



Van Buren High School

School Report Card 2017-2018
2001 Pointer Trail | Van Buren, AR 72956
479-474-6821

Principal
Superintendent

John Tipton
Harold Jeffcoat

School Characteristics

Enrollment	1,268
Avg. Class Size	16
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	C
Overall Score	66.93

Student Demographics

Race/Ethnicity Statistics

- 1.7% Native American
- 3.0% Asian
- 2.4% African American
- 0.2% Hawaiian/Pacific Islander
- 16.3% Hispanic/Latino
- 69.6% White
- 6.7% Two or More Races

Other Demographics

English Learners	6%
Low-income	51%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	99.31	35.48	16.36	21.20	26.96	48.16	47.10	43.58	
All Students Number of Students		154	71	92	117	209			
African American	100.00	50.00	0.00	16.67	33.33	50.00	50.00	21.25	
Hispanic	100.00	38.75	21.25	23.75	16.25	40.00	39.51	33.97	
Caucasian	98.99	35.15	15.36	21.16	28.33	49.49	48.36	52.41	
Economically Disadvantaged	99.16	46.38	16.60	16.17	20.85	37.02	36.07	32.14	
Non-Economically Disadvantaged	99.50	22.61	16.08	27.14	34.17	61.31	60.29	59.73	
Students with Disabilities	100.00	88.10	7.14	4.76	0.00	4.76	4.76	10.51	
Students without Disabilities	99.24	29.85	17.35	22.96	29.85	52.81	51.48	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	56.25	28.13	15.63	0.00	15.63	15.63	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.26	33.83	15.42	21.64	29.10	50.75	49.52	45.66	
Former English Learner (Monitored 1-4 years)	100.00	0.00	33.33	66.67	0.00	66.67	66.67	72.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								1 (0.25 %)	
Homeless	100.00	50.00	0.00	0.00	50.00	50.00	50.00	28.06	
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	100.00	100.00	29.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	2.50	2.50	5.00	90.00	95.00	92.68	86.29	
Female Students	100.00	29.96	15.86	22.03	32.16	54.19	53.42	51.39	
Male Students	98.57	41.55	16.91	20.29	21.26	41.55	40.19	36.00	
Migrant	100.00	70.00	10.00	20.00	0.00	20.00	18.18	21.03	



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	99.31	45.85	23.73	17.28	13.13	30.41	29.46	28.97	
All Students Number of Students		199	103	75	57	132			
African American	100.00	33.33	33.33	33.33	0.00	33.33	33.33	10.25	
Hispanic	100.00	48.75	26.25	16.25	8.75	25.00	24.69	20.96	
Caucasian	98.99	46.42	22.53	17.06	13.99	31.06	29.93	35.98	
Economically Disadvantaged	99.16	54.89	22.13	14.47	8.51	22.98	22.13	18.60	
Non-Economically Disadvantaged	99.50	35.18	25.63	20.60	18.59	39.20	38.24	43.64	
Students with Disabilities	100.00	92.86	4.76	2.38	0.00	2.38	2.38	8.66	
Students without Disabilities	99.24	40.82	25.77	18.88	14.54	33.42	32.27	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	75.00	15.63	9.38	0.00	9.38	9.38	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.26	43.53	24.38	17.91	14.18	32.09	31.01	30.28	
Former English Learner (Monitored 1-4 years)	100.00	33.33	0.00	66.67	0.00	66.67	66.67	51.23	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								1 (0.25 %)	
Homeless	100.00	50.00	0.00	50.00	0.00	50.00	50.00	15.93	
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	100.00	100.00	20.31	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	7.50	30.00	62.50	92.50	90.24	71.23	
Female Students	100.00	45.81	21.15	18.50	14.54	33.04	32.05	29.51	
Male Students	98.57	45.89	26.57	15.94	11.59	27.54	26.64	28.45	
Migrant	100.00	70.00	10.00	20.00	0.00	20.00	18.18	10.30	



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Van Buren High School - 1705027

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	99.32	41.00	20.50	23.23	15.26	38.50	37.50	33.29	
All Students Number of Students		180	90	102	67	169			
African American	100.00	66.67	0.00	0.00	33.33	33.33	33.33	13.16	
Hispanic	100.00	43.75	26.25	22.50	7.50	30.00	29.63	23.18	
Caucasian	99.00	40.60	19.80	22.82	16.78	39.60	38.46	41.46	
Economically Disadvantaged	99.17	50.21	20.08	18.83	10.88	29.71	29.20	23.10	
Non-Economically Disadvantaged	99.50	30.00	21.00	28.50	20.50	49.00	47.57	47.82	
Students with Disabilities	100.00	78.72	4.26	4.26	12.77	17.02	16.00	14.04	
Students without Disabilities	99.24	36.48	22.45	25.51	15.56	41.07	40.15	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								5 (1.14 %)	
Current English Learners (EL)	100.00	59.38	25.00	12.50	3.13	15.63	15.63	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.27	39.56	20.15	24.08	16.22	40.29	39.15	34.99	
Former English Learner (Monitored 1-4 years)	100.00	33.33	0.00	33.33	33.33	66.67	66.67	50.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								1 (0.25 %)	
Homeless	100.00	50.00	50.00	0.00	0.00	0.00	0.00	18.94	
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	100.00	100.00	24.81	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	5.00	7.50	35.00	52.50	87.50	85.37	75.07	
Female Students	100.00	42.17	18.70	21.74	17.39	39.13	38.66	35.31	
Male Students	98.58	39.71	22.49	24.88	12.92	37.80	36.24	31.34	
Migrant	100.00	90.00	10.00	0.00	0.00	0.00	0.00	10.73	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	80.1766	80.3379	80.2572	81.1452	85.2509	80.5575
African-American	85.6334	79.7597	82.6966	81.6327	---	---
Hispanic	81.4077	81.3498	81.3787	80.1521	85.2509	82.4037
Caucasian	79.7847	80.1829	79.9838	81.3873	---	---
Economically Disadvantaged	80.3716	80.3829	80.3772	80.2103	85.1845	80.8523
Non-Economically Disadvantaged	79.9474	80.2850	80.1162	82.2350	86.0799	80.1770
Students with Disabilities	78.5121	81.7671	80.1396	77.7862	---	---
Students without Disabilities	80.3605	80.1799	80.2702	81.5204	85.2509	80.6006
Current English Learners (EL)	81.6329	81.2165	81.4247	81.2751	85.2509	83.3739
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0810	80.2802	80.1806	81.1366	---	---
Former English Learner (Monitored 1-4 years)	66.8428	78.2638	72.5533	82.2707	---	---
Homeless	83.8492	83.5218	83.6855	87.5396	---	---
Children in Foster Care	80.1986	75.0816	77.6401	73.0214	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.5331	78.3687	78.9509	80.7487	---	---
Female Students	80.4595	80.0780	80.2688	80.8082	86.5592	80.6467
Male Students	79.8714	80.6182	80.2448	81.5125	83.8419	80.4613
Migrant	83.2031	83.7391	83.4711	80.1811	88.5426	85.4217
Grade 11						
All Students	---	---	---	---	83.1672	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	82.8503	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	82.4114	---
Non-Economically Disadvantaged	---	---	---	---	87.7017	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	83.1672	---
Current English Learners (EL)	---	---	---	---	83.1672	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	81.8726	---
Male Students	---	---	---	---	84.1381	---
Migrant	---	---	---	---	86.7137	---



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
All Students	---	---	---	---	75.1981	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	73.0867	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	73.6811	---
Non-Economically Disadvantaged	---	---	---	---	80.3556	---
Students with Disabilities	---	---	---	---	69.6908	---
Students without Disabilities	---	---	---	---	75.4603	---
Current English Learners (EL)	---	---	---	---	75.1981	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	77.5818	---
Male Students	---	---	---	---	73.2116	---
Migrant	---	---	---	---	78.0916	---

