



Central Elementary School

School Report Card 2017-2018
913 North 24th St | Van Buren, AR 72956
479-474-7059

Principal
Superintendent

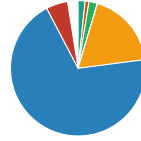
Cindy Mizell
Harold Jeffcoat

School Characteristics

Enrollment	527
Avg. Class Size	20
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	C
Overall Score	71

Student Demographics

Race/Ethnicity Statistics



- 1.7% Native American
- 0.9% Asian
- 2.1% African American
- 0.0% Hawallan/Pacflc Islander
- 18.8% Hispanic/Latino
- 71.2% White
- 5.3% Two or More Races

Other Demographics

English Learners	11 %
Low-income	76 %
Students eligible to receive special education	20 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	43.24	18.92	18.92	18.92	37.84	38.96	41.54	
All Students Number of Students		48	21	21	21	42			
African American	100.00	25.00	25.00	50.00	0.00	50.00	35.29	24.18	
Hispanic	100.00	54.55	27.27	9.09	9.09	18.18	28.89	35.12	
Caucasian	100.00	42.86	16.88	18.18	22.08	40.26	41.16	48.56	
Economically Disadvantaged	100.00	47.13	14.94	19.54	18.39	37.93	34.47	33.15	
Non-Economically Disadvantaged	100.00	29.17	33.33	16.67	20.83	37.50	48.10	58.99	
Students with Disabilities	100.00	60.61	9.09	15.15	15.15	30.30	22.22	15.27	
Students without Disabilities	100.00	35.90	23.08	20.51	20.51	41.03	42.36	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								7 (6.31 %)	
Current English Learners (EL)	100.00	50.00	28.57	14.29	7.14	21.43	29.23	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	42.27	17.53	19.59	20.62	40.21	40.48	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	0.00	27.92	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	84.62	87.87	
Female Students	100.00	43.10	20.69	17.24	18.97	36.21	43.64	46.86	
Male Students	100.00	43.40	16.98	20.75	18.87	39.62	34.43	36.57	
Migrant	100.00	66.67	33.33	0.00	0.00	0.00	0.00	20.27	



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Central Elementary School - 1705025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	14.41	29.73	41.44	14.41	55.86	55.95	59.28	
All Students Number of Students		16	33	46	16	62			
African American	100.00	0.00	25.00	75.00	0.00	75.00	47.06	40.85	
Hispanic	100.00	13.64	22.73	45.45	18.18	63.64	48.89	53.75	
Caucasian	100.00	15.58	32.47	40.26	11.69	51.95	57.27	66.72	
Economically Disadvantaged	100.00	16.09	28.74	41.38	13.79	55.17	49.53	51.51	
Non-Economically Disadvantaged	100.00	8.33	33.33	41.67	16.67	58.33	68.99	75.45	
Students with Disabilities	100.00	33.33	27.27	30.30	9.09	39.39	28.40	24.30	
Students without Disabilities	100.00	6.41	30.77	46.15	16.67	62.82	61.56	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								7 (6.31 %)	
Current English Learners (EL)	100.00	14.29	21.43	50.00	14.29	64.29	46.15	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.43	30.93	40.21	14.43	54.64	57.49	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	0.00	100.00	0.00	0.00	0.00	0.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---	
Gifted and Talented	100.00	0.00	0.00	25.00	75.00	100.00	100.00	96.39	
Female Students	100.00	18.97	20.69	44.83	15.52	60.34	55.32	60.42	
Male Students	100.00	9.43	39.62	37.74	13.21	50.94	56.56	58.21	
Migrant	100.00	33.33	0.00	33.33	33.33	66.67	27.27	43.19	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	44.19	23.26	19.77	12.79	32.56	37.44	42.39	
All Students Number of Students		38	20	17	11	28			
African American	100.00	66.67	0.00	0.00	33.33	33.33	18.18	22.22	
Hispanic	100.00	33.33	16.67	22.22	27.78	50.00	30.59	36.05	
Caucasian	100.00	44.83	24.14	22.41	8.62	31.03	40.84	50.43	
Economically Disadvantaged	100.00	45.71	21.43	20.00	12.86	32.86	31.11	32.78	
Non-Economically Disadvantaged	100.00	37.50	31.25	18.75	12.50	31.25	51.80	62.54	
Students with Disabilities	100.00	56.25	12.50	25.00	6.25	31.25	23.73	12.80	
Students without Disabilities	100.00	41.43	25.71	18.57	14.29	32.86	39.49	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								5 (5.81 %)	
Current English Learners (EL)	100.00	28.57	28.57	28.57	14.29	42.86	28.07	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.57	22.78	18.99	12.66	31.65	38.79	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	50.00	25.00	25.00	0.00	25.00	16.67	29.96	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	20.00	0.00	80.00	80.00	82.76	88.33	
Female Students	100.00	40.00	31.43	20.00	8.57	28.57	39.13	48.08	
Male Students	100.00	47.06	17.65	19.61	15.69	35.29	35.71	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	9.30	37.21	38.37	15.12	53.49	56.39	52.34	
All Students Number of Students		N<10	32	33	13	46			
African American	100.00	33.33	33.33	0.00	33.33	33.33	27.27	29.17	
Hispanic	100.00	5.56	38.89	22.22	33.33	55.56	45.88	49.09	
Caucasian	100.00	10.34	32.76	46.55	10.34	56.90	60.45	60.81	
Economically Disadvantaged	100.00	8.57	41.43	34.29	15.71	50.00	50.16	43.04	
Non-Economically Disadvantaged	100.00	12.50	18.75	56.25	12.50	68.75	70.50	71.85	
Students with Disabilities	100.00	6.25	31.25	50.00	12.50	62.50	37.29	20.27	
Students without Disabilities	100.00	10.00	38.57	35.71	15.71	51.43	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								5 (5.81 %)	
Current English Learners (EL)	100.00	0.00	71.43	14.29	14.29	28.57	52.63	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.13	34.18	40.51	15.19	55.70	56.93	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	50.00	25.00	25.00	0.00	25.00	33.33	38.63	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	20.00	80.00	100.00	100.00	91.25	
Female Students	100.00	14.29	42.86	31.43	11.43	42.86	52.61	53.15	
Male Students	100.00	5.88	33.33	43.14	17.65	60.78	60.27	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	100.00	28.24	27.06	28.24	16.47	44.71	42.67	41.00	
All Students Number of Students		24	23	24	14	38			
African American	100.00	50.00	0.00	50.00	0.00	50.00	50.00	20.01	
Hispanic	100.00	31.58	15.79	36.84	15.79	52.63	36.67	34.56	
Caucasian	100.00	25.81	32.26	25.81	16.13	41.94	44.44	49.31	
Economically Disadvantaged	100.00	25.81	33.87	27.42	12.90	40.32	36.98	31.77	
Non-Economically Disadvantaged	100.00	34.78	8.70	30.43	26.09	56.52	54.79	59.73	
Students with Disabilities	100.00	50.00	11.11	27.78	11.11	38.89	25.64	11.76	
Students without Disabilities	100.00	22.39	31.34	28.36	17.91	46.27	46.17	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								9 (10.59 %)	
Current English Learners (EL)	100.00	55.56	11.11	33.33	0.00	33.33	25.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	28.95	27.63	18.42	46.05	45.34	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	0.00	33.33	66.67	100.00	91.18	87.26	
Female Students	100.00	21.21	30.30	21.21	27.27	48.48	49.27	46.25	
Male Students	100.00	32.69	25.00	32.69	9.62	42.31	37.30	35.95	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	18.48	



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Central Elementary School - 1705025

