



Van Buren High School

School Report Card 2020-2021
2001 Pointer Trail | Van Buren, AR 72956
479-474-6821

Principal
Superintendent

John Tipton
Harold Jeffcoat

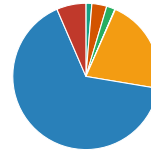
School Characteristics

Enrollment	1,002
Avg. Class Size	11
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,635
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



1.3% Native American
3.3% Asian
1.9% African American
0.1% Hawaiian/Pacific Islander
21.1% Hispanic/Latino
65.9% White
6.5% Two or More Races

Other Demographics

English Learners	7%
Low-income	40%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	38.69	27.89	23.12	10.30	33.42	CV	CV	CV	CV	CV	---	CV	40.00	20.53	28.42	11.05	39.47	37.05	36.29
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	35.09	18.30	21.30	25.31	46.62	CV	CV	CV	CV	CV	---	CV	39.95	16.40	16.67	26.98	43.65	42.96	36.55
All Students Number of Students			140	73	85	101	186	CV	CV	CV	CV	CV			151	62	63	102	165		
African American	N<10	N<10	RV	RV	10.00	30.00	40.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	16.67	15.16
Hispanic	>95%	<5%	42.39	21.74	22.83	13.04	35.87	CV	CV	CV	CV	CV	---	CV	61.43	RV	RV	14.29	27.14	27.03	29.01
Caucasian	>95%	<5%	29.25	18.58	22.13	30.04	52.17	CV	CV	CV	CV	CV	---	CV	35.71	17.29	17.29	29.70	46.99	45.36	44.03
Economically Disadvantaged	>95%	<5%	46.12	16.89	19.18	17.81	36.99	CV	CV	CV	CV	CV	---	CV	53.25	15.58	11.04	20.13	31.17	31.40	26.36
Non-Economically Disadvantaged	>95%	<5%	21.67	20.00	23.89	34.44	58.33	CV	CV	CV	CV	CV	---	CV	30.80	16.96	20.54	31.70	52.23	51.25	50.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	2.27	3.58
Students without Disabilities	>95%	<5%	29.17	19.44	23.33	28.06	51.39	CV	CV	CV	CV	CV	---	CV	34.31	17.30	18.48	29.91	48.39	47.83	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	46.94	26.53	RV	RV	26.53	CV	CV	CV	CV	CV	---	CV	62.26	RV	RV	7.55	24.53	26.32	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.43	17.14	21.71	27.71	49.43	CV	CV	CV	CV	CV	---	CV	36.31	16.92	16.62	30.15	46.77	45.63	38.69
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	30.00	20.00	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	36.84	15.79	52.63	57.14	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	19.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.86



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.45
Gifted and Talented	>95%	<5%	RV	RV	11.90	83.33	>95%	CV	CV	CV	CV	CV	---	CV	RV	RV	10.20	79.59	89.80	90.20	81.59
Female Students	>95%	<5%	26.26	20.20	25.76	27.78	53.54	CV	CV	CV	CV	CV	---	CV	38.55	15.08	17.32	29.05	46.37	45.50	43.52
Male Students	>95%	<5%	43.78	16.42	16.92	22.89	39.80	CV	CV	CV	CV	CV	---	CV	41.21	17.59	16.08	25.13	41.21	40.57	29.81
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	14.58

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	41.10	25.31	18.55	15.04	33.58	CV	CV	CV	CV	CV	---	CV	51.45	24.01	17.41	7.12	24.54	23.73	21.56
All Students Number of Students			164	101	74	60	134	CV	CV	CV	CV	CV			195	91	66	27	93		
African American	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.17
Hispanic	>95%	<5%	54.35	22.83	RV	RV	22.83	CV	CV	CV	CV	CV	---	CV	71.83	16.90	RV	RV	11.27	10.67	14.60
Caucasian	>95%	<5%	36.76	24.51	21.74	17.00	38.74	CV	CV	CV	CV	CV	---	CV	48.12	25.94	19.17	6.77	25.94	24.74	27.35
Economically Disadvantaged	RV	RV	50.68	27.85	12.79	8.68	21.46	CV	CV	CV	CV	CV	---	CV	63.64	20.13	RV	RV	16.23	15.12	12.75
Non- Economically Disadvantaged	>95%	<5%	29.44	22.22	25.56	22.78	48.33	CV	CV	CV	CV	CV	---	CV	43.11	26.67	20.44	9.78	30.22	29.88	33.44
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	2.73
Students without Disabilities	>95%	<5%	36.11	27.50	19.72	16.67	36.39	CV	CV	CV	CV	CV	---	CV	46.49	26.32	19.30	7.89	27.19	26.56	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	57.14	30.61	RV	RV	12.24	CV	CV	CV	CV	CV	---	CV	69.81	20.75	RV	RV	9.43	10.53	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.86	24.57	20.00	16.57	36.57	CV	CV	CV	CV	CV	---	CV	48.47	24.54	19.02	7.98	26.99	25.84	22.96
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	15.00	5.00	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	21.05	5.26	26.32	28.57	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.76
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.10



			2018-2019					2019-2020					2020-2021								
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	28.57	57.14	85.71	CV	CV	CV	CV	CV	---	CV	RV	RV	44.90	30.61	75.51	74.51	61.05
Female Students	RV	RV	38.38	28.79	18.69	14.14	32.83	CV	CV	CV	CV	CV	---	CV	56.98	23.46	RV	RV	19.55	18.50	21.18
Male Students	>95%	<5%	43.78	21.89	18.41	15.92	34.33	CV	CV	CV	CV	CV	---	CV	46.50	24.50	19.50	9.50	29.00	28.64	21.93
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.29

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	37.34	24.56	18.30	19.80	38.10	CV	CV	CV	CV	CV	---	CV	45.50	22.22	17.72	14.55	32.28	31.80	28.36
All Students Number of Students			149	98	73	79	152	CV	CV	CV	CV	CV			172	84	67	55	122		
African American	N<10	N<10	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.84
Hispanic	>95%	<5%	47.83	23.91	17.39	10.87	28.26	CV	CV	CV	CV	CV	---	CV	65.71	17.14	RV	RV	17.14	17.57	20.09
Caucasian	>95%	<5%	32.81	24.90	17.79	24.51	42.29	CV	CV	CV	CV	CV	---	CV	42.86	22.56	18.42	16.17	34.59	33.68	35.50
Economically Disadvantaged	>95%	<5%	46.58	25.11	16.44	11.87	28.31	CV	CV	CV	CV	CV	---	CV	58.44	19.48	10.39	11.69	22.08	22.09	19.19
Non-Economically Disadvantaged	>95%	<5%	26.11	23.89	20.56	29.44	50.00	CV	CV	CV	CV	CV	---	CV	36.61	24.11	22.77	16.52	39.29	38.75	40.73
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	10.26	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	0.00	4.11
Students without Disabilities	>95%	<5%	32.78	26.11	19.44	21.67	41.11	CV	CV	CV	CV	CV	---	CV	40.47	23.75	19.65	16.13	35.78	35.60	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	53.06	RV	22.45	RV	26.53	CV	CV	CV	CV	CV	---	CV	66.04	18.87	RV	RV	15.09	17.54	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.14	25.14	17.71	22.00	39.71	CV	CV	CV	CV	CV	---	CV	42.15	22.77	18.77	16.31	35.08	34.08	30.22
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	45.00	5.00	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	26.32	5.26	31.58	38.10	29.94
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.71



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	76.19	92.86	CV	CV	CV	CV	CV	---	CV	RV	RV	22.45	59.18	81.63	82.35	71.19
Female Students	>95%	<5%	36.87	25.76	19.70	17.68	37.37	CV	CV	CV	CV	CV	---	CV	47.49	20.67	16.20	15.64	31.84	31.00	29.37
Male Students	>95%	<5%	37.81	23.38	16.92	21.89	38.81	CV	CV	CV	CV	CV	---	CV	43.72	23.62	19.10	13.57	32.66	32.55	27.39
Migrant	N<10	N<10	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	10.00	8.21