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	80.1766	80.3379	80.2572	81.1452	81.4663	80.4293
African-American	85.6334	79.7597	82.6966	81.6327	---	---
Hispanic	81.4077	81.3498	81.3787	80.1521	81.0895	81.2467
Caucasian	79.7847	80.1829	79.9838	81.3873	---	---
Economically Disadvantaged	80.3716	80.3829	80.3772	80.2103	81.0933	80.5264
Non-Economically Disadvantaged	79.9474	80.2850	80.1162	82.2350	83.7043	80.2921
Students with Disabilities	78.5121	81.7671	80.1396	77.7862	69.6908	79.8966
Students without Disabilities	80.3605	80.1799	80.2702	81.5204	81.6370	80.4803
Current English Learners (EL)	81.6329	81.2165	81.4247	81.2751	81.4663	81.4550
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0810	80.2802	80.1806	81.1366	---	---
Former English Learner (Monitored 1-4 years)	66.8428	78.2638	72.5533	82.2707	---	---
Homeless	83.8492	83.5218	83.6855	87.5396	---	---
Children in Foster Care	80.1986	75.0816	77.6401	73.0214	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.5331	78.3687	78.9509	80.7487	---	---
Female Students	80.4595	80.0780	80.2688	80.8082	82.5606	80.5689
Male Students	79.8714	80.6182	80.2448	81.5125	80.4903	80.2826
Migrant	83.2031	83.7391	83.4711	80.1811	84.0520	83.8583



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	87	10	11.49 %	70	12	17.14 %	72	8	11.11 %
Grade 09	25	2	8.00 %	---	---	---	---	---	---
Grade 10	26	2	7.69 %	24	1	4.17 %	28	3	10.71 %
Grade 11	20	4	20.00 %	28	6	21.43 %	22	3	13.64 %
Grade 12	16	2	12.50 %	18	5	27.78 %	22	2	9.09 %





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	67.23	39.51	38.00	54.30	---	---	---	---	93.61	---	---	58.80
African-American	71.43	40.00	40.00	60.00	---	---	---	---	100.00	---	---	62.96
Hispanic	69.38	31.51	32.88	54.86	---	---	---	---	95.95	---	---	57.26
Caucasian	67.22	40.51	38.29	54.32	---	---	---	---	93.09	---	---	58.98
Economically Disadvantaged	65.04	30.32	29.95	51.64	---	---	---	---	90.54	---	---	53.79
Non-Economically Disadvantaged	69.71	50.54	47.54	57.42	---	---	---	---	97.30	---	---	64.70
Students with Disabilities	50.00	18.18	2.56	47.44	---	---	---	---	79.55	---	---	40.47
Students without Disabilities	69.37	42.11	41.83	55.06	---	---	---	---	95.32	---	---	60.95
Current English Learners (EL)	67.86	11.54	15.38	61.54	---	---	---	---	100.00	---	---	51.52
Non-English Learners (includes Former EL Monitored 1-4 years)	67.19	41.42	39.57	53.79	---	---	---	---	93.18	---	---	59.30
Former English Learner (Monitored 1-4 years)	66.67	66.67	0.00	50.00	---	---	---	---	100.00	---	---	56.67
Homeless	0.00	0.00	100.00	---	---	---	---	---	0.00	---	---	20.00
Children in Foster Care	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.17	87.50	80.00	50.00	---	---	---	---	100.00	---	---	78.11
Female Students	66.88	40.28	43.27	53.17	---	---	---	---	93.87	---	---	59.77
Male Students	67.62	38.66	32.29	55.53	---	---	---	---	93.33	---	---	57.75
Migrant	54.55	0.00	11.11	50.00	---	---	---	---	80.00	---	---	40.63

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	60.91	---	---	---	---	---	---	---	90.03	---	---	74.81
African-American	72.73	---	---	---	---	---	---	---	81.82	---	---	77.27
Hispanic	67.14	---	---	---	---	---	---	---	92.54	---	---	79.56
Caucasian	58.79	---	---	---	---	---	---	---	89.31	---	---	73.28
Economically Disadvantaged	57.86	---	---	---	---	---	---	---	90.05	---	---	73.19
Non-Economically Disadvantaged	64.01	---	---	---	---	---	---	---	90.00	---	---	76.45
Students with Disabilities	42.11	---	---	---	---	---	---	---	87.50	---	---	62.86
Students without Disabilities	62.80	---	---	---	---	---	---	---	90.26	---	---	75.96
Current English Learners (EL)	65.91	---	---	---	---	---	---	---	90.48	---	---	77.91
Non-English Learners (includes Former EL Monitored 1-4 years)	60.63	---	---	---	---	---	---	---	90.00	---	---	74.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	42.86	---	---	---	---	---	---	---	0.00	---	---	37.50
Children in Foster Care	66.67	---	---	---	---	---	---	---	100.00	---	---	80.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	64.29	---	---	---	---	---	---	---	100.00	---	---	81.62
Female Students	57.65	---	---	---	---	---	---	---	89.83	---	---	72.92
Male Students	63.80	---	---	---	---	---	---	---	90.20	---	---	76.47
Migrant	56.25	---	---	---	---	---	---	---	66.67	---	---	61.29



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	---	---	---	---	54.74	67.63	0.26	1.32	---	50.26	60.26	39.08
African-American	---	---	---	---	27.27	45.45	0.00	0.00	---	18.18	27.27	19.70
Hispanic	---	---	---	---	27.12	57.63	1.69	0.00	---	20.34	64.41	28.53
Caucasian	---	---	---	---	62.92	71.16	0.00	1.50	---	59.36	62.92	42.98
Economically Disadvantaged	---	---	---	---	40.64	56.15	0.53	1.60	---	30.75	49.73	29.90
Non-Economically Disadvantaged	---	---	---	---	68.39	78.76	0.00	1.04	---	69.17	70.47	47.97
Students with Disabilities	---	---	---	---	2.70	43.24	2.70	0.00	---	0.00	21.62	11.71
Students without Disabilities	---	---	---	---	60.35	70.26	0.00	1.46	---	55.69	64.43	42.03
Current English Learners (EL)	---	---	---	---	0.00	50.00	4.55	0.00	---	2.27	40.91	16.29
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	58.10	68.72	0.00	1.40	---	53.21	61.45	40.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	50.00	50.00	0.00	0.00	---	25.00	50.00	29.17
Homeless	---	---	---	---	66.67	33.33	0.00	0.00	---	66.67	66.67	38.89
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	97.22	97.22	0.00	0.00	---	133.33	100.00	71.30
Female Students	---	---	---	---	56.99	71.50	0.00	0.00	---	52.33	66.32	41.19
Male Students	---	---	---	---	52.41	63.64	0.53	2.67	---	48.13	54.01	36.90
Migrant	---	---	---	---	0.00	66.67	0.00	0.00	---	0.00	33.33	16.67

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	64.17	39.51	38.00	54.30	54.74	67.63	0.26	1.32	91.88	50.26	60.26	52.52
African-American	72.22	40.00	40.00	60.00	27.27	45.45	0.00	0.00	87.50	18.18	27.27	40.87
Hispanic	68.33	31.51	32.88	54.86	27.12	57.63	1.69	0.00	94.33	20.34	64.41	49.02
Caucasian	63.09	40.51	38.29	54.32	62.92	71.16	0.00	1.50	91.25	59.36	62.92	53.97
Economically Disadvantaged	61.66	30.32	29.95	51.64	40.64	56.15	0.53	1.60	90.31	30.75	49.73	46.56
Non-Economically Disadvantaged	66.87	50.54	47.54	57.42	68.39	78.76	0.00	1.04	93.60	69.17	70.47	58.81
Students with Disabilities	46.55	18.18	2.56	47.44	2.70	43.24	2.70	0.00	82.89	0.00	21.62	30.97
Students without Disabilities	66.15	42.11	41.83	55.06	60.35	70.26	0.00	1.46	92.84	55.69	64.43	54.89
Current English Learners (EL)	67.00	11.54	15.38	61.54	0.00	50.00	4.55	0.00	95.74	2.27	40.91	40.07
Non-English Learners (includes Former EL Monitored 1-4 years)	64.00	41.42	39.57	53.79	58.10	68.72	0.00	1.40	91.63	53.21	61.45	53.32
Former English Learner (Monitored 1-4 years)	66.67	66.67	0.00	50.00	50.00	50.00	0.00	0.00	100.00	25.00	50.00	44.44
Homeless	33.33	0.00	100.00	---	66.67	33.33	0.00	0.00	0.00	66.67	66.67	35.48
Children in Foster Care	62.50	---	---	---	---	---	---	---	100.00	---	---	75.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.08	87.50	80.00	50.00	97.22	97.22	0.00	0.00	100.00	133.33	100.00	75.57
Female Students	62.67	40.28	43.27	53.17	56.99	71.50	0.00	0.00	92.03	52.33	66.32	53.38
Male Students	65.66	38.66	32.29	55.53	52.41	63.64	0.53	2.67	91.73	48.13	54.01	51.64
Migrant	55.56	0.00	11.11	50.00	0.00	66.67	0.00	0.00	72.00	0.00	33.33	35.71



