



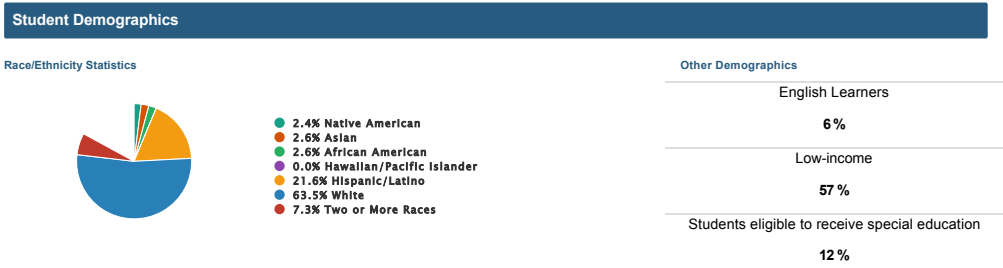
Van Buren Freshman Academy

School Report Card 2017-2018
821 Pointer Trail East | Van Buren, AR 72956
479-471-3160

Principal
Superintendent

Lynette Miller
Harold Jeffcoat

School Characteristics	
Enrollment	422
Avg. Class Size	19
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	A
Overall Score	74.35



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	100.00	25.06	19.18	24.30	31.46	55.75	54.63	44.06	
All Students Number of Students		98	75	95	123	218			
African American	100.00	33.33	16.67	25.00	25.00	50.00	50.00	21.66	
Hispanic	100.00	30.68	22.73	29.55	17.05	46.59	46.07	34.53	
Caucasian	100.00	21.86	17.41	24.29	36.44	60.73	58.56	52.83	
Economically Disadvantaged	100.00	29.36	22.94	24.31	23.39	47.71	45.81	32.74	
Non-Economically Disadvantaged	100.00	19.65	14.45	24.28	41.62	65.90	65.57	61.69	
Students with Disabilities	100.00	89.74	5.13	5.13	0.00	5.13	4.76	4.58	
Students without Disabilities	100.00	17.90	20.74	26.42	34.94	61.36	60.33	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	41.46	19.51	31.71	7.32	39.02	39.02	25.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	23.14	19.14	23.43	34.29	57.71	56.37	46.02	
Former English Learner (Monitored 1-4 years)	100.00	0.00	30.77	46.15	23.08	69.23	69.23	69.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								2 (0.54 %)	
Homeless	100.00	20.00	20.00	40.00	20.00	60.00	60.00	27.66	
Children in Foster Care	100.00	0.00	0.00	0.00	100.00	100.00	100.00	22.96	
Children with Parent on Active Military Duty	100.00	100.00	0.00	0.00	0.00	0.00	0.00	57.91	
Gifted and Talented	100.00	0.00	0.00	7.32	92.68	100.00	100.00	86.23	
Female Students	100.00	16.92	20.51	25.64	36.92	62.56	62.07	52.70	
Male Students	100.00	33.16	17.86	22.96	26.02	48.98	47.34	35.99	
Migrant	100.00	30.77	15.38	23.08	30.77	53.85	53.85	23.53	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	100.00	29.67	25.58	22.76	21.99	44.76	43.41	33.75	
All Students Number of Students		116	100	89	86	175			
African American	100.00	33.33	50.00	16.67	0.00	16.67	16.67	12.30	
Hispanic	100.00	45.45	15.91	25.00	13.64	38.64	38.20	25.80	
Caucasian	100.00	24.70	26.32	21.86	27.13	48.99	46.39	41.66	
Economically Disadvantaged	100.00	39.45	26.61	19.27	14.68	33.94	32.60	22.88	
Non-Economically Disadvantaged	100.00	17.34	24.28	27.17	31.21	58.38	56.83	50.70	
Students with Disabilities	100.00	74.36	10.26	15.38	0.00	15.38	14.29	3.77	
Students without Disabilities	100.00	24.72	27.27	23.58	24.43	48.01	46.74	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	48.78	17.07	26.83	7.32	34.15	34.15	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.43	26.57	22.29	23.71	46.00	44.44	35.20	
Former English Learner (Monitored 1-4 years)	100.00	7.69	30.77	46.15	15.38	61.54	61.54	54.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								2 (0.54 %)	
Homeless	100.00	40.00	40.00	20.00	0.00	20.00	20.00	17.22	
Children in Foster Care	100.00	0.00	100.00	0.00	0.00	0.00	0.00	14.07	
Children with Parent on Active Military Duty	100.00	0.00	100.00	0.00	0.00	0.00	0.00	45.58	
Gifted and Talented	100.00	0.00	9.76	21.95	68.29	90.24	90.70	75.14	
Female Students	100.00	27.18	26.15	26.67	20.00	46.67	46.31	35.44	
Male Students	100.00	32.14	25.00	18.88	23.98	42.86	40.58	32.17	
Migrant	100.00	38.46	15.38	30.77	15.38	46.15	46.15	16.81	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	100.00	26.60	32.23	25.06	16.11	41.18	40.73	32.78	
All Students Number of Students		104	126	98	63	161			
African American	100.00	41.67	25.00	33.33	0.00	33.33	33.33	12.45	
Hispanic	100.00	39.77	32.95	19.32	7.95	27.27	26.97	23.61	
Caucasian	100.00	23.08	29.15	26.32	21.46	47.77	46.39	40.76	
Economically Disadvantaged	100.00	33.49	33.49	22.94	10.09	33.03	31.72	22.27	
Non-Economically Disadvantaged	100.00	17.92	30.64	27.75	23.70	51.45	51.91	49.16	
Students with Disabilities	100.00	76.92	12.82	7.69	2.56	10.26	9.52	4.17	
Students without Disabilities	100.00	21.02	34.38	26.99	17.61	44.60	44.29	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	43.90	36.59	19.51	0.00	19.51	19.51	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	24.57	31.71	25.71	18.00	43.71	43.09	34.43	
Former English Learner (Monitored 1-4 years)	100.00	7.69	46.15	46.15	0.00	46.15	46.15	50.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								2 (0.54 %)	
Homeless	100.00	40.00	20.00	40.00	0.00	40.00	40.00	18.67	
Children in Foster Care	100.00	0.00	50.00	50.00	0.00	50.00	50.00	15.56	
Children with Parent on Active Military Duty	100.00	0.00	100.00	0.00	0.00	0.00	0.00	42.90	
Gifted and Talented	100.00	2.44	4.88	24.39	68.29	92.68	93.02	73.51	
Female Students	100.00	23.08	35.38	27.18	14.36	41.54	41.87	35.26	
Male Students	100.00	30.10	29.08	22.96	17.86	40.82	39.61	30.46	
Migrant	100.00	46.15	23.08	23.08	7.69	30.77	30.77	14.29	



