

VAN BUREN HIGH SCHOOL

COURSE CATALOG

2010-2011

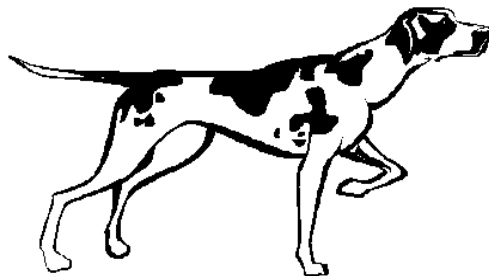


Table of Contents

| Department | Page |
|------------------------------|-------|
| Career & Technical Electives | 3-6 |
| Fine Arts | 7-8 |
| Foreign Language | 9 |
| English as Second Language | 9 |
| Language Arts | 10 |
| Math | 11 |
| Physical Education | 12 |
| Science | 13 |
| Social Studies | 14 |
| WATC | 15-16 |
| Course Planning Sheet | 17 |

Calculations for Local GPA and Class Rank:

Van Buren High School reserves the right to make changes as required in course offerings and curriculum. GPA will be figured with Advance Placement courses using 5.0 scale, and all other courses will use the 4.0 scale. Class rank will be calculated including PAP with a 4.5 scale. Calculations of GPA will be based on grades earned in academic courses in grades 9 through 12. See Board Policy for complete GPA calculation policy.

Advance Placement = 5.0 Scale

| | | |
|---|---|-----|
| A | = | 5.0 |
| B | = | 4.0 |
| C | = | 3.0 |
| D | = | 2.0 |
| F | = | 0 |

PAP Courses =4.5 Scale (Class Rank Only)

| | | |
|---|---|-----|
| A | = | 4.5 |
| B | = | 3.5 |
| C | = | 2.5 |
| D | = | 1.0 |
| F | = | 0 |

Regular Course =4.0 Scale

| | | |
|---|---|-----|
| A | = | 4.0 |
| B | = | 3.0 |
| C | = | 2.0 |
| D | = | 1.0 |
| F | = | 0 |

ADVANCED PLACEMENT = AP

Courses are taught on a college level. They stress critical thinking, writing, and analytical skills. Students may receive college credit by taking and successfully passing the College Board AP exam. The student must pass both semesters of the AP course and take the appropriate AP exam to receive weighted credit. Weighting will be reduced to a 4.0 scale on final transcript for students who do not meet these conditions.

PAP COURSES

PAP Courses are more rigorous. Students are introduced to the higher order thinking skills and are prepared for AP Courses. Weighted GPA of 4.5. (For Class Rank Only)

ATHLETIC ELIGIBILITY STANDARDS

Eligibility rules apply to all students competing in athletics or non-athletic activities. Senior High – Grades 10, 11, 12, to be eligible to compete, students must have a 2.0 grade point and pass 4 academic courses. Students who have below a 2.0 grade point and/or do not pass 4 courses may remain eligible by participating successfully in the state approved remediation program.

Concurrent Credit Courses

VBSD is excited to partner with the University of Arkansas Fort Smith, Arkansas Tech University, Western Arkansas Technical Center, and North West Arkansas Community College to offer concurrent high school and college credit.

Students who meet the qualification criteria for GPA and ACT or PLAN scores are eligible to participate. Students must follow college guidelines for applications and admissions.

Course offerings and terms of enrollment may vary due to college and ADHE requirements. Tuition and or fees may be charged and are the responsibility of the students/parents.

The courses advertised in this catalog represent the offerings to date, but are subject to change pending college agreements with the district.

ATU Qualifications

| | | |
|------------------------------------|--------------------------|---------------------------|
| GPA | 2.00 minimum | |
| College Algebra/Trig Course | ACT Math Subtest = 19 | Plan Math Subtest = 17 |
| Comp I/II | ACT English Subtest = 19 | PLAN Reading subtest = 16 |
| All other courses | ACT Reading Subtest = 19 | PLAN Reading subtest = 15 |

UAFS Qualifications

| | | |
|--------------------------|--|---|
| GPA | 2.00 minimum | |
| All other courses | ACT Reading = 19 ACT English Subtest = 19 | Compass Reading= 82 Compass English = 75 |

Enrollment Process

Student wishing to enroll in concurrent credit courses at UAFS and ATU must fill out an application and be approved prior to selection of concurrent credit courses during CAPS conferences.

Once approved and scheduled, ATU students must complete an online registration application @ www.ATU.EDU



Graduation Requirements = 1 credit technology

Students who complete at least three credits within a program of study are classified as DWE completers and will be recognized with green/white cords at graduation.

Automotive Service Technology

* Students completing credits are eligible for concurrent credit at UAFS.




| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
|-------------|---|----------|--------|-----------------|------------------|------------------|------------------|
| 494190 | Year One Electrical Systems* Diagnosis/repair of electrical systems Brakes* Diagnosis and repair of brakes | | 1 | | x | x | x |
| 494180 | | | 1 | | | | |
| 494200 | Year Two Engine Performance* Diagnosis/repair of engine performance Suspension & Steering* Diagnosis/repair of suspension/steering | Year One | 1 | | | x | x |
| 494210 | | | 1 | | | | |




Business: Management



| Course Code | Course | Pre-Req | Credits | 9 th | 10 th | 11 th | 12 th |
|-------------|--|-----------|---------|-----------------|------------------|------------------|------------------|
| 492120 | *Only seniors eligible for Con-current credit through NWACC, and students must earn an "A" or "B" in the course. Computerized Business Application * <i>Recommended as district technology requirement; Business applications necessary to live and work in a technological society</i> | KB | 1 | x | x | x | x |
| 492100 | Computerized Accounting 1 * <i>Emphasis on basic accounting principals</i> | CBA or WP | 1 | | x | x | x |
| 492110 | Computerized Accounting 2 * <i>Advanced accounting principals</i> | CBA or WP | 1 | | x | x | x |
| 492170 | Enterprise Management 1 * <i>Study of various forms of ownership, organization, management and financing related to business</i> | | .5 | | x | x | x |
| 492180 | Enterprise Management 2 * <i>Study of theory, applied, international, and small business economics</i> | | .5 | | x | x | x |

