



## Van Buren School District

District Report Card 2020-2021  
2221 Pointer Trail E | Van Buren, AR 72956  
479-474-7942

Superintendent

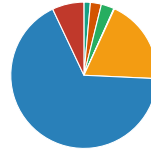
**Harold Jeffcoat**

### District Characteristics

Enrollment	<b>5,406</b>
Avg. Class Size	<b>14</b>
Avg. years teaching Experience	<b>12</b>
Per pupil spending	
• District avg.	<b>\$10,635</b>
• State avg.	<b>\$10,820</b>

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	<b>10%</b>
Low-income	<b>51%</b>
Students eligible to receive special education	<b>14%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																			
All Students Percentage of Students	---	---	34.49	26.08	22.66	16.77	39.43	CV	CV	CV	CV	CV	CV	38.37	24.58	22.91	14.15	37.05	36.29
<b>3rd Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	>97%	<3%	40.25	22.46	15.89	21.40	37.29	CV	CV	CV	CV	CV	CV	48.28	17.00	15.02	19.70	34.73	30.22
All Students Number of Students			190	106	75	101	176	CV	CV	CV	CV	CV	CV	196	69	61	80	141	
African American	>95%	<5%	RV	RV	16.67	25.00	41.67	CV	CV	CV	CV	CV	CV	RV	RV	23.08	<5%	23.08	13.07
Hispanic	>95%	<5%	53.95	18.42	RV	RV	27.63	CV	CV	CV	CV	CV	CV	44.62	21.54	15.38	18.46	33.85	24.26
Caucasian	>95%	<5%	39.57	21.78	17.18	21.47	38.65	CV	CV	CV	CV	CV	CV	49.31	17.01	13.89	19.79	33.68	36.83
Economically Disadvantaged	>95%	<5%	49.35	20.59	16.34	13.73	30.07	CV	CV	CV	CV	CV	CV	54.17	19.44	14.35	12.04	26.39	21.71
Non-Economically Disadvantaged	>95%	<5%	23.49	25.90	15.06	35.54	50.60	CV	CV	CV	CV	CV	CV	41.58	14.21	15.79	28.42	44.21	47.05
Students with Disabilities	>95%	<5%	69.66	15.73	RV	RV	14.61	CV	CV	CV	CV	CV	CV	85.51	RV	RV	<5%	7.25	10.00
Students without Disabilities	>95%	<5%	33.42	24.02	16.71	25.85	42.56	CV	CV	CV	CV	CV	CV	40.65	18.99	17.51	22.85	40.36	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	56.60	20.75	RV	RV	22.64	CV	CV	CV	CV	CV	CV	50.00	21.67	RV	RV	28.33	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.19	22.67	16.71	22.43	39.14	CV	CV	CV	CV	CV	CV	47.98	16.18	15.61	20.23	35.84	31.14
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	29.41	47.06	76.47	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.38



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	>95%	<5%	RV	RV	25.71	65.71	91.43	CV	CV	CV	CV	CV	CV	RV	RV	7.32	75.61	82.93	82.65
Female Students	>95%	<5%	37.45	21.62	15.83	25.10	40.93	CV	CV	CV	CV	CV	CV	41.35	19.23	16.83	22.60	39.42	34.76
Male Students	>95%	<5%	43.66	23.47	15.96	16.90	32.86	CV	CV	CV	CV	CV	CV	55.56	14.65	13.13	16.67	29.80	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																			
All Students	>97%	<3%	16.10	24.79	37.08	22.03	59.11	CV	CV	CV	CV	CV	CV	20.20	25.62	33.99	20.20	54.19	48.37
Percentage of Students																			
All Students Number of Students			76	117	175	104	279	CV	CV	CV	CV	CV		82	104	138	82	220	
African American	>95%	<5%	RV	RV	50.00	16.67	66.67	CV	CV	CV	CV	CV	CV	RV	RV	38.46	<5%	38.46	24.08
Hispanic	>95%	<5%	RV	35.53	36.84	RV	46.05	CV	CV	CV	CV	CV	CV	RV	32.31	32.31	RV	46.15	40.28
Caucasian	>95%	<5%	16.87	22.70	37.12	23.31	60.43	CV	CV	CV	CV	CV	CV	19.44	23.26	35.07	22.22	57.29	57.79
Economically Disadvantaged	>95%	<5%	20.92	28.76	35.62	14.71	50.33	CV	CV	CV	CV	CV	CV	23.61	28.70	35.65	12.04	47.69	38.64
Non-Economically Disadvantaged	>95%	<5%	7.23	17.47	39.76	35.54	75.30	CV	CV	CV	CV	CV	CV	16.32	22.11	32.11	29.47	61.58	67.63
Students with Disabilities	>95%	<5%	42.70	31.46	RV	RV	25.84	CV	CV	CV	CV	CV	CV	50.72	27.54	RV	RV	21.74	17.21
Students without Disabilities	>95%	<5%	9.92	23.24	41.78	25.07	66.84	CV	CV	CV	CV	CV	CV	13.95	25.22	37.69	23.15	60.83	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	30.19	35.85	RV	49.06	CV	CV	CV	CV	CV	CV	RV	33.33	31.67	RV	41.67	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.51	24.11	37.23	23.15	60.38	CV	CV	CV	CV	CV	CV	19.36	24.28	34.39	21.97	56.36	49.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	58.82	29.41	88.24	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	14.29	82.86	>95%	CV	CV	CV	CV	CV	RV	RV	21.95	73.17	>95%	93.97
Female Students	>95%	<5%	16.99	22.78	38.61	21.62	60.23	CV	CV	CV	CV	CV	15.87	27.40	40.38	16.35	56.73	48.87
Male Students	>95%	<5%	15.02	27.23	35.21	22.54	57.75	CV	CV	CV	CV	CV	24.75	23.74	27.27	24.24	51.52	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.30

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																			
All Students	>97%	<3%	47.99	17.97	14.38	19.66	34.04	CV	CV	CV	CV	CV	CV	46.80	21.18	14.04	17.98	32.02	31.63
Percentage of Students																			
All Students Number of Students			227	85	68	93	161	CV	CV	CV	CV	CV		190	86	57	73	130	
African American	>95%	<5%	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	11.43
Hispanic	>95%	<5%	61.04	19.48	RV	RV	19.48	CV	CV	CV	CV	CV	CV	50.77	27.69	RV	RV	21.54	21.77
Caucasian	>95%	<5%	46.63	17.18	15.03	21.17	36.20	CV	CV	CV	CV	CV	CV	45.14	20.49	15.97	18.40	34.38	40.42
Economically Disadvantaged	>95%	<5%	56.86	17.97	11.76	13.40	25.16	CV	CV	CV	CV	CV	CV	54.17	23.15	9.26	13.43	22.69	22.87
Non- Economically Disadvantaged	>95%	<5%	31.74	17.96	19.16	31.14	50.30	CV	CV	CV	CV	CV	CV	38.42	18.95	19.47	23.16	42.63	48.94
Students with Disabilities	>95%	<5%	79.78	RV	RV	<5%	11.24	CV	CV	CV	CV	CV	CV	72.46	18.84	RV	RV	8.70	11.17
Students without Disabilities	>95%	<5%	40.63	20.05	16.15	23.18	39.32	CV	CV	CV	CV	CV	CV	41.54	21.66	15.73	21.07	36.80	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	66.04	RV	RV	15.09	18.87	CV	CV	CV	CV	CV	CV	55.00	28.33	RV	RV	16.67	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.71	18.33	15.71	20.24	35.95	CV	CV	CV	CV	CV	CV	45.38	19.94	14.74	19.94	34.68	33.24
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	35.29	17.65	52.94	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.14	77.14	94.29	CV	CV	CV	CV	CV	CV	RV	RV	9.76	73.17	82.93	84.43
Female Students	>95%	<5%	48.08	18.85	14.62	18.46	33.08	CV	CV	CV	CV	CV	CV	45.19	23.08	16.35	15.38	31.73	31.03
Male Students	>95%	<5%	47.89	16.90	14.08	21.13	35.21	CV	CV	CV	CV	CV	CV	48.48	19.19	11.62	20.71	32.32	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.94

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	39.05	18.18	21.28	21.49	42.77	CV	CV	CV	CV	CV	CV	37.01	20.59	21.08	21.32	42.40	36.18
Percentage of Students																			
All Students Number of Students			189	88	103	104	207	CV	CV	CV	CV	CV		151	84	86	87	173	
African American	>95%	<5%	RV	RV	15.00	35.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	23.08	15.38	38.46	15.16
Hispanic	>95%	<5%	47.83	18.48	15.22	18.48	33.70	CV	CV	CV	CV	CV	CV	35.16	24.18	17.58	23.08	40.66	29.11
Caucasian	>95%	<5%	37.17	18.58	22.12	22.12	44.25	CV	CV	CV	CV	CV	CV	37.41	20.00	21.48	21.11	42.59	44.56
Economically Disadvantaged	>95%	<5%	47.08	18.18	19.16	15.58	34.74	CV	CV	CV	CV	CV	CV	40.68	21.61	18.22	19.49	37.71	26.52
Non- Economically Disadvantaged	>95%	<5%	25.00	18.18	25.00	31.82	56.82	CV	CV	CV	CV	CV	CV	31.98	19.19	25.00	23.84	48.84	54.90
Students with Disabilities	>95%	<5%	85.51	RV	RV	<5%	10.14	CV	CV	CV	CV	CV	CV	78.57	RV	RV	<5%	8.93	8.09
Students without Disabilities	>95%	<5%	31.33	20.48	23.61	24.58	48.19	CV	CV	CV	CV	CV	CV	30.40	21.88	23.58	24.15	47.73	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	46.05	21.05	14.47	18.42	32.89	CV	CV	CV	CV	CV	CV	26.87	28.36	25.37	19.40	44.78	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.75	17.65	22.55	22.06	44.61	CV	CV	CV	CV	CV	CV	39.00	19.06	20.23	21.70	41.94	37.65
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	15.38	61.54	76.92	CV	CV	CV	CV	CV	CV	RV	RV	45.45	45.45	90.91	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	12.50	75.00	87.50	CV	CV	CV	CV	CV	RV	RV	12.50	83.33	>95%	84.87
Female Students	>95%	<5%	36.21	18.53	19.83	25.43	45.26	CV	CV	CV	CV	CV	31.50	20.00	23.50	25.00	48.50	40.72
Male Students	>95%	<5%	41.67	17.86	22.62	17.86	40.48	CV	CV	CV	CV	CV	42.31	21.15	18.75	17.79	36.54	31.85
Migrant	N<10	N<10	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.91

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																			
All Students	>97%	<3%	11.36	35.12	41.32	12.19	53.51	CV	CV	CV	CV	CV	CV	14.00	37.10	40.05	8.85	48.89	42.78
Percentage of Students																			
All Students			55	170	200	59	259	CV	CV	CV	CV	CV		57	151	163	36	199	
Number of Students																			
African American	>95%	<5%	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	17.04
Hispanic	>95%	<5%	15.22	33.70	39.13	11.96	51.09	CV	CV	CV	CV	CV	CV	RV	36.26	46.15	RV	53.85	39.99
Caucasian	>95%	<5%	9.73	35.40	42.18	12.68	54.87	CV	CV	CV	CV	CV	CV	14.87	35.32	40.15	9.67	49.81	51.81
Economically Disadvantaged	>95%	<5%	13.96	40.91	36.36	8.77	45.13	CV	CV	CV	CV	CV	CV	15.25	39.83	37.71	7.20	44.92	32.80
Non- Economically Disadvantaged	>95%	<5%	6.82	25.00	50.00	18.18	68.18	CV	CV	CV	CV	CV	CV	12.28	33.33	43.27	11.11	54.39	62.14
Students with Disabilities	>95%	<5%	33.33	47.83	RV	RV	18.84	CV	CV	CV	CV	CV	CV	48.21	41.07	RV	RV	10.71	14.08
Students without Disabilities	>95%	<5%	7.71	33.01	45.30	13.98	59.28	CV	CV	CV	CV	CV	CV	8.55	36.47	45.01	9.97	54.99	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	35.53	39.47	RV	51.32	CV	CV	CV	CV	CV	CV	RV	34.33	50.75	RV	58.21	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	11.03	35.05	41.67	12.25	53.92	CV	CV	CV	CV	CV	CV	15.29	37.65	37.94	9.12	47.06	43.39
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	38.46	46.15	84.62	CV	CV	CV	CV	CV	CV	RV	RV	50.00	22.73	72.73	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	37.50	59.38	>95%	CV	CV	CV	CV	CV	RV	RV	29.17	66.67	>95%	86.22
Female Students	>95%	<5%	9.91	34.48	43.53	12.07	55.60	CV	CV	CV	CV	CV	13.50	45.00	35.50	6.00	41.50	41.41
Male Students	>95%	<5%	12.70	35.71	39.29	12.30	51.59	CV	CV	CV	CV	CV	14.49	29.47	44.44	11.59	56.04	44.09
Migrant	N<10	N<10	RV	RV	54.55	<5%	54.55	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																			
All Students	>97%	<3%	37.40	22.93	23.76	15.91	39.67	CV	CV	CV	CV	CV	CV	35.22	28.08	25.37	11.33	36.70	36.33
Percentage of Students																			
All Students Number of Students			181	111	115	77	192	CV	CV	CV	CV	CV		143	114	103	46	149	
African American	>95%	<5%	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	14.15
Hispanic	>95%	<5%	41.30	25.00	20.65	13.04	33.70	CV	CV	CV	CV	CV	CV	38.46	29.67	RV	RV	31.87	27.72
Caucasian	>95%	<5%	35.40	22.42	25.66	16.52	42.18	CV	CV	CV	CV	CV	CV	31.72	28.36	26.87	13.06	39.93	45.81
Economically Disadvantaged	>95%	<5%	45.13	23.05	19.16	12.66	31.82	CV	CV	CV	CV	CV	CV	39.57	29.36	21.70	9.36	31.06	26.79
Non-Economically Disadvantaged	>95%	<5%	23.86	22.73	31.82	21.59	53.41	CV	CV	CV	CV	CV	CV	29.24	26.32	30.41	14.04	44.44	54.82
Students with Disabilities	>95%	<5%	71.01	17.39	RV	RV	11.59	CV	CV	CV	CV	CV	CV	76.36	RV	RV	<5%	12.73	9.47
Students without Disabilities	>95%	<5%	31.81	23.86	26.27	18.07	44.34	CV	CV	CV	CV	CV	CV	28.77	30.77	27.64	12.82	40.46	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	42.11	26.32	18.42	13.16	31.58	CV	CV	CV	CV	CV	CV	RV	29.85	31.34	RV	40.30	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.52	22.30	24.75	16.42	41.18	CV	CV	CV	CV	CV	CV	36.28	27.73	24.19	11.80	35.99	38.03
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	38.46	46.15	84.62	CV	CV	CV	CV	CV	CV	RV	RV	50.00	22.73	72.73	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	37.50	62.50	>95%	CV	CV	CV	CV	CV	CV	RV	RV	37.50	58.33	>95%	84.65
Female Students	>95%	<5%	37.93	22.41	25.86	13.79	39.66	CV	CV	CV	CV	CV	CV	34.50	33.50	23.50	8.50	32.00	35.36
Male Students	>95%	<5%	36.90	23.41	21.83	17.86	39.68	CV	CV	CV	CV	CV	CV	35.92	22.82	27.18	14.08	41.26	37.25
Migrant	N<10	N<10	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	32.17	23.91	20.87	23.04	43.91	CV	CV	CV	CV	CV	CV	34.01	25.85	23.13	17.01	40.14	33.85
Percentage of Students																			
All Students Number of Students			148	110	96	106	202	CV	CV	CV	CV	CV		150	114	102	75	177	
African American	>95%	<5%	RV	RV	<5%	28.57	28.57	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	14.66
Hispanic	>95%	<5%	32.97	28.57	25.27	13.19	38.46	CV	CV	CV	CV	CV	CV	35.90	29.49	19.23	15.38	34.62	27.86
Caucasian	>95%	<5%	31.51	23.79	20.26	24.44	44.69	CV	CV	CV	CV	CV	CV	35.37	23.47	25.17	15.99	41.16	41.19
Economically Disadvantaged	>95%	<5%	38.59	26.51	18.12	16.78	34.90	CV	CV	CV	CV	CV	CV	40.83	30.00	20.00	9.17	29.17	25.27
Non-Economically Disadvantaged	>95%	<5%	20.37	19.14	25.93	34.57	60.49	CV	CV	CV	CV	CV	CV	25.87	20.90	26.87	26.37	53.23	50.43
Students with Disabilities	>95%	<5%	83.33	RV	RV	<5%	<5%	CV	CV	CV	CV	CV	CV	82.89	RV	RV	<5%	6.58	7.82
Students without Disabilities	>95%	<5%	24.50	25.50	23.75	26.25	50.00	CV	CV	CV	CV	CV	CV	23.84	29.04	27.12	20.00	47.12	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	30.16	RV	30.16	RV	44.44	CV	CV	CV	CV	CV	CV	36.17	34.04	RV	RV	29.79	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.49	23.68	19.40	24.43	43.83	CV	CV	CV	CV	CV	CV	33.76	24.87	24.11	17.26	41.37	35.01
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	53.85	38.46	92.31	CV	CV	CV	CV	CV	CV	RV	RV	33.33	50.00	83.33	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.15
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	22.86	68.57	91.43	CV	CV	CV	CV	CV	RV	RV	20.00	66.67	86.67	83.97
Female Students	>95%	<5%	27.39	20.43	25.22	26.96	52.17	CV	CV	CV	CV	CV	27.23	25.11	27.23	20.43	47.66	38.83
Male Students	>95%	<5%	36.96	27.39	16.52	19.13	35.65	CV	CV	CV	CV	CV	41.75	26.70	18.45	13.11	31.55	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.96

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																			
All Students	>97%	<3%	7.83	37.17	42.61	12.39	55.00	CV	CV	CV	CV	CV	CV	11.79	47.85	34.69	5.67	40.36	34.42
Percentage of Students																			
All Students			36	171	196	57	253	CV	CV	CV	CV	CV		52	211	153	25	178	
Number of Students																			
African American	>95%	<5%	RV	RV	14.29	21.43	35.71	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	12.62
Hispanic	>95%	<5%	RV	42.86	43.96	RV	49.45	CV	CV	CV	CV	CV	CV	RV	53.85	30.77	RV	34.62	29.09
Caucasian	>95%	<5%	7.72	35.69	43.73	12.86	56.59	CV	CV	CV	CV	CV	CV	13.61	44.56	36.05	5.78	41.84	42.49
Economically Disadvantaged	RV	RV	8.39	43.29	38.26	10.07	48.32	CV	CV	CV	CV	CV	CV	RV	54.58	28.75	RV	32.08	25.58
Non- Economically Disadvantaged	>95%	<5%	6.79	25.93	50.62	16.67	67.28	CV	CV	CV	CV	CV	CV	9.95	39.80	41.79	8.46	50.25	51.48
Students with Disabilities	>95%	<5%	25.00	70.00	RV	RV	5.00	CV	CV	CV	CV	CV	CV	31.58	57.89	RV	RV	10.53	7.70
Students without Disabilities	>95%	<5%	5.25	32.25	48.25	14.25	62.50	CV	CV	CV	CV	CV	CV	7.67	45.75	40.55	6.03	46.58	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	41.27	46.03	RV	53.97	CV	CV	CV	CV	CV	CV	RV	59.57	25.53	RV	31.91	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	8.31	36.52	42.07	13.10	55.16	CV	CV	CV	CV	CV	CV	12.18	46.45	35.79	5.58	41.37	35.35
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	69.23	15.38	84.62	CV	CV	CV	CV	CV	CV	RV	RV	58.33	16.67	75.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.44
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	37.14	62.86	>95%	CV	CV	CV	CV	CV	CV	RV	RV	55.56	35.56	91.11	78.13
Female Students	>95%	<5%	5.65	41.30	41.30	11.74	53.04	CV	CV	CV	CV	CV	CV	10.21	48.94	35.32	5.53	40.85	33.83
Male Students	>95%	<5%	10.00	33.04	43.91	13.04	56.96	CV	CV	CV	CV	CV	CV	13.59	46.60	33.98	5.83	39.81	34.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.27

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																			
All Students	>97%	<3%	29.35	30.22	29.35	11.09	40.43	CV	CV	CV	CV	CV	CV	38.78	27.21	24.04	9.98	34.01	32.19
Percentage of Students																			
All Students Number of Students			135	139	135	51	186	CV	CV	CV	CV	CV		171	120	106	44	150	
African American	>95%	<5%	RV	RV	14.29	14.29	28.57	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	10.77
Hispanic	RV	RV	29.67	37.36	RV	RV	32.97	CV	CV	CV	CV	CV	CV	47.44	26.92	RV	RV	25.64	23.44
Caucasian	>95%	<5%	29.26	28.30	30.23	12.22	42.44	CV	CV	CV	CV	CV	CV	37.76	25.85	26.19	10.20	36.39	41.14
Economically Disadvantaged	>95%	<5%	34.23	34.90	24.16	6.71	30.87	CV	CV	CV	CV	CV	CV	45.42	28.33	21.25	5.00	26.25	23.36
Non- Economically Disadvantaged	>95%	<5%	20.37	21.60	38.89	19.14	58.02	CV	CV	CV	CV	CV	CV	30.85	25.87	27.36	15.92	43.28	49.24
Students with Disabilities	>95%	<5%	70.00	25.00	RV	RV	5.00	CV	CV	CV	CV	CV	CV	72.37	15.79	RV	RV	11.84	9.26
Students without Disabilities	>95%	<5%	23.25	31.00	33.00	12.75	45.75	CV	CV	CV	CV	CV	CV	31.78	29.59	27.12	11.51	38.63	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	RV	RV	26.98	39.68	RV	RV	33.33	CV	CV	CV	CV	CV	CV	44.68	27.66	RV	RV	27.66	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.72	28.72	30.48	11.08	41.56	CV	CV	CV	CV	CV	CV	38.07	27.16	24.11	10.66	34.77	33.68
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	61.54	23.08	84.62	CV	CV	CV	CV	CV	CV	RV	RV	58.33	16.67	75.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.51
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	48.57	42.86	91.43	CV	CV	CV	CV	CV	RV	RV	37.78	48.89	86.67	81.14
Female Students	>95%	<5%	29.13	32.61	27.83	10.43	38.26	CV	CV	CV	CV	CV	33.62	33.62	23.40	9.36	32.77	30.84
Male Students	>95%	<5%	29.57	27.83	30.87	11.74	42.61	CV	CV	CV	CV	CV	44.66	19.90	24.76	10.68	35.44	33.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	37.83	18.91	22.61	20.65	43.26	CV	CV	CV	CV	CV	CV	39.77	21.59	19.09	19.55	38.64	37.56
Percentage of Students																			
All Students Number of Students			174	87	104	95	199	CV	CV	CV	CV	CV		175	95	84	86	170	
African American	>95%	<5%	RV	RV	<5%	16.67	16.67	CV	CV	CV	CV	CV	CV	RV	RV	12.50	31.25	43.75	17.05
Hispanic	>95%	<5%	38.89	21.11	24.44	15.56	40.00	CV	CV	CV	CV	CV	CV	48.96	23.96	RV	RV	27.08	30.78
Caucasian	>95%	<5%	37.00	17.43	22.94	22.63	45.57	CV	CV	CV	CV	CV	CV	36.39	22.11	20.41	21.09	41.50	45.60
Economically Disadvantaged	>95%	<5%	44.95	18.12	19.51	17.42	36.93	CV	CV	CV	CV	CV	CV	49.38	21.81	16.46	12.35	28.81	28.14
Non- Economically Disadvantaged	>95%	<5%	26.01	20.23	27.75	26.01	53.76	CV	CV	CV	CV	CV	CV	27.92	21.32	22.34	28.43	50.76	54.76
Students with Disabilities	94.12	5.88	76.62	RV	RV	<5%	11.69	CV	CV	CV	CV	CV	CV	81.25	RV	RV	<5%	<5%	6.20
Students without Disabilities	>95%	<5%	30.03	20.37	25.07	24.54	49.61	CV	CV	CV	CV	CV	CV	32.71	22.87	21.81	22.61	44.41	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	50.72	21.74	RV	RV	27.54	CV	CV	CV	CV	CV	CV	42.86	27.14	RV	RV	30.00	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.55	18.41	23.27	22.76	46.04	CV	CV	CV	CV	CV	CV	39.19	20.54	18.92	21.35	40.27	39.23
Former English Learner (Monitored 1-4 years)	93.33	6.67	RV	RV	30.00	50.00	80.00	CV	CV	CV	CV	CV	CV	RV	RV	35.71	42.86	78.57	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.87



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.95	81.40	>95%	CV	CV	CV	CV	CV	CV	RV	RV	22.45	73.47	>95%	83.80
Female Students	>95%	<5%	30.35	17.91	23.88	27.86	51.74	CV	CV	CV	CV	CV	CV	38.60	20.00	20.47	20.93	41.40	43.26
Male Students	>95%	<5%	43.63	19.69	21.62	15.06	36.68	CV	CV	CV	CV	CV	CV	40.89	23.11	17.78	18.22	36.00	32.21
Migrant	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.85

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																			
All Students	>97%	<3%	13.48	29.35	37.61	19.57	57.17	CV	CV	CV	CV	CV	CV	15.37	32.96	34.08	17.59	51.67	41.44
Percentage of Students																			
All Students Number of Students			62	135	173	90	263	CV	CV	CV	CV	CV		69	148	153	79	232	
African American	>95%	<5%	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	CV	RV	RV	31.25	12.50	43.75	17.34
Hispanic	>95%	<5%	13.33	31.11	34.44	21.11	55.56	CV	CV	CV	CV	CV	CV	11.46	41.67	29.17	17.71	46.88	37.23
Caucasian	>95%	<5%	13.76	29.36	38.23	18.65	56.88	CV	CV	CV	CV	CV	CV	15.84	29.37	36.30	18.48	54.79	50.06
Economically Disadvantaged	>95%	<5%	16.38	31.01	37.63	14.98	52.61	CV	CV	CV	CV	CV	CV	17.20	38.40	31.60	12.80	44.40	32.22
Non- Economically Disadvantaged	>95%	<5%	8.67	26.59	37.57	27.17	64.74	CV	CV	CV	CV	CV	CV	13.07	26.13	37.19	23.62	60.80	58.31
Students with Disabilities	>95%	<5%	44.16	41.56	RV	RV	14.29	CV	CV	CV	CV	CV	CV	49.23	40.00	RV	RV	10.77	9.26
Students without Disabilities	>95%	<5%	7.31	26.89	43.08	22.72	65.80	CV	CV	CV	CV	CV	CV	9.64	31.77	38.28	20.31	58.59	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	17.39	31.88	27.54	23.19	50.72	CV	CV	CV	CV	CV	CV	RV	40.85	26.76	RV	49.30	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.79	28.90	39.39	18.93	58.31	CV	CV	CV	CV	CV	CV	16.40	31.48	35.45	16.67	52.12	42.55
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	30.00	50.00	80.00	CV	CV	CV	CV	CV	CV	RV	RV	33.33	60.00	93.33	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.39



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	20.93	76.74	>95%	CV	CV	CV	CV	CV	RV	RV	24.49	71.43	>95%	82.82
Female Students	>95%	<5%	10.95	30.85	40.30	17.91	58.21	CV	CV	CV	CV	CV	14.55	35.91	32.73	16.82	49.55	42.21
Male Students	>95%	<5%	15.44	28.19	35.52	20.85	56.37	CV	CV	CV	CV	CV	16.16	30.13	35.37	18.34	53.71	40.72
Migrant	N<10	N<10	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.37

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																			
All Students	>97%	<3%	34.57	22.61	24.13	18.70	42.83	CV	CV	CV	CV	CV	CV	40.44	17.56	28.44	13.56	42.00	38.66
Percentage of Students																			
All Students Number of Students			159	104	111	86	197	CV	CV	CV	CV	CV		182	79	128	61	189	
African American	>95%	<5%	RV	RV	<5%	16.67	16.67	CV	CV	CV	CV	CV	RV	RV	25.00	12.50	37.50	16.11	
Hispanic	>95%	<5%	36.67	31.11	15.56	16.67	32.22	CV	CV	CV	CV	CV	52.04	RV	24.49	RV	30.61	31.02	
Caucasian	>95%	<5%	33.03	22.02	26.61	18.35	44.95	CV	CV	CV	CV	CV	35.76	17.22	31.46	15.56	47.02	47.73	
Economically Disadvantaged	>95%	<5%	41.11	21.25	20.21	17.42	37.63	CV	CV	CV	CV	CV	48.80	18.00	26.00	7.20	33.20	29.30	
Non-Economically Disadvantaged	>95%	<5%	23.70	24.86	30.64	20.81	51.45	CV	CV	CV	CV	CV	30.00	17.00	31.50	21.50	53.00	55.79	
Students with Disabilities	>95%	<5%	76.62	14.29	RV	RV	9.09	CV	CV	CV	CV	CV	75.38	15.38	RV	RV	9.23	9.05	
Students without Disabilities	>95%	<5%	26.11	24.28	27.68	21.93	49.61	CV	CV	CV	CV	CV	34.55	17.92	31.95	15.58	47.53	43.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)					CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	44.93	30.43	RV	RV	24.64	CV	CV	CV	CV	CV	50.00	RV	20.83	RV	29.17	26.26	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.74	21.23	26.34	19.69	46.04	CV	CV	CV	CV	CV	38.62	16.93	29.89	14.55	44.44	40.41	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	10.00	70.00	80.00	CV	CV	CV	CV	CV	RV	RV	46.67	40.00	86.67	50.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)					--- (--- %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	48.89