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Achievement

	2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
10th Grade Science								
All Students Percentage of Students	100.00	0.00	100.00	0.00	0.00	0.00	37.50	33.29
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	33.33	---
Hispanic	---	---	---	---	---	---	29.63	---
Caucasian	100.00	0.00	100.00	0.00	0.00	0.00	38.46	41.46
Economically Disadvantaged	100.00	0.00	100.00	0.00	0.00	0.00	29.20	23.10
Non-Economically Disadvantaged	---	---	---	---	---	---	47.57	---
Students with Disabilities	100.00	0.00	100.00	0.00	0.00	0.00	16.00	14.04
Students without Disabilities	---	---	---	---	---	---	40.15	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								2 (100.00 %)
Current English Learners (EL)	---	---	---	---	---	---	15.63	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	100.00	0.00	0.00	0.00	39.15	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	66.67	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	85.37	---
Female Students	100.00	0.00	100.00	0.00	0.00	0.00	38.66	35.31
Male Students	100.00	0.00	100.00	0.00	0.00	0.00	36.24	31.34
Migrant	---	---	---	---	---	---	0.00	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	85.5642	84.2733	84.9252	84.8905	86.4582	85.0274
African-American	84.5662	82.4819	83.5240	86.2449	---	---
Hispanic	85.0437	85.8034	85.4437	82.6867	86.1892	85.6040
Caucasian	85.9726	84.1760	85.0743	85.9404	91.8260	85.1022
Economically Disadvantaged	85.3173	85.3873	85.3613	84.4462	86.4045	85.4638
Non-Economically Disadvantaged	85.8761	82.8724	84.3743	85.4478	86.7666	84.4302
Students with Disabilities	85.2936	86.0662	85.6799	83.6078	91.6513	85.8370
Students without Disabilities	85.5936	84.0781	84.8433	85.0153	86.2585	84.9436
Current English Learners (EL)	86.6007	83.3774	85.1008	84.4037	86.4582	85.7923
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4876	84.3369	84.9123	84.9271	---	---
Former English Learner (Monitored 1-4 years)	85.8521	83.3361	84.5941	79.9243	---	---
Homeless	69.2962	77.4520	73.3741	67.4599	---	---
Children in Foster Care	80.3750	85.3112	82.8431	104.4986	---	---
Children with Parent on Active Military Duty	69.4871	67.4651	68.4761	75.1250	---	---
Gifted and Talented	83.9855	83.4859	83.7357	87.2657	---	---
Female Students	86.1222	83.6506	84.8864	84.3705	88.0704	85.1071
Male Students	85.0121	84.8926	84.9636	85.3994	84.7219	84.9482
Migrant	88.7245	86.9860	87.8552	82.6861	84.9449	87.1276
All Grades						
All Students	85.5642	84.2733	84.9252	84.8905	86.4582	85.0274
African-American	84.5662	82.4819	83.5240	86.2449	---	---
Hispanic	85.0437	85.8034	85.4437	82.6867	86.1892	85.6040
Caucasian	85.9726	84.1760	85.0743	85.9404	91.8260	85.1022
Economically Disadvantaged	85.3173	85.3873	85.3613	84.4462	86.4045	85.4638
Non-Economically Disadvantaged	85.8761	82.8724	84.3743	85.4478	86.7666	84.4302
Students with Disabilities	85.2936	86.0662	85.6799	83.6078	91.6513	85.8370
Students without Disabilities	85.5936	84.0781	84.8433	85.0153	86.2585	84.9436
Current English Learners (EL)	86.6007	83.3774	85.1008	84.4037	86.4582	85.7923
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4876	84.3369	84.9123	84.9271	---	---
Former English Learner (Monitored 1-4 years)	85.8521	83.3361	84.5941	79.9243	---	---
Homeless	69.2962	77.4520	73.3741	67.4599	---	---
Children in Foster Care	80.3750	85.3112	82.8431	104.4986	---	---
Children with Parent on Active Military Duty	69.4871	67.4651	68.4761	75.1250	---	---
Gifted and Talented	83.9855	83.4859	83.7357	87.2657	---	---
Female Students	86.1222	83.6506	84.8864	84.3705	88.0704	85.1071
Male Students	85.0121	84.8926	84.9636	85.3994	84.7219	84.9482
Migrant	88.7245	86.9860	87.8552	82.6861	84.9449	87.1276



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	---	---	---	30	5	16.67 %	28	3	10.71 %
Grade 09	---	---	---	30	5	16.67 %	28	3	10.71 %





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	71.60	42.55	48.24	61.62	---	---	---	---	96.78	---	---	64.44
African-American	69.23	27.27	45.45	61.11	---	---	---	---	100.00	---	---	60.91
Hispanic	81.46	27.71	40.96	56.96	---	---	---	---	98.82	---	---	61.69
Caucasian	67.78	49.79	51.50	63.76	---	---	---	---	95.73	---	---	65.80
Economically Disadvantaged	68.81	34.63	42.93	61.31	---	---	---	---	94.69	---	---	60.70
Non-Economically Disadvantaged	74.87	52.44	54.88	62.03	---	---	---	---	99.40	---	---	69.05
Students with Disabilities	63.04	11.11	2.78	59.68	---	---	---	---	92.31	---	---	47.07
Students without Disabilities	72.65	45.95	53.15	61.81	---	---	---	---	97.31	---	---	66.36
Current English Learners (EL)	75.86	7.69	19.23	61.54	---	---	---	---	100.00	---	---	54.07
Non-English Learners (includes Former EL Monitored 1-4 years)	71.28	45.19	50.44	61.63	---	---	---	---	96.52	---	---	65.24
Former English Learner (Monitored 1-4 years)	92.31	46.15	53.85	50.00	---	---	---	---	100.00	---	---	68.46
Homeless	37.50	66.67	100.00	---	---	---	---	---	100.00	---	---	64.71
Children in Foster Care	50.00	50.00	100.00	100.00	---	---	---	---	100.00	---	---	77.27
Children with Parent on Active Military Duty	50.00	0.00	0.00	50.00	---	---	---	---	100.00	---	---	40.00
Gifted and Talented	85.71	92.68	92.68	71.95	---	---	---	---	100.00	---	---	88.59
Female Students	70.67	42.39	51.63	59.55	---	---	---	---	98.92	---	---	64.86
Male Students	72.51	42.70	44.86	63.69	---	---	---	---	94.68	---	---	64.03
Migrant	76.92	33.33	58.33	60.00	---	---	---	---	100.00	---	---	66.10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	---	0.00	---	---	---	---	---	---	---	---	---	0.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Economically Disadvantaged	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Male Students	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	71.60	42.32	48.24	61.62	---	---	---	---	96.78	---	---	64.37
African-American	69.23	27.27	45.45	61.11	---	---	---	---	100.00	---	---	60.91
Hispanic	81.46	27.71	40.96	56.96	---	---	---	---	98.82	---	---	61.69
Caucasian	67.78	49.36	51.50	63.76	---	---	---	---	95.73	---	---	65.70
Economically Disadvantaged	68.81	34.30	42.93	61.31	---	---	---	---	94.69	---	---	60.58
Non-Economically Disadvantaged	74.87	52.44	54.88	62.03	---	---	---	---	99.40	---	---	69.05
Students with Disabilities	63.04	10.53	2.78	59.68	---	---	---	---	92.31	---	---	46.58
Students without Disabilities	72.65	45.95	53.15	61.81	---	---	---	---	97.31	---	---	66.36
Current English Learners (EL)	75.86	7.69	19.23	61.54	---	---	---	---	100.00	---	---	54.07
Non-English Learners (includes Former EL Monitored 1-4 years)	71.28	44.93	50.44	61.63	---	---	---	---	96.52	---	---	65.17
Former English Learner (Monitored 1-4 years)	92.31	46.15	53.85	50.00	---	---	---	---	100.00	---	---	68.46
Homeless	37.50	66.67	100.00	---	---	---	---	---	100.00	---	---	64.71
Children in Foster Care	50.00	50.00	100.00	100.00	---	---	---	---	100.00	---	---	77.27
Children with Parent on Active Military Duty	50.00	0.00	0.00	50.00	---	---	---	---	100.00	---	---	40.00
Gifted and Talented	85.71	92.68	92.68	71.95	---	---	---	---	100.00	---	---	88.59
Female Students	70.67	42.16	51.63	59.55	---	---	---	---	98.92	---	---	64.79
Male Students	72.51	42.47	44.86	63.69	---	---	---	---	94.68	---	---	63.96
Migrant	76.92	33.33	58.33	60.00	---	---	---	---	100.00	---	---	66.10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %
Four-Year Graduation Rate African-American	---	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %
Five-Year Graduation Rate African-American	---	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		562	40,561
Number of Graduates that have taken ACT in High School		388	29,421
ACT Reading Average		20.54	20.32
ACT English Average		19.28	19.44
ACT Math Average		19.39	19.12
ACT Science Average		19.86	19.95
ACT Composite Average		19.94	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		610	589
SAT Math Mean		530	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		361	29,031
Number of AP Exams Taken		538	45,874
Number of AP Exams Scored 3, 4, or 5		199	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	0.0 %	48.9 %	49.1 %
African-American	0.0 %	35.7 %	45.0 %
Hispanic	0.0 %	46.9 %	38.9 %
Caucasian	0.0 %	50.2 %	52.4 %
Economically Disadvantaged	0.0 %	36.4 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	37.5 %	24.0 %
Homeless	0.0 %	40.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	0.0 %	86.1 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.8 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	61.1 %	49.7 %
Caucasian	---	63.6 %	58.9 %
Economically Disadvantaged	---	50.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	55.6 %	32.5 %
Homeless	---	23.1 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	72.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	74.35		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.83 %	93.36 %	93.92 %
Attendance Rate African American	94.63 %	93.68 %	93.83 %
Attendance Rate Hispanic	95.24 %	94.48 %	93.95 %
Attendance Rate Caucasian	92.31 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	93.97 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.56 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	93.48 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	93.9 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	94.59 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.02 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.68 %	95.15 %	95.64 %
Attendance Rate Homeless	92.35 %	83.36 %	90.32 %
Attendance Rate Children in Foster Care	93.96 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	91.48 %	94.76 %	94.51 %
Attendance Rate Gifted and Talented	95.55 %	94.81 %	95.79 %
Attendance Rate Female Students	93.02 %	92.84 %	93.83 %
Attendance Rate Male Students	94.66 %	93.76 %	93.96 %
Attendance Rate Migrant	94.64 %	93.87 %	92.07 %
Dropout Rate			
Dropout Rate		2.20 %	2.36 %
College Remediation Rate			
College Remediation Rate		64.4 %	62.8 %
Enrollment			
October 1 Enrollment	422	5,798	479,258