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	89.9 %	87.3 %	89.2 %
Four-Year Graduation Rate African-American	100.0 %	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	90.6 %	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	88.6 %	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	86.9 %	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	84.6 %	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	90.9 %	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	46.7 %	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	0.0 %	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	100.0 %	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	97.4 %	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	91.6 %	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	88.2 %	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	88.9 %	85.7 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	92.0 %	92.1 %	90.7 %
Five-Year Graduation Rate African-American	100.0 %	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	91.0 %	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	91.8 %	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	88.9 %	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	89.4 %	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	95.2 %	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	100.0 %	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	100.0 %	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	91.9 %	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	92.1 %	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	94.1 %	94.1 %	85.9 %



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	396	416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	548	562	40,561
Number of Graduates that have taken ACT in High School	369	388	29,421
ACT Reading Average	20.80	20.54	20.32
ACT English Average	19.60	19.28	19.44
ACT Math Average	19.57	19.39	19.12
ACT Science Average	20.05	19.86	19.95
ACT Composite Average	20.17	19.94	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	2	2	1,388
SAT Critical Reading Mean	610	610	589
SAT Math Mean	530	530	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	360	361	29,031
Number of AP Exams Taken	538	538	45,874
Number of AP Exams Scored 3, 4, or 5	199	199	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	51.4 %	48.9 %	49.1 %
African-American	41.7 %	35.7 %	45.0 %
Hispanic	51.7 %	46.9 %	38.9 %
Caucasian	52.2 %	50.2 %	52.4 %
Economically Disadvantaged	38.6 %	36.4 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	42.9 %	37.5 %	24.0 %
Homeless	50.0 %	40.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	86.1 %	86.1 %	69.8 %
College Credit Accumulation Rates			
All Students	64.8 %	64.8 %	54.1 %
African-American	40.0 %	40.0 %	37.9 %
Hispanic	61.1 %	61.1 %	49.7 %
Caucasian	63.6 %	63.6 %	58.9 %
Economically Disadvantaged	50.0 %	50.0 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	55.6 %	55.6 %	32.5 %
Homeless	23.1 %	23.1 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	60.8 %
Gifted and Talented	72.7 %	72.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	66.93		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.97 %	93.36 %	93.92 %
Attendance Rate African American	91.05 %	93.68 %	93.83 %
Attendance Rate Hispanic	93.64 %	94.48 %	93.95 %
Attendance Rate Caucasian	92.64 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	92.86 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.16 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	89.96 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	93.49 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	93.56 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.17 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	91.25 %	95.15 %	95.64 %
Attendance Rate Homeless	88.7 %	83.36 %	90.32 %
Attendance Rate Children in Foster Care	97.57 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.76 %	94.51 %
Attendance Rate Gifted and Talented	94.74 %	94.81 %	95.79 %
Attendance Rate Female Students	92.45 %	92.84 %	93.83 %
Attendance Rate Male Students	93.5 %	93.76 %	93.96 %
Attendance Rate Migrant	92.3 %	93.87 %	92.07 %
Dropout Rate			
Dropout Rate	2.60 %	2.20 %	2.36 %
College Remediation Rate			
College Remediation Rate	62.9 %	64.4 %	62.8 %
Enrollment			
October 1 Enrollment	1,268	5,798	479,258



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	979
Weapons Incidents	6	13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		2	1,085
Percent of Students Retained at Grade 1		0.46 %	2.95 %
Number of Students Retained at Grade 2		1	369
Percent of Students Retained at Grade 2		0.21 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		1	139
Percent of Students Retained at Grade 6		0.23 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	66.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	106	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	27	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	27	104	7,845
Number Certified by National Board for Professional Teaching Standards	6	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	3	6	765
Percentage Teaching with Emergency/Provisional Credentials	2.8 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	1	19	1,459
Percentage of Teachers Teaching Out-of-field	0.9 %	4.1 %	3.5 %
Number of Inexperienced Teachers	6	57	7,134
Percentage of Teachers who are Inexperienced	5.7 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	110	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		





Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$5,485,916	\$1,753,638	\$7,239,554	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315
Support services, pupils	\$366,260	\$40,659	\$406,919	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$298,698	\$225,470	\$524,168	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$135,596	\$40,418	\$176,013	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$564,589	\$4,947	\$569,537	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$527,407	\$901,983	\$1,429,390	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$277,281	\$100,391	\$377,671	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$201,097	\$64,060	\$265,157	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$216,452	\$173,514	\$389,966	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$48,491	\$48,491	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$62,763	\$23,708	\$86,471	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$8,136,059	\$3,377,278	\$11,513,337	\$35,743,511	\$8,979,691	\$44,723,203	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,516	\$2,705	\$9,221	\$6,202	\$1,558	\$7,760	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$661,610	\$141,052	\$802,662	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050
Support services, pupils	\$0	\$9,056	\$9,056	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$72,119	\$80,483	\$152,602	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$12,735	\$9,612	\$22,347	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$27,466	\$105	\$27,572	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$22,443	\$22,443	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$199	\$199	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$773,930	\$262,951	\$1,036,880	\$5,051,767	\$1,960,500	\$7,012,267	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$620	\$211	\$830	\$877	\$340	\$1,217	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$6,147,526	\$1,894,690	\$8,042,216	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365
Support services, pupils	\$366,260	\$49,715	\$415,975	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$370,817	\$305,953	\$676,770	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$148,330	\$50,030	\$198,361	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$564,589	\$4,947	\$569,537	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$527,407	\$901,983	\$1,429,390	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$304,747	\$100,496	\$405,243	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$201,097	\$86,503	\$287,600	\$893,200	\$289,427	\$1,182,627	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$216,452	\$173,514	\$389,966	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$48,491	\$48,491	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$62,763	\$23,907	\$86,670	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$8,909,989	\$3,640,229	\$12,550,217	\$40,795,278	\$10,940,192	\$51,735,470	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,136	\$2,915	\$10,051	\$7,078	\$1,898	\$8,977	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	50.7 %	61.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 10	0.00%	0.00%	1.14%



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	100	33.33	33.33	33.33	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	33.33	33.33	33.33	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	50	50	0
African-American Female Non-English Learner	100	33.33	33.33	33.33	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	50	50	0
African-American Male	100	33.33	33.33	33.33	0
African-American Male with Disability	100	33.33	33.33	33.33	0
African-American Male without Disability	100	33.33	33.33	33.33	0
African-American Male Non-English Learner	100	33.33	33.33	33.33	0
African-American Male Non-English Learner without Disability	100	33.33	33.33	33.33	0
African-American Student without Disability	100	20	40	40	0
African-American Non-English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	20	40	40	0
All	99.31	45.85	23.73	17.28	13.13
Caucasian	98.99	46.42	22.53	17.06	13.99
Caucasian Student with Disability	100	93.33	6.67	0	0
Caucasian Female	100	46.05	21.05	18.42	14.47
Caucasian Female with Disability	100	90.91	9.09	0	0
Caucasian Female without Disability	100	42.55	21.99	19.86	15.6
Caucasian Female Non-English Learner	100	46.05	21.05	18.42	14.47
Caucasian Female Non-English Learner with Disability	100	90.91	9.09	0	0
Caucasian Female Non-English Learner without Disability	100	42.55	21.99	19.86	15.6
Caucasian Male	97.92	46.81	24.11	15.6	13.48
Caucasian Male with Disability	100	94.74	5.26	0	0
Caucasian Male without Disability	97.6	39.34	27.05	18.03	15.57
Caucasian Male Non-English Learner	97.92	46.81	24.11	15.6	13.48
Caucasian Male Non-English Learner with Disability	100	94.74	5.26	0	0
Caucasian Male Non-English Learner without Disability	97.6	39.34	27.05	18.03	15.57
Caucasian Student without Disability	98.87	41.06	24.33	19.01	15.59
Caucasian Non-English Learner	98.99	46.42	22.53	17.06	13.99
Caucasian Non-English Learner with Disability	100	93.33	6.67	0	0
Caucasian Non-English Learner without Disability	98.87	41.06	24.33	19.01	15.59
Student with Disability	100	92.86	4.76	2.38	0
English Learner	100	75	15.63	9.38	0
English Learner Student without Disability	100	75	15.63	9.38	0
Female	100	45.81	21.15	18.5	14.54
Female Student with Disability	100	94.12	5.88	0	0
Female English Learner	100	81.25	6.25	12.5	0
Female English Learner without Disability	100	81.25	6.25	12.5	0
Female Student without Disability	100	41.9	22.38	20	15.71
Female Non-English Learner	100	43.13	22.27	18.96	15.64
Female Non-English Learner with Disability	100	94.12	5.88	0	0
Female Non-English Learner without Disability	100	38.66	23.71	20.62	17.01
Hispanic	100	48.75	26.25	16.25	8.75
Hispanic Student with Disability	100	87.5	0	12.5	0
Hispanic English Learner	100	75	15.63	9.38	0
Hispanic English Learner without Disability	100	75	15.63	9.38	0
Hispanic Female	100	56.1	17.07	14.63	12.2
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	81.25	6.25	12.5	0
Hispanic Female English Learner without Disability	100	81.25	6.25	12.5	0
Hispanic Female without Disability	100	51.35	18.92	16.22	13.51
Hispanic Female Non-English Learner	100	40	24	16	20
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	28.57	28.57	19.05	23.81
Hispanic Male	100	41.03	35.9	17.95	5.13
Hispanic Male with Disability	100	75	0	25	0
Hispanic Male English Learner	100	68.75	25	6.25	0
Hispanic Male English Learner without Disability	100	68.75	25	6.25	0
Hispanic Male without Disability	100	37.14	40	17.14	5.71
Hispanic Male Non-English Learner	100	21.74	43.48	26.09	8.7
Hispanic Male Non-English Learner with Disability	100	75	0	25	0
Hispanic Male Non-English Learner without Disability	100	10.53	52.63	28.32	10.53
Hispanic Student without Disability	100	44.44	29.17	16.67	9.72
Hispanic Non-English Learner	100	31.25	33.33	20.83	14.58
Hispanic Non-English Learner with Disability	100	87.5	0	12.5	0
Hispanic Non-English Learner without Disability	100	20	40	22.5	17.5
Male	98.57	45.89	26.57	15.94	11.59
Male Student with Disability	100	92	4	4	0
Male English Learner	100	68.75	25	6.25	0
Male English Learner without Disability	100	68.75	25	6.25	0
Male Student without Disability	98.38	39.56	29.67	17.58	13.19
Male Non-English Learner	98.45	43.98	26.7	16.75	12.57
Male Non-English Learner with Disability	100	92	4	4	0
Male Non-English Learner without Disability	98.22	36.75	30.12	18.67	14.46
Student without Disability	99.24	40.82	25.77	18.88	14.54
Non-English Learner	99.28	43.53	24.38	17.91	14.18
Non-English Learner Student with Disability	100	92.86	4.76	2.38	0
Non-English Learner Student without Disability	99.17	37.78	26.67	19.72	15.83