Business: Office Administration



| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
|-------------|--|-----------|--------|-----------------|------------------|------------------|------------------|
| 492120 | *Only seniors eligible for Con-current credit through NWACC Computerized Business Applications * <i>Recommended as district technology requirement; Business applications necessary to live and work in a technological society</i> | KB | 1 | x | x | x | x |
| 492130 | Cooperative Office Education <i>Practical on-the-job experience; Must work minimum of 15 hours per week in approved position</i> | CBA or WP | 1 | | | | x |
| 492620 | Cooperative Office Education Work Base <i>Must be employed at a career related job</i> | COE | 2 | | | | x |

| Business: Information Technology – Desktop Publishing | | | | | | | |
|---|--|-----------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course *Only seniors eligible for Con-current credit through NWACC | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 492120 |  Computerized Business Applications * <i>Recommended as district technology requirement; Business applications necessary to live and work in a technological society</i> | KB | 1 | x | x | x | x |
| 492150 |  Desktop Publishing 1 * <i>Use of page design software</i> | KB or WP | .5 | | x | x | x |
| 492160 |  Desktop Publishing 2 * <i>Analyzing information and choosing appropriate visuals to communicate</i> | Desktop I | .5 | | x | x | x |
| | Business or Across the Board Electives | | 1 | x | x | x | x |

| Business: Information Technology – Multimedia | | | | | | | |
|---|--|-----------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course *Only seniors eligible for Con-current credit through NWACC | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 492120 |  Computerized Business Applications * <i>Recommended as district technology requirement; Business applications necessary to live and work in a technological society</i> | KB | 1 | x | x | x | x |
| 492360 |  Multimedia Applications 1 * <i>Using Multimedia to merge text, graphics, video and sound</i> | CBA or WP | .5 | | x | x | x |
| 492370 |  Multimedia Applications 2 * <i>Advanced work using multimedia to merge text, graphics, video & sound</i> | MMI | .5 | | x | x | x |
| | Business or Across the Board Electives | | 1 | x | x | x | x |

| Business Electives: Count as electives in Business Programs of Study | | | | | | | |
|--|---|---------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course *Only seniors eligible for Con-current credit through NWACC | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 492070 |  Business Law 1* <i>Legal problems and rights in business transactions</i> | | .5 | | x | x | x |
| 492080 |  Business Law 2* <i>Extension of Business Law I</i> | | .5 | | x | x | x |
| 492280 | Economics – Personal Finances Economic fundamentals, micro, macro, and personal financial management | | .5 | | x | x | x |
| 492270 | Investments & Securities <i>Wise investment practices, researching investment options, making informed investment decisions. Participation in national Stock Market Game competition.</i> | Econ | .5 | | x | x | x |
| 690050 | Keyboarding (Only if not taken in grades 7/8) <i>Foundation Course, not an elective for completer status or graduation credit</i> | | 0 | x | x | x | x |

| Construction Technology | | | | | | | |
|-------------------------|---|----------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| Year One | | | | | | | |
| 494480 | Construction Fundamentals <i>Study of many areas of construction</i> | | 1 | | x | x | x |
| 494460 | Carpentry <i>Basics of home construction</i> | | 1 | | | | |
| Year Two | | | | | | | |
| 494500 | Electrical <i>Electrical system rough-in work, trim outs, troubleshooting</i> | Year One | 1 | | | x | x |
| 590100 | DWE Approved Lab <i>Hands-on project work</i> | | 1 | | | | |

| Family and Consumer Sciences | | | | | | | |
|------------------------------|--|---------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course *Only seniors eligible for Con-current credit through NWACC | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 493080 | Family and Consumer Science <i>Basic information/skills needed for effective family functions</i> | | 1 | x | x | x | x |
| 493110 | Food & Nutrition <i>Skills needed to select, prepare, and serve food to meet nutritional needs of individuals and families</i> | | .5 | | x | x | x |
| 493020 |  Child Development * <i>Skills needed to guide physical, intellectual, emotional, and social development of children</i> | | .5 | | x | x | x |
| 493150 | Human Relations <i>Skills needed in order to build and maintain successful relationships in the home, community, and workplace.</i> | | .5 | | x | x | x |
| 493210 |  Parenting * <i>Assists students in understanding of the parenting process and skill; study of skills necessary to provide quality care for children—as a parent, as one employed to care for children, or as one who interacts with children in other settings.</i> | | .5 | | x | x | x |

| Performing Arts | | | | | | | |
|-----------------|---|--------------------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 493530 | Theatre Arts Intro <i>Introduction to theatre, acting, stage design, and stage production. Counts as Fine Arts graduation credit, pending ADE approval.</i> | | 1 | | x | x | x |
| 493540 | Performance 1 <i>Intermediate theatre, acting, stage design, and stage production</i> | Theatre Arts Intro | 1 | | | x | x |
| 493550 | Performance 2 <i>Advanced theatre, acting, stage design, and stage production</i> | Perf 1 | 1 | | | | x |
| 493560 | Technical Design 1 <i>Intermediate theatre, stage and technical design, staging, lighting, costumes, makeup, stage management</i> | Theatre Arts Intro | 1 | | | x | x |
| 493570 | Technical Design 2 <i>Advanced theatre, stage and technical design, staging, lighting, costumes, makeup, stage management</i> | Tech Design 1 | 1 | | | | x |


| Across the Board Electives: Count as electives in any DWE Program of Study | | | | | | | |
|--|---|--|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 495790 | Army ROTC I <i>Responsible leadership roles, rights and privileges as American citizens</i> | | 1 | x | x | x | x |
| 495800 | Army ROTC II <i>Responsible leadership roles, rights and privileges as American citizens</i> | ROTC I | 1 | | x | x | x |
| 495810 | Army ROTC III <i>Responsible leadership roles, rights and privileges as American citizens</i> | ROTC II | 1 | | | x | x |
| 495890 | Army ROTC IV <i>Senior cadets serve and learn as commanders and as cadet staff officer at battalion level</i> | ROTC III | 1 | | | | x |
| 460010 | EAST I <i>Use of computer technology to provide school/community service projects; by application</i> | | 1 | | x | x | x |
| 560020 | EAST II <i>Advanced use of computer technology to provide school/community service projects; by application</i> | EAST I | 1 | | | x | x |
| 560030 | EAST III <i>Advanced use of computer technology to provide school/community service projects; by application</i> | EAST II | 1 | | | | x |
| 493770 | JAG <i>36 week work study program to prepare for entry level employment or post secondary training. Must apply and interview with JAG instructor.</i> | CTE class 11 th and 12 th year | 1 | | | | x |
| 493800 | JAG Work Base <i>Instructor supervised work study including monthly evaluations by employer</i> | JAG | 2 | | | | x |
| 49385P | Pointer 101 <i>Freshmen transition to high school; goal setting, course selection, programs of study, diploma options, college applications, planning for postsecondary study</i> | | .5 | x | | | |

