



James R. Tate Elem. School

School Report Card 2017-2018
406 Catcher Rd | Van Buren, AR 72956
479-471-3130

Principal
Superintendent

Robert Childers
Harold Jeffcoat

School Characteristics	
Enrollment	395
Avg. Class Size	20
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,977
• State avg.	\$9,914
School Letter Grade	C
Overall Score	68.39

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	14 %
Low-income	72 %
Students eligible to receive special education	14 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	50.00	18.75	12.50	18.75	31.25	38.96	41.54	
All Students Number of Students		32	12	N<10	12	20			
African American	100.00	60.00	20.00	20.00	0.00	20.00	35.29	24.18	
Hispanic	100.00	36.36	18.18	9.09	36.36	45.45	28.89	35.12	
Caucasian	100.00	53.19	19.15	10.64	17.02	27.66	41.16	48.56	
Economically Disadvantaged	100.00	55.56	15.56	11.11	17.78	28.89	34.47	33.15	
Non-Economically Disadvantaged	100.00	36.84	26.32	15.79	21.05	36.84	48.10	58.99	
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	22.22	15.27	
Students without Disabilities	100.00	44.83	20.69	13.79	20.69	34.48	42.36	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	37.50	12.50	12.50	37.50	50.00	29.23	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	51.79	19.64	12.50	16.07	28.57	40.48	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	100.00	0.00	100.00	0.00	0.00	0.00	0.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---	
Gifted and Talented	100.00	33.33	0.00	33.33	33.33	66.67	84.62	87.87	
Female Students	100.00	51.72	27.59	10.34	10.34	20.69	43.64	46.86	
Male Students	100.00	48.57	11.43	14.29	25.71	40.00	34.43	36.57	
Migrant	---	---	---	---	---	---	0.00	---	



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	21.88	26.56	29.69	21.88	51.56	55.95	59.28
All Students Number of Students		14	17	19	14	33		
African American	100.00	20.00	60.00	20.00	0.00	20.00	47.06	40.85
Hispanic	100.00	27.27	18.18	27.27	27.27	54.55	48.89	53.75
Caucasian	100.00	21.28	25.53	31.91	21.28	53.19	57.27	66.72
Economically Disadvantaged	100.00	26.67	35.56	20.00	17.78	37.78	49.53	51.51
Non-Economically Disadvantaged	100.00	10.53	5.26	52.63	31.58	84.21	68.99	75.45
Students with Disabilities	100.00	50.00	50.00	0.00	0.00	0.00	28.40	24.30
Students without Disabilities	100.00	18.97	24.14	32.76	24.14	56.90	61.56	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)
Current English Learners (EL)	100.00	25.00	25.00	37.50	12.50	50.00	46.15	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.43	26.79	28.57	23.21	51.79	57.49	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	100.00	0.00	0.00	100.00	0.00	100.00	50.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	80.00	---
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	100.00	96.39
Female Students	100.00	27.59	27.59	27.59	17.24	44.83	55.32	60.42
Male Students	100.00	17.14	25.71	31.43	25.71	57.14	56.56	58.21
Migrant	---	---	---	---	---	---	27.27	---



