



Rena Elementary School

School Report Card 2020-2021
720 Rena Rd | Van Buren, AR 72956
479-471-3190

Principal
Superintendent

Joyce Sanders
Harold Jeffcoat

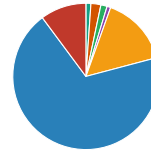
School Characteristics

Enrollment	364
Avg. Class Size	18
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,635
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 1.1% Native American
- 2.2% Asian
- 1.4% African American
- 0.8% Hawaiian/Pacific Islander
- 15.4% Hispanic/Latino
- 69.0% White
- 10.2% Two or More Races

Other Demographics

English Learners	8%
Low-income	37%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	25.82	26.64	22.13	25.41	47.54	CV	CV	CV	CV	CV	---	CV	33.33	23.81	27.14	15.71	42.86	37.05	36.29
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	17.11	19.74	30.26	32.89	63.16	CV	CV	CV	CV	CV	---	CV	40.30	RV	RV	23.88	46.27	34.73	30.22
All Students Number of Students			13	15	23	25	48	CV	CV	CV	CV	CV			27	RV	RV	16	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07
Hispanic	>95%	<5%	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	10.00	40.00	33.85	24.26
Caucasian	>95%	<5%	RV	RV	33.96	32.08	66.04	CV	CV	CV	CV	CV	---	CV	41.67	RV	RV	27.08	45.83	33.68	36.83
Economically Disadvantaged	>95%	<5%	RV	RV	28.57	22.86	51.43	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	20.00	40.00	26.39	21.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.71	41.46	73.17	CV	CV	CV	CV	CV	---	CV	42.55	RV	RV	25.53	48.94	44.21	47.05
Students with Disabilities	N<10	N<10	RV	RV	40.00	<5%	40.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	7.25	10.00
Students without Disabilities	>95%	<5%	15.15	18.18	28.79	37.88	66.67	CV	CV	CV	CV	CV	---	CV	33.90	RV	RV	27.12	50.85	40.36	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.33	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.93	19.40	31.34	34.33	65.67	CV	CV	CV	CV	CV	---	CV	37.29	RV	RV	25.42	47.46	35.84	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	42.74
Gifted and Talented	N<10	N<10	RV	RV	30.77	61.54	92.31	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65
Female Students	>95%	<5%	RV	RV	28.57	38.10	66.67	CV	CV	CV	CV	CV	---	CV	36.11	RV	RV	27.78	52.78	39.42	34.76
Male Students	>95%	<5%	RV	RV	32.35	26.47	58.82	CV	CV	CV	CV	CV	---	CV	45.16	RV	RV	19.35	38.71	29.80	26.02
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	13.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	RV	35.53	42.11	77.63	CV	CV	CV	CV	CV	---	CV	RV	RV	38.81	31.34	70.15	54.19	48.37	
All Students Number of Students			RV	RV	27	32	59	CV	CV	CV	CV	CV			RV	RV	26	21	47			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	
Hispanic	>95%	<5%	RV	RV	58.33	8.33	66.67	CV	CV	CV	CV	CV	---	CV	RV	RV	70.00	10.00	80.00	46.15	40.28	
Caucasian	>95%	<5%	RV	RV	32.08	45.28	77.36	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	37.50	70.83	57.29	57.79	
Economically Disadvantaged	>95%	<5%	RV	RV	40.00	28.57	68.57	CV	CV	CV	CV	CV	---	CV	RV	RV	70.00	20.00	90.00	47.69	38.64	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.71	53.66	85.37	CV	CV	CV	CV	CV	---	CV	RV	RV	25.53	36.17	61.70	61.58	67.63	
Students with Disabilities	N<10	N<10	RV	RV	30.00	20.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	21.74	17.21	
Students without Disabilities	>95%	<5%	RV	RV	36.36	45.45	81.82	CV	CV	CV	CV	CV	---	CV	RV	RV	40.68	33.90	74.58	60.83	54.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.67	40.77	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.33	44.78	79.10	CV	CV	CV	CV	CV	---	CV	RV	RV	33.90	35.59	69.49	56.36	49.56	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	64.43	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	7.69	92.31	>95%	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97
Female Students	>95%	<5%	RV	RV	33.33	47.62	80.95	CV	CV	CV	CV	CV	---	CV	RV	RV	44.44	27.78	72.22	56.73	48.87
Male Students	>95%	<5%	RV	RV	38.24	35.29	73.53	CV	CV	CV	CV	CV	---	CV	RV	RV	32.26	35.48	67.74	51.52	47.91
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	28.30

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	30.26	22.37	18.42	28.95	47.37	CV	CV	CV	CV	CV	---	CV	34.33	23.88	20.90	20.90	41.79	32.02	31.63	
All Students Number of Students			23	17	14	22	36	CV	CV	CV	CV	CV			23	16	14	14	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	
Hispanic	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	<5%	30.00	21.54	21.77	
Caucasian	>95%	<5%	30.19	18.87	18.87	32.08	50.94	CV	CV	CV	CV	CV	---	CV	35.42	RV	RV	25.00	43.75	34.38	40.42	
Economically Disadvantaged	>95%	<5%	40.00	RV	RV	17.14	37.14	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	15.00	40.00	22.69	22.87	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	17.07	39.02	56.10	CV	CV	CV	CV	CV	---	CV	36.17	RV	RV	23.40	42.55	42.63	48.94	
Students with Disabilities	N<10	N<10	RV	RV	<5%	10.00	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	8.70	11.17	
Students without Disabilities	>95%	<5%	22.73	24.24	21.21	31.82	53.03	CV	CV	CV	CV	CV	---	CV	28.81	25.42	22.03	23.73	45.76	36.80	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.36	23.88	17.91	29.85	47.76	CV	CV	CV	CV	CV	---	CV	35.59	20.34	20.34	23.73	44.07	34.68	33.24	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	45.73	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	23.08	69.23	92.31	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43
Female Students	>95%	<5%	28.57	RV	RV	35.71	47.62	CV	CV	CV	CV	CV	---	CV	36.11	RV	RV	22.22	47.22	31.73	31.03
Male Students	>95%	<5%	32.35	RV	RV	20.59	47.06	CV	CV	CV	CV	CV	---	CV	32.26	32.26	RV	RV	35.48	32.32	32.19
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	10.94

