



**City Heights Elementary School**

School Report Card 2017-2018  
301 Mt Vista Blvd | Van Buren, AR 72956  
479-474-6918

Principal  
Superintendent

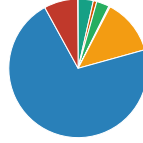
Mary McCutchen  
Harold Jeffcoat

**School Characteristics**

Enrollment	367
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	A
Overall Score	84.54

**Student Demographics**

Race/Ethnicity Statistics



- 3.5% Native American
- 0.8% Asian
- 3.0% African American
- 0.3% Hawallan/Paciflc Islander
- 13.1% Hispanic/Latino
- 71.4% White
- 7.9% Two or More Races

Other Demographics

English Learners	8%
Low-income	62%
Students eligible to receive special education	10%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	100.00	20.31	21.88	17.19	40.63	57.81	38.96	41.54	
All Students Number of Students		13	14	11	26	37			
African American	100.00	0.00	100.00	0.00	0.00	0.00	35.29	24.18	
Hispanic	100.00	25.00	12.50	0.00	62.50	62.50	28.89	35.12	
Caucasian	100.00	18.37	18.37	20.41	42.86	63.27	41.16	48.56	
Economically Disadvantaged	100.00	29.41	23.53	17.65	29.41	47.06	34.47	33.15	
Non-Economically Disadvantaged	100.00	10.00	20.00	16.67	53.33	70.00	48.10	58.99	
Students with Disabilities	100.00	55.56	22.22	11.11	11.11	22.22	22.22	15.27	
Students without Disabilities	100.00	14.55	21.82	18.18	45.45	63.64	42.36	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	40.00	20.00	0.00	40.00	40.00	29.23	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	18.64	22.03	18.64	40.68	59.32	40.48	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	100.00	0.00	50.00	0.00	50.00	50.00	80.00	52.17	
Gifted and Talented	100.00	0.00	11.11	11.11	77.78	88.89	84.62	87.87	
Female Students	100.00	18.75	12.50	21.88	46.88	68.75	43.64	46.86	
Male Students	100.00	21.88	31.25	12.50	34.38	46.88	34.43	36.57	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	20.27	



Van Buren School District - 1705000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	1.59	22.22	33.33	42.86	76.19	55.95	59.28	
All Students Number of Students		N<10	14	21	27	48			
African American	100.00	0.00	50.00	50.00	0.00	50.00	47.06	40.85	
Hispanic	100.00	0.00	37.50	0.00	62.50	62.50	48.89	53.75	
Caucasian	100.00	2.08	18.75	35.42	43.75	79.17	57.27	66.72	
Economically Disadvantaged	100.00	3.03	30.30	36.36	30.30	66.67	49.53	51.51	
Non-Economically Disadvantaged	100.00	0.00	13.33	30.00	56.67	86.67	68.99	75.45	
Students with Disabilities	100.00	11.11	33.33	44.44	11.11	55.56	28.40	24.30	
Students without Disabilities	100.00	0.00	20.37	31.48	48.15	79.63	61.56	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	0.00	60.00	0.00	40.00	40.00	46.15	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	1.72	18.97	36.21	43.10	79.31	57.49	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	100.00	0.00	50.00	0.00	50.00	50.00	80.00	69.57	
Gifted and Talented	100.00	0.00	0.00	22.22	77.78	100.00	100.00	96.39	
Female Students	100.00	0.00	29.03	29.03	41.94	70.97	55.32	60.42	
Male Students	100.00	3.13	15.63	37.50	43.75	81.25	56.56	58.21	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	27.27	43.19	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	100.00	17.02	25.53	21.28	36.17	57.45	37.44	42.39	
All Students Number of Students		N<10	12	10	17	27			
African American	---	---	---	---	---	---	18.18	---	
Hispanic	100.00	50.00	0.00	25.00	25.00	50.00	30.59	36.05	
Caucasian	100.00	13.16	28.95	18.42	39.47	57.89	40.84	50.43	
Economically Disadvantaged	100.00	25.93	22.22	22.22	29.63	51.85	31.11	32.78	
Non-Economically Disadvantaged	100.00	5.00	30.00	20.00	45.00	65.00	51.80	62.54	
Students with Disabilities	100.00	50.00	33.33	0.00	16.67	16.67	23.73	12.80	
Students without Disabilities	100.00	12.20	24.39	24.39	39.02	63.41	39.49	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	50.00	0.00	25.00	25.00	50.00	28.07	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	13.95	27.91	20.93	37.21	58.14	38.79	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	25.00	0.00	75.00	75.00	82.76	88.33	
Female Students	100.00	20.83	25.00	20.83	33.33	54.17	39.13	48.08	
Male Students	100.00	13.04	26.09	21.74	39.13	60.87	35.71	36.95	
Migrant	100.00	0.00	0.00	0.00	100.00	100.00	33.33	22.63	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	2.13	4.26	59.57	34.04	93.62	56.39	52.34	
All Students Number of Students		N<10	N<10	28	16	44			
African American	---	---	---	---	---	---	27.27	---	
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	45.88	49.09	
Caucasian	100.00	2.63	2.63	60.53	34.21	94.74	60.45	60.81	
Economically Disadvantaged	100.00	3.70	3.70	55.56	37.04	92.59	50.16	43.04	
Non-Economically Disadvantaged	100.00	0.00	5.00	65.00	30.00	95.00	70.50	71.85	
Students with Disabilities	100.00	16.67	33.33	50.00	0.00	50.00	37.29	20.27	
Students without Disabilities	100.00	0.00	0.00	60.98	39.02	100.00	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	0.00	0.00	50.00	50.00	100.00	52.63	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	2.33	4.65	60.47	32.56	93.02	56.93	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	25.00	75.00	100.00	100.00	91.25	
Female Students	100.00	4.17	4.17	66.67	25.00	91.67	52.61	53.15	
Male Students	100.00	0.00	4.35	52.17	43.48	95.65	60.27	51.57	
Migrant	100.00	0.00	0.00	0.00	100.00	100.00	33.33	34.91	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	100.00	20.00	26.00	32.00	22.00	54.00	42.67	41.00	
All Students Number of Students		10	13	16	11	27			
African American	100.00	0.00	100.00	0.00	0.00	0.00	50.00	20.01	
Hispanic	100.00	14.29	42.86	35.71	7.14	42.86	36.67	34.56	
Caucasian	100.00	20.69	17.24	34.48	27.59	62.07	44.44	49.31	
Economically Disadvantaged	100.00	21.05	26.32	34.21	18.42	52.63	36.98	31.77	
Non-Economically Disadvantaged	100.00	16.67	25.00	25.00	33.33	58.33	54.79	59.73	
Students with Disabilities	100.00	37.50	25.00	37.50	0.00	37.50	25.64	11.76	
Students without Disabilities	100.00	16.67	26.19	30.95	26.19	57.14	46.17	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	12.50	50.00	37.50	0.00	37.50	25.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.43	21.43	30.95	26.19	57.14	45.34	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	100.00	0.00	0.00	0.00	100.00	100.00	100.00	54.75	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	91.18	87.26	
Female Students	100.00	15.00	25.00	45.00	15.00	60.00	49.27	46.25	
Male Students	100.00	23.33	26.67	23.33	26.67	50.00	37.30	35.95	
Migrant	---	---	---	---	---	---	0.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	0.00	32.00	46.00	22.00	68.00	53.51	49.99	
All Students Number of Students		N<10	16	23	11	34			
African American	100.00	0.00	100.00	0.00	0.00	0.00	25.00	26.58	
Hispanic	100.00	0.00	42.86	42.86	14.29	57.14	54.44	47.64	
Caucasian	100.00	0.00	27.59	41.38	31.03	72.41	52.63	57.98	
Economically Disadvantaged	100.00	0.00	28.95	55.26	15.79	71.05	50.97	41.12	
Non-Economically Disadvantaged	100.00	0.00	41.67	16.67	41.67	58.33	58.90	67.99	
Students with Disabilities	100.00	0.00	75.00	25.00	0.00	25.00	32.05	18.64	
Students without Disabilities	100.00	0.00	23.81	50.00	26.19	76.19	57.94	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	0.00	50.00	37.50	12.50	50.00	53.33	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	28.57	47.62	23.81	71.43	53.54	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	100.00	0.00	0.00	0.00	100.00	100.00	100.00	65.61	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	97.06	88.97	
Female Students	100.00	0.00	40.00	50.00	10.00	60.00	53.43	50.87	
Male Students	100.00	0.00	26.67	43.33	30.00	73.33	53.57	49.14	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	100.00	25.00	14.06	23.44	37.50	60.94	34.05	38.61	
All Students Number of Students		16	N<10	15	24	39			
African American	100.00	100.00	0.00	0.00	0.00	0.00	11.76	19.71	
Hispanic	100.00	12.50	12.50	25.00	50.00	75.00	26.44	29.49	
Caucasian	100.00	22.45	14.29	24.49	38.78	63.27	36.01	47.05	
Economically Disadvantaged	100.00	29.41	14.71	29.41	26.47	55.88	28.39	30.11	
Non-Economically Disadvantaged	100.00	20.00	13.33	16.67	50.00	66.67	45.22	56.15	
Students with Disabilities	100.00	66.67	11.11	22.22	0.00	22.22	8.82	11.89	
Students without Disabilities	100.00	18.18	14.55	23.64	43.64	67.27	38.35	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	20.00	20.00	40.00	20.00	60.00	26.56	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.42	13.56	22.03	38.98	61.02	35.24	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	100.00	50.00	0.00	0.00	50.00	50.00	60.00	48.40	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	84.62	85.93	
Female Students	100.00	25.00	15.63	18.75	40.63	59.38	32.62	38.35	
Male Students	100.00	25.00	12.50	28.13	34.38	62.50	35.47	38.86	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	24.07	