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	4.71	40.00	44.71	10.59	55.29	53.51	49.99	
All Students Number of Students		N<10	34	38	N<10	47			
African American	100.00	0.00	50.00	0.00	50.00	50.00	25.00	26.58	
Hispanic	100.00	5.26	31.58	57.89	5.26	63.16	54.44	47.64	
Caucasian	100.00	4.84	41.94	41.94	11.29	53.23	52.63	57.98	
Economically Disadvantaged	100.00	4.84	40.32	45.16	9.68	54.84	50.97	41.12	
Non-Economically Disadvantaged	100.00	4.35	39.13	43.48	13.04	56.52	58.90	67.99	
Students with Disabilities	100.00	5.56	44.44	33.33	16.67	50.00	32.05	18.64	
Students without Disabilities	100.00	4.48	38.81	47.76	8.96	56.72	57.94	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								9 (10.59 %)	
Current English Learners (EL)	100.00	11.11	55.56	33.33	0.00	33.33	53.33	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	3.95	38.16	46.05	11.84	57.89	53.54	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	0.00	66.67	33.33	100.00	97.06	88.97	
Female Students	100.00	3.03	48.48	45.45	3.03	48.48	53.43	50.87	
Male Students	100.00	5.77	34.62	44.23	15.38	59.62	53.57	49.14	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	33.33	33.70	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	58.65	14.42	12.50	14.42	26.92	34.05	38.61	
All Students Number of Students		61	15	13	15	28			
African American	100.00	50.00	50.00	0.00	0.00	0.00	11.76	19.71	
Hispanic	100.00	66.67	28.57	4.76	0.00	4.76	26.44	29.49	
Caucasian	100.00	59.15	9.86	14.08	16.90	30.99	36.01	47.05	
Economically Disadvantaged	100.00	64.20	13.58	9.88	12.35	22.22	28.39	30.11	
Non-Economically Disadvantaged	100.00	39.13	17.39	21.74	21.74	43.48	45.22	56.15	
Students with Disabilities	100.00	76.92	11.54	3.85	7.69	11.54	8.82	11.89	
Students without Disabilities	100.00	52.56	15.38	15.38	16.67	32.05	38.35	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	64.29	21.43	14.29	0.00	14.29	26.56	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	57.78	13.33	12.22	16.67	28.89	35.24	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	0.00	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	60.00	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	84.62	85.93	
Female Students	100.00	63.16	17.54	5.26	14.04	19.30	32.62	38.35	
Male Students	100.00	53.19	10.64	21.28	14.89	36.17	35.47	38.86	
Migrant	100.00	66.67	33.33	0.00	0.00	0.00	0.00	24.07	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	100.00	39.51	32.10	13.58	14.81	28.40	35.15	42.17	
All Students Number of Students		32	26	11	12	23			
African American	100.00	66.67	0.00	0.00	33.33	33.33	10.00	20.98	
Hispanic	100.00	29.41	23.53	23.53	23.53	47.06	22.62	33.11	
Caucasian	100.00	42.59	31.48	12.96	12.96	25.93	38.87	51.24	
Economically Disadvantaged	100.00	39.39	36.36	9.09	15.15	24.24	26.47	32.82	
Non-Economically Disadvantaged	100.00	40.00	13.33	33.33	13.33	46.67	54.81	61.61	
Students with Disabilities	100.00	81.82	18.18	0.00	0.00	0.00	6.52	11.39	
Students without Disabilities	100.00	32.86	34.29	15.71	17.14	32.86	38.48	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	42.86	28.57	28.57	0.00	28.57	22.81	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	39.19	32.43	12.16	16.22	28.38	36.98	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	75.00	0.00	25.00	0.00	25.00	33.33	29.24	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	40.00	60.00	100.00	89.66	87.12	
Female Students	100.00	51.43	25.71	11.43	11.43	22.86	31.44	41.85	
Male Students	100.00	30.43	36.96	15.22	17.39	32.61	39.15	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Van Buren School District - 1705000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	38.82	16.47	25.88	18.82	44.71	40.04	41.01	
All Students Number of Students		33	14	22	16	38			
African American	100.00	50.00	0.00	50.00	0.00	50.00	25.00	18.23	
Hispanic	100.00	47.37	5.26	10.53	36.84	47.37	36.67	35.62	
Caucasian	100.00	37.10	17.74	30.65	14.52	45.16	42.28	49.72	
Economically Disadvantaged	100.00	45.16	11.29	27.42	16.13	43.55	38.59	32.22	
Non-Economically Disadvantaged	100.00	21.74	30.43	21.74	26.09	47.83	43.15	58.85	
Students with Disabilities	100.00	83.33	11.11	0.00	5.56	5.56	14.10	15.24	
Students without Disabilities	100.00	26.87	17.91	32.84	22.39	55.22	45.38	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								9 (10.59 %)	
Current English Learners (EL)	100.00	44.44	11.11	22.22	22.22	44.44	28.33	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	38.16	17.11	26.32	18.42	44.74	41.81	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	94.12	86.05	
Female Students	100.00	33.33	21.21	30.30	15.15	45.45	38.05	40.38	
Male Students	100.00	42.31	13.46	23.08	21.15	44.23	41.67	41.63	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	11.11	22.02	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	---	---	---	---	85.8953	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	80.7927	---
Caucasian	---	---	---	---	99.0694	---
Economically Disadvantaged	---	---	---	---	90.2433	---
Non-Economically Disadvantaged	---	---	---	---	72.8514	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	85.8953	---
Current English Learners (EL)	---	---	---	---	85.8953	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	88.3852	---
Male Students	---	---	---	---	81.7455	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	---	---	---	---	83.7301	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	83.7301	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	79.8907	---
Non-Economically Disadvantaged	---	---	---	---	88.8492	---
Students with Disabilities	---	---	---	---	80.2865	---
Students without Disabilities	---	---	---	---	85.1075	---
Current English Learners (EL)	---	---	---	---	83.7301	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	86.0357	---
Male Students	---	---	---	---	82.0008	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	81.3120	83.5927	82.4524	---	78.7790	82.0052
African-American	79.1867	82.0869	80.6368	---	---	---
Hispanic	90.9023	85.8998	88.4011	---	78.8504	84.6387
Caucasian	79.0544	82.8547	80.9545	---	---	---
Economically Disadvantaged	82.0583	83.5986	82.8285	---	79.0861	82.2997
Non-Economically Disadvantaged	78.6320	83.5717	81.1018	---	74.7864	80.8272
Students with Disabilities	80.6053	81.1441	80.8747	---	76.9285	80.2382
Students without Disabilities	81.5570	84.4416	82.9993	---	79.8071	82.6573
Current English Learners (EL)	94.3293	90.3591	92.3442	---	78.7790	85.5616
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2173	82.5039	80.8606	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.3397	76.2145	78.2771	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.2738	88.8343	82.0540	---	---	---
Female Students	82.6686	85.3313	83.9999	---	78.9554	83.3015
Male Students	79.6238	81.4291	80.5265	---	78.4615	80.3200
Migrant	98.5135	81.1162	89.8148	---	95.6185	91.7494
Grade 4						
All Students	84.7080	80.8938	82.8009	79.3676	83.2021	82.8303
African-American	72.9531	77.3691	75.1611	95.1706	---	---
Hispanic	87.5754	84.3799	85.9777	79.7017	83.2021	85.1450
Caucasian	85.4602	81.1809	83.3206	79.5558	---	---
Economically Disadvantaged	84.5635	80.8561	82.7098	78.9724	83.2021	82.7532
Non-Economically Disadvantaged	85.3482	81.0608	83.2045	81.1003	---	---
Students with Disabilities	95.8889	80.4513	88.1701	70.7248	---	---
Students without Disabilities	83.0139	80.9609	81.9874	80.8081	83.2021	82.0886
Current English Learners (EL)	85.1284	83.8886	84.5085	72.3649	83.2021	83.8553
Non-English Learners (includes Former EL Monitored 1-4 years)	84.6720	80.6371	82.6546	80.0241	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	72.4347	80.7106	76.5727	79.9451	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	96.1633	83.9864	90.0749	86.6392	---	---
Female Students	81.2365	80.4680	80.8522	75.6807	83.5647	81.1622
Male Students	87.0995	81.1872	84.1434	81.9754	82.4768	84.0724
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	83.5658	86.7596	85.1627	85.2976	85.9275	85.2314
African-American	92.5280	83.8531	88.1906	74.5082	---	---
Hispanic	86.5238	84.7308	85.6273	90.4775	85.9275	85.7274
Caucasian	82.4125	87.2221	84.8173	84.0532	---	---
Economically Disadvantaged	82.7035	87.3609	85.0322	85.6445	85.9275	85.1441
Non-Economically Disadvantaged	85.4864	85.4205	85.4535	84.4882	---	---
Students with Disabilities	90.8243	85.9921	88.4082	90.8026	91.4616	89.0189
Students without Disabilities	82.6441	86.8571	84.7506	84.5873	83.7139	84.6744
Current English Learners (EL)	87.2966	86.2500	86.7733	96.4618	85.9275	86.3504
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1578	86.8154	84.9866	84.0571	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	97.6761	90.3852	94.0306	89.8925	---	---
Female Students	82.5441	88.5527	85.5484	81.1607	88.0504	85.8343
Male Students	84.3577	85.3700	84.8638	88.5859	83.0970	84.7406
Migrant	90.6417	80.7831	85.7124	84.1562	74.0141	79.8632
All Grades						
All Students	82.9980	83.6723	83.3351	82.3326	82.7830	83.2552
African-American	80.0736	80.9068	80.4902	81.3957	---	---
Hispanic	88.6549	85.1156	86.8852	85.0896	81.9956	84.7247
Caucasian	81.9946	83.6659	82.8303	81.8713	99.0694	83.0127
Economically Disadvantaged	83.0422	83.6739	83.3581	82.0567	83.0513	83.3092
Non-Economically Disadvantaged	82.8531	83.6669	83.2600	83.1928	81.1728	83.0643
Students with Disabilities	85.9369	81.8681	83.9025	79.6483	80.9043	83.3934
Students without Disabilities	82.3641	84.0614	83.2128	82.7286	83.2953	83.2243
Current English Learners (EL)	90.4613	87.8559	89.1586	85.3401	82.7830	85.2778
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0862	83.1612	82.6237	82.0247	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	74.0157	79.8114	76.9135	79.9451	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	91.1979	87.8387	89.5183	88.4137	---	---
Female Students	82.2597	84.9000	83.5798	78.5120	83.8837	83.6329
Male Students	83.6681	82.5579	83.1130	85.1980	81.1642	82.8877
Migrant	95.8895	81.0052	88.4474	84.1562	84.8163	86.9949



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	57	13	22.81 %	66	12	18.18 %	59	16	27.12 %
Grade K	7	0	.00 %	10	0	.00 %	11	3	27.27 %
Grade 01	15	1	6.67 %	8	1	12.50 %	8	2	25.00 %
Grade 02	8	5	62.50 %	17	2	11.76 %	9	2	22.22 %
Grade 03	9	2	22.22 %	9	2	22.22 %	15	1	6.67 %
Grade 04	9	0	.00 %	11	4	36.36 %	7	5	71.43 %
Grade 05	9	5	55.56 %	11	3	27.27 %	9	3	33.33 %





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	52.87	---	---	---	---	---	---	---	---	---	---	52.87
African-American	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Hispanic	45.45	---	---	---	---	---	---	---	---	---	---	45.45
Caucasian	57.46	---	---	---	---	---	---	---	---	---	---	57.46
Economically Disadvantaged	50.89	---	---	---	---	---	---	---	---	---	---	50.89
Non-Economically Disadvantaged	56.45	---	---	---	---	---	---	---	---	---	---	56.45
Students with Disabilities	42.86	---	---	---	---	---	---	---	---	---	---	42.86
Students without Disabilities	54.79	---	---	---	---	---	---	---	---	---	---	54.79
Current English Learners (EL)	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	53.29	---	---	---	---	---	---	---	---	---	---	53.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	20.00	---	---	---	---	---	---	---	---	---	---	20.00
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.11	---	---	---	---	---	---	---	---	---	---	61.11
Male Students	44.05	---	---	---	---	---	---	---	---	---	---	44.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	62.80	---	---	---	---	---	---	---	---	---	---	62.80
African-American	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Hispanic	70.00	---	---	---	---	---	---	---	---	---	---	70.00
Caucasian	66.67	---	---	---	---	---	---	---	---	---	---	66.67
Economically Disadvantaged	60.38	---	---	---	---	---	---	---	---	---	---	60.38
Non-Economically Disadvantaged	67.24	---	---	---	---	---	---	---	---	---	---	67.24
Students with Disabilities	81.25	---	---	---	---	---	---	---	---	---	---	81.25
Students without Disabilities	60.81	---	---	---	---	---	---	---	---	---	---	60.81
Current English Learners (EL)	55.56	---	---	---	---	---	---	---	---	---	---	55.56
Non-English Learners (includes Former EL Monitored 1-4 years)	63.70	---	---	---	---	---	---	---	---	---	---	63.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.47	---	---	---	---	---	---	---	---	---	---	64.47
Male Students	61.36	---	---	---	---	---	---	---	---	---	---	61.36
Migrant	0.00	---	---	---	---	---	---	---	---	---	---	0.00



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	63.74	---	---	---	---	---	---	---	---	---	---	63.74
African-American	62.50	---	---	---	---	---	---	---	---	---	---	62.50
Hispanic	66.67	---	---	---	---	---	---	---	---	---	---	66.67
Caucasian	58.93	---	---	---	---	---	---	---	---	---	---	58.93
Economically Disadvantaged	61.02	---	---	---	---	---	---	---	---	---	---	61.02
Non-Economically Disadvantaged	68.75	---	---	---	---	---	---	---	---	---	---	68.75
Students with Disabilities	55.56	---	---	---	---	---	---	---	---	---	---	55.56
Students without Disabilities	65.75	---	---	---	---	---	---	---	---	---	---	65.75
Current English Learners (EL)	66.67	---	---	---	---	---	---	---	---	---	---	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	63.41	---	---	---	---	---	---	---	---	---	---	63.41
Former English Learner (Monitored 1-4 years)	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Homeless	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Female Students	66.35	---	---	---	---	---	---	---	---	---	---	66.35
Male Students	60.26	---	---	---	---	---	---	---	---	---	---	60.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	69.07	27.55	24.74	---	---	---	---	---	---	---	---	42.33
African-American	75.00	0.00	25.00	---	---	---	---	---	---	---	---	33.33
Hispanic	77.08	5.00	10.00	---	---	---	---	---	---	---	---	33.59
Caucasian	65.43	31.82	26.15	---	---	---	---	---	---	---	---	42.92
Economically Disadvantaged	64.44	22.67	22.97	---	---	---	---	---	---	---	---	38.49
Non-Economically Disadvantaged	83.93	43.48	30.43	---	---	---	---	---	---	---	---	54.73
Students with Disabilities	57.58	12.00	12.50	---	---	---	---	---	---	---	---	30.49
Students without Disabilities	73.53	32.88	28.77	---	---	---	---	---	---	---	---	46.54
Current English Learners (EL)	82.14	15.38	15.38	---	---	---	---	---	---	---	---	38.75
Non-English Learners (includes Former EL Monitored 1-4 years)	67.31	29.41	26.19	---	---	---	---	---	---	---	---	42.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	0.00	0.00	---	---	---	---	---	---	---	---	25.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	62.50	100.00	100.00	---	---	---	---	---	---	---	---	87.50
Female Students	71.67	20.37	24.07	---	---	---	---	---	---	---	---	39.88
Male Students	66.38	36.36	25.58	---	---	---	---	---	---	---	---	45.17
Migrant	83.33	0.00	0.00	---	---	---	---	---	---	---	---	35.71



Van Buren School District - 1705000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	65.98	28.57	28.57	50.78	---	---	---	---	---	---	---	45.35
African-American	83.33	33.33	33.33	100.00	---	---	---	---	---	---	---	55.00
Hispanic	66.67	46.67	40.00	53.57	---	---	---	---	---	---	---	53.08
Caucasian	66.15	26.09	28.26	51.16	---	---	---	---	---	---	---	45.00
Economically Disadvantaged	64.47	25.42	28.81	49.06	---	---	---	---	---	---	---	43.32
Non-Economically Disadvantaged	71.43	45.45	27.27	59.09	---	---	---	---	---	---	---	54.63
Students with Disabilities	68.42	0.00	11.11	25.00	---	---	---	---	---	---	---	35.56
Students without Disabilities	65.38	32.79	31.15	54.46	---	---	---	---	---	---	---	47.07
Current English Learners (EL)	75.00	16.67	16.67	33.33	---	---	---	---	---	---	---	38.46
Non-English Learners (includes Former EL Monitored 1-4 years)	65.17	29.69	29.69	52.59	---	---	---	---	---	---	---	46.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	75.00	25.00	25.00	50.00	---	---	---	---	---	---	---	42.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	100.00	80.00	80.00	---	---	---	---	---	---	---	83.33
Female Students	71.79	22.58	25.81	38.89	---	---	---	---	---	---	---	41.80
Male Students	62.07	33.33	30.77	59.46	---	---	---	---	---	---	---	47.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	68.28	45.95	34.85	62.70	---	---	---	---	---	---	---	54.05
African-American	100.00	50.00	50.00	50.00	---	---	---	---	---	---	---	62.50
Hispanic	76.32	50.00	50.00	71.43	---	---	---	---	---	---	---	62.31
Caucasian	65.00	46.15	31.25	58.89	---	---	---	---	---	---	---	51.63
Economically Disadvantaged	66.67	44.44	28.26	63.64	---	---	---	---	---	---	---	51.90
Non-Economically Disadvantaged	72.22	50.00	50.00	60.53	---	---	---	---	---	---	---	59.30
Students with Disabilities	76.19	6.25	0.00	78.57	---	---	---	---	---	---	---	43.27
Students without Disabilities	65.97	56.90	39.66	60.71	---	---	---	---	---	---	---	56.35
Current English Learners (EL)	65.00	57.14	28.57	78.57	---	---	---	---	---	---	---	58.06
Non-English Learners (includes Former EL Monitored 1-4 years)	68.67	44.78	35.59	60.71	---	---	---	---	---	---	---	53.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	100.00	100.00	83.33	---	---	---	---	---	---	---	89.58
Female Students	61.54	48.39	38.71	55.00	---	---	---	---	---	---	---	51.53
Male Students	73.15	44.19	31.43	69.70	---	---	---	---	---	---	---	56.06
Migrant	50.00	0.00	0.00	50.00	---	---	---	---	---	---	---	25.00