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	38.82	17.65	20.00	23.53	43.53	CV	CV	CV	CV	CV	---	CV	35.53	23.68	23.68	17.11	40.79	42.40	36.18	
All Students Number of Students			33	15	17	20	37	CV	CV	CV	CV	CV			27	18	18	13	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	14.29	35.71	40.66	29.11	
Caucasian	>95%	<5%	39.71	20.59	20.59	19.12	39.71	CV	CV	CV	CV	CV	---	CV	34.62	25.00	21.15	19.23	40.38	42.59	44.56	
Economically Disadvantaged	>95%	<5%	47.92	RV	RV	16.67	35.42	CV	CV	CV	CV	CV	---	CV	42.42	RV	RV	12.12	33.33	37.71	26.52	
Non-Economically Disadvantaged	>95%	<5%	27.03	RV	RV	32.43	54.05	CV	CV	CV	CV	CV	---	CV	30.23	RV	25.58	RV	46.51	48.84	54.90	
Students with Disabilities	N<10	N<10	RV	RV	<5%	9.09	9.09	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	
Students without Disabilities	>95%	<5%	31.08	20.27	22.97	25.68	48.65	CV	CV	CV	CV	CV	---	CV	35.21	21.13	25.35	18.31	43.66	47.73	41.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)								RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.78	26.40	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.36	19.18	19.18	23.29	42.47	CV	CV	CV	CV	CV	---	CV	34.78	23.19	23.19	18.84	42.03	41.94	37.65	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	90.91	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87
Female Students	>95%	<5%	35.14	RV	RV	29.73	45.95	CV	CV	CV	CV	CV	---	CV	34.29	RV	RV	17.14	42.86	48.50	40.72
Male Students	>95%	<5%	41.67	RV	22.92	RV	41.67	CV	CV	CV	CV	CV	---	CV	36.59	24.39	RV	RV	39.02	36.54	31.85
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	27.06	45.88	RV	65.88	CV	CV	CV	CV	CV	---	CV	RV	33.33	48.00	RV	58.67	48.89	42.78	
All Students Number of Students			RV	23	39	RV	56	CV	CV	CV	CV	CV			RV	25	36	RV	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	57.14	7.14	64.29	53.85	39.99	
Caucasian	>95%	<5%	RV	29.41	44.12	RV	61.76	CV	CV	CV	CV	CV	---	CV	RV	27.45	50.98	RV	62.75	49.81	51.81	
Economically Disadvantaged	>95%	<5%	RV	35.42	37.50	RV	56.25	CV	CV	CV	CV	CV	---	CV	RV	42.42	45.45	RV	51.52	44.92	32.80	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	56.76	21.62	78.38	CV	CV	CV	CV	CV	---	CV	RV	26.19	50.00	RV	64.29	54.39	62.14	
Students with Disabilities	N<10	N<10	RV	RV	45.45	<5%	45.45	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	
Students without Disabilities	>95%	<5%	RV	RV	45.95	22.97	68.92	CV	CV	CV	CV	CV	---	CV	RV	31.43	50.00	RV	61.43	54.99	47.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	RV	RV	50.00	25.00	75.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	58.21	38.70	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.40	45.21	RV	64.38	CV	CV	CV	CV	CV	---	CV	RV	33.82	45.59	RV	57.35	47.06	43.39	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	72.73	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22
Female Students	>95%	<5%	RV	29.73	48.65	RV	67.57	CV	CV	CV	CV	CV	---	CV	RV	45.71	37.14	RV	42.86	41.50	41.41
Male Students	>95%	<5%	RV	25.00	43.75	RV	64.58	CV	CV	CV	CV	CV	---	CV	RV	RV	57.50	15.00	72.50	56.04	44.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	60.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	30.59	21.18	29.41	18.82	48.24	CV	CV	CV	CV	CV	---	CV	30.67	29.33	26.67	13.33	40.00	36.70	36.33
All Students Number of Students			26	18	25	16	41	CV	CV	CV	CV	CV			23	22	20	10	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	28.57	14.29	42.86	31.87	27.72
Caucasian	>95%	<5%	32.35	RV	32.35	RV	45.59	CV	CV	CV	CV	CV	---	CV	31.37	RV	31.37	RV	45.10	39.93	45.81
Economically Disadvantaged	>95%	<5%	37.50	25.00	RV	RV	37.50	CV	CV	CV	CV	CV	---	CV	36.36	36.36	RV	RV	27.27	31.06	26.79
Non-Economically Disadvantaged	>95%	<5%	RV	RV	45.95	16.22	62.16	CV	CV	CV	CV	CV	---	CV	26.19	RV	35.71	RV	50.00	44.44	54.82
Students with Disabilities	N<10	N<10	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47
Students without Disabilities	>95%	<5%	27.03	20.27	32.43	20.27	52.70	CV	CV	CV	CV	CV	---	CV	30.00	28.57	27.14	14.29	41.43	40.46	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.30	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.14	21.92	30.14	17.81	47.95	CV	CV	CV	CV	CV	---	CV	30.88	27.94	26.47	14.71	41.18	35.99	38.03
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	72.73	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	25.00	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65
Female Students	>95%	<5%	29.73	RV	32.43	RV	45.95	CV	CV	CV	CV	CV	---	CV	34.29	31.43	RV	RV	34.29	32.00	35.36
Male Students	>95%	<5%	31.25	RV	27.08	RV	50.00	CV	CV	CV	CV	CV	---	CV	27.50	27.50	RV	RV	45.00	41.26	37.25
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	25.30	24.10	22.89	27.71	50.60	CV	CV	CV	CV	CV	---	CV	17.91	29.85	29.85	22.39	52.24	40.14	33.85	
All Students Number of Students			21	20	19	23	42	CV	CV	CV	CV	CV			12	20	20	15	35			
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	45.45	9.09	54.55	34.62	27.86	
Caucasian	>95%	<5%	23.88	22.39	22.39	31.34	53.73	CV	CV	CV	CV	CV	---	CV	RV	RV	28.57	26.19	54.76	41.16	41.19	
Economically Disadvantaged	>95%	<5%	35.14	RV	RV	24.32	43.24	CV	CV	CV	CV	CV	---	CV	RV	RV	26.92	7.69	34.62	29.17	25.27	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.09	30.43	56.52	CV	CV	CV	CV	CV	---	CV	RV	RV	31.71	31.71	63.41	53.23	50.43	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	6.58	7.82	
Students without Disabilities	>95%	<5%	19.74	25.00	25.00	30.26	55.26	CV	CV	CV	CV	CV	---	CV	RV	30.16	31.75	RV	55.56	47.12	38.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.03	21.62	22.97	28.38	51.35	CV	CV	CV	CV	CV	---	CV	17.74	29.03	30.65	22.58	53.23	41.37	35.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	43.08	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	73.33	93.33	86.67	83.97
Female Students	RV	RV	RV	RV	26.09	34.78	60.87	CV	CV	CV	CV	CV	---	CV	RV	RV	37.84	32.43	70.27	47.66	38.83
Male Students	>95%	<5%	29.73	32.43	RV	RV	37.84	CV	CV	CV	CV	CV	---	CV	36.67	33.33	RV	RV	30.00	31.55	29.14
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	36.14	45.78	RV	61.45	CV	CV	CV	CV	CV	---	CV	RV	46.27	37.31	RV	47.76	40.36	34.42	
All Students Number of Students			RV	30	38	RV	51	CV	CV	CV	CV	CV			RV	31	25	RV	32			
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	9.09	---	
Hispanic	>95%	<5%	RV	RV	60.00	<5%	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	27.27	9.09	36.36	34.62	29.09	
Caucasian	>95%	<5%	RV	35.82	43.28	RV	61.19	CV	CV	CV	CV	CV	---	CV	RV	38.10	40.48	RV	52.38	41.84	42.49	
Economically Disadvantaged	>95%	<5%	RV	45.95	40.54	RV	54.05	CV	CV	CV	CV	CV	---	CV	RV	RV	15.38	<5%	19.23	32.08	25.58	
Non-Economically Disadvantaged	>95%	<5%	RV	28.26	50.00	RV	67.39	CV	CV	CV	CV	CV	---	CV	RV	29.27	51.22	RV	65.85	50.25	51.48	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.53	7.70	
Students without Disabilities	>95%	<5%	RV	30.26	50.00	RV	67.11	CV	CV	CV	CV	CV	---	CV	RV	46.03	38.10	RV	49.21	46.58	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.84	43.24	RV	59.46	CV	CV	CV	CV	CV	---	CV	RV	43.55	40.32	RV	50.00	41.37	35.35	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	22.44	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.84	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	50.00	50.00	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	46.67	46.67	93.33	91.11	78.13
Female Students	>95%	<5%	RV	39.13	43.48	RV	60.87	CV	CV	CV	CV	CV	---	CV	RV	48.65	35.14	RV	51.35	40.85	33.83
Male Students	>95%	<5%	RV	32.43	48.65	RV	62.16	CV	CV	CV	CV	CV	---	CV	RV	43.33	40.00	RV	43.33	39.81	34.98
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	24.10	24.10	36.14	15.66	51.81	CV	CV	CV	CV	CV	---	CV	25.37	35.82	22.39	16.42	38.81	34.01	32.19
All Students Number of Students			20	20	30	13	43	CV	CV	CV	CV	CV			17	24	15	11	26		
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	9.09	---
Hispanic	>95%	<5%	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	27.27	<5%	27.27	25.64	23.44
Caucasian	>95%	<5%	20.90	26.87	34.33	17.91	52.24	CV	CV	CV	CV	CV	---	CV	26.19	30.95	RV	RV	42.86	36.39	41.14
Economically Disadvantaged	>95%	<5%	35.14	RV	35.14	RV	43.24	CV	CV	CV	CV	CV	---	CV	RV	50.00	RV	7.69	15.38	26.25	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	26.09	36.96	RV	58.70	CV	CV	CV	CV	CV	---	CV	RV	26.83	31.71	RV	53.66	43.28	49.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.84	9.26
Students without Disabilities	>95%	<5%	18.42	25.00	39.47	17.11	56.58	CV	CV	CV	CV	CV	---	CV	22.22	36.51	23.81	17.46	41.27	38.63	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.32	24.32	35.14	16.22	51.35	CV	CV	CV	CV	CV	---	CV	24.19	35.48	22.58	17.74	40.32	34.77	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	41.11



