84.32	N<10	---
Female	86.11	84.25	85.18	84.17	N<10	85.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.35	85.59	85.97	84.62	N<10	86.08
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.77	82.71	83.74	82.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.94	84.04	84.49	83.16	N<10	---
Male	92.21	86.46	89.34	84.1	N<10	88.82
Male Students with Disabilities	99.6	78.39	88.99	80.42	N<10	87.6
Male Students without Disabilities	87.4	91.73	89.56	86.5	N<10	89.69
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.46
Male Non-English Learner	91.37	87.08	89.23	84.55	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	99.54	77.55	88.54	81.77	N<10	---
Male Non-English Learner without Disabilities	86.71	92.52	89.62	86.14	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	96.96	84.51	90.74	85.57	N<10	89.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	93.93	89.33	91.63	88.96	N<10	91.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	90.92
Hispanic Non-English Learner	94.42	80.83	87.62	83.55	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	93.1	86.62	89.86	87.83	N<10	89.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	91.21
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	89.26
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.46
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.7	83.71	84.7	83.74	N<10	---
Caucasian Students with Disabilities	93.39	77.33	85.36	80.73	N<10	---
Caucasian Students without Disabilities	83.61	85.43	84.52	84.57	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.7	83.71	84.7	83.74	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	93.39	77.33	85.36	80.73	N<10	---
Caucasian Non-English Learner without Disabilities	83.61	85.43	84.52	84.57	N<10	---
Caucasian Female	82.29	83.31	82.8	82.97	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.45	84.13	83.29	83.51	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.29	83.31	82.8	82.97	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.45	84.13	83.29	83.51	N<10	---
Caucasian Male	89.91	84.2	87.06	84.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.05	88.15	87.1	86.68	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.91	84.2	87.06	84.65	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.05	88.15	87.1	86.68	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	86.07	83.69	84.9	84.13	85.08	84.92
Students with Disabilities	89.81	79.69	84.75	79.92	N<10	84.01
Students without Disabilities	85.24	84.58	84.93	85.37	86.7	85.13
English Learner	85.55	89.33	87.44	N<10	85.08	85.91
Non-English Learner	86.11	83.25	84.7	83.63	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.46
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.7	86.83
Non-English Learner Students with Disabilities	90.06	78.35	84.2	80.97	N<10	---
Non-English Learner Students without Disabilities	85.32	84.24	84.8	84.32	N<10	---
Female	85.05	84.47	84.68	84.17	85.21	84.74
Female Students with Disabilities	78.96	78.52	78.74	N<10	N<10	79.03
Female Students without Disabilities	85.88	85.29	85.49	84.62	85.46	85.48
Female English Learner	N<10	N<10	N<10	N<10	85.21	89.87
Female Non-English Learner	84.36	83.58	83.9	82.75	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.46	90.36
Female Non-English Learner with Disabilities	78.96	78.52	78.74	N<10	N<10	---
Female Non-English Learner without Disabilities	85.13	84.3	84.62	83.16	N<10	---
Male	87.17	82.84	85.13	84.1	84.96	85.11
Male Students with Disabilities	95.47	80.3	87.88	80.42	N<10	86.32
Male Students without Disabilities	84.44	83.69	84.23	86.5	N<10	84.68
Male English Learner	79.09	82.69	80.89	N<10	84.96	83.27
Male Non-English Learner	88.14	82.86	85.64	84.55	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.56
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.06
Male Non-English Learner with Disabilities	97.46	78.25	87.85	81.77	N<10	---
Male Non-English Learner without Disabilities	85.56	84.16	85.03	86.14	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	92.1	85.42	88.76	85.57	84.72	87.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.18
Hispanic Students without Disabilities	91.05	87.24	89.14	88.96	86.88	88.33
Hispanic English Learner	93.82	93	93.41	N<10	84.72	87.98
Hispanic Non-English Learner	91.12	81.08	86.1	83.55	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.46
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.88	90.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.43	83.53	85.98	N<10	N<10	---
Hispanic Female	91.95	89.75	90.85	87.83	85.71	88.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.36	91.77	92.06	N<10	N<10	89.9
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.71	90.89
Hispanic Female Non-English Learner	88.94	84.77	86.86	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	89.24	87.05	88.14	N<10	N<10	---
Hispanic Male	92.27	80.81	86.54	N<10	83.73	85.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	85.39
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	85.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	83.73	85.72
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.56
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.24	82.93	84.12	83.74	N<10	84.18
Caucasian Students with Disabilities	87.59	78.57	83.08	80.73	N<10	---
Caucasian Students without Disabilities	84.77	83.81	84.32	84.57	N<10	84.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---



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Caucasian Non-English Learner	85.24	82.93	84.12	83.74	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	87.59	78.57	83.08	80.73	N<10	---
Caucasian Non-English Learner without Disabilities	84.77	83.81	84.32	84.57	N<10	---
Caucasian Female	83.49	83.79	83.55	82.97	N<10	83.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.53	84.58	84.44	83.51	N<10	84.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	83.49	83.79	83.55	82.97	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.53	84.58	84.44	83.51	N<10	---
Caucasian Male	87.3	81.89	84.78	84.65	N<10	85.1
Caucasian Male with Disabilities	94.35	79.22	86.79	N<10	N<10	---
Caucasian Male without Disabilities	85.09	82.74	84.16	86.68	N<10	84.59
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	87.3	81.89	84.78	84.65	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	94.35	79.22	86.79	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.09	82.74	84.16	86.68	N<10	---





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