



### James R. Tate Elem. School

School Report Card 2021-2022  
406 Catcher Rd | Van Buren, AR 72956  
479-471-3130

Principal  
Superintendent

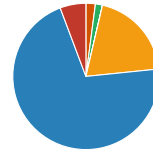
**Robert Childers**  
**Harold Jeffcoat**

#### School Characteristics

Enrollment	<b>385</b>
Avg. Class Size	<b>17</b>
Avg. years teaching Experience	<b>11</b>
Per pupil spending	
• District avg.	<b>\$10,815</b>
• State avg.	<b>\$11,620</b>
School Letter Grade	<b>D</b>
Overall Score	<b>64.4</b>

#### Student Demographics

##### Race/Ethnicity Statistics



- 0.0% Native American
- 2.1% Asian
- 1.6% African American
- 0.0% Hawaiian/Pacific Islander
- 19.7% Hispanic/Latino
- 70.9% White
- 5.7% Two or More Races

##### Other Demographics

English Learners	<b>13%</b>
Low-income	<b>65%</b>
Students eligible to receive special education	<b>14%</b>

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	47.88	29.70	11.52	10.91	22.42	37.05	36.29	44.92	20.32	22.99	11.76	34.76	38.71	38.44	
<b>3rd Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.14	26.32	RV	RV	17.54	34.73	30.22	52.17	20.29	RV	RV	27.54	36.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	32	15	RV	RV	10			36	14	RV	RV	19			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.08	13.07	N<10	N<10	N<10	N<10	N<10	25.00	16.79	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.85	24.26	RV	RV	5.88	17.65	23.53	30.77	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	58.14	27.91	RV	RV	13.95	33.68	36.83	52.08	RV	RV	16.67	31.25	37.88	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	60.00	RV	RV	5.71	14.29	26.39	21.71	59.57	RV	RV	14.89	23.40	30.49	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	9.09	22.73	44.21	47.05	RV	RV	18.18	18.18	36.36	43.92	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.25	10.00	RV	RV	7.69	7.69	15.38	12.20	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.67	31.11	RV	RV	22.22	40.36	33.92	46.43	23.21	RV	RV	30.36	41.93	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.33	24.29	RV	RV	<5%	9.09	9.09	13.33	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	56.25	25.00	RV	RV	18.75	35.84	31.14	52.73	18.18	RV	RV	29.09	37.02	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	76.47	57.05	N<10	N<10	N<10	N<10	N<10	64.29	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	16.43	N<10	N<10	N<10	N<10	N<10	0.00	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	16.67	47.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	82.65	N<10	N<10	N<10	N<10	N<10	93.55	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.83	34.48	RV	RV	20.69	39.42	34.76	54.84	RV	RV	16.13	25.81	39.44	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	29.80	26.02	50.00	RV	RV	15.79	28.95	33.33	31.32
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	16.67	16.67

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	35.09	29.82	RV	38.60	54.19	48.37	21.74	31.88	30.43	15.94	46.38	53.56	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	RV	20	17	RV	22			15	22	21	11	32			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	24.08	N<10	N<10	N<10	N<10	N<10	37.50	27.86	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.15	40.28	RV	RV	41.18	23.53	64.71	46.15	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	32.56	34.88	RV	41.86	57.29	57.79	RV	31.25	27.08	RV	41.67	55.29	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.43	34.29	RV	RV	34.29	47.69	38.64	RV	36.17	23.40	RV	40.43	47.15	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.82	13.64	45.45	61.58	67.63	RV	RV	45.45	13.64	59.09	61.90	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	<5%	16.67	21.74	17.21	RV	RV	15.38	15.38	30.77	25.61	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	33.33	RV	44.44	60.83	54.08	RV	30.36	33.93	RV	50.00	60.06	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.67	40.77	RV	RV	45.45	9.09	54.55	33.33	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	31.25	35.42	RV	43.75	56.36	49.56	RV	30.91	29.09	RV	43.64	54.42	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.24	80.13	N<10	N<10	N<10	N<10	N<10	75.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	31.99	N<10	N<10	N<10	N<10	N<10	25.00	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	65.43	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.12	93.97	N<10	N<10	N<10	N<10	N<10	93.55	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	51.72	37.93	RV	37.93	56.73	48.87	RV	41.94	RV	12.90	32.26	49.30	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	RV	RV	17.86	39.29	51.52	47.91	RV	RV	39.47	18.42	57.89	57.66	53.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	16.67	34.21

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.40	22.81	RV	RV	15.79	32.02	31.63	47.83	23.19	RV	RV	28.99	34.71	31.05	
All Students Number of Students			CV	CV	CV	CV	CV	35	13	RV	RV	RV			33	16	RV	RV	20			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	11.43	N<10	N<10	N<10	N<10	N<10	25.00	12.62	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.54	21.77	RV	RV	17.65	11.76	29.41	21.79	22.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	65.12	RV	RV	11.63	16.28	34.38	40.42	47.92	RV	RV	20.83	31.25	36.18	38.48	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.71	RV	RV	11.43	14.29	22.69	22.87	55.32	21.28	RV	RV	23.40	28.05	23.07	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.55	RV	RV	13.64	18.18	42.63	48.94	RV	RV	18.18	22.73	40.91	43.39	47.84	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.70	11.17	RV	RV	<5%	15.38	15.38	17.07	11.30	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	57.78	22.22	RV	RV	20.00	36.80	35.37	42.86	25.00	RV	RV	32.14	38.81	34.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	21.34	RV	RV	<5%	18.18	18.18	6.67	10.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	60.42	22.92	RV	RV	16.67	34.68	33.24	49.09	20.00	RV	RV	30.91	37.02	32.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.94	52.54	N<10	N<10	N<10	N<10	N<10	50.00	59.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	18.54	N<10	N<10	N<10	N<10	N<10	25.00	19.05	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	33.33	40.82	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.93	84.43	N<10	N<10	N<10	N<10	N<10	83.87	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	58.62	RV	RV	6.90	10.34	31.73	31.03	54.84	RV	RV	16.13	25.81	35.68	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.29	RV	RV	17.86	21.43	32.32	32.19	42.11	26.32	RV	RV	31.58	33.78	31.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	16.67	---	N<10	N<10	N<10	N<10	N<10	16.67	14.91

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	27.08	RV	45.83	42.40	36.18	42.19	29.69	RV	RV	28.13	42.92	37.74	
All Students Number of Students			CV	CV	CV	CV	CV	18	RV	13	RV	22			27	19	RV	RV	18			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.46	15.16	N<10	N<10	N<10	N<10	N<10	21.43	18.66	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	40.66	29.11	RV	RV	<5%	9.09	9.09	35.44	29.13	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.67	RV	RV	16.67	46.67	42.59	44.56	40.00	33.33	RV	RV	26.67	46.13	45.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	10.00	36.67	37.71	26.52	45.95	27.03	RV	RV	27.03	36.67	28.71	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	33.33	61.11	48.84	54.90	37.04	RV	RV	14.81	29.63	51.09	56.22	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.93	8.09	N<10	N<10	N<10	N<10	N<10	14.29	10.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.21	RV	30.77	RV	53.85	47.73	41.16	34.55	32.73	RV	RV	32.73	48.59	42.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	27.27	54.55	44.78	26.40	RV	RV	<5%	10.00	10.00	12.77	8.86	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.24	RV	27.03	RV	43.24	41.94	37.65	39.62	30.19	RV	RV	30.19	45.35	39.34	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	90.91	59.16	N<10	N<10	N<10	N<10	N<10	68.18	60.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	22.18	N<10	N<10	N<10	N<10	N<10	33.33	20.46	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	87.50	51.53	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.87	N<10	N<10	N<10	N<10	N<10	93.75	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	39.13	21.74	60.87	48.50	40.72	37.50	RV	RV	21.88	37.50	47.47	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.00	RV	RV	16.00	32.00	36.54	31.85	46.88	34.38	RV	RV	18.75	38.16	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.83	22.92	RV	31.25	48.89	42.78	RV	56.25	28.13	RV	34.38	43.87	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	22	11	RV	15			RV	36	18	RV	22		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.38	17.04	N<10	N<10	N<10	N<10	N<10	28.57	17.85
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.25	6.25	37.50	53.85	39.99	RV	RV	27.27	<5%	27.27	30.38	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	53.33	RV	10.00	30.00	49.81	51.81	RV	55.56	24.44	RV	33.33	49.30	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	RV	<5%	20.00	44.92	32.80	RV	51.35	35.14	RV	40.54	39.58	32.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	54.39	62.14	RV	62.96	RV	7.41	25.93	49.46	60.96
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.71	14.08	N<10	N<10	N<10	N<10	N<10	17.14	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	51.28	RV	10.26	33.33	54.99	47.87	RV	52.73	32.73	RV	40.00	49.15	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	9.09	36.36	58.21	38.70	RV	RV	40.00	<5%	40.00	21.28	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	48.65	RV	8.11	29.73	47.06	43.39	RV	58.49	24.53	RV	32.08	46.20	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	65.96	N<10	N<10	N<10	N<10	N<10	54.55	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.80	N<10	N<10	N<10	N<10	N<10	16.67	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	75.00	58.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	86.22	N<10	N<10	N<10	N<10	N<10	87.50	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	47.83	RV	8.70	30.43	41.50	41.41	RV	59.38	RV	9.38	34.38	43.32	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.00	RV	8.00	32.00	56.04	44.09	RV	53.13	31.25	RV	34.38	44.44	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	60.00	---	---	---	---	---	---	37.50	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.75	25.00	RV	RV	31.25	36.70	36.33	43.75	28.13	RV	RV	28.13	39.15	40.53
All Students Number of Students			CV	CV	CV	CV	CV	21	12	RV	RV	15			28	18	RV	RV	18		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.69	14.15	N<10	N<10	N<10	N<10	N<10	7.14	18.91
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.75	18.75	37.50	31.87	27.72	RV	RV	<5%	9.09	9.09	27.85	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.67	RV	RV	10.00	30.00	39.93	45.81	40.00	26.67	RV	RV	33.33	45.07	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.33	RV	RV	10.00	20.00	31.06	26.79	43.24	29.73	RV	RV	27.03	33.33	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	16.67	50.00	44.44	54.82	44.44	RV	RV	14.81	29.63	46.74	58.08
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.73	9.47	N<10	N<10	N<10	N<10	N<10	12.86	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.33	30.77	RV	RV	35.90	40.46	41.09	40.00	29.09	RV	RV	30.91	44.35	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	18.18	45.45	40.30	24.93	RV	RV	<5%	10.00	10.00	10.64	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.65	RV	RV	10.81	27.03	35.99	38.03	37.74	32.08	RV	RV	30.19	42.25	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	72.73	52.53	N<10	N<10	N<10	N<10	N<10	50.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	24.18	N<10	N<10	N<10	N<10	N<10	16.67	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	87.50	54.22