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	---	0.00	---	---	---	---	---	---	---	---	---	0.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Caucasian	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Economically Disadvantaged	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	0.00	---	---	---	---	---	---	---	---	---	0.00
Male Students	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	64.17	33.06	28.76	56.69	---	---	---	---	---	---	---	49.83
African-American	62.50	22.22	33.33	66.67	---	---	---	---	---	---	---	45.95
Hispanic	68.93	30.91	30.61	62.50	---	---	---	---	---	---	---	51.28
Caucasian	63.41	34.55	28.30	55.11	---	---	---	---	---	---	---	49.75
Economically Disadvantaged	61.88	29.32	26.26	55.67	---	---	---	---	---	---	---	46.66
Non-Economically Disadvantaged	69.64	46.30	37.04	60.00	---	---	---	---	---	---	---	58.82
Students with Disabilities	62.39	7.55	9.76	50.00	---	---	---	---	---	---	---	38.74
Students without Disabilities	64.62	40.10	32.81	57.59	---	---	---	---	---	---	---	52.42
Current English Learners (EL)	66.39	26.92	19.23	57.69	---	---	---	---	---	---	---	47.62
Non-English Learners (includes Former EL Monitored 1-4 years)	63.91	33.79	29.95	56.58	---	---	---	---	---	---	---	50.10
Former English Learner (Monitored 1-4 years)	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Homeless	43.75	20.00	20.00	50.00	---	---	---	---	---	---	---	35.71
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Gifted and Talented	73.53	100.00	93.33	81.82	---	---	---	---	---	---	---	87.07
Female Students	66.48	27.73	28.45	47.37	---	---	---	---	---	---	---	48.58
Male Students	62.03	38.10	29.06	64.29	---	---	---	---	---	---	---	50.99
Migrant	60.00	0.00	0.00	50.00	---	---	---	---	---	---	---	29.17



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %
Four-Year Graduation Rate African-American	---	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %
Five-Year Graduation Rate African-American	---	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		562	40,561
Number of Graduates that have taken ACT in High School		388	29,421
ACT Reading Average		20.54	20.32
ACT English Average		19.28	19.44
ACT Math Average		19.39	19.12
ACT Science Average		19.86	19.95
ACT Composite Average		19.94	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		610	589
SAT Math Mean		530	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		361	29,031
Number of AP Exams Taken		538	45,874
Number of AP Exams Scored 3, 4, or 5		199	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	48.9 %	49.1 %
African-American	---	35.7 %	45.0 %
Hispanic	---	46.9 %	38.9 %
Caucasian	---	50.2 %	52.4 %
Economically Disadvantaged	---	36.4 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	37.5 %	24.0 %
Homeless	---	40.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	86.1 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.8 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	61.1 %	49.7 %
Caucasian	---	63.6 %	58.9 %
Economically Disadvantaged	---	50.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	55.6 %	32.5 %
Homeless	---	23.1 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	72.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	71		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.55 %	93.36 %	93.92 %
Attendance Rate African American	91.69 %	93.68 %	93.83 %
Attendance Rate Hispanic	94.95 %	94.48 %	93.95 %
Attendance Rate Caucasian	93.05 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	93.11 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.82 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	93.86 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	93.44 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	94.64 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.64 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.15 %	95.64 %
Attendance Rate Homeless	91.14 %	83.36 %	90.32 %
Attendance Rate Children in Foster Care	96.37 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	94.09 %	94.76 %	94.51 %
Attendance Rate Gifted and Talented	93.82 %	94.81 %	95.79 %
Attendance Rate Female Students	93.42 %	92.84 %	93.83 %
Attendance Rate Male Students	93.66 %	93.76 %	93.96 %
Attendance Rate Migrant	95.18 %	93.87 %	92.07 %
Dropout Rate			
Dropout Rate		2.20 %	2.36 %
College Remediation Rate			
College Remediation Rate		64.4 %	62.8 %
Enrollment			
October 1 Enrollment	527	5,798	479,258



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	6	979
Weapons Incidents	1	13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	2	1,085
Percent of Students Retained at Grade 1	1.27 %	0.46 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.21 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	1	139
Percent of Students Retained at Grade 6	0.00 %	0.23 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	86.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	14.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	29	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	15	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	14	104	7,845
Number Certified by National Board for Professional Teaching Standards	3	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	6	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	0	19	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	4.1 %	3.5 %
Number of Inexperienced Teachers	9	57	7,134
Percentage of Teachers who are Inexperienced	31.0 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	31	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		





Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,440,797	\$95,120	\$1,535,917	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$156,300	\$795	\$157,095	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$250,735	\$78,448	\$329,182	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$56,438	\$16,823	\$73,261	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$193,660	\$4,058	\$197,719	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$168,095	\$220,793	\$388,888	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$115,411	\$41,785	\$157,197	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$78,334	\$14,018	\$92,353	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$152,705	\$112,975	\$265,680	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$24,987	\$24,987	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$26,124	\$9,868	\$35,991	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,638,600	\$619,670	\$3,258,270	\$35,743,511	\$8,979,691	\$44,723,203	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.077	\$1.192	\$6.269	\$6.202	\$1.558	\$7.760	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$807,275	\$222,810	\$1,030,084	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$96,638	\$244,447	\$341,084	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$29,386	\$25,496	\$54,881	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$5,301	\$4,001	\$9,301	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$11,432	\$44	\$11,476	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$9,341	\$9,341	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$83	\$83	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$950,031	\$506,221	\$1,456,251	\$5,051,767	\$1,960,500	\$7,012,267	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.828	\$974	\$2.802	\$877	\$340	\$1,217	\$1.281	\$318	\$1.599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,248,072	\$317,930	\$2,566,001	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$252,937	\$245,242	\$498,179	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$280,120	\$103,943	\$384,064	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$61,739	\$20,824	\$82,563	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$193,660	\$4,058	\$197,719	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$168,095	\$220,793	\$388,888	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$126,844	\$41,829	\$168,672	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$78,334	\$23,360	\$101,694	\$893,200	\$289,427	\$1,182,627	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$152,705	\$112,975	\$265,680	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$24,987	\$24,987	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$26,124	\$9,951	\$36,074	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,588,631	\$1,125,891	\$4,714,522	\$40,795,278	\$10,940,192	\$51,735,470	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.905	\$2.166	\$9.072	\$7.078	\$1.898	\$8.977	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.9 %	61.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

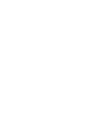


Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	6.31%	6.31%	0.00%
Grade 4	5.81%	5.81%	0.00%
Grade 5	10.59%	10.59%	10.59%
Grade 6	100.00%	100.00%	---
Grade 7	100.00%	100.00%	100.00%





Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	0	25	75	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	0	0	100	0
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	0	50	50	0
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	0	50	50	0
African-American Male Non-English Learner	100	0	50	50	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	0	50	50	0
African-American Student without Disability	100	0	25	75	0
African-American Non-English Learner	100	0	25	75	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	0	25	75	0
All	100	14.41	20.73	41.44	14.41
Caucasian	100	15.58	32.47	40.26	11.69
Caucasian Student with Disability	100	37.5	20.83	33.33	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	17.95	23.08	43.59	15.38
Caucasian Female with Disability	100	44.44	22.22	33.33	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	10	23.33	46.67	20
Caucasian Female Non-English Learner	100	17.95	23.08	43.59	15.38
Caucasian Female Non-English Learner with Disability	100	44.44	22.22	33.33	0
Caucasian Female Non-English Learner without Disability	100	10	23.33	46.67	20
Caucasian Male	100	13.16	42.11	36.84	7.89
Caucasian Male with Disability	100	33.33	20	33.33	13.33
Caucasian Male without Disability	100	0	56.52	39.13	4.35
Caucasian Male Non-English Learner	100	13.16	42.11	36.84	7.89
Caucasian Male Non-English Learner with Disability	100	33.33	20	33.33	13.33
Caucasian Male Non-English Learner without Disability	100	0	56.52	39.13	4.35
Caucasian Student without Disability	100	5.66	37.74	43.4	13.21
Caucasian Non-English Learner	100	15.58	32.47	40.26	11.69
Caucasian Non-English Learner with Disability	100	37.5	20.83	33.33	8.33
Caucasian Non-English Learner without Disability	100	5.66	37.74	43.4	13.21
Student with Disability	100	33.33	27.27	30.3	9.09
English Learner	100	14.29	21.43	50	14.29
English Learner Student with Disability	100	25	50	25	0
English Learner Student without Disability	100	10	10	80	20
Female	100	18.97	20.69	44.83	15.52
Female Student with Disability	100	42.86	21.43	35.71	0
Female English Learner	100	20	20	50	10
Female English Learner with Disability	100	33.33	33.33	33.33	0
Female English Learner without Disability	100	14.29	14.29	57.14	14.29
Female Student without Disability	100	11.38	20.45	47.73	20.45
Female Non-English Learner	100	18.75	20.83	43.75	16.67
Female Non-English Learner with Disability	100	45.45	18.18	36.36	0
Female Non-English Learner without Disability	100	10.61	21.62	45.95	21.62
Hispanic	100	13.64	22.73	45.45	18.18
Hispanic Student with Disability	100	25	37.5	25	12.5
Hispanic English Learner	100	15.38	23.08	53.85	7.69
Hispanic English Learner with Disability	100	25	50	25	0
Hispanic English Learner without Disability	100	11.11	11.11	66.67	11.11
Hispanic Female	100	20	20	46.67	13.33
Hispanic Female with Disability	100	40	20	40	0
Hispanic Female English Learner	100	20	20	50	10
Hispanic Female English Learner with Disability	100	33.33	33.33	33.33	0
Hispanic Female English Learner without Disability	100	14.29	14.29	57.14	14.29
Hispanic Female without Disability	100	10	20	50	20
Hispanic Female Non-English Learner	100	20	20	40	20
Hispanic Female Non-English Learner with Disability	100	50	0	50	0
Hispanic Female Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Male	100	0	28.57	42.86	28.57
Hispanic Male with Disability	100	0	66.67	0	33.33
Hispanic Male English Learner	100	0	33.33	66.67	0
Hispanic Male English Learner with Disability	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	0	100	0
Hispanic Male without Disability	100	0	0	75	25
Hispanic Male Non-English Learner	100	0	25	25	50
Hispanic Male Non-English Learner with Disability	100	0	50	0	50
Hispanic Male Non-English Learner without Disability	100	0	0	50	50
Hispanic Student without Disability	100	7.14	14.29	57.14	21.43
Hispanic Non-English Learner	100	11.11	22.22	33.33	33.33
Hispanic Non-English Learner with Disability	100	25	25	25	25
Hispanic Non-English Learner without Disability	100	0	20	40	40
Male	100	9.43	39.62	37.74	13.21
Male Student with Disability	100	26.32	31.58	26.32	15.79
Male English Learner	100	0	25	50	25
Male English Learner with Disability	100	0	100	0	0
Male English Learner without Disability	100	0	0	66.67	33.33
Male Student without Disability	100	0	44.12	44.12	11.76
Male Non-English Learner	100	10.2	40.82	36.73	12.24
Male Non-English Learner with Disability	100	27.78	27.78	27.78	16.67
Male Non-English Learner without Disability	100	0	46.39	41.94	9.68
Student without Disability	100	6.41	30.77	46.15	16.67
Non-English Learner	100	14.43	30.93	40.21	14.43



	2017-2018				
Non-English Learner Student with Disability	100	34.48	24.14	31.03	10.34
Non-English Learner Student without Disability	100	5.88	33.82	44.12	16.18