| Electives Courses | | | | | | | |
|-------------------|---|---------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 690040 | Driver's Education <i>30 hours of classroom instruction and practical driving experience; local credit only</i> | | .5 | | | x | x |

| Medical Academy (MEDS) | | | | | | | |
|------------------------|---|----------------------------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| Year One | | | | | | | |
| 42401M | Anatomical Design <i>Study of the 10 body systems with labs and model creation</i> | | .5 | | x | | |
| 49385M | Key Stone | | .5 | | x | | |
| 41100M | Meds English 10 | | 1 | | x | | |
| 42000M | Biology PAP Meds | | 1 | | x | | |
| Year Two | | | | | | | |
| 42403M | Anatomy & Physiology PAP <i>Study of the human body for those interested in medical field</i> | physical science, biology, | 1 | | | x | |
| 41200M | MEDS English 11 | | 1 | | | x | |
| Year Three | | | | | | | |
| 49389M | CapStone | | .5 | | | | x |
| 49601M | Community Service Learning | | .5 | | | | x |
| 41300M | MEDS English 12 | | 1 | | | | x |

Fine Arts Course Offerings


| | |
|---|--|
|  | Graduation Requirements = .5 credits fine arts |
|---|--|

| Instrumental Music | | | | | | | |
|--------------------|---|---|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| | <i>*Marching Band Performs at halftime of all home football games and away games when transportation is available, and various marching contests during the first semester. Concert band starts when marching season is over with scheduled concerts and contests. Attendance at all performances is required.</i> | | | | | | |
| 451000 | Band I - 9th Grade <i>Performing group participating in local, regional, state and national contests, concerts, band auditions, solo, and ensemble acts</i> | Good standing with JR band programs, or by audition | 1 | x | | | |
| 451040 | Band II - 10th Grade <i>Performing group participating in local, regional, state and national contests, concerts, band auditions, solo, and ensemble acts</i> | Band I | 1 | | x | | |
| 451050 | Band III - 11th Grade <i>Performing group participating in local, regional, state and national contests, concerts, band auditions, solo, and ensemble acts</i> | Band II | 1 | | | x | |
| 451060 | Band IV - 12th Grade <i>Performing group participating in local, regional, state and national contests, concerts, band auditions, solo, and ensemble acts</i> | Band III | 1 | | | | x |
| 559010 | Music Theory AP <i>Scientific mechanics of how music is written; music history, ear training, and other facets of music</i> | Band or choir | 1 | | x | x | x |
| 559000 | Music Appreciation – Concurrent Credit  <i>Information and techniques for intelligent appreciation of music, as related to major style periods in music history including classical music, popular music, folk music, and World music; Guided-listening experiences are an important part of the course; a requirement for numerous degrees in college. Attendance of 2 night performances will be required.</i> | ACT 19 & 2.0 gpa | .5 | | | x | x |

| Visual Arts | | | | | | | |
|-------------|--|-----------------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| | <i>*These courses require a \$15.00 fee for materials.</i> | | | | | | |
| 450000 | Art 1 <i>Entry level course; preparation for advanced courses; basic elements and principles of art, drawing skills, and art making methods</i> | | 1 | x | x | x | x |
| 45006D | Art History <i>Focus on American visual culture; meets fine arts credit for students not pursuing further art courses; minimal art making required</i> | | .5 | | x | x | x |
| 450080 | 2D Studio Art - Photography <i>Mechanics of 35mm camera, digital cameras, and photographic composition.</i> | Art 1 | .5 | | x | x | x |
| 450031 | Ceramics/Sculpture I* – PAP <i>Hand built and wheel thrown ceramics.</i> | | 1 | | x | x | x |
| 450041 | Ceramics/Sculpture II* – PAP <i>Advanced hand built and wheel thrown ceramics</i> | C/S I | 1 | | | x | x |
| 559060 | Art Studio 3D* AP <i>College level focus and development of portfolio for AP evaluation</i> | C/S I | 1 | | | x | x |
| 450030 | Drawing/Painting I* PAP <i>Advanced methods and techniques of drawing and painting. List of supplies needed will be provided to parents</i> | Art 1 | 1 | | x | x | x |
| 450040 | Drawing/Painting II* PAP <i>Advanced methods and techniques of drawing and painting. List of supplies needed will be provided to parents</i> | Art 1 and D/P I | 1 | | | x | x |
| 559040 | Art Studio Art – Drawing & 2D Design *AP <i>College level focus and development of portfolio for AP evaluation</i> | Art 1 and DPI | 1 | | | x | x |


| Vocal Music | | | | | | | |
|-------------|---|----------------------------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 452001 | Boys Choir 9th Grade <i>Performance group in local and regional events, concerts, choral auditions, and solo and ensemble performances</i> | | 1 | x | | | |
| 452000 | Girls Choir 9th Grade <i>Performance group in local and regional events, concerts, choral auditions, and solo and ensemble performances</i> | | 1 | x | | | |
| 452002 | Girls Glee <i>Beginning level choral ensemble focusing on singing technique</i> | | 1 | | x | x | x |
| 452050 | Concert Choir <i>Performance of all styles and periods of choral literature; public performances, concerts, individual and festival competitions required</i> | Choir or All Region member | 1 | | x | x | x |
| 452040 | Show Choir <i>Study and performance of various vocal pop and jazz styles</i> | | 1 | | x | x | x |
| 452060 | Treblettes <i>Advanced choral ensemble with frequent public performances, concerts, individual and festival competitions required</i> | Audition | 1 | | | x | x |