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	95.83	84.65	N<10	N<10	N<10	N<10	N<10	85.42	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	26.09	13.04	39.13	32.00	35.36	40.63	40.63	RV	RV	18.75	38.25	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.00	RV	RV	12.00	24.00	41.26	37.25	46.88	RV	RV	12.50	37.50	40.10	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Achievement**

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.93	28.81	RV	RV	15.25	40.14	33.85	48.15	20.37	RV	RV	31.48	48.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	33	17	RV	RV	RV			26	11	RV	RV	17			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	---	---	---	---	---	50.00	---	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	10.00	10.00	34.62	27.86	RV	RV	25.00	18.75	43.75	45.65	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	54.76	26.19	RV	RV	19.05	41.16	41.19	50.00	RV	RV	13.89	25.00	48.53	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.76	29.41	RV	RV	8.82	29.17	25.27	53.85	RV	RV	12.82	28.21	40.42	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.00	RV	RV	16.00	24.00	53.23	50.43	RV	RV	20.00	20.00	40.00	59.66	59.12	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.58	7.82	N<10	N<10	N<10	N<10	N<10	9.43	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	44.44	35.56	RV	RV	20.00	47.12	38.38	39.13	23.91	RV	RV	36.96	54.27	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.79	25.74	N<10	N<10	N<10	N<10	N<10	23.81	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	58.00	26.00	RV	RV	16.00	41.37	35.01	53.49	23.26	RV	RV	23.26	47.97	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.33	53.61	N<10	N<10	N<10	N<10	N<10	90.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	66.67	---	N<10	N<10	N<10	N<10	N<10	71.43	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	83.97	N<10	N<10	N<10	N<10	N<10	94.74	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	34.48	RV	RV	24.14	47.66	38.83	RV	RV	22.73	22.73	45.45	54.15	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.67	6.67	31.55	29.14	59.38	RV	RV	9.38	21.88	43.13	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	57.63	25.42	RV	27.12	40.36	34.42	RV	44.44	25.93	RV	35.19	42.55	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	34	15	RV	16			RV	24	14	RV	19		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	12.62	---	---	---	---	---	28.57	---
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	34.62	29.09	RV	RV	18.75	18.75	37.50	38.04	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	30.95	RV	33.33	41.84	42.49	RV	44.44	27.78	RV	33.33	44.85	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	55.88	29.41	RV	29.41	32.08	25.58	28.21	43.59	RV	RV	28.21	32.50	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	RV	<5%	24.00	50.25	51.48	RV	RV	46.67	6.67	53.33	56.25	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	10.53	7.70	N<10	N<10	N<10	N<10	N<10	7.55	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	55.56	31.11	RV	33.33	46.58	39.06	RV	45.65	30.43	RV	41.30	47.66	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.91	27.89	N<10	N<10	N<10	N<10	N<10	19.05	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	54.00	26.00	RV	28.00	41.37	35.35	RV	48.84	25.58	RV	30.23	43.02	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	53.61	N<10	N<10	N<10	N<10	N<10	70.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	33.33	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	57.14	52.64



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	91.11	78.13	N<10	N<10	N<10	N<10	N<10	94.74	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	58.62	RV	<5%	31.03	40.85	33.83	RV	RV	27.27	18.18	45.45	39.02	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	56.67	RV	<5%	23.33	39.81	34.98	RV	46.88	RV	<5%	28.13	45.97	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	20.00	---	---	---	---	---	---	16.67	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.54	RV	20.34	RV	27.12	34.01	32.19	46.30	RV	24.07	RV	31.48	40.38	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	31	RV	12	RV	16			25	RV	13	RV	17			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.09	10.77	---	---	---	---	---	21.43	---	
Hispanic	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	10.00	20.00	25.64	23.44	RV	RV	18.75	12.50	31.25	33.70	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	47.62	RV	26.19	RV	33.33	36.39	41.14	47.22	RV	RV	5.56	30.56	43.38	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.94	RV	RV	<5%	26.47	26.25	23.36	53.85	RV	RV	7.69	28.21	33.33	27.56	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.00	RV	RV	12.00	28.00	43.28	49.24	RV	RV	33.33	6.67	40.00	50.00	54.74	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	11.84	9.26	N<10	N<10	N<10	N<10	N<10	7.55	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.89	RV	24.44	RV	33.33	38.63	36.17	39.13	RV	28.26	RV	36.96	45.18	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.66	21.72	N<10	N<10	N<10	N<10	N<10	19.05	11.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	54.00	RV	22.00	RV	28.00	34.77	33.68	48.84	RV	23.26	RV	27.91	40.70	38.21	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	43.04	N<10	N<10	N<10	N<10	N<10	66.67	48.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)	
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	83.33	---	N<10	N<10	N<10	N<10	N<10	71.43	47.91	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.67	81.14	N<10	N<10	N<10	N<10	N<10	94.74	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.93	RV	34.48	RV	41.38	32.77	30.84	45.45	RV	RV	13.64	36.36	36.10	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	66.67	RV	RV	6.67	13.33	35.44	33.48	46.88	RV	RV	<5%	28.13	44.55	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	40.00	---	---	---	---	---	---	16.67	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 2</b>																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.2176	---	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.3741	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.2176	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.3741	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.2176	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	79.2176	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:04 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705029