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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	100.00	12.77	27.66	40.43	19.15	59.57	35.15	42.17	
All Students Number of Students		N<10	13	19	N<10	28			
African American	---	---	---	---	---	---	10.00	---	
Hispanic	100.00	25.00	50.00	25.00	0.00	25.00	22.62	33.11	
Caucasian	100.00	10.53	28.95	36.84	23.68	60.53	38.87	51.24	
Economically Disadvantaged	100.00	18.52	22.22	40.74	18.52	59.26	26.47	32.82	
Non-Economically Disadvantaged	100.00	5.00	35.00	40.00	20.00	60.00	54.81	61.61	
Students with Disabilities	100.00	50.00	16.67	33.33	0.00	33.33	6.52	11.39	
Students without Disabilities	100.00	7.32	29.27	41.46	21.95	63.41	38.48	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	25.00	50.00	25.00	0.00	25.00	22.81	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.63	25.58	41.86	20.93	62.79	36.98	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	50.00	50.00	100.00	89.66	87.12	
Female Students	100.00	20.83	25.00	41.67	12.50	54.17	31.44	41.85	
Male Students	100.00	4.35	30.43	39.13	26.09	65.22	39.15	42.48	
Migrant	100.00	0.00	0.00	100.00	0.00	100.00	16.67	24.82	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	100.00	14.00	24.00	40.00	22.00	62.00	40.04	41.01	
All Students Number of Students		N<10	12	20	11	31			
African American	100.00	100.00	0.00	0.00	0.00	0.00	25.00	18.23	
Hispanic	100.00	21.43	28.57	42.86	7.14	50.00	36.67	35.62	
Caucasian	100.00	6.90	20.69	37.93	34.48	72.41	42.28	49.72	
Economically Disadvantaged	100.00	18.42	23.68	44.74	13.16	57.89	38.59	32.22	
Non-Economically Disadvantaged	100.00	0.00	25.00	25.00	50.00	75.00	43.15	58.85	
Students with Disabilities	100.00	25.00	37.50	37.50	0.00	37.50	14.10	15.24	
Students without Disabilities	100.00	11.90	21.43	40.48	26.19	66.67	45.38	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	12.50	37.50	50.00	0.00	50.00	28.33	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.29	21.43	38.10	26.19	64.29	41.81	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	100.00	0.00	0.00	0.00	100.00	100.00	100.00	53.63	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	94.12	86.05	
Female Students	100.00	30.00	20.00	35.00	15.00	50.00	38.05	40.38	
Male Students	100.00	3.33	26.67	43.33	26.67	70.00	41.67	41.63	
Migrant	---	---	---	---	---	---	11.11	---	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	---	---	---	---	77.9207	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	77.9207	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	77.5977	---
Non-Economically Disadvantaged	---	---	---	---	79.5355	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	77.9207	---
Current English Learners (EL)	---	---	---	---	77.9207	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	81.5817	---
Male Students	---	---	---	---	59.6159	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	---	---	---	---	93.6475	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	93.6475	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	93.6475	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	72.6730	---
Students without Disabilities	---	---	---	---	114.6220	---
Current English Learners (EL)	---	---	---	---	93.6475	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	93.6475	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	93.6475	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	94.0488	88.3459	91.1895	---	98.6937	91.8717
African-American	110.9746	86.6065	98.7906	---	---	---
Hispanic	96.3806	90.8017	93.5912	---	98.6937	95.7780
Caucasian	92.7803	88.9243	90.8559	---	---	---
Economically Disadvantaged	90.6002	88.4325	89.5581	---	99.6768	91.0036
Non-Economically Disadvantaged	97.3824	88.2594	92.8209	---	93.7786	92.8518
Students with Disabilities	95.7109	89.2322	92.4715	---	---	---
Students without Disabilities	93.7496	88.1895	90.9632	---	98.6937	91.7770
Current English Learners (EL)	95.7003	90.5101	93.1052	---	98.6937	95.8995
Non-English Learners (includes Former EL Monitored 1-4 years)	93.8618	88.1054	90.9766	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	106.6100	84.0445	95.3272	---	---	---
Gifted and Talented	92.9207	84.1021	88.5114	---	---	---
Female Students	95.5548	89.5893	92.5312	---	96.5584	92.8973
Male Students	92.5929	87.1026	89.8477	---	100.8291	90.8460
Migrant	85.7425	76.7149	81.2287	---	94.4402	87.8345
<b>Grade 4</b>						
All Students	94.0789	84.9213	89.5001	81.7398	74.6642	88.2890
African-American	---	---	---	---	---	---
Hispanic	112.7319	95.3259	104.0289	81.7302	74.6642	89.3465
Caucasian	92.3206	84.4334	88.3770	81.5872	---	---
Economically Disadvantaged	94.1901	84.0530	89.1216	80.2104	74.6642	87.1274
Non-Economically Disadvantaged	93.9400	86.0066	89.9733	83.6516	---	---
Students with Disabilities	88.5425	92.0150	90.2787	77.4999	---	---
Students without Disabilities	94.7710	84.0346	89.4028	82.2698	74.6642	88.0629
Current English Learners (EL)	112.7319	95.3259	104.0289	81.7302	74.6642	89.3465
Non-English Learners (includes Former EL Monitored 1-4 years)	92.2591	83.9062	88.0827	81.7408	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	93.4638	74.0751	83.7694	86.7703	---	---
Female Students	95.2687	84.9209	90.0948	79.8575	72.1715	88.6610
Male Students	92.8351	84.9216	88.8783	83.7077	77.1568	87.9016
Migrant	132.2052	109.7854	120.9953	82.8318	87.1205	104.0579



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	92.8341	87.6532	90.2436	86.8580	78.2272	88.4634
African-American	104.2463	95.3316	99.7889	91.8572	---	---
Hispanic	94.1174	88.7473	91.4323	89.7850	78.2272	86.1503
Caucasian	93.6564	87.5857	90.6210	86.6664	---	---
Economically Disadvantaged	93.0155	88.2682	90.6419	86.4731	78.2272	88.2772
Non-Economically Disadvantaged	92.3201	85.9106	89.1153	87.9485	---	---
Students with Disabilities	91.4266	90.6637	91.0452	89.8618	73.1799	86.1728
Students without Disabilities	93.1304	87.0194	90.0749	86.2256	81.2556	89.0494
Current English Learners (EL)	93.9418	87.2319	90.5869	95.4978	78.2272	84.4071
Non-English Learners (includes Former EL Monitored 1-4 years)	92.6009	87.7419	90.1714	85.0391	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	117.6052	87.2844	102.4448	71.6743	---	---
Gifted and Talented	121.3835	92.7515	107.0675	82.7566	---	---
Female Students	93.1717	88.8702	91.0210	87.9269	76.6477	88.8650
Male Students	92.6362	86.9397	89.7880	86.2314	79.1750	88.2272
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	93.6853	87.1143	90.3979	84.3270	83.5175	89.3872
African-American	108.7318	89.5149	99.1233	91.8572	---	---
Hispanic	97.9742	90.5285	94.2514	87.7713	83.5175	88.6698
Caucasian	92.8535	87.1138	89.9848	83.8093	---	---
Economically Disadvantaged	92.5532	87.1395	89.8495	83.8194	83.2559	88.4491
Non-Economically Disadvantaged	95.2921	87.0781	91.1851	85.2629	86.6571	91.0436
Students with Disabilities	92.5238	90.3852	91.4545	85.1072	73.0532	88.6235
Students without Disabilities	93.8850	86.5565	90.2177	84.1970	85.4202	89.5187
Current English Learners (EL)	98.7036	90.1233	94.4134	90.9086	83.5175	87.9750
Non-English Learners (includes Former EL Monitored 1-4 years)	93.0010	86.7071	89.8544	83.3273	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	110.2750	85.1245	97.6997	71.6743	---	---
Gifted and Talented	99.7456	83.7780	91.7618	84.7635	---	---
Female Students	94.8723	87.8808	91.3639	83.2870	83.9443	90.0546
Male Students	92.6742	86.4519	89.5630	85.1427	82.9356	88.7706
Migrant	108.9739	93.2502	101.1120	82.8318	92.2139	95.1799



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	26	1	3.85 %	30	6	20.00 %	29	7	24.14 %
Grade K	3	0	.00 %	5	0	.00 %	3	0	.00 %
Grade 01	6	0	.00 %	3	0	.00 %	6	0	.00 %
Grade 02	2	1	50.00 %	6	2	33.33 %	2	1	50.00 %
Grade 03	8	0	.00 %	2	1	50.00 %	6	3	50.00 %
Grade 04	3	0	.00 %	10	2	20.00 %	4	1	25.00 %
Grade 05	4	0	.00 %	4	1	25.00 %	8	2	25.00 %





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	85.71	---	---	---	---	---	---	---	---	---	---	85.71
African-American	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Hispanic	71.43	---	---	---	---	---	---	---	---	---	---	71.43
Caucasian	86.73	---	---	---	---	---	---	---	---	---	---	86.73
Economically Disadvantaged	82.05	---	---	---	---	---	---	---	---	---	---	82.05
Non-Economically Disadvantaged	91.67	---	---	---	---	---	---	---	---	---	---	91.67
Students with Disabilities	87.50	---	---	---	---	---	---	---	---	---	---	87.50
Students without Disabilities	85.29	---	---	---	---	---	---	---	---	---	---	85.29
Current English Learners (EL)	66.67	---	---	---	---	---	---	---	---	---	---	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	86.67	---	---	---	---	---	---	---	---	---	---	86.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.82	---	---	---	---	---	---	---	---	---	---	81.82
Male Students	90.00	---	---	---	---	---	---	---	---	---	---	90.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---
<hr/>												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	82.86	---	---	---	---	---	---	---	---	---	---	82.86
African-American	87.50	---	---	---	---	---	---	---	---	---	---	87.50
Hispanic	81.25	---	---	---	---	---	---	---	---	---	---	81.25
Caucasian	84.69	---	---	---	---	---	---	---	---	---	---	84.69
Economically Disadvantaged	83.82	---	---	---	---	---	---	---	---	---	---	83.82
Non-Economically Disadvantaged	81.94	---	---	---	---	---	---	---	---	---	---	81.94
Students with Disabilities	92.86	---	---	---	---	---	---	---	---	---	---	92.86
Students without Disabilities	81.75	---	---	---	---	---	---	---	---	---	---	81.75
Current English Learners (EL)	83.33	---	---	---	---	---	---	---	---	---	---	83.33
Non-English Learners (includes Former EL Monitored 1-4 years)	82.81	---	---	---	---	---	---	---	---	---	---	82.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	88.24	---	---	---	---	---	---	---	---	---	---	88.24
Male Students	77.78	---	---	---	---	---	---	---	---	---	---	77.78
Migrant	100.00	---	---	---	---	---	---	---	---	---	---	100.00