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	78.8300	80.1505	79.4902	80.6331	95.3788	80.4638	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240
African-American	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.1549	79.5530	79.8540	80.2044	96.2609	83.1058	CV	CV	CV	CV	CV	CV	82.6366	82.5586	82.3555	81.9644	84.0660	82.8832
Caucasian	78.6702	80.1338	79.4020	80.6339	N<10	---	CV	CV	CV	CV	CV	CV	80.6604	82.6190	81.6397	81.4578	N<10	81.6104
Economically Disadvantaged	78.4830	80.4736	79.4783	79.7450	96.1169	81.0561	CV	CV	CV	CV	CV	CV	79.4601	81.0611	80.2606	80.8904	N<10	---
Non-Economically Disadvantaged	79.2511	79.7582	79.5047	81.7061	N<10	79.6830	CV	CV	CV	CV	CV	CV	82.0116	83.7241	82.8110	82.3343	83.3459	82.8803
Students with Disabilities	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV	85.5342	82.3967	83.9654	87.8844	N<10	83.1960
Students without Disabilities	78.7476	80.5015	79.6245	80.4911	95.3788	80.6833	CV	CV	CV	CV	CV	CV	80.4672	82.6959	81.5458	81.0478	84.3841	81.7742
Current English Learners (EL)	80.5903	82.3354	81.4629	80.3333	95.3788	88.4208	CV	CV	CV	CV	CV	CV	83.7647	84.7831	84.2739	85.8125	83.3459	83.7790
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7070	79.9979	79.3525	80.6541	N<10	---	CV	CV	CV	CV	CV	CV	80.7573	82.4846	81.5857	81.4122	N<10	---
Former English Learner (Monitored 1-4 years)	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8546	79.3697	79.1121	82.0028	N<10	---	CV	CV	CV	N<10	CV	CV	77.5871	80.9588	79.2730	81.1923	N<10	---
Female Students	79.7905	81.1920	80.4912	80.9441	95.7024	81.4900	CV	CV	CV	CV	CV	CV	80.8733	82.0502	81.4618	83.1864	82.2428	81.5378
Male Students	77.9325	79.1773	78.5549	80.3412	95.0281	79.4962	CV	CV	CV	CV	CV	CV	81.1004	83.2051	82.0908	80.4965	84.7642	82.2743
Migrant	N<10	N<10	N<10	N<10	N<10	85.4931	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.8915

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	81.8774	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	80.1807	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.3562	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.5287	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.4867	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	83.3197	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	82.6165	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	77.6469	---	
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	82.0795	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	83.0486	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	76.3206	---	
Homeless	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	80.4142	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	78.8300	80.1505	79.4902	80.6331	86.5676	80.5838	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	
African-American	75.9390	82.1268	79.0329	81.3110	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	80.1549	79.5530	79.8540	80.2044	86.4945	82.6317	CV	CV	CV	CV	CV	CV	82.5366	82.5586	82.3555	81.9644	82.0728	82.2142	
Caucasian	78.6702	80.1338	79.4020	80.6339	N<10	---	CV	CV	CV	CV	CV	CV	80.6604	82.6190	81.6397	81.4578	N<10	81.6104	
Economically Disadvantaged	78.4830	80.4736	79.4783	79.7450	86.4173	81.0600	CV	CV	CV	CV	CV	CV	79.4601	81.0611	80.2606	80.8904	N<10	---	
Non-Economically Disadvantaged	79.2511	79.7582	79.5047	81.7061	N<10	79.8683	CV	CV	CV	CV	CV	CV	82.0116	83.7241	82.8110	82.3343	81.7076	82.5285	
Students with Disabilities	79.6242	76.7670	78.1956	82.0418	N<10	---	CV	CV	CV	CV	CV	CV	85.5342	82.3967	83.9654	87.8844	N<10	83.1960	
Students without Disabilities	78.7476	80.5015	79.6245	80.4911	86.5676	80.7900	CV	CV	CV	CV	CV	CV	80.4672	82.6959	81.5458	81.0478	82.0292	81.6326	
Current English Learners (EL)	80.5903	82.3354	81.4629	80.3333	86.5676	85.2242	CV	CV	CV	CV	CV	CV	83.7647	84.7831	84.2739	85.8125	81.7076	82.4121	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7070	79.9979	79.3525	80.6541	N<10	---	CV	CV	CV	CV	CV	CV	80.7573	82.4846	81.5857	81.4122	N<10	---	
Former English Learner (Monitored 1-4 years)	79.6122	78.7552	79.1837	80.0332	N<10	---	CV	CV	CV	CV	CV	CV	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	78.8546	79.3697	79.1121	82.0028	N<10	---	CV	CV	CV	CV	CV	CV	77.5871	80.9588	79.2730	81.1923	N<10	---	
Female Students	79.7905	81.1920	80.4912	80.9441	87.1706	81.5282	CV	CV	CV	CV	CV	CV	80.8733	82.0502	81.4618	83.1864	80.6597	81.3328	
Male Students	77.9325	79.1773	78.5549	80.3412	85.9981	79.7000	CV	CV	CV	CV	CV	CV	81.1004	83.2051	82.0908	80.4965	82.5060	82.1660	
Migrant	N<10	N<10	N<10	N<10	83.5376	82.6764	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.4886	82.9808	

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	83	23	27.71 %	68	12	17.65 %	75	14	18.67 %
Grade 10	29	12	41.38 %	30	6	20.00 %	33	3	9.09 %
Grade 11	29	7	24.14 %	17	2	11.76 %	28	9	32.14 %
Grade 12	25	4	16.00 %	21	4	19.05 %	14	2	14.29 %



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.85	N/A	N/A	CV	64.36	35.20	42.06	59.39	N<10	N<10	N<10	N<10	95.09	N<10	N<10	59.56
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	64.00	19.64	21.43	62.04	N<10	N<10	N<10	N<10	96.55	N<10	N<10	53.68
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.78	N/A	N/A	CV	62.28	37.07	43.97	58.71	N<10	N<10	N<10	N<10	94.04	N<10	N<10	59.43
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.95	N/A	N/A	CV	56.52	24.60	30.95	58.05	N<10	N<10	N<10	N<10	92.37	N<10	N<10	52.95
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.41	N/A	N/A	CV	69.70	42.05	49.23	60.21	N<10	N<10	N<10	N<10	96.92	N<10	N<10	63.88
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	CV	61.84	0.00	3.33	71.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	45.57
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.96	N/A	N/A	CV	64.62	38.83	46.05	58.06	N<10	N<10	N<10	N<10	95.95	N<10	N<10	61.02
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	61.43	4.00	8.00	69.57	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.41	N/A	N/A	CV	64.64	37.84	44.93	58.57	N<10	N<10	N<10	N<10	94.65	N<10	N<10	60.40
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	77.50	35.29	29.41	52.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.66
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.37	N/A	N/A	CV	80.61	84.09	88.64	63.95	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.48
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.40	N/A	N/A	CV	60.94	36.81	43.06	62.59	N<10	N<10	N<10	N<10	96.58	N<10	N<10	60.13
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.09	N/A	N/A	CV	67.56	33.90	41.24	56.76	N<10	N<10	N<10	N<10	93.89	N<10	N<10	59.08
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.63	N<10	N<10	80.31
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.51	N/A	N/A	CV	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.83	N<10	N<10	82.26
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.83	N/A	N/A	CV	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.85	N<10	N<10	79.52