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	33.33	33.33	33.33	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	33.33	33.33	33.33	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	50	50	0
African-American Female Non-English Learner	100	33.33	33.33	33.33	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	50	50	0
African-American Male	100	33.33	33.33	33.33	0
African-American Male without Disability	100	33.33	33.33	33.33	0
African-American Male Non-English Learner	100	33.33	33.33	33.33	0
African-American Male Non-English Learner without Disability	100	33.33	33.33	33.33	0
African-American Student without Disability	100	20	40	40	0
African-American Non-English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	20	40	40	0
All	99.31	45.85	23.73	17.28	13.13
Caucasian	98.99	46.42	22.53	17.06	13.99
Caucasian Student with Disability	100	93.33	6.67	0	0
Caucasian Female	100	46.05	21.05	18.42	14.47
Caucasian Female with Disability	100	90.91	9.09	0	0
Caucasian Female without Disability	100	42.55	21.99	19.86	15.6
Caucasian Female Non-English Learner	100	46.05	21.05	18.42	14.47
Caucasian Female Non-English Learner with Disability	100	90.91	9.09	0	0
Caucasian Female Non-English Learner without Disability	100	42.55	21.99	19.86	15.6
Caucasian Male	97.92	46.81	24.11	15.6	13.48
Caucasian Male with Disability	100	94.74	5.26	0	0
Caucasian Male without Disability	97.6	39.34	27.05	18.03	15.57
Caucasian Male Non-English Learner	97.92	46.81	24.11	15.6	13.48
Caucasian Male Non-English Learner with Disability	100	94.74	5.26	0	0
Caucasian Male Non-English Learner without Disability	97.6	39.34	27.05	18.03	15.57
Caucasian Student without Disability	98.87	41.06	24.33	19.01	15.59
Caucasian Non-English Learner	98.99	46.42	22.53	17.06	13.99
Caucasian Non-English Learner with Disability	100	93.33	6.67	0	0
Caucasian Non-English Learner without Disability	98.87	41.06	24.33	19.01	15.59
Student with Disability	100	92.86	4.76	2.38	0
English Learner	100	75	15.63	9.38	0
English Learner Student without Disability	100	75	15.63	9.38	0
Female	100	45.81	21.15	18.5	14.54
Female Student with Disability	100	94.12	5.88	0	0
Female English Learner	100	81.25	6.25	12.5	0
Female English Learner without Disability	100	81.25	6.25	12.5	0
Female Student without Disability	100	41.9	22.38	20	15.71
Female Non-English Learner	100	43.13	22.27	18.96	15.64
Female Non-English Learner with Disability	100	94.12	5.88	0	0
Female Non-English Learner without Disability	100	38.66	23.71	20.62	17.01
Hispanic	100	48.75	26.25	16.25	8.75
Hispanic Student with Disability	100	87.5	0	12.5	0
Hispanic English Learner	100	75	15.63	9.38	0
Hispanic English Learner without Disability	100	75	15.63	9.38	0
Hispanic Female	100	56.1	17.07	14.63	12.2
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	81.25	6.25	12.5	0
Hispanic Female English Learner without Disability	100	81.25	6.25	12.5	0
Hispanic Female without Disability	100	51.35	18.92	16.22	13.51
Hispanic Female Non-English Learner	100	40	24	16	20
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	28.57	28.57	19.05	23.81
Hispanic Male	100	41.03	35.9	17.95	5.13
Hispanic Male with Disability	100	75	0	25	0
Hispanic Male English Learner	100	68.75	25	6.25	0
Hispanic Male English Learner without Disability	100	68.75	25	6.25	0
Hispanic Male without Disability	100	37.14	40	17.14	5.71
Hispanic Male Non-English Learner	100	21.74	43.48	26.09	8.7
Hispanic Male Non-English Learner with Disability	100	75	0	25	0
Hispanic Male Non-English Learner without Disability	100	10.53	52.63	28.32	10.53
Hispanic Student without Disability	100	44.44	29.17	16.67	9.72
Hispanic Non-English Learner	100	31.25	33.33	20.83	14.58
Hispanic Non-English Learner with Disability	100	87.5	0	12.5	0
Hispanic Non-English Learner without Disability	100	20	40	22.5	17.5
Male	98.57	45.89	26.57	15.94	11.59
Male Student with Disability	100	92	4	4	0
Male English Learner	100	68.75	25	6.25	0
Male English Learner without Disability	100	68.75	25	6.25	0
Male Student without Disability	98.38	39.56	29.67	17.58	13.19
Male Non-English Learner	98.45	43.98	26.7	16.75	12.57
Male Non-English Learner with Disability	100	92	4	4	0
Male Non-English Learner without Disability	96.22	36.75	30.12	18.67	14.46
Student without Disability	99.24	40.82	25.77	18.88	14.54
Non-English Learner	99.28	43.53	24.38	17.91	14.18
Non-English Learner Student with Disability	100	92.86	4.76	2.38	0
Non-English Learner Student without Disability	99.17	37.78	26.67	19.72	15.83