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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	87.01	---	---	---	---	---	---	---	---	---	---	87.01
African-American	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Hispanic	81.25	---	---	---	---	---	---	---	---	---	---	81.25
Caucasian	89.42	---	---	---	---	---	---	---	---	---	---	89.42
Economically Disadvantaged	84.04	---	---	---	---	---	---	---	---	---	---	84.04
Non-Economically Disadvantaged	91.67	---	---	---	---	---	---	---	---	---	---	91.67
Students with Disabilities	90.91	---	---	---	---	---	---	---	---	---	---	90.91
Students without Disabilities	86.36	---	---	---	---	---	---	---	---	---	---	86.36
Current English Learners (EL)	75.00	---	---	---	---	---	---	---	---	---	---	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	87.33	---	---	---	---	---	---	---	---	---	---	87.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	75.00	---	---	---	---	---	---	---	---	---	---	75.00
Gifted and Talented	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Female Students	84.62	---	---	---	---	---	---	---	---	---	---	84.62
Male Students	89.47	---	---	---	---	---	---	---	---	---	---	89.47
Migrant	75.00	---	---	---	---	---	---	---	---	---	---	75.00

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	86.99	57.63	59.32	---	---	---	---	---	---	---	---	69.37
African-American	100.00	0.00	0.00	---	---	---	---	---	---	---	---	33.33
Hispanic	87.50	75.00	62.50	---	---	---	---	---	---	---	---	75.00
Caucasian	87.07	60.00	62.22	---	---	---	---	---	---	---	---	71.28
Economically Disadvantaged	84.21	48.28	55.17	---	---	---	---	---	---	---	---	64.58
Non-Economically Disadvantaged	90.00	66.67	63.33	---	---	---	---	---	---	---	---	74.21
Students with Disabilities	90.00	22.22	22.22	---	---	---	---	---	---	---	---	46.43
Students without Disabilities	86.51	64.00	66.00	---	---	---	---	---	---	---	---	73.31
Current English Learners (EL)	75.00	60.00	40.00	---	---	---	---	---	---	---	---	59.38
Non-English Learners (includes Former EL Monitored 1-4 years)	88.06	57.41	61.11	---	---	---	---	---	---	---	---	70.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	100.00	50.00	50.00	---	---	---	---	---	---	---	---	66.67
Gifted and Talented	83.33	100.00	88.89	---	---	---	---	---	---	---	---	90.74
Female Students	84.72	55.17	65.52	---	---	---	---	---	---	---	---	69.68
Male Students	89.19	60.00	53.33	---	---	---	---	---	---	---	---	69.07
Migrant	50.00	0.00	0.00	---	---	---	---	---	---	---	---	16.67





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	86.61	60.00	64.44	59.09	---	---	---	---	---	---	---	68.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	87.50	33.33	33.33	50.00	---	---	---	---	---	---	---	53.85
Caucasian	86.36	59.46	67.57	59.72	---	---	---	---	---	---	---	69.16
Economically Disadvantaged	85.48	60.00	64.00	54.17	---	---	---	---	---	---	---	67.14
Non-Economically Disadvantaged	88.00	60.00	65.00	65.00	---	---	---	---	---	---	---	70.59
Students with Disabilities	94.44	20.00	40.00	50.00	---	---	---	---	---	---	---	58.33
Students without Disabilities	85.11	65.00	67.50	60.26	---	---	---	---	---	---	---	70.18
Current English Learners (EL)	87.50	33.33	33.33	50.00	---	---	---	---	---	---	---	53.85
Non-English Learners (includes Former EL Monitored 1-4 years)	86.54	61.90	66.67	59.76	---	---	---	---	---	---	---	69.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	100.00	75.00	75.00	---	---	---	---	---	---	---	87.50
Female Students	88.46	54.55	63.64	54.55	---	---	---	---	---	---	---	66.30
Male Students	85.00	65.22	65.22	63.64	---	---	---	---	---	---	---	70.92
Migrant	100.00	100.00	100.00	50.00	---	---	---	---	---	---	---	87.50

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	83.04	63.83	52.17	69.32	---	---	---	---	---	---	---	67.88
African-American	50.00	0.00	0.00	100.00	---	---	---	---	---	---	---	37.50
Hispanic	88.46	53.85	30.77	79.17	---	---	---	---	---	---	---	62.75
Caucasian	80.00	75.00	66.67	64.81	---	---	---	---	---	---	---	72.22
Economically Disadvantaged	81.71	60.00	50.00	70.31	---	---	---	---	---	---	---	66.20
Non-Economically Disadvantaged	86.67	75.00	58.33	66.67	---	---	---	---	---	---	---	72.55
Students with Disabilities	83.33	37.50	25.00	81.25	---	---	---	---	---	---	---	59.72
Students without Disabilities	82.95	69.23	57.89	66.67	---	---	---	---	---	---	---	69.75
Current English Learners (EL)	93.75	50.00	25.00	93.75	---	---	---	---	---	---	---	65.63
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	66.67	57.89	63.89	---	---	---	---	---	---	---	68.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	100.00	100.00	100.00	50.00	---	---	---	---	---	---	---	87.50
Gifted and Talented	87.50	100.00	100.00	62.50	---	---	---	---	---	---	---	87.50
Female Students	80.00	52.63	52.63	78.13	---	---	---	---	---	---	---	65.54
Male Students	84.72	71.43	51.85	64.29	---	---	---	---	---	---	---	69.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	85.44	60.26	58.67	64.20	---	---	---	---	---	---	---	73.09
African-American	77.27	0.00	0.00	100.00	---	---	---	---	---	---	---	52.78
Hispanic	83.33	58.33	41.67	73.33	---	---	---	---	---	---	---	67.57
Caucasian	86.06	63.64	65.14	61.90	---	---	---	---	---	---	---	75.04
Economically Disadvantaged	83.48	56.18	55.68	63.39	---	---	---	---	---	---	---	70.52
Non-Economically Disadvantaged	88.18	66.13	62.90	65.63	---	---	---	---	---	---	---	76.79
Students with Disabilities	89.34	27.27	27.27	69.23	---	---	---	---	---	---	---	63.98
Students without Disabilities	84.73	65.89	64.06	63.33	---	---	---	---	---	---	---	74.70
Current English Learners (EL)	82.76	50.00	31.25	81.82	---	---	---	---	---	---	---	63.89
Non-English Learners (includes Former EL Monitored 1-4 years)	85.66	61.48	61.94	61.69	---	---	---	---	---	---	---	74.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children in Foster Care	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children with Parent on Active Military Duty	94.44	66.67	66.67	50.00	---	---	---	---	---	---	---	81.25
Gifted and Talented	89.47	100.00	88.24	68.75	---	---	---	---	---	---	---	89.34
Female Students	84.84	54.29	61.43	64.47	---	---	---	---	---	---	---	72.40
Male Students	85.99	65.43	56.25	64.00	---	---	---	---	---	---	---	73.68
Migrant	80.00	50.00	50.00	50.00	---	---	---	---	---	---	---	65.00



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %
Four-Year Graduation Rate African-American	---	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %
Five-Year Graduation Rate African-American	---	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %



Van Buren School District - 1705000

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**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		562	40,561
Number of Graduates that have taken ACT in High School		388	29,421
ACT Reading Average		20.54	20.32
ACT English Average		19.28	19.44
ACT Math Average		19.39	19.12
ACT Science Average		19.86	19.95
ACT Composite Average		19.94	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		610	589
SAT Math Mean		530	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		361	29,031
Number of AP Exams Taken		538	45,874
Number of AP Exams Scored 3, 4, or 5		199	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	48.9 %	49.1 %
African-American	---	35.7 %	45.0 %
Hispanic	---	46.9 %	38.9 %
Caucasian	---	50.2 %	52.4 %
Economically Disadvantaged	---	36.4 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	37.5 %	24.0 %
Homeless	---	40.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	86.1 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	64.8 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	61.1 %	49.7 %
Caucasian	---	63.6 %	58.9 %
Economically Disadvantaged	---	50.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	55.6 %	32.5 %
Homeless	---	23.1 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	72.7 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	84.54		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.88 %	93.36 %	93.92 %
Attendance Rate African American	92.87 %	93.68 %	93.83 %
Attendance Rate Hispanic	94.46 %	94.48 %	93.95 %
Attendance Rate Caucasian	95.07 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	94.61 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.54 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	94.67 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	94.92 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	95.58 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.58 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.15 %	95.64 %
Attendance Rate Homeless		83.36 %	90.32 %
Attendance Rate Children in Foster Care	95.94 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	96.38 %	94.76 %	94.51 %
Attendance Rate Gifted and Talented	95.41 %	94.81 %	95.79 %
Attendance Rate Female Students	94.76 %	92.84 %	93.83 %
Attendance Rate Male Students	94.98 %	93.76 %	93.96 %
Attendance Rate Migrant	95.05 %	93.87 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.20 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		64.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	367	5,798	479,258



Van Buren School District - 1705000

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**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	979
Weapons Incidents		13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

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**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	2	1,085
Percent of Students Retained at Grade 1	0.00 %	0.46 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	1.35 %	0.21 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	1	139
Percent of Students Retained at Grade 6	0.00 %	0.23 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Van Buren School District - 1705000

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**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	100.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	0.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	24	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	104	7,845
Number Certified by National Board for Professional Teaching Standards	1	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	6	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	1	19	1,459
Percentage of Teachers Teaching Out-of-field	4.2 %	4.1 %	3.5 %
Number of Inexperienced Teachers	5	57	7,134
Percentage of Teachers who are Inexperienced	20.8 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	26	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		







Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,408,803	\$71,632	\$1,480,435	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$114,235	\$609	\$114,844	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$143,476	\$65,351	\$208,827	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,370	\$11,735	\$51,105	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$184,859	\$2,237	\$187,096	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$148,517	\$137,240	\$285,757	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$80,507	\$29,148	\$109,655	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$54,643	\$9,779	\$64,422	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$87,035	\$54,495	\$141,530	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$6,640	\$6,640	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$18,223	\$6,883	\$25,106	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,279,669</b>	<b>\$395,749</b>	<b>\$2,675,419</b>	<b>\$35,743,511</b>	<b>\$8,979,691</b>	<b>\$44,723,203</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,288	\$1,092	\$7,380	\$6,202	\$1,558	\$7,760	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$168,306	\$54,845	\$223,151	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$2,840	\$2,840	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$22,558	\$23,081	\$45,640	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,697	\$2,791	\$6,488	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$7,975	\$31	\$8,005	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$6,516	\$6,516	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$58	\$58	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$202,537</b>	<b>\$90,161</b>	<b>\$292,698</b>	<b>\$5,051,767</b>	<b>\$1,960,500</b>	<b>\$7,012,267</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$559	\$249	\$807	\$877	\$340	\$1,217	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,577,109	\$126,477	\$1,703,587	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$114,235	\$3,448	\$117,684	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$166,035	\$88,433	\$254,467	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$43,067	\$14,526	\$57,593	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$184,859	\$2,237	\$187,096	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$148,517	\$137,240	\$285,757	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$88,482	\$29,179	\$117,660	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$54,643	\$16,295	\$70,938	\$893,200	\$289,427	\$1,182,627	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$87,035	\$54,495	\$141,530	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$6,640	\$6,640	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$18,223	\$6,941	\$25,164	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$2,482,206</b>	<b>\$485,911</b>	<b>\$2,968,117</b>	<b>\$40,795,278</b>	<b>\$10,940,192</b>	<b>\$51,735,470</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,847	\$1,340	\$8,187	\$7,078	\$1,898	\$8,977	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	62.1 %	61.2 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	0.00%	0.00%	0.00%
Grade 4	0.00%	0.00%	0.00%
Grade 5	0.00%	0.00%	0.00%



Van Buren School District - 1705000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	0	50	50	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	0	100	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Student without Disability	100	0	0	100	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	0	0	100	0
All	100	1.59	22.22	33.33	42.86
Caucasian	100	2.08	18.75	35.42	43.75
Caucasian Student with Disability	100	12.5	25	50	12.5
Caucasian Female	100	0	26.09	30.43	43.48
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	0	26.09	30.43	43.48
Caucasian Female Non-English Learner	100	0	26.09	30.43	43.48
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	0	26.09	30.43	43.48
Caucasian Male	100	4	12	40	44
Caucasian Male with Disability	100	12.5	25	50	12.5
Caucasian Male without Disability	100	0	5.88	35.29	58.82
Caucasian Male Non-English Learner	100	4	12	40	44
Caucasian Male Non-English Learner with Disability	100	12.5	25	50	12.5
Caucasian Male Non-English Learner without Disability	100	0	5.88	35.29	58.82
Caucasian Student without Disability	100	0	17.5	32.5	50
Caucasian Non-English Learner	100	2.08	18.75	35.42	43.75
Caucasian Non-English Learner with Disability	100	12.5	25	50	12.5
Caucasian Non-English Learner without Disability	100	0	17.5	32.5	50
Student with Disability	100	11.11	33.33	44.44	11.11
English Learner	100	0	60	0	40
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	0	60	0	40
Female	100	0	29.03	29.03	41.94
Female Student with Disability	---	---	---	---	---
Female English Learner	100	0	66.67	0	33.33
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	66.67	0	33.33
Female Student without Disability	100	0	29.03	29.03	41.94
Female Non-English Learner	100	0	25	32.14	42.86
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	0	25	32.14	42.86
Hispanic	100	0	37.5	0	62.5
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	0	60	0	40
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	0	60	0	40
Hispanic Female	100	0	50	0	50
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	66.67	0	33.33
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	66.67	0	33.33
Hispanic Female without Disability	100	0	50	0	50
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disability	100	0	0	0	100
Hispanic Male	100	0	25	0	75
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	0	50	0	50
Hispanic Male without Disability	100	0	25	0	75
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner with Disability	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	0	37.5	0	62.5
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner without Disability	100	0	0	0	100
Male	100	3.13	15.63	37.5	43.75
Male Student with Disability	100	11.11	33.33	44.44	11.11
Male English Learner	100	0	50	0	50
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	0	50	0	50
Male Student without Disability	100	0	8.7	34.78	56.52
Male Non-English Learner	100	3.33	13.33	40	43.33
Male Non-English Learner with Disability	100	11.11	33.33	44.44	11.11
Male Non-English Learner without Disability	100	0	4.76	38.1	57.14
Student without Disability	100	0	20.37	31.48	48.15
Non-English Learner	100	1.72	18.97	38.21	43.1
Non-English Learner Student with Disability	100	11.11	33.33	44.44	11.11
Non-English Learner Student without Disability	100	0	16.33	34.69	48.98



Van Buren School District - 1705000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	2.13	4.26	69.57	34.04
Caucasian	100	2.63	2.63	60.53	34.21
Caucasian Student with Disability	100	20	20	80	0
Caucasian Female	100	5.56	0	77.78	16.67
Caucasian Female with Disability	100	33.33	0	66.67	0
Caucasian Female without Disability	100	0	0	80	20
Caucasian Female Non-English Learner	100	5.56	0	77.78	16.67
Caucasian Female Non-English Learner with Disability	100	33.33	0	66.67	0
Caucasian Female Non-English Learner without Disability	100	0	0	80	20
Caucasian Male	100	0	5	45	50
Caucasian Male with Disability	100	0	50	50	0
Caucasian Male without Disability	100	0	0	44.44	55.56
Caucasian Male Non-English Learner	100	0	5	45	50
Caucasian Male Non-English Learner with Disability	100	0	50	50	0
Caucasian Male Non-English Learner without Disability	100	0	0	44.44	55.56
Caucasian Student without Disability	100	0	0	80.61	39.39
Caucasian Non-English Learner	100	2.63	2.63	60.53	34.21
Caucasian Non-English Learner with Disability	100	20	20	80	0
Caucasian Non-English Learner without Disability	100	0	0	60.61	39.39
Student with Disability	100	16.67	33.33	80	0
English Learner	100	0	0	50	50
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	0	0	50	50
Female	100	4.17	4.17	66.67	25
Female Student with Disability	100	25	25	50	0
Female English Learner	100	0	0	0	100
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	0	0	100
Female Student without Disability	100	0	0	70	30
Female Non-English Learner	100	4.55	4.55	72.73	18.18
Female Non-English Learner with Disability	100	25	25	50	0
Female Non-English Learner without Disability	100	0	0	77.78	22.22
Hispanic	100	0	0	50	50
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	0	0	50	50
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	0	0	50	50
Hispanic Female	100	0	0	0	100
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	0	0	100
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	0	0	100
Hispanic Female without Disability	100	0	0	0	100
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	0	0	100	0
Hispanic Male without Disability	100	0	0	100	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	0	0	50	50
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	0	4.35	52.17	43.48
Male Student with Disability	100	0	50	80	0
Male English Learner	100	0	0	100	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	0	0	100	0
Male Student without Disability	100	0	0	52.38	47.62
Male Non-English Learner	100	0	4.76	47.62	47.62
Male Non-English Learner with Disability	100	0	50	50	0
Male Non-English Learner without Disability	100	0	0	47.37	52.63
Student without Disability	100	0	0	60.98	39.02
Non-English Learner	100	2.33	4.65	60.47	32.56
Non-English Learner Student with Disability	100	16.67	33.33	50	0
Non-English Learner Student without Disability	100	0	0	62.16	37.84



Van Buren School District - 1705000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	0	100	0	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female with Disability	100	0	100	0	0
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	100	0	100	0	0
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	0	32	46	22
Caucasian	100	0	27.59	41.38	31.03
Caucasian Student with Disability	100	0	75	25	0
Caucasian Female	100	0	27.27	54.55	18.18
Caucasian Female with Disability	100	0	0	100	0
Caucasian Female without Disability	100	0	30	50	20
Caucasian Female Non-English Learner	100	0	27.27	54.55	18.18
Caucasian Female Non-English Learner with Disability	100	0	0	100	0
Caucasian Female Non-English Learner without Disability	100	0	30	50	20
Caucasian Male	100	0	27.78	33.33	38.89
Caucasian Male with Disability	100	0	100	0	0
Caucasian Male without Disability	100	0	13.33	40	46.67
Caucasian Male Non-English Learner	100	0	27.78	33.33	38.89
Caucasian Male Non-English Learner with Disability	100	0	100	0	0
Caucasian Male Non-English Learner without Disability	100	0	13.33	40	46.67
Caucasian Student without Disability	100	0	20	44	36
Caucasian Non-English Learner	100	0	27.59	41.38	31.03
Caucasian Non-English Learner with Disability	100	0	75	25	0
Caucasian Non-English Learner without Disability	100	0	20	44	36
Student with Disability	100	0	75	25	0
English Learner	100	0	50	37.5	12.5
English Learner Student with Disability	100	0	66.67	33.33	0
English Learner Student without Disability	100	0	40	40	20
Female	100	0	40	50	10
Female Student with Disability	100	0	50	50	0
Female English Learner	100	0	66.67	33.33	0
Female English Learner with Disability	100	0	50	50	0
Female English Learner without Disability	100	0	100	0	0
Female Student without Disability	100	0	37.5	50	12.5
Female Non-English Learner	100	0	35.29	52.94	11.76
Female Non-English Learner with Disability	100	0	50	50	0
Female Non-English Learner without Disability	100	0	33.33	53.33	13.33
Hispanic	100	0	42.86	42.86	14.29
Hispanic Student with Disability	100	0	66.67	33.33	0
Hispanic English Learner	100	0	50	37.5	12.5
Hispanic English Learner with Disability	100	0	66.67	33.33	0
Hispanic English Learner without Disability	100	0	40	40	20
Hispanic Female	100	0	80	20	0
Hispanic Female with Disability	100	0	50	50	0
Hispanic Female English Learner	100	0	66.67	33.33	0
Hispanic Female English Learner with Disability	100	0	50	50	0
Hispanic Female English Learner without Disability	100	0	100	0	0
Hispanic Female without Disability	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner without Disability	100	0	100	0	0
Hispanic Male	100	0	22.22	55.56	22.22
Hispanic Male with Disability	100	0	100	0	0
Hispanic Male English Learner	100	0	40	40	20
Hispanic Male English Learner with Disability	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	25	50	25
Hispanic Male without Disability	100	0	12.5	62.5	25
Hispanic Male Non-English Learner	100	0	0	75	25
Hispanic Male Non-English Learner without Disability	100	0	0	75	25
Hispanic Student without Disability	100	0	36.36	45.45	18.18
Hispanic Non-English Learner	100	0	33.33	50	16.67
Hispanic Non-English Learner without Disability	100	0	33.33	50	16.67
Male	100	0	26.67	43.33	30
Male Student with Disability	100	0	100	0	0
Male English Learner	100	0	40	40	20
Male English Learner with Disability	100	0	100	0	0
Male English Learner without Disability	100	0	25	50	25
Male Student without Disability	100	0	15.38	50	34.62
Male Non-English Learner	100	0	24	44	32
Male Non-English Learner with Disability	100	0	100	0	0
Male Non-English Learner without Disability	100	0	13.64	50	36.36
Student without Disability	100	0	23.81	50	26.19
Non-English Learner	100	0	28.57	47.62	23.81
Non-English Learner Student with Disability	100	0	80	20	0
Non-English Learner Student without Disability	100	0	21.62	51.36	27.03