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.60	74.42	93.02	CV	CV	CV	CV	CV	CV	RV	RV	32.65	59.18	91.84	84.53
Female Students	>95%	<5%	34.33	21.89	25.87	17.91	43.78	CV	CV	CV	CV	CV	CV	43.64	16.36	26.82	13.18	40.00	38.13
Male Students	>95%	<5%	34.75	23.17	22.78	19.31	42.08	CV	CV	CV	CV	CV	CV	37.39	18.70	30.00	13.91	43.91	39.16
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.90

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	27.00	20.14	21.97	30.89	52.86	CV	CV	CV	CV	CV	CV	40.00	19.78	20.44	19.78	40.22	39.18
Percentage of Students																			
All Students Number of Students			118	88	96	135	231	CV	CV	CV	CV	CV		180	89	92	89	181	
African American	93.75	6.25	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	18.79
Hispanic	>95%	<5%	31.17	23.38	23.38	22.08	45.45	CV	CV	CV	CV	CV	CV	41.11	28.89	18.89	11.11	30.00	34.29
Caucasian	>95%	<5%	26.96	18.43	20.82	33.79	54.61	CV	CV	CV	CV	CV	CV	36.73	19.05	20.07	24.15	44.22	46.55
Economically Disadvantaged	>95%	<5%	33.71	24.34	20.97	20.97	41.95	CV	CV	CV	CV	CV	CV	47.83	23.04	16.52	12.61	29.13	29.43
Non-Economically Disadvantaged	>95%	<5%	16.47	13.53	23.53	46.47	70.00	CV	CV	CV	CV	CV	CV	31.82	16.36	24.55	27.27	51.82	56.05
Students with Disabilities	>95%	<5%	84.72	RV	RV	<5%	5.56	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91
Students without Disabilities	>95%	<5%	15.62	22.19	25.21	36.99	62.19	CV	CV	CV	CV	CV	CV	32.14	21.94	23.21	22.70	45.92	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	30.19	33.96	RV	RV	35.85	CV	CV	CV	CV	CV	CV	36.36	28.79	RV	RV	34.85	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.56	18.23	21.61	33.59	55.21	CV	CV	CV	CV	CV	CV	40.63	18.23	20.05	21.09	41.15	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.09	21.74	47.83	CV	CV	CV	CV	CV	CV	RV	RV	44.44	29.63	74.07	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.67	86.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	14.29	75.51	89.80	86.43
Female Students	>95%	<5%	18.14	20.35	20.35	41.15	61.50	CV	CV	CV	CV	CV	CV	37.84	18.02	22.07	22.07	44.14	47.26
Male Students	>95%	<5%	36.49	19.91	23.70	19.91	43.60	CV	CV	CV	CV	CV	CV	42.11	21.49	18.86	17.54	36.40	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students	>97%	<3%	19.45	32.95	24.26	23.34	47.60	CV	CV	CV	CV	CV	CV	28.48	28.26	25.17	18.10	43.27	37.22
Percentage of Students																			
All Students Number of Students			85	144	106	102	208	CV	CV	CV	CV	CV		129	128	114	82	196	
African American	93.75	6.25	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	14.21
Hispanic	>95%	<5%	27.27	36.36	18.18	18.18	36.36	CV	CV	CV	CV	CV	CV	31.87	34.07	RV	RV	34.07	32.90
Caucasian	>95%	<5%	17.06	33.11	25.60	24.23	49.83	CV	CV	CV	CV	CV	CV	25.34	28.38	24.66	21.62	46.28	45.37
Economically Disadvantaged	>95%	<5%	25.09	37.08	22.85	14.98	37.83	CV	CV	CV	CV	CV	CV	34.91	31.47	21.98	11.64	33.62	27.12
Non- Economically Disadvantaged	>95%	<5%	10.59	26.47	26.47	36.47	62.94	CV	CV	CV	CV	CV	CV	21.72	24.89	28.51	24.89	53.39	54.72
Students with Disabilities	>95%	<5%	76.39	20.83	RV	RV	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	>95%	<5%	8.22	35.34	28.49	27.95	56.44	CV	CV	CV	CV	CV	CV	19.04	31.47	28.68	20.81	49.49	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	33.96	37.74	RV	RV	28.30	CV	CV	CV	CV	CV	CV	30.30	28.79	25.76	15.15	40.91	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.45	32.29	25.00	25.26	50.26	CV	CV	CV	CV	CV	CV	28.17	28.17	25.06	18.60	43.67	38.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	39.13	13.04	52.17	CV	CV	CV	CV	CV	CV	RV	RV	48.15	33.33	81.48	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV	CV	RV	RV	22.45	69.39	91.84	80.71
Female Students	>95%	<5%	14.60	31.86	30.09	23.45	53.54	CV	CV	CV	CV	CV	CV	27.68	29.02	27.68	15.63	43.30	38.60
Male Students	>95%	<5%	24.64	34.12	18.01	23.22	41.23	CV	CV	CV	CV	CV	CV	29.26	27.51	22.71	20.52	43.23	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.41

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																			
All Students	>97%	<3%	32.49	21.28	24.26	21.97	46.22	CV	CV	CV	CV	CV	CV	39.56	22.22	23.33	14.89	38.22	38.35
Percentage of Students																			
All Students			142	93	106	96	202	CV	CV	CV	CV	CV		178	100	105	67	172	
Number of Students																			
African American	93.75	6.25	RV	RV	28.57	7.14	35.71	CV	CV	CV	CV	CV	RV	RV	13.33	<5%	13.33	15.64	
Hispanic	>95%	<5%	33.77	29.87	19.48	16.88	36.36	CV	CV	CV	CV	CV	44.44	26.67	RV	RV	28.89	33.15	
Caucasian	>95%	<5%	31.74	19.45	25.60	23.21	48.81	CV	CV	CV	CV	CV	36.05	21.77	24.83	17.35	42.18	46.79	
Economically Disadvantaged	>95%	<5%	40.82	25.09	18.35	15.73	34.08	CV	CV	CV	CV	CV	49.35	22.08	19.48	9.09	28.57	28.71	
Non-Economically Disadvantaged	>95%	<5%	19.41	15.29	33.53	31.76	65.29	CV	CV	CV	CV	CV	29.22	22.37	27.40	21.00	48.40	55.05	
Students with Disabilities	>95%	<5%	80.56	13.89	RV	RV	5.56	CV	CV	CV	CV	CV	RV	RV	5.08	<5%	5.08	7.20	
Students without Disabilities	>95%	<5%	23.01	22.74	27.95	26.30	54.25	CV	CV	CV	CV	CV	32.23	24.55	26.09	17.14	43.22	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)					CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	35.85	33.96	RV	RV	30.19	CV	CV	CV	CV	CV	43.08	24.62	RV	RV	32.31	26.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.03	19.53	24.74	23.70	48.44	CV	CV	CV	CV	CV	38.96	21.82	23.64	15.58	39.22	39.82	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.09	17.39	43.48	CV	CV	CV	CV	CV	RV	RV	44.44	22.22	66.67	51.25	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)					---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	19.68
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.33	76.67	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	63.27	91.84	83.95
Female Students	>95%	<5%	26.11	23.01	27.43	23.45	50.88	CV	CV	CV	CV	CV	CV	41.89	22.97	22.97	12.16	35.14	38.83
Male Students	>95%	<5%	39.34	19.43	20.85	20.38	41.23	CV	CV	CV	CV	CV	CV	37.28	21.49	23.68	17.54	41.23	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.55

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade English Language Arts (ELA)</b>																				
All Students	95.44	4.56	29.32	20.00	19.77	30.91	50.68	CV	CV	CV	CV	CV	CV	37.47	18.62	22.67	21.24	43.91	42.90	
Percentage of Students																				
All Students Number of Students			129	88	87	136	223	CV	CV	CV	CV	CV		157	78	95	89	184		
African American	>95%	<5%	RV	RV	35.71	7.14	42.86	CV	CV	CV	CV	CV	CV	RV	RV	25.00	8.33	33.33	21.13	
Hispanic	>95%	<5%	49.35	12.99	22.08	15.58	37.66	CV	CV	CV	CV	CV	CV	38.55	24.10	19.28	18.07	37.35	35.42	
Caucasian	94.35	5.65	25.00	23.03	18.09	33.88	51.97	CV	CV	CV	CV	CV	CV	35.92	17.96	22.54	23.59	46.13	51.31	
Economically Disadvantaged	>95%	<5%	38.49	19.05	20.63	21.83	42.46	CV	CV	CV	CV	CV	CV	45.16	20.28	18.43	16.13	34.56	32.93	
Non- Economically Disadvantaged	94.84	5.16	17.02	21.28	18.62	43.09	61.70	CV	CV	CV	CV	CV	CV	29.21	16.83	27.23	26.73	53.96	59.33	
Students with Disabilities	91.80	8.20	77.97	RV	RV	<5%	6.78	CV	CV	CV	CV	CV	CV	85.71	RV	RV	<5%	5.36	5.10	
Students without Disabilities	>95%	<5%	21.78	20.73	22.05	35.43	57.48	CV	CV	CV	CV	CV	CV	30.03	20.11	25.34	24.52	49.86	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.62	RV	22.22	RV	41.27	CV	CV	CV	CV	CV	CV	46.97	RV	22.73	RV	36.36	26.53	
Non-English Learners (includes Former EL Monitored 1-4 years)	94.89	5.11	26.26	21.49	19.36	32.89	52.25	CV	CV	CV	CV	CV	CV	35.69	18.98	22.66	22.66	45.33	44.89	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	46.67	80.00	CV	CV	CV	CV	CV	CV	RV	RV	33.33	33.33	66.67	54.35	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	13.46	86.54	>95%	CV	CV	CV	CV	CV	RV	RV	22.41	72.41	94.83	88.10
Female Students	94.47	5.53	23.44	19.14	21.53	35.89	57.42	CV	CV	CV	CV	CV	25.53	21.28	23.94	29.26	53.19	50.40
Male Students	>95%	<5%	34.63	20.78	18.18	26.41	44.59	CV	CV	CV	CV	CV	47.19	16.45	21.65	14.72	36.36	35.68
Migrant	>95%	<5%	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	22.46

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																			
All Students	>97%	<3%	27.33	25.28	24.37	23.01	47.38	CV	CV	CV	CV	CV	CV	33.02	28.34	19.91	18.74	38.64	36.02
Percentage of Students																			
All Students Number of Students			120	111	107	101	208	CV	CV	CV	CV	CV		141	121	85	80	165	
African American	91.67	8.33	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	12.25	
Hispanic	>95%	<5%	51.95	23.38	RV	RV	24.68	CV	CV	CV	CV	CV	40.00	27.06	17.65	15.29	32.94	29.91	
Caucasian	>95%	<5%	21.71	25.99	26.97	25.33	52.30	CV	CV	CV	CV	CV	31.16	27.40	21.23	20.21	41.44	44.79	
Economically Disadvantaged	>95%	<5%	35.46	26.69	20.72	17.13	37.85	CV	CV	CV	CV	CV	40.00	28.64	17.73	13.64	31.36	25.68	
Non- Economically Disadvantaged	>95%	<5%	16.49	23.40	29.26	30.85	60.11	CV	CV	CV	CV	CV	25.60	28.02	22.22	24.15	46.38	53.14	
Students with Disabilities	93.44	6.56	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	84.21	RV	RV	<5%	<5%	4.05	
Students without Disabilities	>95%	<5%	18.16	27.11	28.16	26.58	54.74	CV	CV	CV	CV	CV	25.14	30.54	22.97	21.35	44.32	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	55.56	15.87	RV	RV	28.57	CV	CV	CV	CV	CV	43.28	29.85	RV	RV	26.87	23.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.61	26.86	26.06	24.47	50.53	CV	CV	CV	CV	CV	31.11	28.06	21.11	19.72	40.83	37.59	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	40.00	73.33	CV	CV	CV	CV	CV	RV	RV	31.82	22.73	54.55	48.01	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	16.37
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	47.77



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	80.77	>95%	CV	CV	CV	CV	CV	CV	RV	RV	22.03	72.88	94.92	78.68
Female Students	>95%	<5%	28.23	24.88	24.88	22.01	46.89	CV	CV	CV	CV	CV	CV	33.16	26.42	22.80	17.62	40.41	36.43
Male Students	>95%	<5%	26.52	25.65	23.91	23.91	47.83	CV	CV	CV	CV	CV	CV	32.91	29.91	17.52	19.66	37.18	35.63
Migrant	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	18.22

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																			
All Students	>97%	<3%	38.95	20.05	21.64	19.36	41.00	CV	CV	CV	CV	CV	CV	44.73	21.55	18.27	15.46	33.72	35.96
Percentage of Students																			
All Students Number of Students			171	88	95	85	180	CV	CV	CV	CV	CV		191	92	78	66	144	
African American	>95%	<5%	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	13.30
Hispanic	>95%	<5%	62.34	RV	14.29	RV	24.68	CV	CV	CV	CV	CV	CV	48.24	17.65	21.18	12.94	34.12	29.02
Caucasian	>95%	<5%	33.55	21.05	24.67	20.72	45.39	CV	CV	CV	CV	CV	CV	43.10	22.76	17.24	16.90	34.14	44.64
Economically Disadvantaged	>95%	<5%	46.22	19.52	19.52	14.74	34.26	CV	CV	CV	CV	CV	CV	50.68	20.36	15.38	13.57	28.96	26.63
Non-Economically Disadvantaged	>95%	<5%	29.26	20.74	24.47	25.53	50.00	CV	CV	CV	CV	CV	CV	38.35	22.82	21.36	17.48	38.83	51.37
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	86.21	RV	RV	<5%	6.90	6.59
Students without Disabilities	>95%	<5%	31.05	21.84	24.74	22.37	47.11	CV	CV	CV	CV	CV	CV	38.21	23.85	20.33	17.62	37.94	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	58.73	RV	17.46	RV	28.57	CV	CV	CV	CV	CV	CV	52.24	RV	25.37	RV	35.82	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.64	21.28	22.34	20.74	43.09	CV	CV	CV	CV	CV	CV	43.33	23.33	16.94	16.39	33.33	37.73
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	26.67	66.67	CV	CV	CV	CV	CV	CV	RV	RV	45.45	22.73	68.18	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.08	69.23	92.31	CV	CV	CV	CV	CV	CV	RV	RV	22.03	59.32	81.36	80.64
Female Students	>95%	<5%	38.76	20.10	22.97	18.18	41.15	CV	CV	CV	CV	CV	CV	40.72	24.23	21.13	13.92	35.05	36.82
Male Students	>95%	<5%	39.13	20.00	20.43	20.43	40.87	CV	CV	CV	CV	CV	CV	48.07	19.31	15.88	16.74	32.62	35.12
Migrant	>95%	<5%	RV	RV	15.38	<5%	15.38	CV	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	14.77

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	36.06	17.31	23.56	23.08	46.63	CV	CV	CV	CV	CV	CV	38.77	18.91	20.33	21.99	42.32	38.05
Percentage of Students																			
All Students Number of Students			150	72	98	96	194	CV	CV	CV	CV	CV		164	80	86	93	179	
African American	>95%	<5%	RV	RV	16.67	16.67	33.33	CV	CV	CV	CV	CV	CV	RV	RV	12.50	12.50	25.00	17.20
Hispanic	>95%	<5%	32.84	RV	32.84	RV	40.30	CV	CV	CV	CV	CV	CV	41.56	19.48	23.38	15.58	38.96	30.93
Caucasian	>95%	<5%	37.37	16.01	21.00	25.62	46.62	CV	CV	CV	CV	CV	CV	39.21	16.55	20.50	23.74	44.24	45.70
Economically Disadvantaged	>95%	<5%	44.44	17.46	23.02	15.08	38.10	CV	CV	CV	CV	CV	CV	51.10	19.78	17.58	11.54	29.12	28.18
Non-Economically Disadvantaged	>95%	<5%	23.17	17.07	24.39	35.37	59.76	CV	CV	CV	CV	CV	CV	29.46	18.26	22.41	29.88	52.28	52.57
Students with Disabilities	>95%	<5%	78.57	RV	RV	<5%	9.52	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	>95%	<5%	31.28	17.91	25.40	25.40	50.80	CV	CV	CV	CV	CV	CV	29.09	21.88	23.27	25.76	49.03	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	32.76	RV	31.03	RV	39.66	CV	CV	CV	CV	CV	CV	51.92	RV	19.23	RV	28.85	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.59	15.64	22.35	25.42	47.77	CV	CV	CV	CV	CV	CV	36.93	18.87	20.49	23.72	44.20	40.02
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	48.00	20.00	68.00	CV	CV	CV	CV	CV	CV	34.48	RV	RV	17.24	44.83	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	17.78	80.00	>95%	CV	CV	CV	CV	CV	RV	RV	25.42	72.88	>95%	84.01
Female Students	>95%	<5%	25.69	16.97	27.52	29.82	57.34	CV	CV	CV	CV	CV	28.96	22.17	23.98	24.89	48.87	45.24
Male Students	>95%	<5%	47.47	17.68	19.19	15.66	34.85	CV	CV	CV	CV	CV	49.50	15.35	16.34	18.81	35.15	31.19
Migrant	N<10	N<10	RV	RV	33.33	<5%	33.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.87

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																			
All Students	>97%	<3%	36.93	26.14	20.38	16.55	36.93	CV	CV	CV	CV	CV	CV	50.47	20.14	17.77	11.61	29.38	26.71
Percentage of Students																			
All Students			154	109	85	69	154	CV	CV	CV	CV	CV		213	85	75	49	124	
Number of Students																			
African American	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	CV	RV	RV	6.25	12.50	18.75	7.35
Hispanic	RV	RV	37.31	34.33	RV	RV	28.36	CV	CV	CV	CV	CV	CV	55.84	22.08	RV	RV	22.08	20.63
Caucasian	>95%	<5%	37.59	24.11	19.86	18.44	38.30	CV	CV	CV	CV	CV	CV	50.72	19.42	17.63	12.23	29.86	33.49
Economically Disadvantaged	>95%	<5%	43.87	27.67	17.79	10.67	28.46	CV	CV	CV	CV	CV	CV	63.74	19.78	9.34	7.14	16.48	17.51
Non- Economically Disadvantaged	>95%	<5%	26.22	23.78	24.39	25.61	50.00	CV	CV	CV	CV	CV	CV	40.42	20.42	24.17	15.00	39.17	40.31
Students with Disabilities	>95%	<5%	76.19	RV	RV	<5%	7.14	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	>95%	<5%	32.53	27.20	22.13	18.13	40.27	CV	CV	CV	CV	CV	CV	43.06	22.50	20.83	13.61	34.44	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	34.48	32.76	RV	RV	32.76	CV	CV	CV	CV	CV	CV	69.23	21.15	RV	RV	9.62	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.33	25.07	19.78	17.83	37.60	CV	CV	CV	CV	CV	CV	47.84	20.00	19.19	12.97	32.16	28.24
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	16.00	56.00	CV	CV	CV	CV	CV	CV	48.28	34.48	RV	RV	17.24	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.78	73.33	91.11	CV	CV	CV	CV	CV	CV	RV	RV	37.29	52.54	89.83	70.07
Female Students	>95%	<5%	33.94	25.23	24.31	16.51	40.83	CV	CV	CV	CV	CV	CV	48.64	21.82	18.18	11.36	29.55	26.80
Male Students	>95%	<5%	40.20	27.14	16.08	16.58	32.66	CV	CV	CV	CV	CV	CV	52.48	18.32	17.33	11.88	29.21	26.62
Migrant	N<10	N<10	RV	RV	8.33	16.67	25.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.73

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																			
All Students	>97%	<3%	43.99	22.84	18.99	14.18	33.17	CV	CV	CV	CV	CV	CV	47.75	21.04	20.09	11.11	31.21	31.27
Percentage of Students																			
All Students Number of Students			183	95	79	59	138	CV	CV	CV	CV	CV		202	89	85	47	132	
African American	>95%	<5%	RV	RV	8.33	16.67	25.00	CV	CV	CV	CV	CV	CV	RV	RV	6.25	6.25	12.50	11.00
Hispanic	>95%	<5%	44.78	34.33	RV	RV	20.90	CV	CV	CV	CV	CV	CV	48.05	25.97	RV	RV	25.97	23.26
Caucasian	>95%	<5%	45.55	19.93	17.44	17.08	34.52	CV	CV	CV	CV	CV	CV	47.84	20.50	20.14	11.51	31.65	39.00
Economically Disadvantaged	>95%	<5%	53.57	22.62	14.68	9.13	23.81	CV	CV	CV	CV	CV	CV	59.89	20.88	9.89	9.34	19.23	21.78
Non-Economically Disadvantaged	>95%	<5%	29.27	23.17	25.61	21.95	47.56	CV	CV	CV	CV	CV	CV	38.59	21.16	27.80	12.45	40.25	45.31
Students with Disabilities	>95%	<5%	83.33	RV	RV	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.70
Students without Disabilities	>95%	<5%	39.57	24.06	20.59	15.78	36.36	CV	CV	CV	CV	CV	CV	39.61	24.10	23.27	13.02	36.29	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	39.66	34.48	RV	RV	25.86	CV	CV	CV	CV	CV	CV	59.62	21.15	RV	RV	19.23	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.69	20.95	18.44	15.92	34.36	CV	CV	CV	CV	CV	CV	46.09	21.02	20.75	12.13	32.88	33.04
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	44.00	8.00	52.00	CV	CV	CV	CV	CV	CV	48.28	RV	RV	6.90	27.59	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	33.33	62.22	>95%	CV	CV	CV	CV	CV	CV	RV	RV	38.98	47.46	86.44	74.96
Female Students	>95%	<5%	40.83	23.39	21.56	14.22	35.78	CV	CV	CV	CV	CV	CV	43.89	22.62	23.53	9.95	33.48	32.27
Male Students	>95%	<5%	47.47	22.22	16.16	14.14	30.30	CV	CV	CV	CV	CV	CV	51.98	19.31	16.34	12.38	28.71	30.32
Migrant	N<10	N<10	RV	RV	16.67	<5%	16.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.94

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																			
All Students	>97%	<3%	35.05	17.89	21.32	25.74	47.06	CV	CV	CV	CV	CV	CV	40.05	16.99	16.26	26.70	42.96	36.55
Percentage of Students																			
All Students Number of Students			143	73	87	105	192	CV	CV	CV	CV	CV		165	70	67	110	177	
African American	N<10	N<10	RV	RV	10.00	30.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	>95%	<5%	42.39	21.74	22.83	13.04	35.87	CV	CV	CV	CV	CV	CV	62.16	RV	RV	14.86	27.03	29.01
Caucasian	>95%	<5%	29.50	18.01	22.22	30.27	52.49	CV	CV	CV	CV	CV	CV	36.08	18.56	16.84	28.52	45.36	44.03
Economically Disadvantaged	>95%	<5%	46.19	16.59	19.28	17.94	37.22	CV	CV	CV	CV	CV	CV	52.91	15.70	11.63	19.77	31.40	26.36
Non-Economically Disadvantaged	>95%	<5%	21.62	19.46	23.78	35.14	58.92	CV	CV	CV	CV	CV	CV	30.83	17.92	19.58	31.67	51.25	50.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	>95%	<5%	28.88	19.07	23.43	28.61	52.04	CV	CV	CV	CV	CV	CV	33.97	18.21	17.93	29.89	47.83	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	46.94	26.53	RV	RV	26.53	CV	CV	CV	CV	CV	CV	61.40	RV	RV	10.53	26.32	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.43	16.71	21.73	28.13	49.86	CV	CV	CV	CV	CV	CV	36.62	17.75	16.34	29.30	45.63	38.69
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	30.00	20.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	33.33	23.81	57.14	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020					2020-2021						
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	11.63	83.72	>95%	CV	CV	CV	CV	CV	CV	RV	RV	9.80	80.39	90.20	81.59
Female Students	>95%	<5%	25.98	19.61	25.98	28.43	54.41	CV	CV	CV	CV	CV	CV	38.50	16.00	16.50	29.00	45.50	43.52
Male Students	>95%	<5%	44.12	16.18	16.67	23.04	39.71	CV	CV	CV	CV	CV	CV	41.51	17.92	16.04	24.53	40.57	29.81
Migrant	>95%	<5%	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	14.58

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade Mathematics</b>																				
All Students	>97%	<3%	40.93	25.25	18.63	15.20	33.82	CV	CV	CV	CV	CV	CV	53.51	22.76	16.95	6.78	23.73	21.56	
Percentage of Students																				
All Students Number of Students			167	103	76	62	138	CV	CV	CV	CV	CV		221	94	70	28	98		
African American	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17	
Hispanic	>95%	<5%	54.35	22.83	RV	RV	22.83	CV	CV	CV	CV	CV	CV	72.00	17.33	RV	RV	10.67	14.60	
Caucasian	>95%	<5%	36.78	24.52	21.84	16.86	38.70	CV	CV	CV	CV	CV	CV	50.86	24.40	18.56	6.19	24.74	27.35	
Economically Disadvantaged	RV	RV	50.22	27.80	13.00	8.97	21.97	CV	CV	CV	CV	CV	CV	65.70	19.19	RV	RV	15.12	12.75	
Non-Economically Disadvantaged	>95%	<5%	29.73	22.16	25.41	22.70	48.11	CV	CV	CV	CV	CV	CV	44.81	25.31	20.33	9.54	29.88	33.44	
Students with Disabilities	>95%	<5%	RV	RV	7.32	<5%	7.32	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.73	
Students without Disabilities	>95%	<5%	35.97	27.25	19.89	16.89	36.78	CV	CV	CV	CV	CV	CV	48.24	25.20	18.97	7.59	26.56	24.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	57.14	30.61	RV	RV	12.24	CV	CV	CV	CV	CV	CV	68.42	21.05	RV	RV	10.53	9.10	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.72	24.51	20.06	16.71	36.77	CV	CV	CV	CV	CV	CV	51.12	23.03	18.54	7.30	25.84	22.96	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	15.00	5.00	20.00	CV	CV	CV	CV	CV	CV	RV	RV	19.05	9.52	28.57	22.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	RV	RV	RV	RV	27.91	58.14	86.05	CV	CV	CV	CV	CV	CV	RV	RV	45.10	29.41	74.51	61.05		
Female Students	RV	RV	38.24	27.94	19.12	14.71	33.82	CV	CV	CV	CV	CV	CV	59.00	22.50	RV	RV	18.50	21.18		
Male Students	>95%	<5%	43.63	22.55	18.14	15.69	33.82	CV	CV	CV	CV	CV	CV	48.36	23.00	19.25	9.39	28.64	21.93		
Migrant	>95%	<5%	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.29		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																			
All Students	>97%	<3%	37.19	24.38	18.23	20.20	38.42	CV	CV	CV	CV	CV	CV	46.36	21.84	17.48	14.32	31.80	28.36
Percentage of Students																			
All Students Number of Students			151	99	74	82	156	CV	CV	CV	CV	CV		191	90	72	59	131	
African American	N<10	N<10	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84
Hispanic	RV	RV	47.83	23.91	17.39	10.87	28.26	CV	CV	CV	CV	CV	CV	66.22	16.22	RV	RV	17.57	20.09
Caucasian	>95%	<5%	32.82	24.71	17.76	24.71	42.47	CV	CV	CV	CV	CV	CV	44.33	21.99	17.87	15.81	33.68	35.50
Economically Disadvantaged	>95%	<5%	46.15	24.89	16.29	12.67	28.96	CV	CV	CV	CV	CV	CV	58.72	19.19	11.05	11.05	22.09	19.19
Non- Economically Disadvantaged	>95%	<5%	26.49	23.78	20.54	29.19	49.73	CV	CV	CV	CV	CV	CV	37.50	23.75	22.08	16.67	38.75	40.73
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	10.26	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	>95%	<5%	32.70	25.89	19.35	22.07	41.42	CV	CV	CV	CV	CV	CV	41.03	23.37	19.57	16.03	35.60	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	53.06	RV	22.45	RV	26.53	CV	CV	CV	CV	CV	CV	64.91	17.54	RV	RV	17.54	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.01	24.93	17.65	22.41	40.06	CV	CV	CV	CV	CV	CV	43.38	22.54	18.03	16.06	34.08	30.22
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	45.00	5.00	50.00	CV	CV	CV	CV	CV	CV	RV	RV	33.33	<5%	38.10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						--- (--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding			Ready or Exceeding	Close	Ready	Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	16.28	76.74	93.02	CV	CV	CV	CV	CV	RV	RV	23.53	58.82	82.35	71.19
Female Students	>95%	<5%	36.45	25.12	19.70	18.72	38.42	CV	CV	CV	CV	CV	48.50	20.50	16.00	15.00	31.00	29.37
Male Students	>95%	<5%	37.93	23.65	16.75	21.67	38.42	CV	CV	CV	CV	CV	44.34	23.11	18.87	13.68	32.55	27.39
Migrant	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	8.21