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	100	50	0	16.67	33.33
African-American Student with Disability	100	100	0	0	0
African-American Female	100	33.33	0	33.33	33.33
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	0	50	50
African-American Female Non-English Learner	100	33.33	0	33.33	33.33
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	0	50	50
African-American Male	100	66.67	0	0	33.33
African-American Male without Disability	100	66.67	0	0	33.33
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner without Disability	100	66.67	0	0	33.33
African-American Student without Disability	100	40	0	20	40
African-American Non-English Learner	100	50	0	16.67	33.33
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	40	0	20	40
All	99.31	35.48	16.36	21.2	26.96
Caucasian	98.99	35.15	15.36	21.16	28.33
Caucasian Student with Disability	100	90	6.67	3.33	0
Caucasian Female	100	25.97	16.45	23.68	32.89
Caucasian Female with Disability	100	90.91	9.09	0	0
Caucasian Female without Disability	100	21.99	17.02	25.53	35.46
Caucasian Female Non-English Learner	100	25.97	16.45	23.68	32.89
Caucasian Female Non-English Learner with Disability	100	90.91	9.09	0	0
Caucasian Female Non-English Learner without Disability	100	21.99	17.02	25.53	35.46
Caucasian Male	97.92	43.97	14.18	18.44	23.4
Caucasian Male with Disability	100	89.47	5.26	5.26	0
Caucasian Male without Disability	97.6	36.89	15.57	20.49	27.05
Caucasian Male Non-English Learner	97.92	43.97	14.18	18.44	23.4
Caucasian Male Non-English Learner with Disability	100	89.47	5.26	5.26	0
Caucasian Male Non-English Learner without Disability	97.6	36.89	15.57	20.49	27.05
Caucasian Student without Disability	98.67	28.9	16.35	23.19	31.56
Caucasian Non-English Learner	98.99	35.15	15.36	21.16	28.33
Caucasian Non-English Learner with Disability	100	90	6.67	3.33	0
Caucasian Non-English Learner without Disability	98.67	28.9	16.35	23.19	31.56
Student with Disability	100	88.1	7.14	4.76	0
English Learner	100	56.25	28.13	15.63	0
English Learner Student without Disability	100	56.25	28.13	15.63	0
Female	100	29.96	15.86	22.03	32.16
Female Student with Disability	100	94.12	5.88	0	0
Female English Learner	100	68.75	18.75	12.5	0
Female English Learner without Disability	100	68.75	18.75	12.5	0
Female Student without Disability	100	24.76	16.67	23.81	34.76
Female Non-English Learner	100	27.01	15.64	22.75	34.6
Female Non-English Learner with Disability	100	94.12	5.88	0	0
Female Non-English Learner without Disability	100	21.13	16.49	24.74	37.63
Hispanic	100	38.75	21.25	23.75	16.25
Hispanic Student with Disability	100	75	12.5	12.5	0
Hispanic English Learner	100	56.25	28.13	15.63	0
Hispanic English Learner without Disability	100	56.25	28.13	15.63	0
Hispanic Female	100	48.78	12.2	17.07	21.95
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	68.75	18.75	12.5	0
Hispanic Female English Learner without Disability	100	68.75	18.75	12.5	0
Hispanic Female without Disability	100	43.24	13.51	18.92	24.32
Hispanic Female Non-English Learner	100	36	8	20	36
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	23.81	9.52	23.81	42.86
Hispanic Male	100	28.21	30.77	30.77	10.26
Hispanic Male with Disability	100	50	25	25	0
Hispanic Male English Learner	100	43.75	37.5	18.75	0
Hispanic Male English Learner without Disability	100	43.75	37.5	18.75	0
Hispanic Male without Disability	100	25.71	31.43	31.43	11.43
Hispanic Male Non-English Learner	100	17.39	26.09	39.13	17.39
Hispanic Male Non-English Learner with Disability	100	50	25	25	0
Hispanic Male Non-English Learner without Disability	100	10.53	26.32	42.11	21.05
Hispanic Student without Disability	100	34.72	22.22	25	18.06
Hispanic Non-English Learner	100	27.08	16.67	29.17	27.08
Hispanic Non-English Learner with Disability	100	75	12.5	12.5	0
Hispanic Non-English Learner without Disability	100	17.5	17.5	32.5	32.5
Male	98.57	41.55	16.91	20.29	21.26
Male Student with Disability	100	84	8	8	0
Male English Learner	100	43.75	37.5	18.75	0
Male English Learner without Disability	100	43.75	37.5	18.75	0
Male Student without Disability	98.38	35.71	18.13	21.98	24.18
Male Non-English Learner	98.45	41.36	15.18	20.42	23.04
Male Non-English Learner with Disability	100	84	8	8	0
Male Non-English Learner without Disability	96.22	34.94	16.27	22.29	26.51
Student without Disability	99.24	29.85	17.35	22.96	29.85
Non-English Learner	99.28	33.83	15.42	21.64	29.1
Non-English Learner Student with Disability	100	88.1	7.14	4.76	0
Non-English Learner Student without Disability	99.17	27.5	16.39	23.61	32.5



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	50	0	16.67	33.33
African-American Student with Disability	100	100	0	0	0
African-American Female	100	33.33	0	33.33	33.33
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	0	50	50
African-American Female Non-English Learner	100	33.33	0	33.33	33.33
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	0	50	50
African-American Male	100	66.67	0	0	33.33
African-American Male without Disability	100	66.67	0	0	33.33
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner without Disability	100	66.67	0	0	33.33
African-American Student without Disability	100	40	0	20	40
African-American Non-English Learner	100	50	0	16.67	33.33
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	40	0	20	40
All	99.31	35.48	16.36	21.2	26.96
Caucasian	98.99	35.15	15.36	21.16	28.33
Caucasian Student with Disability	100	90	6.67	3.33	0
Caucasian Female	100	29.97	16.45	23.68	32.89
Caucasian Female with Disability	100	90.91	9.09	0	0
Caucasian Female without Disability	100	21.99	17.02	25.53	35.46
Caucasian Female Non-English Learner	100	29.97	16.45	23.68	32.89
Caucasian Female Non-English Learner with Disability	100	90.91	9.09	0	0
Caucasian Female Non-English Learner without Disability	100	21.99	17.02	25.53	35.46
Caucasian Male	97.92	43.97	14.18	18.44	23.4
Caucasian Male with Disability	100	89.47	5.26	5.26	0
Caucasian Male without Disability	97.6	36.89	15.57	20.49	27.05
Caucasian Male Non-English Learner	97.92	43.97	14.18	18.44	23.4
Caucasian Male Non-English Learner with Disability	100	89.47	5.26	5.26	0
Caucasian Male Non-English Learner without Disability	97.6	36.89	15.57	20.49	27.05
Caucasian Student without Disability	98.67	28.9	16.35	23.19	31.56
Caucasian Non-English Learner	98.99	35.15	15.36	21.16	28.33
Caucasian Non-English Learner with Disability	100	90	6.67	3.33	0
Caucasian Non-English Learner without Disability	98.67	28.9	16.35	23.19	31.56
Student with Disability	100	88.1	7.14	4.76	0
English Learner	100	56.25	28.13	15.63	0
English Learner Student without Disability	100	56.25	28.13	15.63	0
Female	100	29.96	15.86	22.03	32.16
Female Student with Disability	100	94.12	5.88	0	0
Female English Learner	100	68.75	18.75	12.5	0
Female English Learner without Disability	100	68.75	18.75	12.5	0
Female Student without Disability	100	24.76	16.67	23.81	34.76
Female Non-English Learner	100	27.01	15.64	22.75	34.6
Female Non-English Learner with Disability	100	94.12	5.88	0	0
Female Non-English Learner without Disability	100	21.13	16.49	24.74	37.63
Hispanic	100	38.75	21.25	23.75	16.25
Hispanic Student with Disability	100	75	12.5	12.5	0
Hispanic English Learner	100	56.25	28.13	15.63	0
Hispanic English Learner without Disability	100	56.25	28.13	15.63	0
Hispanic Female	100	48.78	12.2	17.07	21.95
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	68.75	18.75	12.5	0
Hispanic Female English Learner without Disability	100	68.75	18.75	12.5	0
Hispanic Female without Disability	100	43.24	13.51	18.92	24.32
Hispanic Female Non-English Learner	100	36	8	20	36
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	23.81	9.52	23.81	42.86
Hispanic Male	100	28.21	30.77	30.77	10.26
Hispanic Male with Disability	100	50	25	25	0
Hispanic Male English Learner	100	43.75	37.5	18.75	0
Hispanic Male English Learner without Disability	100	43.75	37.5	18.75	0
Hispanic Male without Disability	100	25.71	31.43	31.43	11.43
Hispanic Male Non-English Learner	100	17.39	26.09	39.13	17.39
Hispanic Male Non-English Learner with Disability	100	50	25	25	0
Hispanic Male Non-English Learner without Disability	100	10.53	26.32	42.11	21.05
Hispanic Student without Disability	100	34.72	22.22	25	18.06
Hispanic Non-English Learner	100	27.08	16.67	29.17	27.08
Hispanic Non-English Learner with Disability	100	75	12.5	12.5	0
Hispanic Non-English Learner without Disability	100	17.5	17.5	32.5	32.5
Male	98.57	41.55	16.91	20.29	21.26
Male Student with Disability	100	84	8	8	0
Male English Learner	100	43.75	37.5	18.75	0
Male English Learner without Disability	100	43.75	37.5	18.75	0
Male Student without Disability	98.38	35.71	18.13	21.98	24.18
Male Non-English Learner	98.45	41.36	15.18	20.42	23.04
Male Non-English Learner with Disability	100	84	8	8	0
Male Non-English Learner without Disability	98.22	34.94	16.27	22.29	26.51
Student without Disability	99.24	29.85	17.35	22.96	29.85
Non-English Learner	99.28	33.83	15.42	21.64	29.1
Non-English Learner Student with Disability	100	88.1	7.14	4.76	0
Non-English Learner Student without Disability	99.17	27.5	16.39	23.61	32.5