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	0	66.67	33.33	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	50	50	0
African-American Female with Disability	100	0	100	0	0
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner with Disability	100	0	100	0	0
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	100	0	0	100	0
African-American Student without Disability	100	0	0	100	0
African-American Non-English Learner	100	0	66.67	33.33	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	0	0	100	0
All	100	1.25	20	45	33.75
Caucasian	100	1.74	15.65	45.22	37.39
Caucasian Student with Disability	100	11.76	35.29	47.06	5.88
Caucasian Female	100	1.92	17.31	51.92	28.85
Caucasian Female with Disability	100	25	0	75	0
Caucasian Female without Disability	100	0	18.75	50	31.25
Caucasian Female Non-English Learner	100	1.92	17.31	51.92	28.85
Caucasian Female Non-English Learner with Disability	100	25	0	75	0
Caucasian Female Non-English Learner without Disability	100	0	18.75	50	31.25
Caucasian Male	100	1.59	14.29	39.68	44.44
Caucasian Male with Disability	100	7.69	46.15	38.46	7.69
Caucasian Male without Disability	100	0	6	40	54
Caucasian Male Non-English Learner	100	1.59	14.29	39.68	44.44
Caucasian Male Non-English Learner with Disability	100	7.69	46.15	38.46	7.69
Caucasian Male Non-English Learner without Disability	100	0	6	40	54
Caucasian Student without Disability	100	0	12.24	44.9	42.86
Caucasian Non-English Learner	100	1.74	15.65	45.22	37.39
Caucasian Non-English Learner with Disability	100	11.76	35.29	47.06	5.88
Caucasian Non-English Learner without Disability	100	0	12.24	44.9	42.86
Student with Disability	100	8.7	47.83	39.13	4.35
English Learner	100	0	41.18	29.41	29.41
English Learner Student with Disability	100	0	66.67	33.33	0
English Learner Student without Disability	100	0	35.71	28.57	35.71
Female	100	1.33	24	46.67	28
Female Student with Disability	100	12.5	37.5	50	0
Female English Learner	100	0	50	12.5	37.5
Female English Learner with Disability	100	0	50	50	0
Female English Learner without Disability	100	0	50	0	50
Female Student without Disability	100	0	22.39	46.27	31.34
Female Non-English Learner	100	1.49	20.9	50.75	26.87
Female Non-English Learner with Disability	100	16.67	33.33	50	0
Female Non-English Learner without Disability	100	0	19.67	50.82	29.51
Hispanic	100	0	34.62	30.77	34.62
Hispanic Student with Disability	100	0	66.67	33.33	0
Hispanic English Learner	100	0	41.18	29.41	29.41
Hispanic English Learner with Disability	100	0	66.67	33.33	0
Hispanic English Learner without Disability	100	0	35.71	28.57	35.71
Hispanic Female	100	0	54.55	9.09	36.36
Hispanic Female with Disability	100	0	50	50	0
Hispanic Female English Learner	100	0	50	12.5	37.5
Hispanic Female English Learner with Disability	100	0	50	50	0
Hispanic Female English Learner without Disability	100	0	50	0	50
Hispanic Female without Disability	100	0	55.56	0	44.44
Hispanic Female Non-English Learner	100	0	66.67	0	33.33
Hispanic Female Non-English Learner without Disability	100	0	66.67	0	33.33
Hispanic Male	100	0	20	46.67	33.33
Hispanic Male with Disability	100	0	100	0	0
Hispanic Male English Learner	100	0	33.33	44.44	22.22
Hispanic Male English Learner with Disability	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	25	50	25
Hispanic Male without Disability	100	0	14.29	50	35.71
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male Non-English Learner without Disability	100	0	0	50	50
Hispanic Student without Disability	100	0	30.43	30.43	39.13
Hispanic Non-English Learner	100	0	22.22	33.33	44.44
Hispanic Non-English Learner without Disability	100	0	22.22	33.33	44.44
Male	100	1.18	16.47	43.53	38.82
Male Student with Disability	100	6.67	53.33	33.33	6.67
Male English Learner	100	0	33.33	44.44	22.22
Male English Learner with Disability	100	0	100	0	0
Male English Learner without Disability	100	0	25	50	25
Male Student without Disability	100	0	8.57	45.71	45.71
Male Non-English Learner	100	1.32	14.47	43.42	40.79
Male Non-English Learner with Disability	100	7.14	50	35.71	7.14
Male Non-English Learner without Disability	100	0	6.45	45.16	48.39
Student without Disability	100	0	15.33	45.99	38.69
Non-English Learner	100	1.4	17.48	48.85	34.27
Non-English Learner Student with Disability	100	10	45	40	5
Non-English Learner Student without Disability	100	0	13.01	47.97	39.02



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	0	100	0	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Student without Disability	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	0	100	0	0
All	100	20.31	21.88	17.19	40.83
Caucasian	100	18.37	18.37	20.41	42.86
Caucasian Student with Disability	100	62.5	12.5	12.5	12.5
Caucasian Female	100	8.33	8.33	29.17	54.17
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	8.33	8.33	29.17	54.17
Caucasian Female Non-English Learner	100	8.33	8.33	29.17	54.17
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	8.33	8.33	29.17	54.17
Caucasian Male	100	28	28	12	32
Caucasian Male with Disability	100	62.5	12.5	12.5	12.5
Caucasian Male without Disability	100	11.76	35.29	11.76	41.18
Caucasian Male Non-English Learner	100	28	28	12	32
Caucasian Male Non-English Learner with Disability	100	62.5	12.5	12.5	12.5
Caucasian Male Non-English Learner without Disability	100	11.76	35.29	11.76	41.18
Caucasian Student without Disability	100	9.76	19.51	21.95	48.78
Caucasian Non-English Learner	100	18.37	18.37	20.41	42.86
Caucasian Non-English Learner with Disability	100	62.5	12.5	12.5	12.5
Caucasian Non-English Learner without Disability	100	9.76	19.51	21.95	48.78
Student with Disability	100	55.56	22.22	11.11	11.11
English Learner	100	40	20	0	40
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	40	20	0	40
Female	100	18.75	12.5	21.88	46.88
Female Student with Disability	---	---	---	---	---
Female English Learner	100	66.67	0	0	33.33
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	66.67	0	0	33.33
Female Student without Disability	100	18.75	12.5	21.88	46.88
Female Non-English Learner	100	13.79	13.79	24.14	48.28
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	13.79	13.79	24.14	48.28
Hispanic	100	25	12.5	0	62.5
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	40	20	0	40
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	40	20	0	40
Hispanic Female	100	50	0	0	50
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	66.67	0	0	33.33
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	66.67	0	0	33.33
Hispanic Female without Disability	100	50	0	0	50
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disability	100	0	0	0	100
Hispanic Male	100	0	25	0	75
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	0	50	0	50
Hispanic Male without Disability	100	0	25	0	75
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	25	12.5	0	62.5
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner without Disability	100	0	0	0	100
Male	100	21.88	31.25	12.5	34.38
Male Student with Disability	100	55.56	22.22	11.11	11.11
Male English Learner	100	0	50	0	50
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	0	50	0	50
Male Student without Disability	100	8.7	34.78	13.04	43.48
Male Non-English Learner	100	23.33	30	13.33	33.33
Male Non-English Learner with Disability	100	55.56	22.22	11.11	11.11
Male Non-English Learner without Disability	100	9.52	33.33	14.29	42.86
Student without Disability	100	14.55	21.82	18.18	45.45
Non-English Learner	100	18.64	22.03	18.64	40.68
Non-English Learner Student with Disability	100	55.56	22.22	11.11	11.11
Non-English Learner Student without Disability	100	12	22	20	46





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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	17.02	25.53	21.28	36.17
Caucasian	100	13.16	28.95	18.42	39.47
Caucasian Student with Disability	100	40	40	0	20
Caucasian Female	100	22.22	33.33	11.11	33.33
Caucasian Female with Disability	100	66.67	33.33	0	0
Caucasian Female without Disability	100	13.33	33.33	13.33	40
Caucasian Female Non-English Learner	100	22.22	33.33	11.11	33.33
Caucasian Female Non-English Learner with Disability	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disability	100	13.33	33.33	13.33	40
Caucasian Male	100	5	25	25	45
Caucasian Male with Disability	100	0	50	0	50
Caucasian Male without Disability	100	5.56	22.22	27.78	44.44
Caucasian Male Non-English Learner	100	5	25	25	45
Caucasian Male Non-English Learner with Disability	100	0	50	0	50
Caucasian Male Non-English Learner without Disability	100	5.56	22.22	27.78	44.44
Caucasian Student without Disability	100	9.09	27.27	21.21	42.42
Caucasian Non-English Learner	100	13.16	28.95	18.42	39.47
Caucasian Non-English Learner with Disability	100	40	40	0	20
Caucasian Non-English Learner without Disability	100	9.09	27.27	21.21	42.42
Student with Disability	100	50	33.33	0	16.67
English Learner	100	50	0	25	25
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	50	0	25	25
Female	100	20.83	25	20.83	33.33
Female Student with Disability	100	75	25	0	0
Female English Learner	100	0	0	50	50
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	0	50	50
Female Student without Disability	100	10	25	25	40
Female Non-English Learner	100	22.73	27.27	18.18	31.82
Female Non-English Learner with Disability	100	75	25	0	0
Female Non-English Learner without Disability	100	11.11	27.78	22.22	38.89
Hispanic	100	50	0	25	25
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	50	0	25	25
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	50	0	25	25
Hispanic Female	100	0	0	50	50
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	0	50	50
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	0	50	50
Hispanic Female without Disability	100	0	0	50	50
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	100	0	0	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	100	0	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	50	0	25	25
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	13.04	28.09	21.74	39.13
Male Student with Disability	100	0	50	0	50
Male English Learner	100	100	0	0	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	14.29	23.81	23.81	38.1
Male Non-English Learner	100	4.76	28.57	23.81	42.86
Male Non-English Learner with Disability	100	0	50	0	50
Male Non-English Learner without Disability	100	5.26	26.32	26.32	42.11
Student without Disability	100	12.2	24.39	24.39	39.02
Non-English Learner	100	13.95	27.91	20.93	37.21
Non-English Learner Student with Disability	100	50	33.33	0	16.67
Non-English Learner Student without Disability	100	8.11	27.03	24.32	40.54



