



Parkview Elementary School

School Report Card 2017-2018
619 Parkview St | Van Buren, AR 72956
479-474-8730

Principal
Superintendent

Stacie Wood
Harold Jeffcoat

School Characteristics

Enrollment	431
Avg. Class Size	21
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.64

Student Demographics

Race/Ethnicity Statistics



- 2.8% Native American
- 1.6% Asian
- 4.4% African American
- 0.0% Hawallan/Pacflc Islander
- 9.7% Hispanic/Latino
- 78.0% White
- 3.5% Two or More Races

Other Demographics

English Learners	2%
Low-income	55%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	49.30	16.90	16.90	16.90	33.80	38.96	41.54	
All Students Number of Students		35	12	12	12	24			
African American	100.00	75.00	0.00	0.00	25.00	25.00	35.29	24.18	
Hispanic	100.00	57.14	14.29	28.57	0.00	28.57	28.89	35.12	
Caucasian	100.00	47.46	16.95	16.95	18.64	35.59	41.16	48.56	
Economically Disadvantaged	100.00	60.53	13.16	15.79	10.53	26.32	34.47	33.15	
Non-Economically Disadvantaged	100.00	36.36	21.21	18.18	24.24	42.42	48.10	58.99	
Students with Disabilities	100.00	80.00	10.00	0.00	10.00	10.00	22.22	15.27	
Students without Disabilities	100.00	44.26	18.03	19.67	18.03	37.70	42.36	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								1 (1.41 %)	
Current English Learners (EL)	100.00	100.00	0.00	0.00	0.00	0.00	29.23	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	47.06	17.65	17.65	17.65	35.29	40.48	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	0.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---	
Gifted and Talented	100.00	0.00	20.00	40.00	40.00	80.00	84.62	87.87	
Female Students	100.00	45.45	6.06	24.24	24.24	48.48	43.64	46.86	
Male Students	100.00	52.63	26.32	10.53	10.53	21.05	34.43	36.57	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	20.27	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	19.72	32.39	36.62	11.27	47.89	55.95	59.28	
All Students Number of Students		14	23	26	N<10	34			
African American	100.00	75.00	0.00	25.00	0.00	25.00	47.06	40.85	
Hispanic	100.00	28.57	57.14	14.29	0.00	14.29	48.89	53.75	
Caucasian	100.00	15.25	32.20	38.98	13.56	52.54	57.27	66.72	
Economically Disadvantaged	100.00	21.05	39.47	34.21	5.26	39.47	49.53	51.51	
Non-Economically Disadvantaged	100.00	18.18	24.24	39.39	18.18	57.58	68.99	75.45	
Students with Disabilities	100.00	50.00	40.00	10.00	0.00	10.00	28.40	24.30	
Students without Disabilities	100.00	14.75	31.15	40.98	13.11	54.10	61.56	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								1 (1.41 %)	
Current English Learners (EL)	100.00	66.67	33.33	0.00	0.00	0.00	46.15	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.65	32.35	38.24	11.76	50.00	57.49	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	50.00	45.23	
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---	
Gifted and Talented	100.00	0.00	0.00	60.00	40.00	100.00	100.00	96.39	
Female Students	100.00	24.24	24.24	39.39	12.12	51.52	55.32	60.42	
Male Students	100.00	15.79	39.47	34.21	10.53	44.74	56.56	58.21	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	27.27	43.19	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	53.85	14.10	20.51	11.54	32.05	37.44	42.39	
All Students Number of Students		42	11	16	N<10	25			
African American	100.00	50.00	50.00	0.00	0.00	0.00	18.18	22.22	
Hispanic	100.00	33.33	16.67	16.67	33.33	50.00	30.59	36.05	
Caucasian	100.00	57.14	11.11	20.63	11.11	31.75	40.84	50.43	
Economically Disadvantaged	100.00	65.12	11.63	13.95	9.30	23.26	31.11	32.78	
Non-Economically Disadvantaged	100.00	40.00	17.14	28.57	14.29	42.86	51.80	62.54	
Students with Disabilities	100.00	77.78	0.00	0.00	22.22	22.22	23.73	12.80	
Students without Disabilities	100.00	50.72	15.94	23.19	10.14	33.33	39.49	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								2 (2.56 %)	
Current English Learners (EL)	100.00	50.00	0.00	50.00	0.00	50.00	28.07	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	53.95	14.47	19.74	11.84	31.58	38.79	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	16.67	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	50.00	32.16	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	33.33	66.67	100.00	82.76	88.33	
Female Students	100.00	53.19	17.02	17.02	12.77	29.79	39.13	48.08	
Male Students	100.00	54.84	9.68	25.81	9.68	35.48	35.71	36.95	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	33.33	22.63	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	14.10	41.03	35.90	8.97	44.87	56.39	52.34	
All Students Number of Students		11	32	28	N<10	35			
African American	100.00	0.00	50.00	50.00	0.00	50.00	27.27	29.17	
Hispanic	100.00	0.00	66.67	33.33	0.00	33.33	45.88	49.09	
Caucasian	100.00	15.87	36.51	36.51	11.11	47.62	60.45	60.81	
Economically Disadvantaged	100.00	18.60	46.51	30.23	4.65	34.88	50.16	43.04	
Non-Economically Disadvantaged	100.00	8.57	34.29	42.86	14.29	57.14	70.50	71.85	
Students with Disabilities	100.00	33.33	33.33	11.11	22.22	33.33	37.29	20.27	
Students without Disabilities	100.00	11.59	42.03	39.13	7.25	46.38	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								2 (2.56 %)	
Current English Learners (EL)	100.00	0.00	50.00	50.00	0.00	50.00	52.63	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.47	40.79	35.53	9.21	44.74	56.93	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	50.00	41.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	100.00	91.25	
Female Students	100.00	19.15	48.94	25.53	6.38	31.91	52.61	53.15	
Male Students	100.00	6.45	29.03	51.61	12.90	64.52	60.27	51.57	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	33.33	34.91	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	100.00	35.53	14.47	26.32	23.68	50.00	42.67	41.00
All Students Number of Students		27	11	20	18	38		
African American	100.00	33.33	0.00	33.33	33.33	66.67	50.00	20.01
Hispanic	100.00	55.56	11.11	33.33	0.00	33.33	36.67	34.56
Caucasian	100.00	33.90	13.56	27.12	25.42	52.54	44.44	49.31
Economically Disadvantaged	100.00	46.67	15.56	17.78	20.00	37.78	36.98	31.77
Non-Economically Disadvantaged	100.00	19.35	12.90	38.71	29.03	67.74	54.79	59.73
Students with Disabilities	100.00	41.67	8.33	8.33	41.67	50.00	25.64	11.76
Students without Disabilities	100.00	34.38	15.63	29.69	20.31	50.00	46.17	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								6 (7.89 %)
Current English Learners (EL)	100.00	33.33	33.33	33.33	0.00	33.33	25.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	35.62	13.70	26.03	24.66	50.68	45.34	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)
Homeless	100.00	50.00	0.00	0.00	50.00	50.00	14.29	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	0.00	42.86	57.14	100.00	91.18	87.26
Female Students	100.00	22.58	12.90	32.26	32.26	64.52	49.27	46.25
Male Students	100.00	44.44	15.56	22.22	17.78	40.00	37.30	35.95
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	18.48



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	10.53	43.42	30.26	15.79	46.05	53.51	49.99	
All Students Number of Students		N<10	33	23	12	35			
African American	100.00	0.00	66.67	0.00	33.33	33.33	25.00	26.58	
Hispanic	100.00	0.00	55.56	44.44	0.00	44.44	54.44	47.64	
Caucasian	100.00	11.86	42.37	28.81	16.95	45.76	52.63	57.98	
Economically Disadvantaged	100.00	11.11	51.11	26.67	11.11	37.78	50.97	41.12	
Non-Economically Disadvantaged	100.00	9.68	32.26	35.48	22.58	58.06	58.90	67.99	
Students with Disabilities	100.00	0.00	41.67	16.67	41.67	58.33	32.05	18.64	
Students without Disabilities	100.00	12.50	43.75	32.81	10.94	43.75	57.94	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								6 (7.89 %)	
Current English Learners (EL)	100.00	0.00	33.33	66.67	0.00	66.67	53.33	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.96	43.84	28.77	16.44	45.21	53.54	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	50.00	50.00	0.00	0.00	0.00	14.29	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	0.00	57.14	42.86	100.00	97.06	88.97	
Female Students	100.00	6.45	48.39	29.03	16.13	45.16	53.43	50.87	
Male Students	100.00	13.33	40.00	31.11	15.56	46.67	53.57	49.14	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	33.33	33.70	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	60.00	15.71	12.86	11.43	24.29	34.05	38.61	
All Students Number of Students		42	11	N<10	N<10	17			
African American	100.00	100.00	0.00	0.00	0.00	0.00	11.76	19.71	
Hispanic	100.00	85.71	0.00	14.29	0.00	14.29	26.44	29.49	
Caucasian	100.00	55.17	18.97	12.07	13.79	25.86	36.01	47.05	
Economically Disadvantaged	100.00	78.38	5.41	16.22	0.00	16.22	28.39	30.11	
Non-Economically Disadvantaged	100.00	39.39	27.27	9.09	24.24	33.33	45.22	56.15	
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	8.82	11.89	
Students without Disabilities	100.00	54.10	18.03	14.75	13.11	27.87	38.35	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	100.00	0.00	0.00	0.00	0.00	26.56	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	58.21	16.42	13.43	11.94	25.37	35.24	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	50.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	60.00	---	
Gifted and Talented	100.00	20.00	20.00	0.00	60.00	60.00	84.62	85.93	
Female Students	100.00	60.61	9.09	15.15	15.15	30.30	32.62	38.35	
Male Students	100.00	59.46	21.62	10.81	8.11	18.92	35.47	38.86	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	0.00	24.07	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	100.00	44.74	19.74	22.37	13.16	35.53	35.15	42.17	
All Students Number of Students		34	15	17	10	27			
African American	100.00	50.00	50.00	0.00	0.00	0.00	10.00	20.98	
Hispanic	100.00	33.33	50.00	0.00	16.67	16.67	22.62	33.11	
Caucasian	100.00	44.26	18.03	22.95	14.75	37.70	38.87	51.24	
Economically Disadvantaged	100.00	63.41	19.51	14.63	2.44	17.07	26.47	32.82	
Non-Economically Disadvantaged	100.00	22.86	20.00	31.43	25.71	57.14	54.81	61.61	
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	6.52	11.39	
Students without Disabilities	100.00	39.13	21.74	24.64	14.49	39.13	38.48	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	50.00	0.00	50.00	0.00	50.00	22.81	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	44.59	20.27	21.62	13.51	35.14	36.98	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	100.00	100.00	0.00	0.00	0.00	0.00	50.00	25.79	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	33.33	66.67	100.00	89.66	87.12	
Female Students	100.00	48.94	25.53	14.89	10.64	25.53	31.44	41.85	
Male Students	100.00	37.93	10.34	34.48	17.24	51.72	39.15	42.48	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	16.67	24.82	