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	CV	CV	CV	N/A	CV	CV	78.2528	81.3007	79.7767	N<10	N<10	80.5538	77.5953	76.8685	77.2319	N<10	81.8299	77.8888	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	84.7373	81.6438	85.2895	83.4666	N<10	N<10	83.7769	
Caucasian	CV	CV	CV	N/A	CV	CV	76.1732	79.2909	77.7320	N<10	N<10	---	76.2673	73.9742	75.1207	N<10	N<10	75.0082	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	75.3327	80.4712	77.9019	N<10	N<10	---	77.3940	77.8702	77.6321	N<10	N<10	78.6189	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	83.2169	82.7108	82.9639	N<10	N<10	83.8931	78.0268	74.7221	76.3744	N<10	N<10	76.2763	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	71.2045	77.8021	74.5033	N<10	N<10	75.2161	76.6773	75.1510	75.9142	N<10	N<10	75.5875	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	80.2666	82.3003	81.2834	N<10	N<10	81.9994	77.8205	77.2898	77.5551	N<10	82.8788	78.4002	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	85.3606	82.7653	84.0693	83.4173	N<10	81.8299	82.6236	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	77.3479	80.8960	79.1220	N<10	N<10	---	76.1331	74.9210	75.5271	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	78.2528	81.3007	79.7767	N<10	N<10	80.5538	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	N/A	CV	CV	79.0386	83.4952	81.2669	N<10	N<10	82.5256	79.1899	75.6095	77.3997	N<10	N<10	79.4958	
Male Students	CV	CV	CV	N/A	CV	CV	77.4065	78.9374	78.1720	N<10	N<10	78.2299	76.3456	77.8553	77.1004	N<10	N<10	76.6181	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	CV	CV	CV	CV	CV	CV	83.3146	78.3948	80.5242	N<10	N<10	81.1175	81.3864	80.9306	81.1585	78.6241	N<10	81.0623	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	84.8551	77.4937	80.3020	N<10	N<10	81.8523	82.3733	87.5289	84.9511	78.7659	N<10	83.2787	
Caucasian	CV	CV	CV	CV	CV	CV	83.3174	79.0419	81.0904	N<10	N<10	---	81.0651	78.9804	80.0228	79.6466	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.7013	77.9551	79.8198	N<10	N<10	---	80.7376	81.0158	80.8767	78.0843	N<10	81.0576	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.2687	79.1275	81.6981	N<10	N<10	82.8101	82.3097	80.8093	81.5595	79.4231	N<10	81.0693	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	79.2110	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.7086	78.5382	80.7065	N<10	N<10	81.5609	82.5256	81.6430	82.0843	78.2708	N<10	81.8421	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.9526	N<10	N<10	N<10	N<10	N<10	84.2413	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.9764	79.5924	80.9233	N<10	N<10	---	81.0581	78.9980	80.0281	78.5722	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.3146	78.3948	80.5242	N<10	N<10	81.1175	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	87.7055	79.2027	82.7852	N<10	N<10	83.4559	81.1319	81.1008	81.1164	76.2330	N<10	80.6297	
Male Students	CV	CV	CV	CV	CV	CV	79.2897	77.6515	78.4441	N<10	N<10	78.8658	81.6329	80.7657	81.1993	81.0153	N<10	81.4950	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:04 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705029

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Growth**

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	CV	CV	CV	CV	CV	CV	79.0461	84.3840	81.7151	80.7593	N<10	81.3755	<b>74.8574</b>	<b>81.4876</b>	<b>78.1725</b>	<b>78.8559</b>	<b>N&lt;10</b>	<b>78.4710</b>	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	78.5425	80.9413	79.7419	78.4181	N<10	79.5963	<b>74.5526</b>	<b>85.4843</b>	<b>80.0184</b>	<b>76.4695</b>	<b>N&lt;10</b>	<b>80.5000</b>	
Caucasian	CV	CV	CV	CV	CV	CV	79.4098	86.0430	82.7264	80.9083	N<10	---	<b>74.9562</b>	<b>79.6149</b>	<b>77.2855</b>	<b>79.8071</b>	<b>N&lt;10</b>	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.4252	87.7444	83.0848	79.2925	N<10	---	<b>75.2154</b>	<b>80.6471</b>	<b>77.9312</b>	<b>78.4736</b>	<b>N&lt;10</b>	<b>78.1649</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.8658	79.9482	79.9070	82.7150	N<10	79.6663	<b>73.9504</b>	<b>83.6169</b>	<b>78.7837</b>	<b>79.8662</b>	<b>N&lt;10</b>	<b>79.2554</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.1616	84.4453	81.3035	82.9425	N<10	80.9951	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.3276	84.3645	81.8460	80.0315	N<10	81.4973	<b>75.0057</b>	<b>82.7902</b>	<b>78.8980</b>	<b>79.5706</b>	<b>N&lt;10</b>	<b>79.3529</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.1572	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3525	84.5382	81.4454	79.7815	N<10	---	<b>73.3042</b>	<b>79.1743</b>	<b>76.2392</b>	<b>78.3840</b>	<b>N&lt;10</b>	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.0461	84.3840	81.7151	80.7593	N<10	81.3755	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Female Students	CV	CV	CV	CV	CV	CV	79.9230	84.7399	82.3315	84.1985	N<10	82.0249	<b>77.5190</b>	<b>86.1285</b>	<b>81.8238</b>	<b>77.9207</b>	<b>N&lt;10</b>	<b>81.7801</b>	
Male Students	CV	CV	CV	CV	CV	CV	78.1693	84.0281	81.0987	77.3200	N<10	80.7644	<b>72.9685</b>	<b>78.1940</b>	<b>75.5813</b>	<b>79.5105</b>	<b>N&lt;10</b>	<b>76.0644</b>	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	CV	CV	CV	CV	CV	CV	80.0177	81.5466	80.7036	80.7593	80.1351	80.6016	<b>78.1103</b>	<b>79.6197</b>	<b>78.8650</b>	<b>78.7287</b>	<b>82.1264</b>	<b>79.4036</b>	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Hispanic	CV	CV	CV	CV	CV	CV	82.6993	80.5920	81.2553	78.4181	79.6288	80.4808	<b>79.1160</b>	<b>85.8969</b>	<b>82.5065</b>	<b>77.3528</b>	<b>82.6434</b>	<b>82.5646</b>	
Caucasian	CV	CV	CV	CV	CV	CV	79.2079	81.6746	80.4357	80.9083	N<10	---	<b>77.6166</b>	<b>77.3290</b>	<b>77.4728</b>	<b>79.7165</b>	<b>N&lt;10</b>	<b>77.4126</b>	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.5787	82.1674	80.2583	79.2925	N<10	---	<b>77.7351</b>	<b>79.7194</b>	<b>78.7272</b>	<b>78.2789</b>	<b>83.1633</b>	<b>79.5420</b>	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.1876	80.5907	81.3892	82.7150	80.1351	80.9413	<b>78.8366</b>	<b>79.4268</b>	<b>79.1317</b>	<b>79.5822</b>	<b>N&lt;10</b>	<b>79.1170</b>	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.6849	80.4520	78.5684	82.9425	N<10	78.5873	<b>75.3317</b>	<b>75.3383</b>	<b>75.3350</b>	<b>78.0119</b>	<b>N&lt;10</b>	<b>75.0453</b>	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.9661	81.8531	81.3015	80.0315	80.3710	81.1214	<b>78.6587</b>	<b>80.4647</b>	<b>79.5617</b>	<b>78.8470</b>	<b>83.0335</b>	<b>80.1810</b>	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	84.3893	79.7981	82.0937	N<10	80.1351	80.8473	<b>82.6713</b>	<b>85.7363</b>	<b>84.2038</b>	<b>77.7471</b>	<b>82.1264</b>	<b>82.9573</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.3842	81.7964	80.5050	79.7815	N<10	---	<b>77.1005</b>	<b>77.6062</b>	<b>77.3534</b>	<b>78.4904</b>	<b>N&lt;10</b>	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.0177	81.5466	80.7036	80.7593	80.1351	80.6016	<b>81.6536</b>	<b>93.1827</b>	<b>87.4181</b>	<b>N&lt;10</b>	<b>83.6010</b>	<b>85.4266</b>	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	87.8685	91.1430	89.5058	N<10	N<10	88.8007	<b>80.2533</b>	<b>88.3093</b>	<b>84.2813</b>	<b>84.7129</b>	<b>N&lt;10</b>	---	
Female Students	CV	CV	CV	CV	CV	CV	81.7768	82.7123	82.0893	84.1985	83.3760	82.3148	<b>79.4758</b>	<b>80.5076</b>	<b>79.9917</b>	<b>76.9145</b>	<b>84.6038</b>	<b>80.8593</b>	
Male Students	CV	CV	CV	CV	CV	CV	78.2586	80.3809	79.3179	77.3200	77.0743	78.9058	<b>76.9906</b>	<b>78.8916</b>	<b>77.9411</b>	<b>80.2752</b>	<b>79.3575</b>	<b>78.1469</b>	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:04 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705029

---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

---



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	45	12	26.67 %	46	8	17.39 %	47	5	10.64 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	12	3	25.00 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	12	2	16.67 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: SQSS**

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	41.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Caucasian	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12	
Economically Disadvantaged	32.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35	
Non-Economically Disadvantaged	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Male Students	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 1</b>																										
All Students	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43	45.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.33	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Caucasian	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	



Economically Disadvantaged	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	<b>40.82</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>40.82</b>
Non-Economically Disadvantaged	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	<b>53.85</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>53.85</b>
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Students without Disabilities	64.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75	<b>45.65</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>45.65</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	<b>46.27</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>46.27</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41	<b>42.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>42.50</b>
Male Students	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	<b>48.57</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>48.57</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 2</b>																										
All Students	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	
Economically Disadvantaged	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.32	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	
Non-Economically Disadvantaged	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.56	
Current English Learners (EL)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.09	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	
Male Students	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	65.57	16.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	55.63	29.23	35.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	52.78	31.25	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00
Caucasian	66.67	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15	59.38	31.11	37.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.12