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.18	N/A	N/A	CV	65.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.23	N<10	N<10	77.40
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.69	N/A	N/A	CV	72.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.57	N<10	N<10	82.32
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.29	N/A	N/A	CV	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	77.78
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.88	N/A	N/A	CV	69.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.69	N<10	N<10	80.56
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.12	N/A	N/A	CV	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	80.91
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.46	N/A	N/A	CV	69.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.25	N<10	N<10	80.25
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.21	N/A	N/A	CV	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	86.36
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	87.31
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.45	N/A	N/A	CV	71.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.62	N<10	N<10	82.43
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.48	N/A	N/A	CV	68.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.86	N<10	N<10	78.32
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.91	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	56.49	68.45	0.77	6.12	N/A	52.93	63.78	CV	N<10	N<10	N<10	N<10	58.90	71.58	0.34	8.90	N<10	51.88	55.82	41.24
African-American	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	55.07	78.26	1.45	2.90	N/A	40.58	75.36	CV	N<10	N<10	N<10	N<10	53.85	72.31	0.00	7.69	N<10	37.69	58.46	38.33
Caucasian	CV	N/A	N/A	N/A	56.11	65.27	0.38	6.49	N/A	55.34	60.69	CV	N<10	N<10	N<10	N<10	61.62	71.89	0.54	9.19	N<10	57.84	54.59	42.61
Economically Disadvantaged	CV	N/A	N/A	N/A	50.27	63.10	0.54	4.84	N/A	41.44	54.30	CV	N<10	N<10	N<10	N<10	50.96	67.31	0.00	6.73	N<10	42.79	45.19	35.50
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	62.14	73.30	0.97	7.28	N/A	63.35	72.33	CV	N<10	N<10	N<10	N<10	63.30	73.94	0.53	10.11	N<10	56.91	61.70	44.41
Students with Disabilities	CV	N/A	N/A	N/A	3.33	50.00	0.00	0.00	N/A	1.67	13.33	CV	N<10	N<10	N<10	N<10	5.00	60.00	0.00	5.00	N<10	5.00	0.00	12.50
Students without Disabilities	CV	N/A	N/A	N/A	60.88	69.97	0.83	6.63	N/A	57.16	67.96	CV	N<10	N<10	N<10	N<10	62.87	72.43	0.37	9.19	N<10	55.33	59.93	43.35
Current English Learners (EL)	CV	N/A	N/A	N/A	12.50	56.25	0.00	0.00	N/A	12.50	43.75	CV	N<10	N<10	N<10	N<10	0.00	46.15	0.00	7.69	N<10	0.00	15.38	11.54
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	58.36	68.97	0.80	6.38	N/A	54.64	64.63	CV	N<10	N<10	N<10	N<10	61.65	72.76	0.36	8.96	N<10	54.30	57.71	42.62
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	75.00	90.38	0.00	7.69	N/A	60.58	90.38	CV	N<10	N<10	N<10	N<10	66.67	84.44	0.00	4.44	N<10	42.22	73.33	45.19
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	N/A	N/A	N/A	100.00	100.00	0.00	14.29	N/A	140.00	100.00	CV	N<10	N<10	N<10	N<10	100.00	100.00	0.00	6.06	N<10	130.30	93.94	71.72
Female Students	CV	N/A	N/A	N/A	58.10	73.81	0.48	2.39	N/A	54.05	67.46	CV	N<10	N<10	N<10	N<10	64.08	85.21	0.70	2.11	N<10	53.17	64.79	45.01
Male Students	CV	N/A	N/A	N/A	54.64	62.30	1.09	10.38	N/A	51.64	59.56	CV	N<10	N<10	N<10	N<10	54.00	58.67	0.00	15.33	N<10	50.67	47.33	37.67
Migrant	CV	N/A	N/A	N/A	10.00	60.00	0.00	0.00	N/A	5.00	50.00	CV	N<10	N<10	N<10	N<10	30.00	70.00	0.00	10.00	N<10	15.00	30.00	25.83

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	CV	CV	CV	CV	56.49	68.45	0.77	6.12	94.65	52.93	63.78	CV	66.71	35.20	42.06	59.39	58.90	71.58	0.34	8.90	93.94	51.88	55.82	54.75	
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.21	N<10	N<10	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.44
Hispanic	CV	CV	CV	CV	55.07	78.26	1.45	2.90	98.05	40.58	75.36	CV	67.38	19.64	21.43	62.04	53.85	72.31	0.00	7.69	95.69	37.69	58.46	50.68	
Caucasian	CV	CV	CV	CV	56.11	65.27	0.38	6.49	93.80	55.34	60.69	CV	65.00	37.07	43.97	58.71	61.62	71.89	0.54	9.19	93.08	57.84	54.59	55.45	



Economically Disadvantaged	CV	CV	CV	CV	50.27	63.10	0.54	4.84	91.53	41.44	54.30	CV	60.77	24.60	30.95	58.05	50.96	67.31	0.00	6.73	91.84	42.79	45.19	49.84
Non-Economically Disadvantaged	CV	CV	CV	CV	62.14	73.30	0.97	7.28	98.01	63.35	72.33	CV	70.84	42.05	49.23	60.21	63.30	73.94	0.53	10.11	95.36	56.91	61.70	57.77
Students with Disabilities	CV	CV	CV	CV	3.33	50.00	0.00	0.00	91.67	1.67	13.33	CV	63.43	0.00	3.33	71.67	5.00	60.00	0.00	5.00	89.09	5.00	0.00	38.86
Students without Disabilities	CV	CV	CV	CV	60.88	69.97	0.83	6.63	94.92	57.16	67.96	CV	67.05	38.83	46.05	58.06	62.87	72.43	0.37	9.19	94.42	55.33	59.93	56.18
Current English Learners (EL)	CV	CV	CV	CV	12.50	56.25	0.00	0.00	97.83	12.50	43.75	CV	63.49	4.00	8.00	69.57	0.00	46.15	0.00	7.69	98.15	0.00	15.38	45.15
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	58.36	68.97	0.80	6.38	94.44	54.64	64.63	CV	67.02	37.84	44.93	58.57	61.65	72.76	0.36	8.96	93.54	54.30	57.71	55.44
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	75.00	90.38	0.00	7.69	98.91	60.58	90.38	CV	77.27	35.29	29.41	52.94	66.67	84.44	0.00	4.44	97.92	42.22	73.33	54.60
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	100.00	100.00	0.00	14.29	98.75	140.00	100.00	CV	79.52	84.09	88.64	63.95	100.00	100.00	0.00	6.06	98.70	130.30	93.94	79.24
Female Students	CV	CV	CV	CV	58.10	73.81	0.48	2.39	96.47	54.05	67.46	CV	65.53	36.81	43.06	62.59	64.08	85.21	0.70	2.11	96.11	53.17	64.79	56.85
Male Students	CV	CV	CV	CV	54.64	62.30	1.09	10.38	92.80	51.64	59.56	CV	67.83	33.90	41.24	56.76	54.00	58.67	0.00	15.33	92.07	50.67	47.33	52.87
Migrant	CV	CV	CV	CV	10.00	60.00	0.00	0.00	96.00	5.00	50.00	CV	77.27	N<10	N<10	N<10	30.00	70.00	0.00	10.00	100.00	15.00	30.00	46.12



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Graduation Rates

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	90.0%	89.1%	87.6%	91.9%	90.2%	88.8%	90.5%	91.0%	88.5%
Four-Year Graduation Rate African-American	91.7%	91.7%	83.4%	N<10	90.0%	84.5%	N<10	70.0%	84.5%
Four-Year Graduation Rate Asian	>95%	>95%	93.9%	>95%	>95%	93.6%	N<10	>95%	93.7%
Four-Year Graduation Rate Caucasian	88.3%	87.3%	89.6%	90.4%	88.6%	90.9%	89.3%	89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	>95%	>95%	84.7%	92.1%	90.9%	86.8%	94.7%	>95%	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	88.5%	88.5%	87.1%	>95%	>95%	85.8%	>95%	>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	88.0%	86.2%	84.8%	88.9%	86.7%	86.3%	88.7%	89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	87.5%	85.4%	82.6%	73.1%	70.9%	84.1%	78.8%	82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	94.1%	94.3%	82.8%	>95%	>95%	84.5%	89.7%	90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	92.2%	91.0%	90.0%	93.3%	91.1%	91.3%	91.5%	91.7%	91.3%
Four-Year Graduation Rate Male Students	88.1%	87.3%	85.2%	90.2%	89.1%	86.4%	89.5%	90.3%	85.8%
Four-Year Graduation Rate Migrant	>95%	>95%	82.6%	90.0%	90.0%	81.1%	89.5%	89.5%	77.4%