Foreign Language Course Offerings


| | |
|---|--|
|  | Graduation Requirements = College Prep diploma requires 2 credits of the same foreign language |
|---|--|

| French | | | | | | | |
|-------------|---|----------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 441000 | French I <i>Beginning-low level of reading, writing, speaking, and listening in French. Recommended B or better in English</i> | | 1 | | x | x | |
| 441010 | French II <i>Beginning-high level of reading, writing, speaking, and listening in French Recommended B or better in English</i> | French I | 1 | | | x | x |
| German | | | | | | | |
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 442000 | German I <i>Beginning-low level of reading, writing, speaking, and listening in German Recommended B or better in English</i> | | 1 | | x | x | |
| 442010 | German II <i>Beginning-high level of reading, writing, speaking, and listening in German Recommended C or better in English</i> | German I | 1 | | | x | x |
| Spanish | | | | | | | |
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 440000 | Spanish I <i>Beginning-low level of reading, writing, speaking, and listening in Spanish Recommended B or better in English</i> | | 1 | x | x | x | |
| 440020 | Spanish II <i>Beginning-high level of reading, writing, speaking, and listening in Spanish Recommended B or better in English</i> | SP I | 1 | | x | x | x |
| 440021 | Spanish II PAP <i>Beginning-high level of reading, writing, speaking, and listening in Spanish Recommended B or better in English</i> | SP I | 1 | | x | x | x |
| 540093 | Spanish III <i>Intermediate level of reading, writing, speaking, and listening in Spanish Recommended B or better in English</i> | SP II | 1 | | | x | x |
| 540094 | Spanish III PAP <i>Intermediate level of reading, writing, speaking, and listening in Spanish with extension projects. Recommended B or better in English</i> | SP II | 1 | | | x | x |

English Language Learners Course Offerings




|  | Graduation Requirements = | | | | | | |
|---|---|---------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| 99999L | Language Acquisition <i>Level 0 & 1 - Focus on early language acquisition for students with limited English proficiency;</i> | | 0 | | x | x | x |
| 517101-10 517102-11 517103-12 | ELL English Level 1 <i>Language arts for students with limited English proficiency</i> | | 1 | | x | x | x |
| 41100N | ELL English 10 <i>Language arts for students with limited English proficiency</i> | | 1 | | x | | |
| 41200N | ELL English11 <i>Language arts for students with limited English proficiency</i> | | 1 | | | x | |
| 41300N | ELL English 12 <i>Language arts for students with limited English proficiency</i> | | 1 | | | | x |
| 51906N | ELL Contemporary Fiction - Young Adult Literature <i>Assistance for students with limited English proficiency in content subjects</i> | | 1 | | x | x | x |

Language Arts Course Offerings


|  | Graduation Requirements = 4 credits English + .5 oral communications | | | | | | |
|---|---|------------------|--------|-----------------|------------------|------------------|------------------|
| Course Code | Course | Pre-Req | Credit | 9 th | 10 th | 11 th | 12 th |
| Required Courses | | | | | | | |
| 410000 | English 9 <i>Study of reading, writing, speaking across many cultures, periods and genres</i> | | 1 | x | x | x | x |
| 410001 | English 9 PAP <i>Study of reading, writing, speaking across many cultures, periods and genres with extension projects, research, and additional readings</i> | | 1 | x | x | x | x |
| 411000 | English 10 <i>Study of reading, writing, speaking across World cultures, periods and genres</i> | | 1 | | x | x | x |
| 411001 | English 10 PAP <i>Study of reading, writing, speaking across World cultures, periods and genres with extension projects, research, and additional readings</i> | | 1 | | x | x | x |
| 412000 | English 11 <i>Study of reading, writing, speaking across American cultures, periods and genres</i> | | 1 | | | x | x |
| 412001 | English 11 PAP <i>Study of reading, writing, speaking across American cultures, periods and genres with extension projects, research, and additional readings</i> | | 1 | | | x | x |
| 413000 | English 12 <i>Study of reading, writing, speaking across British cultures, periods and genres</i> | | 1 | | | | x |
| 413009 | English Comp I/II Con-current Credit  <i>Study of reading, writing, speaking for concurrent college credit through ATU</i> ACT = English & Reading = 19 PLAN = English 16 & Reading 15 | ACT 19 & 2.0 gpa | 1 | | | | x |
| 517040 | English AP Literature <i>College level study of imaginative literature; preparation for the AP exam</i> | | 1 | | | x | |
| 517030 | English 12 AP Language <i>College level study of language, rhetoric, and expository writing; preparation for the AP exam</i> | | 1 | | | | x |
| Elective Courses | | | | | | | |
| 519061 | Contemporary Fiction – Southern writers <i>Study of major works of Southern literature including: <u>I Know Why the Caged Bird Sings</u>, <u>As I Lay Dying</u>, <u>A Streetcar Named Desire</u>, <u>In Cold Blood</u>, and <u>Black Boy</u></i> | | .5 | | x | x | x |
| 51906D | Debate/Competitive Speech <i>Preparation and performance of competitive speech; travel to competitions required</i> | | 1 | | x | x | x |
| 416000 | Drama <i>Study of drama from classical to modern elements</i> | | .5 | | x | x | x |
| 99988F | EOL Remediation <i>Required of any senior scoring below proficient on End Of Level Literacy exam</i> | | 0 | | | | x |
| 415000 | Journalism I <i>Basic introduction to newspaper and yearbook production; Recommended B in English</i> | | 1 | | x | x | x |
| 51502N | Journalism II <i>Newspaper production; Recommended B in English</i> | Journ I | 1 | | | x | x |
| 51502Y | Journalism III <i>Yearbook production with two day summer workshop required; Recommended B in English</i> | Journ 1 Or YB 9 | 1 | | x | x | x |
| 414000 | Oral Communications <i>Major elements of communication process; make oral presentations</i> | | .5 | x | x | x | x |
| 519062 | Shakespeare <i>Analytical study of Shakespearean plays including: <u>Othello</u>, <u>Much Ado About Nothing</u>, <u>The Merchant of Venice</u>, <u>A Midsummer Night's Dream</u>, <u>Taming of the Shrew</u>, <u>The Tempest</u></i> | | .5 | | x | x | x |
| 999130 | Yearbook 9 <i>Yearbook production</i> | | 1L | x | | | |
| 519060 | Contemporary Fiction – Young Adult Literature <i>Interpretation and discussion of various young adult contemporary literature; preparation for ACT and English End of Level exam.</i> | | 1 | | | x | |