Economically Disadvantaged	61.84	12.90	12.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.50	<b>46.94</b>	<b>22.73</b>	<b>29.55</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.58
Non-Economically Disadvantaged	71.74	21.05	21.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.16	<b>75.00</b>	<b>42.86</b>	<b>47.62</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.47
Students with Disabilities	65.38	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.29	<b>42.31</b>	<b>15.38</b>	<b>23.08</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Students without Disabilities	65.63	20.51	20.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.70	<b>58.62</b>	<b>32.69</b>	<b>38.46</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>58.33</b>	<b>18.18</b>	<b>18.18</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Non-English Learners (includes Former EL Monitored 1-4 years)	64.15	18.18	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.46	<b>53.57</b>	<b>31.37</b>	<b>37.25</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Female Students	62.50	10.71	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.68	<b>54.69</b>	<b>28.57</b>	<b>28.57</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.07
Male Students	68.97	22.73	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.73	<b>56.41</b>	<b>29.73</b>	<b>40.54</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	72.92	28.57	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	56.25	30.91	41.82	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.13	40.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	86.36	10.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80	
Caucasian	75.00	24.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	53.33	37.84	48.65	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.08	
Economically Disadvantaged	70.00	18.52	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	48.68	27.27	33.33	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.32	
Non-Economically Disadvantaged	77.78	46.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	67.31	36.36	54.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.92	35.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.40	56.36	34.04	46.81	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.93	29.73	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58	51.89	33.33	46.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	82.61	38.10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31	56.45	20.69	41.38	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83	
Male Students	64.00	19.05	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.81	56.06	42.31	42.31	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	69.67	28.85	21.15	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.65	58.33	32.69	32.69	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49	81.25	31.25	31.25	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Caucasian	72.73	35.14	27.03	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37	47.22	32.35	29.41	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.07





Economically Disadvantaged	62.50	28.13	15.63	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38	60.26	28.95	26.32	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.06	
Non-Economically Disadvantaged	80.00	30.00	30.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.18	53.33	42.86	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11	
Students with Disabilities	82.14	9.09	9.09	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	65.96	34.15	24.39	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	58.70	38.64	38.64	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.30	32.61	23.91	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32	47.67	29.27	31.71	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.96	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	65.00	44.00	32.00	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	65.91	36.36	36.36	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.98	
Male Students	74.19	14.81	11.11	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27	53.13	30.00	30.00	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	62.94	24.31	22.22	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.17	52.83	30.81	36.63	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.81	25.81	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.36	63.33	26.19	26.19	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51
Caucasian	65.96	24.75	24.75	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.39	51.36	33.62	38.79	51.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.46
Economically Disadvantaged	55.56	20.00	16.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	47.46	26.09	29.57	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.10
Non-Economically Disadvantaged	74.65	31.48	31.48	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.11	62.00	40.35	50.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Students with Disabilities	66.41	3.33	3.33	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	43.00	10.34	13.79	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.63
Students without Disabilities	62.21	29.82	27.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89	54.21	34.97	41.26	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12
Current English Learners (EL)	61.36	5.88	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	63.33	12.50	12.50	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.26
Non-English Learners (includes Former EL Monitored 1-4 years)	63.16	26.77	25.20	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.26	50.14	31.39	38.69	46.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.89
Former English Learner (Monitored 1-4 years)	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.24	85.71	63.64	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.25	90.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	68.42	89.47	94.74	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.69
Female Students	60.37	29.73	25.68	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	52.91	27.85	35.44	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Male Students	65.64	18.57	18.57	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.91	52.75	33.33	37.63	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Graduation Rates**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	90.2%	88.8%	---	91.0%	88.5%	---	89.6%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	70.0%	84.5%	---	83.3%	84.7%
Four-Year Graduation Rate Asian	---	>95%	93.6%	---	>95%	93.7%	---	>95%	95.1%
Four-Year Graduation Rate Caucasian	---	88.6%	90.9%	---	89.9%	90.1%	---	88.0%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	90.9%	86.8%	---	>95%	87.5%	---	94.7%	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	>95%	85.8%	---	>95%	86.2%	---	89.5%	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.7%	86.3%	---	89.4%	85.8%	---	86.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	70.9%	84.1%	---	82.1%	83.0%	---	78.9%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	>95%	84.5%	---	90.6%	84.0%	---	>95%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	91.1%	91.3%	---	91.7%	91.3%	---	91.6%	90.1%
Four-Year Graduation Rate Male Students	---	89.1%	86.4%	---	90.3%	85.8%	---	87.6%	86.4%
Four-Year Graduation Rate Migrant	---	90.0%	81.1%	---	89.5%	77.4%	---	>95%	82.2%

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	89.8%	89.0%	---	90.6%	90.2%	---	91.2%	89.9%
Five-Year Graduation Rate African-American	---	91.7%	85.1%	---	90.0%	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.5%	---	>95%	95.9%	---	>95%	95.8%
Five-Year Graduation Rate Caucasian	---	87.7%	90.8%	---	89.0%	91.8%	---	90.0%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	<b>N&lt;10</b>	<b>80.4%</b>
Five-Year Graduation Rate Hispanic	---	>95%	86.8%	---	92.1%	88.7%	---	<b>&gt;95%</b>	<b>89.0%</b>
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	<b>N&lt;10</b>	<b>88.0%</b>
Five-Year Graduation Rate Two or More Races	---	92.3%	88.2%	---	>95%	86.3%	---	<b>&gt;95%</b>	<b>88.6%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	87.2%	86.4%	---	87.4%	87.7%	---	<b>89.3%</b>	<b>87.4%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	90.0%	85.2%	---	73.2%	86.4%	---	<b>84.6%</b>	<b>85.9%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	94.3%	85.2%	---	>95%	86.9%	---	<b>90.3%</b>	<b>86.3%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	<b>N&lt;10</b>	<b>78.5%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	<b>N&lt;10</b>	<b>69.3%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	<b>N&lt;10</b>	<b>92.5%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	<b>N&lt;10</b>	<b>97.7%</b>
Five-Year Graduation Rate Female Students	---	92.4%	91.2%	---	91.1%	92.5%	---	<b>92.2%</b>	<b>92.4%</b>
Five-Year Graduation Rate Male Students	---	87.4%	86.9%	---	90.0%	88.0%	---	<b>90.3%</b>	<b>87.5%</b>
Five-Year Graduation Rate Migrant	---	>95%	83.7%	---	90.0%	83.2%	---	<b>89.5%</b>	<b>79.5%</b>



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		359	28,617		365	27,779		380	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		451	34,978		495	34,243		496	35,209
Number of Graduates that have taken ACT in High School		396	29,972		340	28,543		335	26,985
ACT Reading Average		20.52	20.01		20.26	19.75		20.00	19.52
ACT English Average		19.45	18.96		19.56	18.82		18.75	18.42
ACT Math Average		19.34	18.56		19.74	18.48		18.65	18.18
ACT Science Average		20.16	19.57		20.64	19.64		19.79	19.41
ACT Composite Average		20.02	19.42		20.19	19.32		19.44	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		4	916		4	680		4	525
SAT Critical Reading Mean		615	592		505	611		568	609
SAT Math Mean		608	573		508	586		565	583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		378	28,690		321	27,806		319	27,061
Number of AP Exams Taken		503	37,118		470	40,443		476	41,280
Number of AP Exams Scored 3, 4, or 5		245	16,885		222	14,527		267	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	---	45.5%	44.3%	---	41.6%	41.2%	---	43.3%	41.3%
African-American	---	22.2%	38.9%	---	14.3%	34.7%	---	50.0%	33.6%
Hispanic	---	58.6%	35.7%	---	49.4%	33.0%	---	46.5%	34.5%
Caucasian	---	42.2%	48.0%	---	40.7%	45.2%	---	40.5%	45.4%
Economically Disadvantaged	---	36.9%	36.9%	---	41.2%	34.1%	---	35.4%	34.5%
Students with Disabilities	---	13.3%	20.2%	---	10.3%	20.2%	---	10.8%	15.0%
Current English Learners (EL)	---	18.8%	22.6%	---	25.0%	19.1%	---	35.5%	19.2%
Homeless	---	0.0%	26.5%	---	100.0%	25.9%	---	14.3%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	50.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	44.4%	43.1%
Gifted and Talented	---	91.7%	67.1%	---	57.5%	63.6%	---	76.9%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	---	63.0%	53.9%	---	64.3%	52.6%	---	<b>60.7%</b>	<b>51.0%</b>
African-American	---	60.0%	37.8%	---	0.0%	34.7%	---	<b>100.0%</b>	<b>34.4%</b>
Hispanic	---	55.6%	48.1%	---	60.5%	47.3%	---	<b>51.2%</b>	<b>45.8%</b>
Caucasian	---	67.2%	58.7%	---	64.8%	57.5%	---	<b>61.3%</b>	<b>55.4%</b>
Economically Disadvantaged	---	49.3%	43.8%	---	53.3%	42.1%	---	<b>62.5%</b>	<b>43.9%</b>
Students with Disabilities	---	0.0%	31.9%	---	57.1%	32.1%	---	<b>100.0%</b>	<b>22.5%</b>
Current English Learners (EL)	---	14.3%	33.3%	---	25.0%	35.1%	---	<b>50.0%</b>	<b>33.6%</b>
Homeless	---	22.2%	33.7%	---	0.0%	29.1%	---	<b>100.0%</b>	<b>25.6%</b>
Children in Foster Care	---	100.0%	41.4%	---	0.0%	30.9%	---	<b>75.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	<b>100.0%</b>	<b>48.6%</b>
Gifted and Talented	---	65.7%	73.2%	---	94.4%	69.4%	---	<b>58.5%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	64.4	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )									
Count of Schools with Rating = A		CV	CV		0	0		1	77
Count of Schools with Rating = B		CV	CV		0	0		2	205
Count of Schools with Rating = C		CV	CV		0	0		6	415
Count of Schools with Rating = D		CV	CV		0	0		2	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							20	253	10,975
Student Primary Learning Device Away from School is a Laptop Computer							65	750	61,516