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	90.9%	88.5%	90.2%	90.9%	89.8%	89.0%	92.3%	90.6%	90.2%
Five-Year Graduation Rate African-American	>95%	>95%	86.8%	91.7%	91.7%	85.1%	N<10	90.0%	86.7%
Five-Year Graduation Rate Asian	>95%	>95%	96.3%	>95%	>95%	95.5%	>95%	>95%	95.9%
Five-Year Graduation Rate Caucasian	89.6%	87.1%	91.8%	89.0%	87.7%	90.8%	90.8%	89.0%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	92.4%	89.2%	87.5%	>95%	>95%	86.8%	93.3%	92.1%	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	>95%	>95%	90.5%	92.3%	92.3%	88.2%	>95%	>95%	86.3%
Five-Year Graduation Rate Economically Disadvantaged	88.9%	87.4%	87.9%	89.0%	87.2%	86.4%	89.5%	87.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.2%	83.9%	86.7%	92.3%	90.0%	85.2%	75.0%	73.2%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	94.1%	92.1%	85.3%	94.1%	94.3%	85.2%	>95%	>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	91.7%	90.0%	92.7%	93.6%	92.4%	91.2%	93.3%	91.1%	92.5%
Five-Year Graduation Rate Male Students	90.0%	86.9%	87.8%	88.6%	87.4%	86.9%	91.2%	90.0%	88.0%
Five-Year Graduation Rate Migrant	94.7%	>95%	86.2%	>95%	>95%	83.7%	90.0%	90.0%	83.2%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: College Readiness

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	420	424	31,568	353	359	28,617	314	365	27,779
District Provided Remediation for Students Taking ACT					Y	237		Y	236
Number of Students Taking ACT in Grades 9-11	556	560	39,377	446	451	34,978	446	495	34,243
Number of Graduates that have taken ACT in High School	385	390	29,631	389	396	29,972	296	340	28,543
ACT Reading Average	20.26	20.26	20.18	20.53	20.52	20.01	20.19	20.26	19.75
ACT English Average	19.81	19.79	19.28	19.47	19.45	18.96	19.47	19.56	18.82
ACT Math Average	19.70	19.66	18.91	19.37	19.34	18.56	19.68	19.74	18.48
ACT Science Average	20.16	20.13	19.74	20.20	20.16	19.57	20.57	20.64	19.64
ACT Composite Average	20.13	20.11	19.68	20.05	20.02	19.42	20.12	20.19	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	9	8	1,351	4	4	916	4	4	680
SAT Critical Reading Mean	542	545	591	615	615	592	505	505	611
SAT Math Mean	558	555	569	608	608	573	508	508	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	375	375	28,163	378	378	28,690	301	321	27,806
Number of AP Exams Taken	593	593	46,500	503	503	37,118	470	470	40,443
Number of AP Exams Scored 3, 4, or 5	255	255	16,863	245	245	16,885	222	222	14,527
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
College Going Rates									
All Students	45.6%	45.3%	48.8%	45.9%	45.5%	44.3%	46.2%	41.6%	41.2%
African-American	45.5%	45.5%	43.8%	22.2%	22.2%	38.9%	0.0%	14.3%	34.7%
Hispanic	46.7%	46.1%	39.8%	59.4%	58.6%	35.7%	54.9%	49.4%	33.0%
Caucasian	44.2%	44.0%	52.3%	42.5%	42.2%	48.0%	45.1%	40.7%	45.2%
Economically Disadvantaged	37.7%	37.7%	41.2%	37.0%	36.9%	36.9%	45.1%	41.2%	34.1%
Students with Disabilities	9.1%	9.1%	18.3%	14.0%	13.3%	20.2%	12.9%	10.3%	20.2%
Current English Learners (EL)	32.1%	31.0%	25.9%	18.8%	18.8%	22.6%	28.6%	25.0%	19.1%
Homeless	25.0%	25.0%	32.7%	0.0%	0.0%	26.5%	100.0%	100.0%	25.9%
Children in Foster Care	100.0%	100.0%	40.5%	0.0%	0.0%	29.8%	50.0%	50.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%
Gifted and Talented	62.9%	62.9%	71.8%	91.7%	91.7%	67.1%	64.7%	57.5%	63.6%



College Credit Accumulation Rates									
All Students	59.2%	59.4%	56.1%	62.8%	63.0%	53.9%	64.3%	64.3%	52.6%
African-American	20.0%	20.0%	39.4%	60.0%	60.0%	37.8%	0.0%	0.0%	34.7%
Hispanic	54.8%	54.8%	47.5%	55.6%	55.6%	48.1%	60.5%	60.5%	47.3%
Caucasian	61.1%	61.4%	61.4%	66.9%	67.2%	58.7%	64.7%	64.8%	57.5%
Economically Disadvantaged	53.4%	53.4%	44.9%	49.3%	49.3%	43.8%	53.3%	53.3%	42.1%
Students with Disabilities	40.0%	40.0%	23.5%	0.0%	0.0%	31.9%	57.1%	57.1%	32.1%
Current English Learners (EL)	55.6%	55.6%	38.1%	14.3%	14.3%	33.3%	25.0%	25.0%	35.1%
Homeless	50.0%	28.6%	35.5%	22.2%	22.2%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	100.0%	100.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	86.1%	86.1%	71.2%	65.7%	65.7%	73.2%	94.4%	94.4%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	68.58	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		3	169		CV	CV		0	0
Count of Schools with Rating = B		3	311		CV	CV		0	0
Count of Schools with Rating = C		5	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	11	1,053	Y	11	1,045	Y	11	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	95.3 %	95.1 %	94.11 %	94.48 %	94.65 %	94.03 %	94.77 %	94.31 %	94.72 %
Attendance Rate African American	97.17 %	94.7 %	93.87 %	94.82 %	94.23 %	93.57 %	95.15 %	94.27 %	93.63 %



Attendance Rate Hispanic	95.06 %	95.92 %	94.25 %	93.97 %	95.25 %	94.33 %	94.13 %	94.65 %	94.66 %
Attendance Rate Caucasian	95.03 %	94.68 %	93.68 %	94.02 %	94.38 %	93.76 %	94.66 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	94.64 %	94.85 %	93.83 %	93.83 %	94.09 %	93.73 %	93.99 %	93.59 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	96.45 %	95.68 %	93.67 %	95.52 %	95.66 %	93.72 %	95.69 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	92.93 %	94.96 %	93.91 %	93.1 %	94.46 %	93.8 %	94.28 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	95.67 %	95.17 %	94.16 %	94.66 %	94.73 %	94.06 %	94.83 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	95.25 %	96.12 %	94.72 %	93.53 %	95.5 %	94.42 %	93.08 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.72 %	96.29 %	95.05 %	94.52 %	95.76 %	94.84 %	94.77 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	96.6 %	96.98 %	95.75 %	94.94 %	96.54 %	95.78 %	95.63 %	96.15 %	96.15 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %	81.71 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %	97.35 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %	94.46 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %
Attendance Rate Gifted and Talented	96.67 %	95.95 %	95.95 %	96.16 %	96.64 %	95.94 %	95.99 %	96.6 %	96.52 %
Attendance Rate Female Students	94.99 %	95.1 %	94.06 %	93.83 %	94.79 %	93.99 %	94.17 %	94.2 %	94.81 %
Attendance Rate Male Students	95.61 %	95.06 %	94.15 %	95.16 %	94.47 %	94.05 %	95.4 %	94.43 %	94.64 %
Attendance Rate Migrant	94.66 %	95.33 %	91.92 %	95.02 %	94.49 %	91.49 %	94.48 %	94.48 %	92.78 %