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.00	40.00	80.00	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	53.33	86.67	86.67	81.14
Female Students	>95%	<5%	23.91	RV	39.13	RV	56.52	CV	CV	CV	CV	CV	---	CV	RV	37.84	RV	21.62	45.95	32.77	30.84
Male Students	>95%	<5%	RV	29.73	32.43	RV	45.95	CV	CV	CV	CV	CV	---	CV	36.67	33.33	RV	RV	30.00	35.44	33.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	86.8254	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/20/2022 11:32 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 1705032

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	83.9519	84.1004	84.0262	N/A	N<10	84.6473	CV	CV	CV	N/A	CV	CV	81.0402	81.6966	81.3684	N<10	N<10	81.4063
African-American	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.0176	83.2132	84.1154	N/A	N<10	86.8566	CV	CV	CV	N/A	CV	CV	80.7389	83.3427	82.0408	N<10	N<10	81.2850
Caucasian	83.0673	83.8586	83.4629	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.1859	80.6971	79.9415	N<10	N<10	---
Economically Disadvantaged	84.6660	84.3972	84.5316	N/A	N<10	85.7148	CV	CV	CV	N/A	CV	CV	80.6852	84.0307	82.3579	N<10	N<10	---
Non-Economically Disadvantaged	83.3628	83.8556	83.6092	N/A	N<10	83.5799	CV	CV	CV	N/A	CV	CV	81.1791	80.7832	80.9812	N<10	N<10	81.0637
Students with Disabilities	85.8776	82.4747	84.1761	N/A	N<10	85.1168	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	78.9554
Students without Disabilities	83.6462	84.3585	84.0023	N/A	N<10	84.5669	CV	CV	CV	N/A	CV	CV	81.6642	81.9456	81.8049	N<10	N<10	81.8288
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	86.4028	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8495	84.4578	84.1536	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	80.7988	81.8375	81.3182	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	81.0402	81.6966	81.3684	N<10	N<10	81.4063
Homeless	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.6839	83.7107	84.6973	N/A	N<10	84.5588	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.1273	85.4543	84.7908	N/A	N<10	85.6628	CV	CV	CV	N/A	CV	CV	84.4697	85.6808	85.0752	N<10	N<10	85.2716
Male Students	83.7272	82.3657	83.0465	N/A	N<10	83.3498	CV	CV	CV	N/A	CV	CV	77.3895	77.4553	77.4224	N<10	N<10	77.5409
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	80.1003	82.3842	81.2422	81.5704	N<10	80.9839	CV	CV	CV	CV	CV	CV	80.0407	83.6524	81.5675	N<10	N<10	81.9329
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.5715	CV	CV	CV	CV	CV	CV	81.7172	89.4131	85.5651	N<10	N<10	84.8934
Caucasian	78.2666	80.8195	79.5431	79.6560	N<10	---	CV	CV	CV	CV	CV	CV	78.9943	82.8147	80.8665	N<10	N<10	---
Economically Disadvantaged	80.4823	78.9174	79.6999	81.8802	N<10	79.4692	CV	CV	CV	CV	CV	CV	80.7730	84.9344	82.6768	N<10	N<10	---
Non-Economically Disadvantaged	79.6015	86.9102	83.2558	81.1632	N<10	---	CV	CV	CV	CV	CV	CV	79.4434	82.6267	80.6800	N<10	N<10	81.4265
Students with Disabilities	73.0757	90.5866	81.8312	83.3844	N<10	80.9334	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.1735	81.1310	81.1522	81.2854	N<10	80.9924	CV	CV	CV	CV	CV	CV	80.0290	83.8809	81.8405	N<10	N<10	82.2049
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.7889	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	87.1386
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1154	81.9242	81.0198	80.7630	N<10	---	CV	CV	CV	CV	CV	CV	79.6481	82.5755	80.8117	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.0407	83.6524	81.5675	N<10	N<10	81.9329
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8817	82.5164	81.6990	79.9852	N<10	81.1686	CV	CV	CV	CV	CV	CV	82.5872	80.8233	81.5063	N<10	N<10	82.7434
Male Students	79.5017	82.2829	80.8923	82.8386	N<10	80.8488	CV	CV	CV	CV	CV	CV	77.8384	86.0462	81.6193	N<10	N<10	81.2544
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/20/2022 11:32 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 1705032