Student Primary Learning Device Away from School is a Tablet	115	709	40,574
Student Primary Learning Device Away from School is a Chromebook	154	3,564	300,653
Student Primary Learning Device Away from School is a Smartphone	31	256	21,789
Student Does not use a Learning Device Away from School	2	17	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	149	1,177	54,053
Student Primary Learning Device Away from School is Not Shared	204	3,584	363,542
Student Primary Learning Device is a Personal Device	5	951	91,048
Student Primary Learning Device is Provided by the School	386	4,587	340,684
Student Internet Access is Available in Primary Residence	378	4,678	412,336





Student Internet Access is Not Available in Primary Residence	5	40	9,298
Student Internet Access is Not Affordable in Primary Residence	1	15	17,339
Student Internet Access in Residence is Residential Broadband	274	2,847	223,900
Student Internet Access in Residence is Cellular Network	20	456	38,515
Student Internet Access in Residence is Hot Spot	18	155	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	20	144	13,842
Student Internet Access in Residence is Satellite	12	109	10,822
Student Internet Access in Residence is Dial-up	0	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	13	68	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	62	551	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	303	4,059	321,360						
<b>Annual Accreditation Status</b>									
Accredited	Y	11	1,045	Y	11	1,041	Y	11	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	92.97 %	94.65 %	94.03 %	93.3 %	94.31 %	94.72 %	92.11 %	92.4 %	92.61 %
Attendance Rate African American	93.47 %	94.23 %	93.57 %	N<10	94.27 %	93.63 %	N<10	92.61 %	91.47 %
Attendance Rate Hispanic	92.46 %	95.25 %	94.33 %	93.63 %	94.65 %	94.66 %	93.91 %	92.77 %	92.7 %
Attendance Rate Caucasian	93.11 %	94.38 %	93.76 %	93.42 %	93.94 %	95.15 %	91.52 %	92.1 %	92.98 %
Attendance Rate Economically Disadvantaged	92.35 %	94.09 %	93.73 %	92.54 %	93.59 %	94.24 %	91.45 %	91.73 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.67 %	95.66 %	93.72 %	94.71 %	95.37 %	95.89 %	93.61 %	93.51 %	93.91 %
Attendance Rate Students with Disabilities	92.99 %	94.46 %	93.8 %	93.85 %	94.1 %	94.51 %	90.82 %	91.77 %	92.56 %
Attendance Rate Students without Disabilities	92.97 %	94.73 %	94.06 %	93.15 %	94.36 %	94.77 %	92.38 %	92.55 %	92.62 %
Attendance Rate English Learners (EL)	93.52 %	95.5 %	94.42 %	94.04 %	94.44 %	94.01 %	94.18 %	92.59 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.52 %	95.76 %	94.84 %	94.65 %	95.1 %	94.87 %	<b>94.76 %</b>	<b>93.3 %</b>	<b>93.2 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	%	96.54 %	95.78 %	97.33 %	96.15 %	96.15 %	<b>97.33 %</b>	<b>94.43 %</b>	<b>94.52 %</b>
Attendance Rate Homeless	87.99 %	83.44 %	89.74 %	N<10	87.7 %	91.9 %	<b>N&lt;10</b>	<b>85.42 %</b>	<b>88.9 %</b>
Attendance Rate Children in Foster Care	98.29 %	94.39 %	92.7 %		95.28 %	94.03 %		<b>92.09 %</b>	<b>92.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	%	96.39 %	95.18 %		94.35 %	95.56 %	<b>N&lt;10</b>	<b>94.23 %</b>	<b>93.76 %</b>
Attendance Rate Gifted and Talented	96.88 %	96.64 %	95.94 %	95.36 %	96.6 %	96.52 %	<b>95.41 %</b>	<b>95.47 %</b>	<b>94.98 %</b>
Attendance Rate Female Students	93.11 %	94.79 %	93.99 %	93.25 %	94.2 %	94.81 %	<b>92.05 %</b>	<b>92.22 %</b>	<b>92.52 %</b>
Attendance Rate Male Students	92.88 %	94.47 %	94.05 %	93.35 %	94.43 %	94.64 %	<b>92.16 %</b>	<b>92.58 %</b>	<b>92.68 %</b>
Attendance Rate Migrant	95.21 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %	<b>N&lt;10</b>	<b>92.56 %</b>	<b>90.34 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.18 %	1.31 %		2.22 %	2.22 %		<b>1.77 %</b>	<b>2.21 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		59.1 %	67.1 %		56.2 %	68.0 %		<b>67.5 %</b>	<b>70.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	384	5,637	479,432	323	5,406	473,004	<b>385</b>	<b>5,600</b>	<b>473,861</b>



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		1	617		3	212		1	844
Weapons Incidents		7	660		7	598		14	999
Staff Assaults		1	687			356		1	813
Student Assaults		21	3,112		1	1,498		20	4,551
Referrals to Law Enforcement		0	55			13		0	60
School-related Arrests		0	9			5		0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	199	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	25	RV	RV	RV	RV	RV	RV
Caucasian	151	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	RV	RV	RV	RV	RV	RV
English Learner	14	RV	RV	RV	RV	RV	RV
Male	98	RV	RV	RV	RV	RV	RV
Female	101	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	60	13.48%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	10	2.25%	RV	RV	RV	0.00%
Caucasian	50	11.24%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	27	6.07%	RV	RV	RV	0.00%
Female	33	7.42%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Retention**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	597	0	0	1,018	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.23%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	1	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.23%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	1	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.24%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	0.00%	0.53%



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.8 %	91.5 %	93.1 %	100.0 %	84.3 %	92.9 %	<b>100.0 %</b>	<b>87.6 %</b>	<b>89.7 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	81.0 %	73.0 %	51.0 %	85.0 %	73.0 %	50.0 %	<b>81.0 %</b>	<b>72.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	19.0 %	26.0 %	44.0 %	15.0 %	27.0 %	45.0 %	<b>19.0 %</b>	<b>27.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	31	400	43,029	34	388	45,402	<b>33</b>	<b>389</b>	<b>36,007</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	134	5,362	10	109	5,105	<b>11</b>	<b>121</b>	<b>8,140</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	134	5,156	9	107	4,944	<b>11</b>	<b>121</b>	<b>7,502</b>
Number Certified by National Board for Professional Teaching Standards	4	37	2,179	4	29	2,179	<b>2</b>	<b>29</b>	<b>1,412</b>
Number of Teachers Teaching with Provisional License	0	3	532	0	1	393	<b>0</b>	<b>1</b>	<b>821</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.8%	1.2%	0.0%	0.3%	0.9%	<b>0.0%</b>	<b>0.3%</b>	<b>2.3%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	0	792	<b>0</b>	<b>0</b>	<b>513</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	<b>0.0%</b>	<b>0.0%</b>	<b>1.4%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,272	0	1	1,185	<b>0</b>	<b>1</b>	<b>1,334</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.8%	1.7%	0.0%	0.3%	2.6%	<b>0.0%</b>	<b>0.3%</b>	<b>3.7%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	29	1,482	0	82	1,606	<b>0</b>	<b>77</b>	<b>1,523</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.3%	3.4%	0.0%	21.1%	3.5%	<b>0.0%</b>	<b>19.8%</b>	<b>4.2%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	21	2,063	0	44	2,115	<b>0</b>	<b>28</b>	<b>1,073</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	5.3%	4.8%	0.0%	11.3%	4.7%	<b>0.0%</b>	<b>7.2%</b>	<b>3.0%</b>
Number of Inexperienced Teachers ^^	9	99	13,902	12	78	15,008	<b>11</b>	<b>83</b>	<b>9,104</b>
Percentage of Teachers who are Inexperienced ^^	29.0%	24.8%	32.3%	35.3%	20.1%	33.1%	<b>33.3%</b>	<b>21.3%</b>	<b>25.3%</b>
Number of Teachers, Principals, and Assistant Principals	32	423	45,458	35	411	47,904	<b>34</b>	<b>413</b>	<b>37,645</b>