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	34.21	30.26	23.68	11.84	35.53	40.04	41.01	
All Students Number of Students		26	23	18	N<10	27			
African American	100.00	33.33	33.33	33.33	0.00	33.33	25.00	18.23	
Hispanic	100.00	33.33	44.44	22.22	0.00	22.22	36.67	35.62	
Caucasian	100.00	35.59	27.12	23.73	13.56	37.29	42.28	49.72	
Economically Disadvantaged	100.00	42.22	24.44	20.00	13.33	33.33	38.59	32.22	
Non-Economically Disadvantaged	100.00	22.58	38.71	29.03	9.68	38.71	43.15	58.85	
Students with Disabilities	100.00	66.67	16.67	16.67	0.00	16.67	14.10	15.24	
Students without Disabilities	100.00	28.13	32.81	25.00	14.06	39.06	45.38	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								6 (7.89 %)	
Current English Learners (EL)	100.00	0.00	100.00	0.00	0.00	0.00	28.33	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	35.62	27.40	24.66	12.33	36.99	41.81	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	50.00	0.00	50.00	0.00	50.00	14.29	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	0.00	85.71	14.29	100.00	94.12	86.05	
Female Students	100.00	29.03	35.48	19.35	16.13	35.48	38.05	40.38	
Male Students	100.00	37.78	26.67	26.67	8.89	35.56	41.67	41.63	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	11.11	22.02	



Van Buren School District - 1705000

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	---	---	---	---	71.6800	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	71.6800	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	68.6228	---
Non-Economically Disadvantaged	---	---	---	---	74.7373	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	71.6800	---
Current English Learners (EL)	---	---	---	---	71.6800	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	71.6800	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	---	---	---	---	93.2378	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	93.2378	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	93.2378	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	93.2378	---
Current English Learners (EL)	---	---	---	---	93.2378	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	93.2378	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	76.1282	74.9673	75.5478	---	74.7667	75.5255
African-American	60.4869	70.9371	65.7120	---	---	---
Hispanic	77.2483	76.7558	77.0021	---	74.7667	76.3634
Caucasian	76.8555	75.1649	76.0102	---	---	---
Economically Disadvantaged	72.8481	72.1035	72.4758	---	74.7667	72.5964
Non-Economically Disadvantaged	79.8183	78.1891	79.0037	---	---	---
Students with Disabilities	67.9060	70.1412	69.0236	---	---	---
Students without Disabilities	77.3825	75.7035	76.5430	---	74.7667	76.4848
Current English Learners (EL)	77.5239	74.0500	75.7869	---	74.7667	75.2768
Non-English Learners (includes Former EL Monitored 1-4 years)	76.0859	74.9951	75.5405	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	66.6421	76.6428	71.6425	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.0043	71.3915	75.1979	---	---	---
Female Students	75.0992	77.5074	76.3033	---	76.9881	76.3247
Male Students	76.9904	72.8392	74.9148	---	72.5454	74.8524
Migrant	66.7827	80.3301	73.5564	---	76.9881	75.2722
Grade 4						
All Students	75.1445	73.3642	74.2543	78.3382	77.4365	74.3370
African-American	92.3270	67.1150	79.7210	79.9827	---	---
Hispanic	76.5437	81.3851	78.9644	80.6908	82.0203	79.4009
Caucasian	74.9549	72.5758	73.7653	78.2559	---	---
Economically Disadvantaged	73.4948	71.9676	72.7312	73.3300	77.4365	72.9552
Non-Economically Disadvantaged	77.0298	74.9604	75.9951	84.0618	---	---
Students with Disabilities	77.2365	71.3690	74.3028	67.3690	---	---
Students without Disabilities	74.9291	73.5696	74.2494	79.4674	77.4365	74.3404
Current English Learners (EL)	77.9432	75.8315	76.8874	77.7957	77.4365	77.1619
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0678	73.2966	74.1822	78.3531	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	63.1420	86.3622	74.7521	78.6997	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	86.6024	71.7135	79.1579	89.5107	---	---
Female Students	73.1171	72.6090	72.8631	76.2070	72.8528	72.8628
Male Students	78.3602	74.5622	76.4612	81.7187	82.0203	76.6465
Migrant	82.2032	76.5320	79.3676	70.4769	82.0203	80.6939



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	79.6521	84.7942	82.2232	81.8134	82.1466	82.2200
African-American	77.4980	97.1387	87.3184	79.2159	---	---
Hispanic	83.3560	77.9180	80.6370	78.7195	82.2125	80.9521
Caucasian	78.3462	85.3569	81.8516	82.7097	---	---
Economically Disadvantaged	75.9600	82.2153	79.0877	81.8066	82.1466	79.2962
Non-Economically Disadvantaged	85.0584	88.5704	86.8144	81.8233	---	---
Students with Disabilities	87.2826	82.1193	84.7010	78.6646	---	---
Students without Disabilities	78.9254	85.0490	81.9872	82.1133	82.1466	81.9944
Current English Learners (EL)	87.1274	83.9154	85.5214	81.8399	82.1466	83.8340
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3123	84.8342	82.0733	81.8122	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	60.2307	91.0318	75.6313	77.6425	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	93.7307	92.5822	93.1565	89.3627	---	---
Female Students	79.8758	88.1241	84.0000	81.6877	87.9761	84.1325
Male Students	79.4900	82.3800	80.9350	81.9045	79.2319	80.8539
Migrant	80.3157	78.4274	79.3716	88.5423	76.4490	77.9103
All Grades						
All Students	76.9271	77.5986	77.2628	80.0034	78.7444	77.3296
African-American	72.6997	76.5320	74.6159	79.5993	---	---
Hispanic	79.5974	78.7070	79.1522	79.5643	79.0721	79.1285
Caucasian	76.6605	77.4616	77.0610	80.3656	---	---
Economically Disadvantaged	74.1597	75.6005	74.8801	77.6206	79.1897	75.1879
Non-Economically Disadvantaged	80.3354	80.0593	80.1974	83.0669	74.7373	80.1405
Students with Disabilities	76.1593	73.7986	74.9790	72.5824	---	---
Students without Disabilities	77.0160	78.0386	77.5273	80.7398	78.7444	77.5882
Current English Learners (EL)	81.7595	78.7870	80.2733	80.2223	78.7444	79.3739
Non-English Learners (includes Former EL Monitored 1-4 years)	76.7621	77.5580	77.1601	79.9955	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	60.2307	91.0318	75.6313	77.6425	---	---
Children in Foster Care	64.8921	81.5025	73.1973	78.6997	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	87.3963	81.3449	84.3706	89.4071	---	---
Female Students	75.5459	78.2862	76.9161	78.3262	79.0691	77.0314
Male Students	78.3084	76.9109	77.6096	81.8264	78.2574	77.6332
Migrant	76.4338	78.4298	77.4318	79.5096	78.4858	77.9588



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	10	3	30.00 %	14	5	35.71 %	13	3	23.08 %
Grade K	---	---	---	2	0	.00 %	2	0	.00 %
Grade 01	2	0	.00 %	1	1	100.00 %	2	0	.00 %
Grade 02	1	0	.00 %	1	0	.00 %	1	1	100.00 %
Grade 03	3	0	.00 %	2	0	.00 %	3	0	.00 %
Grade 04	2	2	100.00 %	4	2	50.00 %	2	1	50.00 %
Grade 05	2	1	50.00 %	4	2	50.00 %	3	1	33.33 %





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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	78.91	---	---	---	---	---	---	---	---	---	---	78.91
African-American	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Hispanic	83.33	---	---	---	---	---	---	---	---	---	---	83.33
Caucasian	80.00	---	---	---	---	---	---	---	---	---	---	80.00
Economically Disadvantaged	77.59	---	---	---	---	---	---	---	---	---	---	77.59
Non-Economically Disadvantaged	80.00	---	---	---	---	---	---	---	---	---	---	80.00
Students with Disabilities	85.71	---	---	---	---	---	---	---	---	---	---	85.71
Students without Disabilities	78.07	---	---	---	---	---	---	---	---	---	---	78.07
Current English Learners (EL)	75.00	---	---	---	---	---	---	---	---	---	---	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	79.03	---	---	---	---	---	---	---	---	---	---	79.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	85.71	---	---	---	---	---	---	---	---	---	---	85.71
Male Students	70.69	---	---	---	---	---	---	---	---	---	---	70.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	84.33	---	---	---	---	---	---	---	---	---	---	84.33
African-American	90.00	---	---	---	---	---	---	---	---	---	---	90.00
Hispanic	92.86	---	---	---	---	---	---	---	---	---	---	92.86
Caucasian	82.41	---	---	---	---	---	---	---	---	---	---	82.41
Economically Disadvantaged	79.69	---	---	---	---	---	---	---	---	---	---	79.69
Non-Economically Disadvantaged	88.57	---	---	---	---	---	---	---	---	---	---	88.57
Students with Disabilities	81.25	---	---	---	---	---	---	---	---	---	---	81.25
Students without Disabilities	84.75	---	---	---	---	---	---	---	---	---	---	84.75
Current English Learners (EL)	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Non-English Learners (includes Former EL Monitored 1-4 years)	83.85	---	---	---	---	---	---	---	---	---	---	83.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	37.50	---	---	---	---	---	---	---	---	---	---	37.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.62	---	---	---	---	---	---	---	---	---	---	84.62
Male Students	83.93	---	---	---	---	---	---	---	---	---	---	83.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	87.80	---	---	---	---	---	---	---	---	---	---	87.80
African-American	75.00	---	---	---	---	---	---	---	---	---	---	75.00
Hispanic	94.44	---	---	---	---	---	---	---	---	---	---	94.44
Caucasian	87.93	---	---	---	---	---	---	---	---	---	---	87.93
Economically Disadvantaged	88.89	---	---	---	---	---	---	---	---	---	---	88.89
Non-Economically Disadvantaged	86.49	---	---	---	---	---	---	---	---	---	---	86.49
Students with Disabilities	86.36	---	---	---	---	---	---	---	---	---	---	86.36
Students without Disabilities	88.33	---	---	---	---	---	---	---	---	---	---	88.33
Current English Learners (EL)	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Non-English Learners (includes Former EL Monitored 1-4 years)	87.65	---	---	---	---	---	---	---	---	---	---	87.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	70.00	---	---	---	---	---	---	---	---	---	---	70.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Gifted and Talented	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Female Students	87.21	---	---	---	---	---	---	---	---	---	---	87.21
Male Students	88.46	---	---	---	---	---	---	---	---	---	---	88.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	86.67	26.15	32.31	---	---	---	---	---	---	---	---	50.24
African-American	100.00	0.00	33.33	---	---	---	---	---	---	---	---	50.00
Hispanic	92.86	16.67	16.67	---	---	---	---	---	---	---	---	44.74
Caucasian	86.29	27.27	34.55	---	---	---	---	---	---	---	---	50.87
Economically Disadvantaged	86.25	17.65	23.53	---	---	---	---	---	---	---	---	44.91
Non-Economically Disadvantaged	87.14	35.48	41.94	---	---	---	---	---	---	---	---	56.19
Students with Disabilities	95.00	0.00	0.00	---	---	---	---	---	---	---	---	36.54
Students without Disabilities	85.38	29.82	36.84	---	---	---	---	---	---	---	---	52.23
Current English Learners (EL)	83.33	0.00	0.00	---	---	---	---	---	---	---	---	35.71
Non-English Learners (includes Former EL Monitored 1-4 years)	86.81	26.98	33.33	---	---	---	---	---	---	---	---	50.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children in Foster Care	100.00	0.00	0.00	---	---	---	---	---	---	---	---	33.33
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	60.00	60.00	---	---	---	---	---	---	---	---	70.00
Female Students	81.94	32.26	45.16	---	---	---	---	---	---	---	---	54.59
Male Students	91.03	20.59	20.59	---	---	---	---	---	---	---	---	46.26
Migrant	75.00	0.00	0.00	---	---	---	---	---	---	---	---	37.50