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	81.8505	83.0079	82.4292	83.7590	N<10	82.7651	CV	CV	CV	CV	CV	CV	84.1913	81.0586	82.6249	81.8687	N<10	82.5397	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	86.1578	CV	CV	CV	CV	CV	CV	86.9004	85.0688	85.9846	79.1400	N<10	85.0221	
Caucasian	80.9659	82.1636	81.5647	83.6497	N<10	---	CV	CV	CV	CV	CV	CV	84.0324	80.9266	82.4795	81.8359	N<10	---	
Economically Disadvantaged	83.4843	81.9951	82.7397	81.9426	N<10	83.6287	CV	CV	CV	CV	CV	CV	82.5968	78.6459	80.6213	80.0216	N<10	---	
Non-Economically Disadvantaged	80.5138	83.8366	82.1752	85.2797	N<10	81.9782	CV	CV	CV	CV	CV	CV	85.2277	82.6268	83.9273	83.1001	N<10	83.7273	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	81.4096	83.1069	82.2582	84.2040	N<10	82.6577	CV	CV	CV	CV	CV	CV	85.0251	80.9701	82.9976	82.1526	N<10	82.8954	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.9944	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3384	82.8201	82.0792	83.6183	N<10	---	CV	CV	CV	CV	CV	CV	84.2103	80.9473	82.5788	81.8318	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	84.1913	81.0586	82.6249	81.8687	N<10	82.5397	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.9476	85.5163	82.7320	88.3414	N<10	---	CV	CV	CV	CV	CV	CV	87.0108	90.2475	88.6291	88.2139	N<10	---	
Female Students	83.4049	81.3365	82.3707	84.0648	N<10	82.3323	CV	CV	CV	CV	CV	CV	87.8900	83.7985	85.8443	83.8951	N<10	85.5323	
Male Students	79.8521	85.1569	82.5045	83.3745	N<10	83.2628	CV	CV	CV	CV	CV	CV	79.7529	77.7706	78.7618	79.5045	N<10	78.9679	
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.8850	83.1265	82.5057	82.6510	84.4916	82.7428	CV	CV	CV	CV	CV	CV	81.7387	82.1852	81.8499	81.8687	85.3104	82.2310	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	83.8425	86.3568	85.0997	86.5577	85.6243	85.3572	CV	CV	CV	CV	CV	CV	83.0667	86.3133	84.6900	79.1400	82.8150	84.0303	
Caucasian	80.5769	82.1532	81.3650	81.6374	N<10	---	CV	CV	CV	CV	CV	CV	80.6256	81.5309	81.0586	81.8359	N<10	---	
Economically Disadvantaged	82.6042	81.4315	82.0178	81.9076	86.2434	82.7915	CV	CV	CV	CV	CV	CV	81.3842	82.5691	81.8981	80.0216	N<10	---	
Non-Economically Disadvantaged	81.1898	84.7650	82.9774	83.4326	N<10	82.6880	CV	CV	CV	CV	CV	CV	81.9532	81.9537	81.8208	83.1001	85.3104	82.3986	
Students with Disabilities	80.9757	85.6269	83.3013	81.6057	N<10	82.5245	CV	CV	CV	CV	CV	CV	76.2111	80.7233	77.8495	N<10	N<10	78.1860	
Students without Disabilities	82.0024	82.8035	82.4030	82.7753	85.7522	82.7735	CV	CV	CV	CV	CV	CV	82.2220	82.3196	82.2175	82.1526	86.0219	82.6218	
Current English Learners (EL)	84.1217	84.4377	84.2797	87.9666	84.4916	84.4053	CV	CV	CV	CV	CV	CV	83.8799	87.9332	85.9065	N<10	85.3104	85.5143	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6550	82.9917	82.3234	82.1809	N<10	---	CV	CV	CV	CV	CV	CV	81.5891	81.7899	81.5709	81.8318	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	81.7387	82.1852	81.8499	81.8687	85.3104	82.2310	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.2626	86.4265	84.3445	88.1668	N<10	84.1164	CV	CV	CV	CV	CV	CV	86.1752	90.7221	88.4486	88.2139	N<10	---	
Female Students	82.9031	83.0685	82.9858	82.2290	86.7338	83.2958	CV	CV	CV	CV	CV	CV	85.0924	83.4449	84.1920	83.8951	N<10	84.4143	
Male Students	80.7954	83.1885	81.9920	83.0731	83.3171	82.1981	CV	CV	CV	CV	CV	CV	78.2825	80.9003	79.4610	79.5045	84.3988	80.2142	
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE
Office of Information Technology
Created at 4/20/2022 11:32 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 1705032

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	39	15	38.46 %	39	16	41.03 %	32	7	21.88 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.46
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.78
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.82
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.47
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.49
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.16	45.76	42.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.67	47.62	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.81	42.11	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69	
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	47.50	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55	
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.83	50.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06	
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.03	48.21	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.78	51.61	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	39.29	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.05	47.54	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.67	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.64	52.27	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	32.14	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	60.61	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.97	49.12	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.06	50.00	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.22
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.68	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.62	51.52	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.81	39.34	44.26	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.78
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.23	45.00	40.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.15	13.64	27.27	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.23	53.85	53.85	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	41.38	46.55	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.87	40.00	45.00	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	86.67	80.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.36
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.89	45.45	57.58	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.35	32.14	28.57	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.40	44.20	44.75	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	71.19	31.03	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.80	48.41	42.86	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.13
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	71.96	28.99	34.78	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.92
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	80.50	53.57	50.89	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.99
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	82.08	14.29	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.69	46.71	47.90	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.21
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	67.74	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	78.19	45.88	45.29	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.45
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	84.72	90.00	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.55
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	78.43	46.74	48.91	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.43	41.57	40.45	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	89.1%	87.6%	---	90.2%	88.8%	---	91.0%	88.5%
Four-Year Graduation Rate African-American	---	91.7%	83.4%	---	90.0%	84.5%	---	70.0%	84.5%
Four-Year Graduation Rate Asian	---	>95%	93.9%	---	>95%	93.6%	---	>95%	93.7%
Four-Year Graduation Rate Caucasian	---	87.3%	89.6%	---	88.6%	90.9%	---	89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1%	---	N<10	70.5%	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	>95%	84.7%	---	90.9%	86.8%	---	>95%	87.5%
Four-Year Graduation Rate Native American	---	N<10	78.6%	---	N<10	88.7%	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	88.5%	87.1%	---	>95%	85.8%	---	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.2%	84.8%	---	86.7%	86.3%	---	89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.4%	82.6%	---	70.9%	84.1%	---	82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	94.3%	82.8%	---	>95%	84.5%	---	90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6%	---	N<10	77.6%	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0%	---	N<10	64.6%	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3%	---	N<10	94.9%	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3%	---	N<10	97.9%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	91.0%	90.0%	---	91.1%	91.3%	---	91.7%	91.3%
Four-Year Graduation Rate Male Students	---	87.3%	85.2%	---	89.1%	86.4%	---	90.3%	85.8%
Four-Year Graduation Rate Migrant	---	>95%	82.6%	---	90.0%	81.1%	---	89.5%	77.4%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	88.5%	90.2%	---	89.8%	89.0%	---	90.6%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.8%	---	91.7%	85.1%	---	90.0%	86.7%
Five-Year Graduation Rate Asian	---	>95%	96.3%	---	>95%	95.5%	---	>95%	95.9%
Five-Year Graduation Rate Caucasian	---	87.1%	91.8%	---	87.7%	90.8%	---	89.0%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1%	---	N<10	79.2%	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	89.2%	87.5%	---	>95%	86.8%	---	92.1%	88.7%
Five-Year Graduation Rate Native American	---	N<10	85.7%	---	N<10	82.7%	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	>95%	90.5%	---	92.3%	88.2%	---	>95%	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	87.4%	87.9%	---	87.2%	86.4%	---	87.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	83.9%	86.7%	---	90.0%	85.2%	---	73.2%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	92.1%	85.3%	---	94.3%	85.2%	---	>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7%	---	N<10	77.9%	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3%	---	N<10	68.5%	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7%	---	N<10	96.2%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.6%	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	90.0%	92.7%	---	92.4%	91.2%	---	91.1%	92.5%
Five-Year Graduation Rate Male Students	---	86.9%	87.8%	---	87.4%	86.9%	---	90.0%	88.0%
Five-Year Graduation Rate Migrant	---	>95%	86.2%	---	>95%	83.7%	---	90.0%	83.2%