Number of Inexperienced Teachers, Principals, and Assistant Principals	9	101	14,024	12	80	15,138	11	83	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	28.1%	23.9%	30.9%	34.3%	20.6%	31.6%	32.4%	21.3%	24.4%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	---	388	12,940	---	---	<b>10,326</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	109	1,432	---	---	<b>2,303</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	107	1,355	---	---	<b>2,244</b>
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	29	742	---	---	<b>526</b>
Number of Teachers Teaching with Provisional License	---	---	109	---	1	99	---	---	<b>159</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	0.3%	0.8%	---	---	<b>1.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	0	136	---	---	<b>95</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	0.0%	1.1%	---	---	<b>0.9%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	1	235	---	---	<b>254</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	0.3%	1.8%	---	---	<b>2.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	82	254	---	---	<b>263</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	21.1%	2.0%	---	---	<b>2.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	44	552	---	---	<b>277</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	11.3%	4.3%	---	---	<b>2.7%</b>
Number of Inexperienced Teachers ^^	---	---	3,570	---	78	3,770	---	---	<b>2,394</b>
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	20.1%	29.1%	---	---	<b>23.2%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	411	13,625	---	---	<b>10,677</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	80	3,793	---	---	<b>2,419</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	20.6%	27.8%	---	---	<b>22.7%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	21.00	Kevin Bell	10.00	Kevin Bell	10.50
Theresa Bell	28.75	Theresa Bell	20.50	Theresa Bell	12.00
Bob Freeman	45.00	Bob Freeman	18.00	Bob Freeman	12.00
Lance Lanier	43.75	Jacob Howell	6.00	Jacob Howell	6.00
Christy Mayo	34.25	Lance Lanier	28.50	Lance Lanier	12.00
Candice Settle-Beshears	33.00	Christy Mayo	37.50	Christy Mayo	15.00
Carman Young	34.25	Carman Young	31.50	Carman Young	9.00



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$2,678,587	\$36,345,034	\$3,057,685,304	\$2,831,458	\$39,362,642	\$3,417,194,950	<b>\$544,355</b>	<b>\$9,204,985</b>	<b>\$1,142,707,978</b>
State and Local Non-Personnel Expenditures	\$573,008	\$8,560,020	\$973,723,400	\$500,686	\$8,402,399	\$974,156,345	<b>\$759,083</b>	<b>\$10,344,302</b>	<b>\$819,276,750</b>
State and Local Grand Total Expenditures	\$3,251,595	\$44,905,054	\$4,031,408,703	\$3,332,144	\$47,765,041	\$4,391,351,295	<b>\$3,406,316</b>	<b>\$50,202,299</b>	<b>\$4,657,732,036</b>
State and Local Personnel Per-pupil Expenditures	\$7,078	\$6,456	\$6,419	\$8,248	\$7,265	\$7,276	<b>\$1,398</b>	<b>\$1,644</b>	<b>\$2,424</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,514	\$1,521	\$2,044	\$1,459	\$1,551	\$2,074	<b>\$1,950</b>	<b>\$1,848</b>	<b>\$1,738</b>
State and Local Per-pupil Expenditures	\$8,593	\$7,977	\$8,463	\$9,707	\$8,815	\$9,350	<b>\$8,750</b>	<b>\$8,967</b>	<b>\$9,882</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$524,152	\$5,470,751	\$630,872,733	\$451,456	\$5,769,328	\$415,314,714	<b>\$525,887</b>	<b>\$5,830,111</b>	<b>\$486,740,584</b>
Federal Non-Personnel Expenditures	\$184,354	\$2,068,816	\$152,961,414	\$220,434	\$4,089,457	\$274,984,145	<b>\$233,195</b>	<b>\$4,514,192</b>	<b>\$332,536,167</b>
Federal Grand Total Expenditures	\$708,505	\$7,539,567	\$783,834,148	\$671,889	\$9,858,784	\$690,298,859	<b>\$2,861,961</b>	<b>\$40,997,314</b>	<b>\$3,515,024,059</b>
Federal Personnel Per-pupil Expenditures	\$1,385	\$972	\$1,324	\$1,315	\$1,065	\$884	<b>\$1,351</b>	<b>\$1,041</b>	<b>\$1,033</b>
Federal Non-Personnel Per-pupil Expenditures	\$487	\$368	\$321	\$642	\$755	\$585	<b>\$599</b>	<b>\$806</b>	<b>\$705</b>
Federal Per-pupil Expenditures	\$1,872	\$1,339	\$1,646	\$1,957	\$1,820	\$1,470	<b>\$7,351</b>	<b>\$7,323</b>	<b>\$7,457</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,202,739	\$41,815,785	\$3,688,558,037	\$3,282,914	\$45,131,970	\$3,832,509,664	<b>\$3,387,848</b>	<b>\$46,827,424</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$757,362	\$10,628,836	\$1,126,684,814	\$721,120	\$12,491,855	\$1,249,140,490	<b>\$777,550</b>	<b>\$13,719,177</b>	<b>\$1,475,244,144</b>



Total Grand Total Expenditures	\$3,960,101	\$52,444,621	\$4,815,242,851	\$4,004,034	\$57,623,825	\$5,081,650,154	<b>\$4,165,398</b>	<b>\$60,546,601</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$8,464	\$7,428	\$7,744	\$9,563	\$8,330	\$8,160	<b>\$8,702</b>	<b>\$8,364</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$2,001	\$1,888	\$2,365	\$2,101	\$2,305	\$2,660	<b>\$1,997</b>	<b>\$2,451</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$10,465	\$9,316	\$10,109	\$11,664	\$10,635	\$10,820	<b>\$10,700</b>	<b>\$10,815</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.8		42.6	38.9
Average Teacher Salary		\$53,048	\$51,336		\$59,915	\$52,552		\$60,246	\$53,416
Extracurricular Expenditures		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043
Capital Expenditures		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336
Debt Service Expenditures		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	71.9%	59.6%	60.2%	62.2%	51.3%	65.6%	<b>65.2%</b>	<b>54.5%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

**MODULE: Alternatively Tested**

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 4	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>
Grade 5	CV	CV	CV	RV	RV	RV	<b>RV</b>	<b>RV</b>	<b>RV</b>



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	52.17	20.29	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	46.43	23.21	RV	RV
English Learner	>95%	RV	RV	<5%	9.09
Non-English Learner	>95%	50	18.97	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	8.33
Non-English Learner Students without Disabilities	>95%	43.48	21.74	RV	RV
Female	>95%	54.84	RV	RV	16.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	14.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.85	RV	RV	15.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	13.64
Male	>95%	50	RV	RV	15.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.38	RV	RV	20.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.88	RV	RV	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	5.88	17.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	6.67	13.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.08	RV	RV	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45	RV	RV	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	53.19	RV	RV	17.02
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.15	RV	RV	20.51
Caucasian Female	>95%	54.55	RV	RV	13.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	15
Caucasian Female Non-English Learner	>95%	54.55	RV	RV	13.64





	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	15
Caucasian Male	>95%	50	RV	RV	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	52	RV	RV	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	26.32



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	21.74	31.88	30.43	15.94
Students with Disabilities	>95%	RV	RV	15.38	15.38
Students without Disabilities	>95%	RV	30.36	33.93	RV
English Learner	>95%	RV	RV	45.45	9.09
Non-English Learner	>95%	24.14	31.03	27.59	17.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	50	10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	16.67
Non-English Learner Students without Disabilities	>95%	RV	28.26	30.43	RV
Female	>95%	RV	41.94	RV	12.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40.74	RV	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.46	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
Male	>95%	RV	RV	39.47	18.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.83	20.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.38	21.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	41.18	23.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	46.67	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	31.25	27.08	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.5	30	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.66	31.91	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	28.21	RV
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Male	>95%	RV	RV	34.62	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	32	20
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	21.05



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	47.83	23.19	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	15.38
Students without Disabilities	>95%	42.86	25	RV	RV
English Learner	>95%	RV	RV	<5%	18.18
Non-English Learner	>95%	46.55	22.41	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	16.67
Non-English Learner Students without Disabilities	>95%	41.3	23.91	RV	RV
Female	>95%	54.84	RV	RV	16.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	14.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.85	RV	RV	15.38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	13.64
Male	>95%	42.11	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.48	RV	RV	20.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.63	RV	RV	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	17.65	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	6.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.92	RV	RV	20.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45	RV	RV	22.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.94	21.28	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.15	RV	RV	20.51
Caucasian Female	>95%	RV	RV	13.64	13.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	15
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	13.64



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	15
Caucasian Male	>95%	38.46	RV	RV	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	30
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40	RV	RV	24
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	26.32