Van Buren School District - 1705000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	100	66.67	0	0	33.33
African-American Student with Disability	100	100	0	0	0
African-American Female	100	66.67	0	0	33.33
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	50	0	0	50
African-American Female Non-English Learner	100	66.67	0	0	33.33
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	50	0	0	50
African-American Male	100	66.67	0	0	33.33
African-American Male without Disability	100	66.67	0	0	33.33
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner without Disability	100	66.67	0	0	33.33
African-American Student without Disability	100	80	0	0	40
African-American Non-English Learner	100	66.67	0	0	33.33
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	80	0	0	40
All	99.32	41	20.5	23.23	15.26
Caucasian	99	40.6	19.8	22.82	16.78
Caucasian Student with Disability	100	80	0	2.86	17.14
Caucasian Female	100	39.35	21.29	19.35	20
Caucasian Female with Disability	100	71.43	0	0	28.57
Caucasian Female without Disability	100	36.17	23.4	21.28	19.15
Caucasian Female Non-English Learner	100	39.35	21.29	19.35	20
Caucasian Female Non-English Learner with Disability	100	71.43	0	0	28.57
Caucasian Female Non-English Learner without Disability	100	36.17	23.4	21.28	19.15
Caucasian Male	97.95	41.98	18.18	26.57	13.29
Caucasian Male with Disability	100	85.71	0	4.76	9.52
Caucasian Male without Disability	97.6	34.43	21.31	30.33	13.93
Caucasian Male Non-English Learner	97.95	41.98	18.18	26.57	13.29
Caucasian Male Non-English Learner with Disability	100	85.71	0	4.76	9.52
Caucasian Male Non-English Learner without Disability	97.6	34.43	21.31	30.33	13.93
Caucasian Student without Disability	98.87	35.38	22.43	25.48	16.73
Caucasian Non-English Learner	99	40.6	19.8	22.82	16.78
Caucasian Non-English Learner with Disability	100	80	0	2.86	17.14
Caucasian Non-English Learner without Disability	98.87	35.38	22.43	25.48	16.73
Student with Disability	100	78.72	4.26	4.26	12.77
English Learner	100	59.38	25	12.5	3.13
English Learner Student without Disability	100	59.38	25	12.5	3.13
Female	100	42.17	18.7	21.74	17.39
Female Student with Disability	100	75	5	0	20
Female English Learner	100	75	18.75	6.25	0
Female English Learner without Disability	100	75	18.75	6.25	0
Female Student without Disability	100	39.05	20	23.81	17.14
Female Non-English Learner	100	39.72	18.69	22.9	18.69
Female Non-English Learner with Disability	100	75	5	0	20
Female Non-English Learner without Disability	100	36.08	20.1	25.28	18.59
Hispanic	100	43.75	26.25	22.5	7.5
Hispanic Student with Disability	100	75	12.5	12.5	0
Hispanic English Learner	100	59.38	25	12.5	3.13
Hispanic English Learner without Disability	100	59.38	25	12.5	3.13
Hispanic Female	100	53.66	17.07	24.39	4.88
Hispanic Female with Disability	100	75	25	0	0
Hispanic Female English Learner	100	75	18.75	6.25	0
Hispanic Female English Learner without Disability	100	75	18.75	6.25	0
Hispanic Female without Disability	100	51.35	16.22	27.03	5.41
Hispanic Female Non-English Learner	100	40	16	36	8
Hispanic Female Non-English Learner with Disability	100	75	25	0	0
Hispanic Female Non-English Learner without Disability	100	33.33	14.29	42.86	9.52
Hispanic Male	100	33.33	35.9	20.51	10.26
Hispanic Male with Disability	100	75	0	25	0
Hispanic Male English Learner	100	43.75	31.25	18.75	6.25
Hispanic Male English Learner without Disability	100	43.75	31.25	18.75	6.25
Hispanic Male without Disability	100	28.57	40	20	11.43
Hispanic Male Non-English Learner	100	28.09	38.13	21.74	13.04
Hispanic Male Non-English Learner with Disability	100	75	0	25	0
Hispanic Male Non-English Learner without Disability	100	15.79	47.37	21.05	15.79
Hispanic Student without Disability	100	40.28	27.78	23.61	8.33
Hispanic Non-English Learner	100	33.33	27.08	29.17	10.42
Hispanic Non-English Learner with Disability	100	75	12.5	12.5	0
Hispanic Non-English Learner without Disability	100	25	30	32.5	12.5
Male	98.58	39.71	22.49	24.88	12.92
Male Student with Disability	100	81.48	3.7	7.41	7.41
Male English Learner	100	43.75	31.25	18.75	6.25
Male English Learner without Disability	100	43.75	31.25	18.75	6.25
Male Student without Disability	98.38	33.52	25.27	27.47	13.74
Male Non-English Learner	98.47	39.38	21.76	25.39	13.47
Male Non-English Learner with Disability	100	81.48	3.7	7.41	7.41
Male Non-English Learner without Disability	98.22	32.53	24.7	28.31	14.46
Student without Disability	99.24	36.48	22.45	25.51	15.56
Non-English Learner	99.27	39.56	20.15	24.08	16.22
Non-English Learner Student with Disability	100	78.72	4.26	4.26	12.77
Non-English Learner Student without Disability	99.17	34.44	22.22	26.67	16.67



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	66.67	0	0	33.33
African-American Student with Disability	100	100	0	0	0
African-American Female	100	66.67	0	0	33.33
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	50	0	0	50
African-American Female Non-English Learner	100	66.67	0	0	33.33
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	50	0	0	50
African-American Male	100	66.67	0	0	33.33
African-American Male without Disability	100	66.67	0	0	33.33
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner without Disability	100	66.67	0	0	33.33
African-American Student without Disability	100	80	0	0	40
African-American Non-English Learner	100	66.67	0	0	33.33
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	80	0	0	40
All	99.32	41	20.5	23.23	15.26
Caucasian	99	40.6	19.8	22.82	16.78
Caucasian Student with Disability	100	80	0	2.86	17.14
Caucasian Female	100	39.35	21.29	19.35	20
Caucasian Female with Disability	100	71.43	0	0	28.57
Caucasian Female without Disability	100	36.17	23.4	21.28	19.15
Caucasian Female Non-English Learner	100	39.35	21.29	19.35	20
Caucasian Female Non-English Learner with Disability	100	71.43	0	0	28.57
Caucasian Female Non-English Learner without Disability	100	36.17	23.4	21.28	19.15
Caucasian Male	97.95	41.98	18.18	26.57	13.29
Caucasian Male with Disability	100	85.71	0	4.76	9.52
Caucasian Male without Disability	97.6	34.43	21.31	30.33	13.93
Caucasian Male Non-English Learner	97.95	41.98	18.18	26.57	13.29
Caucasian Male Non-English Learner with Disability	100	85.71	0	4.76	9.52
Caucasian Male Non-English Learner without Disability	97.6	34.43	21.31	30.33	13.93
Caucasian Student without Disability	98.87	35.38	22.43	25.48	16.73
Caucasian Non-English Learner	99	40.6	19.8	22.82	16.78
Caucasian Non-English Learner with Disability	100	80	0	2.86	17.14
Caucasian Non-English Learner without Disability	98.87	35.38	22.43	25.48	16.73
Student with Disability	100	78.72	4.26	4.26	12.77
English Learner	100	59.38	25	12.5	3.13
English Learner Student without Disability	100	59.38	25	12.5	3.13
Female	100	42.17	18.7	21.74	17.39
Female Student with Disability	100	75	5	0	20
Female English Learner	100	75	18.75	6.25	0
Female English Learner without Disability	100	75	18.75	6.25	0
Female Student without Disability	100	39.05	20	23.81	17.14
Female Non-English Learner	100	39.72	18.69	22.9	18.69
Female Non-English Learner with Disability	100	75	5	0	20
Female Non-English Learner without Disability	100	36.08	20.1	25.28	18.59
Hispanic	100	43.75	26.25	22.5	7.5
Hispanic Student with Disability	100	75	12.5	12.5	0
Hispanic English Learner	100	59.38	25	12.5	3.13
Hispanic English Learner without Disability	100	59.38	25	12.5	3.13
Hispanic Female	100	53.66	17.07	24.39	4.88
Hispanic Female with Disability	100	75	25	0	0
Hispanic Female English Learner	100	75	18.75	6.25	0
Hispanic Female English Learner without Disability	100	75	18.75	6.25	0
Hispanic Female without Disability	100	51.35	16.22	27.03	5.41
Hispanic Female Non-English Learner	100	40	16	36	8
Hispanic Female Non-English Learner with Disability	100	75	25	0	0
Hispanic Female Non-English Learner without Disability	100	33.33	14.29	42.86	9.52
Hispanic Male	100	33.33	35.9	20.51	10.26
Hispanic Male with Disability	100	75	0	25	0
Hispanic Male English Learner	100	43.75	31.25	18.75	6.25
Hispanic Male English Learner without Disability	100	43.75	31.25	18.75	6.25
Hispanic Male without Disability	100	28.57	40	20	11.43
Hispanic Male Non-English Learner	100	28.09	38.13	21.74	13.04
Hispanic Male Non-English Learner with Disability	100	75	0	25	0
Hispanic Male Non-English Learner without Disability	100	15.79	47.37	21.05	15.79
Hispanic Student without Disability	100	40.28	27.78	23.61	8.33
Hispanic Non-English Learner	100	33.33	27.08	29.17	10.42
Hispanic Non-English Learner with Disability	100	75	12.5	12.5	0
Hispanic Non-English Learner without Disability	100	25	30	32.5	12.5
Male	98.58	39.71	22.49	24.88	12.92
Male Student with Disability	100	81.48	3.7	7.41	7.41
Male English Learner	100	43.75	31.25	18.75	6.25
Male English Learner without Disability	100	43.75	31.25	18.75	6.25
Male Student without Disability	98.38	33.52	25.27	27.47	13.74
Male Non-English Learner	98.47	39.38	21.76	25.39	13.47
Male Non-English Learner with Disability	100	81.48	3.7	7.41	7.41
Male Non-English Learner without Disability	98.22	32.53	24.7	28.31	14.46
Student without Disability	99.24	36.48	22.45	25.51	15.56
Non-English Learner	99.27	39.56	20.15	24.08	16.22
Non-English Learner Student with Disability	100	78.72	4.26	4.26	12.77
Non-English Learner Student without Disability	99.17	34.44	22.22	26.67	16.67