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>																		
All Students	N/A	N/A	N/A	N/A	82.6313	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	82.3339	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	83.4134	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	83.2632	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	82.6313	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	82.9290	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	82.3708	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N/A	N/A	N/A	N/A	83.3059	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	83.7474	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	83.1867	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	83.3251	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	83.3059	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	83.1885	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	83.4422	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	80.8639	80.8121	80.8380	N/A	83.6483	81.0913	CV	CV	CV	N/A	CV	CV	81.3958	83.3040	82.3384	N<10	N<10	---
African-American	80.9383	82.2182	81.5783	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	75.8770	77.8509	76.8640	N<10	N<10	---
Hispanic	80.3368	79.1663	79.7516	N/A	83.8927	81.1703	CV	CV	CV	N/A	CV	CV	87.4998	86.4114	86.9556	N<10	N<10	---
Caucasian	80.7476	80.9050	80.8263	N/A	N<10	80.8250	CV	CV	CV	N/A	CV	CV	79.7188	82.5701	81.1391	N<10	N<10	---
Economically Disadvantaged	80.0592	79.7346	79.8969	N/A	83.5841	80.3210	CV	CV	CV	N/A	CV	CV	79.9264	82.3362	81.1248	N<10	N<10	---
Non-Economically Disadvantaged	82.2837	82.7131	82.4984	N/A	N<10	82.5616	CV	CV	CV	N/A	CV	CV	83.1144	84.4238	83.7495	N<10	N<10	---
Students with Disabilities	79.5078	78.1689	78.8383	N/A	N<10	79.1447	CV	CV	CV	N/A	CV	CV	75.5497	75.5596	75.5613	N<10	N<10	---
Students without Disabilities	81.1472	81.3643	81.2558	N/A	83.8857	81.4954	CV	CV	CV	N/A	CV	CV	82.5462	84.8579	83.6938	N<10	N<10	---
Current English Learners (EL)	79.9912	80.2294	80.1103	N/A	83.6483	81.8590	CV	CV	CV	N/A	CV	CV	88.8328	84.1732	86.5030	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9624	80.8778	80.9201	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	80.4464	83.1931	81.8084	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N/A	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	81.3958	83.3040	82.3384	N<10	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.0749	82.3669	82.7209	N/A	N<10	82.6041	CV	CV	CV	N/A	CV	CV	87.9370	91.7100	89.8235	N<10	N<10	---
Female Students	81.9142	80.6045	81.2594	N/A	85.0751	81.5598	CV	CV	CV	N/A	CV	CV	83.7795	85.1923	84.4523	N<10	N<10	---
Male Students	79.6350	81.0549	80.3450	N/A	82.4076	80.5577	CV	CV	CV	N/A	CV	CV	78.8936	81.3219	80.1077	N<10	N<10	---
Migrant	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	82.0666	82.2132	82.1399	81.2646	82.2626	82.1537	CV	CV	CV	CV	CV	CV	83.6376	83.8422	83.6101	N<10	N<10	---
African-American	83.0560	80.9090	81.9825	80.2872	N<10	82.7082	CV	CV	CV	CV	CV	CV	81.5947	80.7340	81.1643	N<10	N<10	---
Hispanic	83.7987	85.4728	84.6357	82.6763	81.8915	83.5772	CV	CV	CV	CV	CV	CV	86.1701	88.7181	87.4110	N<10	N<10	---
Caucasian	81.2606	81.5393	81.3999	80.9102	N<10	---	CV	CV	CV	CV	CV	CV	82.9789	82.7036	82.7129	N<10	N<10	---
Economically Disadvantaged	81.5765	80.8589	81.2177	80.5177	82.1160	81.3531	CV	CV	CV	CV	CV	CV	83.7043	84.0218	83.7667	N<10	N<10	---
Non-Economically Disadvantaged	82.9112	84.5472	83.7292	82.5303	N<10	83.7143	CV	CV	CV	CV	CV	CV	83.5453	83.5897	83.3901	N<10	N<10	---
Students with Disabilities	76.8237	82.6112	79.7175	79.5909	N<10	79.5884	CV	CV	CV	CV	CV	CV	79.5738	80.9106	80.0088	N<10	N<10	---
Students without Disabilities	82.8621	82.1528	82.5074	81.5025	82.8365	82.5445	CV	CV	CV	CV	CV	CV	84.2024	84.2806	84.1499	N<10	N<10	---
Current English Learners (EL)	84.3070	87.0319	85.6695	82.7836	82.2626	83.9660	CV	CV	CV	CV	CV	CV	89.4122	88.6854	89.2221	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7394	81.5094	81.6244	81.0398	N<10	---	CV	CV	CV	CV	CV	CV	82.7952	83.1503	82.8084	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	85.8619	86.9316	86.3968	85.8211	N<10	---	CV	CV	CV	CV	CV	CV	83.6376	83.8422	83.6101	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.1629	87.1100	85.6365	87.4997	N<10	85.4246	CV	CV	CV	CV	CV	CV	86.4584	93.7941	90.1263	N<10	N<10	---
Female Students	82.3261	82.4539	82.3900	81.2338	84.0232	82.5708	CV	CV	CV	CV	CV	CV	86.2665	83.0132	84.5362	N<10	N<10	---
Male Students	81.8212	81.9856	81.9034	81.2943	80.6724	81.7615	CV	CV	CV	CV	CV	CV	80.9948	84.6543	82.7027	N<10	N<10	---
Migrant	85.3159	87.3740	86.3450	N<10	N<10	85.8398	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	82.5630	84.7447	83.6538	83.3673	85.7573	83.8611	CV	CV	CV	CV	CV	CV	83.9239	85.6348	84.7793	82.7073	N<10	---
African-American	76.1689	79.3517	77.7603	77.0795	N<10	---	CV	CV	CV	CV	CV	CV	78.6646	77.4124	78.0385	80.1596	N<10	---
Hispanic	83.1332	86.0743	84.6037	86.6979	85.7391	84.9793	CV	CV	CV	CV	CV	CV	84.9028	88.0614	86.4821	82.9445	N<10	---
Caucasian	82.4956	84.0813	83.2884	82.7715	N<10	---	CV	CV	CV	CV	CV	CV	83.5242	85.2452	84.3847	82.4939	N<10	---
Economically Disadvantaged	81.8791	84.3329	83.1060	82.4618	86.0635	83.4973	CV	CV	CV	CV	CV	CV	83.1288	85.6290	84.3789	82.1044	N<10	---
Non-Economically Disadvantaged	83.7913	85.4843	84.6378	84.9830	N<10	84.5911	CV	CV	CV	CV	CV	CV	84.9084	85.6419	85.2752	83.4479	N<10	---
Students with Disabilities	79.3436	83.0895	81.2166	82.9450	N<10	81.3983	CV	CV	CV	CV	CV	CV	78.4040	88.6994	83.5517	82.0162	N<10	---
Students without Disabilities	83.0241	84.9817	84.0029	83.4184	85.8257	84.1941	CV	CV	CV	CV	CV	CV	85.0185	85.0270	85.0228	82.8447	N<10	---
Current English Learners (EL)	83.0410	86.8740	84.9575	86.8587	85.7573	85.3574	CV	CV	CV	CV	CV	CV	86.4068	90.2520	88.3294	86.6147	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5043	84.4833	83.4938	82.9343	N<10	---	CV	CV	CV	CV	CV	CV	83.6859	85.1922	84.4391	82.3197	N<10	---
Former English Learner (Monitored 1-4 years)	84.7668	88.1098	86.4383	89.6034	N<10	---	CV	CV	CV	CV	CV	CV	83.9239	85.6348	84.7793	82.7073	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.4788	92.1474	87.3131	89.1080	N<10	---	CV	CV	CV	CV	CV	CV	85.2968	90.1388	87.7178	84.1626	N<10	---
Female Students	83.7605	83.8611	83.8108	82.8705	86.5179	84.0233	CV	CV	CV	CV	CV	CV	85.0531	84.9575	85.0053	83.4721	N<10	---
Male Students	81.3267	85.6568	83.4918	83.8929	85.2589	83.7009	CV	CV	CV	CV	CV	CV	82.6649	86.3899	84.5274	81.8390	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	90.1485	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	81.3897	85.1941	83.2919	81.3443	90.5733	84.0591	CV	CV	CV	CV	CV	CV	82.1564	86.8495	84.4732	82.5346	N<10	---
African-American	81.7831	85.7364	83.7597	73.1336	N<10	---	CV	CV	CV	CV	CV	CV	83.7002	88.9214	86.3108	83.6338	N<10	---
Hispanic	81.4968	86.8767	84.1867	80.4588	89.9713	86.2067	CV	CV	CV	CV	CV	CV	81.9980	89.9979	86.0532	81.8693	N<10	---
Caucasian	81.4807	84.3378	82.9092	81.2898	N<10	82.9094	CV	CV	CV	CV	CV	CV	81.8594	86.2652	84.0059	82.9311	N<10	---
Economically Disadvantaged	80.6434	84.3712	82.5073	80.5388	90.8933	83.6594	CV	CV	CV	CV	CV	CV	81.7630	86.5604	84.1152	81.8614	N<10	---
Non-Economically Disadvantaged	82.6258	86.5570	84.5914	82.6639	N<10	84.7908	CV	CV	CV	CV	CV	CV	82.6428	87.2120	84.9220	83.3752	N<10	---
Students with Disabilities	80.6654	78.9917	79.8286	76.8852	N<10	80.6775	CV	CV	CV	CV	CV	CV	81.6213	81.6416	81.5371	79.7391	N<10	---
Students without Disabilities	81.5294	86.3901	83.9597	82.1674	90.1511	84.6695	CV	CV	CV	CV	CV	CV	82.2448	87.7198	84.9638	82.9941	N<10	---
Current English Learners (EL)	81.9495	88.2192	85.0844	81.5690	90.5733	87.7504	CV	CV	CV	CV	CV	CV	83.6831	93.7951	88.7391	84.1866	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3099	84.7630	83.0365	81.3121	N<10	---	CV	CV	CV	CV	CV	CV	81.9334	85.8626	83.8670	82.2941	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	82.1564	86.8495	84.4732	82.5346	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.9704	89.5712	86.7708	84.3594	N<10	---	CV	CV	CV	CV	CV	CV	83.5212	93.7335	88.6274	84.3525	N<10	---
Female Students	81.8036	84.8365	83.3200	81.2891	92.3387	84.3449	CV	CV	CV	CV	CV	CV	82.9438	86.5790	84.6869	82.2192	N<10	---
Male Students	81.0506	85.4870	83.2688	81.3901	88.8757	83.8210	CV	CV	CV	CV	CV	CV	81.3537	87.1251	84.2554	82.8574	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	87.8090	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Van Buren School District - 1705000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	84.8299	82.1854	83.5077	81.7974	93.0822	84.0939	CV	CV	CV	CV	CV	CV	82.3199	82.6043	82.4330	80.8355	N<10	---
African-American	86.7381	85.5267	86.1324	77.4184	N<10	---	CV	CV	CV	CV	CV	CV	82.3079	81.5738	81.9409	80.7154	N<10	---
Hispanic	85.1767	79.0305	82.1036	82.6637	93.0514	84.7311	CV	CV	CV	CV	CV	CV	82.1228	82.1642	82.1384	80.4707	N<10	---
Caucasian	84.4985	82.9643	83.7314	81.9520	N<10	---	CV	CV	CV	CV	CV	CV	82.6648	82.7125	82.6449	80.7060	N<10	---
Economically Disadvantaged	83.3299	80.5193	81.9246	80.2495	93.1264	82.9283	CV	CV	CV	CV	CV	CV	81.2835	81.5814	81.4118	79.6889	N<10	---
Non-Economically Disadvantaged	87.2112	84.8304	86.0208	84.2452	N<10	86.1012	CV	CV	CV	CV	CV	CV	83.4115	83.6864	83.5133	82.0608	N<10	---
Students with Disabilities	83.6403	79.0174	81.3289	78.3942	N<10	81.4524	CV	CV	CV	CV	CV	CV	80.4980	77.8434	79.0588	77.2763	N<10	---
Students without Disabilities	85.0434	82.7540	83.8987	82.4100	94.2118	84.5588	CV	CV	CV	CV	CV	CV	82.5752	83.2807	82.9124	81.3467	N<10	---
Current English Learners (EL)	86.0945	75.5560	80.8252	81.6354	93.0822	86.7349	CV	CV	CV	CV	CV	CV	81.1795	78.5347	79.8571	79.7066	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.7347	82.6848	83.7097	81.8097	N<10	---	CV	CV	CV	CV	CV	CV	82.4260	82.9799	82.6707	80.9376	N<10	---
Former English Learner (Monitored 1-4 years)	84.3306	78.3294	81.3300	81.6152	N<10	---	CV	CV	CV	CV	CV	CV	82.3199	82.6043	82.4330	80.8355	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	86.6753	87.1344	86.9048	84.3591	N<10	86.8880	CV	CV	CV	CV	CV	CV	85.2472	85.9546	85.6009	83.2104	N<10	---
Female Students	86.4636	82.9871	84.7253	82.4705	91.8426	85.0951	CV	CV	CV	CV	CV	CV	82.4343	82.7406	82.5609	80.6179	N<10	---
Male Students	82.9952	81.2851	82.1401	81.0450	94.0739	82.9925	CV	CV	CV	CV	CV	CV	82.2049	82.4667	82.3038	81.0531	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	82.3815	81.7059	82.0437	80.2277	90.8292	82.7388	CV	CV	CV	CV	CV	CV	81.0931	82.2214	81.6150	79.4501	N<10	---
African-American	82.0409	79.5254	80.7831	79.7442	N<10	---	CV	CV	CV	CV	CV	CV	78.4541	75.9795	77.1174	77.2822	N<10	---
Hispanic	80.2859	79.4755	79.8807	78.6409	89.1749	82.9787	CV	CV	CV	CV	CV	CV	80.5837	79.4656	80.1147	79.7336	N<10	---
Caucasian	82.8342	82.1625	82.4983	80.3308	N<10	---	CV	CV	CV	CV	CV	CV	81.1103	82.8716	81.9225	79.1179	N<10	---
Economically Disadvantaged	82.0955	81.1390	81.6173	79.4537	89.1260	82.5453	CV	CV	CV	CV	CV	CV	80.3627	81.0527	80.6285	78.2398	N<10	---
Non-Economically Disadvantaged	82.7433	82.4230	82.5831	81.2067	N<10	83.0137	CV	CV	CV	CV	CV	CV	81.8851	83.4740	82.6770	80.7601	N<10	---
Students with Disabilities	84.0721	78.2523	81.1622	76.8885	N<10	81.8458	CV	CV	CV	CV	CV	CV	80.3690	79.5179	80.0331	77.6795	N<10	---
Students without Disabilities	82.1314	82.2168	82.1741	80.7217	90.5274	82.8667	CV	CV	CV	CV	CV	CV	81.2002	82.6207	81.8467	79.7174	N<10	---
Current English Learners (EL)	81.8925	77.6836	79.7881	79.4468	90.8292	85.3087	CV	CV	CV	CV	CV	CV	83.1912	79.0520	81.1216	80.5766	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4275	82.0840	82.2557	80.3011	N<10	---	CV	CV	CV	CV	CV	CV	80.8442	82.5891	81.6718	79.3194	N<10	---
Former English Learner (Monitored 1-4 years)	81.3682	82.1911	81.7796	76.9051	N<10	---	CV	CV	CV	CV	CV	CV	81.0931	82.2214	81.6150	79.4501	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.7672	82.3842	82.0757	83.7177	N<10	---	CV	CV	CV	CV	CV	CV	80.1795	84.9094	82.6393	81.2553	N<10	---
Female Students	82.9322	80.7607	81.8465	79.9345	89.9792	82.6158	CV	CV	CV	CV	CV	CV	81.7922	82.1990	81.8733	80.5206	N<10	---
Male Students	81.8738	82.5774	82.2256	80.4980	92.0192	82.8561	CV	CV	CV	CV	CV	CV	80.5165	82.2401	81.3976	78.5458	N<10	---
Migrant	82.6680	75.3958	79.0319	75.8396	N<10	84.3340	CV	CV	CV	CV	CV	CV	81.3507	78.2223	79.7865	79.4479	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 4/19/2022 11:09 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 1705000

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	80.8857	84.1085	82.5071	81.0942	90.1345	83.0774	CV	CV	CV	CV	CV	CV	81.0389	81.1458	81.0853	80.2799	N<10	---
African-American	78.6003	79.7290	79.1647	78.9769	N<10	---	CV	CV	CV	CV	CV	CV	81.3022	82.9923	82.1473	81.9709	N<10	---
Hispanic	81.4905	84.9479	83.2192	80.3183	89.3191	85.1011	CV	CV	CV	CV	CV	CV	81.3279	79.9649	80.6464	80.4712	N<10	---
Caucasian	80.4358	83.8935	82.1803	80.6997	N<10	---	CV	CV	CV	CV	CV	CV	80.8430	81.1267	80.9848	80.2087	N<10	---
Economically Disadvantaged	81.2991	84.1552	82.7431	81.0499	89.5547	83.5400	CV	CV	CV	CV	CV	CV	80.2904	79.9877	80.1390	79.8910	N<10	---
Non-Economically Disadvantaged	80.2911	84.0411	82.1661	81.1575	N<10	82.3253	CV	CV	CV	CV	CV	CV	81.6012	82.0196	81.7960	80.5720	N<10	---
Students with Disabilities	84.9283	84.8384	84.8833	83.2745	N<10	---	CV	CV	CV	CV	CV	CV	84.9317	79.8044	82.3680	83.4038	N<10	---
Students without Disabilities	80.5414	84.0465	82.3053	80.9140	90.1345	82.9363	CV	CV	CV	CV	CV	CV	80.4074	81.3641	80.8772	79.7731	N<10	---
Current English Learners (EL)	85.3094	87.8581	86.5837	84.4506	90.1345	88.3318	CV	CV	CV	CV	CV	CV	80.5131	77.7598	79.1364	79.7764	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4824	83.7676	82.1365	80.7866	N<10	---	CV	CV	CV	CV	CV	CV	81.0671	81.3274	81.1895	80.3068	N<10	---
Former English Learner (Monitored 1-4 years)	80.8560	85.8241	83.3401	81.6609	N<10	---	CV	CV	CV	CV	CV	CV	81.0389	81.1458	81.0853	80.2799	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.3681	84.0141	81.1911	85.2867	N<10	---	CV	CV	CV	CV	CV	CV	80.9935	85.1335	83.0635	83.7436	N<10	---
Female Students	80.8878	84.0201	82.4540	80.6768	86.1593	82.6255	CV	CV	CV	CV	CV	CV	80.3351	81.0784	80.6932	80.1303	N<10	---
Male Students	80.8833	84.2043	82.5647	81.5541	91.9414	83.5377	CV	CV	CV	CV	CV	CV	81.8024	81.2187	81.5105	80.4422	N<10	---
Migrant	82.2502	85.5919	83.9211	82.5578	N<10	85.9484	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	78.8340	80.1940	79.5140	80.7619	95.3788	80.4720	CV	CV	CV	CV	CV	CV	80.8820	82.4009	81.6113	81.5312	N<10	---
African-American	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.1549	79.5530	79.8540	80.2044	96.2609	83.1058	CV	CV	CV	CV	CV	CV	82.5177	82.4673	82.3035	81.9118	N<10	---
Caucasian	78.6853	80.1523	79.4188	80.6703	N<10	---	CV	CV	CV	CV	CV	CV	80.4340	82.2464	81.3402	81.1170	N<10	---
Economically Disadvantaged	78.3964	80.5436	79.4700	79.9892	96.1169	81.0351	CV	CV	CV	CV	CV	CV	79.6263	80.7796	80.2029	80.6501	N<10	---
Non-Economically Disadvantaged	79.3582	79.7753	79.5667	81.6831	N<10	79.7401	CV	CV	CV	CV	CV	CV	81.7467	83.5124	82.5768	82.1379	N<10	---
Students with Disabilities	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV	85.2759	83.1670	84.2214	87.7040	N<10	---
Students without Disabilities	78.7534	80.5435	79.6485	80.6351	95.3788	80.6888	CV	CV	CV	CV	CV	CV	80.3583	82.3098	81.3011	80.7955	N<10	---
Current English Learners (EL)	80.5903	82.3354	81.4629	80.3333	95.3788	88.4208	CV	CV	CV	CV	CV	CV	83.7647	84.7831	84.2739	85.8125	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7134	80.0469	79.3802	80.7915	N<10	---	CV	CV	CV	CV	CV	CV	80.6559	82.2146	81.4030	81.1954	N<10	---
Former English Learner (Monitored 1-4 years)	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV	80.8820	82.4009	81.6113	81.5312	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8228	79.6768	79.2498	82.9241	N<10	---	CV	CV	CV	CV	CV	CV	77.4119	80.6279	79.0199	81.3250	N<10	---
Female Students	79.6636	81.2712	80.4674	81.3573	95.7024	81.4479	CV	CV	CV	CV	CV	CV	80.7854	81.5236	81.1545	82.6534	N<10	---
Male Students	78.0501	79.1760	78.6130	80.1965	95.0261	79.5422	CV	CV	CV	CV	CV	CV	80.9724	83.2167	82.0360	80.4822	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	85.7667	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 4/19/2022 11:09 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 1705000

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 11</b>																			
All Students	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.1807	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.4867	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	83.1661	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	82.0795	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	83.5077	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	80.4142	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 4/19/2022 11:09 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2020-2021  
LEA# 1705000

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	81.7579	82.6664	82.2132	81.4200	86.3167	82.7095	CV	CV	CV	CV	CV	CV	82.0751	83.5446	82.7761	81.2366	N<10	---
African-American	81.0690	81.8290	81.4490	78.4770	N<10	81.6037	CV	CV	CV	CV	CV	CV	80.2091	81.4222	80.7763	80.9405	N<10	---
Hispanic	82.0457	82.7071	82.3764	81.8223	86.0278	83.8447	CV	CV	CV	CV	CV	CV	83.3045	84.8040	84.0483	81.2028	N<10	---
Caucasian	81.6009	82.5323	82.0681	81.2365	N<10	82.0667	CV	CV	CV	CV	CV	CV	81.6507	83.2652	82.4227	81.1143	N<10	---
Economically Disadvantaged	81.2072	81.9777	81.5943	80.6495	86.2860	82.3712	CV	CV	CV	CV	CV	CV	81.3957	82.9912	82.1646	80.4614	N<10	---
Non-Economically Disadvantaged	82.6082	83.7301	83.1692	82.5768	86.5329	83.3096	CV	CV	CV	CV	CV	CV	82.7891	84.1280	83.4210	82.0068	N<10	---
Students with Disabilities	80.8276	79.9969	80.4123	79.4427	83.7263	80.6539	CV	CV	CV	CV	CV	CV	80.5175	81.0336	80.7244	81.0824	N<10	---
Students without Disabilities	81.8987	83.0702	82.4856	81.6903	86.5271	83.0020	CV	CV	CV	CV	CV	CV	82.3215	83.9471	83.1043	81.2608	N<10	---
Current English Learners (EL)	82.8653	83.9762	83.4207	82.6640	86.3167	85.1204	CV	CV	CV	CV	CV	CV	85.0561	85.5631	85.3444	82.9771	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6392	82.5259	82.0837	81.2870	N<10	---	CV	CV	CV	CV	CV	CV	81.7583	83.3320	82.5059	81.0676	N<10	---
Former English Learner (Monitored 1-4 years)	81.9656	82.8912	82.4284	82.3088	N<10	---	CV	CV	CV	CV	CV	CV	82.0751	83.5446	82.7761	81.2366	N<10	---
Homeless	77.9508	82.8573	80.4041	78.3700	N<10	80.5202	CV	CV	CV	CV	CV	CV	79.1620	82.3939	80.9391	77.9803	N<10	---
Children in Foster Care	82.7049	83.5411	83.1230	81.3752	N<10	---	CV	CV	CV	CV	CV	CV	82.3060	83.2663	82.7862	77.7928	N<10	---
Children with Parent that is Military Connected	82.6659	86.9125	84.7892	N<10	N<10	---	CV	CV	CV	CV	CV	CV	85.0587	89.0143	87.0365	90.2213	N<10	---
Gifted and Talented	82.5079	85.3962	83.9520	85.0497	N<10	83.9190	CV	CV	CV	CV	CV	CV	82.8661	87.5651	85.2269	82.9452	N<10	---
Female Students	82.5330	82.5847	82.5588	81.4314	86.6869	83.0338	CV	CV	CV	CV	CV	CV	82.9480	83.4693	83.1646	81.6238	N<10	---
Male Students	80.9838	82.7480	81.8682	81.4088	85.9857	82.3900	CV	CV	CV	CV	CV	CV	81.2005	83.6199	82.3871	80.8495	N<10	---
Migrant	83.4622	83.3449	83.4036	83.3048	88.5805	85.9510	CV	CV	CV	CV	CV	CV	85.0849	85.8061	85.6722	83.8562	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	581	134	23.06 %	560	112	20.00 %	552	94	17.03 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	51	6	11.76 %	65	14	21.54 %	63	5	7.94 %
Grade 02	58	13	22.41 %	50	15	30.00 %	61	22	36.07 %
Grade 03	45	13	28.89 %	57	17	29.82 %	44	8	18.18 %
Grade 04	63	18	28.57 %	42	15	35.71 %	50	13	26.00 %
Grade 05	50	15	30.00 %	61	17	27.87 %	37	7	18.92 %
Grade 06	59	13	22.03 %	43	13	30.23 %	57	14	24.56 %
Grade 07	31	11	35.48 %	47	3	6.38 %	39	3	7.69 %
Grade 08	46	13	28.26 %	26	4	15.38 %	47	6	12.77 %
Grade 09	33	6	18.18 %	RV	RV	<5%	RV	RV	<5%
Grade 10	29	12	41.38 %	30	6	20.00 %	36	3	8.33 %
Grade 11	29	7	24.14 %	17	2	11.76 %	29	9	31.03 %
Grade 12	26	5	19.23 %	21	4	19.05 %	16	2	12.50 %





Van Buren School District - 1705000

**MODULE: SQSS**

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.07
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.01
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.79
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.21
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.39
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.11
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 1</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.75
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.57



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.48	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.87
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.86
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.02
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 2</b>																										
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.97
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	68.18
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.01
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.41
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	71.71
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	83.76
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.47
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.84
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	81.52
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.44
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	86.67
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	89.29
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	75.12
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	78.66
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 3</b>																										
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.60	32.77	32.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	48.02
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	18.18	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	39.71
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.81	18.64	30.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	43.85
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.62	35.86	32.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	48.76



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.29	23.74	24.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.55	44.23	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.42	8.20	6.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.23	37.88	37.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.56	2.63	7.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.40
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.38	36.39	35.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.35	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.29	84.62	79.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.58
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.57	31.32	33.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.75	34.30	30.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.98	38.00	42.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.84
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.92	8.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.32	32.91	36.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.98
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.52	40.77	43.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.80	32.21	39.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.51	46.48	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.67
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.88	13.64	11.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.47	41.50	46.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.39
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.92	25.58	32.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.36	39.74	43.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.48	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.00	95.24	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.81	31.46	41.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.32	44.77	43.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 5</b>																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.68	35.55	36.32	58.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.83	10.00	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.22	24.29	32.86	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.75	38.22	36.29	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.97	26.51	26.98	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.28	46.59	47.73	61.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.44	10.94	9.38	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.79	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.10	40.37	41.59	57.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.39	9.38	9.38	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.54	37.88	38.72	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.32	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	75.00	83.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.22	86.36	81.82	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.98
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.71	34.15	41.46	61.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.65	37.10	30.65	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.20
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Van Buren School District - 1705000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.19	43.67	35.23	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.78
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	35.71	28.57	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	31.25	27.50	57.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.75	48.67	36.64	59.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.70	34.43	28.30	56.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.00	54.86	43.68	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.12	10.00	5.08	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.33
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.67	49.85	40.67	59.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.41	15.69	17.65	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.16	47.92	37.91	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.44	100.00	81.82	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.22
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.00	91.49	87.23	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.54
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.75	41.30	32.61	58.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.62	45.81	37.62	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.36	40.41	32.30	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	0.00	0.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.85	27.85	20.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.47
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.50	45.82	36.65	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.60	30.46	22.84	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.49	50.79	42.11	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.72	4.08	2.04	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.87
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.64	45.70	36.69	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.47	5.88	2.86	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.69	43.75	35.23	56.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.04	65.38	57.69	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.95
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.27	91.49	85.11	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.43	37.04	32.28	54.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.34	43.65	32.32	57.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Van Buren School District - 1705000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.74	35.65	51.52	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.33	10.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.62	33.33	45.83	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.06	36.51	52.76	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.20
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.55	29.79	42.33	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.83
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.33	42.11	61.63	54.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.26	7.84	9.80	42.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.17	40.26	58.39	52.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	19.44	27.78	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.75	37.46	54.15	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	68.42	73.68	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.99
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.79	82.14	94.64	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.39
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.00	38.46	64.33	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.13	33.50	41.67	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.42
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	9.09	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.78

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.64	N/A	N/A	CV	64.15	32.98	35.75	54.87	N<10	N<10	N<10	N<10	95.47	N<10	N<10	N<10	57.07
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	72.22	14.29	14.29	54.17	N<10	N<10	N<10	N<10	92.86	N<10	N<10	N<10	50.69
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.30	N/A	N/A	CV	70.00	26.39	35.21	52.17	N<10	N<10	N<10	N<10	98.63	N<10	N<10	N<10	56.99
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.21	N/A	N/A	CV	61.69	33.33	38.27	55.31	N<10	N<10	N<10	N<10	93.85	N<10	N<10	N<10	56.80