Van Buren School District - 1705000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	46.03	23.81	17.46	12.70	30.16	37.44	42.39	
All Students Number of Students		29	15	11	N<10	19			
African American	100.00	100.00	0.00	0.00	0.00	0.00	18.18	22.22	
Hispanic	100.00	55.56	33.33	11.11	0.00	11.11	30.59	36.05	
Caucasian	100.00	38.10	28.57	16.67	16.67	33.33	40.84	50.43	
Economically Disadvantaged	100.00	50.00	28.00	14.00	8.00	22.00	31.11	32.78	
Non-Economically Disadvantaged	100.00	30.77	7.69	30.77	30.77	61.54	51.80	62.54	
Students with Disabilities	100.00	66.67	33.33	0.00	0.00	0.00	23.73	12.80	
Students without Disabilities	100.00	45.00	23.33	18.33	13.33	31.67	39.49	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	50.00	30.00	20.00	0.00	20.00	28.07	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.28	22.64	16.98	15.09	32.08	38.79	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	16.67	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	82.76	88.33	
Female Students	100.00	42.42	15.15	21.21	21.21	42.42	39.13	48.08	
Male Students	100.00	50.00	33.33	13.33	3.33	16.67	35.71	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	9.52	47.62	36.51	6.35	42.86	56.39	52.34	
All Students Number of Students		N<10	30	23	N<10	27			
African American	100.00	33.33	66.67	0.00	0.00	0.00	27.27	29.17	
Hispanic	100.00	0.00	66.67	33.33	0.00	33.33	45.88	49.09	
Caucasian	100.00	7.14	45.24	40.48	7.14	47.62	60.45	60.81	
Economically Disadvantaged	100.00	10.00	50.00	38.00	2.00	40.00	50.16	43.04	
Non-Economically Disadvantaged	100.00	7.69	38.46	30.77	23.08	53.85	70.50	71.85	
Students with Disabilities	100.00	33.33	66.67	0.00	0.00	0.00	37.29	20.27	
Students without Disabilities	100.00	8.33	46.67	38.33	6.67	45.00	59.24	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	0.00	60.00	30.00	10.00	40.00	52.63	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.32	45.28	37.74	5.66	43.40	56.93	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	100.00	91.25	
Female Students	100.00	6.06	42.42	42.42	9.09	51.52	52.61	53.15	
Male Students	100.00	13.33	53.33	30.00	3.33	33.33	60.27	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	100.00	38.89	25.00	20.83	15.28	36.11	42.67	41.00
All Students Number of Students		28	18	15	11	26		
African American	100.00	33.33	0.00	66.67	0.00	66.67	50.00	20.01
Hispanic	100.00	40.00	33.33	13.33	13.33	26.67	36.67	34.56
Caucasian	100.00	37.25	25.49	19.61	17.65	37.25	44.44	49.31
Economically Disadvantaged	100.00	38.46	30.77	15.38	15.38	30.77	36.98	31.77
Non-Economically Disadvantaged	100.00	40.00	10.00	35.00	15.00	50.00	54.79	59.73
Students with Disabilities	100.00	81.82	9.09	9.09	0.00	9.09	25.64	11.76
Students without Disabilities	100.00	31.15	27.87	22.95	18.03	40.98	46.17	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)
Current English Learners (EL)	100.00	58.33	25.00	16.67	0.00	16.67	25.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	35.00	25.00	21.67	18.33	40.00	45.34	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	14.29	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	28.57	14.29	57.14	71.43	91.18	87.26
Female Students	100.00	30.95	26.19	28.57	14.29	42.86	49.27	46.25
Male Students	100.00	50.00	23.33	10.00	16.67	26.67	37.30	35.95
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	0.00	18.48