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	0	100	0	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female with Disability	100	0	100	0	0
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	100	0	100	0	0
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	20	26	32	22
Caucasian	100	20.69	17.24	34.48	27.59
Caucasian Student with Disability	100	50	25	25	0
Caucasian Female	100	9.09	18.18	54.55	18.18
Caucasian Female with Disability	100	0	0	100	0
Caucasian Female without Disability	100	10	20	50	20
Caucasian Female Non-English Learner	100	9.09	18.18	54.55	18.18
Caucasian Female Non-English Learner with Disability	100	0	0	100	0
Caucasian Female Non-English Learner without Disability	100	10	20	50	20
Caucasian Male	100	27.78	16.67	22.22	33.33
Caucasian Male with Disability	100	66.67	33.33	0	0
Caucasian Male without Disability	100	20	13.33	26.67	40
Caucasian Male Non-English Learner	100	27.78	16.67	22.22	33.33
Caucasian Male Non-English Learner with Disability	100	66.67	33.33	0	0
Caucasian Male Non-English Learner without Disability	100	20	13.33	26.67	40
Caucasian Student without Disability	100	16	15	36	32
Caucasian Non-English Learner	100	20.69	17.24	34.48	27.59
Caucasian Non-English Learner with Disability	100	50	25	25	0
Caucasian Non-English Learner without Disability	100	16	16	36	32
Student with Disability	100	37.5	25	37.5	0
English Learner	100	12.5	50	37.5	0
English Learner Student with Disability	100	33.33	0	66.67	0
English Learner Student without Disability	100	0	80	20	0
Female	100	15	25	45	15
Female Student with Disability	100	25	25	50	0
Female English Learner	100	33.33	33.33	33.33	0
Female English Learner with Disability	100	50	0	50	0
Female English Learner without Disability	100	0	100	0	0
Female Student without Disability	100	12.5	25	43.75	18.75
Female Non-English Learner	100	11.76	23.53	47.06	17.65
Female Non-English Learner with Disability	100	0	50	50	0
Female Non-English Learner without Disability	100	13.33	20	46.67	20
Hispanic	100	14.29	42.86	35.71	7.14
Hispanic Student with Disability	100	33.33	0	66.67	0
Hispanic English Learner	100	12.5	50	37.5	0
Hispanic English Learner with Disability	100	33.33	0	66.67	0
Hispanic English Learner without Disability	100	0	80	20	0
Hispanic Female	100	20	40	40	0
Hispanic Female with Disability	100	50	0	50	0
Hispanic Female English Learner	100	33.33	33.33	33.33	0
Hispanic Female English Learner with Disability	100	50	0	50	0
Hispanic Female English Learner without Disability	100	0	100	0	0
Hispanic Female without Disability	100	0	66.67	33.33	0
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner without Disability	100	0	50	50	0
Hispanic Male	100	11.11	44.44	33.33	11.11
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	100	0	60	40	0
Hispanic Male English Learner with Disability	100	0	0	100	0
Hispanic Male English Learner without Disability	100	0	75	25	0
Hispanic Male without Disability	100	12.5	50	25	12.5
Hispanic Male Non-English Learner	100	25	25	25	25
Hispanic Male Non-English Learner with Disability	100	25	25	25	25
Hispanic Male Non-English Learner without Disability	100	0	50	50	0
Hispanic Student without Disability	100	9.09	54.55	27.27	9.09
Hispanic Non-English Learner	100	16.67	33.33	33.33	16.67
Hispanic Non-English Learner without Disability	100	16.67	33.33	33.33	16.67
Male	100	23.33	26.67	23.33	26.67
Male Student with Disability	100	50	25	25	0
Male English Learner	100	0	60	40	0
Male English Learner with Disability	100	0	0	100	0
Male English Learner without Disability	100	0	75	25	0
Male Student without Disability	100	19.23	26.92	23.08	30.77
Male Non-English Learner	100	26	20	20	32
Male Non-English Learner with Disability	100	66.67	33.33	0	0
Male Non-English Learner without Disability	100	22.73	18.18	22.73	36.36
Student without Disability	100	16.67	26.19	30.95	26.19
Non-English Learner	100	21.43	21.43	30.95	26.19
Non-English Learner Student with Disability	100	40	40	20	0
Non-English Learner Student without Disability	100	18.92	18.92	32.43	29.73



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	0	100	0	0
African-American Student with Disability	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female with Disability	100	0	100	0	0
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	100	0	100	0	0
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Student without Disability	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disability	100	0	100	0	0
African-American Non-English Learner without Disability	100	0	100	0	0
All	100	19.25	24.22	22.98	33.54
Caucasian	100	17.24	21.55	23.28	37.93
Caucasian Student with Disability	100	52.94	23.53	11.76	11.76
Caucasian Female	100	13.21	18.67	28.3	39.62
Caucasian Female with Disability	100	50	25	25	0
Caucasian Female without Disability	100	10.2	18.37	28.57	42.86
Caucasian Female Non-English Learner	100	13.21	18.67	28.3	39.62
Caucasian Female Non-English Learner with Disability	100	50	25	25	0
Caucasian Female Non-English Learner without Disability	100	10.2	18.37	28.57	42.86
Caucasian Male	100	20.63	23.81	19.05	36.51
Caucasian Male with Disability	100	53.85	23.08	7.69	15.38
Caucasian Male without Disability	100	12	24	22	42
Caucasian Male Non-English Learner	100	20.63	23.81	19.05	36.51
Caucasian Male Non-English Learner with Disability	100	53.85	23.08	7.69	15.38
Caucasian Male Non-English Learner without Disability	100	12	24	22	42
Caucasian Student without Disability	100	11.11	21.21	25.25	42.42
Caucasian Non-English Learner	100	17.24	21.55	23.28	37.93
Caucasian Non-English Learner with Disability	100	52.94	23.53	11.76	11.76
Caucasian Non-English Learner without Disability	100	11.11	21.21	25.25	42.42
Student with Disability	100	47.83	26.09	17.39	8.7
English Learner	100	29.41	29.41	23.53	17.65
English Learner Student with Disability	100	33.33	0	66.67	0
English Learner Student without Disability	100	28.57	35.71	14.29	21.43
Female	100	18.42	19.74	27.63	34.21
Female Student with Disability	100	50	25	25	0
Female English Learner	100	37.5	12.5	25	25
Female English Learner with Disability	100	50	0	50	0
Female English Learner without Disability	100	33.33	16.67	16.67	33.33
Female Student without Disability	100	14.71	19.12	27.94	38.24
Female Non-English Learner	100	16.18	20.59	27.94	35.29
Female Non-English Learner with Disability	100	50	33.33	16.67	0
Female Non-English Learner without Disability	100	12.9	19.35	29.03	38.71
Hispanic	100	23.08	26.92	23.08	26.92
Hispanic Student with Disability	100	33.33	0	66.67	0
Hispanic English Learner	100	29.41	29.41	23.53	17.65
Hispanic English Learner with Disability	100	33.33	0	66.67	0
Hispanic English Learner without Disability	100	28.57	35.71	14.29	21.43
Hispanic Female	100	27.27	18.18	27.27	27.27
Hispanic Female with Disability	100	50	0	50	0
Hispanic Female English Learner	100	37.5	12.5	25	25
Hispanic Female English Learner with Disability	100	50	0	50	0
Hispanic Female English Learner without Disability	100	33.33	16.67	16.67	33.33
Hispanic Female without Disability	100	22.22	22.22	22.22	33.33
Hispanic Female Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Female Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Male	100	20	33.33	20	26.67
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	100	22.22	44.44	22.22	11.11
Hispanic Male English Learner with Disability	100	0	0	100	0
Hispanic Male English Learner without Disability	100	25	50	12.5	12.5
Hispanic Male without Disability	100	21.43	35.71	14.29	28.57
Hispanic Male Non-English Learner	100	16.67	16.67	16.67	50
Hispanic Male Non-English Learner without Disability	100	16.67	16.67	16.67	50
Hispanic Student without Disability	100	21.74	30.43	17.39	30.43
Hispanic Non-English Learner	100	11.11	22.22	22.22	44.44
Hispanic Non-English Learner without Disability	100	11.11	22.22	22.22	44.44
Male	100	20	28.24	18.82	32.94
Male Student with Disability	100	46.67	26.67	13.33	13.33
Male English Learner	100	22.22	44.44	22.22	11.11
Male English Learner with Disability	100	0	0	100	0
Male English Learner without Disability	100	25	50	12.5	12.5
Male Student without Disability	100	14.29	28.57	20	37.14
Male Non-English Learner	100	19.74	26.32	18.42	35.53
Male Non-English Learner with Disability	100	50	28.57	7.14	14.29
Male Non-English Learner without Disability	100	12.9	25.81	20.97	40.32
Student without Disability	100	14.49	23.91	23.91	37.68
Non-English Learner	100	18.06	23.61	22.82	35.42
Non-English Learner Student with Disability	100	50	30	10	10
Non-English Learner Student without Disability	100	12.9	22.58	25	39.52