Dropout Rate



Dropout Rate	3.03 %	2.10 %	2.00 %	1.98 %	1.18 %	1.31 %	4.39 %	2.22 %	2.22 %
College Remediation Rate									
College Remediation Rate	57.1 %	57.7 %	64.9 %	59.1 %	59.1 %	67.1 %	56.4 %	56.2 %	68.0 %
Enrollment									
October 1 Enrollment	1,286	5,732	478,318	1,210	5,637	479,432	1,002	5,406	473,004



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Environment

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	7	15	926	1	1	617	2	3	212
Weapons Incidents	2	20	787	4	7	660	2	7	598
Staff Assaults		2	744	1	1	687	1		356
Student Assaults	3	8	2,761		21	3,112		1	1,498
Referrals to Law Enforcement		0	95	0	0	55			13
School-related Arrests		0	30	0	0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	204	117	64	RV	RV	24	13
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	41	21	RV	RV	RV	RV	RV
Caucasian	142	85	59	RV	RV	19	12
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	31	19	14	RV	RV	RV	RV
English Learner	19	RV	RV	RV	RV	RV	RV
Male	93	74	38	RV	RV	16	11
Female	111	43	26	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	301	RV	227	52.69%
African-American	RV	0.00%	RV	RV	RV	0.50%
Hispanic	RV	0.00%	69	RV	39	10.78%
Caucasian	RV	0.00%	187	RV	154	34.03%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	17	RV	RV	1.80%
English Learner	RV	0.00%	RV	RV	RV	0.80%
Male	RV	0.00%	186	RV	102	21.66%
Female	RV	0.00%	115	RV	125	31.04%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Retention

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	948	0	597		0	1,018	
Percent of Students Retained at Grade 1		0.25%	2.58%	0.00%	1.63%		0.00%	2.86%	
Number of Students Retained at Grade 2		0	338	0	239		0	417	
Percent of Students Retained at Grade 2		0.00%	0.94%	0.00%	0.66%		0.00%	1.17%	
Number of Students Retained at Grade 3		0	133	0	88		0	167	
Percent of Students Retained at Grade 3		0.00%	0.36%	0.00%	0.24%		0.00%	0.47%	
Number of Students Retained at Grade 4		0	59	0	35		0	147	
Percent of Students Retained at Grade 4		0.00%	0.16%	0.00%	0.10%		0.00%	0.41%	



Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	1	129	0	59	0	271
Percent of Students Retained at Grade 6	0.22%	0.33%	0.00%	0.15%	0.00%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Teacher Quality

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	99.1 %	92.1 %	95.9 %	97.2 %	91.5 %	93.1 %	93.0 %	84.3 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	74.0 %	52.0 %	64.0 %	73.0 %	51.0 %	62.0 %	73.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	34.0 %	25.0 %	43.0 %	33.0 %	26.0 %	44.0 %	37.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	110	488	42,200	104	400	43,029	98	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	6,952	28	134	5,362	19	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	6,731	28	134	5,156	19	107	4,944
Number Certified by National Board for Professional Teaching Standards	6	44	2,377	5	37	2,179	5	29	2,179
Number of Teachers Teaching with Provisional License	---	---	---	0	3	532	0	1	393
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0	3	1,272	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	29	1,482	0	82	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	4	21	2,063	9	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.8%	5.3%	4.8%	9.2%	11.3%	4.7%
Number of Inexperienced Teachers ^^	8	61	7,348	22	99	13,902	21	78	15,008
Percentage of Teachers who are Inexperienced ^^	7.3%	12.5%	17.4%	21.2%	24.8%	32.3%	21.4%	20.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	114	510	1,862	108	423	45,458	103	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	22	101	14,024	21	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	20.4%	23.9%	30.9%	20.4%	20.6%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	---	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	73	14,212	---	---	12,546	98	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	19	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	19	107	1,355
Number Certified by National Board for Professional Teaching Standards	---	13	1,085	---	---	831	5	29	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	0	1	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	0.0%	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	0	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	0.0%	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	0	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	0.0%	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	9	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	9.2%	11.3%	4.3%
Number of Inexperienced Teachers ^^	---	11	2,422	---	---	3,570	21	78	3,770
Percentage of Teachers who are Inexperienced ^^	---	15.1%	17.0%	---	---	28.5%	21.4%	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	---	77	643	---	---	13,210	103	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	21	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	20.4%	20.6%	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.50	Kevin Bell	21.00	Kevin Bell	10.00
Theresa Bell	17.75	Theresa Bell	28.75	Theresa Bell	20.50
Bob Freeman	34.50	Bob Freeman	45.00	Bob Freeman	18.00
Lance Lanier	33.75	Lance Lanier	43.75	Bob Freeman	18.00
Christy Mayo	23.25	Christy Mayo	34.25	Jacob Howell	6.00
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Lance Lanier	28.50
Carman Young	23.25	Carman Young	34.25	Christy Mayo	37.50
				Carman Young	31.50



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Expenditures

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$8,628,793	\$35,428,484	\$3,000,419,199	\$8,769,663	\$36,345,034	\$3,057,685,304	\$8,712,334	\$39,362,642	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$3,606,567	\$9,510,709	\$1,026,560,444	\$2,968,500	\$8,560,020	\$973,723,400	\$2,751,911	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures	\$12,235,360	\$44,939,193	\$4,026,979,643	\$11,738,164	\$44,905,054	\$4,031,408,703	\$11,464,245	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,848	\$6,201	\$6,316	\$7,334	\$6,456	\$6,419	\$8,454	\$7,265	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,862	\$1,665	\$2,161	\$2,482	\$1,521	\$2,044	\$2,670	\$1,551	\$2,074
State and Local Per-pupil Expenditures	\$9,710	\$7,866	\$8,477	\$9,816	\$7,977	\$8,463	\$11,125	\$8,815	\$9,350
Federal Expenditures									
Federal Personnel Expenditures	\$734,145	\$5,240,337	\$622,312,827	\$840,795	\$5,470,751	\$630,872,733	\$1,284,288	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures	\$332,402	\$1,880,982	\$157,024,285	\$364,693	\$2,068,816	\$152,961,414	\$441,802	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures	\$1,066,547	\$7,121,319	\$779,337,112	\$1,205,488	\$7,539,567	\$783,834,148	\$1,726,090	\$9,858,784	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$583	\$917	\$1,310	\$703	\$972	\$1,324	\$1,246	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures	\$264	\$329	\$331	\$305	\$368	\$321	\$429	\$755	\$585
Federal Per-pupil Expenditures	\$846	\$1,246	\$1,641	\$1,008	\$1,339	\$1,646	\$1,675	\$1,820	\$1,470
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$9,362,938	\$40,668,821	\$3,622,732,026	\$9,610,458	\$41,815,785	\$3,688,558,037	\$9,996,621	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures	\$3,938,968	\$11,391,691	\$1,183,584,728	\$3,333,193	\$10,628,836	\$1,126,684,814	\$3,193,713	\$12,491,855	\$1,249,140,490
Total Grand Total Expenditures	\$13,301,907	\$52,060,512	\$4,806,316,754	\$12,943,651	\$52,444,621	\$4,815,242,851	\$13,190,335	\$57,623,825	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,431	\$7,118	\$7,626	\$8,037	\$7,428	\$7,744	\$9,701	\$8,330	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,126	\$1,994	\$2,491	\$2,787	\$1,888	\$2,365	\$3,099	\$2,305	\$2,660
Total Per-pupil Expenditures	\$10,557	\$9,112	\$10,117	\$10,824	\$9,316	\$10,109	\$12,800	\$10,635	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5		42.6	38.8		42.6	38.8
Average Teacher Salary		\$51,731	\$50,295		\$53,048	\$51,336		\$59,915	\$52,552
Extracurricular Expenditures		\$4,608,569	\$188,643,761		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811
Capital Expenditures		\$11,580,875	\$728,022,446		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529
Debt Service Expenditures		\$5,082,321	\$317,051,272		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	52.4%	59.4%	59.6%	50.9%	59.6%	60.2%	40.4%	51.3%	65.6%
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			18.4%

† Source: FNS National databank.



