



Our Direction

Van Buren High School

Date of Report: 6/3/2019

Vision:

Our vision is primarily the same as our mission statement. We want every student to feel valued and get the best education we can possibly provide. Mission Statement- Van Buren High School will provide an equitable, engaging learning environment that prepares all students to become critical thinkers, life-long learners, and productive citizens for an ever-changing and diverse society.

Values:

Mission:

Mission Statement- Van Buren High School will provide an equitable, engaging learning environment that prepares all students to become critical thinkers, life-long learners, and productive citizens for an ever-changing and diverse society.

Goals:

- We will increase Math achievement scores on the ACT Aspire and the ACT.

Performance Measure(s)

Performance Indicator: We will increase percentage of students scoring ready or exceeding on the ACT Aspire.		
Data Source: ACT Aspire	Baseline Year: 2017	Baseline: 0.16
Target Date: 2019	Target: 0.2	Actual: 19.7
Target Date: 2020	Target: 20	Actual:

Performance Indicator: We will increase the percentage of students scoring a 19 on the ACT		
Data Source: ACT	Baseline Year: 2017	Baseline: 18.8
Target Date: 2019	Target: 19	Actual: 18.7

Target Date: 2020	Target: 19	Actual:
-------------------	------------	---------

- We will increase Reading Achievement Scores on the ACT Aspire and the ACT

Performance Measure(s)

Performance Indicator: We will increase the percentage of students scoring a 19 or above on the ACT Reading		
Data Source: ACT	Baseline Year: 2017	Baseline: 0.19
Target Date: 2018	Target: 0.195	Actual: 19.5
Target Date: 2019	Target: 0.2	Actual:

Performance Indicator: We will increase the percentage of students scoring Ready or Exceeding on the ACT Aspire		
Data Source: ACT Aspire	Baseline Year: 2017	Baseline: 0.2
Target Date: 2018	Target: 0.22	Actual: 0.203
Target Date: 2019	Target: 0.22	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Van Buren High School is becoming more diverse. Our demographics continue to change and the leadership team acknowledges the data of our student demographic percentages:

Race- Asian=2.97%, Black=2.37%, Hispanic/Latino=16.32%, Two or More Races=6.99%, White=69.64%, Hawaii/Pacific Islander=.24%, Native American/Alaskan Native=1.77%.

Special Education=9.94%, English Learners=5.91%, Low-income=50.71%

After looking at the data in our ESSA report Van Buren High School Leadership Team feels like we can improve in several areas now that we know what is included in the ESSA report. Our Needs Assessment will include some of the following concerns:

Disciplinary Literacy will be implemented in all content areas including: Word Study, Vocabulary; Marzano’s Strategies, Fluency, Comprehension and Writing English Teachers will focus on Word Recognition and Word Study Professional Development will be provided yearly on the Science of Reading. Guy Fenter Coop will provide specific training on Word Recognition and Word Study and Disciplinary Literacy. Monitoring: principals will do classroom walkthroughs weekly to determine implementation of the literacy program. Parent Involvement: parents will be provided information at meetings and in digital formats on all the literacy components Evaluation: ACT Aspire, ACT Reading Scores and teacher created formative assessments will be used to evaluate the program.

Increasing Reading Achievement:

The Leadership Team recognizing the data from our ACT Aspire scores, ACT scores, and the ESSA report determined we would have an action plan for increasing our reading achievement. Our ESSA report showed we had 38% of our students reading at grade level which is almost 6% higher than the previous year.

1. We will use the ACT Aspire Assessments in the classroom
2. We have ACT Prep classes on-line and here at VBHS which will help students prepare for the ACT in Reading
3. We are purchasing a program for reading assessments all teachers will be able to use to determine student reading levels
4. We are purchasing books in the classrooms to encourage content reading across the curriculum
5. We are hiring two reading aides to assist with students in need of remediation
6. Principals will be doing classroom walkthroughs and evaluations to ensure teaching best practices; clear learning objectives, explicit teaching, guided practice, checking for understanding, and formative assessments.

Increasing Math Achievement:

The Leadership Team recognizing the data from our ACT Aspire scores, ACT scores, and the ESSA report determined we would have an action plan for increasing our Math achievement. Our ACT Data shows our 5 year trend in math scores to be 18.4%. Our ACT Aspire scores from last year was 24%.

1. We are hiring a math aid to assist with students in need of extra help.
2. We have ACT Prep classes on-line and here at VBHS which will help students prepare for the ACT in Mathematics.
3. We will use the ACT Aspire Assessments in the classroom.
4. Math teachers have common assessments based on ACT standards.
5. We have ACT prep classes in the summer to improve all skills on the ACT and in the area mathematics.
6. Principals will be doing classroom walkthroughs and evaluations to ensure teaching best practices; clear learning objectives, explicit teaching, guided practice, checking for understanding, and formative assessments.

Student Outcome Data:

2017 ESSA Report-

- 4 year Graduation Rate-89.74% (higher than previous year)
- 5 year Graduation Rate-88.6% (higher than previous year)
- School Value-Added Growth- 80% which is higher than the state average (80 represents meeting expected growth, on average)
- Student Engagement- 69.57 (falls above the highest bar) (student engagement is based on attendance of each sub-population)
- Reading Level- 38% (6% higher than previous year)

- Science Achievement- 33.58 (based on the Aspire science test) (falls below high average bar)
- Growth in Science Achievement- 47.15 (falls in the high bar range)
- On-Time Credits Score- 91.88% (5% higher than previous year)
- GPA 2.8 or Higher on a 4.0 Scale-67.63% (5% higher than previous year)
- ACT Composite of 19 or Greater-54.74
- ACT Readiness Benchmark-50.26 (3% higher than previous year)
- AP/IB/Concurrent Credit-60.26
- School Quality and Student success 52.54% (above state average)
- Weighted Achievement-50.88 (slightly higher than previous year) (weighted achievement includes those scoring ready/exceeds in ELA and Math compared to those scoring in need of support/close.

We gather information from a variety of sources- teachers, students, parents, and community. The latest surveys tell us students want more electives and parents really do want to be involved in their students academic success. To address these issues we have created several more electives for the students. We also survey the parents getting input on issues such as classes, safety, environment.

Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:

Selected Indicators:

Assess student learning frequently with standards-based assessments

IID09 Instructional Teams use student learning data to plan instruction.(107)

Engage teachers in aligning instruction with standards and benchmarks

IIA01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)

Ensure content mastery and graduation

HS04 The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career.(4541)