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	100	0	0	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	25	14.06	23.44	37.5
Caucasian	100	22.45	14.29	24.49	38.78
Caucasian Student with Disability	100	62.5	12.5	25	0
Caucasian Female	100	16.67	16.67	20.83	45.83
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	16.67	16.67	20.83	45.83
Caucasian Female Non-English Learner	100	16.67	16.67	20.83	45.83
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	16.67	16.67	20.83	45.83
Caucasian Male	100	28	12	28	32
Caucasian Male with Disability	100	62.5	12.5	25	0
Caucasian Male without Disability	100	11.76	11.76	29.41	47.06
Caucasian Male Non-English Learner	100	28	12	28	32
Caucasian Male Non-English Learner with Disability	100	62.5	12.5	25	0
Caucasian Male Non-English Learner without Disability	100	11.76	11.76	29.41	47.06
Caucasian Student without Disability	100	14.63	14.63	24.39	46.34
Caucasian Non-English Learner	100	22.45	14.29	24.49	38.78
Caucasian Non-English Learner with Disability	100	62.5	12.5	25	0
Caucasian Non-English Learner without Disability	100	14.63	14.63	24.39	46.34
Student with Disability	100	66.67	11.11	22.22	0
English Learner	100	20	20	40	20
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	20	20	40	20
Female	100	25	15.63	18.75	40.63
Female Student with Disability	---	---	---	---	---
Female English Learner	100	33.33	33.33	33.33	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	33.33	33.33	33.33	0
Female Student without Disability	100	25	15.63	18.75	40.63
Female Non-English Learner	100	24.14	13.79	17.24	44.83
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	24.14	13.79	17.24	44.83
Hispanic	100	12.5	12.5	25	50
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	20	20	40	20
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	20	20	40	20
Hispanic Female	100	25	25	25	25
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	33.33	33.33	33.33	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Female without Disability	100	25	25	25	25
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disability	100	0	0	0	100
Hispanic Male	100	0	0	25	75
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	0	0	50	50
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	0	0	50	50
Hispanic Male without Disability	100	0	0	25	75
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	12.5	12.5	25	50
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner without Disability	100	0	0	0	100
Male	100	25	12.5	28.13	34.38
Male Student with Disability	100	66.67	11.11	22.22	0
Male English Learner	100	0	0	50	50
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	0	0	50	50
Male Student without Disability	100	8.7	13.04	30.43	47.83
Male Non-English Learner	100	26.67	13.33	26.67	33.33
Male Non-English Learner with Disability	100	66.67	11.11	22.22	0
Male Non-English Learner without Disability	100	9.52	14.29	28.57	47.62
Student without Disability	100	18.18	14.55	23.64	43.64
Non-English Learner	100	25.42	13.56	22.03	38.98
Non-English Learner Student with Disability	100	66.67	11.11	22.22	0
Non-English Learner Student without Disability	100	18	14	22	46



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	12.77	27.66	40.43	19.15
Caucasian	100	10.53	28.95	36.84	23.68
Caucasian Student with Disability	100	40	20	40	0
Caucasian Female	100	22.22	27.78	33.33	16.67
Caucasian Female with Disability	100	66.67	0	33.33	0
Caucasian Female without Disability	100	13.33	33.33	33.33	20
Caucasian Female Non-English Learner	100	22.22	27.78	33.33	16.67
Caucasian Female Non-English Learner with Disability	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disability	100	13.33	33.33	33.33	20
Caucasian Male	100	0	30	40	30
Caucasian Male with Disability	100	0	50	50	0
Caucasian Male without Disability	100	0	27.78	38.89	33.33
Caucasian Male Non-English Learner	100	0	30	40	30
Caucasian Male Non-English Learner with Disability	100	0	50	50	0
Caucasian Male Non-English Learner without Disability	100	0	27.78	38.89	33.33
Caucasian Student without Disability	100	6.06	30.3	36.36	27.27
Caucasian Non-English Learner	100	10.53	28.95	36.84	23.68
Caucasian Non-English Learner with Disability	100	40	20	40	0
Caucasian Non-English Learner without Disability	100	6.06	30.3	36.36	27.27
Student with Disability	100	50	16.67	33.33	0
English Learner	100	25	50	25	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	25	50	25	0
Female	100	20.83	25	41.67	12.5
Female Student with Disability	100	75	0	25	0
Female English Learner	100	0	50	50	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	50	50	0
Female Student without Disability	100	10	30	45	15
Female Non-English Learner	100	22.73	22.73	40.91	13.64
Female Non-English Learner with Disability	100	75	0	25	0
Female Non-English Learner without Disability	100	11.11	27.78	44.44	16.67
Hispanic	100	25	50	25	0
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	25	50	25	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	25	50	25	0
Hispanic Female	100	0	50	50	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	50	50	0
Hispanic Female without Disability	100	0	50	50	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	50	50	0	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	50	50	0	0
Hispanic Male without Disability	100	50	50	0	0
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	25	50	25	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	4.35	30.43	39.13	26.09
Male Student with Disability	100	0	50	50	0
Male English Learner	100	50	50	0	0
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	4.76	28.57	38.1	28.57
Male Non-English Learner	100	0	28.57	42.86	28.57
Male Non-English Learner with Disability	100	0	50	50	0
Male Non-English Learner without Disability	100	0	26.32	42.11	31.58
Student without Disability	100	7.32	29.27	41.46	21.95
Non-English Learner	100	11.63	25.58	41.86	20.93
Non-English Learner Student with Disability	100	50	16.67	33.33	0
Non-English Learner Student without Disability	100	5.41	27.03	43.24	24.32



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	100	0	0	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	14	24	40	22
Caucasian	100	6.9	20.69	37.93	34.48
Caucasian Student with Disability	100	25	25	50	0
Caucasian Female	100	9.09	18.18	45.45	27.27
Caucasian Female with Disability	100	0	0	100	0
Caucasian Female without Disability	100	10	20	40	30
Caucasian Female Non-English Learner	100	9.09	18.18	45.45	27.27
Caucasian Female Non-English Learner with Disability	100	0	0	100	0
Caucasian Female Non-English Learner without Disability	100	10	20	40	30
Caucasian Male	100	5.56	22.22	33.33	38.89
Caucasian Male with Disability	100	33.33	33.33	33.33	0
Caucasian Male without Disability	100	0	20	33.33	46.67
Caucasian Male Non-English Learner	100	5.56	22.22	33.33	38.89
Caucasian Male Non-English Learner with Disability	100	33.33	33.33	33.33	0
Caucasian Male Non-English Learner without Disability	100	0	20	33.33	46.67
Caucasian Student without Disability	100	4	20	36	40
Caucasian Non-English Learner	100	6.9	20.69	37.93	34.48
Caucasian Non-English Learner with Disability	100	25	25	50	0
Caucasian Non-English Learner without Disability	100	4	20	36	40
Student with Disability	100	25	37.5	37.5	0
English Learner	100	12.5	37.5	50	0
English Learner Student with Disability	100	0	66.67	33.33	0
English Learner Student without Disability	100	20	20	60	0
Female	100	30	20	35	15
Female Student with Disability	100	25	50	25	0
Female English Learner	100	33.33	66.67	0	0
Female English Learner with Disability	100	0	100	0	0
Female English Learner without Disability	100	100	0	0	0
Female Student without Disability	100	31.25	12.5	37.5	18.75
Female Non-English Learner	100	29.41	11.76	41.18	17.65
Female Non-English Learner with Disability	100	50	0	50	0
Female Non-English Learner without Disability	100	26.67	13.33	40	20
Hispanic	100	21.43	28.57	42.86	7.14
Hispanic Student with Disability	100	0	66.67	33.33	0
Hispanic English Learner	100	12.5	37.5	50	0
Hispanic English Learner with Disability	100	0	66.67	33.33	0
Hispanic English Learner without Disability	100	20	20	60	0
Hispanic Female	100	80	40	0	0
Hispanic Female with Disability	100	0	100	0	0
Hispanic Female English Learner	100	33.33	66.67	0	0
Hispanic Female English Learner with Disability	100	0	100	0	0
Hispanic Female English Learner without Disability	100	100	0	0	0
Hispanic Female without Disability	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	100	0	0	0
Hispanic Male	100	0	22.22	66.67	11.11
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	100	0	20	80	0
Hispanic Male English Learner with Disability	100	0	0	100	0
Hispanic Male English Learner without Disability	100	0	25	75	0
Hispanic Male without Disability	100	0	25	62.5	12.5
Hispanic Male Non-English Learner	100	0	25	50	25
Hispanic Male Non-English Learner with Disability	100	0	25	50	25
Hispanic Male Non-English Learner without Disability	100	0	25	50	25
Hispanic Student without Disability	100	27.27	18.18	45.45	9.09
Hispanic Non-English Learner	100	33.33	16.67	33.33	16.67
Hispanic Non-English Learner with Disability	100	33.33	16.67	33.33	16.67
Hispanic Non-English Learner without Disability	100	3.33	26.67	43.33	26.67
Male	100	25	25	80	0
Male Student with Disability	100	25	25	80	0
Male English Learner	100	0	20	80	0
Male English Learner with Disability	100	0	0	100	0
Male English Learner without Disability	100	0	25	75	0
Male Student without Disability	100	0	26.92	42.31	30.77
Male Non-English Learner	100	4	26	36	32
Male Non-English Learner with Disability	100	33.33	33.33	33.33	0
Male Non-English Learner without Disability	100	0	27.27	36.36	36.36
Student without Disability	100	11.9	21.43	40.48	26.19
Non-English Learner	100	14.29	21.43	38.1	26.19
Non-English Learner Student with Disability	100	40	20	40	0
Non-English Learner Student without Disability	100	10.81	21.62	37.84	29.73