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		424	31,568		359	28,617		365	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11		560	39,377		451	34,978		495	34,243
Number of Graduates that have taken ACT in High School		390	29,631		396	29,972		340	28,543
ACT Reading Average		20.26	20.18		20.52	20.01		20.26	19.75
ACT English Average		19.79	19.28		19.45	18.96		19.56	18.82
ACT Math Average		19.66	18.91		19.34	18.56		19.74	18.48
ACT Science Average		20.13	19.74		20.16	19.57		20.64	19.64
ACT Composite Average		20.11	19.68		20.02	19.42		20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		8	1,351		4	916		4	680
SAT Critical Reading Mean		545	591		615	592		505	611
SAT Math Mean		555	569		608	573		508	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		375	28,163		378	28,690		321	27,806
Number of AP Exams Taken		593	46,500		503	37,118		470	40,443
Number of AP Exams Scored 3, 4, or 5		255	16,863		245	16,885		222	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	---	45.3%	48.8%	---	45.5%	44.3%	---	41.6%	41.2%
African-American	---	45.5%	43.8%	---	22.2%	38.9%	---	14.3%	34.7%
Hispanic	---	46.1%	39.8%	---	58.6%	35.7%	---	49.4%	33.0%
Caucasian	---	44.0%	52.3%	---	42.2%	48.0%	---	40.7%	45.2%
Economically Disadvantaged	---	37.7%	41.2%	---	36.9%	36.9%	---	41.2%	34.1%
Students with Disabilities	---	9.1%	18.3%	---	13.3%	20.2%	---	10.3%	20.2%
Current English Learners (EL)	---	31.0%	25.9%	---	18.8%	22.6%	---	25.0%	19.1%
Homeless	---	25.0%	32.7%	---	0.0%	26.5%	---	100.0%	25.9%
Children in Foster Care	---	100.0%	40.5%	---	0.0%	29.8%	---	50.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	54.1%	---	0.0%	51.9%	---	100.0%	46.7%
Gifted and Talented	---	62.9%	71.8%	---	91.7%	67.1%	---	57.5%	63.6%



College Credit Accumulation Rates									
All Students	---	59.4%	56.1%	---	63.0%	53.9%	---	64.3%	52.6%
African-American	---	20.0%	39.4%	---	60.0%	37.8%	---	0.0%	34.7%
Hispanic	---	54.8%	47.5%	---	55.6%	48.1%	---	60.5%	47.3%
Caucasian	---	61.4%	61.4%	---	67.2%	58.7%	---	64.8%	57.5%
Economically Disadvantaged	---	53.4%	44.9%	---	49.3%	43.8%	---	53.3%	42.1%
Students with Disabilities	---	40.0%	23.5%	---	0.0%	31.9%	---	57.1%	32.1%
Current English Learners (EL)	---	55.6%	38.1%	---	14.3%	33.3%	---	25.0%	35.1%
Homeless	---	28.6%	35.5%	---	22.2%	33.7%	---	0.0%	29.1%
Children in Foster Care	---	0.0%	42.0%	---	100.0%	41.4%	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	60.8%	---	0.0%	53.5%	---	0.0%	55.9%
Gifted and Talented	---	86.1%	71.2%	---	65.7%	73.2%	---	94.4%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	77.95	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		3	169		CV	CV		0	0
Count of Schools with Rating = B		3	311		CV	CV		0	0
Count of Schools with Rating = C		5	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	11	1,053	Y	11	1,045	Y	11	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.48 %	95.1 %	94.11 %	94.46 %	94.65 %	94.03 %	95.23 %	94.31 %	94.72 %
Attendance Rate African American	N<10	94.7 %	93.87 %	89.86 %	94.23 %	93.57 %	N<10	94.27 %	93.63 %



Attendance Rate Hispanic	95.67 %	95.92 %	94.25 %	95.31 %	95.25 %	94.33 %	95.15 %	94.65 %	94.66 %
Attendance Rate Caucasian	95.62 %	94.68 %	93.68 %	94.51 %	94.38 %	93.76 %	94.77 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	95.35 %	94.85 %	93.83 %	93.73 %	94.09 %	93.73 %	94.44 %	93.59 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.67 %	95.68 %	93.67 %	95.35 %	95.66 %	93.72 %	95.96 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	95.91 %	94.96 %	93.91 %	96.08 %	94.46 %	93.8 %	96.78 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	95.4 %	95.17 %	94.16 %	94.15 %	94.73 %	94.06 %	94.94 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	96.19 %	96.12 %	94.72 %	95.63 %	95.5 %	94.42 %	94.25 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.67 %	96.29 %	95.05 %	95.7 %	95.76 %	94.84 %	95.04 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.98 %	95.75 %	96.41 %	96.54 %	95.78 %	97.43 %	96.15 %	96.15 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %	83.87 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %	96.12 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %	94.35 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %
Attendance Rate Gifted and Talented	97.38 %	95.95 %	95.95 %	97.87 %	96.64 %	95.94 %	96.48 %	96.6 %	96.52 %
Attendance Rate Female Students	95.37 %	95.1 %	94.06 %	94.45 %	94.79 %	93.99 %	95.8 %	94.2 %	94.81 %
Attendance Rate Male Students	95.59 %	95.06 %	94.15 %	94.47 %	94.47 %	94.05 %	94.71 %	94.43 %	94.64 %
Attendance Rate Migrant	N<10	95.33 %	91.92 %	92.74 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %

Dropout Rate



Dropout Rate	2.10 %	2.00 %	1.18 %	1.31 %	2.22 %	2.22 %			
College Remediation Rate									
College Remediation Rate	57.7 %	64.9 %	59.1 %	67.1 %	56.2 %	68.0 %			
Enrollment									
October 1 Enrollment	447	5,732	478,318	437	5,637	479,432	364	5,406	473,004



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		15	926		1	617		3	212
Weapons Incidents		20	787		7	660		7	598
Staff Assaults		2	744		1	687			356
Student Assaults	1	8	2,761	1	21	3,112		1	1,498
Referrals to Law Enforcement		0	95		0	55			13
School-related Arrests		0	30		0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	64	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	14	RV	RV	RV	RV	RV	RV
Caucasian	42	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	31	RV	RV	RV	RV	RV	RV
Female	33	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	1.54%	0.25%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	1	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.22%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %	93.6 %	91.5 %	93.1 %	100.0 %	84.3 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	72.0 %	74.0 %	52.0 %	75.0 %	73.0 %	51.0 %	72.0 %	73.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	28.0 %	25.0 %	43.0 %	25.0 %	26.0 %	44.0 %	28.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	26	488	42,200	30	400	43,029	30	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	9	134	5,362	0	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	9	134	5,156	7	107	4,944
Number Certified by National Board for Professional Teaching Standards	11	44	2,377	7	37	2,179	7	29	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	3	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	3	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	29	1,482	0	82	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0	21	2,063	0	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	0.0%	5.3%	4.8%	0.0%	11.3%	4.7%
Number of Inexperienced Teachers ^^	3	61	7,348	8	99	13,902	8	78	15,008
Percentage of Teachers who are Inexperienced ^^	11.5%	12.5%	17.4%	26.7%	24.8%	32.3%	26.7%	20.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	28	510	1,862	32	423	45,458	32	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	8	101	14,024	8	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	25.0%	23.9%	30.9%	25.0%	20.6%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	26	73	14,212	---	---	12,546	30	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	0	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	7	107	1,355
Number Certified by National Board for Professional Teaching Standards	11	13	1,085	---	---	831	7	29	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	0	1	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	0.0%	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	0	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	0.0%	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	0	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	0.0%	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	0	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	0.0%	11.3%	4.3%
Number of Inexperienced Teachers ^^	3	11	2,422	---	---	3,570	8	78	3,770
Percentage of Teachers who are Inexperienced ^^	11.5%	15.1%	17.0%	---	---	28.5%	26.7%	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	28	77	643	---	---	13,210	32	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	8	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	25.0%	20.6%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Bob Freeman	18.00
Christy Mayo	23.25	Christy Mayo	34.25	Jacob Howell	6.00
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Lance Lanier	28.50
Carman Young	23.25	Carman Young	34.25	Christy Mayo	37.50
				Carman Young	31.50



