

# Butterfield Trail Middle School

## School-Parent Compact

### **SCHOOL-PARENT COMPACT**

Butterfield Trail Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arkansas's high standards. *This school-parent compact is in effect during the 2018-2019 school year.*

### **SCHOOL RESPONSIBILITIES**

***Butterfield Trail Middle School will:***

1. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

<b>Parent Involvement Activities</b>	
Schedule Pickup/Tour Building	August 3, 2018
Welcome Back Night/Open House	August 7, 2018
6th, 7th, and 8th Celebration of Learning	September 27, 2018
Fall Book Fair	October 15-24, 2018
Student/Parent/Teacher Conferences	October 16 & 18, 2018 & March 12 & 14, 2018
Red Ribbon Week	October 22-26, 2018
Play It Safe Day	October 26, 2018
Students vs. Faculty Games	November 16, 2018 & March 8, 2019
Spring Book Fair	March 4-13, 2019
ACT Aspire State Assessment & Activities	April 23-26, 2019
6th, 7th and 8th Celebration of Learning	May 9, 2018
5 <sup>th</sup> Grade Student/Parent Visits	May 2019
Teacher Appreciation Week	May 6-10, 2019
PTA Meeting	Monthly- 3rd Friday
STAR Groups	Meet Every Day

2. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Arkansas's student academic achievement standards as follows:

#### **Van Buren Instructional Model**

- Content- Learners construct or build knowledge through processes that include conceptual engagement, organizing knowledge and metacognition.
- Process- Explicit Instruction Model: Explain, Model, Guided Practice, Independent Practice, Apply, Create and
- Content- Comprehensive Literacy, Standards-Based Math, Inquiry-Based Science

3. Hold parent-teacher-student conferences (two times per year) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on the dates below. \*Note: A two-week window will be provided to meet the needs of families with scheduling conflicts.

October 16 <sup>th</sup> & 18 <sup>th</sup>	3:30-6:30 each night
March 12 <sup>th</sup> & 14 <sup>th</sup>	3:30-6:30 each night

4. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

#### ***1<sup>st</sup> Quarter***

Progress Reports- ***Sept. 13<sup>th</sup>***  
 End of 1<sup>st</sup> Quarter- ***Oct. 12<sup>th</sup>***  
 Report Card Distribution- ***Oct. 16<sup>th</sup>***

#### ***3<sup>rd</sup> Quarter***

Progress Reports- ***Feb. 5<sup>st</sup>***  
 End of 3<sup>rd</sup> Quarter- ***March 8<sup>th</sup>***  
 Report Card Distribution- ***March 12<sup>th</sup>***

#### ***2<sup>nd</sup> Quarter***

Progress Reports- ***Nov. 15<sup>th</sup>***  
 End of 2<sup>nd</sup> Quarter- ***Dec. 21<sup>th</sup>***  
 Report Card Distribution- ***Jan. 15<sup>th</sup>***

#### ***4<sup>th</sup> Quarter***

Progress Reports- ***April 16<sup>th</sup>***  
 End of 4<sup>th</sup> Quarter- ***May 29<sup>th</sup>***  
 Report Card Distribution- ***May 29<sup>th</sup>***

5. Provide support structures for improved academics and to encourage the Habits of Work and Learning. These include Math and Literacy Intervention,, ICU Database for missing assignments, opportunities for before or after-school tutoring, and recognition/rewards for positive behavior. . More information about these programs can be found in the Student Handbook.
6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Butterfield Trail Middle School believes a successful partnership with parents is the key to student success. Teachers will communicate regularly with parents concerning classroom goals and activities, as well as individual information on student progress. BTMS teacher teams use a variety of ways to contact parents: Remind 101, team Facebook pages, the BTMS Facebook page, the BTMS parent email newsletter through Peachjar, ICU, etc. If a situation arises requiring the immediate attention of the student's teacher or principal, parents may call the school to schedule a conference or contact the teacher via email. Teachers can meet with parents during their planning periods, or if parents want to meet with the entire teacher team, that can be done during team meeting times as well.

#### **PARENT RESPONSIBILITIES (Created by Butterfield Middle School Parent Involvement Committee)**

**We, as parents, will support our children's learning in the following ways:**

- Communicate regularly with our student's STAR advisor and teachers.
- Volunteer when needed.
- Actively read nightly with our child, checking for books that he/she is reading.
- Ask about our child's nightly homework and be an active participant in completing homework (word study, math, etc).
- Make sure our child eats breakfast, whether at home, before school, or by getting my child to school on time to eat breakfast at school. VBSD provides a free breakfast for all students.
- Make sure our children are well rested and ready to learn.
- Make sure our children attend school regularly by making attendance a priority.
- Make sure our children are prepared for class by arriving **on time** with the materials needed for the day.
- Support our children in school functions.
- Start every day in a positive way.

#### **STUDENT RESPONSIBILITIES (Created by BTMS Student Handbook Committee and Student Focus Groups)**

**We, as students, will share the responsibility to improve our academic achievement and achieve Arkansas's high standards.**

**Specifically, we will:**

- Be at school ready to learn on time each day.
- Be respectful to others, self, and environment.
- Try our best each day.
- Be a role model to others.
- Come prepared.
- Dress appropriately.
- Always participate in group activities.
- Follow directions the first time they are given.

In addition, students will meet the **Habits of Work & Learning** established for Butterfield Trail Middle School:

**Is a respectful member of the BTMS community**

- Communicates politely and kindly
- Works cooperatively with others
- Takes care of resources and materials and acts as a steward of our community

**Takes responsibility for his/her success as a learner**

- Arrives for each class prepared
- Participates fully and mindfully in class
- Carefully and thoughtfully completes all class assignments to the best of their ability and in a timely manner

**Perseveres to produce high quality work**

- Improves their learning by seeking help when needed and by asking questions
- Assesses their work based on established criteria
- Learns from feedback and revises their work

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*BTMS School Parent Compact 2018-2019. Please sign, pull this sheet off, and return only the signature sheet to your child's Homeroom teacher. Thank you.*

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_