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.20	N/A	N/A	CV	56.60	20.63	23.13	52.36	N<10	N<10	N<10	N<10	91.93	N<10	N<10	49.27
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.48	N/A	N/A	CV	69.74	42.25	45.28	56.72	N<10	N<10	N<10	N<10	98.13	N<10	N<10	62.88
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.60	N/A	N/A	CV	55.47	1.67	1.69	61.32	N<10	N<10	N<10	N<10	93.10	N<10	N<10	42.18
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.19	N/A	N/A	CV	65.54	38.98	42.17	53.72	N<10	N<10	N<10	N<10	95.90	N<10	N<10	59.74
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	66.67	9.09	4.76	50.00	N<10	N<10	N<10	N<10	95.45	N<10	N<10	45.87
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.87	N/A	N/A	CV	64.01	34.47	37.61	55.17	N<10	N<10	N<10	N<10	95.47	N<10	N<10	57.73
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	71.67	29.63	37.04	51.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.33
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	87.50	85.96	82.46	62.28	N<10	N<10	N<10	N<10	98.28	N<10	N<10	83.39
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.44	N/A	N/A	CV	66.53	36.32	41.27	53.11	N<10	N<10	N<10	N<10	97.35	N<10	N<10	59.37
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.95	N/A	N/A	CV	61.54	29.51	30.05	56.69	N<10	N<10	N<10	N<10	93.55	N<10	N<10	54.66
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.31	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.86	N/A	N/A	CV	69.23	34.67	41.67	59.31	N<10	N<10	N<10	N<10	94.94	N<10	N<10	CV	60.71
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	81.82	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	68.97	20.00	22.03	61.82	N<10	N<10	N<10	N<10	96.77	N<10	N<10	CV	55.42
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.78	N/A	N/A	CV	66.92	36.11	42.86	58.23	N<10	N<10	N<10	N<10	93.77	N<10	N<10	CV	60.14
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.00	N/A	N/A	CV	63.96	24.82	31.91	58.02	N<10	N<10	N<10	N<10	91.89	N<10	N<10	CV	55.15
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.41	N/A	N/A	CV	73.06	41.35	48.31	60.15	N<10	N<10	N<10	N<10	97.12	N<10	N<10	CV	64.55
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	CV	71.57	0.00	5.88	71.21	N<10	N<10	N<10	N<10	83.33	N<10	N<10	CV	48.68
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.97	N/A	N/A	CV	68.94	38.54	45.54	58.00	N<10	N<10	N<10	N<10	96.25	N<10	N<10	CV	62.07
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	66.25	3.70	7.69	69.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	51.38
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.43	N/A	N/A	CV	69.51	37.27	44.41	58.55	N<10	N<10	N<10	N<10	94.50	N<10	N<10	CV	61.50
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	81.25	42.11	36.84	55.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	64.00
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.37	N/A	N/A	CV	80.91	84.78	89.13	64.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	83.82
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.40	N/A	N/A	CV	67.80	35.85	43.04	62.42	N<10	N<10	N<10	N<10	96.89	N<10	N<10	CV	61.88
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.13	N/A	N/A	CV	70.69	33.88	40.53	56.67	N<10	N<10	N<10	N<10	93.33	N<10	N<10	CV	59.68
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	56.58

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 11</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.25	N/A	N/A	CV	73.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.69	N<10	N<10	CV	81.47
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	76.47
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.51	N/A	N/A	CV	73.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	CV	82.25
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.51	N/A	N/A	CV	72.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.95	N<10	N<10	CV	80.67



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.22	N/A	N/A	CV	70.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.23	N<10	N<10	78.95
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.22	N/A	N/A	CV	75.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	83.18
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.29	N/A	N/A	CV	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35	N<10	N<10	76.32
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.66	N/A	N/A	CV	73.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.74	N<10	N<10	82.05
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	81.58
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.25	N/A	N/A	CV	73.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.26	N<10	N<10	81.46
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.21	N/A	N/A	CV	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	84.87
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	88.82
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.53	N/A	N/A	CV	74.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.05	N<10	N<10	83.24
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.01	N/A	N/A	CV	71.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.35	N<10	N<10	79.68
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67



Van Buren School District - 1705000

**MODULE: SQSS**

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	CV	N/A	N/A	N/A	56.25	68.25	0.75	6.52	N/A	52.63	62.91	CV	N<10	N<10	N<10	N<10	57.10	69.53	0.30	9.17	N<10	52.07	54.30	40.42
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	55.07	78.26	1.45	2.90	N/A	40.58	75.36	CV	N<10	N<10	N<10	N<10	48.61	70.83	0.00	8.33	N<10	34.03	54.17	36.00
Caucasian	CV	N/A	N/A	N/A	55.76	65.06	0.37	7.06	N/A	54.83	59.48	CV	N<10	N<10	N<10	N<10	60.65	69.44	0.47	9.72	N<10	59.26	54.42	42.35
Economically Disadvantaged	CV	N/A	N/A	N/A	50.00	62.63	0.53	4.76	N/A	41.05	53.44	CV	N<10	N<10	N<10	N<10	49.58	65.55	0.00	7.56	N<10	44.54	45.38	35.43
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	61.90	73.33	0.95	8.10	N/A	63.10	71.43	CV	N<10	N<10	N<10	N<10	61.19	71.69	0.46	10.05	N<10	56.16	59.17	43.14
Students with Disabilities	CV	N/A	N/A	N/A	3.33	50.00	0.00	0.00	N/A	1.67	13.33	CV	N<10	N<10	N<10	N<10	3.85	50.00	0.00	3.85	N<10	3.85	0.00	10.39
Students without Disabilities	CV	N/A	N/A	N/A	60.54	69.73	0.81	7.05	N/A	56.76	66.94	CV	N<10	N<10	N<10	N<10	61.54	71.15	0.32	9.62	N<10	56.09	58.65	42.90
Current English Learners (EL)	CV	N/A	N/A	N/A	12.50	56.25	0.00	0.00	N/A	12.50	43.75	CV	N<10	N<10	N<10	N<10	0.00	46.67	0.00	6.67	N<10	0.00	13.33	11.11
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	58.07	68.75	0.78	6.79	N/A	54.30	63.71	CV	N<10	N<10	N<10	N<10	59.75	70.59	0.31	9.29	N<10	54.49	56.21	41.79
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	75.00	90.38	0.00	7.69	N/A	60.58	90.38	CV	N<10	N<10	N<10	N<10	63.83	82.98	0.00	6.38	N<10	40.43	72.34	44.33
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	100.00	100.00	0.00	14.29	N/A	140.00	100.00	CV	N<10	N<10	N<10	N<10	100.00	100.00	0.00	5.13	N<10	132.05	94.87	72.01
Female Students	CV	N/A	N/A	N/A	58.14	73.95	0.47	3.27	N/A	53.95	66.36	CV	N<10	N<10	N<10	N<10	60.84	81.33	0.61	2.41	N<10	51.51	61.82	43.11
Male Students	CV	N/A	N/A	N/A	54.05	61.62	1.08	10.27	N/A	51.08	58.92	CV	N<10	N<10	N<10	N<10	53.49	58.14	0.00	15.70	N<10	52.62	47.09	37.84
Migrant	CV	N/A	N/A	N/A	10.00	60.00	0.00	0.00	N/A	5.00	50.00	CV	N<10	N<10	N<10	N<10	30.00	70.00	0.00	10.00	N<10	15.00	30.00	25.83

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	CV	CV	CV	CV	56.25	68.25	0.75	6.52	95.31	52.63	62.91	CV	71.80	36.79	38.28	56.52	57.10	69.53	0.30	9.17	94.10	52.07	54.30	55.23
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	86.67	N<10	N<10	CV	73.57	13.79	19.54	56.56	N<10	N<10	N<10	N<10	88.46	N<10	N<10	46.35
Hispanic	CV	CV	CV	CV	55.07	78.26	1.45	2.90	97.81	40.58	75.36	CV	72.65	27.32	31.40	56.22	48.61	70.83	0.00	8.33	96.45	34.03	54.17	51.52
Caucasian	CV	CV	CV	CV	55.76	65.06	0.37	7.06	94.62	54.83	59.48	CV	70.90	39.47	39.95	56.14	60.65	69.44	0.47	9.72	92.94	59.26	54.42	55.87



Economically Disadvantaged	CV	CV	CV	CV	50.00	62.63	0.53	4.76	92.55	41.05	53.44	CV	67.28	28.18	30.02	54.08	49.58	65.55	0.00	7.56	91.40	44.54	45.38	49.56	
Non-Economically Disadvantaged	CV	CV	CV	CV	61.90	73.33	0.95	8.10	98.36	63.10	71.43	CV	76.49	45.94	47.06	58.89	61.19	71.69	0.46	10.05	96.01	56.16	59.17	60.54	
Students with Disabilities	CV	CV	CV	CV	3.33	50.00	0.00	0.00	85.05	1.67	13.33	CV	69.85	7.31	6.44	55.67	3.85	50.00	0.00	3.85	87.50	3.85	0.00	41.00	
Students without Disabilities	CV	CV	CV	CV	60.54	69.73	0.81	7.05	96.36	56.76	66.94	CV	72.14	41.74	43.55	56.65	61.54	71.15	0.32	9.62	95.00	56.09	58.65	57.43	
Current English Learners (EL)	CV	CV	CV	CV	12.50	56.25	0.00	0.00	96.25	12.50	43.75	CV	71.76	12.37	15.25	58.76	0.00	46.67	0.00	6.67	97.47	0.00	13.33	45.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	58.07	68.75	0.78	6.79	95.24	54.30	63.71	CV	71.81	39.38	40.71	56.29	59.75	70.59	0.31	9.29	93.83	54.49	56.21	56.20	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	75.00	90.38	0.00	7.69	99.25	60.58	90.38	CV	82.75	58.67	59.33	60.53	63.83	82.98	0.00	6.38	97.50	40.43	72.34	64.02	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	43.75	41.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	85.71	12.50	31.25	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	80.95	60.87	43.48	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.41
Gifted and Talented	CV	CV	CV	CV	100.00	100.00	0.00	14.29	99.24	140.00	100.00	CV	85.20	87.11	85.99	61.94	100.00	100.00	0.00	5.13	98.58	132.05	94.87	81.41	
Female Students	CV	CV	CV	CV	58.14	73.95	0.47	3.27	96.82	53.95	66.36	CV	71.13	35.69	40.74	57.50	60.84	81.33	0.61	2.41	96.14	51.51	61.82	55.88	
Male Students	CV	CV	CV	CV	54.05	61.62	1.08	10.27	93.86	51.08	58.92	CV	72.47	37.85	35.92	55.58	53.49	58.14	0.00	15.70	92.18	52.62	47.09	54.60	
Migrant	CV	CV	CV	CV	10.00	60.00	0.00	0.00	94.74	5.00	50.00	CV	74.70	19.57	21.74	61.43	30.00	70.00	0.00	10.00	100.00	15.00	30.00	47.59	



Van Buren School District - 1705000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Van Buren School District - 1705000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
<b>8th Grade Mathematics</b>										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					





Van Buren School District - 1705000

**MODULE: Graduation Rates**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	89.1%	87.6%	90.2%	88.8%	<b>91.0%</b>	<b>88.5%</b>
Four-Year Graduation Rate African-American	91.7%	83.4%	90.0%	84.5%	<b>70.0%</b>	<b>84.5%</b>
Four-Year Graduation Rate Asian	>95%	93.9%	>95%	93.6%	<b>&gt;95%</b>	<b>93.7%</b>
Four-Year Graduation Rate Caucasian	87.3%	89.6%	88.6%	90.9%	<b>89.9%</b>	<b>90.1%</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	<b>N&lt;10</b>	<b>77.8%</b>
Four-Year Graduation Rate Hispanic	>95%	84.7%	90.9%	86.8%	<b>&gt;95%</b>	<b>87.5%</b>
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	<b>N&lt;10</b>	<b>85.4%</b>
Four-Year Graduation Rate Two or More Races	88.5%	87.1%	>95%	85.8%	<b>&gt;95%</b>	<b>86.2%</b>
Four-Year Graduation Rate Economically Disadvantaged	86.2%	84.8%	86.7%	86.3%	<b>89.4%</b>	<b>85.8%</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	85.4%	82.6%	70.9%	84.1%	<b>82.1%</b>	<b>83.0%</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	94.3%	82.8%	>95%	84.5%	<b>90.6%</b>	<b>84.0%</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	<b>N&lt;10</b>	<b>76.3%</b>
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	<b>N&lt;10</b>	<b>64.5%</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	<b>N&lt;10</b>	<b>92.2%</b>
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	<b>N&lt;10</b>	<b>97.2%</b>
Four-Year Graduation Rate Female Students	91.0%	90.0%	91.1%	91.3%	<b>91.7%</b>	<b>91.3%</b>
Four-Year Graduation Rate Male Students	87.3%	85.2%	89.1%	86.4%	<b>90.3%</b>	<b>85.8%</b>
Four-Year Graduation Rate Migrant	>95%	82.6%	90.0%	81.1%	<b>89.5%</b>	<b>77.4%</b>

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	88.5%	90.2%	89.8%	89.0%	<b>90.6%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	>95%	86.8%	91.7%	85.1%	<b>90.0%</b>	<b>86.7%</b>
Five-Year Graduation Rate Asian	>95%	96.3%	>95%	95.5%	<b>&gt;95%</b>	<b>95.9%</b>
Five-Year Graduation Rate Caucasian	87.1%	91.8%	87.7%	90.8%	<b>89.0%</b>	<b>91.8%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	<b>N&lt;10</b>	<b>73.8%</b>
Five-Year Graduation Rate Hispanic	89.2%	87.5%	>95%	86.8%	<b>92.1%</b>	<b>88.7%</b>
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	<b>N&lt;10</b>	<b>90.3%</b>
Five-Year Graduation Rate Two or More Races	>95%	90.5%	92.3%	88.2%	<b>&gt;95%</b>	<b>86.3%</b>
Five-Year Graduation Rate Economically Disadvantaged	87.4%	87.9%	87.2%	86.4%	<b>87.4%</b>	<b>87.7%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	83.9%	86.7%	90.0%	85.2%	<b>73.2%</b>	<b>86.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	92.1%	85.3%	94.3%	85.2%	<b>&gt;95%</b>	<b>86.9%</b>



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	90.0%	92.7%	92.4%	91.2%	91.1%	92.5%
Five-Year Graduation Rate Male Students	86.9%	87.8%	87.4%	86.9%	90.0%	88.0%
Five-Year Graduation Rate Migrant	>95%	86.2%	>95%	83.7%	90.0%	83.2%



Van Buren School District - 1705000

**MODULE: College Readiness**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	424	31,568	359	28,617	365	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	560	39,377	451	34,978	495	34,243
Number of Graduates that have taken ACT in High School	390	29,631	396	29,972	340	28,543
ACT Reading Average	20.26	20.18	20.52	20.01	20.26	19.75
ACT English Average	19.79	19.28	19.45	18.96	19.56	18.82
ACT Math Average	19.66	18.91	19.34	18.56	19.74	18.48
ACT Science Average	20.13	19.74	20.16	19.57	20.64	19.64
ACT Composite Average	20.11	19.68	20.02	19.42	20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	8	1,351	4	916	4	680
SAT Critical Reading Mean	545	591	615	592	505	611
SAT Math Mean	555	569	608	573	508	586
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	375	28,163	378	28,690	321	27,806
Number of AP Exams Taken	593	46,500	503	37,118	470	40,443
Number of AP Exams Scored 3, 4, or 5	255	16,863	245	16,885	222	14,527
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
<b>College Going Rates</b>						
All Students	45.3%	48.8%	45.5%	44.3%	41.6%	41.2%
African-American	45.5%	43.8%	22.2%	38.9%	14.3%	34.7%
Hispanic	46.1%	39.8%	58.6%	35.7%	49.4%	33.0%
Caucasian	44.0%	52.3%	42.2%	48.0%	40.7%	45.2%
Economically Disadvantaged	37.7%	41.2%	36.9%	36.9%	41.2%	34.1%
Students with Disabilities	9.1%	18.3%	13.3%	20.2%	10.3%	20.2%
Current English Learners (EL)	31.0%	25.9%	18.8%	22.6%	25.0%	19.1%
Homeless	25.0%	32.7%	0.0%	26.5%	100.0%	25.9%
Children in Foster Care	100.0%	40.5%	0.0%	29.8%	50.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	100.0%	46.7%
Gifted and Talented	62.9%	71.8%	91.7%	67.1%	57.5%	63.6%
<b>College Credit Accumulation Rates</b>						
All Students	59.4%	56.1%	63.0%	53.9%	64.3%	52.6%
African-American	20.0%	39.4%	60.0%	37.8%	0.0%	34.7%
Hispanic	54.8%	47.5%	55.6%	48.1%	60.5%	47.3%
Caucasian	61.4%	61.4%	67.2%	58.7%	64.8%	57.5%



Economically Disadvantaged	53.4%	44.9%	49.3%	43.8%	<b>53.3%</b>	<b>42.1%</b>
Students with Disabilities	40.0%	23.5%	0.0%	31.9%	<b>57.1%</b>	<b>32.1%</b>
Current English Learners (EL)	55.6%	38.1%	14.3%	33.3%	<b>25.0%</b>	<b>35.1%</b>
Homeless	28.6%	35.5%	22.2%	33.7%	<b>0.0%</b>	<b>29.1%</b>
Children in Foster Care	0.0%	42.0%	100.0%	41.4%	<b>0.0%</b>	<b>30.9%</b>
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	<b>0.0%</b>	<b>55.9%</b>
Gifted and Talented	86.1%	71.2%	65.7%	73.2%	<b>94.4%</b>	<b>69.4%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

**MODULE: School Performance**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	3	169	CV	CV	0	0
Count of Schools with Rating = B	3	311	CV	CV	0	0
Count of Schools with Rating = C	5	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	11	1,053	11	1,045	11	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	95.1 %	94.11 %	94.65 %	94.03 %	94.31 %	94.72 %
Attendance Rate African American	94.7 %	93.87 %	94.23 %	93.57 %	94.27 %	93.63 %
Attendance Rate Hispanic	95.92 %	94.25 %	95.25 %	94.33 %	94.65 %	94.66 %
Attendance Rate Caucasian	94.68 %	93.68 %	94.38 %	93.76 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	94.85 %	93.83 %	94.09 %	93.73 %	93.59 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.68 %	93.67 %	95.66 %	93.72 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	94.96 %	93.91 %	94.46 %	93.8 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	95.17 %	94.16 %	94.73 %	94.06 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	96.12 %	94.72 %	95.5 %	94.42 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.29 %	95.05 %	95.76 %	94.84 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	96.98 %	95.75 %	96.54 %	95.78 %	96.15 %	96.15 %
Attendance Rate Homeless	88.16 %	90.33 %	83.44 %	89.74 %	87.7 %	91.9 %
Attendance Rate Children in Foster Care	94.96 %	92.7 %	94.39 %	92.7 %	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	95.47 %	94.92 %	96.39 %	95.18 %	94.35 %	95.56 %
Attendance Rate Gifted and Talented	95.95 %	95.95 %	96.64 %	95.94 %	96.6 %	96.52 %
Attendance Rate Female Students	95.1 %	94.06 %	94.79 %	93.99 %	94.2 %	94.81 %
Attendance Rate Male Students	95.06 %	94.15 %	94.47 %	94.05 %	94.43 %	94.64 %
Attendance Rate Migrant	95.33 %	91.92 %	94.49 %	91.49 %	94.48 %	92.78 %
<b>Dropout Rate</b>						



Dropout Rate	2.10 %	2.00 %	1.18 %	1.31 %	<b>2.22 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	57.7 %	64.9 %	59.1 %	67.1 %	<b>56.2 %</b>	<b>68.0 %</b>
<b>Enrollment</b>						
October 1 Enrollment	5,732	478,318	5,637	479,432	<b>5,406</b>	<b>473,004</b>



Van Buren School District - 1705000

**MODULE: School Environment**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions	15	926	1	617	3	212
Weapons Incidents	20	787	7	660	7	598
Staff Assaults	2	744	1	687		356
Student Assaults	8	2,761	21	3,112	1	1,498
Referrals to Law Enforcement	0	95	0	55		13
School-related Arrests	0	30	0	9		5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,097	499	276	RV	RV	40	13
African-American	31	22	18	RV	RV	RV	RV
Hispanic	196	65	28	RV	RV	RV	RV
Caucasian	767	359	215	RV	RV	31	12
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	182	96	63	RV	RV	RV	RV
English Learner	106	RV	RV	RV	RV	RV	RV
Male	523	351	195	RV	RV	26	11
Female	574	146	81	RV	RV	14	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	100	1.82%	322	RV	233	10.08%
African-American	RV	0.00%	RV	RV	RV	0.13%
Hispanic	22	0.40%	71	RV	39	2.00%
Caucasian	73	1.33%	198	RV	158	6.47%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	17	RV	RV	0.33%
English Learner	RV	0.00%	RV	RV	RV	0.15%
Male	47	0.85%	201	RV	103	4.07%
Female	53	0.96%	121	RV	130	6.01%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.





Van Buren School District - 1705000

**MODULE: Retention**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	948	0	597	0	1,018
Percent of Students Retained at Grade 1	0.25%	2.58%	0.00%	1.63%	0.00%	2.86%
Number of Students Retained at Grade 2	0	338	0	239	0	417
Percent of Students Retained at Grade 2	0.00%	0.94%	0.00%	0.66%	0.00%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	1	129	0	59	0	271
Percent of Students Retained at Grade 6	0.22%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Van Buren School District - 1705000

**MODULE: Teacher Quality**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	92.1 %	95.9 %	91.5 %	93.1 %	<b>84.3 %</b>	<b>92.9 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	74.0 %	52.0 %	73.0 %	51.0 %	<b>73.0 %</b>	<b>50.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	25.0 %	43.0 %	26.0 %	44.0 %	<b>27.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	<b>1.0 %</b>	<b>1.0 %</b>
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	488	42,200	400	43,029	<b>388</b>	<b>45,402</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	6,952	134	5,362	<b>109</b>	<b>5,105</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	6,731	134	5,156	<b>107</b>	<b>4,944</b>
Number Certified by National Board for Professional Teaching Standards	44	2,377	37	2,179	<b>29</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	3	532	<b>1</b>	<b>393</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	1.2%	<b>0.3%</b>	<b>0.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	<b>0</b>	<b>792</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	<b>0.0%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	3	1,272	<b>1</b>	<b>1,185</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	0.8%	1.7%	<b>0.3%</b>	<b>2.6%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	29	1,482	<b>82</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.3%	3.4%	<b>21.1%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	21	2,063	<b>44</b>	<b>2,115</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.3%	4.8%	<b>11.3%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	61	7,348	99	13,902	<b>78</b>	<b>15,008</b>
Percentage of Teachers who are Inexperienced ^^	12.5%	17.4%	24.8%	32.3%	<b>20.1%</b>	<b>33.1%</b>
Number of Teachers, Principals, and Assistant Principals	510	1,862	423	45,458	<b>411</b>	<b>47,904</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	101	14,024	<b>80</b>	<b>15,138</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	23.9%	30.9%	<b>20.6%</b>	<b>31.6%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	<b>10,619</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	<b>898</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	<b>840</b>
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	<b>325</b>
Number of Teachers Teaching with Provisional License	---	---	---	181	---	<b>185</b>



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	<b>1.7%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	<b>382</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	<b>3.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	<b>567</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	<b>5.3%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	<b>745</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	<b>7.0%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	<b>497</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	<b>4.7%</b>
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	<b>4,631</b>
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	<b>43.6%</b>
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	<b>11,239</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	<b>4,660</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	<b>41.5%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	73	14,212	---	12,546	<b>388</b>	<b>12,940</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	<b>109</b>	<b>1,432</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	<b>107</b>	<b>1,355</b>
Number Certified by National Board for Professional Teaching Standards	13	1,085	---	831	<b>29</b>	<b>742</b>
Number of Teachers Teaching with Provisional License	---	---	---	109	<b>1</b>	<b>99</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	<b>0.3%</b>	<b>0.8%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	<b>0</b>	<b>136</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	<b>0.0%</b>	<b>1.1%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	<b>1</b>	<b>235</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	<b>0.3%</b>	<b>1.8%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	<b>82</b>	<b>254</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	<b>21.1%</b>	<b>2.0%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	<b>44</b>	<b>552</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	<b>11.3%</b>	<b>4.3%</b>
Number of Inexperienced Teachers ^^	11	2,422	---	3,570	<b>78</b>	<b>3,770</b>
Percentage of Teachers who are Inexperienced ^^	15.1%	17.0%	---	28.5%	<b>20.1%</b>	<b>29.1%</b>
Number of Teachers, Principals, and Assistant Principals	77	643	---	13,210	<b>411</b>	<b>13,625</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	<b>80</b>	<b>3,793</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	<b>20.6%</b>	<b>27.8%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



2018-2019		2019-2020		2020-2021	
District		District		District	
<b>School Board Training</b>					
School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Jacob Howell	6.00
Christy Mayo	23.25	Christy Mayo	34.25	Lance Lanier	28.50
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Christy Mayo	37.50
Carman Young	23.25	Carman Young	34.25	Carman Young	31.50



Van Buren School District - 1705000

**MODULE: School Expenditures**

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$35,428,484	\$3,000,419,199	\$36,345,034	\$3,057,685,304	<b>\$39,362,642</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$9,510,709	\$1,026,560,444	\$8,560,020	\$973,723,400	<b>\$8,402,399</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$44,939,193	\$4,026,979,643	\$44,905,054	\$4,031,408,703	<b>\$47,765,041</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$6,201	\$6,316	\$6,456	\$6,419	<b>\$7,265</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,665	\$2,161	\$1,521	\$2,044	<b>\$1,551</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$7,866	\$8,477	\$7,977	\$8,463	<b>\$8,815</b>	<b>\$9,350</b>
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$5,240,337	\$622,312,827	\$5,470,751	\$630,872,733	<b>\$5,769,328</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$1,880,982	\$157,024,285	\$2,068,816	\$152,961,414	<b>\$4,089,457</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$7,121,319	\$779,337,112	\$7,539,567	\$783,834,148	<b>\$9,858,784</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$917	\$1,310	\$972	\$1,324	<b>\$1,065</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$329	\$331	\$368	\$321	<b>\$755</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$1,246	\$1,641	\$1,339	\$1,646	<b>\$1,820</b>	<b>\$1,470</b>
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$40,668,821	\$3,622,732,026	\$41,815,785	\$3,688,558,037	<b>\$45,131,970</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$11,391,691	\$1,183,584,728	\$10,628,836	\$1,126,684,814	<b>\$12,491,855</b>	<b>\$1,249,140,490</b>
Total Grand Total Expenditures	\$52,060,512	\$4,806,316,754	\$52,444,621	\$4,815,242,851	<b>\$57,623,825</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$7,118	\$7,626	\$7,428	\$7,744	<b>\$8,330</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$1,994	\$2,491	\$1,888	\$2,365	<b>\$2,305</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$9,112	\$10,117	\$9,316	\$10,109	<b>\$10,635</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	42.6	38.5	42.6	38.8	<b>42.6</b>	<b>38.8</b>
Average Teacher Salary	\$51,731	\$50,295	\$53,048	\$51,336	<b>\$59,915</b>	<b>\$52,552</b>
Extracurricular Expenditures	\$4,608,569	\$188,643,761	\$3,991,558	\$201,696,124	<b>\$5,277,270</b>	<b>\$189,738,811</b>
Capital Expenditures	\$11,580,875	\$728,022,446	\$8,533,115	\$728,645,955	<b>\$4,321,110</b>	<b>\$661,642,529</b>



Debt Service Expenditures	\$5,082,321	\$317,051,272	\$4,661,161	\$312,921,645	<b>\$2,866,450</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	59.4%	59.6%	59.6%	60.2%	<b>51.3%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		<b>60.1%</b>
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

**MODULE: Alternatively Tested**

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>97%	48.28	17	15.02	19.7
Students with Disabilities	>95%	85.51	RV	RV	<5%
Students without Disabilities	>95%	40.65	18.99	17.51	22.85
English Learner	>95%	50	21.67	RV	RV
Non-English Learner	>95%	47.98	16.18	15.61	20.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	43.14	23.53	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5
Non-English Learner Students without Disabilities	>95%	40.21	18.18	18.18	23.43
Female	>95%	41.35	19.23	16.83	22.6
Female Students with Disabilities	>95%	RV	RV	<5%	7.41
Female Students without Disabilities	>95%	34.81	20.99	19.34	24.86
Female English Learner	>95%	35.48	32.26	RV	RV
Female Non-English Learner	>95%	42.37	16.95	17.51	23.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	21.43
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	35.29	18.95	20.26	25.49
Male	>95%	55.56	14.65	13.13	16.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	47.44	16.67	15.38	20.51
Male English Learner	>95%	65.52	RV	RV	13.79
Male Non-English Learner	>95%	53.85	15.38	13.61	17.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	56.52	RV	RV	17.39
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	45.86	17.29	15.79	21.05
African-American	>95%	RV	RV	23.08	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	23.08	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---