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,491,154	\$35,428,484	\$3,000,419,199	\$2,648,462	\$36,345,034	\$3,057,685,304	\$2,646,262	\$39,362,642	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$498,202	\$9,510,709	\$1,026,560,444	\$417,339	\$8,560,020	\$973,723,400	\$492,076	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures	\$2,989,356	\$44,939,193	\$4,026,979,643	\$3,065,801	\$44,905,054	\$4,031,408,703	\$3,138,338	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,435	\$6,201	\$6,316	\$6,078	\$6,456	\$6,419	\$6,840	\$7,265	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,087	\$1,665	\$2,161	\$958	\$1,521	\$2,044	\$1,272	\$1,551	\$2,074
State and Local Per-pupil Expenditures	\$6,522	\$7,866	\$8,477	\$7,036	\$7,977	\$8,463	\$8,112	\$8,815	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$233,575	\$5,240,337	\$622,312,827	\$220,812	\$5,470,751	\$630,872,733	\$358,331	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures	\$74,471	\$1,880,982	\$157,024,285	\$96,837	\$2,068,816	\$152,961,414	\$145,838	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures	\$308,046	\$7,121,319	\$779,337,112	\$317,649	\$7,539,567	\$783,834,148	\$504,169	\$9,858,784	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$510	\$917	\$1,310	\$507	\$972	\$1,324	\$926	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures	\$162	\$329	\$331	\$222	\$368	\$321	\$377	\$755	\$585
Federal Per-pupil Expenditures	\$672	\$1,246	\$1,641	\$729	\$1,339	\$1,646	\$1,303	\$1,820	\$1,470
Total Expenditures									
Total Personnel Expenditures	\$2,724,728	\$40,668,821	\$3,622,732,026	\$2,869,274	\$41,815,785	\$3,688,558,037	\$3,004,593	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures	\$572,674	\$11,391,691	\$1,183,584,728	\$514,176	\$10,628,836	\$1,126,684,814	\$637,913	\$12,491,855	\$1,249,140,490



Total Grand Total Expenditures	\$3,297,402	\$52,060,512	\$4,806,316,754	\$3,383,450	\$52,444,621	\$4,815,242,851	\$3,642,507	\$57,623,825	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$5,945	\$7,118	\$7,626	\$6,585	\$7,428	\$7,744	\$7,767	\$8,330	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,249	\$1,994	\$2,491	\$1,180	\$1,888	\$2,365	\$1,649	\$2,305	\$2,660
Total Per-pupil Expenditures	\$7,194	\$9,112	\$10,117	\$7,765	\$9,316	\$10,109	\$9,416	\$10,635	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5	42.6		38.8		42.6	38.8
Average Teacher Salary		\$51,731	\$50,295	\$53,048		\$51,336		\$59,915	\$52,552
Extracurricular Expenditures		\$4,608,569	\$188,643,761	\$3,991,558		\$201,696,124		\$5,277,270	\$189,738,811
Capital Expenditures		\$11,580,875	\$728,022,446	\$8,533,115		\$728,645,955		\$4,321,110	\$661,642,529
Debt Service Expenditures		\$5,082,321	\$317,051,272	\$4,661,161		\$312,921,645		\$2,866,450	\$311,189,045
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	45.2%	59.4%	59.6%	45.5%	59.6%	60.2%	36.8%	51.3%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	40.3	RV	RV	23.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.9	RV	RV	27.12
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.29	RV	RV	25.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.08	RV	RV	28.3
Female	>95%	36.11	RV	RV	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.3	RV	RV	30.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	RV	RV	27.27
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	30
Male	>95%	45.16	RV	RV	19.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	RV	RV	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.46	RV	RV	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.67	RV	RV	27.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.21	RV	RV	30.23
Caucasian Non-English Learner	>95%	41.67	RV	RV	27.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.21	RV	RV	30.23
Caucasian Female	>95%	46.15	RV	RV	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.39	34.78
Caucasian Female Non-English Learner	>95%	46.15	RV	RV	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	34.78



	2020-2021				
Caucasian Male	>95%	RV	RV	22.73	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	25
Caucasian Male Non-English Learner	>95%	RV	RV	22.73	22.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	25



MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	38.81	31.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	40.68	33.9
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	33.9	35.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.85	37.74
Female	>95%	RV	RV	44.44	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.48	30.3
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.42	30.3
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33
Male	>95%	RV	RV	32.26	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	38.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	23.08	42.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	43.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	70	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.88	39.53
Caucasian Non-English Learner	>95%	RV	RV	33.33	37.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.88	39.53
Caucasian Female	>95%	RV	RV	38.46	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.48	34.78
Caucasian Female Non-English Learner	>95%	RV	RV	38.46	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	34.78



	2020-2021				
Caucasian Male	>95%	RV	RV	27.27	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	45
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	45.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	45



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	34.33	23.88	20.9	20.9
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.81	25.42	22.03	23.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.59	20.34	20.34	23.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.19	22.64	20.75	26.42
Female	>95%	36.11	RV	RV	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.3	RV	RV	24.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	RV	RV	24.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
Male	>95%	32.26	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.38	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	15.38	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	26.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.42	RV	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.23	RV	RV	27.91
Caucasian Non-English Learner	>95%	35.42	RV	RV	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.23	RV	RV	27.91
Caucasian Female	>95%	42.31	RV	RV	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	30.43
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	26.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	30.43



	2020-2021				
Caucasian Male	>95%	RV	RV	18.18	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	25
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	22.73
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	25



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	35.53	23.68	23.68	17.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.21	21.13	25.35	18.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.78	23.19	23.19	18.84
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.38	20.31	25	20.31
Female	>95%	34.29	RV	RV	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.35	RV	RV	17.65
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	RV	RV	18.75
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.48	RV	RV	19.35
Male	>95%	36.59	24.39	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.84	RV	RV	18.92
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.43	RV	RV	18.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	21.21
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	21.43	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.62	25	21.15	19.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.42	20.83	22.92	20.83
Caucasian Non-English Learner	>95%	34.62	25	21.15	19.23
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.42	20.83	22.92	20.83
Caucasian Female	>95%	RV	RV	18.18	22.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	22.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81



	2020-2021				
Caucasian Male	>95%	RV	RV	23.33	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Male Non-English Learner	>95%	RV	RV	23.33	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	33.33	48	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.43	50	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	33.82	45.59	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.75	47.62	RV
Female	>95%	RV	45.71	37.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.12	38.24	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	46.88	34.38	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.16	35.48	RV
Male	>95%	RV	RV	57.5	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	61.11	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	55.56	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	59.38	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	57.14	7.14
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	57.14	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	27.45	50.98	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.4	53.19	RV
Caucasian Non-English Learner	>95%	RV	27.45	50.98	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.4	53.19	RV
Caucasian Female	>95%	RV	RV	40.91	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	40.91	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%



	2020-2021				
Caucasian Male	>95%	RV	RV	58.62	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	61.54	19.23
Caucasian Male Non-English Learner	>95%	RV	RV	58.62	17.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	19.23



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	30.67	29.33	26.67	13.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30	28.57	27.14	14.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.88	27.94	26.47	14.71
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.16	26.98	26.98	15.87
Female	>95%	34.29	31.43	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.29	RV	29.41	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	31.25	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.71	RV	RV	6.45
Male	>95%	27.5	27.5	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.78	RV	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.78	22.22
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.13	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	28.57	14.29
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.37	RV	31.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.91	RV	31.91	RV
Caucasian Non-English Learner	>95%	31.37	RV	31.37	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	31.91	RV
Caucasian Female	>95%	RV	RV	31.82	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%



	2020-2021				
Caucasian Male	>95%	RV	RV	31.03	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	17.91	29.85	29.85	22.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	30.16	31.75	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.74	29.03	30.65	22.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.31	32.76	RV
Female	RV	RV	RV	37.84	32.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	38.89	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	39.39	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.63	34.38
Male	>95%	36.67	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	34.48	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	11.54
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	45.45	9.09
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.57	26.19
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Non-English Learner	>95%	RV	RV	28.57	26.19
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.77	28.21
Caucasian Female	>95%	RV	RV	31.82	40.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	31.82	40.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	42.86



