

MAY 2010
VAN BUREN SCHOOL DISTRICT
EDUCATION FOUNDATION
POINTER PATROL

Decisions, Discoveries and Disasters

Renee Myers, Vivian Owen

\$800.00

Central Middle School

Great decisions, discoveries and disasters peak the curiosity of children. This grant will provide non-fiction books for classroom reading units of study at Central Middle School. Having a variety of titles under one large concept will allow CMS students to explore and expand their thinking on a subject of interest as well as refine their reading skills.

“The Walls are Alive”

Eddie Tipton, Candace Fraley

\$900.00

Central Middle School

“The Walls are Alive” will showcase great books by having bookcovers/murals painted on the walls of Central Middle School. Each literacy class will partner with a community/school artist. The artist will paint the cover or characters of each homeroom’s favorite book on the cafeteria wall. Several titles of the showcased authors will be placed in the library for access to all students.

“Taking it Deeper”

Janice White, Jan Redden

\$800.00

Central Middle School

Imagine a classroom of student reading non-fiction with excitement and engagement. In order to create a variety of titles for students to study one topic, Central Middle School teachers are looking for books! During the reading block, they will be able to provide a selection of individual titles on one overall theme or subject. This grant will fund Marine Life books and Extreme Sports books.

Foaming at the Mouth

Kara Copher, Dorinda Stewart

\$1,000.00

Central Middle School

Creating different subtopics, such as animals we fear, working animals, and nocturnal animals will allow students to have a non-fiction unit of study over a topic of interest by the majority of Central students. Throughout the study, the teachers will model and teach non-fiction strategies adding to the students' strategies to use when navigating non-fiction texts. This grant will fund many non-fiction books for 5th and 6th grade students.

“Let the Games Begin”

Eddie Tipton

\$850.00

Central Middle School

When Central Middle School students are trapped inside on cold or rainy days they can now use their minds in a fun way, challenging their friends with strategy games. Not only will this engage the mind but it will allow time for playful social interaction. These students will have a chance to interact and communicate with other students over a game of checkers or dominoes.

“Aircraft, Weapons and Spies Oh My!”

Khay Faught

\$800.00

Central Middle School

Aircraft, weapons and spies as well as the many wars occurring since WWI will be placed in subtopics for groups Central sixth graders to read, study and mark areas of interest and ideas. Together they will teach others what they've learned about their topic deepening their knowledge on a certain topic of interest. Books on weapons, spies and the military will be funded with this grant.

And the Survey Says . . .

Stacey Moore, Michelle Hefner, Cindy Mizell

\$2,000.00

Central Middle School/Van Buren High School

Van Buren High School at-risk or struggling readers will produce book talks to be shown to Central Middle School students during lunch time. When the middle school students are trapped in the cafeteria during lunch due to rain or cold, instead of letting time slip away they can hear book talks. Not just any book talks, but book talks from someone they will really listen to, high school kids. Having high school students produce these books talks is a huge benefit to them also. The more they read, the more they will grow as readers.

Keep that Book at Home!

Lisa McDaniel, Lynn Bland, Susie Loyd

\$1,120.00

Izard Elementary School

Students at Izard Elementary School do not read enough at home. “Keep that Book at Home” is designed as a school-home program that addresses the need for “just right” books in the home. The funding of this grant will put books into the hands of Kindergarten through Second grade students – books they can keep at home and enjoy again and again.

Clay Dough Book Characters

Jill McClaren

\$1,000.00

Izard Elementary School

Couple art with books and literacy becomes inspired. The funding of “Clay Dough Book Characters” will allow Izard 2nd-4th grade students to become more aware of book illustration by experiencing hands-on art techniques as part of art projects. Students will do a character study on their favorite book character and create a sculpture of the character using Crayola Air Dry Clay dough and spoons.