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	42.19	29.69	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	34.55	32.73	RV	RV
English Learner	>95%	RV	RV	<5%	10
Non-English Learner	>95%	38.89	29.63	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.89	33.33	RV	RV
Female	>95%	37.5	RV	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	RV	23.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	19.23	26.92
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	29.17
Male	>95%	46.88	34.38	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	40	RV	12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	39.29	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.62	RV	9.52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.58	36.84	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	33.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.58	36.84	RV	RV
Caucasian Female	>95%	RV	RV	14.29	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	30
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	28.57



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	30
Caucasian Male	>95%	45.83	41.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.83	41.67	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	56.25	28.13	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	52.73	32.73	RV
English Learner	>95%	RV	RV	40	<5%
Non-English Learner	>95%	RV	57.41	25.93	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	53.33	31.11	RV
Female	>95%	RV	59.38	RV	9.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	RV	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	61.54	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	12.5
Male	>95%	RV	53.13	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44	40	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	53.57	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	55.56	24.44	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	52.63	28.95	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	55.56	24.44	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	52.63	28.95	RV
Caucasian Female	>95%	RV	RV	19.05	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	15
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	14.29



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	15
Caucasian Male	>95%	RV	54.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	5.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	54.17	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	5.56



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	43.75	28.13	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	29.09	RV	RV
English Learner	>95%	RV	RV	<5%	10
Non-English Learner	>95%	37.04	31.48	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.11	33.33	RV	RV
Female	>95%	40.63	40.63	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	40	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	46.15	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.83	RV	12.5
Male	>95%	46.88	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.86	RV	RV	10.71
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	26.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.21	28.95	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	26.67	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.21	28.95	RV	RV
Caucasian Female	>95%	RV	RV	14.29	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	15
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	14.29



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	15
Caucasian Male	>95%	45.83	RV	RV	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.83	RV	RV	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	48.15	20.37	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	39.13	23.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46	20	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.21	23.26	RV	RV
Female	>95%	RV	RV	22.73	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	23.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Male	>95%	59.38	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48	RV	RV	12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.67	RV	RV	10
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	13.04
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	25	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	RV	RV	13.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	RV	RV	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	RV	RV	13.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	16.67
Caucasian Female	>95%	RV	RV	7.69	23.08
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	7.69	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	23.08



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	23.08
Caucasian Male	>95%	56.52	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	56.52	RV	RV	8.7
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	44.44	25.93	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.65	30.43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	44	28	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	44.19	32.56	RV
Female	>95%	RV	RV	27.27	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	30	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Male	>95%	RV	46.88	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	46.67	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.83	RV	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.75	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44.44	27.78	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	46.67	33.33	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	44.44	27.78	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	46.67	33.33	RV
Caucasian Female	>95%	RV	RV	23.08	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	15.38



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male	>95%	RV	43.48	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	43.48	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	<5%



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	46.3	RV	24.07	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	39.13	RV	28.26	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	44	RV	26	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.21	RV	30.23	RV
Female	>95%	45.45	RV	RV	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	25	15
Male	>95%	46.88	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	32	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.67	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.22	RV	RV	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	RV	RV	6.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.22	RV	RV	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	6.67
Caucasian Female	>95%	RV	RV	15.38	15.38
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	15.38





	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male	>95%	47.83	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	47.83	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	<5%



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	47.59	23.53	13.37	15.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.13	26.75	15.29	17.83
English Learner	>95%	RV	RV	<5%	8
Non-English Learner	>95%	45.06	22.84	15.43	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	8.7
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.57	26.12	17.91	19.4
Female	>95%	42.35	22.35	15.29	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	24.36	16.67	20.51
Female English Learner	>95%	RV	RV	<5%	7.69
Female Non-English Learner	>95%	40.28	19.44	18.06	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.36	21.21	19.7	22.73
Male	>95%	51.96	24.51	11.76	11.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.77	29.11	13.92	15.19
Male English Learner	>95%	RV	RV	<5%	8.33
Male Non-English Learner	>95%	48.89	25.56	13.33	12.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.76	30.88	16.18	16.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	54.55	RV	RV	15.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.28	RV	RV	15.38
Hispanic English Learner	>95%	RV	RV	<5%	9.09
Hispanic Non-English Learner	>95%	RV	RV	22.73	22.73
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	9.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Female	>95%	45.83	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	19.05	14.29
Hispanic Female English Learner	>95%	RV	RV	<5%	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Male	>95%	RV	RV	5	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5.56	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner	>95%	RV	RV	10	20
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.29	24.81	12.4	15.5
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.89	28.7	13.89	18.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.66	24.22	12.5	15.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.25	28.04	14.02	18.69
Caucasian Female	>95%	42.86	23.21	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	39.62	24.53	RV	RV
Caucasian Female Non-English Learner	>95%	42.86	23.21	RV	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	39.62	24.53	RV	RV
Caucasian Male	>95%	50.68	26.03	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	38.18	32.73	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	51.39	25	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	31.48	RV	RV



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	17.11	43.85	28.34	10.7
Students with Disabilities	>95%	36.67	50	RV	RV
Students without Disabilities	>95%	13.38	42.68	32.48	11.46
English Learner	>95%	RV	44	RV	<5%
Non-English Learner	>95%	17.28	43.83	27.16	11.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	47.83	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	53.57	RV	7.14
Non-English Learner Students without Disabilities	>95%	14.18	41.79	31.34	12.69
Female	>95%	15.29	48.24	23.53	12.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	12.82	48.72	25.64	12.82
Female English Learner	>95%	RV	RV	30.77	7.69
Female Non-English Learner	>95%	16.67	47.22	22.22	13.89
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	46.97	24.24	RV
Male	>95%	RV	40.2	32.35	RV
Male Students with Disabilities	>95%	RV	52.17	RV	<5%
Male Students without Disabilities	>95%	RV	36.71	39.24	RV
Male English Learner	>95%	RV	RV	41.67	<5%
Male Non-English Learner	>95%	RV	41.11	31.11	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Male Non-English Learner with Disabilities	>95%	RV	54.55	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	36.76	38.24	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	45.45	29.55	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	43.59	33.33	RV
Hispanic English Learner	>95%	RV	50	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	27.78
Hispanic Female	>95%	RV	50	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	52.38	RV	14.29
Hispanic Female English Learner	>95%	RV	RV	25	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Male	>95%	RV	RV	30	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Male English Learner	>95%	RV	RV	40	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	30
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.16	43.41	26.36	10.08
Caucasian Students with Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Students without Disabilities	>95%	16.67	41.67	30.56	11.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.31	43.75	25.78	10.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.82	42.06	29.91	11.21
Caucasian Female	>95%	21.43	46.43	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	47.17	20.75	RV
Caucasian Female Non-English Learner	>95%	21.43	46.43	RV	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	47.17	20.75	RV
Caucasian Male	>95%	RV	41.1	31.51	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Male without Disabilities	>95%	RV	36.36	40	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	41.67	30.56	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.04	38.89	RV



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	45.99	24.6	17.11	12.3
Students with Disabilities	>95%	RV	RV	<5%	6.67
Students without Disabilities	>95%	40.76	26.11	19.75	13.38
English Learner	>95%	RV	RV	<5%	12
Non-English Learner	>95%	42.59	25.31	19.75	12.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	13.04
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	36.57	26.87	23.13	13.43
Female	>95%	47.06	27.06	12.94	12.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.87	28.21	14.1	12.82
Female English Learner	>95%	RV	RV	<5%	7.69
Female Non-English Learner	>95%	41.67	29.17	15.28	13.89
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.39	30.3	RV	RV
Male	>95%	45.1	22.55	20.59	11.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.71	24.05	25.32	13.92
Male English Learner	>95%	RV	RV	<5%	16.67
Male Non-English Learner	>95%	43.33	22.22	23.33	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.82	RV	29.41	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	47.73	27.27	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	28.21	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	9.09
Hispanic Non-English Learner	>95%	RV	RV	27.27	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	9.52
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Hispanic Female	>95%	50	RV	RV	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	47.62	RV	RV	9.52
Hispanic Female English Learner	>95%	RV	RV	<5%	8.33
Hispanic Female Non-English Learner	>95%	RV	RV	25	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male	>95%	RV	RV	15	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	11.11
Hispanic Male English Learner	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner	>95%	RV	RV	30	10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.96	23.26	18.6	13.18
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.81	24.07	21.3	14.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.31	23.44	18.75	12.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.19	24.3	21.5	14.02
Caucasian Female	>95%	46.43	25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.28	24.53	RV	RV
Caucasian Female Non-English Learner	>95%	46.43	25	RV	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.28	24.53	RV	RV
Caucasian Male	>95%	43.84	RV	21.92	RV
Caucasian Male with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Male without Disabilities	>95%	34.55	RV	27.27	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	44.44	RV	22.22	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	RV	27.78	RV



