

PACE Presentation Scope and Sequence

Oral

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Volume is appropriate	X				
Speech is clearly articulated	X				
Use of correct grammar	X				
Eye contact with audience	X				
Back is not turned to audience	X				
Props and visual aids used as appropriate	X				
Voice conveys enthusiasm for topic	X				
Voice is dramatic as needed		X			
Information is clear with in-depth explanations		X			
Rate of speech is appropriate (not too fast)		X			
Can respond to audience questions clearly and knowledgeably		X			
Audience considered regarding information and format			X		
Creative beginning and ending			X		
Storyboard, script, or outline notes prepared for approval			X		
Formal posture			X		
Appropriate movement and gestures			X		
Information is not read (use of notes limited)				X	
Sources cited (separate from presentation)				X	

Exhibit/Display

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Has title	X				
Title(s) may be made of creative materials to fit theme or get attention	X				
May have attention-getting and/or thematic border	X				
Information printed with ink pen or marker	X				
Spellings and grammar are correct	X				
Text is short for readability (may use bullets)	X				
Neat (no smudges or glue marks)	X				
Borders around text and images	X				
Use of irregular shapes (circles, ovals, fancy-edge scissors) for images and text	X				

Preliminary sketch presented for approval	X				
Borders have even edges			X		
Attachments made without ripples (double-stick tape, glue stick, rubber cement, etc.)			X		
Audience is considered regarding information and format			X		
Display surface need not be restricted to showboard or rectangular shape			X		
Use of 3-dimensional objects (on exhibit surface or in front of board)			X		
Information is typed and printed-out on major projects				X	
Text and images are placed using lines parallel to display board edges (use yardstick to measure and mark placement lines)				X	
Text and images may be placed in asymmetric format				X	
Text and images may have double border				X	
Sources cited				X	
Some text and images stand out from display surface (3D)					X
Use of color theory					X
Text and images with borders are laminated					X

PowerPoint

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Applies background	X				
Uses word art and text boxes	X				
Font consistent throughout slides	X				
Font no smaller than 24	X				
Font uses lowercase (not all caps unless word needs emphasis)	X				
Insert image appropriate to topic from clip art	X				
Change size of visuals	X				
Minimal text on slides (show more than say)—no more than 8 lines per slide	X				
Save program on computer	X				
Visuals include scanned or Internet photographs		X			
Slide background matches theme/topic		X			
Slide transitions are consistent (do not change throughout presentation unless needed for special effect)—no sound with transition		X			
Font style and color appropriate to topic		X			
Rearrange slides as needed		X			
Creative beginning and ending			X		
Storyboard and/or script prepared for approval			X		
Audience considered regarding information and format			X		
Texts and visuals may include appropriate animation			X		
Use of 8 second rule (attention span is 8 seconds for any visual before needing to make some change)			X		
May use asymmetric placement of text and visuals				X	
Automatic timing on text and visuals				X	

Use of bullets if appropriate (and text animation by paragraph)				X	
Use of notes section and printing of notes pages				X	
Lightening/darkening of images				X	
Works cited (separate from media presentation)				X	
Insert video clip					X
Insertion of sound effects when appropriate					X
Narration is recorded with slides—slide show can play automatically					X
Insert graph or chart					X
Uses color theory					X
Rotate and flip images as needed					X