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	100.00 %
African-American Student with Disability	100.00 %
African-American Female	100.00 %
African-American Female with Disability	100.00 %
African-American Female without Disability	100.00 %
African-American Female Non-English Learner	100.00 %
African-American Female Non-English Learner with Disability	100.00 %
African-American Female Non-English Learner without Disability	100.00 %
African-American Male	100.00 %
African-American Male with Disability	100.00 %
African-American Male without Disability	100.00 %
African-American Male Non-English Learner	100.00 %
African-American Male Non-English Learner with Disability	100.00 %
African-American Male Non-English Learner without Disability	100.00 %
African-American Student without Disability	100.00 %
African-American Non-English Learner	100.00 %
African-American Non-English Learner with Disability	100.00 %
African-American Non-English Learner without Disability	100.00 %
All	89.88 %
Caucasian	88.55 %
Caucasian Student with Disability	88.24 %
Caucasian Female	90.13 %
Caucasian Female with Disability	89.23 %
Caucasian Female without Disability	92.09 %
Caucasian Female Non-English Learner	90.13 %
Caucasian Female Non-English Learner with Disability	89.23 %
Caucasian Female Non-English Learner without Disability	92.09 %
Caucasian Male	87.01 %
Caucasian Male with Disability	100.00 %
Caucasian Male without Disability	84.96 %
Caucasian Male Non-English Learner	87.01 %
Caucasian Male Non-English Learner with Disability	100.00 %
Caucasian Male Non-English Learner without Disability	84.96 %
Caucasian Student without Disability	88.60 %
Caucasian Non-English Learner	88.56 %
Caucasian Non-English Learner with Disability	88.24 %
Caucasian Non-English Learner without Disability	88.60 %
Student with Disability	84.62 %
English Learner	90.91 %
English Learner Student with Disability	100.00 %
English Learner Student without Disability	90.32 %
Female	91.59 %
Female Student with Disability	71.43 %
Female English Learner	100.00 %
Female English Learner without Disability	100.00 %
Female Student without Disability	93.78 %
Female Non-English Learner	91.00 %
Female Non-English Learner with Disability	71.43 %
Female Non-English Learner without Disability	93.30 %
Hispanic	90.63 %
Hispanic Student with Disability	80.00 %
Hispanic English Learner	89.66 %
Hispanic English Learner with Disability	100.00 %
Hispanic English Learner without Disability	88.89 %
Hispanic Female	93.33 %
Hispanic Female with Disability	75.00 %
Hispanic Female English Learner	100.00 %
Hispanic Female English Learner without Disability	100.00 %
Hispanic Female without Disability	96.15 %
Hispanic Female Non-English Learner	88.89 %
Hispanic Female Non-English Learner with Disability	75.00 %
Hispanic Female Non-English Learner without Disability	92.86 %
Hispanic Male	88.24 %
Hispanic Male with Disability	83.33 %
Hispanic Male English Learner	82.35 %
Hispanic Male English Learner with Disability	100.00 %
Hispanic Male English Learner without Disability	80.00 %
Hispanic Male without Disability	89.29 %
Hispanic Male Non-English Learner	94.12 %
Hispanic Male Non-English Learner with Disability	75.00 %
Hispanic Male Non-English Learner without Disability	100.00 %
Hispanic Student without Disability	92.59 %
Hispanic Non-English Learner	91.43 %
Hispanic Non-English Learner with Disability	75.00 %
Hispanic Non-English Learner without Disability	96.30 %
Male	88.15 %
Male Student with Disability	93.55 %
Male English Learner	84.21 %
Male English Learner with Disability	100.00 %
Male English Learner without Disability	82.35 %
Male Student without Disability	87.22 %
Male Non-English Learner	88.54 %
Male Non-English Learner with Disability	93.10 %
Male Non-English Learner without Disability	87.73 %
Student without Disability	90.62 %
Non-English Learner	89.80 %
Non-English Learner Student with Disability	84.00 %
Non-English Learner Student without Disability	90.64 %



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
African-American	100.00 %
African-American Student with Disability	100.00 %
African-American Female	100.00 %
African-American Female with Disability	100.00 %
African-American Female without Disability	100.00 %
African-American Female Non-English Learner	100.00 %
African-American Female Non-English Learner with Disability	100.00 %
African-American Female Non-English Learner without Disability	100.00 %
African-American Male	100.00 %
African-American Male with Disability	100.00 %
African-American Male without Disability	100.00 %
African-American Male Non-English Learner	100.00 %
African-American Male Non-English Learner with Disability	100.00 %
African-American Male Non-English Learner without Disability	100.00 %
African-American Student without Disability	100.00 %
African-American Non-English Learner	100.00 %
African-American Non-English Learner with Disability	100.00 %
African-American Non-English Learner without Disability	100.00 %
All	92.00 %
Caucasian	91.77 %
Caucasian Student with Disability	91.18 %
Caucasian Female	91.18 %
Caucasian Female with Disability	90.00 %
Caucasian Female without Disability	91.25 %
Caucasian Female Non-English Learner	91.18 %
Caucasian Female Non-English Learner with Disability	90.00 %
Caucasian Female Non-English Learner without Disability	91.25 %
Caucasian Male	92.41 %
Caucasian Male with Disability	91.67 %
Caucasian Male without Disability	92.54 %
Caucasian Male Non-English Learner	92.41 %
Caucasian Male Non-English Learner with Disability	91.67 %
Caucasian Male Non-English Learner without Disability	92.54 %
Caucasian Student without Disability	91.84 %
Caucasian Non-English Learner	91.77 %
Caucasian Non-English Learner with Disability	91.18 %
Caucasian Non-English Learner without Disability	91.84 %
Student with Disability	89.36 %
English Learner	95.24 %
English Learner Student with Disability	100.00 %
English Learner Student without Disability	95.00 %
Female	91.88 %
Female Student with Disability	92.31 %
Female English Learner	91.67 %
Female English Learner without Disability	91.67 %
Female Student without Disability	91.86 %
Female Non-English Learner	91.89 %
Female Non-English Learner with Disability	92.31 %
Female Non-English Learner without Disability	91.87 %
Hispanic	91.04 %
Hispanic Student with Disability	60.00 %
Hispanic English Learner	94.44 %
Hispanic English Learner with Disability	100.00 %
Hispanic English Learner without Disability	94.12 %
Hispanic Female	92.11 %
Hispanic Female English Learner	90.91 %
Hispanic Female English Learner without Disability	90.91 %
Hispanic Female without Disability	92.11 %
Hispanic Female Non-English Learner	92.59 %
Hispanic Female Non-English Learner without Disability	92.59 %
Hispanic Male	89.66 %
Hispanic Male with Disability	60.00 %
Hispanic Male English Learner	100.00 %
Hispanic Male English Learner with Disability	100.00 %
Hispanic Male English Learner without Disability	100.00 %
Hispanic Male without Disability	95.83 %
Hispanic Male Non-English Learner	86.36 %
Hispanic Male Non-English Learner with Disability	50.00 %
Hispanic Male Non-English Learner without Disability	94.44 %
Hispanic Student without Disability	93.55 %
Hispanic Non-English Learner	89.80 %
Hispanic Non-English Learner with Disability	50.00 %
Hispanic Non-English Learner without Disability	93.33 %
Male	92.13 %
Male Student with Disability	88.24 %
Male English Learner	100.00 %
Male English Learner with Disability	100.00 %
Male English Learner without Disability	100.00 %
Male Student without Disability	92.86 %
Male Non-English Learner	91.79 %
Male Non-English Learner with Disability	87.88 %
Male Non-English Learner without Disability	92.53 %
Student without Disability	92.31 %
Non-English Learner	91.84 %
Non-English Learner Student with Disability	89.13 %
Non-English Learner Student without Disability	92.17 %