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	100	0	0	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	18.01	21.12	33.54	27.33
Caucasian	100	14.66	20.69	31.9	32.76
Caucasian Student with Disability	100	47.06	17.65	35.29	0
Caucasian Female	100	16.98	20.75	30.19	32.08
Caucasian Female with Disability	100	50	0	50	0
Caucasian Female without Disability	100	14.29	22.45	28.57	34.69
Caucasian Female Non-English Learner	100	16.98	20.75	30.19	32.08
Caucasian Female Non-English Learner with Disability	100	50	0	50	0
Caucasian Female Non-English Learner without Disability	100	14.29	22.45	28.57	34.69
Caucasian Male	100	12.7	20.63	33.33	33.33
Caucasian Male with Disability	100	46.15	23.08	30.77	0
Caucasian Male without Disability	100	4	20	34	42
Caucasian Male Non-English Learner	100	12.7	20.63	33.33	33.33
Caucasian Male Non-English Learner with Disability	100	46.15	23.08	30.77	0
Caucasian Male Non-English Learner without Disability	100	4	20	34	42
Caucasian Student without Disability	100	9.09	21.21	31.31	38.38
Caucasian Non-English Learner	100	14.66	20.69	31.9	32.76
Caucasian Non-English Learner with Disability	100	47.06	17.65	35.29	0
Caucasian Non-English Learner without Disability	100	9.09	21.21	31.31	38.38
Student with Disability	100	47.83	21.74	30.43	0
English Learner	100	17.65	35.29	41.18	5.88
English Learner Student with Disability	100	0	66.67	33.33	0
English Learner Student without Disability	100	21.43	28.57	42.86	7.14
Female	100	25	19.74	30.26	25
Female Student with Disability	100	50	25	25	0
Female English Learner	100	25	50	25	0
Female English Learner with Disability	100	0	100	0	0
Female English Learner without Disability	100	33.33	33.33	33.33	0
Female Student without Disability	100	22.06	19.12	30.88	27.94
Female Non-English Learner	100	25	16.18	30.88	27.94
Female Non-English Learner with Disability	100	66.67	0	33.33	0
Female Non-English Learner without Disability	100	20.97	17.74	30.65	30.65
Hispanic	100	19.23	26.92	34.62	19.23
Hispanic Student with Disability	100	0	66.67	33.33	0
Hispanic English Learner	100	17.65	35.29	41.18	5.88
Hispanic English Learner with Disability	100	0	66.67	33.33	0
Hispanic English Learner without Disability	100	21.43	28.57	42.86	7.14
Hispanic Female	100	36.36	36.36	18.18	9.09
Hispanic Female with Disability	100	0	100	0	0
Hispanic Female English Learner	100	25	50	25	0
Hispanic Female English Learner with Disability	100	0	100	0	0
Hispanic Female English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Female without Disability	100	44.44	22.22	22.22	11.11
Hispanic Female Non-English Learner	100	66.67	0	0	33.33
Hispanic Female Non-English Learner without Disability	100	66.67	0	0	33.33
Hispanic Male	100	6.67	20	46.67	26.67
Hispanic Male with Disability	100	0	0	100	0
Hispanic Male English Learner	100	11.11	22.22	55.56	11.11
Hispanic Male English Learner with Disability	100	0	0	100	0
Hispanic Male English Learner without Disability	100	12.5	25	50	12.5
Hispanic Male without Disability	100	7.14	21.43	42.86	28.57
Hispanic Male Non-English Learner	100	0	16.67	33.33	50
Hispanic Male Non-English Learner without Disability	100	0	16.67	33.33	50
Hispanic Student without Disability	100	21.74	21.74	34.78	21.74
Hispanic Non-English Learner	100	22.22	11.11	22.22	44.44
Hispanic Non-English Learner without Disability	100	22.22	11.11	22.22	44.44
Male	100	11.76	22.35	36.47	29.41
Male Student with Disability	100	46.67	20	33.33	0
Male English Learner	100	11.11	22.22	55.56	11.11
Male English Learner with Disability	100	0	0	100	0
Male English Learner without Disability	100	12.5	25	50	12.5
Male Student without Disability	100	4.29	22.86	37.14	35.71
Male Non-English Learner	100	11.84	22.37	34.21	31.58
Male Non-English Learner with Disability	100	50	21.43	28.57	0
Male Non-English Learner without Disability	100	3.23	22.58	35.48	38.71
Student without Disability	100	13.04	21.01	34.06	31.88
Non-English Learner	100	18.06	19.44	32.64	29.86
Non-English Learner Student with Disability	100	55	15	30	0
Non-English Learner Student without Disability	100	12.1	20.16	33.06	34.68



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.





Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

City Heights Elementary School - 1705020

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	108.73	89.51	99.12	91.86	--	--
African-American Student with Disability	110.4	96.33	103.36	91.86	--	--
African-American Female	104.82	85.61	95.22	91.86	--	--
African-American Female with Disability	104.25	95.33	99.79	91.86	--	--
African-American Female without Disability	105.4	75.89	90.64	--	--	--
African-American Female Non-English Learner	104.82	85.61	95.22	91.86	--	--
African-American Female Non-English Learner with Disability	104.25	95.33	99.79	91.86	--	--
African-American Female Non-English Learner without Disability	105.4	75.89	90.64	--	--	--
African-American Male	116.55	97.33	106.94	--	--	--
African-American Male with Disability	116.55	97.33	106.94	--	--	--
African-American Male Non-English Learner	116.55	97.33	106.94	--	--	--
African-American Male Non-English Learner with Disability	116.55	97.33	106.94	--	--	--
African-American Student without Disability	105.4	75.89	90.64	--	--	--
African-American Non-English Learner	108.73	89.51	99.12	91.86	--	--
African-American Non-English Learner with Disability	110.4	96.33	103.36	91.86	--	--
African-American Non-English Learner without Disability	105.4	75.89	90.64	--	--	--
All	93.69	87.11	90.4	84.33	83.52	89.39
Caucasian	92.85	87.11	89.98	83.81	--	--
Caucasian Student with Disability	88.91	88.7	88.81	78.51	--	--
Caucasian Female	93.16	88.35	90.75	82.38	--	--
Caucasian Female with Disability	95.11	93.07	94.09	76.73	--	--
Caucasian Female without Disability	93.03	88.04	90.54	83.08	--	--
Caucasian Female Non-English Learner	93.16	88.35	90.75	82.38	--	--
Caucasian Female Non-English Learner with Disability	95.11	93.07	94.09	76.73	--	--
Caucasian Female Non-English Learner without Disability	93.03	88.04	90.54	83.08	--	--
Caucasian Male	92.61	86.12	89.37	84.86	--	--
Caucasian Male with Disability	87.48	87.69	87.59	79.58	--	--
Caucasian Male without Disability	94	85.7	89.85	85.68	--	--
Caucasian Male Non-English Learner	92.61	86.12	89.37	84.86	--	--
Caucasian Male Non-English Learner with Disability	87.48	87.69	87.59	79.58	--	--
Caucasian Male Non-English Learner without Disability	94	85.7	89.85	85.68	--	--
Caucasian Student without Disability	93.53	86.84	90.19	84.57	--	--
Caucasian Non-English Learner	92.85	87.11	89.98	83.81	--	--
Caucasian Non-English Learner with Disability	88.91	88.7	88.81	78.51	--	--
Caucasian Non-English Learner without Disability	93.53	86.84	90.19	84.57	--	--
Student with Disability	92.52	90.39	91.45	85.11	73.05	88.62
English Learner	98.7	90.12	94.41	90.91	83.52	87.98
English Learner Student with Disability	97.11	98.25	97.68	99.32	73.05	83.61
English Learner Student without Disability	99.02	88.5	93.76	88.11	85.42	88.8
Female	94.87	87.88	91.36	83.29	83.94	90.05
Female Student with Disability	98.75	93.08	95.91	85.66	77.14	90.28
Female English Learner	101.85	94.74	98.29	89.02	83.94	88.94
Female English Learner with Disability	100.41	97.59	99	94.56	77.14	85.89
Female English Learner without Disability	102.33	93.79	98.06	85.33	85.64	89.78
Female Student without Disability	94.44	87.3	90.86	82.78	85.64	90.02
Female Non-English Learner	93.96	87	90.47	82.47	--	--
Female Non-English Learner with Disability	98.08	91.27	94.68	82.1	--	--
Female Non-English Learner without Disability	93.99	86.62	90.1	82.53	--	--
Hispanic	97.97	90.53	94.25	87.77	83.52	88.67
Hispanic Student with Disability	97.11	98.25	97.68	99.32	73.05	83.61
Hispanic English Learner	98.7	90.12	94.41	90.91	83.52	87.98
Hispanic English Learner with Disability	97.11	98.25	97.68	99.32	73.05	83.61
Hispanic English Learner without Disability	99.02	88.5	93.76	88.11	85.42	88.8
Hispanic Female	101.22	94.47	97.84	86.37	83.94	89.5
Hispanic Female with Disability	100.41	97.59	99	94.56	77.14	85.89
Hispanic Female English Learner	101.85	94.74	98.29	89.02	83.94	88.94
Hispanic Female English Learner with Disability	100.41	97.59	99	94.56	77.14	85.89
Hispanic Female English Learner without Disability	102.33	93.79	98.06	85.33	85.64	89.78
Hispanic Female without Disability	101.42	93.68	97.55	82.27	85.64	90.41
Hispanic Female Non-English Learner	98.72	93.37	96.04	73.1	--	--
Hispanic Female Non-English Learner without Disability	98.72	93.37	96.04	73.1	--	--
Hispanic Male	95.65	87.72	91.69	88.61	82.94	87.84
Hispanic Male with Disability	90.51	99.56	95.03	108.82	60.79	77.91
Hispanic Male English Learner	96.19	86.43	91.31	92.26	82.94	86.92
Hispanic Male English Learner with Disability	90.51	99.56	95.03	108.82	60.79	77.91
Hispanic Male English Learner without Disability	96.82	84.97	90.89	89.49	85.15	87.87
Hispanic Male without Disability	96.05	86.81	91.43	86.37	85.15	88.7
Hispanic Male Non-English Learner	94.32	90.93	92.63	80.11	--	--
Hispanic Male Non-English Learner without Disability	94.32	90.93	92.63	80.11	--	--
Hispanic Student without Disability	98.1	89.43	93.76	85.11	85.42	89.49
Hispanic Non-English Learner	95.79	91.74	93.77	78.36	--	--
Hispanic Non-English Learner without Disability	95.79	91.74	93.77	78.36	--	--
Male	92.67	86.45	89.86	85.14	82.94	88.77
Male Student with Disability	89.62	89.13	89.37	84.46	60.79	87.59
Male English Learner	96.19	86.43	91.31	92.26	82.94	86.92
Male English Learner with Disability	90.51	99.56	95.03	108.82	60.79	77.91
Male English Learner without Disability	96.82	84.97	90.89	89.49	85.15	87.87
Male Student without Disability	93.37	85.84	89.61	85.23	85.15	89.02
Male Non-English Learner	92.18	86.46	89.32	84.01	--	--
Male Non-English Learner with Disability	89.56	88.38	88.97	79.58	--	--
Male Non-English Learner without Disability	92.82	85.98	89.4	84.58	--	--
Student without Disability	93.89	86.56	90.22	84.2	85.42	89.52
Non-English Learner	93	86.71	89.85	83.33	--	--
Non-English Learner Student with Disability	91.8	89.14	90.47	80.84	--	--
Non-English Learner Student without Disability	93.2	86.3	89.75	83.69	--	--