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	33.33	33.33	0	33.33
African-American Student with Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female without Disability	100	50	50	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner without Disability	100	50	50	0	0
African-American Male	100	0	0	0	100
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	0	0	0	100
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	0	0	0	100
African-American Student without Disability	100	33.33	33.33	0	33.33
African-American Non-English Learner	100	33.33	33.33	0	33.33
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	33.33	33.33	0	33.33
All	100	9.3	37.21	38.37	15.12
Caucasian	100	10.34	32.76	46.55	10.34
Caucasian Student with Disability	100	7.14	28.57	57.14	7.14
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	20	35	40	5
Caucasian Female with Disability	100	20	20	60	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	20	40	33.33	6.67
Caucasian Female Non-English Learner	100	20	35	40	5
Caucasian Female Non-English Learner with Disability	100	20	20	60	0
Caucasian Female Non-English Learner without Disability	100	20	40	33.33	6.67
Caucasian Male	100	5.26	31.58	50	13.16
Caucasian Male with Disability	100	0	33.33	55.56	11.11
Caucasian Male without Disability	100	6.9	31.03	48.28	13.79
Caucasian Male Non-English Learner	100	5.26	31.58	50	13.16
Caucasian Male Non-English Learner with Disability	100	0	33.33	55.56	11.11
Caucasian Male Non-English Learner without Disability	100	6.9	31.03	48.28	13.79
Caucasian Student without Disability	100	11.36	34.09	43.18	11.36
Caucasian Non-English Learner	100	10.34	32.76	46.55	10.34
Caucasian Non-English Learner with Disability	100	7.14	28.57	57.14	7.14
Caucasian Non-English Learner without Disability	100	11.36	34.09	43.18	11.36
Student with Disability	100	6.25	31.25	50	12.5
English Learner	100	0	71.43	14.29	14.29
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	0	71.43	14.29	14.29
Female	100	14.29	42.86	31.43	11.43
Female Student with Disability	100	16.67	33.33	50	0
Female English Learner	100	0	60	20	20
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	60	20	20
Female Student without Disability	100	13.79	44.83	27.59	13.79
Female Non-English Learner	100	16.67	40	33.33	10
Female Non-English Learner with Disability	100	16.67	33.33	50	0
Female Non-English Learner without Disability	100	16.67	41.67	28.17	12.5
Hispanic	100	5.56	38.89	22.22	33.33
Hispanic Student with Disability	100	0	0	0	100
Hispanic English Learner	100	0	71.43	14.29	14.29
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	0	71.43	14.29	14.29
Hispanic Female	100	0	55.56	11.11	33.33
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	60	20	20
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	60	20	20
Hispanic Female without Disability	100	0	55.56	11.11	33.33
Hispanic Female Non-English Learner	100	0	50	0	50
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	0	50	0	50
Hispanic Male	100	11.11	22.22	33.33	33.33
Hispanic Male with Disability	100	0	0	0	100
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	12.5	25	37.5	25
Hispanic Male Non-English Learner	100	14.29	0	42.86	42.86
Hispanic Male Non-English Learner with Disability	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	16.67	0	50	33.33
Hispanic Student without Disability	100	5.88	41.18	23.53	29.41
Hispanic Non-English Learner	100	9.09	18.18	27.27	45.45
Hispanic Non-English Learner with Disability	100	0	0	0	100
Hispanic Non-English Learner without Disability	100	10	20	30	40
Male	100	5.88	33.33	43.14	17.65
Male Student with Disability	100	0	30	50	20
Male English Learner	100	0	100	0	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	0	100	0	0
Male Student without Disability	100	7.32	34.15	41.46	17.07
Male Non-English Learner	100	6.12	30.61	44.9	18.37
Male Non-English Learner with Disability	100	0	30	50	20
Male Non-English Learner without Disability	100	7.69	30.77	43.59	17.95
Student without Disability	100	10	38.57	35.71	15.71
Non-English Learner	100	10.13	34.18	40.51	15.19



	2017-2018				
Non-English Learner Student with Disability	100	6.25	31.25	50	12.5
Non-English Learner Student without Disability	100	11.11	34.92	38.1	15.87



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	0	50	0	50
African-American Student with Disability	100	0	100	0	0
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	100	0	50	0	50
African-American Male with Disability	100	0	100	0	0
African-American Male without Disability	100	0	0	0	100
African-American Male Non-English Learner	100	0	50	0	50
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	100	0	0	0	100
African-American Student without Disability	100	0	0	0	100
African-American Non-English Learner	100	0	50	0	50
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	0	0	0	100
All	100	4.71	40	44.71	10.59
Caucasian	100	4.84	41.94	41.94	11.29
Caucasian Student with Disability	100	9.09	36.36	27.27	27.27
Caucasian English Learner	100	0	100	0	0
Caucasian English Learner without Disability	100	0	100	0	0
Caucasian Female	100	4.17	54.17	41.67	0
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female English Learner without Disability	100	0	100	0	0
Caucasian Female without Disability	100	4.35	52.17	43.48	0
Caucasian Female Non-English Learner	100	4.35	52.17	43.48	0
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	4.55	50	45.45	0
Caucasian Male	100	5.26	34.21	42.11	18.42
Caucasian Male with Disability	100	10	30	30	30
Caucasian Male without Disability	100	3.57	35.71	46.43	14.29
Caucasian Male Non-English Learner	100	5.26	34.21	42.11	18.42
Caucasian Male Non-English Learner with Disability	100	10	30	30	30
Caucasian Male Non-English Learner without Disability	100	3.57	35.71	46.43	14.29
Caucasian Student without Disability	100	3.92	43.14	45.1	7.84
Caucasian Non-English Learner	100	4.92	40.98	42.62	11.48
Caucasian Non-English Learner with Disability	100	9.09	36.36	27.27	27.27
Caucasian Non-English Learner without Disability	100	4	42	46	8
Student with Disability	100	5.56	44.44	33.33	16.67
English Learner	100	11.11	55.56	33.33	0
English Learner Student with Disability	100	0	100	0	0
English Learner Student without Disability	100	14.29	42.86	42.86	0
Female	100	3.03	48.48	45.45	3.03
Female Student with Disability	100	0	100	0	0
Female English Learner	100	0	60	40	0
Female English Learner with Disability	100	0	100	0	0
Female English Learner without Disability	100	0	50	50	0
Female Student without Disability	100	3.23	45.16	48.39	3.23
Female Non-English Learner	100	3.57	46.43	46.43	3.57
Female Non-English Learner with Disability	100	0	100	0	0
Female Non-English Learner without Disability	100	3.7	44.44	48.15	3.7
Hispanic	100	5.26	31.58	57.89	5.26
Hispanic Student with Disability	100	0	50	50	0
Hispanic English Learner	100	12.5	50	37.5	0
Hispanic English Learner with Disability	100	0	100	0	0
Hispanic English Learner without Disability	100	16.67	33.33	50	0
Hispanic Female	100	0	37.5	50	12.5
Hispanic Female with Disability	100	0	100	0	0
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female English Learner with Disability	100	0	100	0	0
Hispanic Female English Learner without Disability	100	0	33.33	66.67	0
Hispanic Female without Disability	100	0	28.57	57.14	14.29
Hispanic Female Non-English Learner	100	0	25	50	25
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	0	25	50	25
Hispanic Male	100	9.09	27.27	63.64	0
Hispanic Male with Disability	100	0	40	60	0
Hispanic Male English Learner	100	25	50	25	0
Hispanic Male English Learner with Disability	100	0	100	0	0
Hispanic Male English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Male without Disability	100	16.67	16.67	66.67	0
Hispanic Male Non-English Learner	100	0	14.29	85.71	0
Hispanic Male Non-English Learner with Disability	100	0	25	75	0
Hispanic Male Non-English Learner without Disability	100	0	0	100	0
Hispanic Student without Disability	100	7.69	23.08	61.54	7.69
Hispanic Non-English Learner	100	0	18.18	72.73	9.09
Hispanic Non-English Learner with Disability	100	0	25	75	0
Hispanic Non-English Learner without Disability	100	0	14.29	71.43	14.29
Male	100	5.77	34.82	44.23	15.38
Male Student with Disability	100	6.25	37.5	37.5	18.75
Male English Learner	100	25	50	25	0
Male English Learner with Disability	100	0	100	0	0
Male English Learner without Disability	100	33.33	33.33	33.33	0
Male Student without Disability	100	5.56	33.33	47.22	13.89
Male Non-English Learner	100	4.17	33.33	45.83	16.67
Male Non-English Learner with Disability	100	6.67	33.33	40	20
Male Non-English Learner without Disability	100	3.03	33.33	48.48	15.15
Student without Disability	100	4.48	38.81	47.76	8.96
Non-English Learner	100	3.95	38.16	46.05	11.84



	2017-2018			
Non-English Learner Student with Disability	100	6.25	37.5	18.75
Non-English Learner Student without Disability	100	3.33	38.33	10



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	0	100	0
Caucasian	100	0	0	100	0
Caucasian Student with Disability	100	0	0	100	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	100	0	0	100	0
Caucasian Male with Disability	100	0	0	100	0
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	100	0	0	100	0
Caucasian Male Non-English Learner with Disability	100	0	0	100	0
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	0	0	100	0
Caucasian Non-English Learner with Disability	100	0	0	100	0
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	0	100	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	---	---	---	---	---
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	0	100	0
Male Student with Disability	100	0	0	100	0
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	100	0	0	100	0
Male Non-English Learner with Disability	100	0	0	100	0
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	0	100	0



	2017-2018				
Non-English Learner Student with Disability	100	0	0	100	0
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	66.67	33.33	0
Caucasian	100	0	100	0	0
Caucasian Student with Disability	100	0	100	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	0	100	0	0
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	100	0	0
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	0	100	0	0
Caucasian Non-English Learner with Disability	100	0	100	0	0
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	66.67	33.33	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	0	66.67	33.33	0
Female Student with Disability	100	0	66.67	33.33	0
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	100	0	66.67	33.33	0
Female Non-English Learner with Disability	100	0	66.67	33.33	0
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	0	50	50	0
Hispanic Student with Disability	100	0	50	50	0
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	100	0	50	50	0
Hispanic Female with Disability	100	0	50	50	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner with Disability	100	0	50	50	0
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disability	100	0	50	50	0
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	---	---	---	---	---
Male Student with Disability	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	66.67	33.33	0



	2017-2018				
Non-English Learner Student with Disability	100	0	66.67	33.33	0
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	11.11	33.33	33.33	22.22
African-American Student with Disability	100	0	100	0	0
African-American Female	100	25	25	50	0
African-American Female without Disability	100	25	25	50	0
African-American Female Non-English Learner	100	25	25	50	0
African-American Female Non-English Learner without Disability	100	25	25	50	0
African-American Male	100	0	40	20	40
African-American Male with Disability	100	0	100	0	0
African-American Male without Disability	100	0	25	25	50
African-American Male Non-English Learner	100	0	40	20	40
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	100	0	25	25	50
African-American Student without Disability	100	12.5	25	37.5	25
African-American Non-English Learner	100	11.11	33.33	33.33	22.22
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	12.5	25	37.5	25
All	100	9.79	35.31	41.61	13.29
Caucasian	100	10.55	35.68	42.71	11.06
Caucasian Student with Disability	100	21.57	27.45	39.22	11.76
Caucasian English Learner	100	0	100	0	0
Caucasian English Learner without Disability	100	0	100	0	0
Caucasian Female	100	14.29	35.71	41.67	8.33
Caucasian Female with Disability	100	31.25	31.25	37.5	0
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female English Learner without Disability	100	0	100	0	0
Caucasian Female without Disability	100	10.29	36.78	42.65	10.29
Caucasian Female Non-English Learner	100	14.46	34.94	42.17	8.43
Caucasian Female Non-English Learner with Disability	100	31.25	31.25	37.5	0
Caucasian Female Non-English Learner without Disability	100	10.45	35.82	43.28	10.45
Caucasian Male	100	7.83	35.65	43.48	13.04
Caucasian Male with Disability	100	17.14	25.71	40	17.14
Caucasian Male without Disability	100	3.75	40	45	11.25
Caucasian Male Non-English Learner	100	7.83	35.65	43.48	13.04
Caucasian Male Non-English Learner with Disability	100	17.14	25.71	40	17.14
Caucasian Male Non-English Learner without Disability	100	3.75	40	45	11.25
Caucasian Student without Disability	100	6.76	38.51	43.92	10.81
Caucasian Non-English Learner	100	10.61	35.35	42.93	11.11
Caucasian Non-English Learner with Disability	100	21.57	27.45	39.22	11.76
Caucasian Non-English Learner without Disability	100	6.8	38.1	44.22	10.88
Student with Disability	100	18.31	33.8	36.62	11.27
English Learner	100	10	43.33	36.67	10
English Learner Student with Disability	100	16.67	66.67	16.67	0
English Learner Student without Disability	100	8.33	37.5	41.67	12.5
Female	100	13.18	34.88	41.09	10.85
Female Student with Disability	100	28	36	36	0
Female English Learner	100	10	40	40	10
Female English Learner with Disability	100	25	50	25	0
Female English Learner without Disability	100	6.25	37.5	43.75	12.5
Female Student without Disability	100	9.62	34.62	42.31	13.46
Female Non-English Learner	100	13.78	33.94	41.28	11.01
Female Non-English Learner with Disability	100	28.57	33.33	38.1	0
Female Non-English Learner without Disability	100	10.23	34.09	42.05	13.64
Hispanic	100	8.2	31.15	42.62	18.03
Hispanic Student with Disability	100	11.76	41.18	35.29	11.76
Hispanic English Learner	100	10.71	42.86	39.29	7.14
Hispanic English Learner with Disability	100	16.67	66.67	16.67	0
Hispanic English Learner without Disability	100	9.09	36.36	45.45	9.09
Hispanic Female	100	8.82	35.29	38.24	17.65
Hispanic Female with Disability	100	25	37.5	37.5	0
Hispanic Female English Learner	100	10.53	36.84	42.11	10.53
Hispanic Female English Learner with Disability	100	25	50	25	0
Hispanic Female English Learner without Disability	100	6.67	33.33	46.67	13.33
Hispanic Female without Disability	100	3.85	34.62	38.46	23.08
Hispanic Female Non-English Learner	100	6.67	33.33	33.33	26.67
Hispanic Female Non-English Learner with Disability	100	25	25	50	0
Hispanic Female Non-English Learner without Disability	100	0	36.36	27.27	36.36
Hispanic Male	100	7.41	25.93	48.15	18.52
Hispanic Male with Disability	100	0	44.44	33.33	22.22
Hispanic Male English Learner	100	11.11	55.56	33.33	0
Hispanic Male English Learner with Disability	100	0	100	0	0
Hispanic Male English Learner without Disability	100	14.29	42.86	42.86	0
Hispanic Male without Disability	100	11.11	16.67	55.56	16.67
Hispanic Male Non-English Learner	100	5.56	11.11	55.56	27.78
Hispanic Male Non-English Learner with Disability	100	0	28.57	42.86	28.57
Hispanic Male Non-English Learner without Disability	100	9.09	0	63.64	27.27
Hispanic Student without Disability	100	8.82	27.27	45.45	20.45
Hispanic Non-English Learner	100	6.06	21.21	45.45	27.27
Hispanic Non-English Learner with Disability	100	9.09	27.27	45.45	18.18
Hispanic Non-English Learner without Disability	100	4.55	18.18	45.45	31.82
Male	100	7.01	35.67	42.04	15.29
Male Student with Disability	100	13.04	32.61	36.96	17.39
Male English Learner	100	10	50	30	10
Male English Learner with Disability	100	0	100	0	0
Male English Learner without Disability	100	12.5	37.5	37.5	12.5
Male Student without Disability	100	4.5	36.94	44.14	14.41
Male Non-English Learner	100	6.8	34.69	42.86	15.65
Male Non-English Learner with Disability	100	13.64	29.55	38.64	18.18
Male Non-English Learner without Disability	100	3.88	36.89	44.66	14.56
Student without Disability	100	6.98	35.81	43.26	13.95
Non-English Learner	100	9.77	34.38	42.19	13.67