Math Course Offerings



| Course Code | Course | Pre-Req | Credits | 9 th | 10 th | 11 th | 12 th |
|---|--|---|----------|-----------------|------------------|------------------|------------------|
| | | | | | | | |
| SMART CORE DIPLOMA | | | | | | | |
| 43000D | Algebra A/B <i>Study of properties of equality, solving equations, graphs, tables, functions, patterns, relations, and polynomial operations; this course is double blocked into two periods to provide additional support</i> | | 1S 1L | x | | | |
| 531100 | Geometry A <i>Algebra remediation for students not passing the EOC Algebra exam who must retest for credit, and the first part of geometry - study of dimensional shapes, perimeter, area, volume, relationships involving triangles, quadrilaterals, polygons, circles, and trigonometric ratios; this course</i> | Algebra I | 1 | | x | | |
| 531200 | Geometry B <i>Study of dimensional shapes, perimeter, area, volume, relationships involving triangles, quadrilaterals, polygons, circles, and trigonometric ratios;</i> | Geometry A | 1 | | x | | |
| 432000 | Algebra 2 <i>Builds on Algebra I to encourage higher order thinking; preparation for Pre-Cal/Trig and or College Algebra</i> | Algebra I, Geometry | 1 | | x | x | x |
| COLLEGE PREP DIPLOMA | | | | | | | |
| 430000 | Algebra 1 <i>Study of properties of equality, solving equations, graphs, tables, functions, patterns, relations, and polynomial operations</i> | | 1 | x | | | |
| 431000 | Geometry <i>Study of dimensional shapes, perimeter, area, volume, relationships involving triangles, quadrilaterals, polygons, circles, and trigonometric ratios</i> | Algebra I | 1 | | x | | |
| 432000 | Algebra 2 <i>Builds on Algebra I to encourage higher order thinking; preparation for Pre-Cal/Trig and or College Algebra</i> | Algebra I, Geometry | 1 | | x | x | x |
| 439050 | Transitions Math Deeper understanding of those mathematical relationships; Satisfies the fourth year of mathematics required for unconditional admission to Arkansas' colleges and universities. | Algebra I, Algebra II Geometry | 1 | | | x | x |
| 439070 | Algebra 3 <i>In-depth study of pre-calculus concepts; Satisfies the fourth year of mathematics required for unconditional admission to Arkansas' colleges and universities.</i> | Algebra I, Algebra II Geometry | 1 | | x | x | x |
| 539900 |  College Alg/Trig Concurrent Credit <i>College Credit for Algebra and Trig (6 hours)</i> ACT = Math 19, PLAN = Math 17 | Algebra I, Algebra II Geometry ACT 19 & 2.0 gpa | 1 | | | x | x |
| COLLEGE PREP with HONORS DIPLOMA | | | | | | | |
| 430009 | Algebra 1 PAP <i>Study of properties of equality, solving equations, graphs, tables, functions, patterns, relations, and polynomial operations with extensions</i> | | 1 | x | | | |
| 431002 | Geometry PAP <i>Study of dimensional shapes, perimeter, area, volume, triangles, quadrilaterals, polygons, circles, and trigonometric ratios with extensions</i> | Algebra I | 1 | x | x | | |
| 432001 | Algebra 2 PAP <i>Builds on Algebra I to encourage higher order thinking; preparation for Pre-Cal/Trig and or College Algebra with extensions</i> | Algebra I, Geometry | 1 | | x | x | x |
| 539900 |  College Alg/Trig Concurrent Credit <i>College Credit for Algebra and Trig (6 hours) ACT Math = 19, PLAN = 17</i> | Alg I, Alg II Geometry ACT 19 & 2.0 gpa | 1 | | | x | x |
| 433001 | Pre-Cal/Trig PAP <i>Builds on Algebra II and Geometry; Preparation for College Algebra; Satisfies fourth year math required for unconditional admission to Arkansas' colleges and universities.</i> | Algebra I, Algebra II Geometry | 1 | | | x | x |
| 439071 | Advanced Algebra 3 <i>In-depth study of pre-calculus concepts; Satisfies fourth year math required for unconditional admission to Arkansas' colleges and universities.</i> | College Alg/Trig or Pre-Cal/Trig | 1 | | x | x | x |
| 534040 | Calculus AP <i>College Calculus 1; preparation for AP exam. Course meets for two periods daily.</i> | College Alg/Trig or Pre-Cal/Trig | 1S 1L | | | | x |
| 539030 | Statistics AP <i>Probability and statistics; preparation for AP exam</i> | College Alg/Trig or | 1 | | | x | x |

