

Essential Questions	<ol style="list-style-type: none"> 1. What is sociology and how does it fit in the social sciences? 2. Who were the major contributors to the development of sociology? 3. How do the three major perspectives approach the study of sociology? 4. How do sociologists do research?
Content	History and Methods of Sociology
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Compare and contrast three approaches. 5. Illustrate sociological concepts. 6. Classify information. 7. Create a sociological research project. 8. Conduct a survey.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	<p>FS.1.S.1 Discuss sociology and the seven social sciences.</p> <p>FS.1.S.2 Investigate the impact, both positive and negative, of early leading theorists within social science:</p> <ul style="list-style-type: none"> • Auguste Comte • Harriet Martineau • Herbert Spencer • Karl Marx • Emile Durkheim • Max Weber <p>FS.1.S.3 Analyze the contributions of individuals that contributed to the development of sociology in the United States:</p> <ul style="list-style-type: none"> • Jane Addams • W.E.B. Du Bois

- C. Wright Mills
- Herbert Blumer
- Charles Horton Cooley
- George Herbert Mead

FS.1.S.4 Discuss the three major theoretical perspectives of sociology:

- *functional perspective*
- *conflict perspective*
- *interaction perspective*

FS.1.S.5 Examine various types of sociological research methods

Essential Questions	<ol style="list-style-type: none"> 1. What are the key components of culture? 2. How do diversity and change affect culture? 3. How do norms and values impact a culture? 4. How are humans socialized? 5. What are the major sources of socialization and how do they help/hurt the socialization process?
Content	Culture and Socialization
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Create your own culture. 5. Illustrate sociological concepts. 6. Classify information. 7. Describe what happens when norms are broken. 8. Conduct a survey.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	CS.2.S.1 Discuss key components of <i>culture</i> CS.2.S.2 Examine the effect of diversity and change on a <i>culture</i> CS.2.S.3 Examine the importance of norms and values to a <i>culture</i> CS.3.S.1 Discuss the process of <i>socialization</i> in human development CS.3.S.2 Analyze the role of <i>socialization</i> agents in human development: <ul style="list-style-type: none"> • family • school • peer groups • mass media

Essential Questions	<ol style="list-style-type: none"> 1. What is status? 2. What are the social statuses in the United States? 3. How do social statuses affect social order? 4. How are roles and statuses interrelated? 5. What is role conflict? How can it be solved? 6. How does status affect points of view, especially with historical and current events?
Content	Status
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Create your status chart. 5. Illustrate sociological concepts. 6. Classify information. 7. Analyze the reports of current events as reported by different countries/cultures.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	<p>Textbook Video Ancillary materials Internet Media Center Selected Readings</p>
Frameworks	<p>S.4.S.1 Describe the effect of <i>social status</i> on social order:</p> <ul style="list-style-type: none"> • upper class • middle class • lower class • professional • nonprofessional • unemployed <p>S.4.S.2 Examine the roles and role expectations which can lead to role <i>conflict</i></p> <p>S.4.S.3 Analyze various points of view relating to historical and current events</p>

Essential Questions	<ol style="list-style-type: none"> 1. How are primary and secondary groups defined? 2. How does group membership influence student behavior? 3. How do formal organizations influence the behavior of group members? 4. How do groups interact?
Content	Social groups
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Create a chart of the groups to which you belong. 5. Illustrate sociological concepts. 6. Classify information. 7. Analyze the different styles of social interaction
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	G.5.S.1 Identify students as members of <i>primary groups and secondary groups</i> G.5.S.2 Examine the influence of group membership on student behavior G.5.S.3 Discuss the influence of formal organizations on the behavior of group members G.5.S.4 Examine social interaction: <ul style="list-style-type: none"> • <i>coercion</i> • <i>conflict</i> • <i>conformity</i> • <i>cooperation</i> • <i>groupthink</i> • <i>social exchange</i>

Essential Questions	<ol style="list-style-type: none"> 1. What are the major social institutions and how do they affect social values and norms? 2. How does popular culture influence group behavior?
Content	Social institutions
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Illustrate sociological concepts. 5. Classify information. 6. Analyze the impact of various social institutions.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	SI.6.S.1 Examine social institutions: <ul style="list-style-type: none"> • economic • educational • family • political • religious SI.6.S.2 Examine the effect social institutions have on societal values SI.6.S.3 Discuss the influence of popular culture on group behavior (e.g., sports, entertainment, media)

Essential Questions	<ol style="list-style-type: none"> 1. How do societies change over time? 2. What factors are involved in the change in social norms?
Content	Social Change
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Illustrate sociological concepts. 5. Classify information. 6. Analyze the impact of various social institutions. 7. Create a project on social change. 8. Compile a collection of protest songs.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	SC.7.S.1 Describe societal changes over time SC.7.S.2 Examine the factors that influence change in social norms over time

Essential Questions	<ol style="list-style-type: none"> 1. What is deviance? 2. How does society identify and deal with criminal behavior? 3. How do race and ethnicity affect group behavior? 4. How do world events affect or change group behavior?
Content	Deviance
Skills	<ol style="list-style-type: none"> 1. Define vocabulary words. 2. Evaluate a journal article 3. Create a diagram or chart. 4. Illustrate sociological concepts. 5. Classify information. 6. Analyze the impact of various social institutions. 7. Research the impact of a specific world event on social change and group behavior.
Assessments	<ol style="list-style-type: none"> 1. Worksheets/daily work 2. Article/reading critiques 3. Projects 4. Quizzes 5. Tests
Sources	Textbook Video Ancillary materials Internet Media Center Selected Readings
Frameworks	SP.8.S.1 Discuss <i>deviance</i> SP.8.S.2 Describe criminal behavior and the reaction of society to the behavior SP.8.S.3 Examine the effect of race and <i>ethnicity</i> on group behavior SP.8.S.4 Research the influence of world events on group behavior (e.g., terrorism, disease, global economy, natural disasters, changes in technology, migration)