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	85.80	37.50	33.33	45.77	---	---	---	---	---	---	---	51.69
African-American	100.00	0.00	50.00	50.00	---	---	---	---	---	---	---	50.00
Hispanic	100.00	16.67	33.33	50.00	---	---	---	---	---	---	---	50.00
Caucasian	82.58	40.35	31.58	45.54	---	---	---	---	---	---	---	51.27
Economically Disadvantaged	82.95	18.92	21.62	31.94	---	---	---	---	---	---	---	40.91
Non-Economically Disadvantaged	89.19	57.14	45.71	60.00	---	---	---	---	---	---	---	63.38
Students with Disabilities	65.00	0.00	0.00	14.29	---	---	---	---	---	---	---	24.19
Students without Disabilities	88.73	41.54	36.92	49.22	---	---	---	---	---	---	---	54.91
Current English Learners (EL)	100.00	50.00	0.00	25.00	---	---	---	---	---	---	---	43.75
Non-English Learners (includes Former EL Monitored 1-4 years)	85.44	37.14	34.29	46.38	---	---	---	---	---	---	---	51.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children in Foster Care	100.00	0.00	0.00	50.00	---	---	---	---	---	---	---	37.50
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	100.00	100.00	83.33	---	---	---	---	---	---	---	95.83
Female Students	86.46	27.91	37.21	40.48	---	---	---	---	---	---	---	49.15
Male Students	84.85	51.72	27.59	53.45	---	---	---	---	---	---	---	55.42
Migrant	100.00	0.00	0.00	0.00	---	---	---	---	---	---	---	25.00

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	81.88	35.62	37.31	53.79	---	---	---	---	---	---	---	53.15
African-American	100.00	33.33	0.00	50.00	---	---	---	---	---	---	---	50.00
Hispanic	88.89	22.22	22.22	50.00	---	---	---	---	---	---	---	45.71
Caucasian	78.57	37.50	41.18	54.90	---	---	---	---	---	---	---	54.07
Economically Disadvantaged	81.25	32.56	27.50	53.85	---	---	---	---	---	---	---	50.00
Non-Economically Disadvantaged	82.81	40.00	51.85	53.70	---	---	---	---	---	---	---	57.76
Students with Disabilities	65.38	16.67	0.00	50.00	---	---	---	---	---	---	---	36.49
Students without Disabilities	85.07	39.34	40.98	54.17	---	---	---	---	---	---	---	55.62
Current English Learners (EL)	100.00	0.00	33.33	66.67	---	---	---	---	---	---	---	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	81.17	37.14	37.50	53.17	---	---	---	---	---	---	---	53.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	75.00	50.00	50.00	50.00	---	---	---	---	---	---	---	56.25
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	100.00	100.00	78.57	---	---	---	---	---	---	---	91.07
Female Students	79.69	33.33	42.86	50.00	---	---	---	---	---	---	---	52.12
Male Students	83.33	37.21	33.33	56.58	---	---	---	---	---	---	---	53.87
Migrant	100.00	0.00	0.00	100.00	---	---	---	---	---	---	---	50.00



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	84.41	33.33	34.31	49.64	---	---	---	---	---	---	---	58.70
African-American	92.50	12.50	28.57	50.00	---	---	---	---	---	---	---	60.26
Hispanic	92.05	19.05	23.81	50.00	---	---	---	---	---	---	---	56.50
Caucasian	83.00	35.12	35.58	50.00	---	---	---	---	---	---	---	58.60
Economically Disadvantaged	83.19	23.68	24.32	43.33	---	---	---	---	---	---	---	52.88
Non-Economically Disadvantaged	85.78	44.79	46.24	57.26	---	---	---	---	---	---	---	65.48
Students with Disabilities	80.00	7.41	0.00	30.77	---	---	---	---	---	---	---	47.33
Students without Disabilities	85.22	37.16	38.25	51.61	---	---	---	---	---	---	---	60.41
Current English Learners (EL)	92.31	14.29	14.29	50.00	---	---	---	---	---	---	---	51.56
Non-English Learners (includes Former EL Monitored 1-4 years)	84.17	33.99	35.03	49.62	---	---	---	---	---	---	---	58.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	50.00	50.00	50.00	50.00	---	---	---	---	---	---	---	50.00
Children in Foster Care	100.00	0.00	0.00	50.00	---	---	---	---	---	---	---	43.75
Children with Parent on Active Military Duty	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Gifted and Talented	93.48	86.67	86.67	80.00	---	---	---	---	---	---	---	88.10
Female Students	84.55	30.77	41.18	44.29	---	---	---	---	---	---	---	59.33
Male Students	84.26	35.85	27.45	55.22	---	---	---	---	---	---	---	58.04
Migrant	87.50	0.00	0.00	50.00	---	---	---	---	---	---	---	37.50



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %
Four-Year Graduation Rate African-American	---	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %
Five-Year Graduation Rate African-American	---	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		562	40,561
Number of Graduates that have taken ACT in High School		388	29,421
ACT Reading Average		20.54	20.32
ACT English Average		19.28	19.44
ACT Math Average		19.39	19.12
ACT Science Average		19.86	19.95
ACT Composite Average		19.94	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		610	589
SAT Math Mean		530	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		361	29,031
Number of AP Exams Taken		538	45,874
Number of AP Exams Scored 3, 4, or 5		199	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	48.9 %	49.1 %
African-American	---	35.7 %	45.0 %
Hispanic	---	46.9 %	38.9 %
Caucasian	---	50.2 %	52.4 %
Economically Disadvantaged	---	36.4 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	37.5 %	24.0 %
Homeless	---	40.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	86.1 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.8 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	61.1 %	49.7 %
Caucasian	---	63.6 %	58.9 %
Economically Disadvantaged	---	50.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	55.6 %	32.5 %
Homeless	---	23.1 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	72.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.64		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.4 %	93.36 %	93.92 %
Attendance Rate African American	95.6 %	93.68 %	93.83 %
Attendance Rate Hispanic	96.42 %	94.48 %	93.95 %
Attendance Rate Caucasian	93.58 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	94.64 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.88 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	93.85 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	94.54 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	96.61 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.61 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.15 %	95.64 %
Attendance Rate Homeless	83.72 %	83.36 %	90.32 %
Attendance Rate Children in Foster Care	97.54 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	99.43 %	94.76 %	94.51 %
Attendance Rate Gifted and Talented	97.4 %	94.81 %	95.79 %
Attendance Rate Female Students	94.28 %	92.84 %	93.83 %
Attendance Rate Male Students	94.53 %	93.76 %	93.96 %
Attendance Rate Migrant		93.87 %	92.07 %
Dropout Rate			
Dropout Rate		2.20 %	2.36 %
College Remediation Rate			
College Remediation Rate		64.4 %	62.8 %
Enrollment			
October 1 Enrollment	431	5,798	479,258



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	979
Weapons Incidents		13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	2	1,085
Percent of Students Retained at Grade 1	1.52 %	0.46 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.21 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	1	139
Percent of Students Retained at Grade 6	0.00 %	0.23 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	83.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	13.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	24	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	104	7,845
Number Certified by National Board for Professional Teaching Standards	4	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	6	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	3	19	1,459
Percentage of Teachers Teaching Out-of-field	12.5 %	4.1 %	3.5 %
Number of Inexperienced Teachers	7	57	7,134
Percentage of Teachers who are Inexperienced	29.2 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	26	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		





Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,432,657	\$72,915	\$1,505,572	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$118,229	\$760	\$118,989	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$150,933	\$74,882	\$225,815	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$46,905	\$13,981	\$60,887	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$189,908	\$5,086	\$194,994	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$145,907	\$156,542	\$302,449	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$95,917	\$34,727	\$130,645	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$65,103	\$11,651	\$76,754	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$121,006	\$63,108	\$184,114	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$5,311	\$5,311	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$21,711	\$8,201	\$29,912	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,388,277	\$447,164	\$2,835,441	\$35,743,511	\$8,979,691	\$44,723,203	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.529	\$1.035	\$6.565	\$6.202	\$1.558	\$7.760	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$276,225	\$58,459	\$334,684	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$15,544	\$15,544	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$24,213	\$19,518	\$43,730	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,405	\$3,325	\$7,730	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$9,501	\$36	\$9,538	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,763	\$7,763	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$69	\$69	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$314,344	\$104,714	\$419,058	\$5,051,767	\$1,960,500	\$7,012,267	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$728	\$242	\$970	\$877	\$340	\$1,217	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,708,883	\$131,373	\$1,840,256	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$118,229	\$16,304	\$134,533	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$175,145	\$94,400	\$269,545	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$51,311	\$17,307	\$68,617	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$189,908	\$5,086	\$194,994	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$145,907	\$156,542	\$302,449	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$105,419	\$34,764	\$140,182	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$65,103	\$19,414	\$84,517	\$893,200	\$289,427	\$1,182,627	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$121,006	\$63,108	\$184,114	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$5,311	\$5,311	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$21,711	\$8,270	\$29,981	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,702,621	\$551,878	\$3,254,499	\$40,795,278	\$10,940,192	\$51,735,470	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.257	\$1.278	\$7.535	\$7.078	\$1.898	\$8.977	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		54.8 %	61.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	1.41%	1.41%	0.00%
Grade 4	2.56%	2.56%	0.00%
Grade 5	7.89%	7.89%	7.89%





Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	75	0	25	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	50	0	50	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	50	0	50	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	100	0	0	0
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	50	0	50	0
African-American Non-English Learner	100	75	0	25	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	50	0	50	0
All	100	19.72	32.39	36.62	11.27
Caucasian	100	15.25	32.2	38.98	13.56
Caucasian Student with Disability	100	42.86	42.86	14.29	0
Caucasian Female	100	17.86	25	42.86	14.29
Caucasian Female with Disability	100	50	50	0	0
Caucasian Female without Disability	100	15.38	23.08	46.15	15.38
Caucasian Female Non-English Learner	100	17.86	25	42.86	14.29
Caucasian Female Non-English Learner with Disability	100	50	50	0	0
Caucasian Female Non-English Learner without Disability	100	15.38	23.08	46.15	15.38
Caucasian Male	100	12.9	38.71	35.48	12.9
Caucasian Male with Disability	100	40	40	20	0
Caucasian Male without Disability	100	7.69	38.46	38.46	15.38
Caucasian Male Non-English Learner	100	12.9	38.71	35.48	12.9
Caucasian Male Non-English Learner with Disability	100	40	40	20	0
Caucasian Male Non-English Learner without Disability	100	7.69	38.46	38.46	15.38
Caucasian Student without Disability	100	11.54	30.77	42.31	15.38
Caucasian Non-English Learner	100	15.25	32.2	38.98	13.56
Caucasian Non-English Learner with Disability	100	42.86	42.86	14.29	0
Caucasian Non-English Learner without Disability	100	11.54	30.77	42.31	15.38
Student with Disability	100	50	40	10	0
English Learner	100	66.67	33.33	0	0
English Learner Student without Disability	100	66.67	33.33	0	0
Female	100	24.24	24.24	39.39	12.12
Female Student with Disability	100	66.67	33.33	0	0
Female English Learner	100	100	0	0	0
Female English Learner without Disability	100	100	0	0	0
Female Student without Disability	100	20	23.33	43.33	13.33
Female Non-English Learner	100	19.35	25.81	41.94	12.9
Female Non-English Learner with Disability	100	66.67	33.33	0	0
Female Non-English Learner without Disability	100	14.29	25	46.43	14.29
Hispanic	100	28.57	57.14	14.29	0
Hispanic Student with Disability	100	0	100	0	0
Hispanic English Learner	100	66.67	33.33	0	0
Hispanic English Learner without Disability	100	66.67	33.33	0	0
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female English Learner without Disability	100	100	0	0	0
Hispanic Female without Disability	100	66.67	33.33	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner without Disability	100	0	100	0	0
Hispanic Male	100	0	75	25	0
Hispanic Male with Disability	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	0	66.67	33.33	0
Hispanic Male Non-English Learner	100	0	66.67	33.33	0
Hispanic Male Non-English Learner with Disability	100	0	100	0	0
Hispanic Male Non-English Learner without Disability	100	0	50	50	0
Hispanic Student without Disability	100	33.33	50	16.67	0
Hispanic Non-English Learner	100	0	75	25	0
Hispanic Non-English Learner with Disability	100	0	100	0	0
Hispanic Non-English Learner without Disability	100	0	66.67	33.33	0
Male	100	15.79	39.47	34.21	10.53
Male Student with Disability	100	42.86	42.86	14.29	0
Male English Learner	100	0	100	0	0
Male English Learner without Disability	100	0	100	0	0
Male Student without Disability	100	9.68	38.71	38.71	12.9
Male Non-English Learner	100	16.22	37.84	35.14	10.81
Male Non-English Learner with Disability	100	42.86	42.86	14.29	0
Male Non-English Learner without Disability	100	10	36.67	40	13.33
Student without Disability	100	14.75	31.15	40.98	13.11
Non-English Learner	100	17.65	32.35	38.24	11.76
Non-English Learner Student with Disability	100	50	40	10	0
Non-English Learner Student without Disability	100	12.07	31.03	43.1	13.79



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	0	50	50	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	0	50	50	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	50	50	0
African-American Female Non-English Learner	100	0	50	50	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	50	50	0
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	0	50	50	0
All	100	14.1	41.03	35.9	8.97
Caucasian	100	15.67	36.51	36.51	11.11
Caucasian Student with Disability	100	25	37.5	12.5	25
Caucasian Female	100	22.22	44.44	25	8.33
Caucasian Female with Disability	100	50	50	0	0
Caucasian Female without Disability	100	18.75	43.75	28.13	9.38
Caucasian Female Non-English Learner	100	22.22	44.44	25	8.33
Caucasian Female Non-English Learner with Disability	100	50	50	0	0
Caucasian Female Non-English Learner without Disability	100	18.75	43.75	28.13	9.38
Caucasian Male	100	7.41	25.93	51.85	14.81
Caucasian Male with Disability	100	0	25	25	50
Caucasian Male without Disability	100	8.7	26.09	56.52	8.7
Caucasian Male Non-English Learner	100	7.41	25.93	51.85	14.81
Caucasian Male Non-English Learner with Disability	100	0	25	25	50
Caucasian Male Non-English Learner without Disability	100	8.7	26.09	56.52	8.7
Caucasian Student without Disability	100	14.55	36.36	40	9.09
Caucasian Non-English Learner	100	15.67	36.51	36.51	11.11
Caucasian Non-English Learner with Disability	100	25	37.5	12.5	25
Caucasian Non-English Learner without Disability	100	14.55	36.36	40	9.09
Student with Disability	100	33.33	33.33	11.11	22.22
English Learner	100	0	50	50	0
English Learner Student without Disability	100	0	50	50	0
Female	100	19.15	48.94	25.53	6.38
Female Student with Disability	100	60	40	0	0
Female English Learner	100	0	0	100	0
Female English Learner without Disability	100	0	0	100	0
Female Student without Disability	100	14.29	50	28.57	7.14
Female Non-English Learner	100	19.57	50	23.91	6.52
Female Non-English Learner with Disability	100	60	40	0	0
Female Non-English Learner without Disability	100	14.63	51.22	26.83	7.32
Hispanic	100	0	66.67	33.33	0
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	0	100	0	0
Hispanic English Learner without Disability	100	0	100	0	0
Hispanic Female	100	0	66.67	33.33	0
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	100	0	66.67	33.33	0
Hispanic Female Non-English Learner	100	0	66.67	33.33	0
Hispanic Female Non-English Learner without Disability	100	0	66.67	33.33	0
Hispanic Male	100	0	66.67	33.33	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	0	66.67	33.33	0
Hispanic Male Non-English Learner	100	0	50	50	0
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	0	50	50	0
Hispanic Student without Disability	100	0	66.67	33.33	0
Hispanic Non-English Learner	100	0	60	40	0
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	0	60	40	0
Male	100	6.45	29.03	51.61	12.9
Male Student with Disability	100	0	25	25	50
Male English Learner	100	0	100	0	0
Male English Learner without Disability	100	0	100	0	0
Male Student without Disability	100	7.41	29.63	55.56	7.41
Male Non-English Learner	100	6.67	26.67	53.33	13.33
Male Non-English Learner with Disability	100	0	25	25	50
Male Non-English Learner without Disability	100	7.69	26.92	57.69	7.69
Student without Disability	100	11.59	42.03	39.13	7.25
Non-English Learner	100	14.47	40.79	35.53	9.21
Non-English Learner Student with Disability	100	33.33	33.33	11.11	22.22
Non-English Learner Student without Disability	100	11.94	41.79	38.81	7.46



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	0	66.67	0	33.33
African-American Student with Disability	100	0	0	0	100
African-American Female	100	0	100	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	0	0	0	100
African-American Male with Disability	100	0	0	0	100
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner with Disability	100	0	0	0	100
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	0	100	0	0
African-American Non-English Learner	100	0	66.67	0	33.33
African-American Non-English Learner with Disability	100	0	0	0	100
African-American Non-English Learner without Disability	100	0	100	0	0
All	100	10.53	43.42	30.26	15.79
Caucasian	100	11.86	42.37	28.61	16.95
Caucasian Student with Disability	100	0	40	20	40
Caucasian Female	100	9.09	50	22.73	18.18
Caucasian Female with Disability	100	0	0	0	100
Caucasian Female without Disability	100	10	55	25	10
Caucasian Female Non-English Learner	100	9.09	50	22.73	18.18
Caucasian Female Non-English Learner with Disability	100	0	0	0	100
Caucasian Female Non-English Learner without Disability	100	10	55	25	10
Caucasian Male	100	13.51	37.84	32.43	16.22
Caucasian Male with Disability	100	0	50	25	25
Caucasian Male without Disability	100	17.24	34.48	34.48	13.79
Caucasian Male Non-English Learner	100	13.51	37.84	32.43	16.22
Caucasian Male Non-English Learner with Disability	100	0	50	25	25
Caucasian Male Non-English Learner without Disability	100	17.24	34.48	34.48	13.79
Caucasian Student without Disability	100	14.29	42.86	30.61	12.24
Caucasian Non-English Learner	100	11.86	42.37	28.61	16.95
Caucasian Non-English Learner with Disability	100	0	40	20	40
Caucasian Non-English Learner without Disability	100	14.29	42.86	30.61	12.24
Student with Disability	100	0	41.67	16.67	41.67
English Learner	100	0	33.33	66.67	0
English Learner Student without Disability	100	0	33.33	66.67	0
Female	100	6.45	48.39	29.03	16.13
Female Student with Disability	100	0	0	0	100
Female English Learner	100	0	0	100	0
Female English Learner without Disability	100	0	0	100	0
Female Student without Disability	100	6.9	51.72	31.03	10.34
Female Non-English Learner	100	6.67	50	26.67	16.67
Female Non-English Learner with Disability	100	0	0	0	100
Female Non-English Learner without Disability	100	7.14	53.57	28.57	10.71
Hispanic	100	0	55.56	44.44	0
Hispanic Student with Disability	100	0	100	0	0
Hispanic English Learner	100	0	50	50	0
Hispanic English Learner without Disability	100	0	50	50	0
Hispanic Female	100	0	25	75	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female English Learner without Disability	100	0	0	100	0
Hispanic Female without Disability	100	0	25	75	0
Hispanic Female Non-English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner without Disability	100	0	33.33	66.67	0
Hispanic Male	100	0	80	20	0
Hispanic Male with Disability	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	0	75	25	0
Hispanic Male Non-English Learner	100	0	75	25	0
Hispanic Male Non-English Learner with Disability	100	0	100	0	0
Hispanic Male Non-English Learner without Disability	100	0	66.67	33.33	0
Hispanic Student without Disability	100	0	50	50	0
Hispanic Non-English Learner	100	0	57.14	42.86	0
Hispanic Non-English Learner with Disability	100	0	100	0	0
Hispanic Non-English Learner without Disability	100	0	50	50	0
Male	100	13.33	40	31.11	15.56
Male Student with Disability	100	0	50	20	30
Male English Learner	100	0	50	50	0
Male English Learner without Disability	100	0	50	50	0
Male Student without Disability	100	17.14	37.14	34.29	11.43
Male Non-English Learner	100	13.95	39.53	30.23	16.28
Male Non-English Learner with Disability	100	0	50	20	30
Male Non-English Learner without Disability	100	18.18	36.36	33.33	12.12
Student without Disability	100	12.5	43.75	32.81	10.94
Non-English Learner	100	10.96	43.84	28.77	16.44
Non-English Learner Student with Disability	100	0	41.67	16.67	41.67
Non-English Learner Student without Disability	100	13.11	44.26	31.15	11.48