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	979
Weapons Incidents	1	13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		2	1,085
Percent of Students Retained at Grade 1		0.46 %	2.95 %
Number of Students Retained at Grade 2		1	369
Percent of Students Retained at Grade 2		0.21 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		1	139
Percent of Students Retained at Grade 6		0.23 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	70.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	28.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	46	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	104	7,845
Number Certified by National Board for Professional Teaching Standards	2	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	6	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	1	19	1,459
Percentage of Teachers Teaching Out-of-field	2.2 %	4.1 %	3.5 %
Number of Inexperienced Teachers	6	57	7,134
Percentage of Teachers who are Inexperienced	13.0 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	48	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,739,891	\$139,087	\$1,878,978	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$200,420	\$5,861	\$206,281	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$118,091	\$89,474	\$207,565	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$44,626	\$13,302	\$57,928	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$298,404	\$5,549	\$303,953	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$195,508	\$305,355	\$500,863	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$91,256	\$33,039	\$124,295	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$67,102	\$11,084	\$78,187	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$113,110	\$73,035	\$186,145	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$8,682	\$8,682	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$20,656	\$7,802	\$28,458	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,889,064	\$692,271	\$3,581,335	\$35,743,511	\$8,979,691	\$44,723,203	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7.031	\$1.685	\$8.715	\$6.202	\$1.558	\$7.760	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$312,070	\$74,420	\$386,490	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$3,155	\$3,155	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$24,118	\$22,167	\$46,285	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,191	\$3,164	\$7,355	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$9,039	\$35	\$9,074	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,386	\$7,386	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$66	\$66	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$349,418	\$110,392	\$459,811	\$5,051,767	\$1,960,500	\$7,012,267	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$850	\$269	\$1,119	\$877	\$340	\$1,217	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$2,051,961	\$213,507	\$2,265,468	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$200,420	\$9,016	\$209,436	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$142,209	\$111,641	\$253,850	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$48,817	\$16,465	\$65,282	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$298,404	\$5,549	\$303,953	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$195,508	\$305,355	\$500,863	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$100,295	\$33,074	\$133,369	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$67,102	\$18,470	\$85,573	\$893,200	\$289,427	\$1,182,627	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$113,110	\$73,035	\$186,145	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$8,682	\$8,682	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$20,656	\$7,868	\$28,524	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,238,482	\$802,663	\$4,041,145	\$40,795,278	\$10,940,192	\$51,735,470	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.881	\$1.953	\$9.834	\$7.078	\$1.898	\$8.977	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		56.6 %	61.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 8	100.00%	100.00%	---
Grade 9	0.00%	0.00%	0.00%
Grade 10	---	---	100.00%



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	0	100	0
Caucasian	---	---	---	---	---
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	0	100	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	---	---	---	---	---
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	0	0	100	0
Hispanic Student with Disability	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disability	100	0	0	100	0
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disability	100	0	0	100	0
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	0	100	0
Male Student with Disability	100	0	0	100	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	100	0	0	100	0
Male Non-English Learner with Disability	100	0	0	100	0
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	0	100	0
Non-English Learner Student with Disability	100	0	0	100	0
Non-English Learner Student without Disability	---	---	---	---	---





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	100	33.33	50	16.67	0
African-American Student with Disability	100	50	50	0	0
African-American Female	100	0	60	40	0
African-American Female without Disability	100	0	60	40	0
African-American Female Non-English Learner	100	0	60	40	0
African-American Female Non-English Learner without Disability	100	0	60	40	0
African-American Male	100	57.14	42.86	0	0
African-American Male with Disability	100	50	50	0	0
African-American Male without Disability	100	60	40	0	0
African-American Male Non-English Learner	100	57.14	42.86	0	0
African-American Male Non-English Learner with Disability	100	50	50	0	0
African-American Male Non-English Learner without Disability	100	60	40	0	0
African-American Student without Disability	100	30	50	20	0
African-American Non-English Learner	100	33.33	50	16.67	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	30	50	20	0
All	100	29.67	25.58	22.76	21.99
Caucasian	100	24.7	26.32	21.86	27.13
Caucasian Student with Disability	100	66.67	12.5	20.83	0
Caucasian English Learner	100	0	0	100	0
Caucasian English Learner without Disability	100	0	0	100	0
Caucasian Female	100	23.81	27.78	24.6	23.81
Caucasian Female with Disability	100	66.67	11.11	22.22	0
Caucasian Female without Disability	100	20.51	29.06	24.79	25.64
Caucasian Female Non-English Learner	100	23.81	27.78	24.6	23.81
Caucasian Female Non-English Learner with Disability	100	66.67	11.11	22.22	0
Caucasian Female Non-English Learner without Disability	100	20.51	29.06	24.79	25.64
Caucasian Male	100	25.62	24.79	19.01	30.58
Caucasian Male with Disability	100	66.67	13.33	20	0
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male English Learner without Disability	100	0	0	100	0
Caucasian Male without Disability	100	19.81	26.42	18.67	34.91
Caucasian Male Non-English Learner	100	25.63	25	16.33	30.83
Caucasian Male Non-English Learner with Disability	100	66.67	13.33	20	0
Caucasian Male Non-English Learner without Disability	100	20	26.67	18.1	35.24
Caucasian Student without Disability	100	20.18	27.8	21.97	30.04
Caucasian Non-English Learner	100	24.8	26.42	21.54	27.24
Caucasian Non-English Learner with Disability	100	66.67	12.5	20.83	0
Caucasian Non-English Learner without Disability	100	20.27	27.93	21.62	30.18
Student with Disability	100	74.36	10.26	15.38	0
English Learner	100	48.78	17.07	26.83	7.32
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	47.5	17.5	27.5	7.5
Female	100	27.18	26.15	26.67	20
Female Student with Disability	100	71.43	7.14	21.43	0
Female English Learner	100	50	20	25	5
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	47.37	21.05	28.32	5.26
Female Student without Disability	100	23.76	27.62	27.07	21.55
Female Non-English Learner	100	24.57	26.86	26.86	21.71
Female Non-English Learner with Disability	100	89.23	7.89	23.08	0
Female Non-English Learner without Disability	100	20.99	28.4	27.16	23.45
Hispanic	100	45.45	15.91	25	13.64
Hispanic Student with Disability	100	90	0	10	0
Hispanic English Learner	100	52.78	16.67	25	5.96
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	51.43	17.14	25.71	5.71
Hispanic Female	100	41.86	18.6	30.23	9.3
Hispanic Female with Disability	100	75	0	25	0
Hispanic Female English Learner	100	52.63	21.05	26.32	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	50	22.22	27.78	0
Hispanic Female without Disability	100	38.46	20.51	30.77	10.26
Hispanic Female Non-English Learner	100	33.33	16.67	33.33	16.67
Hispanic Female Non-English Learner with Disability	100	66.67	0	33.33	0
Hispanic Female Non-English Learner without Disability	100	28.57	19.05	33.33	19.05
Hispanic Male	100	48.89	13.33	20	17.78
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	52.94	11.76	23.53	11.76
Hispanic Male English Learner without Disability	100	52.94	11.76	23.53	11.76
Hispanic Male without Disability	100	41.03	15.38	23.08	20.51
Hispanic Male Non-English Learner	100	46.43	14.29	17.86	21.43
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	31.82	18.18	22.73	27.27
Hispanic Student without Disability	100	39.74	17.95	26.92	15.38
Hispanic Non-English Learner	100	40.38	15.38	25	19.23
Hispanic Non-English Learner with Disability	100	88.89	0	11.11	0
Hispanic Non-English Learner without Disability	100	30.23	18.6	27.91	23.26
Male	100	32.14	25	18.88	23.98
Male Student with Disability	100	76	12	12	0
Male English Learner	100	47.62	14.29	28.57	9.52
Male English Learner without Disability	100	47.62	14.29	28.57	9.52
Male Student without Disability	100	25.73	26.9	19.88	27.49
Male Non-English Learner	100	30.29	26.29	17.71	25.71
Male Non-English Learner with Disability	100	76	12	12	0
Male Non-English Learner without Disability	100	22.67	28.67	18.67	30
Student without Disability	100	24.72	27.27	23.58	24.43
Non-English Learner	100	27.43	26.57	22.29	23.71
Non-English Learner Student with Disability	100	73.68	10.53	15.79	0
Non-English Learner Student without Disability	100	21.79	28.53	23.08	26.6