Van Buren School District - 1705000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	2.78	37.50	48.61	11.11	59.72	53.51	49.99	
All Students Number of Students		N<10	27	35	N<10	43			
African American	100.00	33.33	66.67	0.00	0.00	0.00	25.00	26.58	
Hispanic	100.00	0.00	40.00	40.00	20.00	60.00	54.44	47.64	
Caucasian	100.00	1.96	37.25	52.94	7.84	60.78	52.63	57.98	
Economically Disadvantaged	100.00	1.92	40.38	46.15	11.54	57.69	50.97	41.12	
Non-Economically Disadvantaged	100.00	5.00	30.00	55.00	10.00	65.00	58.90	67.99	
Students with Disabilities	100.00	9.09	90.91	0.00	0.00	0.00	32.05	18.64	
Students without Disabilities	100.00	1.64	27.87	57.38	13.11	70.49	57.94	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	0.00	41.67	41.67	16.67	58.33	53.33	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	3.33	36.67	50.00	10.00	60.00	53.54	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	0.00	100.00	0.00	0.00	0.00	14.29	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	14.29	42.86	42.86	85.71	97.06	88.97	
Female Students	100.00	4.76	28.57	57.14	9.52	66.67	53.43	50.87	
Male Students	100.00	0.00	50.00	36.67	13.33	50.00	53.57	49.14	
Migrant	100.00	0.00	100.00	0.00	0.00	0.00	33.33	33.70	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	48.44	17.19	14.06	20.31	34.38	34.05	38.61	
All Students Number of Students		31	11	N<10	13	22			
African American	100.00	100.00	0.00	0.00	0.00	0.00	11.76	19.71	
Hispanic	100.00	45.45	9.09	0.00	45.45	45.45	26.44	29.49	
Caucasian	100.00	44.68	21.28	19.15	14.89	34.04	36.01	47.05	
Economically Disadvantaged	100.00	60.00	13.33	8.89	17.78	26.67	28.39	30.11	
Non-Economically Disadvantaged	100.00	21.05	26.32	26.32	26.32	52.63	45.22	56.15	
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	8.82	11.89	
Students without Disabilities	100.00	43.10	18.97	15.52	22.41	37.93	38.35	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	62.50	0.00	0.00	37.50	37.50	26.56	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	46.43	19.64	16.07	17.86	33.93	35.24	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	0.00	---	
Children in Foster Care	100.00	0.00	0.00	100.00	0.00	100.00	50.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	60.00	---	
Gifted and Talented	100.00	0.00	33.33	0.00	66.67	66.67	84.62	85.93	
Female Students	100.00	55.17	13.79	20.69	10.34	31.03	32.62	38.35	
Male Students	100.00	42.86	20.00	8.57	28.57	37.14	35.47	38.86	
Migrant	---	---	---	---	---	---	0.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	100.00	42.86	36.51	12.70	7.94	20.63	35.15	42.17	
All Students Number of Students		27	23	N<10	N<10	13			
African American	100.00	100.00	0.00	0.00	0.00	0.00	10.00	20.98	
Hispanic	100.00	55.56	33.33	11.11	0.00	11.11	22.62	33.11	
Caucasian	100.00	33.33	42.86	14.29	9.52	23.81	38.87	51.24	
Economically Disadvantaged	100.00	46.00	38.00	12.00	4.00	16.00	26.47	32.82	
Non-Economically Disadvantaged	100.00	30.77	30.77	15.38	23.08	38.46	54.81	61.61	
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	6.52	11.39	
Students without Disabilities	100.00	40.00	38.33	13.33	8.33	21.67	38.48	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	60.00	20.00	20.00	0.00	20.00	22.81	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	39.62	39.62	11.32	9.43	20.75	36.98	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	---	---	---	---	---	---	33.33	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	0.00	0.00	100.00	100.00	89.66	87.12	
Female Students	100.00	36.36	42.42	9.09	12.12	21.21	31.44	41.85	
Male Students	100.00	50.00	30.00	16.67	3.33	20.00	39.15	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	37.50	23.61	31.94	6.94	38.89	40.04	41.01	
All Students Number of Students		27	17	23	N<10	28			
African American	100.00	33.33	66.67	0.00	0.00	0.00	25.00	18.23	
Hispanic	100.00	46.67	20.00	26.67	6.67	33.33	36.67	35.62	
Caucasian	100.00	35.29	19.61	37.25	7.84	45.10	42.28	49.72	
Economically Disadvantaged	100.00	40.38	17.31	34.62	7.69	42.31	38.59	32.22	
Non-Economically Disadvantaged	100.00	30.00	40.00	25.00	5.00	30.00	43.15	58.85	
Students with Disabilities	100.00	54.55	36.36	9.09	0.00	9.09	14.10	15.24	
Students without Disabilities	100.00	34.43	21.31	36.07	8.20	44.26	45.38	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								0 (0.00 %)	
Current English Learners (EL)	100.00	58.33	25.00	16.67	0.00	16.67	28.33	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	33.33	23.33	35.00	8.33	43.33	41.81	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								0 (0.00 %)	
Homeless	100.00	100.00	0.00	0.00	0.00	0.00	14.29	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	0.00	14.29	57.14	28.57	85.71	94.12	86.05	
Female Students	100.00	42.86	21.43	33.33	2.38	35.71	38.05	40.38	
Male Students	100.00	30.00	26.67	30.00	13.33	43.33	41.67	41.63	
Migrant	100.00	100.00	0.00	0.00	0.00	0.00	11.11	22.02	