	2020-2021				
Caucasian Male	>95%	RV	RV	25	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner	>95%	RV	RV	25	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11



MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	46.27	37.31	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	46.03	38.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	43.55	40.32	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.1	41.38	RV
Female	>95%	RV	48.65	35.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	47.22	36.11	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.45	39.39	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.75	40.63	RV
Male	>95%	RV	43.33	40	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44.44	40.74	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	41.38	41.38	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.31	42.31	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	27.27	9.09
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	38.1	40.48	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	35.9	43.59	RV
Caucasian Non-English Learner	>95%	RV	38.1	40.48	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.9	43.59	RV
Caucasian Female	>95%	RV	RV	40.91	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	19.05
Caucasian Female Non-English Learner	>95%	RV	RV	40.91	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	19.05



	2020-2021				
Caucasian Male	>95%	RV	RV	40	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	RV	RV	40	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	5.56



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	25.37	35.82	22.39	16.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.22	36.51	23.81	17.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	24.19	35.48	22.58	17.74
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.69	36.21	24.14	18.97
Female	>95%	RV	37.84	RV	21.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.89	RV	22.22
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	36.36	RV	24.24
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.5	RV	25
Male	>95%	36.67	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	34.48	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	11.54
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2020-2021				
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.19	30.95	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	25.64	RV
Caucasian Non-English Learner	>95%	26.19	30.95	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	25.64	RV
Caucasian Female	>95%	RV	RV	22.73	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.81	28.57
Caucasian Female Non-English Learner	>95%	RV	RV	22.73	27.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	28.57



	2020-2021				
Caucasian Male	>95%	RV	RV	25	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner	>95%	RV	RV	25	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	31.43	22.38	25.24	20.95
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	27.98	22.28	26.94	22.8
English Learner	>95%	RV	RV	25	10
Non-English Learner	>95%	30	22.63	25.26	22.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	11.11
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	26.86	22.29	26.86	24
Female	>95%	24.07	20.37	29.63	25.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	20.39	21.36	31.07	27.18
Female English Learner	>95%	RV	RV	40	20
Female Non-English Learner	>95%	25.51	19.39	28.57	26.53
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	40	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.51	20.43	30.11	27.96
Male	>95%	39.22	24.51	20.59	15.69
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	36.67	23.33	22.22	17.78
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	34.78	26.09	21.74	17.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	32.93	24.39	23.17	19.51
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	28.57	31.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	30.3	33.33	RV
Hispanic English Learner	>95%	RV	RV	22.22	11.11
Hispanic Non-English Learner	>95%	RV	RV	41.18	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	12.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Hispanic Female	>95%	RV	RV	45	15
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	45	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	50	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
Hispanic Male	>95%	RV	RV	13.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.39	21.13	22.54	23.94
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	29.23	20.77	23.85	26.15
Caucasian Non-English Learner	>95%	32.39	21.13	22.54	23.94
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.23	20.77	23.85	26.15
Caucasian Female	>95%	31.43	15.71	21.43	31.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.15	16.92	23.08	33.85
Caucasian Female Non-English Learner	>95%	31.43	15.71	21.43	31.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.15	16.92	23.08	33.85



	2020-2021				
Caucasian Male	>95%	33.33	26.39	23.61	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	32.31	24.62	24.62	18.46
Caucasian Male Non-English Learner	>95%	33.33	26.39	23.61	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	32.31	24.62	24.62	18.46



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	9.09	32.06	41.63	17.22
Students with Disabilities	>95%	RV	RV	23.53	5.88
Students without Disabilities	>95%	7.29	31.25	43.23	18.23
English Learner	>95%	RV	RV	55	5
Non-English Learner	>95%	8.99	32.28	40.21	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	55.56	5.56
Non-English Learner Students with Disabilities	>95%	RV	RV	20	6.67
Non-English Learner Students without Disabilities	>95%	7.47	31.03	41.95	19.54
Female	>95%	RV	36.11	38.89	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.95	40.78	RV
Female English Learner	>95%	RV	RV	40	10
Female Non-English Learner	>95%	RV	35.71	38.78	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	40	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.41	40.86	RV
Male	>95%	9.9	27.72	44.55	17.82
Male Students with Disabilities	>95%	RV	RV	33.33	8.33
Male Students without Disabilities	>95%	RV	26.97	46.07	RV
Male English Learner	>95%	RV	RV	70	<5%
Male Non-English Learner	>95%	RV	28.57	41.76	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	30	10
Male Non-English Learner without Disabilities	>95%	RV	27.16	43.21	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	37.14	51.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	39.39	51.52	RV
Hispanic English Learner	>95%	RV	RV	61.11	5.56
Hispanic Non-English Learner	>95%	RV	RV	41.18	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	62.5	6.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.18	11.76
Hispanic Female	>95%	RV	RV	40	15
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	40	15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Male	>95%	RV	RV	66.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	69.23	<5%
Hispanic Male English Learner	>95%	RV	RV	70	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	10.64	26.95	41.84	20.57
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	9.3	24.81	44.19	21.71
Caucasian Non-English Learner	>95%	10.64	26.95	41.84	20.57
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	9.3	24.81	44.19	21.71
Caucasian Female	>95%	RV	30	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.69	43.08	RV
Caucasian Female Non-English Learner	>95%	RV	30	40	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.69	43.08	RV



	2020-2021				
Caucasian Male	>95%	RV	23.94	43.66	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.31	23.44
Caucasian Male Non-English Learner	>95%	RV	23.94	43.66	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.31	23.44



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	30.14	29.67	23.44	16.75
Students with Disabilities	>95%	RV	RV	11.76	<5%
Students without Disabilities	>95%	27.08	30.21	24.48	18.23
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	>95%	30.16	28.04	23.28	18.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.78	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	27.01	28.74	24.14	20.11
Female	>95%	28.7	28.7	25.93	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.21	29.13	27.18	17.48
Female English Learner	>95%	RV	RV	40	<5%
Female Non-English Learner	>95%	29.59	27.55	24.49	18.37
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	40	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.88	27.96	25.81	19.35
Male	>95%	31.68	30.69	20.79	16.83
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	28.09	31.46	21.35	19.1
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	30.77	28.57	21.98	18.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	27.16	29.63	22.22	20.99
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	37.14	28.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	36.36	30.3	RV
Hispanic English Learner	>95%	RV	RV	27.78	<5%
Hispanic Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic Female	>95%	RV	RV	40	5
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	40	5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic Male	>95%	RV	RV	13.33	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.21	24.82	24.82	19.15
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	27.91	25.58	25.58	20.93
Caucasian Non-English Learner	>95%	31.21	24.82	24.82	19.15
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.91	25.58	25.58	20.93
Caucasian Female	>95%	31.43	24.29	24.29	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.69	24.62	26.15	21.54
Caucasian Female Non-English Learner	>95%	31.43	24.29	24.29	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.69	24.62	26.15	21.54



	2020-2021				
Caucasian Male	>95%	30.99	25.35	25.35	18.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.13	26.56	25	20.31
Caucasian Male Non-English Learner	>95%	30.99	25.35	25.35	18.31
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.13	26.56	25	20.31



MODULE: Crosstab - Graduation Rates

2020-2021

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2020-2021

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Rena Elementary School - 1705032

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.83	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.83	---
English Learner	N<10	N<10	N<10	N<10	86.83	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.83	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---