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2020-2021
LEA# 1705027

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	39.95	16.4	16.67	26.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.31	17.3	18.48	29.91
English Learner	>95%	62.26	RV	RV	7.55
Non-English Learner	>95%	36.31	16.92	16.62	30.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	59.18	RV	RV	8.16
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.14	17.81	18.49	33.56
Female	>95%	38.55	15.08	17.32	29.05
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.13	15.95	19.02	31.9
Female English Learner	>95%	66.67	RV	RV	9.09
Female Non-English Learner	>95%	32.19	17.12	17.12	33.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	65.63	RV	RV	9.38
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.19	18.32	19.08	37.4
Male	>95%	41.21	17.59	16.08	25.13
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.39	18.54	17.98	28.09
Male English Learner	>95%	RV	RV	15	5
Male Non-English Learner	>95%	39.66	16.76	16.2	27.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.16	17.39	18.01	30.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	61.43	RV	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.45	RV	RV	16.13
Hispanic English Learner	>95%	69.57	RV	RV	6.52
Hispanic Non-English Learner	>95%	45.83	RV	RV	29.17
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	66.67	RV	RV	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	35
Hispanic Female	>95%	62.5	RV	RV	15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.54	RV	RV	15.38
Hispanic Female English Learner	>95%	RV	RV	13.79	6.9
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	36.36
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Male	>95%	60	RV	RV	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.83	RV	RV	17.39
Hispanic Male English Learner	>95%	RV	RV	5.88	5.88
Hispanic Male Non-English Learner	92.86	RV	RV	15.38	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90	RV	RV	22.22	33.33
Caucasian	>95%	35.71	17.29	17.29	29.7
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.41	18.07	19.33	33.19
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.47	17.36	17.36	29.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.11	18.14	19.41	33.33
Caucasian Female	>95%	31.62	17.95	17.09	33.33
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.55	19.61	19.61	38.24



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.03	18.1	17.24	33.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	21.78	19.8	19.8	38.61
Caucasian Male	>95%	38.93	16.78	17.45	26.85
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.56	16.91	19.12	29.41
Caucasian Male Non-English Learner	>95%	38.93	16.78	17.45	26.85
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.56	16.91	19.12	29.41



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	51.45	24.01	17.41	7.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.49	26.32	19.3	7.89
English Learner	>95%	69.81	20.75	RV	RV
Non-English Learner	>95%	48.47	24.54	19.02	7.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.35	22.45	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43	26.96	21.16	8.87
Female	RV	56.98	23.46	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	52.76	25.77	RV	RV
Female English Learner	>95%	RV	RV	6.06	<5%
Female Non-English Learner	>95%	52.74	24.66	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	47.33	27.48	RV	RV
Male	>95%	46.5	24.5	19.5	9.5
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.78	26.82	21.79	10.61
Male English Learner	>95%	RV	RV	10	5
Male Non-English Learner	>95%	45	24.44	20.56	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.51	26.54	22.84	11.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	71.83	16.9	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	68.25	19.05	RV	RV
Hispanic English Learner	>95%	78.26	RV	RV	<5%
Hispanic Non-English Learner	>95%	60	RV	RV	8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	76.19	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Hispanic Female	>95%	75	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	74.36	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male	>95%	67.74	RV	RV	9.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	58.33	RV	RV	12.5
Hispanic Male English Learner	>95%	RV	RV	5.88	5.88
Hispanic Male Non-English Learner	93.33	RV	RV	14.29	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	20	20
Caucasian	>95%	48.12	25.94	19.17	6.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.44	28.57	21.43	7.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.92	26.04	19.25	6.79
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.19	28.69	21.52	7.59
Caucasian Female	RV	52.99	25.64	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	46.08	29.41	RV	RV



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	52.59	25.86	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	45.54	29.7	RV	RV
Caucasian Male	>95%	44.3	26.17	20.81	8.72
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.71	27.94	22.79	9.56
Caucasian Male Non-English Learner	>95%	44.3	26.17	20.81	8.72
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.71	27.94	22.79	9.56



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	45.5	22.22	17.72	14.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.47	23.75	19.65	16.13
English Learner	>95%	66.04	18.87	RV	RV
Non-English Learner	>95%	42.15	22.77	18.77	16.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	63.27	20.41	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.64	24.32	20.89	18.15
Female	>95%	47.49	20.67	16.2	15.64
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.56	21.47	17.79	17.18
Female English Learner	>95%	RV	RV	6.06	6.06
Female Non-English Learner	>95%	41.78	21.92	18.49	17.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.64	22.9	20.61	19.85
Male	>95%	43.72	23.62	19.1	13.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.64	25.84	21.35	15.17
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	42.46	23.46	18.99	15.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.65	25.47	21.12	16.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	65.71	17.14	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	61.29	19.35	RV	RV
Hispanic English Learner	>95%	73.91	RV	RV	<5%
Hispanic Non-English Learner	>95%	50	RV	RV	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Female	>95%	67.5	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Male	>95%	63.33	RV	RV	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.17	RV	RV	8.7
Hispanic Male English Learner	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner	92.86	RV	RV	23.08	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90	RV	RV	33.33	22.22
Caucasian	>95%	42.86	22.56	18.42	16.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.39	23.95	20.59	18.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.64	22.64	18.49	16.23
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.13	24.05	20.68	18.14
Caucasian Female	>95%	43.59	19.66	17.95	18.8
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.25	20.59	20.59	21.57



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	43.1	19.83	18.1	18.97
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	36.63	20.79	20.79	21.78
Caucasian Male	>95%	42.28	24.83	18.79	14.09
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.5	26.47	20.59	15.44
Caucasian Male Non-English Learner	>95%	42.28	24.83	18.79	14.09
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	26.47	20.59	15.44



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.95	16.4	16.67	26.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.31	17.3	18.48	29.91
English Learner	>95%	62.26	RV	RV	7.55
Non-English Learner	>95%	36.31	16.92	16.62	30.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	59.18	RV	RV	8.16
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.14	17.81	18.49	33.56
Female	>95%	38.55	15.08	17.32	29.05
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.13	15.95	19.02	31.9
Female English Learner	>95%	66.67	RV	RV	9.09
Female Non-English Learner	>95%	32.19	17.12	17.12	33.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	65.63	RV	RV	9.38
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.19	18.32	19.08	37.4
Male	>95%	41.21	17.59	16.08	25.13
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.39	18.54	17.98	28.09
Male English Learner	>95%	RV	RV	15	5
Male Non-English Learner	>95%	39.66	16.76	16.2	27.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.16	17.39	18.01	30.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	61.43	RV	RV	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.45	RV	RV	16.13
Hispanic English Learner	>95%	69.57	RV	RV	6.52
Hispanic Non-English Learner	>95%	45.83	RV	RV	29.17
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	66.67	RV	RV	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	35
Hispanic Female	>95%	62.5	RV	RV	15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	61.54	RV	RV	15.38
Hispanic Female English Learner	>95%	RV	RV	13.79	6.9
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	36.36
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Male	>95%	60	RV	RV	13.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.83	RV	RV	17.39
Hispanic Male English Learner	>95%	RV	RV	5.88	5.88
Hispanic Male Non-English Learner	92.86	RV	RV	15.38	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90	RV	RV	22.22	33.33
Caucasian	>95%	35.71	17.29	17.29	29.7
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.41	18.07	19.33	33.19
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.47	17.36	17.36	29.81
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.11	18.14	19.41	33.33
Caucasian Female	>95%	31.62	17.95	17.09	33.33
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.55	19.61	19.61	38.24



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.03	18.1	17.24	33.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	21.78	19.8	19.8	38.61
Caucasian Male	>95%	38.93	16.78	17.45	26.85
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.56	16.91	19.12	29.41
Caucasian Male Non-English Learner	>95%	38.93	16.78	17.45	26.85
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.56	16.91	19.12	29.41