| | | Pre-Cal/Trig | | | | | |
|---|---|---------------------|---------|-----------------|------------------|------------------|------------------|
| Physical Education Course Offerings | | | | | | | |
|  | Graduation Requirements = .5 credit Health .5 credit PE | | | | | | |
| Course Code | Course | Pre-Req | Credits | 9 th | 10 th | 11 th | 12 th |
| 480000 | Health <i>Study of personal health, safety and fitness, including first aid, nutrition, drug and alcohol abuse, STD's, eating disorders, mental disorders, First Aid & CPR certification</i> | | .5 | x | x | x | x |
| 480009 |  Health & Safety Concurrent Credit <i>College level study of personal health, safety and fitness, including first aid, nutrition, drug and alcohol abuse, STD's, eating disorders, mental disorders, First Aid & CPR certification; concurrent credit through ATU. ACT Reading = 19, PLAN = 15</i> | ACT 19 & 2.0 gpa | .5 | | x | x | x |
| 485001 | Physical Education - Boys <i>Active participation in aerobic, strength training, and flexibility development; various individual and team activities</i> | | 1 | x | x | x | x |
| 485000 | Physical Education - Girls <i>Active participation in aerobic, strength training, and flexibility development; various individual and team activities</i> | | 1 | x | x | x | x |
| 485002 | Total Fitness 1 <i>Active participation in personal fitness components; cardio-respiratory endurance, muscular strength, flexibility, and body composition; Classroom study and activities include weight training, jogging, fitness tests, and games</i> | | .5 | x | x | x | x |
| 485003 | Total Fitness 2 <i>Active participation in personal fitness components; cardio-respiratory endurance, muscular strength, flexibility, and body composition; Classroom study and activities include weight training, jogging, fitness tests, and games</i> | | .5 | x | x | x | x |
| 585900 |  Golf <i>Athletic Courses approved by ATU for credit. ACT Reading = 19, PLAN = 15</i> | ACT 19 & 2.0 gpa | .5 | | x | x | x |
| SPORTS | | | | | | | |
| 58502A | Baseball -Two semester sport; | | 1 | x | x | x | x |
| 58502B | Basketball Boys -Two semester sport; | | 1 | x | x | x | x |
| 58502R | Basketball Boys Sophomores-Two semester sport; | | 1 | | x | | |
| 585020 | Basketball Girls -Two semester sport; | | 1 | x | x | x | x |
| 58502C | Cheerleading -Two semester sport; | | 1 | x | x | x | x |
| 58502D | Cross Country Boys- Fall semester sport; | | .5 | x | x | x | x |
| 58502X | Cross Country Girls - Fall semester sport; | | .5 | x | x | x | x |
| 58502E | Dance -Two semester sport; | | 1 | x | x | x | x |
| 58502F | Football -Fall semester sport; | | .5 | x | x | x | x |
| 58502G | Football – Off Season - Spring semester sport; | | .5 | x | x | x | |
| 58502P | Football Sophomores -Fall semester sport; | | .5 | | x | | |
| 58502H | Golf - Two semester sport; | | 1 | x | x | x | x |
| 58502J | Softball - Two semester sport; | | 1 | x | x | x | x |
| 58502K | Soccer – Boys - Two semester sport; | | 1 | x | x | x | x |
| 58502L | Soccer – Girls - Two semester sport; | | 1 | x | x | x | x |
| 58502M | Tennis - Two semester sport; | | 1 | x | x | x | x |
| 58502T | Track – Boys - Spring semester sport; | | .5 | x | x | x | x |
| 58502U | Track – Girls - Spring semester sport; | | .5 | x | x | x | x |
| 58502V | Volleyball - Two semester sport; | | 1 | x | x | x | x |
| 58502W | Wrestling - Spring semester sport; | | .5 | x | x | x | x |

Science Course Offerings

| Course Code | Course | Pre-Req | Credits | Graduation Requirements | | | |
|-------------|---|--|----------|-------------------------|------------------|------------------|------------------|
| | | | | 9 th | 10 th | 11 th | 12 th |
| |  Graduation Requirements Physical science, biology, chemistry or physics | | | | | | |
| 423000 | Physical Science <i>Study of matter and energy</i> | | 1 | x | x | X | X |
| 423001 | Physical Science PAP <i>Study of matter and energy with extension projects, labs, and readings</i> | | 1 | x | | | |
| 420000 | Biology <i>Study of cells, genetics, microorganism, plants, animals and ecology</i> | | 1 | | x | | |
| 420001 | Biology PAP <i>Study of cells, genetics, microorganism, plants, animals and ecology with extension projects, labs, and readings</i> | | 1 | | x | | |
| 520030 | Biology AP <i>College level study of cells, genetics, microorganism, plants, animals and ecology with extension projects, labs, and readings; preparation for AP exam. Class meets two periods daily.</i> | | 1S 1L | | x | x | x |
| 424020 | Environmental Science <i>Study of land use, energy generation, and water management;</i> | | 1 | | | x | x |
| 523030 | Environmental Science AP <i>College level study of interrelationships of natural world; preparation for AP exam.</i> | Bio & Chem or Physics | 1 | | | x | x |
| 421000 | Chemistry <i>Study of atomic structure, chemical reactions, and kinetic theory; Meets third science credit requirement</i> | physical science, biology, co-req = algebra II | 1 | | | x | x |
| 421001 | Chemistry PAP <i>Study of atomic structure, chemical reactions, and kinetic theory with extension projects, labs and readings; Meets third science credit requirement.</i> | physical science, biology, co-req = algebra II | 1 | | | x | x |
| 521030 | Chemistry AP <i>College level study of study of atomic structure, chemical reactions, and kinetic theory with extension projects, labs, and readings; Meets third science credit requirement; preparation for AP exam. Class meets two periods daily.</i> | physical science, biology, algebra II | 1S 1L | | | x | x |
| 422000 | Physics <i>Study of the laws that govern the universe; Meets third science credit requirement</i> | biology, algebra I, | 1 | | | x | x |
| 422001 | Physics PAP <i>Study of the laws that govern the universe with extension projects, labs and readings; Meets third science credit requirement</i> | biology, algebra I,II | 1 | | | x | x |
| 424030 | Anatomy & Physiology PAP <i>Study of the human body for those interested in medical field</i> | physical science, biology, | 1 | | | x | x |