	2020-2021					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2020-2021						
Grade 3						
All	81.7	81.04	81.37	N<10	N<10	81.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.96
Students without Disabilities	81.95	81.66	81.8	N<10	N<10	81.83
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.84	80.8	81.32	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.9	81.55	81.72	N<10	N<10	---
Female	85.68	84.47	85.08	N<10	N<10	85.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.63	85.52	86.07	N<10	N<10	86.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.7	83.51	84.6	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.67	84.49	85.58	N<10	N<10	---
Male	77.46	77.39	77.42	N<10	N<10	77.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	76.55	77.22	76.88	N<10	N<10	76.75
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.43	77.71	77.57	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.37	78.13	77.25	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.34	80.74	82.04	N<10	N<10	81.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2020-2021					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.7	79.19	79.94	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.11	79.91	80.51	N<10	N<10	---
Caucasian Non-English Learner	80.7	79.19	79.94	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.11	79.91	80.51	N<10	N<10	---
Caucasian Female	85.46	82.55	84	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.84	83.83	85.34	N<10	N<10	---
Caucasian Female Non-English Learner	85.46	82.55	84	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.84	83.83	85.34	N<10	N<10	---
Caucasian Male	75.72	75.67	75.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.38	75.99	75.68	N<10	N<10	---
Caucasian Male Non-English Learner	75.72	75.67	75.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.38	75.99	75.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.65	80.04	81.57	N<10	N<10	81.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Students without Disabilities	83.88	80.03	81.84	N<10	N<10	82.2
English Learner	N<10	N<10	N<10	N<10	N<10	87.14
Non-English Learner	82.58	79.65	80.81	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.74	79.61	81.05	N<10	N<10	---
Female	80.82	82.59	81.51	N<10	N<10	82.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.58	82.89	81.52	N<10	N<10	82.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.91	81.79	80.14	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.57	82.1	80.12	N<10	N<10	---
Male	86.05	77.84	81.62	N<10	N<10	81.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.9	77.42	82.13	N<10	N<10	81.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.72	77.77	81.39	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.64	77.28	81.93	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	89.41	81.72	85.57	N<10	N<10	84.89
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	89.41	81.72	85.57	N<10	N<10	84.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.52
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.52



	2020-2021					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.49
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.49
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.81	78.99	80.87	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.45	78.88	80.63	N<10	N<10	---
Caucasian Non-English Learner	82.81	78.99	80.87	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.45	78.88	80.63	N<10	N<10	---
Caucasian Female	77.3	82.22	79.76	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.73	82.67	79.7	N<10	N<10	---
Caucasian Female Non-English Learner	77.3	82.22	79.76	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.73	82.67	79.7	N<10	N<10	---
Caucasian Male	86.95	76.48	81.7	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.03	75.72	81.37	N<10	N<10	---
Caucasian Male Non-English Learner	86.95	76.48	81.7	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.03	75.72	81.37	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.06	84.19	82.62	81.87	N<10	82.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.97	85.03	83	82.15	N<10	82.9
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.95	84.21	82.58	81.83	N<10	---



	2020-2021					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.85	85.07	82.96	82.12	N<10	---
Female	83.8	87.89	85.84	83.9	N<10	85.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.68	88.38	86.03	83.75	N<10	85.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.53	88	85.76	83.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.39	88.51	85.95	83.6	N<10	---
Male	77.77	79.75	78.76	79.5	N<10	78.97
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.46	80.67	79.07	80.14	N<10	79.28
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.83	79.64	78.73	79.58	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.52	80.57	79.05	80.25	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.07	86.9	85.98	79.14	N<10	85.02
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	85.07	86.9	85.98	79.14	N<10	85.02
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	85.46
Hispanic Female with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	85.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.93	84.03	82.48	81.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.09	85.08	83.08	82.61	N<10	---
Caucasian Non-English Learner	80.93	84.03	82.48	81.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.09	85.08	83.08	82.61	N<10	---
Caucasian Female	85.31	87.64	86.47	85.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.17	88.45	86.81	85.7	N<10	---
Caucasian Female Non-English Learner	85.31	87.64	86.47	85.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.17	88.45	86.81	85.7	N<10	---
Caucasian Male	76.11	80.06	78.09	77.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.33	81.14	78.73	79.01	N<10	---
Caucasian Male Non-English Learner	76.11	80.06	78.09	77.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.33	81.14	78.73	79.01	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.19	81.74	81.85	81.87	85.31	82.23
Students with Disabilities	80.72	76.21	77.85	N<10	N<10	78.19
Students without Disabilities	82.32	82.22	82.22	82.15	86.02	82.62
English Learner	87.93	83.88	85.91	N<10	85.31	85.51
Non-English Learner	81.79	81.59	81.57	81.83	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	90.09	83.78	86.93	N<10	86.02	86.33
Non-English Learner Students with Disabilities	81.34	75.03	77.53	N<10	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	81.83	82.12	81.92	82.12	N<10	---
Female	83.44	85.09	84.19	83.9	N<10	84.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.57	85.72	84.56	83.75	N<10	84.77
Female English Learner	N<10	N<10	N<10	N<10	N<10	90.66
Female Non-English Learner	82.81	84.63	83.64	83.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.66
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.91	85.26	84	83.6	N<10	---
Male	80.9	78.28	79.46	79.5	84.4	80.21
Male Students with Disabilities	80.56	77.61	78.15	N<10	N<10	78.54
Male Students without Disabilities	80.95	78.37	79.64	80.14	85.26	80.46
Male English Learner	N<10	N<10	N<10	N<10	84.4	83.14
Male Non-English Learner	80.71	78.35	79.39	79.58	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.26	83.85
Male Non-English Learner with Disabilities	81.46	N<10	77.73	N<10	N<10	---
Male Non-English Learner without Disabilities	80.62	78.6	79.59	80.25	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.31	83.07	84.69	79.14	82.82	84.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.93	82.98	84.96	79.14	82.97	84.28
Hispanic English Learner	87.97	79.79	83.88	N<10	82.82	83.21
Hispanic Non-English Learner	85.55	84.57	85.06	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.97	83.56
Hispanic Non-English Learner without Disabilities	85.55	84.57	85.06	N<10	N<10	---
Hispanic Female	89.45	85.57	87.51	N<10	N<10	86.89
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	89.45	85.57	87.51	N<10	N<10	86.89
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	87.41	85.52	86.47	N<10	N<10	---



	2020-2021					
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	87.41	85.52	86.47	N<10	N<10	---
Hispanic Male	82.13	79.73	80.93	N<10	82.25	81.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.06	79	81.03	N<10	82.37	81.68
Hispanic Male English Learner	N<10	N<10	N<10	N<10	82.25	81.55
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	82.37	81.69
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.53	80.63	81.06	81.84	N<10	---
Caucasian Students with Disabilities	80.92	74.92	77.92	N<10	N<10	---
Caucasian Students without Disabilities	81.59	81.18	81.36	82.61	N<10	---
Caucasian Non-English Learner	81.53	80.63	81.06	81.84	N<10	---
Caucasian Non-English Learner with Disabilities	80.92	74.92	77.92	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.59	81.18	81.36	82.61	N<10	---
Caucasian Female	82.81	84.14	83.48	85.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.95	85.04	84	85.7	N<10	---
Caucasian Female Non-English Learner	82.81	84.14	83.48	85.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.95	85.04	84	85.7	N<10	---
Caucasian Male	80.32	77.26	78.78	77.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.27	77.38	78.81	79.01	N<10	---
Caucasian Male Non-English Learner	80.32	77.26	78.78	77.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.27	77.38	78.81	79.01	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/20/2022 11:32 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2020-2021
LEA# 1705032