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	---	---	---	---	88.0739	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	88.0739	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	88.0739	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	88.0739	---
Current English Learners (EL)	---	---	---	---	88.0739	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	92.4325	---
Male Students	---	---	---	---	83.7153	---
Migrant	---	---	---	---	70.1463	---
Grade 2						
All Students	---	---	---	---	83.2320	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	84.5856	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	84.2428	---
Non-Economically Disadvantaged	---	---	---	---	81.2104	---
Students with Disabilities	---	---	---	---	81.6643	---
Students without Disabilities	---	---	---	---	83.4280	---
Current English Learners (EL)	---	---	---	---	83.2320	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	78.8571	---
Male Students	---	---	---	---	86.7320	---
Migrant	---	---	---	---	---	---



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	81.2724	81.4041	81.3382	---	80.7017	81.2665
African-American	85.9799	85.5479	85.7639	---	67.7567	82.7627
Hispanic	80.3836	84.6209	82.5022	---	82.5510	82.5212
Caucasian	80.5253	80.4772	80.5012	---	---	---
Economically Disadvantaged	79.2615	80.6585	79.9600	---	80.7017	80.0720
Non-Economically Disadvantaged	86.2995	83.2681	84.7838	---	---	---
Students with Disabilities	65.7430	71.2204	68.4817	---	73.1750	69.1522
Students without Disabilities	82.9070	82.4761	82.6916	---	81.7769	82.5915
Current English Learners (EL)	83.4326	90.3085	86.8706	---	80.7017	83.7861
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9581	80.1089	80.5335	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	88.4041	82.6424	85.5233	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	94.2907	86.0866	90.1887	---	---	---
Female Students	78.6441	79.3885	79.0163	---	82.9253	79.5049
Male Students	83.3750	83.0166	83.1958	---	78.4781	82.7119
Migrant	---	---	---	---	---	---
Grade 4						
All Students	81.4529	80.5997	81.0263	76.7943	73.5696	79.9760
African-American	71.9212	79.9542	75.9377	70.2350	---	---
Hispanic	80.3262	82.8416	81.5839	76.9397	72.6878	77.4324
Caucasian	81.4959	80.0180	80.7569	78.2871	---	---
Economically Disadvantaged	81.4229	80.7655	81.0942	76.8103	70.7354	79.7758
Non-Economically Disadvantaged	81.5637	79.9876	80.7756	76.7352	80.1828	80.6645
Students with Disabilities	81.5209	80.6348	81.0779	71.9958	---	---
Students without Disabilities	81.4493	80.5979	81.0236	77.0425	73.5696	79.9274
Current English Learners (EL)	86.7403	84.7479	85.7441	73.5209	73.5696	79.6569
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4161	79.7863	80.1012	77.4362	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	85.9604	80.3432	83.1518	90.8881	---	---
Female Students	82.6891	81.5245	82.1068	74.2779	72.5198	80.6319
Male Students	79.9958	79.5098	79.7528	79.7601	75.1443	79.1767
Migrant	---	---	---	---	---	---



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	87.9254	80.6333	84.2793	80.1776	79.9378	83.6440
African-American	76.8727	89.4609	83.1668	74.2650	---	---
Hispanic	95.4287	84.4068	89.9177	82.8548	79.4250	85.4785
Caucasian	85.6969	79.2551	82.4760	79.7885	---	---
Economically Disadvantaged	89.2164	80.7431	84.9797	80.9146	80.1394	84.1730
Non-Economically Disadvantaged	84.6978	80.3588	82.5283	78.3348	78.9297	82.2012
Students with Disabilities	81.1119	79.5649	80.3384	81.4014	---	---
Students without Disabilities	89.1957	80.8324	85.0141	79.9494	79.9378	84.1561
Current English Learners (EL)	97.1894	83.4910	90.3402	81.6361	79.9378	85.1390
Non-English Learners (includes Former EL Monitored 1-4 years)	86.0087	80.0420	83.0253	79.8758	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	85.0692	81.6728	83.3710	77.0123	83.5746	83.3964
Female Students	87.3202	81.5338	84.4270	77.3300	78.3560	83.2128
Male Students	88.7323	79.4325	84.0824	83.9743	87.8469	84.3177
Migrant	98.1571	96.2643	97.2107	86.4056	89.7168	93.4637
All Grades						
All Students	83.7297	80.8730	82.3014	78.6022	80.7286	81.9946
African-American	79.6619	85.0895	82.3757	72.2500	67.7567	81.1575
Hispanic	87.0077	84.1077	85.5577	80.7974	81.2596	83.2893
Caucasian	82.6812	79.8984	81.2898	79.1045	---	---
Economically Disadvantaged	83.4677	80.7240	82.0958	78.9044	80.8257	81.8237
Non-Economically Disadvantaged	84.4642	81.2910	82.8776	77.7047	80.2549	82.5220
Students with Disabilities	76.5626	77.2220	76.8923	79.3859	77.4197	76.9402
Students without Disabilities	84.5535	81.2927	82.9231	78.5084	80.8756	82.5024
Current English Learners (EL)	90.0379	85.7280	87.8829	77.9474	80.7286	83.5160
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5757	79.9849	81.2803	78.7343	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	88.4041	82.6424	85.5233	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	87.5231	82.5547	85.0389	80.0958	83.5746	84.9262
Female Students	83.4018	80.9360	82.1689	75.9503	79.8407	81.6636
Male Students	84.0858	80.8046	82.4452	81.9398	82.0371	82.3760
Migrant	98.1571	96.2643	97.2107	86.4056	79.9315	85.6912