	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	44.62	21.54	15.38	18.46
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	32.69	25	19.23	23.08
Hispanic English Learner	>95%	46.15	23.08	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	37.21	25.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	29.41	29.41	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	26.67
Hispanic Female English Learner	>95%	RV	RV	14.29	21.43
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16	24
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	61.29	RV	RV	12.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	45.45	RV	RV	18.18
Hispanic Male English Learner	>95%	RV	RV	12.5	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.31	17.01	13.89	19.79
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	41.84	18.83	16.32	23.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.3	16.78	13.99	19.93
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.77	18.57	16.46	23.21
Caucasian Female	>95%	43.24	18.24	16.22	22.3
Caucasian Female with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Female without Disabilities	>95%	36.43	20.16	18.6	24.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	43.54	17.69	16.33	22.45
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Female Non-English Learner without Disabilities	>95%	36.72	19.53	18.75	25
Caucasian Male	>95%	55.71	15.71	11.43	17.14
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	48.18	17.27	13.64	20.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	55.4	15.83	11.51	17.27
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	47.71	17.43	13.76	21.1



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>97%	20.2	25.62	33.99	20.2
Students with Disabilities	>95%	50.72	27.54	RV	RV
Students without Disabilities	>95%	13.95	25.22	37.69	23.15
English Learner	>95%	RV	33.33	31.67	RV
Non-English Learner	>95%	19.36	24.28	34.39	21.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	33.33	35.29	RV
Non-English Learner Students with Disabilities	>95%	50	26.67	RV	RV
Non-English Learner Students without Disabilities	>95%	12.94	23.78	38.11	25.17
Female	>95%	15.87	27.4	40.38	16.35
Female Students with Disabilities	>95%	48.15	RV	RV	<5%
Female Students without Disabilities	>95%	11.05	26.52	43.65	18.78
Female English Learner	>95%	RV	45.16	RV	6.45
Female Non-English Learner	>95%	15.25	24.29	42.37	18.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	42.86	RV	7.14
Female Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	9.8	23.53	45.75	20.92
Male	>95%	24.75	23.74	27.27	24.24
Male Students with Disabilities	>95%	52.38	23.81	RV	RV
Male Students without Disabilities	>95%	17.31	23.72	30.77	28.21
Male English Learner	>95%	RV	RV	34.48	13.79
Male Non-English Learner	>95%	23.67	24.26	26.04	26.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Male Non-English Learner with Disabilities	>95%	50	RV	RV	11.11
Male Non-English Learner without Disabilities	>95%	16.54	24.06	29.32	30.08
African-American	>95%	RV	RV	38.46	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.67	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	38.46	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	32.31	32.31	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Students without Disabilities	>95%	RV	32.69	38.46	RV
Hispanic English Learner	>95%	RV	36.54	32.69	RV
Hispanic Non-English Learner	>95%	RV	RV	30.77	30.77
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	37.21	37.21	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	41.18	29.41	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	40	33.33	RV
Hispanic Female English Learner	>95%	RV	50	RV	7.14
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	48	RV	8
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	35.48	12.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Male English Learner	>95%	RV	RV	37.5	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	44.44	16.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.44	23.26	35.07	22.22
Caucasian Students with Disabilities	>95%	51.02	22.45	RV	RV



		2020-2021			
Caucasian Students without Disabilities	>95%	12.97	23.43	38.49	25.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.58	23.08	34.97	22.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	51.02	22.45	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	13.08	23.21	38.4	25.32
Caucasian Female	>95%	14.86	25	42.57	17.57
Caucasian Female with Disabilities	>95%	RV	RV	21.05	<5%
Caucasian Female without Disabilities	>95%	9.3	24.81	45.74	20.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.97	25.17	42.18	17.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	21.05	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.38	25	45.31	20.31
Caucasian Male	>95%	24.29	21.43	27.14	27.14
Caucasian Male with Disabilities	>95%	50	RV	RV	13.33
Caucasian Male without Disabilities	>95%	17.27	21.82	30	30.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.46	20.86	27.34	27.34
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	50	RV	RV	13.33
Caucasian Male Non-English Learner without Disabilities	>95%	17.43	21.1	30.28	31.19



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>97%	46.8	21.18	14.04	17.98
Students with Disabilities	>95%	72.46	18.84	RV	RV
Students without Disabilities	>95%	41.54	21.66	15.73	21.07
English Learner	>95%	55	28.33	RV	RV
Non-English Learner	>95%	45.38	19.94	14.74	19.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.9	25.49	RV	RV
Non-English Learner Students with Disabilities	>95%	75	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	39.16	20.98	16.43	23.43
Female	>95%	45.19	23.08	16.35	15.38
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40.33	23.76	18.23	17.68
Female English Learner	>95%	58.06	RV	RV	6.45
Female Non-English Learner	>95%	42.94	23.16	16.95	16.95
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	60.71	RV	RV	7.14
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.6	24.84	18.95	19.61
Male	>95%	48.48	19.19	11.62	20.71
Male Students with Disabilities	>95%	69.05	RV	RV	<5%
Male Students without Disabilities	>95%	42.95	19.23	12.82	25
Male English Learner	>95%	51.72	34.48	RV	RV
Male Non-English Learner	>95%	47.93	16.57	12.43	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	47.83	RV	RV	8.7
Male Non-English Learner with Disabilities	>95%	69.44	RV	RV	5.56
Male Non-English Learner without Disabilities	>95%	42.11	16.54	13.53	27.82
African-American	>95%	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	8.33	8.33
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	7.69	7.69
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50.77	27.69	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	46.15	26.92	RV	RV
Hispanic English Learner	>95%	51.92	32.69	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	7.69	38.46
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	51.16	30.23	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	50	RV	RV	14.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	50	RV	RV	16.67
Hispanic Female English Learner	>95%	57.14	RV	RV	7.14
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	60	RV	RV	8
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	51.61	32.26	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	9.09	13.64
Hispanic Male English Learner	>95%	45.83	41.67	RV	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.14	20.49	15.97	18.4
Caucasian Students with Disabilities	>95%	73.47	RV	RV	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	39.33	21.34	17.99	21.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.1	20.63	15.73	18.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	73.47	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.24	21.52	17.72	21.52
Caucasian Female	>95%	43.92	22.97	17.57	15.54
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.98	24.03	20.16	17.83
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	44.22	23.13	17.01	15.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.28	24.22	19.53	17.97
Caucasian Male	>95%	46.43	17.86	14.29	21.43
Caucasian Male with Disabilities	>95%	66.67	RV	RV	6.67
Caucasian Male without Disabilities	>95%	40.91	18.18	15.45	25.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.04	17.99	14.39	21.58
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	66.67	RV	RV	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	40.37	18.35	15.6	25.69





Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>97%	37.01	20.59	21.08	21.32
Students with Disabilities	>95%	78.57	RV	RV	<5%
Students without Disabilities	>95%	30.4	21.88	23.58	24.15
English Learner	>95%	26.87	28.36	25.37	19.4
Non-English Learner	>95%	39	19.06	20.23	21.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	22.22	30.16	26.98	20.63
Non-English Learner Students with Disabilities	>95%	76.92	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.18	20.07	22.84	24.91
Female	>95%	31.5	20	23.5	25
Female Students with Disabilities	>95%	RV	RV	5.26	5.26
Female Students without Disabilities	>95%	25.97	21.55	25.41	27.07
Female English Learner	>95%	RV	26.32	34.21	RV
Female Non-English Learner	>95%	33.33	18.52	20.99	27.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	29.41	38.24	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Female Non-English Learner without Disabilities	>95%	28.57	19.73	22.45	29.25
Male	>95%	42.31	21.15	18.75	17.79
Male Students with Disabilities	>95%	RV	RV	5.41	<5%
Male Students without Disabilities	>95%	35.09	22.22	21.64	21.05
Male English Learner	>95%	RV	RV	13.79	24.14
Male Non-English Learner	>95%	44.13	19.55	19.55	16.76
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	13.79	24.14
Male Non-English Learner with Disabilities	>95%	RV	RV	5.41	<5%
Male Non-English Learner without Disabilities	>95%	35.92	20.42	23.24	20.42
African-American	>95%	RV	RV	23.08	15.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	23.08	15.38
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.16	24.18	17.58	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.76	26.19	19.05	25
Hispanic English Learner	>95%	29.31	29.31	20.69	20.69
Hispanic Non-English Learner	>95%	45.45	RV	RV	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	25.45	30.91	21.82	21.82
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	37.93	RV	RV	31.03
Hispanic Female	>95%	28.26	26.09	23.91	21.74
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	23.26	27.91	25.58	23.26
Hispanic Female English Learner	>95%	RV	RV	25.81	19.35
Hispanic Female Non-English Learner	>95%	RV	RV	20	26.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
Hispanic Male	>95%	42.22	RV	RV	24.44
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	36.59	RV	RV	26.83
Hispanic Male English Learner	>95%	RV	RV	14.81	22.22
Hispanic Male Non-English Learner	>95%	RV	RV	5.56	27.78
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.81	22.22
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	35.71
Caucasian	>95%	37.41	20	21.48	21.11
Caucasian Students with Disabilities	>95%	71.79	RV	RV	5.13



		2020-2021			
Caucasian Students without Disabilities	>95%	31.6	20.78	23.81	23.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.83	19.48	21.35	21.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	71.79	RV	RV	5.13
Caucasian Non-English Learner without Disabilities	>95%	32.02	20.18	23.68	24.12
Caucasian Female	>95%	33.08	17.29	21.8	27.82
Caucasian Female with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	>95%	27.5	19.17	23.33	30
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	33.59	16.79	21.37	28.24
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	27.97	18.64	22.88	30.51
Caucasian Male	>95%	41.61	22.63	21.17	14.6
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	36.04	22.52	24.32	17.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	41.91	22.06	21.32	14.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	21.82	24.55	17.27



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>97%	14	37.1	40.05	8.85
Students with Disabilities	>95%	48.21	41.07	RV	RV
Students without Disabilities	>95%	8.55	36.47	45.01	9.97
English Learner	>95%	RV	34.33	50.75	RV
Non-English Learner	>95%	15.29	37.65	37.94	9.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	31.75	53.97	RV
Non-English Learner Students with Disabilities	>95%	50	38.46	RV	RV
Non-English Learner Students without Disabilities	>95%	9.03	37.5	43.06	10.42
Female	>95%	13.5	45	35.5	6
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	9.94	44.2	39.23	6.63
Female English Learner	>95%	RV	47.37	44.74	RV
Female Non-English Learner	>95%	14.81	44.44	33.33	7.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	44.12	50	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	10.88	44.22	36.73	8.16
Male	>95%	14.49	29.47	44.44	11.59
Male Students with Disabilities	>95%	48.65	35.14	RV	RV
Male Students without Disabilities	>95%	7.06	28.24	51.18	13.53
Male English Learner	>95%	RV	RV	58.62	17.24
Male Non-English Learner	>95%	15.73	31.46	42.13	10.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	58.62	17.24
Male Non-English Learner with Disabilities	>95%	48.65	35.14	RV	RV
Male Non-English Learner without Disabilities	>95%	7.09	30.5	49.65	12.77
African-American	>95%	RV	RV	7.69	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	7.69	7.69
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	36.26	46.15	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	35.71	50	RV
Hispanic English Learner	>95%	RV	32.76	51.72	RV
Hispanic Non-English Learner	>95%	RV	42.42	36.36	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30.91	54.55	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	44.83	41.38	RV
Hispanic Female	>95%	RV	45.65	43.48	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	44.19	46.51	RV
Hispanic Female English Learner	>95%	RV	45.16	45.16	RV
Hispanic Female Non-English Learner	>95%	RV	RV	40	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	42.86	50	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	6.67
Hispanic Male	>95%	RV	26.67	48.89	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	26.83	53.66	RV
Hispanic Male English Learner	>95%	RV	RV	59.26	14.81
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	11.11
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	59.26	14.81
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Caucasian	>95%	14.87	35.32	40.15	9.67
Caucasian Students with Disabilities	>95%	46.15	38.46	RV	RV



		2020-2021			
Caucasian Students without Disabilities	>95%	9.57	34.78	44.78	10.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.04	35.34	39.85	9.77
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	46.15	38.46	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	9.69	34.8	44.49	11.01
Caucasian Female	>95%	15.79	41.35	34.59	8.27
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	10.83	41.67	38.33	9.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.03	41.22	34.35	8.4
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.02	41.53	38.14	9.32
Caucasian Male	>95%	13.97	29.41	45.59	11.03
Caucasian Male with Disabilities	>95%	38.46	38.46	RV	RV
Caucasian Male without Disabilities	>95%	RV	27.27	51.82	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	14.07	29.63	45.19	11.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	38.46	38.46	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.52	51.38	RV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>97%	35.22	28.08	25.37	11.33
Students with Disabilities	>95%	76.36	RV	RV	<5%
Students without Disabilities	>95%	28.77	30.77	27.64	12.82
English Learner	>95%	RV	29.85	31.34	RV
Non-English Learner	>95%	36.28	27.73	24.19	11.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	30.16	33.33	RV
Non-English Learner Students with Disabilities	>95%	76.47	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	29.17	30.9	26.39	13.54
Female	>95%	34.5	33.5	23.5	8.5
Female Students with Disabilities	>95%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	29.83	35.36	25.41	9.39
Female English Learner	RV	34.21	RV	34.21	RV
Female Non-English Learner	>95%	34.57	34.57	20.99	9.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	RV	RV	29.41	38.24	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	29.93	36.73	22.45	10.88
Male	>95%	35.92	22.82	27.18	14.08
Male Students with Disabilities	>95%	RV	RV	13.89	<5%
Male Students without Disabilities	>95%	27.65	25.88	30	16.47
Male English Learner	>95%	RV	RV	27.59	17.24
Male Non-English Learner	>95%	37.85	21.47	27.12	13.56
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	27.59	17.24
Male Non-English Learner with Disabilities	>95%	RV	RV	13.89	<5%
Male Non-English Learner without Disabilities	>95%	28.37	24.82	30.5	16.31
African-American	>95%	RV	RV	7.69	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.46	29.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.52	30.95	RV	RV
Hispanic English Learner	>95%	31.03	31.03	RV	RV
Hispanic Non-English Learner	>95%	51.52	RV	RV	12.12
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30.91	30.91	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	44.83	RV	RV	13.79
Hispanic Female	RV	39.13	32.61	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	37.21	32.56	RV	RV
Hispanic Female English Learner	>95%	35.48	RV	32.26	RV
Hispanic Female Non-English Learner	>95%	RV	RV	6.67	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male	>95%	37.78	26.67	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	31.71	29.27	RV	RV
Hispanic Male English Learner	>95%	RV	RV	25.93	14.81
Hispanic Male Non-English Learner	>95%	RV	RV	11.11	16.67
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25.93	14.81
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	21.43
Caucasian	>95%	31.72	28.36	26.87	13.06
Caucasian Students with Disabilities	>95%	68.42	RV	RV	<5%





		2020-2021			
Caucasian Students without Disabilities	>95%	25.65	30.87	28.7	14.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.08	28.3	26.42	13.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	68.42	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.99	30.84	28.19	14.98
Caucasian Female	>95%	31.58	33.08	24.06	11.28
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	26.67	35	25.83	12.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.06	32.82	23.66	11.45
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.12	34.75	25.42	12.71
Caucasian Male	>95%	31.85	23.7	29.63	14.81
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	24.55	26.36	31.82	17.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.09	23.88	29.1	14.93
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.77	26.61	31.19	17.43



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>97%	34.01	25.85	23.13	17.01
Students with Disabilities	>95%	82.89	RV	RV	<5%
Students without Disabilities	>95%	23.84	29.04	27.12	20
English Learner	>95%	36.17	34.04	RV	RV
Non-English Learner	>95%	33.76	24.87	24.11	17.26
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	43.24	RV	18.92
Non-English Learner Students with Disabilities	>95%	80.3	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	24.39	27.44	28.05	20.12
Female	>95%	27.23	25.11	27.23	20.43
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.93	27.18	30.58	23.3
Female English Learner	>95%	RV	RV	13.64	22.73
Female Non-English Learner	>95%	27.23	23.94	28.64	20.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15.79	26.32
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	19.25	25.67	32.09	22.99
Male	>95%	41.75	26.7	18.45	13.11
Male Students with Disabilities	>95%	80.85	RV	RV	<5%
Male Students without Disabilities	>95%	30.19	31.45	22.64	15.72
Male English Learner	>95%	44	RV	RV	8
Male Non-English Learner	>95%	41.44	25.97	18.78	13.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Male Non-English Learner with Disabilities	>95%	77.5	RV	RV	5
Male Non-English Learner without Disabilities	>95%	31.21	29.79	22.7	16.31
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.9	29.49	19.23	15.38
Hispanic Students with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Students without Disabilities	>95%	24.62	35.38	23.08	16.92
Hispanic English Learner	>95%	36.59	34.15	RV	RV
Hispanic Non-English Learner	>95%	35.14	RV	RV	16.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	42.42	RV	18.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.13	15.63
Hispanic Female	>95%	32.56	30.23	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	34.21	RV	18.42
Hispanic Female English Learner	>95%	RV	RV	11.11	22.22
Hispanic Female Non-English Learner	>95%	RV	RV	28	12
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	25
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
Hispanic Male	>95%	40	28.57	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	37.04	RV	14.81
Hispanic Male English Learner	>95%	43.48	RV	RV	8.7
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian	>95%	35.37	23.47	25.17	15.99
Caucasian Students with Disabilities	>95%	RV	RV	5.77	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	24.79	26.86	29.34	19.01
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.37	23.47	25.17	15.99
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.77	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.79	26.86	29.34	19.01
Caucasian Female	>95%	26.92	23.72	28.21	21.15
Caucasian Female with Disabilities	>95%	RV	RV	5	<5%
Caucasian Female without Disabilities	>95%	18.38	25.74	31.62	24.26
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	26.92	23.72	28.21	21.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.38	25.74	31.62	24.26
Caucasian Male	>95%	44.93	23.19	21.74	10.14
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	33.02	28.3	26.42	12.26
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.93	23.19	21.74	10.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.02	28.3	26.42	12.26



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>97%	11.79	47.85	34.69	5.67
Students with Disabilities	>95%	31.58	57.89	RV	RV
Students without Disabilities	>95%	7.67	45.75	40.55	6.03
English Learner	>95%	RV	59.57	25.53	RV
Non-English Learner	>95%	12.18	46.45	35.79	5.58
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	56.76	32.43	RV
Non-English Learner Students with Disabilities	>95%	31.82	56.06	RV	RV
Non-English Learner Students without Disabilities	>95%	8.23	44.51	41.46	5.79
Female	>95%	10.21	48.94	35.32	5.53
Female Students with Disabilities	>95%	37.93	62.07	RV	RV
Female Students without Disabilities	>95%	6.31	47.09	40.29	6.31
Female English Learner	>95%	RV	50	RV	13.64
Female Non-English Learner	RV	RV	48.83	36.62	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	15.79
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	6.42	46.52	41.71	5.35
Male	>95%	13.59	46.6	33.98	5.83
Male Students with Disabilities	>95%	27.66	55.32	RV	RV
Male Students without Disabilities	>95%	RV	44.03	40.88	RV
Male English Learner	>95%	RV	RV	28	<5%
Male Non-English Learner	>95%	14.92	43.65	34.81	6.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Male Non-English Learner with Disabilities	>95%	30	50	RV	RV
Male Non-English Learner without Disabilities	>95%	RV	41.84	41.13	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	53.85	30.77	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Students without Disabilities	>95%	RV	52.31	36.92	RV
Hispanic English Learner	>95%	RV	60.98	26.83	RV
Hispanic Non-English Learner	>95%	RV	45.95	35.14	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	57.58	33.33	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	46.88	40.63	RV
Hispanic Female	>95%	RV	51.16	30.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	52.63	34.21	RV
Hispanic Female English Learner	>95%	RV	RV	22.22	11.11
Hispanic Female Non-English Learner	>95%	RV	48	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	25	12.5
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Hispanic Male	>95%	RV	57.14	31.43	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	51.85	40.74	RV
Hispanic Male English Learner	>95%	RV	RV	30.43	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	41.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian	>95%	13.61	44.56	36.05	5.78
Caucasian Students with Disabilities	>95%	34.62	55.77	RV	RV



	2020-2021				
Caucasian Students without Disabilities	>95%	9.09	42.15	42.56	6.2
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.61	44.56	36.05	5.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	34.62	55.77	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	9.09	42.15	42.56	6.2
Caucasian Female	>95%	RV	47.44	37.18	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	44.12	42.65	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	47.44	37.18	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.12	42.65	RV
Caucasian Male	>95%	RV	41.3	34.78	RV
Caucasian Male with Disabilities	>95%	37.5	46.88	RV	RV
Caucasian Male without Disabilities	>95%	RV	39.62	42.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	41.3	34.78	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	37.5	46.88	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.62	42.45	RV



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>97%	38.78	27.21	24.04	9.98
Students with Disabilities	>95%	72.37	15.79	RV	RV
Students without Disabilities	>95%	31.78	29.59	27.12	11.51
English Learner	RV	44.68	27.66	RV	RV
Non-English Learner	>95%	38.07	27.16	24.11	10.66
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	35.14	29.73	RV
Non-English Learner Students with Disabilities	>95%	68.18	18.18	RV	RV
Non-English Learner Students without Disabilities	>95%	32.01	28.96	26.83	12.2
Female	>95%	33.62	33.62	23.4	9.36
Female Students with Disabilities	>95%	RV	RV	13.79	<5%
Female Students without Disabilities	>95%	28.16	36.41	24.76	10.68
Female English Learner	>95%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	33.8	33.33	23	9.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	28.88	35.83	24.06	11.23
Male	>95%	44.66	19.9	24.76	10.68
Male Students with Disabilities	>95%	72.34	RV	RV	<5%
Male Students without Disabilities	>95%	36.48	20.75	30.19	12.58
Male English Learner	>95%	56	RV	RV	<5%
Male Non-English Learner	>95%	43.09	19.89	25.41	11.6
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.78	5.56
Male Non-English Learner with Disabilities	>95%	67.5	RV	RV	5
Male Non-English Learner without Disabilities	>95%	36.17	19.86	30.5	13.48
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	47.44	26.92	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Students without Disabilities	RV	38.46	32.31	RV	RV
Hispanic English Learner	RV	43.9	29.27	RV	RV
Hispanic Non-English Learner	>95%	51.35	RV	RV	5.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	RV	36.36	30.3	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	46.88	RV	RV	<5%
Hispanic Female	>95%	46.51	32.56	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.47	36.84	RV	RV
Hispanic Female English Learner	>95%	RV	RV	27.78	<5%
Hispanic Female Non-English Learner	>95%	56	RV	RV	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Hispanic Male	>95%	48.57	RV	RV	8.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.04	RV	RV	7.41
Hispanic Male English Learner	>95%	52.17	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian	>95%	37.76	25.85	26.19	10.2
Caucasian Students with Disabilities	>95%	71.15	RV	RV	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	30.58	27.69	29.75	11.98
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.76	25.85	26.19	10.2
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	71.15	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.58	27.69	29.75	11.98
Caucasian Female	>95%	31.41	32.05	26.28	10.26
Caucasian Female with Disabilities	>95%	RV	RV	15	<5%
Caucasian Female without Disabilities	>95%	25.74	34.56	27.94	11.76
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	31.41	32.05	26.28	10.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	25.74	34.56	27.94	11.76
Caucasian Male	>95%	44.93	18.84	26.09	10.14
Caucasian Male with Disabilities	>95%	71.88	RV	RV	<5%
Caucasian Male without Disabilities	>95%	36.79	18.87	32.08	12.26
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.93	18.84	26.09	10.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	71.88	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.79	18.87	32.08	12.26



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>97%	39.77	21.59	19.09	19.55
Students with Disabilities	94.12	81.25	RV	RV	<5%
Students without Disabilities	>95%	32.71	22.87	21.81	22.61
English Learner	>95%	42.86	27.14	RV	RV
Non-English Learner	>95%	39.19	20.54	18.92	21.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	36.07	29.51	RV	RV
Non-English Learner Students with Disabilities	93.22	80	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.06	21.59	21.59	24.76
Female	>95%	38.6	20	20.47	20.93
Female Students with Disabilities	92.59	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.16	20.53	22.63	23.68
Female English Learner	>95%	50	RV	RV	5.88
Female Non-English Learner	>95%	36.46	20.44	19.34	23.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.33	RV	RV	6.67
Female Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.25	20.63	21.25	26.88
Male	>95%	40.89	23.11	17.78	18.22
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.26	25.27	20.97	21.51
Male English Learner	>95%	36.11	36.11	RV	RV
Male Non-English Learner	>95%	41.8	20.63	18.52	19.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	38.71	RV	16.13
Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.9	22.58	21.94	22.58
African-American	>95%	RV	RV	12.5	31.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	38.46
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	7.14	35.71
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	45.45
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.96	23.96	RV	RV
Hispanic Students with Disabilities	92.86	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	43.37	25.3	RV	RV
Hispanic English Learner	>95%	46.77	27.42	RV	RV
Hispanic Non-English Learner	94.44	52.94	RV	RV	14.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	40.74	29.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	48.28	RV	RV	17.24
Hispanic Female	94.44	49.02	RV	21.57	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.65	RV	23.91	RV
Hispanic Female English Learner	>95%	50	RV	RV	6.25
Hispanic Female Non-English Learner	90.48	RV	RV	15.79	15.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.83	RV	RV	6.9
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.44	RV	RV	17.65	17.65
Hispanic Male	>95%	48.89	28.89	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	40.54	32.43	RV	RV
Hispanic Male English Learner	>95%	43.33	36.67	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	13.33	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	40	RV	8
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian	>95%	36.39	22.11	20.41	21.09
Caucasian Students with Disabilities	93.33	76.19	RV	RV	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	29.76	23.02	23.02	24.21
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.39	22.11	20.41	21.09
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	93.33	76.19	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.76	23.02	23.02	24.21
Caucasian Female	>95%	33.57	22.38	21.68	22.38
Caucasian Female with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	28.91	22.66	23.44	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.57	22.38	21.68	22.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.91	22.66	23.44	25
Caucasian Male	>95%	39.07	21.85	19.21	19.87
Caucasian Male with Disabilities	93.1	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.65	23.39	22.58	23.39
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.07	21.85	19.21	19.87
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.65	23.39	22.58	23.39



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>97%	15.37	32.96	34.08	17.59
Students with Disabilities	>95%	49.23	40	RV	RV
Students without Disabilities	>95%	9.64	31.77	38.28	20.31
English Learner	>95%	RV	40.85	26.76	RV
Non-English Learner	>95%	16.4	31.48	35.45	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	35.48	29.03	RV
Non-English Learner Students with Disabilities	94.92	55.36	33.93	RV	RV
Non-English Learner Students without Disabilities	>95%	9.63	31.06	40.06	19.25
Female	>95%	14.55	35.91	32.73	16.82
Female Students with Disabilities	>95%	42.31	42.31	RV	RV
Female Students without Disabilities	>95%	10.82	35.05	35.57	18.56
Female English Learner	>95%	RV	48.57	RV	20
Female Non-English Learner	>95%	15.14	33.51	35.14	16.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	45.16	RV	22.58
Female Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	10.43	33.13	38.65	17.79
Male	>95%	16.16	30.13	35.37	18.34
Male Students with Disabilities	>95%	53.85	38.46	RV	RV
Male Students without Disabilities	>95%	8.42	28.42	41.05	22.11
Male English Learner	>95%	RV	33.33	33.33	RV
Male Non-English Learner	>95%	17.62	29.53	35.75	17.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.71	29.03
Male Non-English Learner with Disabilities	94.44	58.82	32.35	RV	RV
Male Non-English Learner without Disabilities	>95%	8.81	28.93	41.51	20.75
African-American	>95%	RV	RV	31.25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	38.46	15.38
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	28.57	14.29
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	11.46	41.67	29.17	17.71
Hispanic Students with Disabilities	85.71	RV	RV	8.33	<5%
Hispanic Students without Disabilities	>95%	RV	39.29	32.14	RV
Hispanic English Learner	>95%	RV	41.27	25.4	RV
Hispanic Non-English Learner	91.67	RV	42.42	36.36	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	36.36	27.27	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	44.83	41.38	RV
Hispanic Female	>95%	RV	40.38	30.77	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	38.3	31.91	RV
Hispanic Female English Learner	>95%	RV	45.45	RV	21.21
Hispanic Female Non-English Learner	90.48	RV	RV	47.37	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	43.33	RV	23.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.44	RV	RV	52.94	11.76
Hispanic Male	>95%	RV	43.18	27.27	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	40.54	32.43	RV
Hispanic Male English Learner	>95%	RV	36.67	RV	23.33
Hispanic Male Non-English Learner	93.33	RV	RV	21.43	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	36	28
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian	>95%	15.84	29.37	36.3	18.48
Caucasian Students with Disabilities	>95%	52.27	34.09	RV	RV



	2020-2021				
Caucasian Students without Disabilities	>95%	9.65	28.57	40.54	21.24
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.84	29.37	36.3	18.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	52.27	34.09	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	9.65	28.57	40.54	21.24
Caucasian Female	>95%	14.29	34.01	34.01	17.69
Caucasian Female with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female without Disabilities	>95%	10.69	33.59	36.64	19.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	14.29	34.01	34.01	17.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	10.69	33.59	36.64	19.08
Caucasian Male	>95%	17.31	25	38.46	19.23
Caucasian Male with Disabilities	>95%	57.14	RV	RV	<5%
Caucasian Male without Disabilities	>95%	8.59	23.44	44.53	23.44
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.31	25	38.46	19.23
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	57.14	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	8.59	23.44	44.53	23.44





Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>97%	40.44	17.56	28.44	13.56
Students with Disabilities	>95%	75.38	15.38	RV	RV
Students without Disabilities	>95%	34.55	17.92	31.95	15.58
English Learner	>95%	50	RV	20.83	RV
Non-English Learner	>95%	38.62	16.93	29.89	14.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.44	23.81	RV	RV
Non-English Learner Students with Disabilities	>95%	73.21	17.86	RV	RV
Non-English Learner Students without Disabilities	>95%	32.61	16.77	33.85	16.77
Female	>95%	43.64	16.36	26.82	13.18
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.69	15.46	29.9	14.95
Female English Learner	>95%	62.86	RV	RV	5.71
Female Non-English Learner	>95%	40	16.22	29.19	14.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	58.06	RV	RV	6.45
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.2	14.72	32.52	16.56
Male	>95%	37.39	18.7	30	13.91
Male Students with Disabilities	>95%	76.92	RV	RV	<5%
Male Students without Disabilities	>95%	29.32	20.42	34.03	16.23
Male English Learner	>95%	37.84	RV	27.03	RV
Male Non-English Learner	>95%	37.31	17.62	30.57	14.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	31.25	RV	RV	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	8.82	<5%
Male Non-English Learner without Disabilities	>95%	28.93	18.87	35.22	16.98
African-American	>95%	RV	RV	25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30.77	15.38
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	28.57	14.29
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.04	RV	24.49	RV
Hispanic Students with Disabilities	92.86	RV	RV	7.69	<5%
Hispanic Students without Disabilities	>95%	47.06	RV	27.06	RV
Hispanic English Learner	RV	53.13	RV	23.44	RV
Hispanic Non-English Learner	94.44	50	RV	RV	8.82
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	48.21	RV	25	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	44.83	RV	RV	10.34
Hispanic Female	>95%	55.77	RV	19.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	53.19	RV	21.28	RV
Hispanic Female English Learner	>95%	60.61	RV	RV	6.06
Hispanic Female Non-English Learner	90.48	RV	RV	26.32	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56.67	RV	RV	6.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.44	RV	RV	29.41	11.76
Hispanic Male	>95%	47.83	RV	30.43	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	39.47	RV	34.21	RV
Hispanic Male English Learner	>95%	45.16	RV	32.26	RV
Hispanic Male Non-English Learner	>95%	RV	RV	26.67	6.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	38.46	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian	>95%	35.76	17.22	31.46	15.56
Caucasian Students with Disabilities	>95%	67.44	RV	RV	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	30.5	16.6	35.14	17.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.76	17.22	31.46	15.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	67.44	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.5	16.6	35.14	17.76
Caucasian Female	>95%	38.1	17.69	29.93	14.29
Caucasian Female with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female without Disabilities	>95%	35.11	16.03	32.82	16.03
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.1	17.69	29.93	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35.11	16.03	32.82	16.03
Caucasian Male	>95%	33.55	16.77	32.9	16.77
Caucasian Male with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	25.78	17.19	37.5	19.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	33.55	16.77	32.9	16.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.78	17.19	37.5	19.53



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>97%	40	19.78	20.44	19.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.14	21.94	23.21	22.7
English Learner	>95%	36.36	28.79	RV	RV
Non-English Learner	>95%	40.63	18.23	20.05	21.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	28.81	32.2	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.73	20.12	22.82	24.32
Female	>95%	37.84	18.02	22.07	22.07
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	30.61	19.39	25	25
Female English Learner	>95%	RV	RV	17.24	24.14
Female Non-English Learner	>95%	39.38	16.06	22.8	21.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.52	25.93
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.95	17.16	26.04	24.85
Male	>95%	42.11	21.49	18.86	17.54
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.67	24.49	21.43	20.41
Male English Learner	RV	43.24	RV	27.03	RV
Male Non-English Learner	>95%	41.88	20.42	17.28	20.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	RV	34.38	RV	31.25	RV
Male Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.54	23.17	19.51	23.78
African-American	93.75	RV	RV	6.67	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	91.67	RV	RV	9.09	9.09
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	6.67	6.67
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	91.67	RV	RV	9.09	9.09
African-American Female	90.91	RV	RV	<5%	10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	90.91	RV	RV	<5%	10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.11	28.89	18.89	11.11
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	33.75	32.5	21.25	12.5
Hispanic English Learner	>95%	36.84	33.33	RV	RV
Hispanic Non-English Learner	>95%	48.48	RV	RV	15.15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	29.41	37.25	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	41.38	RV	RV	17.24
Hispanic Female	>95%	34.21	31.58	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	35.29	RV	14.71
Hispanic Female English Learner	>95%	RV	RV	17.39	17.39
Hispanic Female Non-English Learner	93.75	RV	RV	26.67	6.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	92.86	RV	RV	30.77	7.69
Hispanic Male	>95%	46.15	26.92	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	39.13	30.43	RV	RV
Hispanic Male English Learner	>95%	44.12	29.41	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	5.56	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	36.67	33.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	25
Caucasian	>95%	36.73	19.05	20.07	24.15
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	28.35	20.87	22.83	27.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.73	19.05	20.07	24.15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.35	20.87	22.83	27.95
Caucasian Female	>95%	33.33	17.69	22.45	26.53
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	25.58	18.6	25.58	30.23
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	17.69	22.45	26.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	25.58	18.6	25.58	30.23
Caucasian Male	>95%	40.14	20.41	17.69	21.77
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.2	23.2	20	25.6
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40.14	20.41	17.69	21.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.2	23.2	20	25.6



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>97%	28.48	28.26	25.17	18.1
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.04	31.47	28.68	20.81
English Learner	>95%	30.3	28.79	25.76	15.15
Non-English Learner	>95%	28.17	28.17	25.06	18.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	22.03	32.2	28.81	16.95
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.51	31.34	28.66	21.49
Female	>95%	27.68	29.02	27.68	15.63
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.69	32.32	31.31	17.68
Female English Learner	>95%	RV	RV	34.48	13.79
Female Non-English Learner	>95%	28.21	29.23	26.67	15.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.71	32.75	30.41	18.13
Male	>95%	29.26	27.51	22.71	20.52
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	19.39	30.61	26.02	23.98
Male English Learner	>95%	35.14	29.73	RV	RV
Male Non-English Learner	>95%	28.13	27.08	23.44	21.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	34.38	RV	18.75
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.29	29.88	26.83	25
African-American	93.75	RV	RV	20	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	91.67	RV	RV	27.27	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	20	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	91.67	RV	RV	27.27	<5%
African-American Female	90.91	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	90.91	RV	RV	20	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.87	34.07	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	38.27	29.63	RV
Hispanic English Learner	>95%	31.58	33.33	RV	RV
Hispanic Non-English Learner	>95%	32.35	35.29	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	37.25	29.41	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	40	RV	6.67
Hispanic Female	>95%	RV	30.77	33.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	34.29	37.14	RV
Hispanic Female English Learner	>95%	RV	RV	34.78	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	31.25	6.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	38.1	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Male	>95%	32.69	36.54	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	41.3	23.91	RV
Hispanic Male English Learner	>95%	35.29	32.35	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	22.22	5.56
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	36.67	RV	13.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Caucasian	>95%	25.34	28.38	24.66	21.62
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%





	2020-2021				
Caucasian Students without Disabilities	>95%	15.29	31.37	28.24	25.1
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.34	28.38	24.66	21.62
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.29	31.37	28.24	25.1
Caucasian Female	>95%	22.97	31.76	26.35	18.92
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	13.08	35.38	30	21.54
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	22.97	31.76	26.35	18.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	13.08	35.38	30	21.54
Caucasian Male	>95%	27.7	25	22.97	24.32
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	17.6	27.2	26.4	28.8
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.7	25	22.97	24.32
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.6	27.2	26.4	28.8



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>97%	39.56	22.22	23.33	14.89
Students with Disabilities	>95%	RV	RV	5.08	<5%
Students without Disabilities	>95%	32.23	24.55	26.09	17.14
English Learner	>95%	43.08	24.62	RV	RV
Non-English Learner	>95%	38.96	21.82	23.64	15.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	36.21	27.59	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.77	<5%
Non-English Learner Students without Disabilities	>95%	31.53	24.02	26.43	18.02
Female	>95%	41.89	22.97	22.97	12.16
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	35.71	24.49	26.02	13.78
Female English Learner	>95%	44.83	RV	RV	10.34
Female Non-English Learner	>95%	41.45	23.32	22.8	12.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	40.74	RV	RV	11.11
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.91	24.85	26.04	14.2
Male	>95%	37.28	21.49	23.68	17.54
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	28.72	24.62	26.15	20.51
Male English Learner	>95%	41.67	27.78	RV	RV
Male Non-English Learner	>95%	36.46	20.31	24.48	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	32.26	32.26	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	10.71	<5%
Male Non-English Learner without Disabilities	>95%	28.05	23.17	26.83	21.95
African-American	93.75	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	91.67	RV	RV	18.18	<5%
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	13.33	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	91.67	RV	RV	18.18	<5%
African-American Female	90.91	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	90.91	RV	RV	10	<5%
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	44.44	26.67	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	38.75	30	RV	RV
Hispanic English Learner	>95%	46.43	26.79	RV	RV
Hispanic Non-English Learner	>95%	41.18	RV	RV	8.82
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	40	30	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	36.67	RV	RV	10
Hispanic Female	>95%	48.72	RV	RV	5.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	42.86	RV	RV	5.71
Hispanic Female English Learner	>95%	52.17	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	25	6.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	47.62	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Hispanic Male	>95%	41.18	29.41	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	35.56	33.33	RV	RV
Hispanic Male English Learner	>95%	42.42	30.3	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	22.22	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	34.48	34.48	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	12.5
Caucasian	>95%	36.05	21.77	24.83	17.35
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	27.67	24.11	28.06	20.16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.05	21.77	24.83	17.35
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.67	24.11	28.06	20.16
Caucasian Female	>95%	36.99	23.29	24.66	15.07
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.69	25	28.13	17.19
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.99	23.29	24.66	15.07
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.69	25	28.13	17.19
Caucasian Male	>95%	35.14	20.27	25	19.59
Caucasian Male with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Male without Disabilities	>95%	25.6	23.2	28	23.2
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.14	20.27	25	19.59
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.6	23.2	28	23.2



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	95.44	37.47	18.62	22.67	21.24
Students with Disabilities	91.8	85.71	RV	RV	<5%
Students without Disabilities	>95%	30.03	20.11	25.34	24.52
English Learner	>95%	46.97	RV	22.73	RV
Non-English Learner	94.89	35.69	18.98	22.66	22.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44.26	RV	24.59	RV
Non-English Learner Students with Disabilities	91.07	86.27	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	27.15	20.86	25.5	26.49
Female	94.47	25.53	21.28	23.94	29.26
Female Students with Disabilities	80	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	22.73	21.59	24.43	31.25
Female English Learner	>95%	41.94	RV	RV	12.9
Female Non-English Learner	93.45	22.29	21.02	24.2	32.48
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.33	RV	RV	13.33
Female Non-English Learner with Disabilities	78.57	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	94.81	18.49	21.92	24.66	34.93
Male	>95%	47.19	16.45	21.65	14.72
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.9	18.72	26.2	18.18
Male English Learner	>95%	51.43	RV	RV	14.29
Male Non-English Learner	>95%	46.43	17.35	21.43	14.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	45.16	RV	RV	16.13
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.26	19.87	26.28	18.59
African-American	>95%	RV	RV	25	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	25	8.33
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.55	24.1	19.28	18.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.06	24.68	20.78	19.48
Hispanic English Learner	>95%	43.86	RV	21.05	RV
Hispanic Non-English Learner	92.86	RV	RV	15.38	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	41.51	RV	22.64	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	16.67	25
Hispanic Female	>95%	31.71	26.83	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.5	RV	25	RV
Hispanic Female English Learner	>95%	40	RV	RV	13.33
Hispanic Female Non-English Learner	91.67	RV	RV	27.27	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	41.38	RV	RV	13.79
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	91.67	RV	RV	27.27	27.27
Hispanic Male	>95%	45.24	RV	RV	19.05
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.87	37.84	RV	RV	21.62
Hispanic Male English Learner	>95%	48.15	RV	RV	18.52
Hispanic Male Non-English Learner	93.75	RV	RV	6.67	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	41.67	RV	RV	20.83
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92.86	RV	RV	7.69	23.08
Caucasian	94.35	35.92	17.96	22.54	23.59
Caucasian Students with Disabilities	89.36	83.33	RV	RV	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	27.69	19.42	25.21	27.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	94.33	35.69	18.02	22.61	23.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	89.36	83.33	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.39	19.5	25.31	27.8
Caucasian Female	92.65	22.22	19.84	23.02	34.92
Caucasian Female with Disabilities	75	RV	RV	22.22	<5%
Caucasian Female without Disabilities	94.35	18.8	20.51	23.08	37.61
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	92.65	22.22	19.84	23.02	34.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	75	RV	RV	22.22	<5%
Caucasian Female Non-English Learner without Disabilities	94.35	18.8	20.51	23.08	37.61
Caucasian Male	>95%	46.84	16.46	22.15	14.56
Caucasian Male with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36	18.4	27.2	18.4
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.5	16.56	22.29	14.65
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.48	18.55	27.42	18.55



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>97%	33.02	28.34	19.91	18.74
Students with Disabilities	93.44	84.21	RV	RV	<5%
Students without Disabilities	>95%	25.14	30.54	22.97	21.35
English Learner	>95%	43.28	29.85	RV	RV
Non-English Learner	>95%	31.11	28.06	21.11	19.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40.32	30.65	RV	RV
Non-English Learner Students with Disabilities	92.86	84.62	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	22.08	30.52	24.68	22.73
Female	>95%	33.16	26.42	22.8	17.62
Female Students with Disabilities	86.67	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	29.44	27.22	24.44	18.89
Female English Learner	>95%	51.61	RV	RV	<5%
Female Non-English Learner	>95%	29.63	27.16	22.84	20.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	50	RV	RV	<5%
Female Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.33	28	24.67	22
Male	>95%	32.91	29.91	17.52	19.66
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	21.05	33.68	21.58	23.68
Male English Learner	>95%	36.11	36.11	RV	RV
Male Non-English Learner	>95%	32.32	28.79	19.7	19.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	31.25	37.5	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.99	32.91	24.68	23.42
African-American	91.67	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	91.67	RV	RV	9.09	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---





	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40	27.06	17.65	15.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.71	27.85	18.99	16.46
Hispanic English Learner	>95%	46.55	27.59	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	22.22	25.93
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	42.59	29.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	24	28
Hispanic Female	>95%	47.62	RV	23.81	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	46.34	RV	24.39	RV
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	25	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	48.28	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Male	>95%	32.56	34.88	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	26.32	36.84	RV	RV
Hispanic Male English Learner	>95%	42.86	RV	RV	17.86
Hispanic Male Non-English Learner	93.75	RV	RV	20	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92.86	RV	RV	23.08	30.77
Caucasian	>95%	31.16	27.4	21.23	20.21
Caucasian Students with Disabilities	91.49	83.72	RV	RV	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	22.09	29.72	24.9	23.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.27	27.15	21.31	20.27
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.49	83.72	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.18	29.44	25	23.39
Caucasian Female	>95%	28.03	28.03	21.97	21.97
Caucasian Female with Disabilities	83.33	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	23.77	28.69	23.77	23.77
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.03	28.03	21.97	21.97
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	83.33	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.77	28.69	23.77	23.77
Caucasian Male	>95%	33.75	26.88	20.63	18.75
Caucasian Male with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	20.47	30.71	25.98	22.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.96	26.42	20.75	18.87
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.63	30.16	26.19	23.02



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>97%	44.73	21.55	18.27	15.46
Students with Disabilities	>95%	86.21	RV	RV	<5%
Students without Disabilities	>95%	38.21	23.85	20.33	17.62
English Learner	>95%	52.24	RV	25.37	RV
Non-English Learner	>95%	43.33	23.33	16.94	16.39
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	48.39	RV	27.42	RV
Non-English Learner Students with Disabilities	94.64	84.91	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	36.16	26.06	18.89	18.89
Female	>95%	40.72	24.23	21.13	13.92
Female Students with Disabilities	93.33	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	37.78	25.56	21.67	15
Female English Learner	>95%	54.84	RV	RV	6.45
Female Non-English Learner	>95%	38.04	25.77	20.86	15.34
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	53.33	RV	RV	6.67
Female Non-English Learner with Disabilities	92.86	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	34.67	27.33	21.33	16.67
Male	>95%	48.07	19.31	15.88	16.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.62	22.22	19.05	20.11
Male English Learner	>95%	50	RV	27.78	RV
Male Non-English Learner	>95%	47.72	21.32	13.71	17.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	43.75	RV	31.25	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.58	24.84	16.56	21.02
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.24	17.65	21.18	12.94
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.3	18.99	22.78	13.92
Hispanic English Learner	>95%	51.72	RV	24.14	RV
Hispanic Non-English Learner	>95%	40.74	RV	RV	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	48.15	RV	25.93	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16	16
Hispanic Female	>95%	50	RV	23.81	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	48.78	RV	24.39	RV
Hispanic Female English Learner	>95%	56.67	RV	RV	6.67
Hispanic Female Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	55.17	RV	RV	6.9
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male	>95%	46.51	RV	RV	18.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	39.47	RV	RV	21.05
Hispanic Male English Learner	>95%	46.43	RV	RV	17.86
Hispanic Male Non-English Learner	93.75	RV	RV	6.67	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	40	RV	RV	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	92.86	RV	RV	7.69	23.08
Caucasian	>95%	43.1	22.76	17.24	16.9
Caucasian Students with Disabilities	93.62	81.82	RV	RV	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	36.18	25.2	19.11	19.51
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.91	22.84	17.3	16.96
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.62	81.82	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.92	25.31	19.18	19.59
Caucasian Female	>95%	37.4	24.43	20.61	17.56
Caucasian Female with Disabilities	91.67	RV	RV	18.18	<5%
Caucasian Female without Disabilities	>95%	34.17	25.83	20.83	19.17
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.4	24.43	20.61	17.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	18.18	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.17	25.83	20.83	19.17
Caucasian Male	>95%	47.8	21.38	14.47	16.35
Caucasian Male with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	38.1	24.6	17.46	19.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.47	21.52	14.56	16.46
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.29	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.6	24.8	17.6	20



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>97%	38.77	18.91	20.33	21.99
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.09	21.88	23.27	25.76
English Learner	>95%	51.92	RV	19.23	RV
Non-English Learner	>95%	36.93	18.87	20.49	23.72
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	40	RV	25	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.73	21.81	23.05	27.41
Female	>95%	28.96	22.17	23.98	24.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.21	24.24	26.77	27.78
Female English Learner	>95%	37.04	RV	RV	14.81
Female Non-English Learner	>95%	27.84	21.65	24.23	26.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	28.57	19.05
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	20.9	23.73	26.55	28.81
Male	>95%	49.5	15.35	16.34	18.81
Male Students with Disabilities	>95%	RV	RV	5.13	<5%
Male Students without Disabilities	>95%	38.65	19.02	19.02	23.31
Male English Learner	>95%	RV	RV	16	<5%
Male Non-English Learner	>95%	46.89	15.82	16.38	20.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	95	RV	RV	21.05	5.26
Male Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Male Non-English Learner without Disabilities	>95%	36.11	19.44	18.75	25.69
African-American	>95%	RV	RV	12.5	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	18.18
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	12.5	12.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.56	19.48	23.38	15.58
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	30.16	22.22	28.57	19.05
Hispanic English Learner	>95%	56.82	RV	RV	6.82
Hispanic Non-English Learner	>95%	RV	RV	30.3	27.27
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	94.12	43.75	RV	RV	9.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.26	29.03
Hispanic Female	>95%	36.59	RV	RV	21.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.47	26.47
Hispanic Female English Learner	>95%	43.48	RV	RV	13.04
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.44	RV	RV	29.41	17.65
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	35.29
Hispanic Male	>95%	47.22	RV	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.48	RV	RV	10.34
Hispanic Male English Learner	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.75	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Caucasian	>95%	39.21	16.55	20.5	23.74
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	29.41	19.33	23.53	27.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.13	16.3	20.65	23.91
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.24	19.07	23.73	27.97
Caucasian Female	>95%	28.08	18.49	26.71	26.71
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	19.85	20.61	29.77	29.77
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.28	17.93	26.9	26.9
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20	20	30	30
Caucasian Male	>95%	51.52	14.39	13.64	20.45
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.12	17.76	15.89	25.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.15	14.5	13.74	20.61
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.57	17.92	16.04	25.47





Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>97%	50.47	20.14	17.77	11.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.06	22.5	20.83	13.61
English Learner	>95%	69.23	21.15	RV	RV
Non-English Learner	>95%	47.84	20	19.19	12.97
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	65	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.31	22.5	22.19	15
Female	>95%	48.64	21.82	18.18	11.36
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.15	23.86	20.3	12.69
Female English Learner	>95%	62.96	RV	RV	<5%
Female Non-English Learner	>95%	46.63	21.76	19.17	12.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	57.14	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	41.48	23.86	21.02	13.64
Male	>95%	52.48	18.32	17.33	11.88
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.94	20.86	21.47	14.72
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.15	18.08	19.21	13.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	95	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.89	20.83	23.61	16.67
African-American	>95%	RV	RV	6.25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	18.18
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	6.25	12.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	55.84	22.08	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	49.21	23.81	RV	RV
Hispanic English Learner	>95%	72.73	RV	RV	<5%
Hispanic Non-English Learner	>95%	33.33	RV	33.33	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	94.12	68.75	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.48	9.68
Hispanic Female	>95%	58.54	RV	RV	7.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52.94	RV	RV	8.82
Hispanic Female English Learner	>95%	RV	RV	8.7	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.44	RV	RV	11.76	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Hispanic Male	>95%	52.78	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	44.83	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	46.67	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian	>95%	50.72	19.42	17.63	12.23
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	43.28	21.85	20.59	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50.36	19.57	17.75	12.32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.8	22.03	20.76	14.41
Caucasian Female	>95%	48.63	21.92	19.18	10.27
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	42.75	24.43	21.37	11.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	48.28	22.07	19.31	10.34
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	24.62	21.54	11.54
Caucasian Male	>95%	53.03	16.67	15.91	14.39
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	43.93	18.69	19.63	17.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52.67	16.79	16.03	14.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.4	18.87	19.81	17.92



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>97%	47.75	21.04	20.09	11.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.61	24.1	23.27	13.02
English Learner	>95%	59.62	21.15	RV	RV
Non-English Learner	>95%	46.09	21.02	20.75	12.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	47.5	27.5	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.63	23.68	23.68	14.02
Female	>95%	43.89	22.62	23.53	9.95
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.37	25.25	26.26	11.11
Female English Learner	>95%	48.15	RV	RV	<5%
Female Non-English Learner	>95%	43.3	22.16	23.71	10.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	37.85	24.29	25.99	11.86
Male	>95%	51.98	19.31	16.34	12.38
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.33	22.7	19.63	15.34
Male English Learner	>95%	RV	RV	8	<5%
Male Non-English Learner	>95%	49.15	19.77	17.51	13.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	95	RV	RV	10.53	5.26
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.58	22.92	20.83	16.67
African-American	>95%	RV	RV	6.25	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	9.09
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	6.25	6.25
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.05	25.97	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	36.51	31.75	RV	RV
Hispanic English Learner	>95%	63.64	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	36.36	RV	9.09
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	94.12	50	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	38.71	RV	9.68
Hispanic Female	>95%	48.78	24.39	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	38.24	29.41	RV	RV
Hispanic Female English Learner	>95%	56.52	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	22.22	11.11
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	94.44	RV	RV	29.41	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Male	>95%	47.22	27.78	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.48	34.48	RV	RV
Hispanic Male English Learner	>95%	RV	RV	9.52	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	6.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	93.75	RV	RV	13.33	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian	>95%	47.84	20.5	20.14	11.51
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



		2020-2021			
Caucasian Students without Disabilities	>95%	39.92	23.11	23.53	13.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.83	20.29	20.29	11.59
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.83	22.88	23.73	13.56
Caucasian Female	>95%	43.15	22.6	23.97	10.27
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	36.64	25.19	26.72	11.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	43.45	22.07	24.14	10.34
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	36.92	24.62	26.92	11.54
Caucasian Male	>95%	53.03	18.18	15.91	12.88
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	43.93	20.56	19.63	15.89
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52.67	18.32	16.03	12.98
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.4	20.75	19.81	16.04



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>97%	40.05	16.99	16.26	26.7
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.97	18.21	17.93	29.89
English Learner	>95%	61.4	RV	RV	10.53
Non-English Learner	>95%	36.62	17.75	16.34	29.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	57.69	RV	RV	11.54
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.06	18.99	18.04	32.91
Female	>95%	38.5	16	16.5	29
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.22	17.22	18.33	32.22
Female English Learner	>95%	65.71	RV	RV	11.43
Female Non-English Learner	>95%	32.73	18.18	16.36	32.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	63.64	RV	RV	12.12
Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.17	19.73	18.37	36.73
Male	>95%	41.51	17.92	16.04	24.53
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.64	19.15	17.55	27.66
Male English Learner	>95%	54.55	RV	RV	9.09
Male Non-English Learner	>95%	40	17.37	16.32	26.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.32	18.34	17.75	29.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	62.16	RV	RV	14.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.92	RV	RV	16.92
Hispanic English Learner	>95%	69.39	RV	RV	8.16
Hispanic Non-English Learner	>95%	48	RV	RV	28
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	65.91	RV	RV	9.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	19.05	33.33
Hispanic Female	>95%	61.9	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	60	RV	RV	17.5
Hispanic Female English Learner	>95%	RV	RV	12.9	9.68
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	36.36
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	13.79	10.34
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Male	>95%	62.5	RV	RV	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52	RV	RV	16
Hispanic Male English Learner	>95%	RV	RV	5.56	5.56
Hispanic Male Non-English Learner	93.33	RV	RV	14.29	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	20	30
Caucasian	>95%	36.08	18.56	16.84	28.52
Caucasian Students with Disabilities	94.44	RV	RV	<5%	<5%





	2020-2021				
Caucasian Students without Disabilities	>95%	29.18	19.84	18.68	32.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.86	18.62	16.9	28.62
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.91	19.92	18.75	32.42
Caucasian Female	>95%	32.58	19.7	15.91	31.82
Caucasian Female with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.81	21.93	18.42	36.84
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.06	19.85	16.03	32.06
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.12	22.12	18.58	37.17
Caucasian Male	>95%	38.99	17.61	17.61	25.79
Caucasian Male with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	34.27	18.18	18.88	28.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.99	17.61	17.61	25.79
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.27	18.18	18.88	28.67



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>97%	53.51	22.76	16.95	6.78
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.24	25.2	18.97	7.59
English Learner	>95%	68.42	21.05	RV	RV
Non-English Learner	>95%	51.12	23.03	18.54	7.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	65.38	23.08	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.43	25.55	20.82	8.2
Female	RV	59	22.5	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	54.44	25	RV	RV
Female English Learner	>95%	RV	RV	5.71	<5%
Female Non-English Learner	RV	55.76	23.03	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.06	<5%
Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	50.34	25.85	RV	RV
Male	>95%	48.36	23	19.25	9.39
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.33	25.4	21.69	10.58
Male English Learner	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	47.12	23.04	20.42	9.42
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10.53	10.53
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.18	25.29	22.94	10.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	72	17.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	68.18	19.7	RV	RV
Hispanic English Learner	>95%	77.55	RV	RV	<5%
Hispanic Non-English Learner	>95%	61.54	RV	RV	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	75	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	54.55	RV	RV	9.09
Hispanic Female	>95%	73.81	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	72.5	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male	>95%	69.7	RV	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.54	RV	RV	11.54
Hispanic Male English Learner	>95%	RV	RV	5.56	5.56
Hispanic Male Non-English Learner	93.75	RV	RV	13.33	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	91.67	RV	RV	18.18	18.18
Caucasian	>95%	50.86	24.4	18.56	6.19
Caucasian Students with Disabilities	94.44	RV	RV	<5%	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	44.75	27.24	21.01	7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50.69	24.48	18.62	6.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.53	27.34	21.09	7.03
Caucasian Female	RV	56.06	24.24	RV	RV
Caucasian Female with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	49.12	28.07	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	55.73	24.43	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	48.67	28.32	RV	RV
Caucasian Male	>95%	46.54	24.53	20.75	8.18
Caucasian Male with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.26	26.57	23.08	9.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.54	24.53	20.75	8.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.26	26.57	23.08	9.09