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	51.45	24.01	17.41	7.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.49	26.32	19.3	7.89
English Learner	>95%	69.81	20.75	RV	RV
Non-English Learner	>95%	48.47	24.54	19.02	7.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.35	22.45	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43	26.96	21.16	8.87
Female	RV	56.98	23.46	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	52.76	25.77	RV	RV
Female English Learner	>95%	RV	RV	6.06	<5%
Female Non-English Learner	>95%	52.74	24.66	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	47.33	27.48	RV	RV
Male	>95%	46.5	24.5	19.5	9.5
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.78	26.82	21.79	10.61
Male English Learner	>95%	RV	RV	10	5
Male Non-English Learner	>95%	45	24.44	20.56	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	39.51	26.54	22.84	11.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	71.83	16.9	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	68.25	19.05	RV	RV
Hispanic English Learner	>95%	78.26	RV	RV	<5%
Hispanic Non-English Learner	>95%	60	RV	RV	8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	76.19	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Hispanic Female	>95%	75	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	74.36	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male	>95%	67.74	RV	RV	9.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	58.33	RV	RV	12.5
Hispanic Male English Learner	>95%	RV	RV	5.88	5.88
Hispanic Male Non-English Learner	93.33	RV	RV	14.29	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90.91	RV	RV	20	20
Caucasian	>95%	48.12	25.94	19.17	6.77
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.44	28.57	21.43	7.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.92	26.04	19.25	6.79
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.19	28.69	21.52	7.59
Caucasian Female	RV	52.99	25.64	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	46.08	29.41	RV	RV



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	52.59	25.86	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	45.54	29.7	RV	RV
Caucasian Male	>95%	44.3	26.17	20.81	8.72
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.71	27.94	22.79	9.56
Caucasian Male Non-English Learner	>95%	44.3	26.17	20.81	8.72
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.71	27.94	22.79	9.56



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	45.5	22.22	17.72	14.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.47	23.75	19.65	16.13
English Learner	>95%	66.04	18.87	RV	RV
Non-English Learner	>95%	42.15	22.77	18.77	16.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	63.27	20.41	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.64	24.32	20.89	18.15
Female	>95%	47.49	20.67	16.2	15.64
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.56	21.47	17.79	17.18
Female English Learner	>95%	RV	RV	6.06	6.06
Female Non-English Learner	>95%	41.78	21.92	18.49	17.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.64	22.9	20.61	19.85
Male	>95%	43.72	23.62	19.1	13.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.64	25.84	21.35	15.17
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	42.46	23.46	18.99	15.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.65	25.47	21.12	16.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	65.71	17.14	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	61.29	19.35	RV	RV
Hispanic English Learner	>95%	73.91	RV	RV	<5%
Hispanic Non-English Learner	>95%	50	RV	RV	8.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Female	>95%	67.5	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Male	>95%	63.33	RV	RV	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	52.17	RV	RV	8.7
Hispanic Male English Learner	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner	92.86	RV	RV	23.08	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	90	RV	RV	33.33	22.22
Caucasian	>95%	42.86	22.56	18.42	16.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.39	23.95	20.59	18.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.64	22.64	18.49	16.23
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.13	24.05	20.68	18.14
Caucasian Female	>95%	43.59	19.66	17.95	18.8
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.25	20.59	20.59	21.57



	2020-2021				
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	43.1	19.83	18.1	18.97
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	36.63	20.79	20.79	21.78
Caucasian Male	>95%	42.28	24.83	18.79	14.09
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.5	26.47	20.59	15.44
Caucasian Male Non-English Learner	>95%	42.28	24.83	18.79	14.09
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.5	26.47	20.59	15.44



MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	90.48%
Students with Disabilities	78.79%
Students without Disabilities	91.75%
English Learner	89.66%
Non-English Learner	90.55%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	89.29%
Non-English Learner Students with Disabilities	78.13%
Non-English Learner Students without Disabilities	92.00%
Female	91.52%
Female Students with Disabilities	84.62%
Female Students without Disabilities	92.11%
Female English Learner	87.50%
Female Non-English Learner	91.95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	86.67%
Female Non-English Learner with Disabilities	83.33%
Female Non-English Learner without Disabilities	92.70%
Male	89.47%
Male Students with Disabilities	75.00%
Male Students without Disabilities	91.39%
Male English Learner	92.31%
Male Non-English Learner	89.24%
Male English Learner without Disabilities	92.31%
Male Non-English Learner with Disabilities	75.00%
Male Non-English Learner without Disabilities	91.30%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10



2020-2021

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.67%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	94.20%
Hispanic English Learner	88.00%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	87.50%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	94.87%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	94.44%
Hispanic Female English Learner	87.50%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	86.67%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	94.44%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	93.94%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	89.30%
Caucasian Students with Disabilities	77.27%
Caucasian Students without Disabilities	90.67%
Caucasian English Learner	N<10
Caucasian Non-English Learner	89.25%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	77.27%
Caucasian Non-English Learner without Disabilities	90.63%
Caucasian Female	89.72%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.91%
Caucasian Female Non-English Learner	89.72%
Caucasian Female Non-English Learner with Disabilities	N<10



	2020-2021
Caucasian Female Non-English Learner without Disabilities	90.91%
Caucasian Male	88.89%
Caucasian Male with Disabilities	78.57%
Caucasian Male without Disabilities	90.43%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	88.79%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	78.57%
Caucasian Male Non-English Learner without Disabilities	90.32%



MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	92.31%
Students with Disabilities	75.00%
Students without Disabilities	94.69%
English Learner	>95%
Non-English Learner	91.71%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	75.00%
Non-English Learner Students without Disabilities	94.22%
Female	93.33%
Female Students with Disabilities	82.61%
Female Students without Disabilities	94.55%
Female English Learner	>95%
Female Non-English Learner	92.79%
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	82.61%
Female Non-English Learner without Disabilities	94.05%
Male	91.18%
Male Students with Disabilities	68.97%
Male Students without Disabilities	94.86%
Male English Learner	>95%
Male Non-English Learner	90.53%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	68.97%
Male Non-English Learner without Disabilities	94.41%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---



2020-2021

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	93.33%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	88.89%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	92.31%
Hispanic Female	94.59%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	94.29%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	90.48%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	89.47%
Hispanic Male	92.11%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	87.50%
Hispanic Male English Learner with Disabilities	---
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	95.00%
Caucasian	90.75%
Caucasian Students with Disabilities	73.17%
Caucasian Students without Disabilities	93.63%
Caucasian Non-English Learner	90.75%
Caucasian Non-English Learner with Disabilities	73.17%
Caucasian Non-English Learner without Disabilities	93.63%
Caucasian Female	92.16%
Caucasian Female with Disabilities	77.78%
Caucasian Female without Disabilities	94.07%
Caucasian Female Non-English Learner	92.16%
Caucasian Female Non-English Learner with Disabilities	77.78%
Caucasian Female Non-English Learner without Disabilities	94.07%
Caucasian Male	89.21%