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	51	16	31.37 %	53	20	37.74 %	56	19	33.93 %
Grade K	8	2	25.00 %	9	2	22.22 %	8	1	12.50 %
Grade 01	5	1	20.00 %	8	3	37.50 %	8	4	50.00 %
Grade 02	11	3	27.27 %	8	3	37.50 %	10	4	40.00 %
Grade 03	10	2	20.00 %	10	4	40.00 %	8	3	37.50 %
Grade 04	7	4	57.14 %	11	3	27.27 %	10	4	40.00 %
Grade 05	10	4	40.00 %	7	5	71.43 %	12	3	25.00 %





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	55.80	---	---	---	---	---	---	---	---	---	---	55.80
African-American	66.67	---	---	---	---	---	---	---	---	---	---	66.67
Hispanic	64.29	---	---	---	---	---	---	---	---	---	---	64.29
Caucasian	55.45	---	---	---	---	---	---	---	---	---	---	55.45
Economically Disadvantaged	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Non-Economically Disadvantaged	69.05	---	---	---	---	---	---	---	---	---	---	69.05
Students with Disabilities	20.00	---	---	---	---	---	---	---	---	---	---	20.00
Students without Disabilities	58.59	---	---	---	---	---	---	---	---	---	---	58.59
Current English Learners (EL)	56.25	---	---	---	---	---	---	---	---	---	---	56.25
Non-English Learners (includes Former EL Monitored 1-4 years)	55.74	---	---	---	---	---	---	---	---	---	---	55.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.72	---	---	---	---	---	---	---	---	---	---	59.72
Male Students	51.52	---	---	---	---	---	---	---	---	---	---	51.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	62.71	---	---	---	---	---	---	---	---	---	---	62.71
African-American	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Hispanic	69.23	---	---	---	---	---	---	---	---	---	---	69.23
Caucasian	59.30	---	---	---	---	---	---	---	---	---	---	59.30
Economically Disadvantaged	61.25	---	---	---	---	---	---	---	---	---	---	61.25
Non-Economically Disadvantaged	65.79	---	---	---	---	---	---	---	---	---	---	65.79
Students with Disabilities	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Students without Disabilities	63.89	---	---	---	---	---	---	---	---	---	---	63.89
Current English Learners (EL)	81.25	---	---	---	---	---	---	---	---	---	---	81.25
Non-English Learners (includes Former EL Monitored 1-4 years)	59.80	---	---	---	---	---	---	---	---	---	---	59.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	---	---	---	---	---	---	---	---	---	---	100.00
Children with Parent on Active Military Duty	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.37	---	---	---	---	---	---	---	---	---	---	70.37
Male Students	56.25	---	---	---	---	---	---	---	---	---	---	56.25
Migrant	50.00	---	---	---	---	---	---	---	---	---	---	50.00