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American
African-American Student with Disability
African-American Female
African-American Female without Disability
African-American Female Non-English Learner
African-American Female Non-English Learner without Disability
African-American Male
African-American Male with Disability
African-American Male without Disability
African-American Male Non-English Learner
African-American Male Non-English Learner with Disability
African-American Male Non-English Learner without Disability
African-American Student without Disability
African-American Non-English Learner
African-American Non-English Learner with Disability
African-American Non-English Learner without Disability
All
Caucasian
Caucasian Student with Disability
Caucasian English Learner
Caucasian English Learner without Disability
Caucasian Female
Caucasian Female with Disability
Caucasian Female without Disability
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner with Disability
Caucasian Female Non-English Learner without Disability
Caucasian Male
Caucasian Male with Disability
Caucasian Male English Learner
Caucasian Male English Learner without Disability
Caucasian Male without Disability
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner with Disability
Caucasian Male Non-English Learner without Disability
Caucasian Student without Disability
Caucasian Non-English Learner
Caucasian Non-English Learner with Disability
Caucasian Non-English Learner without Disability
Student with Disability
English Learner
English Learner Student with Disability
English Learner Student without Disability
Female
Female Student with Disability
Female English Learner
Female English Learner with Disability
Female English Learner without Disability
Female Student without Disability
Female Non-English Learner
Female Non-English Learner with Disability
Female Non-English Learner without Disability
Hispanic
Hispanic Student with Disability
Hispanic English Learner
Hispanic English Learner with Disability
Hispanic English Learner without Disability
Hispanic Female
Hispanic Female with Disability
Hispanic Female English Learner
Hispanic Female English Learner with Disability
Hispanic Female English Learner without Disability
Hispanic Female without Disability
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner with Disability
Hispanic Female Non-English Learner without Disability
Hispanic Male
Hispanic Male with Disability
Hispanic Male English Learner
Hispanic Male English Learner without Disability
Hispanic Male without Disability
Hispanic Male Non-English Learner
Hispanic Male Non-English Learner with Disability
Hispanic Male Non-English Learner without Disability
Hispanic Student without Disability
Hispanic Non-English Learner
Hispanic Non-English Learner with Disability
Hispanic Non-English Learner without Disability
Male
Male Student with Disability
Male English Learner
Male English Learner without Disability
Male Student without Disability
Male Non-English Learner
Male Non-English Learner with Disability
Male Non-English Learner without Disability
Student without Disability
Non-English Learner
Non-English Learner Student with Disability
Non-English Learner Student without Disability





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	33.33	50	16.67	0
African-American Student with Disability	100	50	50	0	0
African-American Female	100	0	60	40	0
African-American Female without Disability	100	0	60	40	0
African-American Female Non-English Learner	100	0	60	40	0
African-American Female Non-English Learner without Disability	100	0	60	40	0
African-American Male	100	57.14	42.86	0	0
African-American Male with Disability	100	50	50	0	0
African-American Male without Disability	100	60	40	0	0
African-American Male Non-English Learner	100	57.14	42.86	0	0
African-American Male Non-English Learner with Disability	100	50	50	0	0
African-American Male Non-English Learner without Disability	100	60	40	0	0
African-American Student without Disability	100	30	50	20	0
African-American Non-English Learner	100	33.33	50	16.67	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	30	50	20	0
All	100	29.59	25.51	22.96	21.94
Caucasian	100	24.7	26.32	21.86	27.13
Caucasian Student with Disability	100	66.67	12.5	20.83	0
Caucasian English Learner	100	0	0	100	0
Caucasian English Learner without Disability	100	0	0	100	0
Caucasian Female	100	23.81	27.78	24.6	23.81
Caucasian Female with Disability	100	66.67	11.11	22.22	0
Caucasian Female without Disability	100	20.51	29.06	24.79	25.64
Caucasian Female Non-English Learner	100	23.81	27.78	24.6	23.81
Caucasian Female Non-English Learner with Disability	100	66.67	11.11	22.22	0
Caucasian Female Non-English Learner without Disability	100	20.51	29.06	24.79	25.64
Caucasian Male	100	25.62	24.79	19.01	30.58
Caucasian Male with Disability	100	66.67	13.33	20	0
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male English Learner without Disability	100	0	0	100	0
Caucasian Male without Disability	100	19.81	26.42	18.87	34.91
Caucasian Male Non-English Learner	100	25.63	25	16.33	30.83
Caucasian Male Non-English Learner with Disability	100	66.67	13.33	20	0
Caucasian Male Non-English Learner without Disability	100	20	26.67	18.1	35.24
Caucasian Student without Disability	100	20.18	27.8	21.97	30.04
Caucasian Non-English Learner	100	24.8	26.42	21.54	27.24
Caucasian Non-English Learner with Disability	100	66.67	12.5	20.83	0
Caucasian Non-English Learner without Disability	100	20.27	27.93	21.62	30.18
Student with Disability	100	72.5	10	17.5	0
English Learner	100	48.78	17.07	26.83	7.32
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	47.5	17.5	27.5	7.5
Female	100	27.18	26.15	26.67	20
Female Student with Disability	100	71.43	7.14	21.43	0
Female English Learner	100	50	20	25	5
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	47.37	21.05	28.32	5.26
Female Student without Disability	100	23.76	27.62	27.07	21.55
Female Non-English Learner	100	24.57	26.86	26.86	21.71
Female Non-English Learner with Disability	100	89.23	7.89	23.08	0
Female Non-English Learner without Disability	100	20.99	28.4	27.16	23.45
Hispanic	100	44.94	15.73	25.94	13.48
Hispanic Student with Disability	100	81.82	0	18.18	0
Hispanic English Learner	100	52.78	16.67	25	5.96
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	51.43	17.14	25.71	5.71
Hispanic Female	100	41.86	18.6	30.23	9.3
Hispanic Female with Disability	100	75	0	25	0
Hispanic Female English Learner	100	52.63	21.05	26.32	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	50	22.22	27.78	0
Hispanic Female without Disability	100	38.46	20.51	30.77	10.26
Hispanic Female Non-English Learner	100	33.33	16.67	33.33	16.67
Hispanic Female Non-English Learner with Disability	100	66.67	0	33.33	0
Hispanic Female Non-English Learner without Disability	100	28.57	19.05	33.33	19.05
Hispanic Male	100	47.83	13.04	21.74	17.39
Hispanic Male with Disability	100	85.71	0	14.29	0
Hispanic Male English Learner	100	52.94	11.76	23.53	11.76
Hispanic Male English Learner without Disability	100	52.94	11.76	23.53	11.76
Hispanic Male without Disability	100	41.03	15.38	23.08	20.51
Hispanic Male Non-English Learner	100	44.83	13.79	20.69	20.69
Hispanic Male Non-English Learner with Disability	100	85.71	0	14.29	0
Hispanic Male Non-English Learner without Disability	100	31.82	18.18	22.73	27.27
Hispanic Student without Disability	100	39.74	17.95	26.92	15.38
Hispanic Non-English Learner	100	39.62	15.09	26.42	18.87
Hispanic Non-English Learner with Disability	100	80	0	20	0
Hispanic Non-English Learner without Disability	100	30.23	18.6	27.91	23.26
Male	100	31.98	24.87	19.29	23.86
Male Student with Disability	100	73.08	11.54	15.38	0
Male English Learner	100	47.62	14.29	28.57	9.52
Male English Learner without Disability	100	47.62	14.29	28.57	9.52
Male Student without Disability	100	25.73	26.9	19.88	27.49
Male Non-English Learner	100	30.11	26.14	18.18	25.57
Male Non-English Learner with Disability	100	73.08	11.54	15.38	0
Male Non-English Learner without Disability	100	22.67	28.67	18.67	30
Student without Disability	100	24.72	27.27	23.58	24.43
Non-English Learner	100	27.35	26.5	22.51	23.65
Non-English Learner Student with Disability	100	71.79	10.26	17.95	0
Non-English Learner Student without Disability	100	21.79	28.53	23.08	26.6