	2017-2018				
Non-English Learner Student with Disability	100	18.46	30.77	38.46	12.31
Non-English Learner Student without Disability	100	6.81	35.6	43.46	14.14



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	25	25	50	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	0	0	100	0
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	50	50	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	50	50	0	0
African-American Student without Disability	100	25	25	50	0
African-American Non-English Learner	100	25	25	50	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	25	25	50	0
All	100	43.24	18.92	18.92	18.92
Caucasian	100	42.86	16.88	18.18	22.08
Caucasian Student with Disability	100	58.53	8.33	16.67	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	41.03	17.95	17.95	23.08
Caucasian Female with Disability	100	66.67	0	22.22	11.11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	33.33	23.33	16.67	26.67
Caucasian Female Non-English Learner	100	41.03	17.95	17.95	23.08
Caucasian Female Non-English Learner with Disability	100	66.67	0	22.22	11.11
Caucasian Female Non-English Learner without Disability	100	33.33	23.33	16.67	26.67
Caucasian Male	100	44.74	15.79	18.42	21.05
Caucasian Male with Disability	100	53.33	13.33	13.33	20
Caucasian Male without Disability	100	39.13	17.39	21.74	21.74
Caucasian Male Non-English Learner	100	44.74	15.79	18.42	21.05
Caucasian Male Non-English Learner with Disability	100	53.33	13.33	13.33	20
Caucasian Male Non-English Learner without Disability	100	39.13	17.39	21.74	21.74
Caucasian Student without Disability	100	35.85	20.75	18.87	24.53
Caucasian Non-English Learner	100	42.86	16.88	18.18	22.08
Caucasian Non-English Learner with Disability	100	58.53	8.33	16.67	16.67
Caucasian Non-English Learner without Disability	100	35.85	20.75	18.87	24.53
Student with Disability	100	60.61	9.09	15.15	15.15
English Learner	100	50	28.57	14.29	7.14
English Learner Student with Disability	100	75	25	0	0
English Learner Student without Disability	100	40	30	20	10
Female	100	43.1	20.69	17.24	18.97
Female Student with Disability	100	71.43	7.14	14.29	7.14
Female English Learner	100	50	30	10	10
Female English Learner with Disability	100	66.67	33.33	0	0
Female English Learner without Disability	100	42.86	28.57	14.29	14.29
Female Student without Disability	100	34.09	25	18.18	22.73
Female Non-English Learner	100	41.67	18.75	18.75	20.83
Female Non-English Learner with Disability	100	72.73	0	18.18	9.09
Female Non-English Learner without Disability	100	32.43	24.32	18.92	24.32
Hispanic	100	54.55	27.27	9.09	9.09
Hispanic Student with Disability	100	75	12.5	0	12.5
Hispanic English Learner	100	53.85	30.77	7.69	7.69
Hispanic English Learner with Disability	100	75	25	0	0
Hispanic English Learner without Disability	100	44.44	33.33	11.11	11.11
Hispanic Female	100	53.33	33.33	6.67	6.67
Hispanic Female with Disability	100	80	20	0	0
Hispanic Female English Learner	100	50	30	10	10
Hispanic Female English Learner with Disability	100	66.67	33.33	0	0
Hispanic Female English Learner without Disability	100	42.86	28.57	14.29	14.29
Hispanic Female without Disability	100	40	40	10	10
Hispanic Female Non-English Learner	100	80	40	0	0
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	33.33	66.67	0	0
Hispanic Male	100	57.14	14.29	14.29	14.29
Hispanic Male with Disability	100	66.67	0	0	33.33
Hispanic Male English Learner	100	66.67	33.33	0	0
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	50	50	0	0
Hispanic Male without Disability	100	50	25	25	0
Hispanic Male Non-English Learner	100	50	0	25	25
Hispanic Male Non-English Learner with Disability	100	50	0	0	50
Hispanic Male Non-English Learner without Disability	100	50	0	50	0
Hispanic Student without Disability	100	42.86	35.71	14.29	7.14
Hispanic Non-English Learner	100	55.56	22.22	11.11	11.11
Hispanic Non-English Learner with Disability	100	75	0	0	25
Hispanic Non-English Learner without Disability	100	40	40	20	0
Male	100	43.4	16.98	20.75	18.87
Male Student with Disability	100	52.63	10.53	15.79	21.05
Male English Learner	100	50	25	25	0
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	33.33	33.33	33.33	0
Male Student without Disability	100	38.24	20.59	23.53	17.65
Male Non-English Learner	100	42.86	16.33	20.41	20.41
Male Non-English Learner with Disability	100	50	11.11	16.67	22.22
Male Non-English Learner without Disability	100	38.71	19.35	22.58	19.35
Student without Disability	100	35.9	23.08	20.51	20.51
Non-English Learner	100	42.27	17.53	19.59	20.62



	2017-2018				
Non-English Learner Student with Disability	100	58.62	6.9	17.24	17.24
Non-English Learner Student without Disability	100	35.29	22.06	20.59	22.06



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	66.67	0	0	33.33
African-American Student with Disability	---	---	---	---	---
African-American Female	100	100	0	0	0
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	0	0	0	100
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	0	0	0	100
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	0	0	0	100
African-American Student without Disability	100	66.67	0	0	33.33
African-American Non-English Learner	100	66.67	0	0	33.33
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	66.67	0	0	33.33
All	100	44.19	23.26	19.77	12.79
Caucasian	100	44.63	24.14	22.41	8.62
Caucasian Student with Disability	100	57.14	14.29	28.57	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	40	35	20	5
Caucasian Female with Disability	100	60	40	0	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	33.33	33.33	26.67	6.67
Caucasian Female Non-English Learner	100	40	35	20	5
Caucasian Female Non-English Learner with Disability	100	60	40	0	0
Caucasian Female Non-English Learner without Disability	100	33.33	33.33	26.67	6.67
Caucasian Male	100	47.37	18.42	23.68	10.53
Caucasian Male with Disability	100	55.56	0	44.44	0
Caucasian Male without Disability	100	44.63	24.14	17.24	13.79
Caucasian Male Non-English Learner	100	47.37	18.42	23.68	10.53
Caucasian Male Non-English Learner with Disability	100	55.56	0	44.44	0
Caucasian Male Non-English Learner without Disability	100	44.63	24.14	17.24	13.79
Caucasian Student without Disability	100	40.91	27.27	20.45	11.36
Caucasian Non-English Learner	100	44.63	24.14	22.41	8.62
Caucasian Non-English Learner with Disability	100	57.14	14.29	28.57	0
Caucasian Non-English Learner without Disability	100	40.91	27.27	20.45	11.36
Student with Disability	100	56.25	12.5	25	6.25
English Learner	100	28.57	28.57	28.57	14.29
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	28.57	28.57	28.57	14.29
Female	100	40	31.43	20	8.57
Female Student with Disability	100	66.67	33.33	0	0
Female English Learner	100	20	20	40	20
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	20	20	40	20
Female Student without Disability	100	34.48	31.03	24.14	10.34
Female Non-English Learner	100	43.33	33.33	16.67	6.67
Female Non-English Learner with Disability	100	96.67	33.33	0	0
Female Non-English Learner without Disability	100	37.5	33.33	20.83	8.33
Hispanic	100	33.33	16.67	22.22	27.78
Hispanic Student with Disability	100	0	0	0	100
Hispanic English Learner	100	28.57	28.57	28.57	14.29
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	28.57	28.57	28.57	14.29
Hispanic Female	100	33.33	11.11	33.33	22.22
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	20	20	40	20
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	20	20	40	20
Hispanic Female without Disability	100	33.33	11.11	33.33	22.22
Hispanic Female Non-English Learner	100	50	0	25	25
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	50	0	25	25
Hispanic Male	100	33.33	22.22	11.11	33.33
Hispanic Male with Disability	100	0	0	0	100
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	50	50	0	0
Hispanic Male without Disability	100	37.5	25	12.5	25
Hispanic Male Non-English Learner	100	28.57	14.29	14.29	42.86
Hispanic Male Non-English Learner with Disability	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	33.33	16.67	16.67	33.33
Hispanic Student without Disability	100	35.29	17.65	23.53	23.53
Hispanic Non-English Learner	100	38.36	9.09	18.18	36.36
Hispanic Non-English Learner with Disability	100	0	0	0	100
Hispanic Non-English Learner without Disability	100	40	10	20	30
Male	100	47.06	17.65	19.61	15.69
Male Student with Disability	100	50	0	40	10
Male English Learner	100	50	50	0	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	46.34	21.95	14.63	17.07
Male Non-English Learner	100	46.94	16.33	20.41	16.33
Male Non-English Learner with Disability	100	50	0	40	10
Male Non-English Learner without Disability	100	46.15	20.51	15.38	17.95
Student without Disability	100	41.43	25.71	18.57	14.29
Non-English Learner	100	45.57	22.78	18.99	12.66



	2017-2018				
Non-English Learner Student with Disability	100	56.25	12.5	25	6.25
Non-English Learner Student without Disability	100	42.86	25.4	17.46	14.29