2020-2021

Caucasian Male with Disabilities	69.57%
Caucasian Male without Disabilities	93.10%
Caucasian Male Non-English Learner	89.21%
Caucasian Male Non-English Learner with Disabilities	69.57%
Caucasian Male Non-English Learner without Disabilities	93.10%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.66	80.99	81.8	81.76	83.35	81.92
Students with Disabilities	82.4	85.53	83.97	87.88	N<10	83.2
Students without Disabilities	82.7	80.47	81.55	81.05	84.38	81.77
English Learner	84.78	83.76	84.27	85.81	83.35	83.78
Non-English Learner	82.48	80.76	81.59	81.41	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.86	83.34	84.6	85.56	84.38	84.48
Non-English Learner Students with Disabilities	82.89	85.44	84.16	87.95	N<10	---
Non-English Learner Students without Disabilities	82.44	80.23	81.3	80.68	N<10	---
Female	82.05	80.87	81.46	83.19	82.24	81.54
Female Students with Disabilities	85.1	87.5	86.3	87.68	N<10	85.81
Female Students without Disabilities	81.73	80.17	80.95	82.71	82.49	81.1
Female English Learner	83.74	84.34	84.04	83.81	82.24	83.09
Female Non-English Learner	81.87	80.51	81.19	83.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.59	83.37	83.48	83.05	82.49	82.95
Female Non-English Learner with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Female Non-English Learner without Disabilities	81.52	79.82	80.67	82.67	N<10	---
Male	83.21	81.1	82.09	80.5	84.76	82.27
Male Students with Disabilities	80.34	84.04	82.19	88.04	N<10	81.34
Male Students without Disabilities	83.56	80.73	82.08	79.55	87.32	82.4
Male English Learner	86.17	82.99	84.58	88.49	84.76	84.68
Male Non-English Learner	83.01	80.97	81.92	79.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.32	86.93
Male Non-English Learner with Disabilities	81.1	84.35	82.73	88.59	N<10	---
Male Non-English Learner without Disabilities	83.22	80.59	81.83	78.98	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.56	82.54	82.36	81.96	84.07	82.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.68
Hispanic Students without Disabilities	83	81.97	82.27	80.86	85.34	83.21
Hispanic English Learner	84.3	84.32	84.31	85.37	84.07	84.18
Hispanic Non-English Learner	81.32	81.24	80.97	79.48	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	85.34	83.97	84.65	85.03	85.34	85.01
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.41	80.57	80.65	77.96	N<10	---
Hispanic Female	83.06	82.42	82.74	82.93	82.78	82.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.97	81.92	82.45	82.56	83.1	82.65
Hispanic Female English Learner	83.74	84.34	84.04	83.81	82.78	83.41
Hispanic Female Non-English Learner	82.45	80.71	81.58	82.15	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	83.59	83.37	83.48	83.05	83.1	83.29
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.45	80.71	81.58	82.15	N<10	---
Hispanic Male	82.01	82.67	81.93	80.87	85.64	83.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	79.76
Hispanic Male without Disabilities	83.04	82.03	82.02	78.43	88.71	83.99
Hispanic Male English Learner	85.1	84.28	84.69	87.65	85.64	85.21
Hispanic Male Non-English Learner	80.31	81.73	80.42	76.95	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.71	87.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.25	80.4	79.61	72.93	N<10	---
Caucasian	82.62	80.66	81.64	81.46	N<10	81.61
Caucasian Students with Disabilities	83.11	85.6	84.36	86.94	N<10	---
Caucasian Students without Disabilities	82.56	80.05	81.3	80.78	N<10	81.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.62	80.66	81.64	81.46	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	83.11	85.6	84.36	86.94	N<10	---
Caucasian Non-English Learner without Disabilities	82.56	80.05	81.3	80.78	N<10	---
Caucasian Female	81.69	80.8	81.24	83.5	N<10	81.18
Caucasian Female with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Caucasian Female without Disabilities	81.18	79.89	80.53	82.94	N<10	80.48



	2020-2021					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.69	80.8	81.24	83.5	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.18	79.89	80.53	82.94	N<10	---
Caucasian Male	83.37	80.55	81.96	79.81	N<10	---
Caucasian Male with Disabilities	80.89	84.3	82.59	86.68	N<10	---
Caucasian Male without Disabilities	83.62	80.17	81.9	79.1	N<10	---
Caucasian Male Non-English Learner	83.37	80.55	81.96	79.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.89	84.3	82.59	86.68	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.62	80.17	81.9	79.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	82.53	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.53	---
English Learner	N<10	N<10	N<10	N<10	82.53	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.53	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	83.32	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	83.32	---
Male English Learner	N<10	N<10	N<10	N<10	83.32	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.32	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.88	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.88	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.88	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.88	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	82.45	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	82.45	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	82.45	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	82.45	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	76.32	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.32	---
English Learner	N<10	N<10	N<10	N<10	76.32	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	76.32	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.65	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	77.65	---
Hispanic English Learner	N<10	N<10	N<10	N<10	77.65	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	77.65	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.66	80.99	81.8	81.76	81.71	81.78
Students with Disabilities	82.4	85.53	83.97	87.88	N<10	83.2
Students without Disabilities	82.7	80.47	81.55	81.05	82.03	81.63
English Learner	84.78	83.76	84.27	85.81	81.71	82.41
Non-English Learner	82.48	80.76	81.59	81.41	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.86	83.34	84.6	85.56	82.03	82.69
Non-English Learner Students with Disabilities	82.89	85.44	84.16	87.95	N<10	---
Non-English Learner Students without Disabilities	82.44	80.23	81.3	80.68	N<10	---
Female	82.05	80.87	81.46	83.19	80.66	81.33
Female Students with Disabilities	85.1	87.5	86.3	87.68	N<10	85.81
Female Students without Disabilities	81.73	80.17	80.95	82.71	80.74	80.91
Female English Learner	83.74	84.34	84.04	83.81	80.66	81.79



	2020-2021					
Female Non-English Learner	81.87	80.51	81.19	83.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.59	83.37	83.48	83.05	80.74	81.64
Female Non-English Learner with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Female Non-English Learner without Disabilities	81.52	79.82	80.67	82.67	N<10	---
Male	83.21	81.1	82.09	80.5	82.51	82.17
Male Students with Disabilities	80.34	84.04	82.19	88.04	N<10	81.34
Male Students without Disabilities	83.56	80.73	82.08	79.55	83.05	82.26
Male English Learner	86.17	82.99	84.58	88.49	82.51	82.97
Male Non-English Learner	83.01	80.97	81.92	79.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.05	83.69
Male Non-English Learner with Disabilities	81.1	84.35	82.73	88.59	N<10	---
Male Non-English Learner without Disabilities	83.22	80.59	81.83	78.98	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.56	82.54	82.36	81.96	82.07	82.21
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.68
Hispanic Students without Disabilities	83	81.97	82.27	80.86	82.47	82.37
Hispanic English Learner	84.3	84.32	84.31	85.37	82.07	82.73
Hispanic Non-English Learner	81.32	81.24	80.97	79.48	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	85.34	83.97	84.65	85.03	82.47	83.06
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.41	80.57	80.65	77.96	N<10	---
Hispanic Female	83.06	82.42	82.74	82.93	80.87	81.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.97	81.92	82.45	82.56	80.97	81.77
Hispanic Female English Learner	83.74	84.34	84.04	83.81	80.87	82
Hispanic Female Non-English Learner	82.45	80.71	81.58	82.15	N<10	---



	2020-2021					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	83.59	83.37	83.48	83.05	80.97	81.85
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.45	80.71	81.58	82.15	N<10	---
Hispanic Male	82.01	82.67	81.93	80.87	83.04	82.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	79.76
Hispanic Male without Disabilities	83.04	82.03	82.02	78.43	83.74	83.01
Hispanic Male English Learner	85.1	84.28	84.69	87.65	83.04	83.43
Hispanic Male Non-English Learner	80.31	81.73	80.42	76.95	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.74	84.34
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.25	80.4	79.61	72.93	N<10	---
Caucasian	82.62	80.66	81.64	81.46	N<10	81.61
Caucasian Students with Disabilities	83.11	85.6	84.36	86.94	N<10	---
Caucasian Students without Disabilities	82.56	80.05	81.3	80.78	N<10	81.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.62	80.66	81.64	81.46	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	83.11	85.6	84.36	86.94	N<10	---
Caucasian Non-English Learner without Disabilities	82.56	80.05	81.3	80.78	N<10	---
Caucasian Female	81.69	80.8	81.24	83.5	N<10	81.18
Caucasian Female with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Caucasian Female without Disabilities	81.18	79.89	80.53	82.94	N<10	80.48
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.69	80.8	81.24	83.5	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.04	86.74	85.89	87.18	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.18	79.89	80.53	82.94	N<10	---
Caucasian Male	83.37	80.55	81.96	79.81	N<10	---
Caucasian Male with Disabilities	80.89	84.3	82.59	86.68	N<10	---
Caucasian Male without Disabilities	83.62	80.17	81.9	79.1	N<10	---
Caucasian Male Non-English Learner	83.37	80.55	81.96	79.81	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.89	84.3	82.59	86.68	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.62	80.17	81.9	79.1	N<10	---



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