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	33.33	33.33	22.22	11.11
African-American Student with Disability	100	66.67	0	0	33.33
African-American Female	100	16.67	50	33.33	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	60	40	0
African-American Female Non-English Learner	100	16.67	50	33.33	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	60	40	0
African-American Male	100	66.67	0	0	33.33
African-American Male with Disability	100	50	0	0	50
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner with Disability	100	50	0	0	50
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	16.67	50	33.33	0
African-American Non-English Learner	100	33.33	33.33	22.22	11.11
African-American Non-English Learner with Disability	100	66.67	0	0	33.33
African-American Non-English Learner without Disability	100	16.67	50	33.33	0
All	100	14.67	39.11	34.22	12
Caucasian	100	14.36	37.02	34.81	13.81
Caucasian Student with Disability	100	20	40	16	24
Caucasian Female	100	17.44	39.53	30.23	12.79
Caucasian Female with Disability	100	37.5	37.5	0	25
Caucasian Female without Disability	100	15.38	39.74	33.33	11.54
Caucasian Female Non-English Learner	100	17.44	39.53	30.23	12.79
Caucasian Female Non-English Learner with Disability	100	37.5	37.5	0	25
Caucasian Female Non-English Learner without Disability	100	15.38	39.74	33.33	11.54
Caucasian Male	100	11.58	34.74	38.95	14.74
Caucasian Male with Disability	100	11.76	41.18	23.53	23.53
Caucasian Male without Disability	100	11.54	33.33	42.31	12.82
Caucasian Male Non-English Learner	100	11.58	34.74	38.95	14.74
Caucasian Male Non-English Learner with Disability	100	11.76	41.18	23.53	23.53
Caucasian Male Non-English Learner without Disability	100	11.54	33.33	42.31	12.82
Caucasian Student without Disability	100	13.46	36.54	37.82	12.18
Caucasian Non-English Learner	100	14.36	37.02	34.81	13.81
Caucasian Non-English Learner with Disability	100	20	40	16	24
Caucasian Non-English Learner without Disability	100	13.46	36.54	37.82	12.18
Student with Disability	100	25.81	38.71	12.9	22.58
English Learner	100	25	37.5	37.5	0
English Learner Student without Disability	100	25	37.5	37.5	0
Female	100	17.12	41.44	30.63	10.81
Female Student with Disability	100	50	30	0	20
Female English Learner	100	50	0	50	0
Female English Learner without Disability	100	50	0	50	0
Female Student without Disability	100	13.88	42.57	33.66	9.9
Female Non-English Learner	100	15.89	42.99	29.91	11.21
Female Non-English Learner with Disability	100	50	30	0	20
Female Non-English Learner without Disability	100	12.37	44.33	32.99	10.31
Hispanic	100	9.09	59.09	31.82	0
Hispanic Student with Disability	100	0	100	0	0
Hispanic English Learner	100	33.33	50	16.67	0
Hispanic English Learner without Disability	100	33.33	50	16.67	0
Hispanic Female	100	20	40	40	0
Hispanic Female English Learner	100	66.67	0	33.33	0
Hispanic Female English Learner without Disability	100	66.67	0	33.33	0
Hispanic Female without Disability	100	20	40	40	0
Hispanic Female Non-English Learner	100	0	57.14	42.86	0
Hispanic Female Non-English Learner without Disability	100	0	57.14	42.86	0
Hispanic Male	100	0	75	25	0
Hispanic Male with Disability	100	0	100	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	0	70	30	0
Hispanic Male Non-English Learner	100	0	66.67	33.33	0
Hispanic Male Non-English Learner with Disability	100	0	100	0	0
Hispanic Male Non-English Learner without Disability	100	0	57.14	42.86	0
Hispanic Student without Disability	100	10	55	35	0
Hispanic Non-English Learner	100	0	62.5	37.5	0
Hispanic Non-English Learner with Disability	100	0	100	0	0
Hispanic Non-English Learner without Disability	100	0	57.14	42.86	0
Male	100	12.28	38.84	37.72	13.16
Male Student with Disability	100	14.29	42.86	19.05	23.81
Male English Learner	100	0	75	25	0
Male English Learner without Disability	100	0	75	25	0
Male Student without Disability	100	11.83	35.48	41.94	10.75
Male Non-English Learner	100	12.73	35.45	38.18	13.64
Male Non-English Learner with Disability	100	14.29	42.86	19.05	23.81
Male Non-English Learner without Disability	100	12.36	33.71	42.7	11.24
Student without Disability	100	12.89	38.18	37.63	10.31
Non-English Learner	100	14.29	38.17	34.1	12.44
Non-English Learner Student with Disability	100	25.81	38.71	12.9	22.58
Non-English Learner Student without Disability	100	12.37	39.25	37.63	10.75



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	75	0	0	25
African-American Student with Disability	100	100	0	0	0
African-American Female	100	50	0	0	50
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	0	0	100
African-American Female Non-English Learner	100	50	0	0	50
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	0	0	100
African-American Male	100	100	0	0	0
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	50	0	0	50
African-American Non-English Learner	100	75	0	0	25
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	50	0	0	50
All	100	49.3	16.9	16.9	16.9
Caucasian	100	47.46	16.95	16.95	16.94
Caucasian Student with Disability	100	71.43	14.29	0	14.29
Caucasian Female	100	42.86	7.14	25	25
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	38.46	7.89	26.92	26.92
Caucasian Female Non-English Learner	100	42.86	7.14	25	25
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	38.46	7.89	26.92	26.92
Caucasian Male	100	51.61	25.81	9.68	12.9
Caucasian Male with Disability	100	80	20	0	20
Caucasian Male without Disability	100	50	26.92	11.54	11.54
Caucasian Male Non-English Learner	100	51.61	25.81	9.68	12.9
Caucasian Male Non-English Learner with Disability	100	80	20	0	20
Caucasian Male Non-English Learner without Disability	100	50	26.92	11.54	11.54
Caucasian Student without Disability	100	44.23	17.31	19.23	19.23
Caucasian Non-English Learner	100	47.46	16.95	16.95	16.94
Caucasian Non-English Learner with Disability	100	71.43	14.29	0	14.29
Caucasian Non-English Learner without Disability	100	44.23	17.31	19.23	19.23
Student with Disability	100	80	10	0	10
English Learner	100	100	0	0	0
English Learner Student without Disability	100	100	0	0	0
Female	100	45.45	6.06	24.24	24.24
Female Student with Disability	100	100	0	0	0
Female English Learner	100	100	0	0	0
Female English Learner without Disability	100	100	0	0	0
Female Student without Disability	100	40	6.67	26.67	26.67
Female Non-English Learner	100	41.94	6.45	25.81	25.81
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	35.71	7.14	28.57	28.57
Hispanic	100	57.14	14.29	28.57	0
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic English Learner without Disability	100	100	0	0	0
Hispanic Female	100	66.67	0	33.33	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female English Learner without Disability	100	100	0	0	0
Hispanic Female without Disability	100	66.67	0	33.33	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disability	100	0	0	100	0
Hispanic Male	100	50	25	25	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	0	50	50	0
Hispanic Student without Disability	100	50	16.67	33.33	0
Hispanic Non-English Learner	100	25	25	50	0
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	0	33.33	66.67	0
Male	100	52.63	26.32	10.53	10.53
Male Student with Disability	100	71.43	14.29	0	14.29
Male English Learner	100	100	0	0	0
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	48.39	29.03	12.9	9.68
Male Non-English Learner	100	51.35	27.03	10.81	10.81
Male Non-English Learner with Disability	100	71.43	14.29	0	14.29
Male Non-English Learner without Disability	100	46.67	30	13.33	10
Student without Disability	100	44.26	18.03	19.67	18.03
Non-English Learner	100	47.06	17.65	17.65	17.65
Non-English Learner Student with Disability	100	80	10	0	10
Non-English Learner Student without Disability	100	41.38	18.97	20.69	18.97