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	50	0	50	0
African-American Student with Disability	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	100	50	0	50	0
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	0	0	100	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	0	0	100	0
African-American Student without Disability	100	0	0	100	0
African-American Non-English Learner	100	50	0	50	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	0	0	100	0
All	100	28.24	27.06	28.24	16.47
Caucasian	100	25.81	32.26	25.81	16.13
Caucasian Student with Disability	100	45.45	18.18	18.18	18.18
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	16.67	37.5	16.67	29.17
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female English Learner	100	100	0	0	0
Caucasian Female English Learner without Disability	100	100	0	0	0
Caucasian Female without Disability	100	13.04	38.13	17.39	30.43
Caucasian Female Non-English Learner	100	13.04	38.13	17.39	30.43
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	9.09	40.91	18.18	31.82
Caucasian Male	100	31.58	28.95	31.58	7.89
Caucasian Male with Disability	100	40	20	20	20
Caucasian Male without Disability	100	28.57	32.14	35.71	3.57
Caucasian Male Non-English Learner	100	31.58	28.95	31.58	7.89
Caucasian Male Non-English Learner with Disability	100	40	20	20	20
Caucasian Male Non-English Learner without Disability	100	28.57	32.14	35.71	3.57
Caucasian Student without Disability	100	21.57	35.29	27.45	15.69
Caucasian Non-English Learner	100	24.59	32.79	28.23	16.39
Caucasian Non-English Learner with Disability	100	45.45	18.18	18.18	18.18
Caucasian Non-English Learner without Disability	100	20	38	28	16
Student with Disability	100	50	11.11	27.78	11.11
English Learner	100	55.56	11.11	33.33	0
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	42.86	14.29	42.86	0
Female	100	21.21	30.3	21.21	27.27
Female Student with Disability	100	100	0	0	0
Female English Learner	100	60	0	40	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	50	0	50	0
Female Student without Disability	100	16.13	32.26	22.58	29.03
Female Non-English Learner	100	14.29	35.71	17.86	32.14
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	11.11	37.04	18.52	33.33
Hispanic	100	31.58	15.79	36.84	15.79
Hispanic Student with Disability	100	50	0	50	0
Hispanic English Learner	100	50	12.5	37.5	0
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	33.33	16.67	50	0
Hispanic Female	100	37.5	12.5	37.5	12.5
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	50	0	50	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	33.33	0	66.67	0
Hispanic Female without Disability	100	28.57	14.29	42.86	14.29
Hispanic Female Non-English Learner	100	25	25	25	25
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	25	25	25	25
Hispanic Male	100	27.27	18.18	36.36	18.18
Hispanic Male with Disability	100	40	0	60	0
Hispanic Male English Learner	100	50	25	25	0
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Male without Disability	100	16.67	33.33	16.67	33.33
Hispanic Male Non-English Learner	100	14.29	14.29	42.86	28.57
Hispanic Male Non-English Learner with Disability	100	25	0	75	0
Hispanic Male Non-English Learner without Disability	100	0	33.33	0	66.67
Hispanic Student without Disability	100	23.08	23.08	30.77	23.08
Hispanic Non-English Learner	100	18.18	18.18	36.36	27.27
Hispanic Non-English Learner with Disability	100	25	0	75	0
Hispanic Non-English Learner without Disability	100	14.29	28.57	14.29	42.86
Male	100	32.69	25	32.69	9.62
Male Student with Disability	100	43.75	12.5	31.25	12.5
Male English Learner	100	50	25	25	0
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	33.33	33.33	33.33	0
Male Student without Disability	100	27.78	30.56	33.33	8.33
Male Non-English Learner	100	31.25	25	33.33	10.42
Male Non-English Learner with Disability	100	40	13.33	33.33	13.33
Male Non-English Learner without Disability	100	27.27	30.3	33.33	9.09
Student without Disability	100	22.59	31.34	28.36	17.91
Non-English Learner	100	25	28.95	27.63	18.42



	2017-2018				
Non-English Learner Student with Disability	100	43.75	12.5	31.25	12.5
Non-English Learner Student without Disability	100	20	33.33	26.67	20



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	0	0	100
Caucasian	100	0	0	0	100
Caucasian Student with Disability	100	0	0	0	100
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	100	0	0	0	100
Caucasian Male with Disability	100	0	0	0	100
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	100	0	0	0	100
Caucasian Male Non-English Learner with Disability	100	0	0	0	100
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	0	0	0	100
Caucasian Non-English Learner with Disability	100	0	0	0	100
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	0	0	100
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	---	---	---	---	---
Female Student with Disability	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	0	0	100
Male Student with Disability	100	0	0	0	100
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	100	0	0	0	100
Male Non-English Learner with Disability	100	0	0	0	100
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	0	0	100



2017-2018					
Non-English Learner Student with Disability	100	0	0	0	100
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	66.67	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	33.33	66.67	0
Caucasian	100	0	0	100	0
Caucasian Student with Disability	100	0	0	100	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	0	0	100	0
Caucasian Female with Disability	100	0	0	100	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	0	100	0
Caucasian Female Non-English Learner with Disability	100	0	0	100	0
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	0	0	100	0
Caucasian Non-English Learner with Disability	100	0	0	100	0
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	0	33.33	66.67	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	0	33.33	66.67	0
Female Student with Disability	100	0	33.33	66.67	0
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	100	0	33.33	66.67	0
Female Non-English Learner with Disability	100	0	33.33	66.67	0
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	0	50	50	0
Hispanic Student with Disability	100	0	50	50	0
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	100	0	50	50	0
Hispanic Female with Disability	100	0	50	50	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner with Disability	100	0	50	50	0
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disability	100	0	50	50	0
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	---	---	---	---	---
Male Student with Disability	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	0	33.33	66.67	0



	2017-2018				
Non-English Learner Student with Disability	100	0	33.33	66.67	0
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	44.44	11.11	33.33	11.11
African-American Student with Disability	100	100	0	0	0
African-American Female	100	50	0	50	0
African-American Female without Disability	100	50	0	50	0
African-American Female Non-English Learner	100	50	0	50	0
African-American Female Non-English Learner without Disability	100	50	0	50	0
African-American Male	100	40	20	20	20
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	25	25	25	25
African-American Male Non-English Learner	100	40	20	20	20
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	25	25	25	25
African-American Student without Disability	100	37.5	12.5	37.5	12.5
African-American Non-English Learner	100	44.44	11.11	33.33	11.11
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	37.5	12.5	37.5	12.5
All	100	38.46	22.73	22.38	16.43
Caucasian	100	37.69	23.62	22.11	16.58
Caucasian Student with Disability	100	52.94	11.76	21.57	13.73
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	33.33	27.38	19.05	20.24
Caucasian Female with Disability	100	62.5	12.5	18.75	6.25
Caucasian Female English Learner	100	100	0	0	0
Caucasian Female English Learner without Disability	100	100	0	0	0
Caucasian Female without Disability	100	26.47	30.88	19.12	23.53
Caucasian Female Non-English Learner	100	32.53	27.71	19.28	20.48
Caucasian Female Non-English Learner with Disability	100	62.5	12.5	18.75	6.25
Caucasian Female Non-English Learner without Disability	100	25.37	31.34	19.4	23.88
Caucasian Male	100	40.87	20.87	24.35	13.91
Caucasian Male with Disability	100	48.57	11.43	22.86	17.14
Caucasian Male without Disability	100	37.5	25	25	12.5
Caucasian Male Non-English Learner	100	40.87	20.87	24.35	13.91
Caucasian Male Non-English Learner with Disability	100	48.57	11.43	22.86	17.14
Caucasian Male Non-English Learner without Disability	100	37.5	25	25	12.5
Caucasian Student without Disability	100	32.43	27.7	22.3	17.57
Caucasian Non-English Learner	100	37.37	23.74	22.22	16.67
Caucasian Non-English Learner with Disability	100	52.94	11.76	21.57	13.73
Caucasian Non-English Learner without Disability	100	31.57	27.89	22.45	17.69
Student with Disability	100	53.52	11.27	22.54	12.68
English Learner	100	46.67	23.33	23.33	6.67
English Learner Student with Disability	100	83.33	16.67	0	0
English Learner Student without Disability	100	37.5	25	29.17	8.33
Female	100	35.66	26.36	20.16	17.83
Female Student with Disability	100	64	16	16	4
Female English Learner	100	45	20	25	10
Female English Learner with Disability	100	75	25	0	0
Female English Learner without Disability	100	37.5	18.75	31.25	12.5
Female Student without Disability	100	28.85	28.85	21.15	21.15
Female Non-English Learner	100	33.94	27.52	19.27	19.27
Female Non-English Learner with Disability	100	61.9	14.29	19.05	4.76
Female Non-English Learner without Disability	100	27.27	30.08	19.32	22.73
Hispanic	100	39.34	21.31	22.95	16.39
Hispanic Student with Disability	100	52.94	11.76	23.53	11.76
Hispanic English Learner	100	46.43	25	21.43	7.14
Hispanic English Learner with Disability	100	83.33	16.67	0	0
Hispanic English Learner without Disability	100	36.36	27.27	27.27	9.09
Hispanic Female	100	41.18	23.53	23.53	11.76
Hispanic Female with Disability	100	62.5	25	12.5	0
Hispanic Female English Learner	100	42.11	21.05	26.32	10.53
Hispanic Female English Learner with Disability	100	75	25	0	0
Hispanic Female English Learner without Disability	100	33.33	20	33.33	13.33
Hispanic Female without Disability	100	34.62	23.08	26.92	15.38
Hispanic Female Non-English Learner	100	40	26.67	20	13.33
Hispanic Female Non-English Learner with Disability	100	50	25	25	0
Hispanic Female Non-English Learner without Disability	100	36.36	27.27	18.18	18.18
Hispanic Male	100	37.04	18.52	22.22	22.22
Hispanic Male with Disability	100	44.44	0	33.33	22.22
Hispanic Male English Learner	100	55.56	33.33	11.11	0
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	42.86	42.86	14.29	0
Hispanic Male without Disability	100	33.33	27.78	16.67	22.22
Hispanic Male Non-English Learner	100	27.78	11.11	27.78	33.33
Hispanic Male Non-English Learner with Disability	100	28.57	0	42.86	28.57
Hispanic Male Non-English Learner without Disability	100	27.27	18.18	18.18	36.36
Hispanic Student without Disability	100	34.09	25	22.73	18.18
Hispanic Non-English Learner	100	33.33	18.18	24.24	24.24
Hispanic Non-English Learner with Disability	100	36.36	9.09	36.36	18.18
Hispanic Non-English Learner without Disability	100	31.62	22.73	18.18	27.27
Male	100	40.76	19.75	24.2	15.29
Male Student with Disability	100	47.83	8.7	26.09	17.39
Male English Learner	100	50	30	20	0
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	37.5	37.5	25	0
Male Student without Disability	100	37.84	24.32	23.42	14.41
Male Non-English Learner	100	40.14	19.05	24.49	16.33
Male Non-English Learner with Disability	100	45.45	9.09	27.27	18.18
Male Non-English Learner without Disability	100	37.86	23.3	23.3	15.53
Student without Disability	100	33.49	26.51	22.33	17.67
Non-English Learner	100	37.5	22.66	22.27	17.58



	2017-2018				
Non-English Learner Student with Disability	100	50.77	10.77	24.62	13.85
Non-English Learner Student without Disability	100	32.98	26.7	21.47	18.85



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	50	50	0	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female without Disability	100	50	50	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner without Disability	100	50	50	0	0
African-American Male	100	50	50	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	50	50	0	0
African-American Student without Disability	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	50	50	0	0
All	100	58.65	14.42	12.5	14.42
Caucasian	100	59.15	9.86	14.08	16.9
Caucasian Student with Disability	100	83.33	5.56	5.56	5.56
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	60.53	13.16	7.89	18.42
Caucasian Female with Disability	100	75	0	12.5	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	56.67	16.67	6.67	20
Caucasian Female Non-English Learner	100	60.53	13.16	7.89	18.42
Caucasian Female Non-English Learner with Disability	100	75	0	12.5	12.5
Caucasian Female Non-English Learner without Disability	100	56.67	16.67	6.67	20
Caucasian Male	100	57.58	6.06	21.21	15.15
Caucasian Male with Disability	100	90	10	0	0
Caucasian Male without Disability	100	43.48	4.35	30.43	21.74
Caucasian Male Non-English Learner	100	57.58	6.06	21.21	15.15
Caucasian Male Non-English Learner with Disability	100	90	10	0	0
Caucasian Male Non-English Learner without Disability	100	43.48	4.35	30.43	21.74
Caucasian Student without Disability	100	50.94	11.32	16.98	20.75
Caucasian Non-English Learner	100	59.15	9.86	14.08	16.9
Caucasian Non-English Learner with Disability	100	83.33	5.56	5.56	5.56
Caucasian Non-English Learner without Disability	100	50.94	11.32	16.98	20.75
Student with Disability	100	76.92	11.54	3.85	7.69
English Learner	100	64.29	21.43	14.29	0
English Learner Student with Disability	100	75	25	0	0
English Learner Student without Disability	100	60	20	20	0
Female	100	63.16	17.54	5.26	14.04
Female Student with Disability	100	69.23	15.38	7.69	7.69
Female English Learner	100	70	30	0	0
Female English Learner with Disability	100	66.67	33.33	0	0
Female English Learner without Disability	100	71.43	28.57	0	0
Female Student without Disability	100	61.36	18.18	4.55	15.91
Female Non-English Learner	100	61.7	14.89	6.38	17.02
Female Non-English Learner with Disability	100	70	10	10	10
Female Non-English Learner without Disability	100	59.46	16.22	5.41	18.92
Hispanic	100	66.67	28.57	4.76	0
Hispanic Student with Disability	100	71.43	28.57	0	0
Hispanic English Learner	100	69.23	23.08	7.69	0
Hispanic English Learner with Disability	100	75	25	0	0
Hispanic English Learner without Disability	100	66.67	22.22	11.11	0
Hispanic Female	100	73.33	26.67	0	0
Hispanic Female with Disability	100	60	40	0	0
Hispanic Female English Learner	100	70	30	0	0
Hispanic Female English Learner with Disability	100	66.67	33.33	0	0
Hispanic Female English Learner without Disability	100	71.43	28.57	0	0
Hispanic Female without Disability	100	80	20	0	0
Hispanic Female Non-English Learner	100	80	20	0	0
Hispanic Female Non-English Learner with Disability	100	90	50	0	0
Hispanic Female Non-English Learner without Disability	100	100	0	0	0
Hispanic Male	100	90	33.33	16.67	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	66.67	0	33.33	0
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	50	0	50	0
Hispanic Male without Disability	100	25	50	25	0
Hispanic Male Non-English Learner	100	33.33	66.67	0	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	0	100	0	0
Hispanic Student without Disability	100	64.29	28.57	7.14	0
Hispanic Non-English Learner	100	62.5	37.5	0	0
Hispanic Non-English Learner with Disability	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disability	100	60	40	0	0
Male	100	53.19	10.64	21.28	14.89
Male Student with Disability	100	84.62	7.69	0	7.69
Male English Learner	100	90	0	50	0
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	33.33	0	66.67	0
Male Student without Disability	100	41.18	11.76	29.41	17.65
Male Non-English Learner	100	53.49	11.63	18.6	16.28
Male Non-English Learner with Disability	100	83.33	8.33	0	8.33
Male Non-English Learner without Disability	100	41.94	12.9	25.81	19.35
Student without Disability	100	62.56	15.36	15.36	16.67
Non-English Learner	100	57.78	13.33	12.22	16.67