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	0	100	0
Caucasian	---	---	---	---	---
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	0	100	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	---	---	---	---	---
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	0	0	100	0
Hispanic Student with Disability	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disability	100	0	0	100	0
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disability	100	0	0	100	0
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	0	100	0
Male Student with Disability	100	0	0	100	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	100	0	0	100	0
Male Non-English Learner with Disability	100	0	0	100	0
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	0	100	0
Non-English Learner Student with Disability	100	0	0	100	0
Non-English Learner Student without Disability	---	---	---	---	---





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	100	33.33	16.67	25	25
African-American Student with Disability	100	50	0	50	0
African-American Female	100	0	20	20	60
African-American Female without Disability	100	0	20	20	60
African-American Female Non-English Learner	100	0	20	20	60
African-American Female Non-English Learner without Disability	100	0	20	20	60
African-American Male	100	57.14	14.29	28.57	0
African-American Male with Disability	100	50	0	50	0
African-American Male without Disability	100	60	20	20	0
African-American Male Non-English Learner	100	57.14	14.29	28.57	0
African-American Male Non-English Learner with Disability	100	50	0	50	0
African-American Male Non-English Learner without Disability	100	60	20	20	0
African-American Student without Disability	100	30	20	20	30
African-American Non-English Learner	100	33.33	16.67	25	25
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	30	20	20	30
All	100	25.06	19.18	24.3	31.46
Caucasian	100	21.86	17.41	24.29	36.44
Caucasian Student with Disability	100	87.5	8.33	4.17	0
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	14.29	18.25	26.19	41.27
Caucasian Female with Disability	100	77.78	11.11	11.11	0
Caucasian Female without Disability	100	9.4	18.8	27.35	44.44
Caucasian Female Non-English Learner	100	14.29	18.25	26.19	41.27
Caucasian Female Non-English Learner with Disability	100	77.78	11.11	11.11	0
Caucasian Female Non-English Learner without Disability	100	9.4	18.8	27.35	44.44
Caucasian Male	100	29.75	16.53	22.31	31.4
Caucasian Male with Disability	100	93.33	6.67	0	0
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male English Learner without Disability	100	100	0	0	0
Caucasian Male without Disability	100	20.75	17.92	25.47	35.85
Caucasian Male Non-English Learner	100	29.17	16.67	22.5	31.67
Caucasian Male Non-English Learner with Disability	100	93.33	6.67	0	0
Caucasian Male Non-English Learner without Disability	100	20	18.1	25.71	36.19
Caucasian Student without Disability	100	14.8	18.39	26.48	40.36
Caucasian Non-English Learner	100	21.54	17.48	24.39	36.59
Caucasian Non-English Learner with Disability	100	87.5	8.33	4.17	0
Caucasian Non-English Learner without Disability	100	14.41	18.47	26.58	40.54
Student with Disability	100	89.74	5.13	5.13	0
English Learner	100	41.46	19.51	31.71	7.32
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	40	20	32.5	7.5
Female	100	16.92	20.51	25.64	36.92
Female Student with Disability	100	85.71	7.14	7.14	0
Female English Learner	100	35	15	35	15
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	31.58	15.79	36.84	15.79
Female Student without Disability	100	11.6	21.55	27.07	39.78
Female Non-English Learner	100	14.86	21.14	24.57	39.43
Female Non-English Learner with Disability	100	84.62	7.89	7.69	0
Female Non-English Learner without Disability	100	9.26	22.22	25.93	42.59
Hispanic	100	30.68	22.73	29.55	17.05
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	36.11	22.22	36.11	5.96
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	34.29	22.86	37.14	5.71
Hispanic Female	100	27.91	23.26	32.56	16.28
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	36.84	15.79	36.84	10.53
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	33.33	16.67	38.89	11.11
Hispanic Female without Disability	100	20.51	25.64	35.9	17.95
Hispanic Female Non-English Learner	100	20.83	29.17	29.17	20.83
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	9.52	33.33	33.33	23.81
Hispanic Male	100	33.33	22.22	26.67	17.78
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	35.29	29.41	35.29	0
Hispanic Male English Learner without Disability	100	35.29	29.41	35.29	0
Hispanic Male without Disability	100	23.08	25.64	30.77	20.51
Hispanic Male Non-English Learner	100	32.14	17.86	21.43	28.57
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	13.64	22.73	27.27	36.36
Hispanic Student without Disability	100	21.79	25.64	33.33	19.23
Hispanic Non-English Learner	100	26.92	23.08	25	25
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	11.83	27.91	30.23	30.23
Male	100	33.16	17.86	22.96	26.02
Male Student with Disability	100	92	4	4	0
Male English Learner	100	47.62	23.81	28.57	0
Male English Learner without Disability	100	47.62	23.81	28.57	0
Male Student without Disability	100	24.56	19.88	25.73	29.82
Male Non-English Learner	100	31.43	17.14	22.29	29.14
Male Non-English Learner with Disability	100	92	4	4	0
Male Non-English Learner without Disability	100	21.33	19.33	25.33	34
Student without Disability	100	17.9	20.74	26.42	34.94
Non-English Learner	100	23.14	19.14	23.43	34.29
Non-English Learner Student with Disability	100	89.47	5.26	5.26	0
Non-English Learner Student without Disability	100	15.08	20.83	25.64	38.46





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Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American
African-American Student with Disability
African-American Female
African-American Female without Disability
African-American Female Non-English Learner
African-American Female Non-English Learner without Disability
African-American Male
African-American Male with Disability
African-American Male without Disability
African-American Male Non-English Learner
African-American Male Non-English Learner with Disability
African-American Male Non-English Learner without Disability
African-American Student without Disability
African-American Non-English Learner
African-American Non-English Learner with Disability
African-American Non-English Learner without Disability
All
Caucasian
Caucasian Student with Disability
Caucasian English Learner
Caucasian English Learner without Disability
Caucasian Female
Caucasian Female with Disability
Caucasian Female without Disability
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner with Disability
Caucasian Female Non-English Learner without Disability
Caucasian Male
Caucasian Male with Disability
Caucasian Male English Learner
Caucasian Male English Learner without Disability
Caucasian Male without Disability
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner with Disability
Caucasian Male Non-English Learner without Disability
Caucasian Student without Disability
Caucasian Non-English Learner
Caucasian Non-English Learner with Disability
Caucasian Non-English Learner without Disability
Student with Disability
English Learner
English Learner Student with Disability
English Learner Student without Disability
Female
Female Student with Disability
Female English Learner
Female English Learner with Disability
Female English Learner without Disability
Female Student without Disability
Female Non-English Learner
Female Non-English Learner with Disability
Female Non-English Learner without Disability
Hispanic
Hispanic Student with Disability
Hispanic English Learner
Hispanic English Learner with Disability
Hispanic English Learner without Disability
Hispanic Female
Hispanic Female with Disability
Hispanic Female English Learner
Hispanic Female English Learner with Disability
Hispanic Female English Learner without Disability
Hispanic Female without Disability
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner with Disability
Hispanic Female Non-English Learner without Disability
Hispanic Male
Hispanic Male with Disability
Hispanic Male English Learner
Hispanic Male English Learner without Disability
Hispanic Male without Disability
Hispanic Male Non-English Learner
Hispanic Male Non-English Learner with Disability
Hispanic Male Non-English Learner without Disability
Hispanic Student without Disability
Hispanic Non-English Learner
Hispanic Non-English Learner with Disability
Hispanic Non-English Learner without Disability
Male
Male Student with Disability
Male English Learner
Male English Learner without Disability
Male Student without Disability
Male Non-English Learner
Male Non-English Learner with Disability
Male Non-English Learner without Disability
Student without Disability
Non-English Learner
Non-English Learner Student with Disability
Non-English Learner Student without Disability