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	50	50	0	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	50	50	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	50	50	0	0
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	50	50	0	0
All	100	53.85	14.1	20.51	11.54
Caucasian	100	57.14	11.11	20.63	11.11
Caucasian Student with Disability	100	75	0	0	25
Caucasian Female	100	58.33	11.11	19.44	11.11
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	53.13	12.5	21.88	12.5
Caucasian Female Non-English Learner	100	58.33	11.11	19.44	11.11
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	53.13	12.5	21.88	12.5
Caucasian Male	100	55.56	11.11	22.22	11.11
Caucasian Male with Disability	100	50	0	0	50
Caucasian Male without Disability	100	56.52	13.04	26.09	4.35
Caucasian Male Non-English Learner	100	55.56	11.11	22.22	11.11
Caucasian Male Non-English Learner with Disability	100	50	0	0	50
Caucasian Male Non-English Learner without Disability	100	56.52	13.04	26.09	4.35
Caucasian Student without Disability	100	54.55	12.73	23.64	9.09
Caucasian Non-English Learner	100	57.14	11.11	20.63	11.11
Caucasian Non-English Learner with Disability	100	75	0	0	25
Caucasian Non-English Learner without Disability	100	54.55	12.73	23.64	9.09
Student with Disability	100	77.78	0	0	22.22
English Learner	100	50	0	50	0
English Learner Student without Disability	100	50	0	50	0
Female	100	53.19	17.02	17.02	12.77
Female Student with Disability	100	100	0	0	0
Female English Learner	100	0	0	100	0
Female English Learner without Disability	100	0	0	100	0
Female Student without Disability	100	47.62	19.05	19.05	14.29
Female Non-English Learner	100	54.35	17.39	15.22	13.04
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	48.78	19.51	17.07	14.63
Hispanic	100	33.33	16.67	16.67	33.33
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	100	0	0	0
Hispanic English Learner without Disability	100	100	0	0	0
Hispanic Female	100	0	33.33	0	66.67
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	100	0	33.33	0	66.67
Hispanic Female Non-English Learner	100	0	33.33	0	66.67
Hispanic Female Non-English Learner without Disability	100	0	33.33	0	66.67
Hispanic Male	100	66.67	0	33.33	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	66.67	0	33.33	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	50	0	50	0
Hispanic Student without Disability	100	33.33	16.67	16.67	33.33
Hispanic Non-English Learner	100	20	20	20	40
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	20	20	20	40
Male	100	54.84	9.88	25.81	9.88
Male Student with Disability	100	50	0	0	50
Male English Learner	100	100	0	0	0
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	55.56	11.11	29.63	3.7
Male Non-English Learner	100	53.33	10	26.67	10
Male Non-English Learner with Disability	100	50	0	0	50
Male Non-English Learner without Disability	100	53.85	11.54	30.77	3.85
Student without Disability	100	50.72	15.94	23.19	10.14
Non-English Learner	100	53.95	14.47	19.74	11.84
Non-English Learner Student with Disability	100	77.78	0	0	22.22
Non-English Learner Student without Disability	100	50.75	16.42	22.39	10.45



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	33.33	0	33.33	33.33
African-American Student with Disability	100	0	0	0	100
African-American Female	100	50	0	50	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	50	0	50	0
African-American Female Non-English Learner	100	50	0	50	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	50	0	50	0
African-American Male	100	0	0	0	100
African-American Male with Disability	100	0	0	0	100
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	0	0	100
African-American Male Non-English Learner with Disability	100	0	0	0	100
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	50	0	50	0
African-American Non-English Learner	100	33.33	0	33.33	33.33
African-American Non-English Learner with Disability	100	0	0	0	100
African-American Non-English Learner without Disability	100	50	0	50	0
All	100	35.53	14.47	26.32	23.68
Caucasian	100	33.9	13.56	27.12	25.42
Caucasian Student with Disability	100	40	10	10	40
Caucasian Female	100	18.18	13.64	31.82	36.36
Caucasian Female with Disability	100	0	0	0	100
Caucasian Female without Disability	100	20	15	35	30
Caucasian Female Non-English Learner	100	18.18	13.64	31.82	36.36
Caucasian Female Non-English Learner with Disability	100	0	0	0	100
Caucasian Female Non-English Learner without Disability	100	20	15	35	30
Caucasian Male	100	43.24	13.51	24.32	18.92
Caucasian Male with Disability	100	50	12.5	12.5	25
Caucasian Male without Disability	100	41.38	13.79	27.59	17.24
Caucasian Male Non-English Learner	100	43.24	13.51	24.32	18.92
Caucasian Male Non-English Learner with Disability	100	50	12.5	12.5	25
Caucasian Male Non-English Learner without Disability	100	41.38	13.79	27.59	17.24
Caucasian Student without Disability	100	32.65	14.29	30.61	22.45
Caucasian Non-English Learner	100	33.9	13.56	27.12	25.42
Caucasian Non-English Learner with Disability	100	40	10	10	40
Caucasian Non-English Learner without Disability	100	32.65	14.29	30.61	22.45
Student with Disability	100	41.67	8.33	8.33	41.67
English Learner	100	33.33	33.33	33.33	0
English Learner Student without Disability	100	33.33	33.33	33.33	0
Female	100	22.68	12.9	32.26	32.26
Female Student with Disability	100	0	0	0	100
Female English Learner	100	0	0	100	0
Female English Learner without Disability	100	0	0	100	0
Female Student without Disability	100	24.14	13.79	34.48	27.59
Female Non-English Learner	100	23.33	13.33	30	33.33
Female Non-English Learner with Disability	100	0	0	0	100
Female Non-English Learner without Disability	100	25	14.29	32.14	28.57
Hispanic	100	55.56	11.11	33.33	0
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	50	0	50	0
Hispanic English Learner without Disability	100	50	0	50	0
Hispanic Female	100	50	0	50	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female English Learner without Disability	100	0	0	100	0
Hispanic Female without Disability	100	50	0	50	0
Hispanic Female Non-English Learner	100	66.67	0	33.33	0
Hispanic Female Non-English Learner without Disability	100	66.67	0	33.33	0
Hispanic Male	100	50	20	20	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	50	25	25	0
Hispanic Male Non-English Learner	100	50	25	25	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Student without Disability	100	50	12.5	37.5	0
Hispanic Non-English Learner	100	57.14	14.29	28.57	0
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	50	16.67	33.33	0
Male	100	44.44	15.56	22.22	17.78
Male Student with Disability	100	50	10	10	30
Male English Learner	100	50	50	0	0
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	42.86	17.14	25.71	14.29
Male Non-English Learner	100	44.19	13.95	23.26	15.6
Male Non-English Learner with Disability	100	50	10	10	30
Male Non-English Learner without Disability	100	42.42	15.15	27.27	15.15
Student without Disability	100	34.38	15.63	29.69	20.31
Non-English Learner	100	35.62	13.7	28.03	24.68
Non-English Learner Student with Disability	100	41.67	8.33	8.33	41.67
Non-English Learner Student without Disability	100	34.43	14.75	29.51	21.31



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	55.56	11.11	11.11	22.22
African-American Student with Disability	100	66.67	0	0	33.33
African-American Female	100	50	16.67	16.67	16.67
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	40	20	20	20
African-American Female Non-English Learner	100	50	16.67	16.67	16.67
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	40	20	20	20
African-American Male	100	66.67	0	0	33.33
African-American Male with Disability	100	50	0	0	50
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	66.67	0	0	33.33
African-American Male Non-English Learner with Disability	100	50	0	0	50
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	50	16.67	16.67	16.67
African-American Non-English Learner	100	55.56	11.11	11.11	22.22
African-American Non-English Learner with Disability	100	66.67	0	0	33.33
African-American Non-English Learner without Disability	100	50	16.67	16.67	16.67
All	100	48.22	15.11	21.33	17.33
Caucasian	100	48.41	13.81	21.55	18.23
Caucasian Student with Disability	100	60	8	4	28
Caucasian Female	100	43.02	10.47	24.42	22.09
Caucasian Female with Disability	100	75	0	0	25
Caucasian Female without Disability	100	39.74	11.54	26.92	21.79
Caucasian Female Non-English Learner	100	43.02	10.47	24.42	22.09
Caucasian Female Non-English Learner with Disability	100	75	0	0	25
Caucasian Female Non-English Learner without Disability	100	39.74	11.54	26.92	21.79
Caucasian Male	100	49.47	16.84	18.95	14.74
Caucasian Male with Disability	100	52.94	11.76	5.88	29.41
Caucasian Male without Disability	100	48.72	17.95	21.79	11.54
Caucasian Male Non-English Learner	100	49.47	16.84	18.95	14.74
Caucasian Male Non-English Learner with Disability	100	52.94	11.76	5.88	29.41
Caucasian Male Non-English Learner without Disability	100	48.72	17.95	21.79	11.54
Caucasian Student without Disability	100	44.23	14.74	24.36	16.67
Caucasian Non-English Learner	100	46.41	13.81	21.55	18.23
Caucasian Non-English Learner with Disability	100	60	8	4	28
Caucasian Non-English Learner without Disability	100	44.23	14.74	24.36	16.67
Student with Disability	100	64.52	6.45	3.23	25.81
English Learner	100	62.5	12.5	25	0
English Learner Student without Disability	100	62.5	12.5	25	0
Female	100	42.34	12.61	23.42	21.82
Female Student with Disability	100	80	0	0	20
Female English Learner	100	50	0	50	0
Female English Learner without Disability	100	50	0	50	0
Female Student without Disability	100	38.61	13.86	25.74	21.78
Female Non-English Learner	100	42.06	13.08	22.43	22.43
Female Non-English Learner with Disability	100	80	0	0	20
Female Non-English Learner without Disability	100	38.14	14.43	24.74	22.68
Hispanic	100	50	13.64	27.27	9.09
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	83.33	0	16.67	0
Hispanic English Learner without Disability	100	83.33	0	16.67	0
Hispanic Female	100	40	10	30	20
Hispanic Female English Learner	100	66.67	0	33.33	0
Hispanic Female English Learner without Disability	100	66.67	0	33.33	0
Hispanic Female without Disability	100	40	10	30	20
Hispanic Female Non-English Learner	100	28.57	14.29	28.57	28.57
Hispanic Female Non-English Learner without Disability	100	28.57	14.29	28.57	28.57
Hispanic Male	100	58.33	16.67	25	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	50	20	30	0
Hispanic Male Non-English Learner	100	44.44	22.22	33.33	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	28.57	28.57	42.86	0
Hispanic Student without Disability	100	45	15	30	10
Hispanic Non-English Learner	100	37.5	18.75	31.25	12.5
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	28.57	21.43	35.71	14.29
Male	100	50	17.54	19.3	13.16
Male Student with Disability	100	57.14	9.52	4.76	28.57
Male English Learner	100	75	25	0	0
Male English Learner without Disability	100	75	25	0	0
Male Student without Disability	100	48.39	19.35	22.58	9.68
Male Non-English Learner	100	49.09	17.27	20	13.64
Male Non-English Learner with Disability	100	57.14	9.52	4.76	28.57
Male Non-English Learner without Disability	100	47.19	19.1	23.6	10.11
Student without Disability	100	43.3	16.49	24.23	15.98
Non-English Learner	100	45.62	15.21	21.2	17.97
Non-English Learner Student with Disability	100	64.52	6.45	3.23	25.81
Non-English Learner Student without Disability	100	42.47	16.67	24.19	16.67