Social Studies Offerings

| Course Code | Course | Pre-Req | Credits | 9 th | 10 th | 11 th | 12 th | | |
|----------------|---|--------------------------|---------|-----------------|------------------|------------------|------------------|-------------------------|-----------------------------------|
| | | | | | | | | Graduation Requirements | |
| | | | | | | | | Class of 2010 & 2011 | Civics, World History, US History |
| Class of 2012> | .5 Arkansas History, World History, US History, Civics/American Gov | | | | | | | | |
| 473000 | Arkansas History <i>Study of Arkansas history with emphasis on geography and culture</i> | | .5 | x | x | x | x | | |
| 471000 | World History <i>Survey study from ancient Middle East to present</i> | | 1 | | x | | | | |
| 471001 | World History PAP <i>Survey study from ancient Middle East to present with extension projects, and readings</i> | | 1 | | x | | | | |
| 471009 |  World Civ I/II Concurrent Credit <i>College level study of world history from 1000 to present; concurrent credit through ATU; up to 6 hours credit (Meets World History requirement) ACT Reading = 19, PLAN = 15</i> | ACT 19 Reading & 2.0 gpa | 1 | | x | x | x | | |
| 571020 | World History AP <i>College level study of world history from 1000 to present; emphasis on primary source documents; preparation for AP exam</i> | | 1 | | x | x | x | | |
| 470000 | American History <i>Study of American History from beginning to present;</i> | | 1 | | | x | x | | |
| 470009 |  American History I/II Concurrent Credit <i>College level study of American History from beginning to present; concurrent credit through ATU; up to 6 hours credit (Meets American Hist. requirement) ACT Reading = 19, PLAN = 15</i> | ACT 19 Reading & 2.0 gpa | 1 | | | x | x | | |
| 570020 | United States History AP <i>College level study of American history from beginning to present; preparation for AP exam</i> | | 1 | | | x | x | | |
| 579010 | American History Through Film <i>exploration of United States history by comparing full length feature films with traditional historical materials</i> | | .5 | | | | x | | |
| 472100 | Civics/Government <i>Study of the foundation and processes of American government</i> | | 1 | | | x | x | | |
| 579170 | European History AP <i>College level study of Europe from the Renaissance to present; preparation for AP exam</i> | | 1 | | | x | x | | |
| 47900G | Global Studies <i>Study of current national and international events; subscription to periodical required not to exceed \$20.</i> | | 1 | | | | x | | |
| 572010 |  Government & Politics AP Optional Concurrent Credit Through UAFS <i>College level study of US government and politics; preparation for the AP exam; Optional concurrent credit through UAFS; Students pay half tuition costs to UAFS. ACT Reading & English = 19; Compass Reading = 82, English = 75</i> | ACT 19 Reading & 3.0 gpa | 1 | | | | x | | |
| 579080 | Human Geography AP <i>College level study of various geographic cultures and regions of the world; preparation for AP exam</i> | | 1 | | | x | x | | |
| 474400 | Psychology <i>Study of the major theories and concepts of psychology</i> | | .5 | | x | x | x | | |
| 579120 | Psychology AP <i>College level study of major theories and concepts of psychology; preparation for AP exam</i> | | 1 | | | x | x | | |
| 47900H | Readings from Holocaust <i>Study of WWII and the Holocaust with readings, primary sources, short stories, poetry, historical fiction, and novels</i> | | .5 | | x | x | x | | |
| 474500 | Sociology <i>Study of the relationships of groups and institutions</i> | | .5 | | x | x | x | | |
| 47900L | Street Law <i>Study of basic knowledge of the law, legal principles, and procedures</i> | | .5 | | | x | x | | |

WATC Programs

| | |
|--|---|
|  | <p>Earn credit for high school and college at UAFS at no cost by enrolling in WATC programs.</p> <p>(Unless otherwise noted, WATC programs meet Monday through Friday, 1:00pm to 3:30pm or 1:00pm to 3:50, depending on the program.)</p> <p><i>* These courses count as honors</i></p> |
| <p>Automotive Technology (Both morning and afternoon classes) The increasing sophistication of automotive technology now requires workers who can use computerized shop equipment and work with electronic components, while maintaining their skills with traditional hand tools. The ability to diagnose the source of a problem quickly and accurately requires good reasoning ability and a thorough knowledge of automobiles.</p> <p>Courses include: Automotive Theory and Maintenance*, Intro to Transmissions and Drive Trains, Braking Systems, Automotive Engines, Automotive Electrical Systems, Emission Control Systems, Suspension and Steering, Automotive A/C and Heating, *NOTE: This course must be passed with a "C" or better to continue in the automotive program.)</p> | |
| <p>*Computer Aided Drafting & Design Students in this two-year program begin by learning traditional board drafting methods and progress to the use of state-of-the-art equipment to produce beginning-level engineering graphics. Students who successfully complete both years of the program earn 31 hours of college credit. Good candidates for the CADD program will have strong math ability as well as mechanical and visual aptitude.</p> <p>Courses Include: Engineering Graphics I*, Engineering Graphics II, CAD-2D Design Level I*, CAD-2D Design Level II, Color Digital Design II – Advanced Digital Design I – Foundation, Digital Layout I – Foundation *NOTE: This course must be passed with a "C" or better to continue in the CADD program.)</p> | |
| <p>Criminal Justice The Criminal Justice program prepares students for entry-level careers in federal law enforcement, state and local police work, probation/parole, and/or corrections. Successful students will earn 32 hours of college credit that may be applied to the associate of applied science degree and the Bachelor of Science degree in Criminal Justice at UA Fort Smith. Successful criminal justice professionals must have the ability to communicate, listen and understand information and ideas, the ability to apply general rules to specific problems and produce conclusions, and the ability to respond quickly to a signal when it appears.</p> <p>Courses Include: Intro to the Criminal Justice System, Intro to Sociology, Legal Aspects of Law Enforcement, Basic Life Support, Computer Applications for the Knowledge Worker, Total Fitness, Courts and Criminal Procedure, Criminology, Intro to Law, First Aid, Criminal Law, and Intro to Forensic Science</p> | |
| <p>*Early Childhood Education (Both morning and afternoon classes) This two-year program provides students with the knowledge and skills to serve as an effective early childhood provider or teaching assistant. Eighteen-year-old students successfully completing their first year are eligible to receive a CDA certificate.</p> <p>Courses include: Child Development, First Aid, Foundations of Early Childhood Education, Developmentally Appropriate Practice in Early, Art in the Early Childhood Education, Classroom Education, Beginning Conversational Spanish 1, Beginning Conversational Spanish 2, Color, Computer Applications for the Knowledge Worker, and Health and Safety</p> | |
| <p>*Electronics Technology The WATC electronics program is designed to prepare students for jobs in the use and maintenance of common electrical and electronic devices and instruments. After successfully completing the first year of study, students will receive a certificate of proficiency as a computer service technician. At the completion of this two-year program, successful students will earn a technical certificate in computer maintenance. Electronics technicians should have good eyesight and color perception in order to work with the intricate components used in electronic equipment. An aptitude for mathematics is also helpful in this field. Courses include: Operating Systems, PC Systems Troubleshooting, Visual Basic Programming, Fundamentals of Electricity, Digital Fundamentals, Digital Communication, Circuits and Components, Solid State, and Electronic Fabrication</p> | |
| <p>*Graphic Design The WATC Graphic Design program includes traditional art and design classes, as well as the latest digital media technology and prepress operations. The program is designed to meet the graphic and digital design requirements of the future. Students who successfully complete this two-year program are prepared for internships as entry-level production artists. Credit hours earned may be applied to the associate of applied science degree and the Bachelor of Science degree in Graphic Design at UA Fort Smith. Successful graphic designers should demonstrate artistic ability and creative thinking. Knowledge and training in computer usage is critical, as well as good communication skills. Courses include: 2-D Design, Drawing, Production Techniques, Introduction to Typography, Color, Advertising Design I, Printmaking I, and Digital Illustration</p> | |
| <p>Advanced Health Sciences This two-year program provides students the opportunity to earn 27 college credit hours that may be applied to the following programs at UA Fort Smith: Associate Degree in Nursing, Radiography, Surgical Technician, Practical Nursing, Respiratory Care, Dental Hygiene, Imaging Sciences, and Bachelor's Degree in Nursing. (Not all courses will apply to all programs.) Before enrolling in the second year of the Advanced Health program, students must submit college-level ACT or COMPASS scores. Courses include: Intro to Health Sciences, First Aid, Medical Terminology, Basic Anatomy and Physiology, Chemical Principles, Anatomy and Physiology I, Computer Applications for the Knowledge Worker, General Psychology, General Pharmacy Courses *Pharmacy Tech courses are pending approval.</p> | |
| <p>General Health and Nursing Assistant (Both morning and afternoon sessions offered) The general health major offers students the opportunity to learn in a classroom setting about a variety of health careers and basic medical terminology. They also get hands-on experiences in a clinical setting and work directly with patients in local nursing homes. At the completion of this program, students meet the requirements to take the examination for CNA certification. Designed for high school seniors. Courses include: Intro to Health Sciences, Nurse Assisting, Medical Terminology, and First Aid,</p> | |
| <p>Emergency Medical Technician This is an introductory program of emergency service systems and the basic principles of emergency care. Students completing the one-year EMT program are eligible to take the National Registry EMT-Basic written and practical examinations. (Students must be 18 years old to take this exam.) Designed for high school seniors, the EMT program is competency-based.</p> <p>Courses include: Intro to Health Sciences, Basic Anatomy and Physiology, Medical Terminology, Emergency Medical Technology – Basic, NOTE: Students will accompany EMT's on ambulance runs. Some evening or Saturday time may be required.</p> | |
| <p>Medical Office Administration This two-year program prepares students for entry-level positions in health care settings such as a Physician's office, hospital, clinic, local or state health department, group medical practice, or medical research department. They can</p> | |