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	33.33	16.67	25	25
African-American Student with Disability	100	50	0	50	0
African-American Female	100	0	20	20	60
African-American Female without Disability	100	0	20	20	60
African-American Female Non-English Learner	100	0	20	20	60
African-American Female Non-English Learner without Disability	100	0	20	20	60
African-American Male	100	57.14	14.29	28.57	0
African-American Male with Disability	100	50	0	50	0
African-American Male without Disability	100	60	20	20	0
African-American Male Non-English Learner	100	57.14	14.29	28.57	0
African-American Male Non-English Learner with Disability	100	50	0	50	0
African-American Male Non-English Learner without Disability	100	60	20	20	0
African-American Student without Disability	100	30	20	20	30
African-American Non-English Learner	100	33.33	16.67	25	25
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	30	20	20	30
All	100	25	19.13	24.49	31.38
Caucasian	100	21.86	17.41	24.29	36.44
Caucasian Student with Disability	100	87.5	8.33	4.17	0
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	14.29	18.25	26.19	41.27
Caucasian Female with Disability	100	77.78	11.11	11.11	0
Caucasian Female without Disability	100	9.4	18.8	27.35	44.44
Caucasian Female Non-English Learner	100	14.29	18.25	26.19	41.27
Caucasian Female Non-English Learner with Disability	100	77.78	11.11	11.11	0
Caucasian Female Non-English Learner without Disability	100	9.4	18.8	27.35	44.44
Caucasian Male	100	29.75	16.53	22.31	31.4
Caucasian Male with Disability	100	93.33	6.67	0	0
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male English Learner without Disability	100	100	0	0	0
Caucasian Male without Disability	100	20.75	17.92	25.47	35.85
Caucasian Male Non-English Learner	100	29.17	16.67	22.5	31.67
Caucasian Male Non-English Learner with Disability	100	93.33	6.67	0	0
Caucasian Male Non-English Learner without Disability	100	20	18.1	25.71	36.19
Caucasian Student without Disability	100	14.8	18.39	26.48	40.36
Caucasian Non-English Learner	100	21.54	17.48	24.39	36.59
Caucasian Non-English Learner with Disability	100	87.5	8.33	4.17	0
Caucasian Non-English Learner without Disability	100	14.41	18.47	26.58	40.54
Student with Disability	100	87.5	5	7.5	0
English Learner	100	41.46	19.51	31.71	7.32
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	40	20	32.5	7.5
Female	100	16.92	20.51	25.64	36.92
Female Student with Disability	100	85.71	7.14	7.14	0
Female English Learner	100	35	15	35	15
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	31.58	15.79	36.84	15.79
Female Student without Disability	100	116	21.55	27.07	36.78
Female Non-English Learner	100	14.86	21.14	24.57	39.43
Female Non-English Learner with Disability	100	84.62	7.89	7.69	0
Female Non-English Learner without Disability	100	9.26	22.22	25.93	42.59
Hispanic	100	30.34	22.47	30.34	16.85
Hispanic Student with Disability	100	90.91	0	9.09	0
Hispanic English Learner	100	36.11	22.22	36.11	5.96
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	34.29	22.86	37.14	5.71
Hispanic Female	100	27.91	23.26	32.56	16.28
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	36.84	15.79	36.84	10.53
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	33.33	16.67	38.89	11.11
Hispanic Female without Disability	100	20.51	25.64	35.9	17.95
Hispanic Female Non-English Learner	100	20.83	29.17	29.17	20.83
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	9.52	33.33	33.33	23.81
Hispanic Male	100	32.61	21.74	28.26	17.39
Hispanic Male with Disability	100	85.71	0	14.29	0
Hispanic Male English Learner	100	35.29	29.41	35.29	0
Hispanic Male English Learner without Disability	100	35.29	29.41	35.29	0
Hispanic Male without Disability	100	23.08	25.64	30.77	20.51
Hispanic Male Non-English Learner	100	31.03	17.24	24.14	27.59
Hispanic Male Non-English Learner with Disability	100	85.71	0	14.29	0
Hispanic Male Non-English Learner without Disability	100	13.64	22.73	27.27	36.36
Hispanic Student without Disability	100	21.79	25.64	33.33	19.23
Hispanic Non-English Learner	100	26.42	22.64	26.42	24.53
Hispanic Non-English Learner with Disability	100	90	0	10	0
Hispanic Non-English Learner without Disability	100	11.83	27.91	30.23	30.23
Male	100	32.99	17.77	23.35	25.89
Male Student with Disability	100	88.46	3.85	7.69	0
Male English Learner	100	47.62	23.81	28.57	0
Male English Learner without Disability	100	47.62	23.81	28.57	0
Male Student without Disability	100	24.59	19.88	25.73	29.82
Male Non-English Learner	100	31.25	17.05	22.73	28.98
Male Non-English Learner with Disability	100	88.46	3.85	7.69	0
Male Non-English Learner without Disability	100	21.33	19.33	25.33	34
Student without Disability	100	17.9	20.74	26.42	34.94
Non-English Learner	100	23.08	19.09	23.65	34.19
Non-English Learner Student with Disability	100	87.18	5.13	7.69	0
Non-English Learner Student without Disability	100	15.08	20.83	25.64	38.46





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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American
African-American Student with Disability
African-American Female
African-American Female without Disability
African-American Female Non-English Learner
African-American Female Non-English Learner without Disability
African-American Male
African-American Male with Disability
African-American Male without Disability
African-American Male Non-English Learner
African-American Male Non-English Learner with Disability
African-American Male Non-English Learner without Disability
African-American Student without Disability
African-American Non-English Learner
African-American Non-English Learner with Disability
African-American Non-English Learner without Disability
All
Caucasian
Caucasian Student with Disability
Caucasian English Learner
Caucasian English Learner without Disability
Caucasian Female
Caucasian Female with Disability
Caucasian Female without Disability
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner with Disability
Caucasian Female Non-English Learner without Disability
Caucasian Male
Caucasian Male with Disability
Caucasian Male English Learner
Caucasian Male English Learner without Disability
Caucasian Male without Disability
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner with Disability
Caucasian Male Non-English Learner without Disability
Caucasian Student without Disability
Caucasian Non-English Learner
Caucasian Non-English Learner with Disability
Caucasian Non-English Learner without Disability
Student with Disability
English Learner
English Learner Student with Disability
English Learner Student without Disability
Female
Female Student with Disability
Female English Learner
Female English Learner with Disability
Female English Learner without Disability
Female Student without Disability
Female Non-English Learner
Female Non-English Learner with Disability
Female Non-English Learner without Disability
Hispanic
Hispanic Student with Disability
Hispanic English Learner
Hispanic English Learner with Disability
Hispanic English Learner without Disability
Hispanic Female
Hispanic Female with Disability
Hispanic Female English Learner
Hispanic Female English Learner with Disability
Hispanic Female English Learner without Disability
Hispanic Female without Disability
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner with Disability
Hispanic Female Non-English Learner without Disability
Hispanic Male
Hispanic Male with Disability
Hispanic Male English Learner
Hispanic Male English Learner without Disability
Hispanic Male without Disability
Hispanic Male Non-English Learner
Hispanic Male Non-English Learner with Disability
Hispanic Male Non-English Learner without Disability
Hispanic Student without Disability
Hispanic Non-English Learner
Hispanic Non-English Learner with Disability
Hispanic Non-English Learner without Disability
Male
Male Student with Disability
Male English Learner
Male English Learner without Disability
Male Student without Disability
Male Non-English Learner
Male Non-English Learner with Disability
Male Non-English Learner without Disability
Student without Disability
Non-English Learner
Non-English Learner Student with Disability
Non-English Learner Student without Disability