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	100	0	0	0
African-American Student with Disability	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	100	100	0	0	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	100	100	0	0	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	100	100	0	0	0
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	80	15.71	12.86	11.43
Caucasian	100	55.17	18.97	12.07	13.79
Caucasian Student with Disability	100	100	0	0	0
Caucasian Female	100	53.57	10.71	17.86	17.86
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	50	11.54	19.23	19.23
Caucasian Female Non-English Learner	100	53.57	10.71	17.86	17.86
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	50	11.54	19.23	19.23
Caucasian Male	100	56.67	26.67	6.67	10
Caucasian Male with Disability	100	100	0	0	0
Caucasian Male without Disability	100	50	30.77	7.69	11.54
Caucasian Male Non-English Learner	100	56.67	26.67	6.67	10
Caucasian Male Non-English Learner with Disability	100	100	0	0	0
Caucasian Male Non-English Learner without Disability	100	50	30.77	7.69	11.54
Caucasian Student without Disability	100	50	21.15	13.46	15.38
Caucasian Non-English Learner	100	55.17	18.97	12.07	13.79
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	100	50	21.15	13.46	15.38
Student with Disability	100	100	0	0	0
English Learner	100	100	0	0	0
English Learner Student without Disability	100	100	0	0	0
Female	100	60.61	9.09	15.15	15.15
Female Student with Disability	100	100	0	0	0
Female English Learner	100	100	0	0	0
Female English Learner without Disability	100	100	0	0	0
Female Student without Disability	100	56.67	10	16.67	16.67
Female Non-English Learner	100	58.06	9.88	16.13	16.13
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	53.57	10.71	17.86	17.86
Hispanic	100	85.71	0	14.29	0
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	100	0	0	0
Hispanic English Learner without Disability	100	100	0	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female English Learner without Disability	100	100	0	0	0
Hispanic Female without Disability	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	100	0	0	0
Hispanic Male	100	75	0	25	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	66.67	0	33.33	0
Hispanic Male Non-English Learner	100	66.67	0	33.33	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	50	0	50	0
Hispanic Student without Disability	100	83.33	0	16.67	0
Hispanic Non-English Learner	100	75	0	25	0
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	66.67	0	33.33	0
Male	100	59.46	21.62	10.81	8.11
Male Student with Disability	100	100	0	0	0
Male English Learner	100	100	0	0	0
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	51.61	25.81	12.9	9.68
Male Non-English Learner	100	58.53	22.22	11.11	8.33
Male Non-English Learner with Disability	100	100	0	0	0
Male Non-English Learner without Disability	100	50	26.67	13.33	10
Student without Disability	100	54.1	18.03	14.75	13.11
Non-English Learner	100	58.21	16.42	13.43	11.94
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	100	51.72	18.97	15.52	13.79



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	50	50	0	0
African-American Student with Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	50	50	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	50	50	0	0
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	50	50	0	0
All	100	44.74	19.74	22.37	13.16
Caucasian	100	44.26	18.03	22.95	14.75
Caucasian Student with Disability	100	100	0	0	0
Caucasian Female	100	50	25	13.89	11.11
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	43.75	28.13	15.63	12.5
Caucasian Female Non-English Learner	100	50	25	13.89	11.11
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	43.75	28.13	15.63	12.5
Caucasian Male	100	36	8	36	20
Caucasian Male with Disability	100	100	0	0	0
Caucasian Male without Disability	100	30.43	8.7	39.13	21.74
Caucasian Male Non-English Learner	100	36	8	36	20
Caucasian Male Non-English Learner with Disability	100	100	0	0	0
Caucasian Male Non-English Learner without Disability	100	30.43	8.7	39.13	21.74
Caucasian Student without Disability	100	38.18	20	25.45	16.36
Caucasian Non-English Learner	100	44.26	18.03	22.95	14.75
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	100	38.18	20	25.45	16.36
Student with Disability	100	100	0	0	0
English Learner	100	50	0	50	0
English Learner Student without Disability	100	50	0	50	0
Female	100	49.94	25.53	14.89	10.64
Female Student with Disability	100	100	0	0	0
Female English Learner	100	0	0	100	0
Female English Learner without Disability	100	0	0	100	0
Female Student without Disability	100	42.86	28.57	16.67	11.9
Female Non-English Learner	100	50	26.09	13.04	10.67
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	43.9	29.27	14.63	12.2
Hispanic	100	33.33	50	0	16.67
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	100	0	0	0
Hispanic English Learner without Disability	100	100	0	0	0
Hispanic Female	100	0	66.67	0	33.33
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	100	0	66.67	0	33.33
Hispanic Female Non-English Learner	100	0	66.67	0	33.33
Hispanic Female Non-English Learner without Disability	100	0	66.67	0	33.33
Hispanic Male	100	66.67	33.33	0	0
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	66.67	33.33	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	50	50	0	0
Hispanic Student without Disability	100	33.33	50	0	16.67
Hispanic Non-English Learner	100	20	60	0	20
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	20	60	0	20
Male	100	37.93	10.34	34.48	17.24
Male Student with Disability	100	100	0	0	0
Male English Learner	100	100	0	0	0
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	33.33	11.11	37.04	18.52
Male Non-English Learner	100	35.71	10.71	35.71	17.86
Male Non-English Learner with Disability	100	100	0	0	0
Male Non-English Learner without Disability	100	30.77	11.54	38.46	19.23
Student without Disability	100	38.13	21.74	24.64	14.49
Non-English Learner	100	44.59	20.27	21.62	13.51
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	100	38.81	22.39	23.88	14.93



Van Buren School District - 1705000

Parkview Elementary School - 1705030

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	33.33	33.33	33.33	0
African-American Student with Disability	100	0	0	100	0
African-American Female	100	50	50	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	50	50	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	50	50	0	0
African-American Male	100	0	0	100	0
African-American Male with Disability	100	0	0	100	0
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner with Disability	100	0	0	100	0
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	50	50	0	0
African-American Non-English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner with Disability	100	0	0	100	0
African-American Non-English Learner without Disability	100	50	50	0	0
All	100	34.21	30.26	23.68	11.84
Caucasian	100	35.59	27.12	23.73	13.56
Caucasian Student with Disability	100	70	20	10	0
Caucasian Female	100	27.27	31.82	22.73	18.18
Caucasian Female with Disability	100	50	50	0	0
Caucasian Female without Disability	100	25	30	25	20
Caucasian Female Non-English Learner	100	27.27	31.82	22.73	18.18
Caucasian Female Non-English Learner with Disability	100	50	50	0	0
Caucasian Female Non-English Learner without Disability	100	25	30	25	20
Caucasian Male	100	40.54	24.32	24.32	10.81
Caucasian Male with Disability	100	75	12.5	12.5	0
Caucasian Male without Disability	100	31.03	27.59	27.59	13.79
Caucasian Male Non-English Learner	100	40.54	24.32	24.32	10.81
Caucasian Male Non-English Learner with Disability	100	75	12.5	12.5	0
Caucasian Male Non-English Learner without Disability	100	31.03	27.59	27.59	13.79
Caucasian Student without Disability	100	28.57	28.57	26.53	16.33
Caucasian Non-English Learner	100	35.59	27.12	23.73	13.56
Caucasian Non-English Learner with Disability	100	70	20	10	0
Caucasian Non-English Learner without Disability	100	28.57	28.57	26.53	16.33
Student with Disability	100	66.67	16.67	16.67	0
English Learner	100	0	100	0	0
English Learner Student without Disability	100	0	100	0	0
Female	100	29.03	35.48	19.35	16.13
Female Student with Disability	100	50	50	0	0
Female English Learner	100	0	100	0	0
Female English Learner without Disability	100	0	100	0	0
Female Student without Disability	100	27.59	34.48	20.69	17.24
Female Non-English Learner	100	30	33.33	20	16.67
Female Non-English Learner with Disability	100	50	50	0	0
Female Non-English Learner without Disability	100	28.57	32.14	21.43	17.86
Hispanic	100	33.33	44.44	22.22	0
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	0	100	0	0
Hispanic English Learner without Disability	100	0	100	0	0
Hispanic Female	100	50	50	0	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female English Learner without Disability	100	0	100	0	0
Hispanic Female without Disability	100	50	50	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner without Disability	100	66.67	33.33	0	0
Hispanic Male	100	20	40	40	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male English Learner without Disability	100	0	100	0	0
Hispanic Male without Disability	100	0	50	50	0
Hispanic Male Non-English Learner	100	25	25	50	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	0	33.33	66.67	0
Hispanic Student without Disability	100	25	50	25	0
Hispanic Non-English Learner	100	42.86	28.57	28.57	0
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	33.33	33.33	33.33	0
Male	100	37.78	26.67	26.67	8.89
Male Student with Disability	100	70	10	20	0
Male English Learner	100	0	100	0	0
Male English Learner without Disability	100	0	100	0	0
Male Student without Disability	100	28.57	31.43	28.57	11.43
Male Non-English Learner	100	39.53	23.26	27.91	9.3
Male Non-English Learner with Disability	100	70	10	20	0
Male Non-English Learner without Disability	100	30.3	27.27	30.3	12.12
Student without Disability	100	28.13	32.81	25	14.06
Non-English Learner	100	35.62	27.4	24.66	12.33
Non-English Learner Student with Disability	100	66.67	16.67	16.67	0
Non-English Learner Student without Disability	100	29.51	29.51	26.23	14.75