expect to perform a variety of clerical tasks and assume minor executive responsibilities in order to keep the office running smoothly.

Courses include: Intro to Health Sciences, Professional Development, Customer Focused Organization, Workplace Computations, Digital Information Management, and Digital Office Communication, Professional Office Procedures, and Office Project

Second Year: Data Entry Applications, Administrative Assistant Project, Records Management, Basic Anatomy and Physiology, Professional Office Organization, Electronic Bookkeeping, Electronic Communication, and Medical Terminology

***Information Technology**

The Information Technology (IT) program is designed to provide students with meaningful exit points to the workforce at the certificate, associate of applied science, and baccalaureate degree levels. Students who successfully complete the first year will receive a certificate of proficiency as a Computer Service Technician. They will also be eligible to sit for the Microsoft A+ certification exam. Candidates for the IT program should have strong analytical skills. It is recommended that students take advanced math and science courses prior to enrolling. **Courses include:** Survey of Information Technology, Network Fundamentals, Operating Systems Concepts, IT Team Resources, PC Systems Troubleshooting, Website Design, Logic and Design, Network Client Support

***Pre-Engineering**

This one-year pre-engineering program introduces high school seniors to the scope, rigor, and discipline of mechanical engineering prior to entering that chosen college curriculum. Candidates for the pre-engineering program should have strong math, science, and technical abilities. Basic mathematical topics (e.g., algebra, geometry, trigonometry, and introductory calculus) are used to illustrate the relationship between engineering calculations and problem solving. This program is reserved for seniors who have appropriate college-level placement scores. **Courses include:** Intro to Engineering I, Intro to Engineering II, Engineering Graphics I, CAD-2D Design, Logic and Design, Intro to Chemistry or Website Design

Welding (Both morning and afternoon sessions offered) In the WATC welding program, students learn basic and advanced welding in four areas: Arc, TIG, MIG, and Layout and Fabrication. Students' welding skills must meet the AWS certification test standards for structural welding. Successful students earn welding certificates of proficiency. Welders need good eyesight, hand/eye coordination, and manual dexterity. **Courses include:** Arc Welding, Basic, Layout and Fabrication – Sheet Metal, Arc Welding, Advanced, Layout and Fabrication – Structural & Pipe, MIG Welding – Basic, TIG Welding – Basic, MIG Welding – Advanced, and TIG Welding – Advanced,

NOTE: Welding classes are conducted in 8-week increments. Students must pass the basic class with a "C" or better in order to continue in the advanced class.

Van Buren High School Course Request/Pre-Registration Sheet

Student: _____ Grade: _____ CAP Advisor: _____ Diploma: _____

Career Interest: 1. _____ 2. _____ 3. _____

You need 7 credits to complete your schedule. You also need to choose at least 3 other elective courses to substitute IN CASE classes are full and the high school counselors need to substitute something for your first selection.

Example:

| First Semester | | | | Second Semester | | |
|----------------|----------|----------------|--------|-----------------|-------------|--------|
| Subject | Course # | Course Name | Credit | Course # | Course Name | Credit |
| Concert | 552020 | Concert Choir | 1.0 | _____ | _____ | |
| English PAP | 411002 | English 10 PAP | 1.0 | _____ | _____ | |
| Social Studies | 47400 | Psychology | .5 | 474500 | Sociology | .5 |
| Athletics | 58502F | Football Boys | .5 | 58502A | Baseball | .5 |

Note: .5 Credit is earned for each course each semester.

Course Request Sheet

| First Semester | | | | Second Semester | | |
|--------------------------|----------|-------------|--------|-----------------|-------------|--------|
| Subject | Course # | Course Name | Credit | Course # | Course Name | Credit |
| English | | | | | | |
| Math 2009 - 4 Credits | | | | | | |
| Science | | | | | | |
| Social Studies | | | | | | |
| Electives | | | | | | |
| Electives | | | | | | |
| Electives | | | | | | |
| Alternates | | | | | | |
| Alternates | | | | | | |
| Alternates | | | | | | |

I want to apply to attend the _____ Program at WATC.

Parent Signature: _____ Student Signature _____ Date: _____

WATC Registration must be filled out during CAPS conferences at the counselors table.