Van Buren School District - 1705000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	100	41.67	25	33.33	0
African-American Student with Disability	100	50	0	50	0
African-American Female	100	0	60	40	0
African-American Female without Disability	100	0	60	40	0
African-American Female Non-English Learner	100	0	60	40	0
African-American Female Non-English Learner without Disability	100	0	60	40	0
African-American Male	100	71.43	0	28.57	0
African-American Male with Disability	100	50	0	50	0
African-American Male without Disability	100	80	0	20	0
African-American Male Non-English Learner	100	71.43	0	28.57	0
African-American Male Non-English Learner with Disability	100	50	0	50	0
African-American Male Non-English Learner without Disability	100	80	0	20	0
African-American Student without Disability	100	40	30	30	0
African-American Non-English Learner	100	41.67	25	33.33	0
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	40	30	30	0
All	100	26.6	32.23	25.06	16.11
Caucasian	100	23.08	29.15	26.32	21.46
Caucasian Student with Disability	100	70.83	16.67	8.33	4.17
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	19.84	32.54	28.57	19.05
Caucasian Female with Disability	100	77.78	11.11	0	11.11
Caucasian Female without Disability	100	15.38	34.19	30.77	19.66
Caucasian Female Non-English Learner	100	19.84	32.54	28.57	19.05
Caucasian Female Non-English Learner with Disability	100	77.78	11.11	0	11.11
Caucasian Female Non-English Learner without Disability	100	15.38	34.19	30.77	19.66
Caucasian Male	100	26.45	25.62	23.97	23.97
Caucasian Male with Disability	100	66.67	20	13.33	0
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male English Learner without Disability	100	100	0	0	0
Caucasian Male without Disability	100	20.75	26.42	25.47	27.36
Caucasian Male Non-English Learner	100	25.63	25.63	24.17	24.17
Caucasian Male Non-English Learner with Disability	100	66.67	20	13.33	0
Caucasian Male Non-English Learner without Disability	100	20	26.67	25.71	27.62
Caucasian Student without Disability	100	17.94	30.49	28.25	23.32
Caucasian Non-English Learner	100	22.76	29.27	26.42	21.54
Caucasian Non-English Learner with Disability	100	70.83	16.67	8.33	4.17
Caucasian Non-English Learner without Disability	100	17.57	30.63	28.38	23.42
Student with Disability	100	76.92	12.82	7.69	2.56
English Learner	100	43.9	36.59	19.51	0
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	42.5	37.5	20	0
Female	100	23.08	35.38	27.18	14.36
Female Student with Disability	100	85.71	7.14	0	7.14
Female English Learner	100	40	45	15	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	36.84	47.37	15.79	0
Female Student without Disability	100	18.23	37.57	29.28	14.92
Female Non-English Learner	100	21.14	34.29	28.57	16
Female Non-English Learner with Disability	100	84.62	7.89	0	7.69
Female Non-English Learner without Disability	100	16.05	36.42	30.86	16.67
Hispanic	100	39.77	32.95	19.32	7.95
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	44.44	36.11	19.44	0
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	42.86	37.14	20	0
Hispanic Female	100	41.86	39.53	13.95	4.65
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	42.11	47.37	10.53	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	38.89	50	11.11	0
Hispanic Female without Disability	100	35.9	43.99	15.38	5.13
Hispanic Female Non-English Learner	100	41.67	33.33	16.67	8.33
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	33.33	36.1	19.05	9.52
Hispanic Male	100	37.78	26.67	24.44	11.11
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	47.06	23.53	29.41	0
Hispanic Male English Learner without Disability	100	47.06	23.53	29.41	0
Hispanic Male without Disability	100	29.21	30.77	28.21	12.82
Hispanic Male Non-English Learner	100	32.14	28.57	21.43	17.86
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	13.64	36.36	27.27	22.73
Hispanic Student without Disability	100	32.05	37.18	21.79	8.97
Hispanic Non-English Learner	100	36.54	30.77	19.23	13.46
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	23.26	37.21	23.26	16.28
Male	100	30.1	29.08	22.96	17.86
Male Student with Disability	100	72	16	12	0
Male English Learner	100	47.62	28.57	23.81	0
Male English Learner without Disability	100	47.62	28.57	23.81	0
Male Student without Disability	100	23.98	30.99	24.56	20.47
Male Non-English Learner	100	28	29.14	22.86	20
Male Non-English Learner with Disability	100	72	16	12	0
Male Non-English Learner without Disability	100	20.67	31.33	24.67	23.33
Student without Disability	100	21.02	34.38	26.99	17.61
Non-English Learner	100	24.57	31.71	25.71	18
Non-English Learner Student with Disability	100	76.52	13.16	7.89	2.63
Non-English Learner Student without Disability	100	18.27	33.97	27.88	19.87





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	100	0	0
Caucasian	100	0	100	0	0
Caucasian Student with Disability	100	0	100	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	0	100	0	0
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	100	0	0
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	100	0	100	0	0
Caucasian Male with Disability	100	0	100	0	0
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	100	0	100	0	0
Caucasian Male Non-English Learner with Disability	100	0	100	0	0
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	0	100	0	0
Caucasian Non-English Learner with Disability	100	0	100	0	0
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	100	0	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	0	100	0	0
Female Student with Disability	100	0	100	0	0
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	100	0	100	0	0
Female Non-English Learner with Disability	100	0	100	0	0
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	100	0	0
Male Student with Disability	100	0	100	0	0
Male English Learner	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	100	0	100	0	0
Male Non-English Learner with Disability	100	0	100	0	0
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	100	0	0
Non-English Learner Student with Disability	100	0	100	0	0
Non-English Learner Student without Disability	---	---	---	---	---





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	41.67	25	33.33	0
African-American Student with Disability	100	50	0	50	0
African-American Female	100	0	60	40	0
African-American Female without Disability	100	0	60	40	0
African-American Female Non-English Learner	100	0	60	40	0
African-American Female Non-English Learner without Disability	100	0	60	40	0
African-American Male	100	71.43	0	28.57	0
African-American Male with Disability	100	50	0	50	0
African-American Male without Disability	100	80	0	20	0
African-American Male Non-English Learner	100	71.43	0	28.57	0
African-American Male Non-English Learner with Disability	100	50	0	50	0
African-American Male Non-English Learner without Disability	100	80	0	20	0
African-American Student without Disability	100	40	30	30	0
African-American Non-English Learner	100	41.67	25	33.33	0
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	40	30	30	0
All	100	26.46	32.57	24.94	16.03
Caucasian	100	22.89	29.72	26.1	21.29
Caucasian Student with Disability	100	65.58	23.08	7.69	3.85
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	19.69	33.07	28.35	18.9
Caucasian Female with Disability	100	70	20	0	10
Caucasian Female without Disability	100	15.38	34.19	30.77	19.66
Caucasian Female Non-English Learner	100	19.69	33.07	28.35	18.9
Caucasian Female Non-English Learner with Disability	100	70	20	0	10
Caucasian Female Non-English Learner without Disability	100	15.38	34.19	30.77	19.66
Caucasian Male	100	26.23	26.23	23.77	23.77
Caucasian Male with Disability	100	62.5	25	12.5	0
Caucasian Male English Learner	100	100	0	0	0
Caucasian Male English Learner without Disability	100	100	0	0	0
Caucasian Male without Disability	100	20.75	26.42	25.47	27.36
Caucasian Male Non-English Learner	100	25.62	26.45	23.97	23.97
Caucasian Male Non-English Learner with Disability	100	62.5	25	12.5	0
Caucasian Male Non-English Learner without Disability	100	20	26.67	25.71	27.62
Caucasian Student without Disability	100	17.94	30.49	28.25	23.32
Caucasian Non-English Learner	100	22.68	29.84	26.21	21.37
Caucasian Non-English Learner with Disability	100	65.58	23.08	7.69	3.85
Caucasian Non-English Learner without Disability	100	17.57	30.63	28.38	23.42
Student with Disability	100	73.17	17.07	7.32	2.44
English Learner	100	43.9	36.59	19.51	0
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	42.5	37.5	20	0
Female	100	22.96	35.71	27.04	14.29
Female Student with Disability	100	80	13.33	0	6.67
Female English Learner	100	40	45	15	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	36.84	47.37	15.79	0
Female Student without Disability	100	18.23	37.57	29.28	14.92
Female Non-English Learner	100	21.02	34.66	28.41	15.91
Female Non-English Learner with Disability	100	78.57	14.29	0	7.14
Female Non-English Learner without Disability	100	16.05	36.42	30.86	16.67
Hispanic	100	39.77	32.95	19.32	7.95
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	44.44	36.11	19.44	0
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	42.86	37.14	20	0
Hispanic Female	100	41.86	39.53	13.95	4.65
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	42.11	47.37	10.53	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	38.89	50	11.11	0
Hispanic Female without Disability	100	35.9	43.99	15.38	5.13
Hispanic Female Non-English Learner	100	41.67	33.33	16.67	8.33
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	33.33	36.1	19.05	9.52
Hispanic Male	100	37.78	26.67	24.44	11.11
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	47.06	23.53	29.41	0
Hispanic Male English Learner without Disability	100	47.06	23.53	29.41	0
Hispanic Male without Disability	100	29.21	30.77	28.21	12.82
Hispanic Male Non-English Learner	100	32.14	28.57	21.43	17.86
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	13.64	36.36	27.27	22.73
Hispanic Student without Disability	100	32.05	37.18	21.79	8.97
Hispanic Non-English Learner	100	36.54	30.77	19.23	13.46
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	23.26	37.21	23.26	16.26
Male	100	29.95	29.44	22.84	17.77
Male Student with Disability	100	69.23	19.23	11.54	0
Male English Learner	100	47.62	28.57	23.81	0
Male English Learner without Disability	100	47.62	28.57	23.81	0
Male Student without Disability	100	23.98	30.99	24.56	20.47
Male Non-English Learner	100	27.84	29.55	22.73	19.89
Male Non-English Learner with Disability	100	69.23	19.23	11.54	0
Male Non-English Learner without Disability	100	20.67	31.33	24.67	23.33
Student without Disability	100	21.02	34.38	26.99	17.61
Non-English Learner	100	24.43	32.1	25.57	17.9
Non-English Learner Student with Disability	100	72.5	17.5	7.5	2.5
Non-English Learner Student without Disability	100	18.27	33.97	27.88	19.87





Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Van Buren Freshman Academy - 1705034

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	84.57	82.48	83.52	86.24	--	--
African-American Student with Disability	89.05	80.61	85.13	99.09	--	--
African-American Female	88.02	81.86	84.94	84.78	--	--
African-American Female without Disability	88.02	81.86	84.94	84.78	--	--
African-American Female Non-English Learner	88.02	81.86	84.94	84.78	--	--
African-American Female Non-English Learner without Disability	88.02	81.86	84.94	84.78	--	--
African-American Male	82.59	82.84	82.71	87.22	--	--
African-American Male with Disability	89.05	80.61	85.13	99.09	--	--
African-American Male without Disability	79.77	83.73	81.75	84.85	--	--
African-American Male Non-English Learner	82.59	82.84	82.71	87.22	--	--
African-American Male Non-English Learner with Disability	89.05	80.61	85.13	99.09	--	--
African-American Male Non-English Learner without Disability	79.77	83.73	81.75	84.85	--	--
African-American Student without Disability	83.44	82.9	83.17	84.82	--	--
African-American Non-English Learner	84.57	82.48	83.52	86.24	--	--
African-American Non-English Learner with Disability	89.05	80.61	85.13	99.09	--	--
African-American Non-English Learner without Disability	83.44	82.9	83.17	84.82	--	--
All	85.56	84.27	84.93	84.89	86.46	85.03
Caucasian	85.97	84.18	85.07	85.94	91.83	85.1
Caucasian Student with Disability	87.9	86.43	87.17	85.5	--	--
Caucasian English Learner	94.52	66.33	80.43	63.37	91.83	86.13
Caucasian English Learner without Disability	94.52	66.33	80.43	63.37	91.83	86.13
Caucasian Female	86.36	83.7	85.03	85.92	--	--
Caucasian Female with Disability	88.32	83.89	86.11	82.78	--	--
Caucasian Female without Disability	86.2	83.68	84.94	86.14	--	--
Caucasian Female Non-English Learner	86.36	83.7	85.03	85.92	--	--
Caucasian Female Non-English Learner with Disability	88.32	83.89	86.11	82.78	--	--
Caucasian Female Non-English Learner without Disability	86.2	83.68	84.94	86.14	--	--
Caucasian Male	85.58	84.67	85.12	85.96	91.83	85.18
Caucasian Male with Disability	87.61	88.2	87.9	87.18	--	--
Caucasian Male English Learner	94.52	66.33	80.43	63.37	91.83	86.13
Caucasian Male English Learner without Disability	94.52	66.33	80.43	63.37	91.83	86.13
Caucasian Male without Disability	85.33	84.23	84.78	85.81	91.83	84.85
Caucasian Male Non-English Learner	85.5	84.62	85.16	85.15	--	--
Caucasian Male Non-English Learner with Disability	87.61	88.2	87.9	87.18	--	--
Caucasian Male Non-English Learner without Disability	85.24	84.41	84.82	86.03	--	--
Caucasian Student without Disability	85.78	83.95	84.86	85.98	91.83	84.9
Caucasian Non-English Learner	85.94	84.25	85.09	86.04	--	--
Caucasian Non-English Learner with Disability	87.9	86.43	87.17	85.5	--	--
Caucasian Non-English Learner without Disability	85.74	84.03	84.88	86.09	--	--
Student with Disability	85.29	86.07	85.68	83.61	91.65	85.84
English Learner	86.6	83.38	85.1	84.4	86.46	85.79
English Learner Student with Disability	98.08	73	85.44	95.26	91.65	88.6
English Learner Student without Disability	86.14	83.81	85.08	83.97	86.26	85.68
Female	86.12	83.65	84.69	84.37	88.07	85.11
Female Student with Disability	86.55	82.79	84.67	82.87	91.65	85.13
Female English Learner	84.94	83.31	84.12	82.63	88.07	86.1
Female English Learner with Disability	98.08	73	85.44	95.26	91.65	88.6
Female English Learner without Disability	83.92	84.1	84.01	81.66	87.8	85.9
Female Student without Disability	86.09	83.72	84.9	84.48	87.8	85.11
Female Non-English Learner	86.22	83.68	84.95	84.51	--	--
Female Non-English Learner with Disability	85.66	83.54	84.6	81.75	--	--
Female Non-English Learner without Disability	86.26	83.69	84.98	84.71	--	--
Hispanic	85.04	85.8	85.44	82.69	86.19	85.6
Hispanic Student with Disability	79.05	86.68	82.86	78.82	91.65	83.66
Hispanic English Learner	86.31	84.85	85.68	84	86.19	85.94
Hispanic English Learner with Disability	98.08	73	85.44	95.26	91.65	88.6
Hispanic English Learner without Disability	85.75	85.44	85.68	83.46	85.94	85.82
Hispanic Female	85.4	83.89	84.64	79.79	88.07	85.5
Hispanic Female with Disability	82.77	81.15	81.96	79.56	91.65	83.9
Hispanic Female English Learner	84.94	83.31	84.12	82.63	88.07	86.1
Hispanic Female English Learner with Disability	98.08	73	85.44	95.26	91.65	88.6
Hispanic Female English Learner without Disability	83.92	84.1	84.01	81.66	87.8	85.9
Hispanic Female without Disability	85.68	84.18	84.93	79.81	87.8	85.66
Hispanic Female Non-English Learner	85.63	84.18	84.9	78.26	--	--
Hispanic Female Non-English Learner with Disability	77.67	83.87	80.77	71.71	--	--
Hispanic Female Non-English Learner without Disability	86.59	84.21	85.4	78.8	--	--
Hispanic Male	84.69	87.77	86.24	85.51	83.26	85.72
Hispanic Male with Disability	76.57	90.36	83.46	78.37	--	--
Hispanic Male English Learner	88.72	87.93	88.4	86.39	83.26	85.68
Hispanic Male English Learner without Disability	88.72	87.93	88.4	86.39	83.26	85.68
Hispanic Male without Disability	86.04	87.32	86.71	86.51	83.26	86.02
Hispanic Male Non-English Learner	83.74	87.73	85.74	85.3	--	--
Hispanic Male Non-English Learner with Disability	76.57	90.36	83.46	78.37	--	--
Hispanic Male Non-English Learner without Disability	85.28	87.17	86.22	86.54	--	--
Hispanic Student without Disability	85.85	85.68	85.79	83.11	85.94	85.83
Hispanic Non-English Learner	84.59	86.13	85.36	82.2	--	--
Hispanic Non-English Learner with Disability	76.94	88.2	82.67	76.47	--	--
Hispanic Non-English Learner without Disability	85.89	85.78	85.84	82.97	--	--
Male	85.01	84.89	84.96	85.4	84.72	84.95
Male Student with Disability	84.53	88.06	86.3	84.03	--	--
Male English Learner	88.54	83.46	86.24	86.47	84.72	85.45
Male English Learner without Disability	88.54	83.46	86.24	86.47	84.72	85.45
Male Student without Disability	85.08	84.45	84.78	85.57	84.72	84.78
Male Non-English Learner	84.77	84.98	84.88	85.33	--	--
Male Non-English Learner with Disability	84.03	88.06	86.3	84.03	--	--
Male Non-English Learner without Disability	84.81	84.52	84.67	85.5	--	--
Student without Disability	85.59	84.08	84.84	85.02	86.26	84.94
Non-English Learner	85.49	84.34	84.91	84.93	--	--
Non-English Learner Student with Disability	84.94	86.43	85.68	83.24	--	--
Non-English Learner Student without Disability	85.55	84.1	84.82	85.1	--	--