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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	54.05	---	---	---	---	---	---	---	---	---	---	54.05
African-American	40.00	---	---	---	---	---	---	---	---	---	---	40.00
Hispanic	55.56	---	---	---	---	---	---	---	---	---	---	55.56
Caucasian	53.70	---	---	---	---	---	---	---	---	---	---	53.70
Economically Disadvantaged	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Non-Economically Disadvantaged	62.00	---	---	---	---	---	---	---	---	---	---	62.00
Students with Disabilities	46.88	---	---	---	---	---	---	---	---	---	---	46.88
Students without Disabilities	56.03	---	---	---	---	---	---	---	---	---	---	56.03
Current English Learners (EL)	70.00	---	---	---	---	---	---	---	---	---	---	70.00
Non-English Learners (includes Former EL Monitored 1-4 years)	51.56	---	---	---	---	---	---	---	---	---	---	51.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	---	---	---	---	---	---	---	---	---	---	70.00
Female Students	52.56	---	---	---	---	---	---	---	---	---	---	52.56
Male Students	55.71	---	---	---	---	---	---	---	---	---	---	55.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	59.70	36.67	31.67	---	---	---	---	---	---	---	---	43.32
African-American	60.00	0.00	0.00	---	---	---	---	---	---	---	---	20.00
Hispanic	54.55	45.45	45.45	---	---	---	---	---	---	---	---	48.48
Caucasian	60.00	37.21	30.23	---	---	---	---	---	---	---	---	43.38
Economically Disadvantaged	50.00	28.57	28.57	---	---	---	---	---	---	---	---	36.26
Non-Economically Disadvantaged	82.50	55.56	38.89	---	---	---	---	---	---	---	---	59.82
Students with Disabilities	68.75	0.00	0.00	---	---	---	---	---	---	---	---	27.50
Students without Disabilities	58.47	40.74	35.19	---	---	---	---	---	---	---	---	45.21
Current English Learners (EL)	43.75	37.50	37.50	---	---	---	---	---	---	---	---	39.58
Non-English Learners (includes Former EL Monitored 1-4 years)	61.86	36.54	30.77	---	---	---	---	---	---	---	---	43.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	100.00	100.00	0.00	---	---	---	---	---	---	---	---	66.67
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	66.67	33.33	---	---	---	---	---	---	---	---	61.11
Female Students	56.90	33.33	25.93	---	---	---	---	---	---	---	---	39.16
Male Students	61.84	39.39	36.36	---	---	---	---	---	---	---	---	46.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	64.39	20.34	25.42	43.10	---	---	---	---	---	---	---	39.05
African-American	100.00	0.00	0.00	16.67	---	---	---	---	---	---	---	29.17
Hispanic	77.78	11.11	11.11	50.00	---	---	---	---	---	---	---	37.14
Caucasian	58.14	23.68	31.58	47.37	---	---	---	---	---	---	---	40.76
Economically Disadvantaged	60.00	15.22	15.22	41.11	---	---	---	---	---	---	---	33.42
Non-Economically Disadvantaged	78.13	38.46	61.54	50.00	---	---	---	---	---	---	---	58.18
Students with Disabilities	41.67	0.00	0.00	33.33	---	---	---	---	---	---	---	23.33
Students without Disabilities	66.67	21.43	26.79	43.64	---	---	---	---	---	---	---	40.09
Current English Learners (EL)	80.00	20.00	20.00	40.00	---	---	---	---	---	---	---	40.00
Non-English Learners (includes Former EL Monitored 1-4 years)	61.61	20.41	26.53	43.75	---	---	---	---	---	---	---	38.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	100.00	100.00	100.00	---	---	---	---	---	---	---	100.00
Female Students	58.82	20.00	33.33	31.67	---	---	---	---	---	---	---	36.69
Male Students	70.31	20.69	17.24	55.36	---	---	---	---	---	---	---	41.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	67.76	37.50	26.56	51.56	---	---	---	---	---	---	---	46.83
African-American	50.00	0.00	66.67	33.33	---	---	---	---	---	---	---	37.50
Hispanic	75.00	33.33	20.00	56.67	---	---	---	---	---	---	---	45.76
Caucasian	66.07	44.19	27.91	51.16	---	---	---	---	---	---	---	48.65
Economically Disadvantaged	70.19	40.91	25.00	52.27	---	---	---	---	---	---	---	48.10
Non-Economically Disadvantaged	62.50	30.00	30.00	50.00	---	---	---	---	---	---	---	44.05
Students with Disabilities	53.57	10.00	10.00	50.00	---	---	---	---	---	---	---	32.95
Students without Disabilities	70.97	42.59	29.63	51.85	---	---	---	---	---	---	---	49.55
Current English Learners (EL)	68.18	16.67	8.33	54.17	---	---	---	---	---	---	---	36.17
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	42.31	30.77	50.96	---	---	---	---	---	---	---	49.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	0.00	---	---	---	---	---	---	---	---	---	---	0.00
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	71.43	100.00	83.33	50.00	---	---	---	---	---	---	---	76.00
Female Students	60.00	35.14	24.32	43.24	---	---	---	---	---	---	---	41.67
Male Students	79.03	40.74	29.63	62.96	---	---	---	---	---	---	---	54.02
Migrant	100.00	0.00	0.00	50.00	---	---	---	---	---	---	---	37.50