	2017-2018				
Non-English Learner Student with Disability	100	77.27	9.09	4.55	9.09
Non-English Learner Student without Disability	100	51.47	14.71	14.71	19.12



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	66.67	0	0	33.33
African-American Student with Disability	---	---	---	---	---
African-American Female	100	100	0	0	0
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	0	0	0	100
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	100	0	0	0	100
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	0	0	0	100
African-American Student without Disability	100	66.67	0	0	33.33
African-American Non-English Learner	100	66.67	0	0	33.33
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	66.67	0	0	33.33
All	100	39.51	32.1	13.58	14.81
Caucasian	100	42.59	31.48	12.96	12.96
Caucasian Student with Disability	100	80	20	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	55	25	10	10
Caucasian Female with Disability	100	80	20	0	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	46.67	26.67	13.33	13.33
Caucasian Female Non-English Learner	100	55	25	10	10
Caucasian Female Non-English Learner with Disability	100	80	20	0	0
Caucasian Female Non-English Learner without Disability	100	46.67	26.67	13.33	13.33
Caucasian Male	100	35.29	35.29	14.71	14.71
Caucasian Male with Disability	100	80	20	0	0
Caucasian Male without Disability	100	27.59	37.93	17.24	17.24
Caucasian Male Non-English Learner	100	35.29	35.29	14.71	14.71
Caucasian Male Non-English Learner with Disability	100	80	20	0	0
Caucasian Male Non-English Learner without Disability	100	27.59	37.93	17.24	17.24
Caucasian Student without Disability	100	34.09	34.09	15.91	15.91
Caucasian Non-English Learner	100	42.59	31.48	12.96	12.96
Caucasian Non-English Learner with Disability	100	80	20	0	0
Caucasian Non-English Learner without Disability	100	34.09	34.09	15.91	15.91
Student with Disability	100	81.82	18.18	0	0
English Learner	100	42.86	28.57	28.57	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	42.86	28.57	28.57	0
Female	100	51.43	25.71	11.43	11.43
Female Student with Disability	100	83.33	16.67	0	0
Female English Learner	100	40	20	40	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	40	20	40	0
Female Student without Disability	100	44.83	27.59	13.79	13.79
Female Non-English Learner	100	53.33	26.67	6.67	13.33
Female Non-English Learner with Disability	100	83.33	16.67	0	0
Female Non-English Learner without Disability	100	45.83	29.17	8.33	16.67
Hispanic	100	29.41	23.53	23.53	23.53
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	42.86	28.57	28.57	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	42.86	28.57	28.57	0
Hispanic Female	100	44.44	11.11	22.22	22.22
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	40	20	40	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	40	20	40	0
Hispanic Female without Disability	100	44.44	11.11	22.22	22.22
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	50	0	0	50
Hispanic Male	100	12.5	37.5	25	25
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	50	50	0	0
Hispanic Male without Disability	100	12.5	37.5	25	25
Hispanic Male Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Student without Disability	100	29.41	23.53	23.53	23.53
Hispanic Non-English Learner	100	20	20	20	40
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	20	20	20	40
Male	100	30.43	36.96	15.22	17.39
Male Student with Disability	100	80	20	0	0
Male English Learner	100	50	50	0	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	24.39	39.02	17.07	19.51
Male Non-English Learner	100	29.55	36.36	15.91	18.18
Male Non-English Learner with Disability	100	80	20	0	0
Male Non-English Learner without Disability	100	23.08	38.46	17.95	20.51
Student without Disability	100	32.88	34.29	15.71	17.14
Non-English Learner	100	39.19	32.43	12.16	16.22



	2017-2018				
Non-English Learner Student with Disability	100	81.82	18.18	0	0
Non-English Learner Student without Disability	100	31.75	34.92	14.29	19.05



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	50	0	50	0
African-American Student with Disability	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	100	50	0	50	0
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	0	0	100	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	0	0	100	0
African-American Student without Disability	100	0	0	100	0
African-American Non-English Learner	100	50	0	50	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	0	0	100	0
All	100	38.82	16.47	25.88	18.82
Caucasian	100	37.1	17.74	30.65	14.52
Caucasian Student with Disability	100	72.73	18.18	0	9.09
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	33.33	20.83	37.5	8.33
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female English Learner	100	100	0	0	0
Caucasian Female English Learner without Disability	100	100	0	0	0
Caucasian Female without Disability	100	34.78	17.39	30.13	8.7
Caucasian Female Non-English Learner	100	30.43	21.74	39.13	8.7
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	31.82	18.18	40.91	9.09
Caucasian Male	100	39.47	15.79	26.32	18.42
Caucasian Male with Disability	100	80	10	0	10
Caucasian Male without Disability	100	25	17.86	35.71	21.43
Caucasian Male Non-English Learner	100	39.47	15.79	26.32	18.42
Caucasian Male Non-English Learner with Disability	100	80	10	0	10
Caucasian Male Non-English Learner without Disability	100	25	17.86	35.71	21.43
Caucasian Student without Disability	100	29.41	17.65	37.25	15.69
Caucasian Non-English Learner	100	36.07	18.03	31.15	14.75
Caucasian Non-English Learner with Disability	100	72.73	18.18	0	9.09
Caucasian Non-English Learner without Disability	100	29	18	38	15
Student with Disability	100	83.33	11.11	0	5.56
English Learner	100	44.44	11.11	22.22	22.22
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	28.57	14.29	28.57	28.57
Female	100	33.33	21.21	30.3	15.15
Female Student with Disability	100	50	50	0	0
Female English Learner	100	40	20	20	20
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	25	25	25	25
Female Student without Disability	100	32.26	19.35	32.26	16.13
Female Non-English Learner	100	32.14	21.43	32.14	14.29
Female Non-English Learner with Disability	100	0	100	0	0
Female Non-English Learner without Disability	100	33.33	18.52	33.33	14.81
Hispanic	100	47.37	5.26	10.53	36.84
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	37.5	12.5	25	25
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	16.67	16.67	33.33	33.33
Hispanic Female	100	37.5	12.5	12.5	37.5
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	25	25	25	25
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Female without Disability	100	28.57	14.29	14.29	42.86
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	50	0	0	50
Hispanic Male	100	54.55	0	9.09	36.36
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	50	0	25	25
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	33.33	0	33.33	33.33
Hispanic Male without Disability	100	16.67	0	16.67	66.67
Hispanic Male Non-English Learner	100	57.14	0	0	42.86
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	23.08	7.69	15.38	53.85
Hispanic Non-English Learner	100	54.55	0	0	45.45
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	28.57	0	0	71.43
Male	100	42.31	13.46	23.08	21.15
Male Student with Disability	100	87.5	6.25	0	6.25
Male English Learner	100	50	0	25	25
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	33.33	0	33.33	33.33
Male Student without Disability	100	22.22	16.67	33.33	27.78
Male Non-English Learner	100	41.67	14.58	22.92	20.83
Male Non-English Learner with Disability	100	86.67	6.67	0	6.67
Male Non-English Learner without Disability	100	21.21	18.18	33.33	27.27
Student without Disability	100	26.87	17.91	32.84	22.39
Non-English Learner	100	38.16	17.11	26.32	18.42



	2017-2018				
Non-English Learner Student with Disability	100	81.25	12.5	0	6.25
Non-English Learner Student without Disability	100	26.67	18.33	33.33	21.67



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American
African-American Student with Disability
African-American Female
African-American Female without Disability
African-American Female Non-English Learner
African-American Female Non-English Learner without Disability
African-American Male
African-American Male with Disability
African-American Male without Disability
African-American Male Non-English Learner
African-American Male Non-English Learner with Disability
African-American Male Non-English Learner without Disability
African-American Student without Disability
African-American Non-English Learner
African-American Non-English Learner with Disability
African-American Non-English Learner without Disability
All
Caucasian
Caucasian Student with Disability
Caucasian English Learner
Caucasian English Learner without Disability
Caucasian Female
Caucasian Female with Disability
Caucasian Female English Learner
Caucasian Female English Learner without Disability
Caucasian Female without Disability
Caucasian Female Non-English Learner
Caucasian Female Non-English Learner with Disability
Caucasian Female Non-English Learner without Disability
Caucasian Male
Caucasian Male with Disability
Caucasian Male without Disability
Caucasian Male Non-English Learner
Caucasian Male Non-English Learner with Disability
Caucasian Male Non-English Learner without Disability
Caucasian Student without Disability
Caucasian Non-English Learner
Caucasian Non-English Learner with Disability
Caucasian Non-English Learner without Disability
Student with Disability
English Learner
English Learner Student with Disability
English Learner Student without Disability
Female
Female Student with Disability
Female English Learner
Female English Learner with Disability
Female English Learner without Disability
Female Student without Disability
Female Non-English Learner
Female Non-English Learner with Disability
Female Non-English Learner without Disability
Hispanic
Hispanic Student with Disability
Hispanic English Learner
Hispanic English Learner with Disability
Hispanic English Learner without Disability
Hispanic Female
Hispanic Female with Disability
Hispanic Female English Learner
Hispanic Female English Learner with Disability
Hispanic Female English Learner without Disability
Hispanic Female without Disability
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner with Disability
Hispanic Female Non-English Learner without Disability
Hispanic Male
Hispanic Male with Disability
Hispanic Male English Learner
Hispanic Male English Learner with Disability
Hispanic Male English Learner without Disability
Hispanic Male without Disability
Hispanic Male Non-English Learner
Hispanic Male Non-English Learner with Disability
Hispanic Male Non-English Learner without Disability
Hispanic Student without Disability
Hispanic Non-English Learner
Hispanic Non-English Learner with Disability
Hispanic Non-English Learner without Disability
Male
Male Student with Disability
Male English Learner
Male English Learner with Disability
Male English Learner without Disability
Male Student without Disability
Male Non-English Learner
Male Non-English Learner with Disability
Male Non-English Learner without Disability
Student without Disability
Non-English Learner



2017-2018				
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Non-English Learner Student with Disability	---	---	---	---	---
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	100	0	0	0
Caucasian	100	100	0	0	0
Caucasian Student with Disability	100	100	0	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	100	0	0	0
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	---	---	---	---	---
Caucasian Female Non-English Learner	100	100	0	0	0
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male without Disability	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	---	---	---	---	---
Caucasian Student without Disability	---	---	---	---	---
Caucasian Non-English Learner	100	100	0	0	0
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	---	---	---	---	---
Student with Disability	100	100	0	0	0
English Learner	---	---	---	---	---
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	---	---	---	---	---
Female	100	100	0	0	0
Female Student with Disability	100	100	0	0	0
Female English Learner	---	---	---	---	---
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	---	---	---	---	---
Female Non-English Learner	100	100	0	0	0
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	100	0	0	0
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	---	---	---	---	---
Hispanic Female	100	100	0	0	0
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	---	---	---	---	---
Male Student with Disability	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	---	---	---	---	---
Student without Disability	---	---	---	---	---
Non-English Learner	100	100	0	0	0



	2017-2018				
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	---	---	---	---	---