Van Buren School District - 1705000

Van Buren High School - 1705027

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	85.63	79.76	82.7	81.63	--	--
African-American Student with Disability	79.65	86.57	83.11	74.85	--	--
African-American Female	85.67	79.49	82.58	82.35	--	--
African-American Female with Disability	79.65	86.57	83.11	74.85	--	--
African-American Female without Disability	88.69	75.95	82.32	86.1	--	--
African-American Female Non-English Learner	85.67	79.49	82.58	82.35	--	--
African-American Female Non-English Learner with Disability	79.65	86.57	83.11	74.85	--	--
African-American Female Non-English Learner without Disability	88.69	75.95	82.32	86.1	--	--
African-American Male	85.59	80.03	82.81	80.91	--	--
African-American Male without Disability	85.59	80.03	82.81	80.91	--	--
African-American Male Non-English Learner	85.59	80.03	82.81	80.91	--	--
African-American Male Non-English Learner without Disability	85.59	80.03	82.81	80.91	--	--
African-American Student without Disability	85.83	78.4	82.61	82.99	--	--
African-American Non-English Learner	85.63	79.76	82.7	81.63	--	--
African-American Non-English Learner with Disability	79.65	86.57	83.11	74.85	--	--
African-American Non-English Learner without Disability	86.83	78.4	82.61	82.99	--	--
All	80.18	80.34	80.26	81.15	81.47	80.43
Caucasian	79.78	80.18	79.98	81.39	--	--
Caucasian Student with Disability	76.7	81.02	78.86	74.99	--	--
Caucasian Female	80.4	80.23	80.31	81.23	--	--
Caucasian Female with Disability	79.73	83.1	81.41	77.53	--	--
Caucasian Female without Disability	80.45	80	80.22	81.54	--	--
Caucasian Female Non-English Learner	80.4	80.23	80.31	81.23	--	--
Caucasian Female Non-English Learner with Disability	79.73	83.1	81.41	77.53	--	--
Caucasian Female Non-English Learner without Disability	80.45	80	80.22	81.54	--	--
Caucasian Male	79.14	80.13	79.63	81.55	--	--
Caucasian Male with Disability	74.94	79.82	77.38	73.53	--	--
Caucasian Male without Disability	79.8	80.18	79.99	82.83	--	--
Caucasian Male Non-English Learner	79.14	80.13	79.63	81.55	--	--
Caucasian Male Non-English Learner with Disability	74.94	79.82	77.38	73.53	--	--
Caucasian Male Non-English Learner without Disability	79.8	80.18	79.99	82.83	--	--
Caucasian Student without Disability	80.15	80.08	80.12	82.14	--	--
Caucasian Non-English Learner	79.78	80.18	79.98	81.39	--	--
Caucasian Non-English Learner with Disability	76.7	81.02	78.86	74.99	--	--
Caucasian Non-English Learner without Disability	80.15	80.08	80.12	82.14	--	--
Student with Disability	78.51	81.77	80.14	77.79	69.69	79.9
English Learner	81.63	81.22	81.42	81.28	81.47	81.46
English Learner Student with Disability	--	--	--	--	69.69	--
English Learner Student without Disability	81.63	81.22	81.42	81.28	81.64	81.58
Female	80.46	80.08	80.27	80.81	82.56	80.57
Female Student with Disability	80.52	82.96	81.74	79.34	--	--
Female English Learner	82.16	79.81	80.99	81.22	82.56	82.12
Female English Learner without Disability	82.16	79.81	80.99	81.22	82.56	82.12
Female Student without Disability	80.45	79.24	80.15	80.93	82.56	80.45
Female Non-English Learner	80.35	80.09	80.22	80.78	--	--
Female Non-English Learner with Disability	80.52	82.96	81.74	79.34	--	--
Female Non-English Learner without Disability	80.34	79.84	80.09	80.91	--	--
Hispanic	81.41	81.35	81.38	80.15	81.09	81.25
Hispanic Student with Disability	83.56	84.2	83.88	85.54	69.69	82.31
Hispanic English Learner	81.63	81.22	81.42	81.28	81.09	81.19
Hispanic English Learner with Disability	--	--	--	--	69.69	--
Hispanic English Learner without Disability	81.63	81.22	81.42	81.28	81.27	81.32
Hispanic Female	80.77	79.63	80.2	79.89	82.25	81.1
Hispanic Female with Disability	81.42	80.9	81.16	85.84	--	--
Hispanic Female English Learner	82.16	79.81	80.99	81.22	82.25	81.87
Hispanic Female English Learner without Disability	82.16	79.81	80.99	81.22	82.25	81.87
Hispanic Female without Disability	80.7	79.48	80.09	79.19	82.25	81.1
Hispanic Female Non-English Learner	80.05	79.53	79.79	79.2	--	--
Hispanic Female Non-English Learner with Disability	81.42	80.9	81.16	85.84	--	--
Hispanic Female Non-English Learner without Disability	79.79	79.27	79.53	77.93	--	--
Hispanic Male	82.06	83.12	82.59	80.42	80.04	81.39
Hispanic Male with Disability	85.71	87.51	86.61	85.24	69.69	83.23
Hispanic Male English Learner	81.1	82.62	81.86	81.34	80.04	80.55
Hispanic Male English Learner with Disability	--	--	--	--	69.69	--
Hispanic Male English Learner without Disability	81.1	82.62	81.86	81.34	80.36	80.79
Hispanic Male without Disability	81.62	82.59	82.1	79.84	80.36	81.25
Hispanic Male Non-English Learner	82.58	83.39	82.98	79.93	--	--
Hispanic Male Non-English Learner with Disability	85.71	87.51	86.61	85.24	--	--
Hispanic Male Non-English Learner without Disability	81.95	82.57	82.26	78.87	--	--
Hispanic Student without Disability	81.15	81.01	81.08	79.51	81.27	81.17
Hispanic Non-English Learner	81.29	81.42	81.35	79.56	--	--
Hispanic Non-English Learner with Disability	83.56	84.2	83.88	85.54	--	--
Hispanic Non-English Learner without Disability	80.84	80.88	80.86	78.39	--	--
Male	79.87	80.62	80.24	81.51	80.49	80.28
Male Student with Disability	77.15	80.95	79.05	76.73	69.69	78.69
Male English Learner	81.1	82.62	81.86	81.34	80.49	80.85
Male English Learner with Disability	--	--	--	--	69.69	--
Male English Learner without Disability	81.1	82.62	81.86	81.34	80.79	81.07
Male Student without Disability	80.25	80.57	80.41	82.2	80.79	80.48
Male Non-English Learner	79.79	80.48	80.13	81.52	--	--
Male Non-English Learner with Disability	77.15	80.95	79.05	76.73	--	--
Male Non-English Learner without Disability	80.19	80.41	80.3	82.26	--	--
Student without Disability	80.36	80.18	80.27	81.52	81.64	80.48
Non-English Learner	80.08	80.28	80.18	81.14	--	--
Non-English Learner Student with Disability	78.51	81.77	80.14	77.79	--	--
Non-English Learner Student without Disability	80.27	80.1	80.19	81.54	--	--