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>97%	46.36	21.84	17.48	14.32
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.03	23.37	19.57	16.03
English Learner	>95%	64.91	17.54	RV	RV
Non-English Learner	>95%	43.38	22.54	18.03	16.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	61.54	19.23	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.66	24.05	20.25	18.04
Female	>95%	48.5	20.5	16	15
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.89	21.67	17.78	16.67
Female English Learner	>95%	71.43	RV	RV	5.71
Female Non-English Learner	>95%	43.64	21.82	17.58	16.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	69.7	RV	RV	6.06
Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	38.1	23.13	19.73	19.05
Male	>95%	44.34	23.11	18.87	13.68
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.3	25	21.28	15.43
Male English Learner	>95%	54.55	RV	RV	<5%
Male Non-English Learner	>95%	43.16	23.16	18.42	15.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.28	24.85	20.71	17.16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2020-2021				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	66.22	16.22	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	61.54	18.46	RV	RV
Hispanic English Learner	>95%	73.47	RV	RV	<5%
Hispanic Non-English Learner	>95%	52	RV	RV	8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	70.45	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	9.52
Hispanic Female	>95%	66.67	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	65	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	6.45	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Male	>95%	65.63	RV	RV	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56	RV	RV	8
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	93.33	RV	RV	21.43	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	30	20
Caucasian	>95%	44.33	21.99	17.87	15.81
Caucasian Students with Disabilities	94.44	RV	RV	<5%	<5%



	2020-2021				
Caucasian Students without Disabilities	>95%	38.52	23.35	20.23	17.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.14	22.07	17.93	15.86
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.28	23.44	20.31	17.97
Caucasian Female	>95%	46.21	18.94	17.42	17.42
Caucasian Female with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	39.47	20.18	20.18	20.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	45.8	19.08	17.56	17.56
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.94	20.35	20.35	20.35
Caucasian Male	>95%	42.77	24.53	18.24	14.47
Caucasian Male with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.76	25.87	20.28	16.08
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.77	24.53	18.24	14.47
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.76	25.87	20.28	16.08



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	98.24	39.36	19.98	19.8	20.86
Students with Disabilities	RV	86.39	8.45	RV	RV
Students without Disabilities	98.41	31.54	21.89	22.51	24.06
English Learner	>97%	43.71	23.51	19.38	13.4
Non-English Learner	98.11	38.64	19.39	19.87	22.1
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>97%	36.56	25.94	22.17	15.33
Non-English Learner Students with Disabilities	96.8	85.38	8.73	RV	RV
Non-English Learner Students without Disabilities	98.34	30.68	21.2	22.57	25.54
Female	98.31	33.69	20.31	21.91	24.1
Female Students with Disabilities	>95%	86.74	8.84	RV	RV
Female Students without Disabilities	98.5	27.32	21.68	24.2	26.79
Female English Learner	>95%	39.27	23.89	21.46	15.38
Female Non-English Learner	98.16	32.73	19.69	21.98	25.59
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	33.78	25.23	23.87	17.12
Female Non-English Learner with Disabilities	>95%	86.54	8.33	RV	RV
Female Non-English Learner without Disabilities	98.39	26.21	21.07	24.26	28.46
Male	98.16	44.97	19.65	17.72	17.66
Male Students with Disabilities	>95%	86.18	8.22	RV	RV
Male Students without Disabilities	98.32	36.06	22.12	20.7	21.12
Male English Learner	>95%	48.32	23.11	17.23	11.34
Male Non-English Learner	98.07	44.43	19.09	17.8	18.68
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	39.6	26.73	20.3	13.37
Male Non-English Learner with Disabilities	>95%	84.7	8.96	RV	RV
Male Non-English Learner without Disabilities	98.29	35.47	21.35	20.76	22.43
African-American	>95%	57.84	16.67	14.71	10.78
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.45	20.78	19.48	14.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	58.59	16.16	14.14	11.11
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	46.67	20	18.67	14.67
African-American Female	>95%	56.86	RV	RV	13.73
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10





	2020-2021				
African-American Female without Disabilities	>95%	50	RV	RV	16.67
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	56	RV	RV	14
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	RV	RV	16.67
African-American Male	>95%	58.82	RV	RV	7.84
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	40	RV	RV	11.43
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	61.22	RV	RV	8.16
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	42.42	RV	RV	12.12
Hispanic	>97%	43.27	23.09	18.04	15.6
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	35.85	25.66	20.74	17.75
Hispanic English Learner	>97%	45.24	24.76	17.62	12.38
Hispanic Non-English Learner	>95%	39.74	20.09	18.8	21.37
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	38.08	27.4	20.27	14.25
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	31.86	22.55	21.57	24.02
Hispanic Female	>95%	38.39	23.51	20.83	17.26
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	33.44	24.59	22.95	19.02
Hispanic Female English Learner	>95%	40.74	25	19.44	14.81
Hispanic Female Non-English Learner	>95%	34.17	20.83	23.33	21.67
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	35.57	26.29	21.65	16.49
Hispanic Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	29.73	21.62	25.23	23.42
Hispanic Male	>95%	48.43	22.64	15.09	13.84
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	38.64	26.89	18.18	16.29
Hispanic Male English Learner	>95%	50	24.51	15.69	9.8
Hispanic Male Non-English Learner	>95%	45.61	19.3	14.04	21.05
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	40.94	28.65	18.71	11.7
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	34.41	23.66	17.2	24.73
Caucasian	97.99	38.29	19.36	20.1	22.24
Caucasian Students with Disabilities	>95%	84.62	9.17	RV	RV



	2020-2021				
Caucasian Students without Disabilities	98.29	30.28	21.13	22.81	25.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	97.98	38.27	19.26	20.14	22.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	84.62	9.17	RV	RV
Caucasian Non-English Learner without Disabilities	98.28	30.22	21.02	22.87	25.9
Caucasian Female	98.09	31.74	19.72	22.1	26.44
Caucasian Female with Disabilities	>95%	86.61	7.87	RV	RV
Caucasian Female without Disabilities	98.33	24.8	21.22	24.4	29.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	98.08	31.79	19.54	22.11	26.55
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	86.61	7.87	RV	RV
Caucasian Female Non-English Learner without Disabilities	98.33	24.82	21.02	24.42	29.73
Caucasian Male	97.89	44.66	19.02	18.16	18.16
Caucasian Male with Disabilities	>95%	83.41	9.95	RV	RV
Caucasian Male without Disabilities	>97%	36.07	21.03	21.14	21.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	97.89	44.56	19	18.22	18.22
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	83.41	9.95	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	35.9	21.01	21.22	21.86



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	98.76	28.2	30.49	27.82	13.49
Students with Disabilities	RV	65.78	26.43	RV	RV
Students without Disabilities	98.92	21.95	31.16	31.5	15.39
English Learner	>97%	31.83	33.26	24.23	10.68
Non-English Learner	98.62	27.6	30.02	28.42	13.95
English Learner Students with Disabilities	>95%	59.02	37.7	RV	RV
English Learner Students without Disabilities	>97%	27.93	32.63	27.23	12.21
Non-English Learner Students with Disabilities	RV	66.74	24.82	RV	RV
Non-English Learner Students without Disabilities	98.82	20.93	30.91	32.23	15.93
Female	98.89	27.47	32.35	28.53	11.65
Female Students with Disabilities	>95%	66.67	28.42	RV	RV
Female Students without Disabilities	>99%	22.74	32.83	31.44	12.99
Female English Learner	>95%	33.06	35.48	24.19	7.26
Female Non-English Learner	98.78	26.52	31.82	29.27	12.4
Female English Learner with Disabilities	>95%	56	40	RV	RV
Female English Learner without Disabilities	>95%	30.49	34.98	26.46	8.07
Female Non-English Learner with Disabilities	>95%	68.35	26.58	RV	RV
Female Non-English Learner without Disabilities	98.93	21.41	32.46	32.3	13.83
Male	98.62	28.93	28.64	27.12	15.31
Male Students with Disabilities	RV	65.25	25.25	RV	RV
Male Students without Disabilities	98.81	21.09	29.37	31.56	17.98
Male English Learner	>95%	30.54	30.96	24.27	14.23
Male Non-English Learner	98.47	28.67	28.26	27.59	15.48
Male English Learner with Disabilities	>95%	61.11	36.11	RV	RV
Male English Learner without Disabilities	>95%	25.12	30.05	28.08	16.75
Male Non-English Learner with Disabilities	RV	65.8	23.79	RV	RV
Male Non-English Learner without Disabilities	98.69	20.41	29.26	32.15	18.18
African-American	RV	47.52	30.69	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	35.53	35.53	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	47.96	30.61	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.49	35.14	RV	RV
African-American Female	RV	48	28	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	RV	41.46	29.27	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	RV	46.94	28.57	RV	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	41.46	29.27	RV	RV
African-American Male	>95%	47.06	33.33	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	28.57	42.86	RV	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	48.98	32.65	RV	RV
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	30.3	42.42	RV	RV
Hispanic	>97%	30.85	33.43	26.29	9.42
Hispanic Students with Disabilities	>95%	66.67	29.76	RV	RV
Hispanic Students without Disabilities	>97%	25.61	33.97	29.79	10.63
Hispanic English Learner	>97%	33.41	33.65	24.17	8.77
Hispanic Non-English Learner	>95%	26.27	33.05	30.08	10.59
Hispanic English Learner with Disabilities	>95%	61.82	34.55	RV	RV
Hispanic English Learner without Disabilities	>95%	29.16	33.51	27.25	10.08
Hispanic Non-English Learner with Disabilities	93.55	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	19.32	34.78	34.3	11.59
Hispanic Female	>95%	31.86	33.92	26.55	7.67
Hispanic Female with Disabilities	>95%	64.52	32.26	RV	RV
Hispanic Female without Disabilities	>95%	28.57	34.09	28.9	8.44
Hispanic Female English Learner	>95%	34.56	36.41	23.04	5.99
Hispanic Female Non-English Learner	>95%	27.05	29.51	32.79	10.66
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	31.79	36.41	25.13	6.67
Hispanic Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	23.01	30.09	35.4	11.5
Hispanic Male	>95%	29.78	32.92	26.02	11.29
Hispanic Male with Disabilities	>95%	67.92	28.3	RV	RV
Hispanic Male without Disabilities	>95%	22.18	33.83	30.83	13.16
Hispanic Male English Learner	>95%	32.2	30.73	25.37	11.71
Hispanic Male Non-English Learner	>95%	25.44	36.84	27.19	10.53
Hispanic Male English Learner with Disabilities	>95%	63.64	33.33	RV	RV
Hispanic Male English Learner without Disabilities	>95%	26.16	30.23	29.65	13.95
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Hispanic Male Non-English Learner without Disabilities	>95%	14.89	40.43	32.98	11.7
Caucasian	98.72	27.65	29.04	28.69	14.63
Caucasian Students with Disabilities	RV	66.37	24.27	RV	RV



	2020-2021				
Caucasian Students without Disabilities	98.94	20.92	29.86	32.5	16.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.71	27.63	29.02	28.67	14.68
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	66.37	24.27	RV	RV
Caucasian Non-English Learner without Disabilities	98.94	20.87	29.85	32.5	16.79
Caucasian Female	98.96	25.92	31.87	29.25	12.96
Caucasian Female with Disabilities	>95%	68.99	25.58	RV	RV
Caucasian Female without Disabilities	>99%	20.43	32.68	32.38	14.51
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	98.96	25.86	31.93	29.2	13.02
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	68.99	25.58	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	20.34	32.74	32.34	14.58
Caucasian Male	98.48	29.34	26.26	28.14	16.25
Caucasian Male with Disabilities	RV	64.79	23.47	RV	RV
Caucasian Male without Disabilities	>97%	21.44	26.88	32.64	19.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	98.48	29.36	26.18	28.15	16.31
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	64.79	23.47	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	21.43	26.79	32.67	19.12



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	98.73	42.4	22.55	21.49	13.56
Students with Disabilities	RV	81.35	11.27	RV	RV
Students without Disabilities	98.82	35.91	24.43	24.09	15.58
English Learner	>97%	49.49	22.59	20.53	7.39
Non-English Learner	98.62	41.22	22.54	21.65	14.58
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>97%	43.66	24.65	23.24	8.45
Non-English Learner Students with Disabilities	RV	80.09	11.71	RV	RV
Non-English Learner Students without Disabilities	98.74	34.59	24.39	24.23	16.79
Female	98.89	41.41	24.65	21.82	12.12
Female Students with Disabilities	>95%	82.07	13.04	RV	RV
Female Students without Disabilities	98.96	36.48	26.06	23.88	13.59
Female English Learner	>95%	51.61	22.18	20.56	5.65
Female Non-English Learner	98.78	39.67	25.07	22.04	13.22
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	47.53	23.32	22.87	6.28
Female Non-English Learner with Disabilities	>95%	81.13	13.21	RV	RV
Female Non-English Learner without Disabilities	98.85	34.57	26.53	24.05	14.85
Male	98.56	43.38	20.47	21.17	14.99
Male Students with Disabilities	RV	80.92	10.2	RV	RV
Male Students without Disabilities	98.67	35.29	22.68	24.31	17.72
Male English Learner	>95%	47.28	23.01	20.5	9.21
Male Non-English Learner	98.47	42.75	20.05	21.27	15.92
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	39.41	26.11	23.65	10.84
Male Non-English Learner with Disabilities	RV	79.48	10.82	RV	RV
Male Non-English Learner without Disabilities	98.61	34.6	22.1	24.42	18.87
African-American	RV	64.71	20.59	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	54.55	25.97	RV	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	RV	65.66	19.19	RV	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56	24	RV	RV
African-American Female	>95%	56.86	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female without Disabilities	>95%	50	33.33	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	56	30	RV	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	50	33.33	RV	RV
African-American Male	>95%	72.55	RV	RV	5.88
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60	RV	RV	8.57
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	75.51	RV	RV	6.12
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Hispanic	>97%	49.09	23.4	19.76	7.75
Hispanic Students with Disabilities	>95%	89.41	RV	RV	<5%
Hispanic Students without Disabilities	>97%	43.11	25.83	22.34	8.73
Hispanic English Learner	>97%	51.42	22.99	19.67	5.92
Hispanic Non-English Learner	>95%	44.92	24.15	19.92	11.02
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	45.78	25.07	22.34	6.81
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	38.35	27.18	22.33	12.14
Hispanic Female	>95%	50.74	23.89	19.76	5.6
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	47.08	25	21.75	6.17
Hispanic Female English Learner	RV	54.84	21.66	RV	RV
Hispanic Female Non-English Learner	>95%	43.44	27.87	20.49	8.2
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	RV	51.28	22.56	RV	RV
Hispanic Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	39.82	29.2	22.12	8.85
Hispanic Male	>95%	47.34	22.88	19.75	10.03
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	38.49	26.79	23.02	11.7
Hispanic Male English Learner	>95%	47.8	24.39	20	7.8
Hispanic Male Non-English Learner	>95%	46.49	20.18	19.3	14.04
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	39.53	27.91	23.26	9.3
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	36.56	24.73	22.58	16.13
Caucasian	98.55	40.22	22.3	22.6	14.88
Caucasian Students with Disabilities	RV	78.59	12.9	RV	RV



	2020-2021				
Caucasian Students without Disabilities	98.69	33.55	23.93	25.36	17.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	98.54	40.2	22.3	22.56	14.94
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	78.59	12.9	RV	RV
Caucasian Non-English Learner without Disabilities	98.69	33.5	23.94	25.32	17.24
Caucasian Female	98.7	38.54	24.41	23.18	13.87
Caucasian Female with Disabilities	>95%	80.77	13.85	RV	RV
Caucasian Female without Disabilities	98.73	33.1	25.77	25.47	15.66
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	98.69	38.62	24.34	23.1	13.93
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	80.77	13.85	RV	RV
Caucasian Female Non-English Learner without Disabilities	98.72	33.17	25.7	25.4	15.74
Caucasian Male	98.4	41.85	20.24	22.04	15.87
Caucasian Male with Disabilities	RV	77.25	12.32	RV	RV
Caucasian Male without Disabilities	>97%	34.03	21.99	25.24	18.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	98.39	41.74	20.31	22.03	15.92
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	77.25	12.32	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	33.86	22.08	25.24	18.82





Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Four Year Graduation Rates</b>	
All	90.98%
Students with Disabilities	82.05%
Students without Disabilities	91.98%
English Learner	90.63%
Non-English Learner	91.01%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	90.00%
Non-English Learner Students with Disabilities	81.08%
Non-English Learner Students without Disabilities	92.16%
Female	91.67%
Female Students with Disabilities	85.71%
Female Students without Disabilities	92.13%
Female English Learner	88.24%
Female Non-English Learner	92.00%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	87.50%
Female Non-English Learner with Disabilities	84.62%
Female Non-English Learner without Disabilities	92.59%
Male	90.31%
Male Students with Disabilities	80.00%
Male Students without Disabilities	91.81%
Male English Learner	93.33%
Male Non-English Learner	90.06%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	92.86%
Male Non-English Learner with Disabilities	79.17%
Male Non-English Learner without Disabilities	91.72%
African-American	70.00%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	70.00%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



2020-2021

African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.81%
Hispanic English Learner	89.29%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	88.46%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	94.87%
Hispanic Female English Learner	88.24%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	87.50%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	94.74%
Hispanic Male English Learner	90.91%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	90.00%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	89.92%
Caucasian Students with Disabilities	80.77%
Caucasian Students without Disabilities	90.99%
Caucasian English Learner	N<10
Caucasian Non-English Learner	89.88%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	80.77%
Caucasian Non-English Learner without Disabilities	90.95%
Caucasian Female	90.24%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.23%



	2020-2021
Caucasian Female Non-English Learner	90.24%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.23%
Caucasian Male	89.60%
Caucasian Male with Disabilities	82.35%
Caucasian Male without Disabilities	90.74%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	89.52%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	82.35%
Caucasian Male Non-English Learner without Disabilities	90.65%



Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	90.63%
Students with Disabilities	73.21%
Students without Disabilities	93.11%
English Learner	>95%
Non-English Learner	89.93%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	73.21%
Non-English Learner Students without Disabilities	92.52%
Female	91.14%
Female Students with Disabilities	76.00%
Female Students without Disabilities	92.92%
Female English Learner	>95%
Female Non-English Learner	90.45%
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	76.00%
Female Non-English Learner without Disabilities	92.31%
Male	90.05%
Male Students with Disabilities	70.97%
Male Students without Disabilities	93.33%
Male English Learner	>95%
Male Non-English Learner	89.34%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	70.97%
Male Non-English Learner without Disabilities	92.77%
African-American	90.00%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	90.00%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2020-2021

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	92.11%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.29%
Hispanic English Learner	>95%
Hispanic Non-English Learner	86.96%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	90.00%
Hispanic Female	92.11%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	91.67%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	86.36%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	85.00%
Hispanic Male	92.11%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	87.50%
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	95.00%
Caucasian	89.00%
Caucasian Students with Disabilities	71.11%
Caucasian Students without Disabilities	92.05%
Caucasian Non-English Learner	89.00%
Caucasian Non-English Learner with Disabilities	71.11%
Caucasian Non-English Learner without Disabilities	92.05%
Caucasian Female	90.18%
Caucasian Female with Disabilities	70.00%
Caucasian Female without Disabilities	93.01%
Caucasian Female Non-English Learner	90.18%
Caucasian Female Non-English Learner with Disabilities	70.00%
Caucasian Female Non-English Learner without Disabilities	93.01%
Caucasian Male	87.67%



	2020-2021
Caucasian Male with Disabilities	72.00%
Caucasian Male without Disabilities	90.91%
Caucasian Male Non-English Learner	87.67%
Caucasian Male Non-English Learner with Disabilities	72.00%
Caucasian Male Non-English Learner without Disabilities	90.91%



Van Buren School District - 1705000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2020-2021					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---





	2020-2021					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>



2020-2021						
<b>Grade 3</b>						
All	83.3	81.4	82.34	N<10	N<10	---
Students with Disabilities	75.56	75.55	75.56	N<10	N<10	---
Students without Disabilities	84.86	82.55	83.69	N<10	N<10	---
English Learner	84.17	88.83	86.5	N<10	N<10	---
Non-English Learner	83.19	80.45	81.81	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	86.84	88.85	87.85	N<10	N<10	---
Non-English Learner Students with Disabilities	75.76	73.26	74.54	N<10	N<10	---
Non-English Learner Students without Disabilities	84.62	81.8	83.2	N<10	N<10	---
Female	85.19	83.78	84.45	N<10	N<10	---
Female Students with Disabilities	75.39	74.79	75.12	N<10	N<10	---
Female Students without Disabilities	86.61	85.02	85.79	N<10	N<10	---
Female English Learner	85.19	94.29	89.74	N<10	N<10	---
Female Non-English Learner	85.19	82.47	83.8	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	86.61	94.94	90.78	N<10	N<10	---
Female Non-English Learner with Disabilities	75.2	72.44	73.92	N<10	N<10	---
Female Non-English Learner without Disabilities	86.61	83.82	85.19	N<10	N<10	---
Male	81.32	78.89	80.11	N<10	N<10	---
Male Students with Disabilities	75.67	76.01	75.84	N<10	N<10	---
Male Students without Disabilities	82.82	79.66	81.24	N<10	N<10	---
Male English Learner	83.15	83.37	83.26	N<10	N<10	---
Male Non-English Learner	81.08	78.31	79.69	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	87.12	81.54	84.33	N<10	N<10	---
Male Non-English Learner with Disabilities	76.13	73.78	74.95	N<10	N<10	---
Male Non-English Learner without Disabilities	82.32	79.44	80.88	N<10	N<10	---
African-American	77.85	75.88	76.86	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.37	76.17	76.77	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	77.85	75.88	76.86	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.37	76.17	76.77	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.41	87.5	86.96	N<10	N<10	---
Hispanic Students with Disabilities	73.74	82.15	77.95	N<10	N<10	---
Hispanic Students without Disabilities	89.84	88.95	89.4	N<10	N<10	---
Hispanic English Learner	85.43	89.9	87.67	N<10	N<10	---
Hispanic Non-English Learner	87.82	84.04	85.93	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	89.11	90.28	89.7	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	90.78	87.24	89.01	N<10	N<10	---
Hispanic Female	88.67	92.2	90.44	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	90.51	93.17	91.84	N<10	N<10	---
Hispanic Female English Learner	86.31	94.11	90.21	N<10	N<10	---
Hispanic Female Non-English Learner	91.87	89.6	90.74	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	88.12	94.81	91.47	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	93.46	91.15	92.3	N<10	N<10	---
Hispanic Male	83.75	81.96	82.85	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	88.82	82.5	85.66	N<10	N<10	---
Hispanic Male English Learner	84.44	85.19	84.82	N<10	N<10	---
Hispanic Male Non-English Learner	82.67	76.96	79.82	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	90.56	83.69	87.12	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.57	79.72	81.14	N<10	N<10	---
Caucasian Students with Disabilities	75.41	73.09	74.25	N<10	N<10	---
Caucasian Students without Disabilities	84.01	81.04	82.52	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.56	79.73	81.14	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	75.41	73.09	74.25	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.01	81.07	82.53	N<10	N<10	---



	2020-2021					
Caucasian Female	85.04	81.63	83.31	N<10	N<10	---
Caucasian Female with Disabilities	75.54	70.87	73.21	N<10	N<10	---
Caucasian Female without Disabilities	86.4	83.17	84.76	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.04	81.63	83.31	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	75.54	70.87	73.21	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.4	83.17	84.76	N<10	N<10	---
Caucasian Male	79.97	77.69	78.83	N<10	N<10	---
Caucasian Male with Disabilities	75.34	74.49	74.91	N<10	N<10	---
Caucasian Male without Disabilities	81.21	78.54	79.87	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.94	77.7	78.82	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.34	74.49	74.91	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.18	78.56	79.87	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	83.84	83.64	83.61	N<10	N<10	---
Students with Disabilities	80.91	79.57	80	N<10	N<10	---
Students without Disabilities	84.28	84.2	84.15	N<10	N<10	---
English Learner	88.69	89.41	89.22	N<10	N<10	---
Non-English Learner	83.15	82.8	82.81	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	88.59	89.55	89.25	N<10	N<10	---
Non-English Learner Students with Disabilities	80.16	78.78	79.25	N<10	N<10	---
Non-English Learner Students without Disabilities	83.63	83.38	83.37	N<10	N<10	---
Female	83.01	86.27	84.54	N<10	N<10	---
Female Students with Disabilities	80.61	80	80.3	N<10	N<10	---
Female Students without Disabilities	83.27	86.97	85	N<10	N<10	---
Female English Learner	90.67	93.67	92.42	N<10	N<10	---
Female Non-English Learner	81.83	85.14	83.32	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	90.84	94.76	93.06	N<10	N<10	---
Female Non-English Learner with Disabilities	78.16	77.88	78.02	N<10	N<10	---
Female Non-English Learner without Disabilities	82.19	85.87	83.84	N<10	N<10	---
Male	84.65	80.99	82.7	N<10	N<10	---
Male Students with Disabilities	81.09	79.28	79.82	N<10	N<10	---
Male Students without Disabilities	85.34	81.28	83.26	N<10	N<10	---
Male English Learner	86.44	84.78	85.61	N<10	N<10	---
Male Non-English Learner	84.42	80.47	82.32	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Male English Learner without Disabilities	86.44	84.78	85.61	N<10	N<10	---
Male Non-English Learner with Disabilities	81.09	79.28	79.82	N<10	N<10	---
Male Non-English Learner without Disabilities	85.16	80.7	82.88	N<10	N<10	---
African-American	80.73	81.59	81.16	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	80.73	81.59	81.16	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.72	86.17	87.41	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	89.19	86.67	87.87	N<10	N<10	---
Hispanic English Learner	90.33	89.94	90.33	N<10	N<10	---
Hispanic Non-English Learner	87.31	82.81	84.86	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	90.22	89.82	90.23	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.28	83.88	85.77	N<10	N<10	---
Hispanic Female	88.48	89.9	89.01	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	88.25	89.78	88.82	N<10	N<10	---
Hispanic Female English Learner	90.98	94.04	92.8	N<10	N<10	---
Hispanic Female Non-English Learner	86.3	86.3	85.69	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	90.85	94.5	93	N<10	N<10	---



	2020-2021					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	86.3	86.3	85.69	N<10	N<10	---
Hispanic Male	88.95	82.53	85.81	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	90.15	83.63	86.89	N<10	N<10	---
Hispanic Male English Learner	89.67	86.04	87.85	N<10	N<10	---
Hispanic Male Non-English Learner	88.32	79.32	84.03	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	89.67	86.04	87.85	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	90.65	81.1	85.87	N<10	N<10	---
Caucasian	82.7	82.98	82.71	N<10	N<10	---
Caucasian Students with Disabilities	81.56	80.59	80.89	N<10	N<10	---
Caucasian Students without Disabilities	82.88	83.33	83	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.71	83	82.73	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.56	80.59	80.89	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.89	83.36	83.01	N<10	N<10	---
Caucasian Female	81.41	85.26	83.28	N<10	N<10	---
Caucasian Female with Disabilities	77.16	77.48	77.32	N<10	N<10	---
Caucasian Female without Disabilities	81.88	86.13	83.95	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.41	85.26	83.28	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	77.16	77.48	77.32	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.88	86.13	83.95	N<10	N<10	---
Caucasian Male	84.02	80.57	82.13	N<10	N<10	---
Caucasian Male with Disabilities	84.16	82.71	83	N<10	N<10	---
Caucasian Male without Disabilities	83.99	80.17	81.95	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.03	80.6	82.15	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.16	82.71	83	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.01	80.2	81.97	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	85.63	83.92	84.78	82.71	N<10	---
Students with Disabilities	88.7	78.4	83.55	82.02	N<10	---
Students without Disabilities	85.03	85.02	85.02	82.84	N<10	---
English Learner	90.25	86.41	88.33	86.61	N<10	---
Non-English Learner	85.19	83.69	84.44	82.32	N<10	---