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	55.56	22.22	11.11	11.11
African-American Student with Disability	100	100	0	0	0
African-American Female	100	75	25	0	0
African-American Female without Disability	100	75	25	0	0
African-American Female Non-English Learner	100	75	25	0	0
African-American Female Non-English Learner without Disability	100	75	25	0	0
African-American Male	100	40	20	20	20
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	25	25	25	25
African-American Male Non-English Learner	100	40	20	20	20
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	25	25	25	25
African-American Student without Disability	100	50	25	12.5	12.5
African-American Non-English Learner	100	55.56	22.22	11.11	11.11
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	50	25	12.5	12.5
All	100	47.25	20.15	16.85	15.75
Caucasian	100	47.34	18.62	19.15	14.89
Caucasian Student with Disability	100	80	12.5	2.5	5
Caucasian English Learner	100	100	0	0	0
Caucasian English Learner without Disability	100	100	0	0	0
Caucasian Female	100	51.81	18.07	16.87	13.25
Caucasian Female with Disability	100	73.33	13.33	6.67	6.67
Caucasian Female English Learner	100	100	0	0	0
Caucasian Female English Learner without Disability	100	100	0	0	0
Caucasian Female without Disability	100	47.08	19.12	19.12	14.71
Caucasian Female Non-English Learner	100	51.22	18.29	17.07	13.41
Caucasian Female Non-English Learner with Disability	100	73.33	13.33	6.67	6.67
Caucasian Female Non-English Learner without Disability	100	46.27	19.4	19.4	14.93
Caucasian Male	100	43.81	19.05	20.95	16.19
Caucasian Male with Disability	100	84	12	0	4
Caucasian Male without Disability	100	31.25	21.25	27.5	20
Caucasian Male Non-English Learner	100	43.81	19.05	20.95	16.19
Caucasian Male Non-English Learner with Disability	100	84	12	0	4
Caucasian Male Non-English Learner without Disability	100	31.25	21.25	27.5	20
Caucasian Student without Disability	100	38.51	20.27	23.65	17.57
Caucasian Non-English Learner	100	47.06	18.72	19.25	14.97
Caucasian Non-English Learner with Disability	100	80	12.5	2.5	5
Caucasian Non-English Learner without Disability	100	38.1	20.41	23.81	17.69
Student with Disability	100	81.03	12.07	1.72	5.17
English Learner	100	53.33	20	20	6.67
English Learner Student with Disability	100	83.33	16.67	0	0
English Learner Student without Disability	100	45.83	20.83	25	8.33
Female	100	53.13	20.31	13.28	13.28
Female Student with Disability	100	75	16.67	4.17	4.17
Female English Learner	100	55	25	15	5
Female English Learner with Disability	100	75	25	0	0
Female English Learner without Disability	100	50	25	18.75	6.25
Female Student without Disability	100	48.08	21.15	15.38	15.38
Female Non-English Learner	100	52.78	19.44	12.96	14.81
Female Non-English Learner with Disability	100	75	15	5	5
Female Non-English Learner without Disability	100	47.73	20.45	14.77	17.05
Hispanic	100	50.85	18.64	11.86	18.64
Hispanic Student with Disability	100	86.67	13.33	0	0
Hispanic English Learner	100	53.57	21.43	17.86	7.14
Hispanic English Learner with Disability	100	83.33	16.67	0	0
Hispanic English Learner without Disability	100	45.45	22.73	22.73	9.09
Hispanic Female	100	58.82	17.65	8.82	14.71
Hispanic Female with Disability	100	75	25	0	0
Hispanic Female English Learner	100	52.63	26.32	15.79	5.26
Hispanic Female English Learner with Disability	100	75	25	0	0
Hispanic Female English Learner without Disability	100	46.67	26.67	20	6.67
Hispanic Female without Disability	100	53.85	15.38	11.54	19.23
Hispanic Female Non-English Learner	100	66.67	6.67	0	26.67
Hispanic Female Non-English Learner with Disability	100	75	25	0	0
Hispanic Female Non-English Learner without Disability	100	63.64	0	0	36.36
Hispanic Male	100	40	20	16	24
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	55.56	11.11	22.22	11.11
Hispanic Male English Learner with Disability	100	100	0	0	0
Hispanic Male English Learner without Disability	100	42.86	14.29	28.57	14.29
Hispanic Male without Disability	100	16.67	27.78	22.22	33.33
Hispanic Male Non-English Learner	100	31.25	25	12.5	31.25
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	0	36.36	18.18	45.45
Hispanic Student without Disability	100	38.64	20.45	15.91	25
Hispanic Non-English Learner	100	48.59	15.13	6.45	28.03
Hispanic Non-English Learner with Disability	100	88.89	11.11	0	0
Hispanic Non-English Learner without Disability	100	31.82	18.18	9.09	40.91
Male	100	42.07	20	20	17.93
Male Student with Disability	100	85.29	8.82	0	5.88
Male English Learner	100	50	10	30	10
Male English Learner with Disability	100	100	0	0	0
Male English Learner without Disability	100	37.5	12.5	37.5	12.5
Male Student without Disability	100	28.83	23.42	26.13	21.62
Male Non-English Learner	100	41.48	20.74	19.26	18.52
Male Non-English Learner with Disability	100	84.38	9.38	0	6.25
Male Non-English Learner without Disability	100	28.16	24.27	25.24	22.33
Student without Disability	100	38.14	22.33	20.93	18.6
Non-English Learner	100	46.5	20.16	16.46	16.87



	2017-2018				
Non-English Learner Student with Disability	100	80.77	1154	1.92	5.77
Non-English Learner Student without Disability	100	37.17	2251	20.42	199



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

Central Elementary School - 1705025

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	80.07	80.91	80.49	81.4	--	--
African-American Student with Disability	90.6	81.27	85.93	73.32	--	--
African-American Female	65.7	80.97	73.33	--	--	--
African-American Female without Disability	65.7	80.97	73.33	--	--	--
African-American Female Non-English Learner	65.7	80.97	73.33	--	--	--
African-American Female Non-English Learner without Disability	65.7	80.97	73.33	--	--	--
African-American Male	91.57	80.86	86.21	81.4	--	--
African-American Male with Disability	90.6	81.27	85.93	73.32	--	--
African-American Male without Disability	91.81	80.76	86.28	85.44	--	--
African-American Male Non-English Learner	91.57	80.86	86.21	81.4	--	--
African-American Male Non-English Learner with Disability	90.6	81.27	85.93	73.32	--	--
African-American Male Non-English Learner without Disability	91.81	80.76	86.28	85.44	--	--
African-American Student without Disability	78.76	80.85	79.61	85.44	--	--
African-American Non-English Learner	80.07	80.91	80.49	81.4	--	--
African-American Non-English Learner with Disability	90.6	81.27	85.93	73.32	--	--
African-American Non-English Learner without Disability	78.76	80.86	79.61	85.44	--	--
All	83	83.67	83.34	82.33	82.78	83.26
Caucasian	81.99	83.67	82.83	81.87	99.07	83.01
Caucasian Student with Disability	87.37	81.1	84.23	79.29	--	--
Caucasian English Learner	--	--	--	--	99.07	--
Caucasian English Learner without Disability	--	--	--	--	99.07	--
Caucasian Female	88.82	85.42	83.12	77.24	99.07	83.52
Caucasian Female with Disability	88.2	83.67	85.94	75.7	--	--
Caucasian Female English Learner	--	--	--	--	99.07	--
Caucasian Female English Learner without Disability	--	--	--	--	99.07	--
Caucasian Female without Disability	79.37	85.77	82.57	77.46	99.07	83.05
Caucasian Female Non-English Learner	80.82	85.42	83.12	77.24	--	--
Caucasian Female Non-English Learner with Disability	88.2	83.67	85.94	75.7	--	--
Caucasian Female Non-English Learner without Disability	79.37	85.77	82.57	77.46	--	--
Caucasian Male	82.95	82.24	82.59	85.03	--	--
Caucasian Male with Disability	86.8	79.33	83.07	81.29	--	--
Caucasian Male without Disability	82.01	82.94	82.48	85.69	--	--
Caucasian Male Non-English Learner	82.95	82.24	82.59	85.03	--	--
Caucasian Male Non-English Learner with Disability	86.8	79.33	83.07	81.29	--	--
Caucasian Male Non-English Learner without Disability	82.01	82.94	82.48	85.69	--	--
Caucasian Student without Disability	80.8	84.24	82.52	82.29	99.07	82.75
Caucasian Non-English Learner	81.99	83.67	82.83	81.87	--	--
Caucasian Non-English Learner with Disability	87.37	81.1	84.23	79.29	--	--
Caucasian Non-English Learner without Disability	80.8	84.24	82.52	82.29	--	--
Student with Disability	85.94	81.87	83.9	79.65	80.9	83.39
English Learner	90.46	87.86	89.16	85.34	82.78	85.28
English Learner Student with Disability	85.68	87.86	86.77	88.4	80.9	83.47
English Learner Student without Disability	92.14	87.86	90	84.78	83.3	85.82
Female	82.26	84.9	83.58	79.51	83.68	83.63
Female Student with Disability	85.28	84.07	85.17	79.45	83.71	84.93
Female English Learner	92.79	89.61	91.2	85.2	83.88	86.84
Female English Learner with Disability	89.05	96.75	92.9	104.18	83.71	88.31
Female English Learner without Disability	93.94	87.41	90.68	82.48	83.92	86.5
Female Student without Disability	81.44	85.07	83.25	78.39	83.92	83.37
Female Non-English Learner	80.49	84.11	82.3	77.48	--	--
Female Non-English Learner with Disability	85.59	80.9	83.24	75.33	--	--
Female Non-English Learner without Disability	79.53	84.71	82.12	77.76	--	--
Hispanic	88.65	85.12	86.89	85.09	82	84.72
Hispanic Student with Disability	82.16	83.53	82.85	88.4	80.9	81.88
Hispanic English Learner	89.99	87.53	85.76	85.34	82	84.75
Hispanic English Learner with Disability	85.68	87.86	86.77	88.4	80.9	83.47
Hispanic English Learner without Disability	91.59	87.41	89.5	84.78	82.33	85.17
Hispanic Female	89.47	85.1	87.28	82.8	82.45	85.2
Hispanic Female with Disability	82.66	87.3	84.98	104.18	83.71	84.47
Hispanic Female English Learner	92.79	89.61	91.2	85.2	82.45	86.26
Hispanic Female English Learner with Disability	89.05	96.75	92.9	104.18	83.71	88.31
Hispanic Female English Learner without Disability	93.94	87.41	90.68	82.48	82.17	85.74
Hispanic Female without Disability	91.25	84.52	87.88	81.27	82.17	85.38
Hispanic Female Non-English Learner	84.77	78.71	81.74	80.05	--	--
Hispanic Female Non-English Learner with Disability	69.88	69.41	69.14	--	--	--
Hispanic Female Non-English Learner without Disability	87.75	80.76	84.26	80.05	--	--
Hispanic Male	87.41	85.15	86.28	87.74	81.37	84.03
Hispanic Male with Disability	81.17	76	78.59	72.63	78.66	78.63
Hispanic Male English Learner	84.71	83.62	84.16	85.57	81.37	82.38
Hispanic Male English Learner with Disability	81.17	76	78.59	72.63	78.66	78.63
Hispanic Male English Learner without Disability	86.48	87.42	86.95	88.81	82.61	84.14
Hispanic Male without Disability	88.58	86.86	87.72	88.99	82.61	85.64
Hispanic Male Non-English Learner	89.84	86.52	88.18	89.09	--	--
Hispanic Male Non-English Learner with Disability	89.84	86.52	88.18	89.09	--	--
Hispanic Student without Disability	90.15	85.48	87.82	84.83	82.33	85.48
Hispanic Non-English Learner	87.07	82.26	84.66	84.87	--	--
Hispanic Non-English Learner with Disability	69.88	68.41	69.14	--	--	--
Hispanic Non-English Learner without Disability	88.79	83.64	86.22	84.87	--	--
Male	83.67	82.56	83.11	85.2	81.16	82.89
Male Student with Disability	85.65	80.03	82.84	79.77	78.66	82.12
Male English Learner	86.5	84.88	85.69	85.57	81.16	82.84
Male English Learner with Disability	81.17	76	78.59	72.63	78.66	78.63
Male English Learner without Disability	88.79	88.68	88.73	88.81	82.21	84.61
Male Student without Disability	83.22	83.13	83.17	86.06	82.21	83.08
Male Non-English Learner	83.43	82.36	82.9	85.17	--	--
Male Non-English Learner with Disability	86.29	80.61	83.45	80.49	--	--
Male Non-English Learner without Disability	82.83	82.74	82.78	85.89	--	--
Student without Disability	82.36	84.06	83.21	82.73	83.3	83.22
Non-English Learner	82.09	83.16	82.62	82.02	--	--
Non-English Learner Student with Disability	85.99	80.74	83.36	78.55	--	--
Non-English Learner Student without Disability	81.3	83.65	82.48	82.53	--	--