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	60.71	31.69	27.87	47.54	---	---	---	---	---	---	---	46.33
African-American	62.50	0.00	18.18	25.00	---	---	---	---	---	---	---	33.33
Hispanic	66.67	31.43	25.71	54.35	---	---	---	---	---	---	---	47.76
Caucasian	58.80	35.48	29.84	49.38	---	---	---	---	---	---	---	47.30
Economically Disadvantaged	56.99	28.03	22.73	46.63	---	---	---	---	---	---	---	42.49
Non-Economically Disadvantaged	69.20	41.18	41.18	50.00	---	---	---	---	---	---	---	55.77
Students with Disabilities	49.07	5.26	5.26	46.15	---	---	---	---	---	---	---	32.86
Students without Disabilities	62.46	34.76	30.49	47.71	---	---	---	---	---	---	---	48.11
Current English Learners (EL)	67.27	23.33	20.00	47.73	---	---	---	---	---	---	---	44.16
Non-English Learners (includes Former EL Monitored 1-4 years)	59.69	33.33	29.41	47.50	---	---	---	---	---	---	---	46.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	60.00	100.00	0.00	---	---	---	---	---	---	---	---	57.14
Children with Parent on Active Military Duty	50.00	---	---	---	---	---	---	---	---	---	---	50.00
Gifted and Talented	76.47	90.91	72.73	62.50	---	---	---	---	---	---	---	76.60
Female Students	59.29	29.79	27.66	38.06	---	---	---	---	---	---	---	43.87
Male Students	62.19	33.71	28.09	59.09	---	---	---	---	---	---	---	48.96
Migrant	75.00	0.00	0.00	50.00	---	---	---	---	---	---	---	40.00



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.3 %	89.2 %
Four-Year Graduation Rate African-American	---	100.0 %	85.6 %
Four-Year Graduation Rate Hispanic	---	85.1 %	85.8 %
Four-Year Graduation Rate Caucasian	---	86.4 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	85.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.6 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	52.6 %	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	0.0 %	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	100.0 %	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	97.4 %	97.8 %
Four-Year Graduation Rate Female Students	---	89.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	84.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	85.7 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	92.1 %	90.7 %
Five-Year Graduation Rate African-American	---	100.0 %	87.7 %
Five-Year Graduation Rate Hispanic	---	91.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.9 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	89.8 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	95.2 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	100.0 %	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	100.0 %	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	---	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	---	100.0 %
Five-Year Graduation Rate Female Students	---	92.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	92.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	94.1 %	85.9 %