	2020-2021					
English Learner Students with Disabilities	93.37	84.11	88.74	78.65	N<10	---
English Learner Students without Disabilities	89.1	87.26	88.18	89.56	N<10	---
Non-English Learner Students with Disabilities	87.92	77.45	82.69	82.6	N<10	---
Non-English Learner Students without Disabilities	84.69	84.83	84.76	82.27	N<10	---
Female	84.96	85.05	85.01	83.47	N<10	---
Female Students with Disabilities	82.94	78.45	80.69	84.59	N<10	---
Female Students without Disabilities	85.2	85.85	85.53	83.33	N<10	---
Female English Learner	86.85	88.12	87.49	89.6	N<10	---
Female Non-English Learner	84.82	84.83	84.83	83.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	87.59	87.65	87.62	91.8	N<10	---
Female Non-English Learner with Disabilities	82.8	76.8	79.8	85.13	N<10	---
Female Non-English Learner without Disabilities	85.05	85.73	85.39	82.78	N<10	---
Male	86.39	82.66	84.53	81.84	N<10	---
Male Students with Disabilities	91.71	78.38	85.04	80.61	N<10	---
Male Students without Disabilities	84.8	83.95	84.37	82.2	N<10	---
Male English Learner	92.57	85.24	88.91	84.58	N<10	---
Male Non-English Learner	85.63	82.35	83.99	81.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	90.31	86.94	88.63	87.78	N<10	---
Male Non-English Learner with Disabilities	90.68	77.8	84.24	81.16	N<10	---
Male Non-English Learner without Disabilities	84.21	83.62	83.91	81.57	N<10	---
African-American	77.41	78.66	78.04	80.16	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.06	84.9	86.48	82.94	N<10	---
Hispanic Students with Disabilities	95.65	75.72	85.68	75.09	N<10	---
Hispanic Students without Disabilities	86.62	86.65	86.63	84.49	N<10	---
Hispanic English Learner	91.41	86.57	88.99	86.54	N<10	---
Hispanic Non-English Learner	85.43	83.59	84.51	79.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	89.83	88.02	88.93	90	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.5	85.75	85.13	80.66	N<10	---
Hispanic Female	86.14	84.95	85.54	83.04	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	86.9	86.53	86.71	84.4	N<10	---
Hispanic Female English Learner	88.9	88.28	88.59	89.7	N<10	---
Hispanic Female Non-English Learner	84.81	83.35	84.08	79.57	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	89	88.64	88.82	92.14	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.97	85.6	85.78	80.69	N<10	---
Hispanic Male	90.26	84.85	87.55	82.84	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	86.25	86.82	86.53	84.61	N<10	---
Hispanic Male English Learner	93.05	85.47	89.26	84.48	N<10	---
Hispanic Male Non-English Learner	86.55	84.03	85.29	80.66	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	90.48	87.54	89.01	88.31	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.68	86.04	83.86	80.62	N<10	---
Caucasian	85.25	83.52	84.38	82.49	N<10	---
Caucasian Students with Disabilities	87.26	78.22	82.74	82.36	N<10	---
Caucasian Students without Disabilities	84.84	84.58	84.71	82.52	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.25	83.52	84.38	82.49	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	87.26	78.22	82.74	82.36	N<10	---
Caucasian Non-English Learner without Disabilities	84.84	84.58	84.71	82.52	N<10	---
Caucasian Female	84.95	85.21	85.08	83.41	N<10	---
Caucasian Female with Disabilities	85.45	78.25	81.85	85.93	N<10	---
Caucasian Female without Disabilities	84.9	86.04	85.47	83.11	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.95	85.21	85.08	83.41	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Female Non-English Learner with Disabilities	85.45	78.25	81.85	85.93	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.9	86.04	85.47	83.11	N<10	---
Caucasian Male	85.57	81.62	83.6	81.41	N<10	---
Caucasian Male with Disabilities	88.19	78.21	83.2	80.39	N<10	---
Caucasian Male without Disabilities	84.78	82.66	83.72	81.72	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.57	81.62	83.6	81.41	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	88.19	78.21	83.2	80.39	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.78	82.66	83.72	81.72	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	86.85	82.16	84.47	82.53	N<10	---
Students with Disabilities	81.64	81.62	81.54	79.74	N<10	---
Students without Disabilities	87.72	82.24	84.96	82.99	N<10	---
English Learner	93.8	83.68	88.74	84.19	N<10	---
Non-English Learner	85.86	81.93	83.87	82.29	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	94.06	83.69	88.87	84.62	N<10	---
Non-English Learner Students with Disabilities	79.76	81.25	80.4	79.34	N<10	---
Non-English Learner Students without Disabilities	86.85	82.04	84.43	82.77	N<10	---
Female	86.58	82.94	84.69	82.22	N<10	---
Female Students with Disabilities	86.04	83.67	84.69	80.1	N<10	---
Female Students without Disabilities	86.65	82.85	84.69	82.51	N<10	---
Female English Learner	91.95	83.7	87.83	82.47	N<10	---
Female Non-English Learner	85.77	82.83	84.22	82.18	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	90.68	83.83	87.26	82.87	N<10	---
Female Non-English Learner with Disabilities	83.57	83.83	83.5	80.11	N<10	---
Female Non-English Learner without Disabilities	86.07	82.7	84.31	82.46	N<10	---
Male	87.13	81.35	84.26	82.86	N<10	---
Male Students with Disabilities	78.37	80.11	79.19	79.47	N<10	---
Male Students without Disabilities	88.87	81.6	85.26	83.51	N<10	---
Male English Learner	95.86	83.67	89.76	86.04	N<10	---
Male Non-English Learner	85.95	81.03	83.52	82.41	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	98.11	83.51	90.81	86.62	N<10	---
Male Non-English Learner with Disabilities	76.96	79.39	78.13	78.76	N<10	---
Male Non-English Learner without Disabilities	87.68	81.35	84.55	83.09	N<10	---
African-American	88.92	83.7	86.31	83.63	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	89.41	84.55	86.98	85.44	N<10	---



	2020-2021					
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	88.16	83.8	85.98	83.18	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	88.49	84.74	86.62	85.02	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	90	82	86.05	81.87	N<10	---
Hispanic Students with Disabilities	86.37	82.34	84.36	79.7	N<10	---
Hispanic Students without Disabilities	90.56	81.94	86.31	82.2	N<10	---
Hispanic English Learner	93.98	83.74	88.86	84.17	N<10	---
Hispanic Non-English Learner	85.24	79.86	82.7	79.07	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	94.27	83.64	88.96	84.79	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.44	80.01	83.38	79.26	N<10	---
Hispanic Female	89.69	82.94	86.4	81.64	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	89.24	82.84	86.14	82.01	N<10	---
Hispanic Female English Learner	92.55	83.83	88.19	82.76	N<10	---
Hispanic Female Non-English Learner	86.6	81.92	84.47	80.43	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	91.33	83.79	87.56	83.58	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	87.06	81.8	84.66	80.36	N<10	---
Hispanic Male	90.38	80.85	85.61	82.15	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	92.35	80.75	86.55	82.45	N<10	---
Hispanic Male English Learner	95.6	83.64	89.62	85.7	N<10	---



	2020-2021					
Hispanic Male Non-English Learner	83.32	77.08	80.2	77.14	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	98.03	83.45	90.74	86.25	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.53	77.5	81.52	77.64	N<10	---
Caucasian	86.27	81.86	84.01	82.93	N<10	---
Caucasian Students with Disabilities	80.22	81.1	80.53	79.54	N<10	---
Caucasian Students without Disabilities	87.27	81.98	84.58	83.48	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.27	81.86	84.01	82.93	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.22	81.1	80.53	79.54	N<10	---
Caucasian Non-English Learner without Disabilities	87.27	81.98	84.58	83.48	N<10	---
Caucasian Female	86.03	82.61	84.18	82.53	N<10	---
Caucasian Female with Disabilities	84.52	83.44	83.71	81.04	N<10	---
Caucasian Female without Disabilities	86.22	82.51	84.24	82.71	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.03	82.61	84.18	82.53	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	84.52	83.44	83.71	81.04	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.22	82.51	84.24	82.71	N<10	---
Caucasian Male	86.5	81.09	83.83	83.34	N<10	---
Caucasian Male with Disabilities	77.46	79.64	78.49	78.54	N<10	---
Caucasian Male without Disabilities	88.42	81.4	84.96	84.32	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.5	81.09	83.83	83.34	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	77.46	79.64	78.49	78.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.42	81.4	84.96	84.32	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	82.6	82.32	82.43	80.84	N<10	---
Students with Disabilities	77.84	80.5	79.06	77.28	N<10	---
Students without Disabilities	83.28	82.58	82.91	81.35	N<10	---
English Learner	78.53	81.18	79.86	79.71	N<10	---
Non-English Learner	82.98	82.43	82.67	80.94	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	79.85	81.57	80.71	79.36	N<10	---
Non-English Learner Students with Disabilities	78.6	80.67	79.5	76.76	N<10	---
Non-English Learner Students without Disabilities	83.58	82.66	83.1	81.52	N<10	---
Female	82.74	82.43	82.56	80.62	N<10	---
Female Students with Disabilities	76.28	83.61	79.95	79	N<10	---



	2020-2021					
Female Students without Disabilities	83.59	82.28	82.91	80.83	N<10	---
Female English Learner	79.26	83.13	81.2	77.81	N<10	---
Female Non-English Learner	82.97	82.39	82.65	80.8	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	81.87	82.75	82.31	77.61	N<10	---
Female Non-English Learner with Disabilities	77.27	83.47	80.37	79.01	N<10	---
Female Non-English Learner without Disabilities	83.7	82.25	82.94	81.04	N<10	---
Male	82.47	82.2	82.3	81.05	N<10	---
Male Students with Disabilities	79.24	77.62	78.27	75.73	N<10	---
Male Students without Disabilities	82.96	82.88	82.92	81.87	N<10	---
Male English Learner	78.12	80.08	79.1	80.83	N<10	---
Male Non-English Learner	83	82.47	82.69	81.08	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	78.69	80.89	79.79	80.44	N<10	---
Male Non-English Learner with Disabilities	79.87	77.87	78.67	74.59	N<10	---
Male Non-English Learner without Disabilities	83.45	83.11	83.28	82.02	N<10	---
African-American	81.57	82.31	81.94	80.72	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.43	82.64	82.53	80.65	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	81.57	82.31	81.94	80.72	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.43	82.64	82.53	80.65	N<10	---
African-American Female	83.57	83.56	83.56	84.87	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	83.57	83.56	83.56	84.87	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.16	82.12	82.14	80.47	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.89	82.46	82.67	80.39	N<10	---



	2020-2021					
Hispanic English Learner	77.72	80.95	79.34	78.64	N<10	---
Hispanic Non-English Learner	84.93	82.87	83.88	81.58	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	78.95	81.48	80.22	78.21	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.14	83.04	84.07	81.58	N<10	---
Hispanic Female	82.33	83.93	83.09	79.11	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	83.5	83.98	83.7	79.15	N<10	---
Hispanic Female English Learner	76.87	83.18	80.02	74.71	N<10	---
Hispanic Female Non-English Learner	84.65	84.26	84.39	80.97	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.99	84.47	84.66	81.18	N<10	---
Hispanic Male	82.04	80.8	81.42	81.52	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	82.44	81.36	81.9	81.33	N<10	---
Hispanic Male English Learner	78.15	79.84	79	80.7	N<10	---
Hispanic Male Non-English Learner	85.2	81.58	83.39	82.16	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	78.69	80.89	79.79	80.44	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.3	81.71	83.51	81.97	N<10	---
Caucasian	82.71	82.66	82.64	80.71	N<10	---
Caucasian Students with Disabilities	78.35	81.01	79.51	76.74	N<10	---
Caucasian Students without Disabilities	83.36	82.9	83.11	81.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.71	82.66	82.64	80.71	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.35	81.01	79.51	76.74	N<10	---
Caucasian Non-English Learner without Disabilities	83.36	82.9	83.11	81.3	N<10	---
Caucasian Female	82.61	82.51	82.53	80.77	N<10	---
Caucasian Female with Disabilities	76.76	84.54	80.65	78.98	N<10	---
Caucasian Female without Disabilities	83.39	82.24	82.78	81.01	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.61	82.51	82.53	80.77	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	76.76	84.54	80.65	78.98	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.39	82.24	82.78	81.01	N<10	---
Caucasian Male	82.82	82.83	82.77	80.64	N<10	---
Caucasian Male with Disabilities	79.77	77.68	78.49	74.73	N<10	---
Caucasian Male without Disabilities	83.32	83.63	83.47	81.61	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	82.82	82.83	82.77	80.64	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.77	77.68	78.49	74.73	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.32	83.63	83.47	81.61	N<10	---
<b>Grade 8</b>						
All	82.22	81.09	81.62	79.45	N<10	---
Students with Disabilities	79.52	80.37	80.03	77.68	N<10	---
Students without Disabilities	82.62	81.2	81.85	79.72	N<10	---
English Learner	79.05	83.19	81.12	80.58	N<10	---
Non-English Learner	82.59	80.84	81.67	79.32	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	78.53	83.39	80.96	80.75	N<10	---
Non-English Learner Students with Disabilities	79.15	80.29	79.82	77.58	N<10	---
Non-English Learner Students without Disabilities	83.12	80.93	81.95	79.59	N<10	---
Female	82.2	81.79	81.87	80.52	N<10	---
Female Students with Disabilities	79.25	82.77	81.3	81.63	N<10	---
Female Students without Disabilities	82.41	81.73	81.91	80.44	N<10	---
Female English Learner	73.73	83.48	78.6	81.64	N<10	---
Female Non-English Learner	83.12	81.6	82.22	80.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	74.21	82.53	78.37	81.34	N<10	---
Female Non-English Learner with Disabilities	80.49	81.08	81.18	81.2	N<10	---
Female Non-English Learner without Disabilities	83.3	81.64	82.3	80.34	N<10	---
Male	82.24	80.52	81.4	78.55	N<10	---
Male Students with Disabilities	79.6	79.71	79.65	76.4	N<10	---
Male Students without Disabilities	82.83	80.7	81.78	79.03	N<10	---
Male English Learner	83.05	82.98	83.01	79.78	N<10	---
Male Non-English Learner	82.14	80.21	81.2	78.39	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	82.04	84.09	83.07	80.28	N<10	---
Male Non-English Learner with Disabilities	78.75	80.08	79.41	76.4	N<10	---
Male Non-English Learner without Disabilities	82.93	80.24	81.61	78.86	N<10	---
African-American	75.98	78.45	77.12	77.28	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	75.98	78.45	77.12	77.28	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---





	2020-2021					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.47	80.58	80.11	79.73	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.14	80.41	79.87	79.92	N<10	---
Hispanic English Learner	77.03	81.99	79.51	79.7	N<10	---
Hispanic Non-English Learner	81.52	79.35	80.63	79.76	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	76.47	82.01	79.24	80.23	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.3	79.04	80.38	79.67	N<10	---
Hispanic Female	77.17	81.52	79.25	81.52	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	77.46	81.04	79.17	81.39	N<10	---
Hispanic Female English Learner	73.73	83.48	78.6	81.64	N<10	---
Hispanic Female Non-English Learner	79.98	79.84	79.78	81.43	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	74.21	82.53	78.37	81.34	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	79.98	79.84	79.78	81.43	N<10	---
Hispanic Male	81.71	79.67	80.96	77.99	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	80.91	79.74	80.61	78.38	N<10	---
Hispanic Male English Learner	80.15	80.57	80.36	77.87	N<10	---
Hispanic Male Non-English Learner	83.06	78.86	81.47	78.1	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	78.74	81.5	80.12	79.12	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.74	78.16	81.03	77.74	N<10	---
Caucasian	82.87	81.11	81.92	79.12	N<10	---



	2020-2021					
Caucasian Students with Disabilities	78.78	81.2	80.1	76.99	N<10	---
Caucasian Students without Disabilities	83.56	81.1	82.23	79.49	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.83	81.06	81.88	79.07	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.78	81.2	80.1	76.99	N<10	---
Caucasian Non-English Learner without Disabilities	83.51	81.04	82.18	79.43	N<10	---
Caucasian Female	83.81	81.66	82.63	80.1	N<10	---
Caucasian Female with Disabilities	81.44	N<10	81.94	82.12	N<10	---
Caucasian Female without Disabilities	84.01	81.66	82.68	79.9	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.81	81.66	82.63	80.1	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	81.44	N<10	81.94	82.12	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.01	81.66	82.68	79.9	N<10	---
Caucasian Male	82.09	80.67	81.34	78.3	N<10	---
Caucasian Male with Disabilities	77.9	81.07	79.48	75.11	N<10	---
Caucasian Male without Disabilities	83.12	80.57	81.79	79.09	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	82	80.57	81.25	78.19	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.9	81.07	79.48	75.11	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.03	80.44	81.68	78.97	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
--	---------------	--------------	------------------	------------------	--------------	------------------------

**Grade 9**

All	81.15	81.04	81.09	80.28	N<10	---
Students with Disabilities	79.8	84.93	82.37	83.4	N<10	---
Students without Disabilities	81.36	80.41	80.88	79.77	N<10	---
English Learner	77.76	80.51	79.14	79.78	N<10	---
Non-English Learner	81.33	81.07	81.19	80.31	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	77.47	80.24	78.86	79.42	N<10	---
Non-English Learner Students with Disabilities	79.83	85.1	82.46	83.5	N<10	---
Non-English Learner Students without Disabilities	81.57	80.42	80.98	79.79	N<10	---
Female	81.08	80.34	80.69	80.13	N<10	---
Female Students with Disabilities	79.81	82.99	81.4	80.98	N<10	---
Female Students without Disabilities	81.22	80.03	80.61	80.03	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	81.2	80.26	80.72	80.11	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	79.81	82.99	81.4	80.98	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	81.37	79.93	80.64	80.01	N<10	---
Male	81.22	81.8	81.51	80.44	N<10	---
Male Students with Disabilities	79.8	86.13	82.97	84.9	N<10	---
Male Students without Disabilities	81.53	80.85	81.19	79.46	N<10	---
Male English Learner	77.25	79.36	78.31	79.14	N<10	---
Male Non-English Learner	81.46	81.95	81.71	80.52	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.84	86.53	83.18	85.2	N<10	---
Male Non-English Learner without Disabilities	81.81	80.99	81.4	79.54	N<10	---
African-American	82.99	81.3	82.15	81.97	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.59	81.21	81.9	79.7	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	82.99	81.3	82.15	81.97	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.59	81.21	81.9	79.7	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.96	81.33	80.65	80.47	N<10	---
Hispanic Students with Disabilities	81.8	84.59	83.19	81.5	N<10	---
Hispanic Students without Disabilities	79.56	80.61	80.09	80.24	N<10	---
Hispanic English Learner	77.26	79.34	78.3	79.05	N<10	---
Hispanic Non-English Learner	80.8	81.94	81.37	80.91	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	76.8	78.76	77.78	78.45	N<10	---
Hispanic Non-English Learner with Disabilities	82.53	85.35	83.94	81.41	N<10	---
Hispanic Non-English Learner without Disabilities	80.42	81.18	80.8	80.8	N<10	---



	2020-2021					
Hispanic Female	80.4	82.45	81.42	80.82	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.14	81.89	81.01	81.2	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	81.12	82.78	81.95	80.99	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.95	82.11	81.53	81.53	N<10	---
Hispanic Male	79.48	80.07	79.78	80.08	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	78.88	79.09	78.99	79.12	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	80.43	80.94	80.68	80.82	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.82	80.13	79.97	79.97	N<10	---
Caucasian	81.13	80.84	80.98	80.21	N<10	---
Caucasian Students with Disabilities	78.99	85.18	82.09	83.26	N<10	---
Caucasian Students without Disabilities	81.46	80.16	80.81	79.73	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	81.12	80.82	80.97	80.2	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.99	85.18	82.09	83.26	N<10	---
Caucasian Non-English Learner without Disabilities	81.45	80.13	80.79	79.71	N<10	---
Caucasian Female	80.49	79.84	80.16	79.5	N<10	---
Caucasian Female with Disabilities	78.71	82.69	80.7	81.5	N<10	---
Caucasian Female without Disabilities	80.69	79.51	80.1	79.27	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.46	79.78	80.12	79.47	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.71	82.69	80.7	81.5	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.67	79.44	80.05	79.23	N<10	---
Caucasian Male	81.83	81.94	81.89	80.99	N<10	---
Caucasian Male with Disabilities	79.18	86.84	83.01	84.43	N<10	---
Caucasian Male without Disabilities	82.38	80.94	81.66	80.28	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.83	81.94	81.89	80.99	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.18	86.84	83.01	84.43	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.38	80.94	81.66	80.28	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.4	80.88	81.61	81.53	N<10	---
Students with Disabilities	83.17	85.28	84.22	87.7	N<10	---
Students without Disabilities	82.31	80.36	81.3	80.8	N<10	---
English Learner	84.78	83.76	84.27	85.81	N<10	---
Non-English Learner	82.21	80.66	81.4	81.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	85.86	83.34	84.6	85.56	N<10	---
Non-English Learner Students with Disabilities	83.69	85.16	84.43	87.74	N<10	---
Non-English Learner Students without Disabilities	82.04	80.14	81.05	80.44	N<10	---
Female	81.52	80.79	81.15	82.65	N<10	---
Female Students with Disabilities	85.85	87.07	86.46	87.19	N<10	---
Female Students without Disabilities	81.06	80.11	80.59	82.17	N<10	---
Female English Learner	83.74	84.34	84.04	83.81	N<10	---
Female Non-English Learner	81.31	80.45	80.88	82.54	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	83.59	83.37	83.48	83.05	N<10	---
Female Non-English Learner with Disabilities	85.84	86.37	86.11	86.72	N<10	---
Female Non-English Learner without Disabilities	80.81	79.79	80.3	82.08	N<10	---
Male	83.22	80.97	82.04	80.48	N<10	---
Male Students with Disabilities	81.07	83.87	82.47	88.1	N<10	---
Male Students without Disabilities	83.5	80.59	81.98	79.49	N<10	---
Male English Learner	86.17	82.99	84.58	88.49	N<10	---
Male Non-English Learner	83.03	80.84	81.87	79.97	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	81.87	84.13	83	88.61	N<10	---
Male Non-English Learner without Disabilities	83.17	80.45	81.74	78.93	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.47	82.52	82.3	81.91	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.89	81.95	82.21	80.82	N<10	---
Hispanic English Learner	84.3	84.32	84.31	85.37	N<10	---
Hispanic Non-English Learner	81.2	81.24	80.92	79.45	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	85.34	83.97	84.65	85.03	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.27	80.59	80.6	77.98	N<10	---
Hispanic Female	82.87	82.39	82.63	82.8	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	82.78	81.9	82.34	82.44	N<10	---
Hispanic Female English Learner	83.74	84.34	84.04	83.81	N<10	---
Hispanic Female Non-English Learner	82.14	80.74	81.44	81.96	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	83.59	83.37	83.48	83.05	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.14	80.74	81.44	81.96	N<10	---
Hispanic Male	82.01	82.67	81.93	80.87	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	83.04	82.03	82.02	78.43	N<10	---
Hispanic Male English Learner	85.1	84.28	84.69	87.65	N<10	---
Hispanic Male Non-English Learner	80.31	81.73	80.42	76.95	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.25	80.4	79.61	72.93	N<10	---
Caucasian	82.25	80.43	81.34	81.12	N<10	---
Caucasian Students with Disabilities	84.01	85.26	84.64	86.83	N<10	---
Caucasian Students without Disabilities	82.02	79.8	80.91	80.37	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.25	80.43	81.34	81.12	N<10	---



	2020-2021					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.01	85.26	84.64	86.83	N<10	---
Caucasian Non-English Learner without Disabilities	82.02	79.8	80.91	80.37	N<10	---
Caucasian Female	81.12	80.6	80.86	82.74	N<10	---
Caucasian Female with Disabilities	85.84	86.37	86.11	86.72	N<10	---
Caucasian Female without Disabilities	80.4	79.71	80.05	82.13	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.12	80.6	80.86	82.74	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	85.84	86.37	86.11	86.72	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.4	79.71	80.05	82.13	N<10	---
Caucasian Male	83.2	80.29	81.75	79.73	N<10	---
Caucasian Male with Disabilities	81.94	84.01	82.97	86.95	N<10	---
Caucasian Male without Disabilities	83.34	79.88	81.61	78.92	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.2	80.29	81.75	79.73	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.94	84.01	82.97	86.95	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.34	79.88	81.61	78.92	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---





	2020-2021					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---



	2020-2021					
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>All Grades</b>						
All	83.54	82.08	82.78	81.24	N<10	---
Students with Disabilities	81.03	80.52	80.72	81.08	N<10	---
Students without Disabilities	83.95	82.32	83.1	81.26	N<10	---
English Learner	85.56	85.06	85.34	82.98	N<10	---
Non-English Learner	83.33	81.76	82.51	81.07	N<10	---
English Learner Students with Disabilities	83.95	84.42	84.19	81.2	N<10	---
English Learner Students without Disabilities	85.87	85.18	85.56	83.33	N<10	---
Non-English Learner Students with Disabilities	80.67	80.02	80.3	81.07	N<10	---
Non-English Learner Students without Disabilities	83.75	82.03	82.85	81.07	N<10	---
Female	83.47	82.95	83.16	81.62	N<10	---
Female Students with Disabilities	80.76	81.48	81.11	82.04	N<10	---
Female Students without Disabilities	83.79	83.12	83.41	81.58	N<10	---
Female English Learner	85.12	87.29	86.27	82.83	N<10	---
Female Non-English Learner	83.31	82.51	82.86	81.52	N<10	---
Female English Learner with Disabilities	84.49	88.53	86.51	82.05	N<10	---
Female English Learner without Disabilities	85.2	87.12	86.24	82.93	N<10	---
Female Non-English Learner with Disabilities	80.31	80.62	80.46	82.04	N<10	---
Female Non-English Learner without Disabilities	83.65	82.73	83.13	81.46	N<10	---
Male	83.62	81.2	82.39	80.85	N<10	---
Male Students with Disabilities	81.2	79.92	80.49	80.48	N<10	---
Male Students without Disabilities	84.12	81.46	82.78	80.92	N<10	---
Male English Learner	85.97	83.04	84.51	83.1	N<10	---
Male Non-English Learner	83.36	80.99	82.15	80.61	N<10	---
Male English Learner with Disabilities	83.64	82.04	82.84	80.83	N<10	---
Male English Learner without Disabilities	86.52	83.28	84.9	83.72	N<10	---
Male Non-English Learner with Disabilities	80.89	79.65	80.19	80.44	N<10	---
Male Non-English Learner without Disabilities	83.86	81.26	82.55	80.64	N<10	---



	2020-2021					
African-American	81.42	80.21	80.78	80.94	N<10	---
African-American Students with Disabilities	81.38	77.89	79.63	82.82	N<10	---
African-American Students without Disabilities	81.44	80.97	81.15	80.31	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	81.29	80.01	80.61	80.68	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	81.65	77.04	79.35	82.4	N<10	---
African-American Non-English Learner without Disabilities	81.17	80.95	81.01	80.12	N<10	---
African-American Female	82.81	81.08	81.85	83.03	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	83.04	80.76	81.78	82.74	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	82.98	80.74	81.76	82.84	N<10	---
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	83.04	80.76	81.78	82.74	N<10	---
African-American Male	80.09	79.35	79.72	78.85	N<10	---
African-American Male with Disabilities	81.1	75.12	78.11	81.9	N<10	---
African-American Male without Disabilities	79.65	81.22	80.43	77.5	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	79.67	79.29	79.48	78.52	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	81.1	75.12	78.11	81.9	N<10	---
African-American Male Non-English Learner without Disabilities	79.02	81.19	80.11	76.97	N<10	---
Hispanic	84.8	83.3	84.05	81.2	N<10	---
Hispanic Students with Disabilities	82.65	81.58	82.16	80.5	N<10	---
Hispanic Students without Disabilities	85.12	83.56	84.32	81.3	N<10	---
Hispanic English Learner	85.75	85.04	85.43	82.54	N<10	---
Hispanic Non-English Learner	84.06	81.91	82.96	80.23	N<10	---
Hispanic English Learner with Disabilities	83.97	84.42	84.2	79.8	N<10	---
Hispanic English Learner without Disabilities	86.08	85.15	85.66	83.06	N<10	---
Hispanic Non-English Learner with Disabilities	81.07	78.08	79.73	81.28	N<10	---
Hispanic Non-English Learner without Disabilities	84.4	82.36	83.33	80.11	N<10	---
Hispanic Female	84.68	84.94	84.79	81.49	N<10	---
Hispanic Female with Disabilities	82	84.36	83.18	78.45	N<10	---
Hispanic Female without Disabilities	84.93	85	84.94	81.78	N<10	---
Hispanic Female English Learner	85.2	87.12	86.24	82.52	N<10	---
Hispanic Female Non-English Learner	84.3	83.38	83.76	80.84	N<10	---
Hispanic Female English Learner with Disabilities	84.61	89.31	86.96	N<10	N<10	---
Hispanic Female English Learner without Disabilities	85.28	86.84	86.14	82.77	N<10	---
Hispanic Female Non-English Learner with Disabilities	78.99	78.65	78.82	77.15	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.7	83.74	84.13	81.17	N<10	---
Hispanic Male	84.94	81.59	83.27	80.9	N<10	---



	2020-2021					
Hispanic Male with Disabilities	83.01	80.01	81.6	81.63	N<10	---
Hispanic Male without Disabilities	85.33	81.91	83.61	80.76	N<10	---
Hispanic Male English Learner	86.26	83.11	84.68	82.57	N<10	---
Hispanic Male Non-English Learner	83.78	80.23	82.03	79.52	N<10	---
Hispanic Male English Learner with Disabilities	83.63	81.81	82.72	79.63	N<10	---
Hispanic Male English Learner without Disabilities	86.9	83.43	85.16	83.35	N<10	---
Hispanic Male Non-English Learner with Disabilities	82.25	77.73	80.24	84.38	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.03	80.64	82.33	78.81	N<10	---
Caucasian	83.27	81.65	82.42	81.11	N<10	---
Caucasian Students with Disabilities	80.61	80.35	80.44	80.78	N<10	---
Caucasian Students without Disabilities	83.71	81.86	82.75	81.17	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	83.26	81.65	82.42	81.11	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.61	80.35	80.44	80.78	N<10	---
Caucasian Non-English Learner without Disabilities	83.7	81.86	82.75	81.16	N<10	---
Caucasian Female	83.25	82.46	82.81	81.55	N<10	---
Caucasian Female with Disabilities	80.73	80.62	80.69	82.78	N<10	---
Caucasian Female without Disabilities	83.56	82.68	83.07	81.39	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	83.25	82.46	82.81	81.54	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.73	80.62	80.69	82.78	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.56	82.68	83.07	81.39	N<10	---
Caucasian Male	83.28	80.84	82.03	80.68	N<10	---
Caucasian Male with Disabilities	80.53	80.17	80.28	79.47	N<10	---
Caucasian Male without Disabilities	83.87	80.97	82.4	80.93	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	83.27	80.83	82.03	80.67	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.53	80.17	80.28	79.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.86	80.97	82.39	80.91	N<10	---