Storybook Art

Shannon Bates, Carrie Pottorff

\$800.00

Izard Elementary School

As children look through the illustrations in books, specifically books related to art, and cultures they acquire enthusiasm and excitement about their world through stories. Art plays an important role in the curriculum and with the integration of art and children's books lessons will emphasize a connection between visual and verbal expression. The goal of "Storybook Art" is to teach all children, using stories and art, so they will gain the knowledge necessary to grow and learn in all areas of the curriculum.

Wii All Can Play

Gigi Willhite, Angela Barker, Teresa Williams

\$1,000.00

Izard Elementary School

The "Wii All Can Play" program will promote physical activity through technology and allow all students to participate in PE classes regardless of illness, injury, physical, emotional or mental limitations. The program will allow special education students to participate in PE activities regardless of their disability.

Project Gameboard

Randy Bagwell, Carrie Ball, Sara Hattabaugh

\$120.00

Butterfield Junior High School

Butterfield Junior High students will participate in an interdisciplinary unit that makes connections between social studies, literacy and mathematics. Students will study the Great Depression and complete activities about banking and will practice skills such as calculating interest on loans, savings accounts, mortgages, and taxes. The final part of the unit will be a study of the history and rules of the game of Monopoly (which was invented during the Great Depression) and a week-long Monopoly tournament which involves many math skills.

Wii Get Fit

Becky Goerig, Michael Kinney, Tim Landers, Danna Fudge

\$1,000.00

Butterfield Junior High School

Physical Education classes should offer a wide variety of activities for students. It is difficult to schedule locations and time for students to participate in sports such as tennis, golf, baseball, and bowling. The use of video games to increase physical activity has been a positive application of gaming technology. Butterfield PE students will participate in sports activities using the Wii gaming system and the Wii Sports games.

“Please Excuse Me”

Laura Tucker, Mary Kilgore, Brian Garner,

Sheila Freeman, Jerry Drinkwitz, LeeAnn Cluck

\$1,000.00

Career Center

Part of education is preparing students for their future in work and in the community. The Van Buren School District Career Center will implement a positive reward system for proper etiquette by placing students in situations in which courtesy is required. Situations will model employment, graduation, community functions and basic human communications. Those students will be rewarded with immediate small rewards and gift certificates from area businesses upon achieving designated objectives.

Keyboard Lab

Kathy Middleton, Julie Bynum

\$3,000.00

Northridge Middle School

A Keyboard Lab that contains 25 portable keyboards will be funded with this grant. Music classes will meet in this lab and be given instruction and demonstration of correct techniques for playing the keyboard. Instruction will include whole class instruction and individual instruction as students practice the pieces and gain proficiency on each one.

Wrap-Up for Standards-Based Math!

Jeff Dean

\$995.92

Northridge Middle School

Standards-based math instruction can turn students into incredible problem-solvers. That is if those students have fact fluency and automaticity of basic math skills. Learning Wrap-Ups are tools that can help students learn math facts and skills in a standards-based setting that is self-correcting with immediate feedback and utilizes visual, auditory and kinesthetic learning senses.

A Community of Readers

Laura Hulett, Jeannine Gregory, Renee Risley

\$1,000.00

Northridge Middle School

A family reading club can improve communication using featured books as a springboard for discussion. The purpose of this book club would be to help students become better readers and to promote a life long love of reading. A Community of Readers book club will involve Northridge Middle School families, teachers, school staff and community members in the reading lives of our children.

Bringing Books to Life: Engaging Readers Through Technology

Julie Konzelman, Fran Hall

\$1,000.00

Northridge Middle School

Northridge Middle School Honor Club students will provide a service project for students, parents and teachers by providing video-recorded book reviews. These students will select a book to review, work with a partner to develop relevant questions, and use technology to record the interview. Students, teachers and parents will have access to the student-led book reviews via a secure school drive and through links on the school website.

Tag! You're It!

Kelly Henson

\$500.00

Rena Elementary School

The Tag Reading system is an easy-to-use handheld learning tool that engages students in reading. It enables students to enjoy an interactive reading experience. Students can learn new vocabulary words, find story clues, listen to the characters provide background details for the story, and receive on-demand support. The Tag School Readers make reading portable.