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---





	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	76.87	77.6	77.23	N<10	81.83	77.89
Students with Disabilities	75.15	76.68	75.91	N<10	N<10	75.59
Students without Disabilities	77.29	77.82	77.56	N<10	82.88	78.4
English Learner	84.07	82.77	83.42	N<10	81.83	82.62
Non-English Learner	75.43	76.56	75.99	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	86.54	81.66	84.1	N<10	82.88	83.49
Non-English Learner Students with Disabilities	76.47	75.25	75.86	N<10	N<10	---
Non-English Learner Students without Disabilities	75.14	76.93	76.03	N<10	N<10	---
Female	75.61	79.19	77.4	N<10	N<10	79.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.83	79.26	77.55	N<10	N<10	79.9
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.91
Female Non-English Learner	72.79	78.36	75.57	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.5	78.29	75.39	N<10	N<10	---
Male	77.86	76.35	77.1	N<10	N<10	76.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	75.23
Male Students without Disabilities	78.59	76.53	77.56	N<10	N<10	77.04



	2021-2022					
Male English Learner	N<10	N<10	N<10	N<10	N<10	77.39
Male Non-English Learner	77.47	75.17	76.32	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.07
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.44	75.75	76.59	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.29	81.64	83.47	N<10	N<10	83.78
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	85.87	81.62	83.75	N<10	N<10	83.97
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.45
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.45
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	87.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	88.17
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.91
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.91
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.13
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.13
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.97	76.27	75.12	N<10	N<10	75.01
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.05	76.43	75.24	N<10	N<10	75.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	73.74	76.3	75.02	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.76	76.47	75.12	N<10	N<10	---
Caucasian Female	71.8	77.73	74.76	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.28	77.94	75.11	N<10	N<10	---
Caucasian Female Non-English Learner	71.8	77.73	74.76	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.28	77.94	75.11	N<10	N<10	---
Caucasian Male	75.8	75.04	75.42	N<10	N<10	75.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.82	74.92	75.37	N<10	N<10	75.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	75.44	75.04	75.24	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.33	74.91	75.12	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	80.93	81.39	81.16	78.62	N<10	81.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.07
Students without Disabilities	81.64	82.53	82.08	78.27	N<10	81.87
English Learner	N<10	N<10	N<10	N<10	N<10	84.24
Non-English Learner	79.19	80.82	80	78.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.47
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.69	82.07	80.88	78.22	N<10	---
Female	81.1	81.13	81.12	76.23	N<10	80.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.76	81.48	81.62	75.77	N<10	81.05
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.58



	2021-2022					
Female Non-English Learner	78.69	81.07	79.88	76.55	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.29	81.48	80.39	76.02	N<10	---
Male	80.77	81.63	81.2	81.02	N<10	81.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.51	83.74	82.62	81.17	N<10	82.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.65	80.59	80.12	80.66	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.15	82.74	81.45	80.75	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.53	82.37	84.95	78.77	N<10	83.28
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.57
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.25
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.98	81.07	80.02	79.65	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.04	82.25	81.15	79.44	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.98	81.07	80.02	79.65	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.04	82.25	81.15	79.44	N<10	---
Caucasian Female	78.27	80.89	79.58	77.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.48	81	80.24	77.05	N<10	---
Caucasian Female Non-English Learner	78.27	80.89	79.58	77.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.48	81	80.24	77.05	N<10	---
Caucasian Male	79.6	81.22	80.41	81.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.66	83.65	82.15	82.09	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.6	81.22	80.41	81.47	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.66	83.65	82.15	82.09	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	81.49	74.86	78.17	78.86	N<10	78.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.79	75.01	78.9	79.57	N<10	79.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.81	74.63	78.22	79.1	N<10	---



	2021-2022					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.73	75.01	78.87	79.84	N<10	---
Female	86.13	77.52	81.82	77.92	N<10	81.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.39	77.12	82.26	78.01	N<10	82.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.12	76.69	81.9	78.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	87.12	76.69	81.9	78.27	N<10	---
Male	78.19	72.97	75.58	79.51	N<10	76.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.76	73.15	75.96	80.93	N<10	76.54
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.14	73.21	75.68	79.66	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.75	73.49	76.12	81.26	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.48	74.55	80.02	76.47	N<10	80.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.34	75.06	81.2	76.45	N<10	82.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	88.11	73.53	80.82	76.61	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.37	75.11	81.74	76.58	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.61	74.96	77.29	79.81	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.63	74.94	77.78	80.95	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.61	74.96	77.29	79.81	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.63	74.94	77.78	80.95	N<10	---
Caucasian Female	81.92	74.5	78.21	77.1	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	81.92	74.5	78.21	77.1	N<10	---
Caucasian Female Non-English Learner	81.92	74.5	78.21	77.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.92	74.5	78.21	77.1	N<10	---
Caucasian Male	78.25	75.23	76.74	81.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.57	75.3	77.44	83.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.25	75.23	76.74	81.29	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.57	75.3	77.44	83.84	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	79.62	78.11	78.87	78.73	82.13	79.4
Students with Disabilities	75.34	75.33	75.34	78.01	N<10	75.2
Students without Disabilities	80.46	78.66	79.56	78.85	83.12	80.18
English Learner	85.74	82.67	84.2	77.75	82.13	82.96
Non-English Learner	78.69	77.42	78.05	78.86	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	88.12	82.02	85.07	77.88	83.12	83.91
Non-English Learner Students with Disabilities	76.47	74.3	75.38	78.13	N<10	---
Non-English Learner Students without Disabilities	79.17	78.09	78.63	78.98	N<10	---
Female	80.51	79.48	79.99	76.91	84.6	80.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.36	79.52	80.44	76.69	85.65	81.4
Female English Learner	88.87	82.89	85.88	N<10	84.6	85.1
Female Non-English Learner	79.07	78.89	78.98	77.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	91.53	82.62	87.08	N<10	85.65	86.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.61	78.99	79.3	77.01	N<10	---
Male	78.89	76.99	77.94	80.28	79.36	78.15
Male Students with Disabilities	76.55	74.22	75.38	77.4	N<10	75.16
Male Students without Disabilities	79.59	77.82	78.71	81.05	80.25	78.96
Male English Learner	82.61	82.45	82.53	N<10	79.36	80.67
Male Non-English Learner	78.39	76.25	77.32	80.15	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	84.72	81.41	83.07	N<10	80.25	81.44
Male Non-English Learner with Disabilities	77.33	73.32	75.33	77.4	N<10	---
Male Non-English Learner without Disabilities	78.74	77.22	77.98	81	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---





	2021-2022					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.9	79.12	82.51	77.35	82.64	82.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.81	79.52	83.17	77.04	83.45	83.29
Hispanic English Learner	86.36	82.22	84.29	77.71	82.64	83.31
Hispanic Non-English Learner	85.43	76.01	80.72	77.05	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	87.7	82.04	84.87	77.85	83.45	84.04
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.76	76.56	81.16	76.29	N<10	---
Hispanic Female	88.51	81.54	85.03	77.09	84.63	84.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	90.8	81.29	86.05	77.16	85.9	85.98
Hispanic Female English Learner	87.84	82.37	85.11	N<10	84.63	84.82
Hispanic Female Non-English Learner	89.18	80.72	84.95	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	90.67	82.02	86.35	N<10	85.9	86.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.02	76.45	79.73	77.66	80.53	80.07
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.6	77.65	80.12	76.88	81	80.51
Hispanic Male English Learner	84.74	82.05	83.4	N<10	80.53	81.67
Hispanic Male Non-English Learner	81.3	70.84	76.07	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	84.74	82.05	83.4	N<10	81	82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.33	77.62	77.47	79.72	N<10	77.41
Caucasian Students with Disabilities	73.8	75.07	74.44	77.73	N<10	---
Caucasian Students without Disabilities	78.03	78.13	78.08	80.08	N<10	78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.27	77.64	77.45	79.72	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	73.8	75.07	74.44	77.73	N<10	---
Caucasian Non-English Learner without Disabilities	77.97	78.16	78.06	80.08	N<10	---
Caucasian Female	76.66	78.17	77.42	77.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.46	78.26	77.86	77.07	N<10	---
Caucasian Female Non-English Learner	76.66	78.17	77.42	77.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.46	78.26	77.86	77.07	N<10	---



	2021-2022					
Caucasian Male	77.85	77.19	77.52	81.38	N<10	77.41
Caucasian Male with Disabilities	75.63	74.81	75.22	76.65	N<10	---
Caucasian Male without Disabilities	78.6	78	78.3	82.91	N<10	78.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.75	77.22	77.48	81.38	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	75.63	74.81	75.22	76.65	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.48	78.05	78.27	82.91	N<10	---



A service provided by ADE  
Office of Information Technology  
Created at 5/2/2023 8:04 PM



**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2021-2022  
LEA# 1705029