Van Buren School District - 1705000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	66.67	22.22	11.11	0
African-American Student with Disability	100	66.67	0	33.33	0
African-American Female	100	66.67	33.33	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	60	40	0	0
African-American Female Non-English Learner	100	66.67	33.33	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	60	40	0	0
African-American Male	100	66.67	0	33.33	0
African-American Male with Disability	100	50	0	50	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	66.67	0	33.33	0
African-American Male Non-English Learner with Disability	100	50	0	50	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	66.67	33.33	0	0
African-American Non-English Learner	100	66.67	22.22	11.11	0
African-American Non-English Learner with Disability	100	66.67	0	33.33	0
African-American Non-English Learner without Disability	100	66.67	33.33	0	0
All	100	45.95	22.07	19.82	12.16
Caucasian	100	44.94	21.35	19.66	14.04
Caucasian Student with Disability	100	86.36	9.09	4.55	0
Caucasian Female	100	45.35	22.09	17.44	15.12
Caucasian Female with Disability	100	87.5	12.5	0	0
Caucasian Female without Disability	100	41.03	23.08	19.23	16.67
Caucasian Female Non-English Learner	100	45.35	22.09	17.44	15.12
Caucasian Female Non-English Learner with Disability	100	87.5	12.5	0	0
Caucasian Female Non-English Learner without Disability	100	41.03	23.08	19.23	16.67
Caucasian Male	100	44.57	20.65	21.74	13.04
Caucasian Male with Disability	100	85.71	7.14	7.14	0
Caucasian Male without Disability	100	37.18	23.08	24.36	15.38
Caucasian Male Non-English Learner	100	44.57	20.65	21.74	13.04
Caucasian Male Non-English Learner with Disability	100	85.71	7.14	7.14	0
Caucasian Male Non-English Learner without Disability	100	37.18	23.08	24.36	15.38
Caucasian Student without Disability	100	39.1	23.08	21.79	16.03
Caucasian Non-English Learner	100	44.94	21.35	19.66	14.04
Caucasian Non-English Learner with Disability	100	86.36	9.09	4.55	0
Caucasian Non-English Learner without Disability	100	39.1	23.08	21.79	16.03
Student with Disability	100	85.71	7.14	7.14	0
English Learner	100	50	37.5	12.5	0
English Learner Student without Disability	100	50	37.5	12.5	0
Female	100	46.85	23.42	16.22	13.51
Female Student with Disability	100	90	10	0	0
Female English Learner	100	50	25	25	0
Female English Learner without Disability	100	50	25	25	0
Female Student without Disability	100	42.57	24.75	17.82	14.85
Female Non-English Learner	100	46.73	23.36	15.89	14.02
Female Non-English Learner with Disability	100	90	10	0	0
Female Non-English Learner without Disability	100	42.27	24.74	17.53	15.46
Hispanic	100	50	31.82	13.64	4.55
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	66.67	33.33	0	0
Hispanic English Learner without Disability	100	66.67	33.33	0	0
Hispanic Female	100	50	40	0	10
Hispanic Female English Learner	100	66.67	33.33	0	0
Hispanic Female English Learner without Disability	100	66.67	33.33	0	0
Hispanic Female without Disability	100	50	40	0	10
Hispanic Female Non-English Learner	100	42.86	42.86	0	14.29
Hispanic Female Non-English Learner without Disability	100	42.86	42.86	0	14.29
Hispanic Male	100	50	25	25	0
Hispanic Male with Disability	100	100	0	0	0
Hispanic Male English Learner	100	66.67	33.33	0	0
Hispanic Male English Learner without Disability	100	66.67	33.33	0	0
Hispanic Male without Disability	100	40	30	30	0
Hispanic Male Non-English Learner	100	44.44	22.22	33.33	0
Hispanic Male Non-English Learner with Disability	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	28.57	28.57	42.86	0
Hispanic Student without Disability	100	45	35	15	5
Hispanic Non-English Learner	100	43.75	31.25	18.75	6.25
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	35.71	35.71	21.43	7.14
Male	100	45.05	20.72	23.42	10.81
Male Student with Disability	100	83.33	5.56	11.11	0
Male English Learner	100	50	50	0	0
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	37.63	23.66	25.81	12.9
Male Non-English Learner	100	44.66	19.63	24.3	11.21
Male Non-English Learner with Disability	100	83.33	5.56	11.11	0
Male Non-English Learner without Disability	100	37.08	22.47	26.97	13.48
Student without Disability	100	40.21	24.23	21.65	13.92
Non-English Learner	100	45.79	21.5	20.09	12.62
Non-English Learner Student with Disability	100	85.71	7.14	7.14	0
Non-English Learner Student without Disability	100	39.78	23.66	22.04	14.52



Van Buren School District - 1705000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	72.7	76.53	74.62	79.6	--	--
African-American Student with Disability	56.07	63.43	59.75	--	--	--
African-American Female	76.81	79.61	78.21	79.6	--	--
African-American Female with Disability	43.63	60.91	52.27	--	--	--
African-American Female without Disability	83.44	83.35	83.4	79.6	--	--
African-American Female Non-English Learner	76.81	79.61	78.21	79.6	--	--
African-American Female Non-English Learner with Disability	43.63	60.91	52.27	--	--	--
African-American Female Non-English Learner without Disability	83.44	83.35	83.4	79.6	--	--
African-American Male	60.37	67.3	63.84	--	--	--
African-American Male with Disability	68.51	65.94	67.22	--	--	--
African-American Male without Disability	52.24	68.67	60.46	--	--	--
African-American Male Non-English Learner	60.37	67.3	63.84	--	--	--
African-American Male Non-English Learner with Disability	68.51	65.94	67.22	--	--	--
African-American Male Non-English Learner without Disability	52.24	68.67	60.46	--	--	--
African-American Student without Disability	78.24	80.9	79.57	79.6	--	--
African-American Non-English Learner	72.7	76.53	74.62	79.6	--	--
African-American Non-English Learner with Disability	56.07	63.43	59.75	--	--	--
African-American Non-English Learner without Disability	78.24	80.9	79.57	79.6	--	--
All	76.93	77.6	77.26	80	78.74	77.33
Caucasian	76.66	77.46	77.06	80.37	--	--
Caucasian Student with Disability	77.78	74.69	76.23	70.5	--	--
Caucasian Female	75.47	78.39	76.93	78.24	--	--
Caucasian Female with Disability	69.76	69.91	69.84	68.87	--	--
Caucasian Female without Disability	75.91	79.05	77.48	78.97	--	--
Caucasian Female Non-English Learner	75.47	78.39	76.93	78.24	--	--
Caucasian Female Non-English Learner with Disability	69.76	69.91	69.84	68.87	--	--
Caucasian Female Non-English Learner without Disability	75.91	79.05	77.48	78.97	--	--
Caucasian Male	77.77	76.6	77.19	82.35	--	--
Caucasian Male with Disability	82.15	77.3	79.72	71.43	--	--
Caucasian Male without Disability	77.16	76.5	76.83	83.82	--	--
Caucasian Male Non-English Learner	77.77	76.6	77.19	82.35	--	--
Caucasian Male Non-English Learner with Disability	82.15	77.3	79.72	71.43	--	--
Caucasian Male Non-English Learner without Disability	77.16	76.5	76.83	83.82	--	--
Caucasian Student without Disability	76.54	77.77	77.15	81.42	--	--
Caucasian Non-English Learner	76.66	77.46	77.06	80.37	--	--
Caucasian Non-English Learner with Disability	77.78	74.69	76.23	70.5	--	--
Caucasian Non-English Learner without Disability	76.54	77.77	77.15	81.42	--	--
Student with Disability	76.16	73.8	74.98	72.58	--	--
English Learner	81.76	78.79	80.27	80.22	78.74	79.37
English Learner Student without Disability	81.76	78.79	80.27	80.22	78.74	79.37
Female	75.55	78.29	76.92	78.33	79.07	77.03
Female Student with Disability	65.67	70.84	68.26	70.84	--	--
Female English Learner	73.61	76.8	75.2	81.05	79.07	77.78
Female English Learner without Disability	73.61	76.8	75.2	81.05	79.07	77.78
Female Student without Disability	76.35	78.89	77.62	78.85	79.07	77.71
Female Non-English Learner	75.6	78.33	76.97	78.24	--	--
Female Non-English Learner with Disability	65.67	70.84	68.26	70.84	--	--
Female Non-English Learner without Disability	76.44	78.96	77.7	78.78	--	--
Hispanic	79.6	78.71	79.15	79.56	79.07	79.13
Hispanic Student with Disability	89.01	70.31	79.66	89.37	--	--
Hispanic English Learner	79.59	75.6	77.59	79.07	79.07	78.5
Hispanic English Learner without Disability	79.59	75.6	77.59	79.07	79.07	78.5
Hispanic Female	75.01	76.77	75.89	78.46	80.31	77.59
Hispanic Female English Learner	73.57	77.63	75.6	78.19	80.31	78.97
Hispanic Female English Learner without Disability	73.57	77.63	75.6	78.19	80.31	78.97
Hispanic Female without Disability	75.01	76.77	75.89	78.46	80.31	77.59
Hispanic Female Non-English Learner	75.48	76.48	75.98	78.5	--	--
Hispanic Female Non-English Learner without Disability	75.48	76.48	75.98	78.5	--	--
Hispanic Male	82.94	80.12	81.53	80.67	77	80.56
Hispanic Male with Disability	89.01	70.31	79.66	89.37	--	--
Hispanic Male English Learner	83.59	74.24	78.92	79.51	77	77.96
Hispanic Male English Learner without Disability	83.59	74.24	78.92	79.51	77	77.96
Hispanic Male without Disability	81.59	82.3	81.94	79.22	77	80.71
Hispanic Male Non-English Learner	82.69	82.32	82.5	81.13	--	--
Hispanic Male Non-English Learner with Disability	89.01	70.31	79.66	89.37	--	--
Hispanic Male Non-English Learner without Disability	80.58	86.32	83.45	79.07	--	--
Hispanic Student without Disability	78.49	79.69	79.09	78.81	79.07	79.09
Hispanic Non-English Learner	79.6	79.82	79.71	79.7	--	--
Hispanic Non-English Learner with Disability	89.01	70.31	79.66	89.37	--	--
Hispanic Non-English Learner without Disability	78.03	81.4	79.72	78.73	--	--
Male	78.31	76.91	77.61	81.83	78.26	77.63
Male Student with Disability	82.15	75.49	78.82	73.67	--	--
Male English Learner	87.87	80.28	84.08	79.27	78.26	81.17
Male English Learner without Disability	87.87	80.28	84.08	79.27	78.26	81.17
Male Student without Disability	77.72	77.13	77.43	82.9	78.26	77.46
Male Non-English Learner	77.93	76.78	77.36	81.94	--	--
Male Non-English Learner with Disability	82.15	75.49	78.82	73.67	--	--
Male Non-English Learner without Disability	77.26	76.98	77.12	83.08	--	--
Student without Disability	77.02	78.04	77.53	80.74	78.74	77.59
Non-English Learner	76.76	77.56	77.16	80	--	--
Non-English Learner Student with Disability	76.16	73.8	74.98	72.58	--	--
Non-English Learner Student without Disability	76.83	78.01	77.42	80.76	--	--