Can We Build It? Yes We Can!

Landi Brown, Valerie Burns

\$1,000.00

Rena Elementary School

This grant is designed to provide kindergarten learners with activities and experiences aimed at establishing and refining fine motor skills in an effort to build muscle memory and increase writing stamina. Kindergartners will have opportunities for daily hands-on practice including tweezer sort, rainbow letters, marshmallow architecture, Q-tip painting, lacing shoes, stringing beads, pre-scissor skills, patterning, and letter directionality.

Give Me More . . . Understanding That Is!

Stephanie Little

\$400.00

Rena Elementary School

The funding of this grant will provide highly recommended interactive read aloud books for Rena Elementary third graders. These books will be used in lessons and interactive read aloud time to build comprehension and fluency by guiding conversation and engaging students in texts by focusing on strategic listening, speaking, reading and writing skills.

Don't Just Sit There ~ "Let's Roll!"

Angie Blake

\$800.00

Rena Elementary School

The Roller Racer offers children of all ages and abilities independent exercise results, along with the motivation and excitement of individual and group competition. Children develop coordination and balance by moving the handlebars side by side to propel forward. Used in PE programs for the last 20 years, schools across the country have found the Roller Racer to be unique for kids because it lets them exercise while they are having fun individually or in a competitive environment.

When I Grow Up . . .

Lori Hamlin

\$750.00

City Heights Elementary School

In an ever-changing world it is imperative to begin preparing elementary students for the opportunities awaiting them in various career fields. This will be accomplished by integrating career awareness activities into the curriculum. City Heights students will learn the skills needed in various careers the responsibilities that accompany careers, learn to set individual goals, and develop communication skills.

Record, replay and rejoice

Craig McBride

\$450.00

City Heights Elementary School

City Heights' second grade students will use digital voice recorders as they tell their stories to their teacher or "writing partner". They can then use these voice recordings as "rough drafts" for their writing. The voice recorders can also be used as students read books then listen for expression and fluency in their own reading.

Between the Lines

Brandi Morris

\$575.00

City Heights Elementary School

Teachers need to have libraries in their classrooms filled with books that peak their students' interests and match their children's passions. It is critical to have various kinds of books, thus motivating all students to read and learn. Each City Heights classroom library will be sorted by genre, topic, author, or other categories such as easy reads, chapter books, and character books. Students will be able to check out these books in their class library just as they do in the media center.

“Tell Me a Story”

Rae Lyn Wornkey

\$104.65

Parkview Elementary School

“Tell Me a Story” will help Kindergarteners begin to understand the retelling of reading comprehension. Students will have the materials and characters from familiar stories that have been read in class. They would be able to retell the story using puppets to help engage them in the process of storytelling.

No Bones About It – Until Now!

Paige Hammond

\$889.70

Coleman Junior High School

If pictures are worth a thousand words, how much is an actual model worth? Purchasing models of various human body systems would enhance the hands-on and visual learning style. Coleman 7th grade science students will be able to see three-dimensional models of various human body systems, which will give them a clearer picture of how organs are positioned within their own bodies.

Flipping Fantastic

Wes Yandel, Cindy Rice, Joany Porter, Mitzi Davis, Tammy Poole

\$1,000.00

Coleman Junior High School

“Flipping Fantastic” will integrate video technology to junior high classrooms. Students will write technically producing two-minute *e-How* videos. Through production of videos students will experience technical writing, editing and video distribution through the school's closed circuit system and to the community via the school's website.

Sew What?

Shannon Skelton, Brittany Ballew

\$458.00

Coleman Junior High School/Van Buren High School

Students in Consumer and Family Science classes will learn basic sewing skills, skills for repairing clothing, measurement skills, machine parts and operating skills. This grant will fund one replacement sewing machine at both Coleman Junior High and Van Buren High School.

Total	\$26,113.27
Grants:	29 funded

Spring 2010

In eighteen rounds of Pointer Patrol the VBSD Education Foundation has awarded 414 grants totaling \$550,371.29