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		416	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		562	40,561
Number of Graduates that have taken ACT in High School		388	29,421
ACT Reading Average		20.54	20.32
ACT English Average		19.28	19.44
ACT Math Average		19.39	19.12
ACT Science Average		19.86	19.95
ACT Composite Average		19.94	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		2	1,388
SAT Critical Reading Mean		610	589
SAT Math Mean		530	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		361	29,031
Number of AP Exams Taken		538	45,874
Number of AP Exams Scored 3, 4, or 5		199	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	48.9 %	49.1 %
African-American	---	35.7 %	45.0 %
Hispanic	---	46.9 %	38.9 %
Caucasian	---	50.2 %	52.4 %
Economically Disadvantaged	---	36.4 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	37.5 %	24.0 %
Homeless	---	40.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	86.1 %	69.8 %
College Credit Accumulation Rates			
All Students	---	64.8 %	54.1 %
African-American	---	40.0 %	37.9 %
Hispanic	---	61.1 %	49.7 %
Caucasian	---	63.6 %	58.9 %
Economically Disadvantaged	---	50.0 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	55.6 %	32.5 %
Homeless	---	23.1 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	100.0 %	60.8 %
Gifted and Talented	---	72.7 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	68.39		
Count of Schools with Rating = A		3	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		6	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	12	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.52 %	93.36 %	93.92 %
Attendance Rate African American	94.02 %	93.68 %	93.83 %
Attendance Rate Hispanic	94.49 %	94.48 %	93.95 %
Attendance Rate Caucasian	93.15 %	92.96 %	93.53 %
Attendance Rate Economically Disadvantaged	93.19 %	92.75 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.47 %	93.49 %	93.63 %
Attendance Rate Students with Disabilities	91.93 %	94.14 %	93.8 %
Attendance Rate Students without Disabilities	93.89 %	93.29 %	93.93 %
Attendance Rate English Learners (EL)	94.53 %	94.69 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.53 %	94.71 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		95.15 %	95.64 %
Attendance Rate Homeless	76.79 %	83.36 %	90.32 %
Attendance Rate Children in Foster Care	92.84 %	95.9 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	95.36 %	94.76 %	94.51 %
Attendance Rate Gifted and Talented	93.98 %	94.81 %	95.79 %
Attendance Rate Female Students	93.66 %	92.84 %	93.83 %
Attendance Rate Male Students	93.38 %	93.76 %	93.96 %
Attendance Rate Migrant	95.64 %	93.87 %	92.07 %
Dropout Rate			
Dropout Rate		2.20 %	2.36 %
College Remediation Rate			
College Remediation Rate		64.4 %	62.8 %
Enrollment			
October 1 Enrollment	395	5,798	479,258



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	3	6	979
Weapons Incidents		13	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	2	1,085
Percent of Students Retained at Grade 1	0.00 %	0.46 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	0.21 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	1	139
Percent of Students Retained at Grade 6	0.00 %	0.23 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	92.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	88.0 %	74.0 %	53.0 %
% Teachers with Master's Degree	12.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	26	469	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	106	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	104	7,845
Number Certified by National Board for Professional Teaching Standards	3	37	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	6	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field	2	19	1,459
Percentage of Teachers Teaching Out-of-field	7.7 %	4.1 %	3.5 %
Number of Inexperienced Teachers	4	57	7,134
Percentage of Teachers who are Inexperienced	15.4 %	12.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	27	493	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	21	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	0	380
Percentage of Teachers Teaching Out-of-field	---	0.0 %	4.2 %
Number of Inexperienced Teachers	---	1	1,747
Percentage of Teachers who are Inexperienced	---	4.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	23	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	7	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	7	2,464
Number Certified by National Board for Professional Teaching Standards	---	10	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	2	154
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %	1.2 %
Number of Teachers Teaching Out-of-field	---	2	341
Percentage of Teachers Teaching Out-of-field	---	3.1 %	2.7 %
Number of Inexperienced Teachers	---	2	1,926
Percentage of Teachers who are Inexperienced	---	3.1 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Bob Freeman	0.00		
Candice Settle-Beshears	8.00		
Carman Young	21.25		
Christy Mayo	22.00		
Kevin Bell	11.00		
Lance Lanier	10.00		
Theresa Bell	20.75		





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,511,567	\$64,524	\$1,576,091	\$22,336,531	\$2,664,430	\$25,000,960	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$158,362	\$804	\$159,166	\$1,848,852	\$53,074	\$1,901,926	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$142,172	\$86,877	\$229,049	\$1,754,435	\$1,122,945	\$2,877,380	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$42,523	\$12,675	\$55,198	\$625,872	\$186,558	\$812,431	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$185,830	\$3,974	\$189,804	\$2,922,960	\$38,258	\$2,961,218	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$139,852	\$176,134	\$315,986	\$2,289,682	\$3,012,378	\$5,302,060	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$86,955	\$31,482	\$118,438	\$1,279,854	\$463,376	\$1,743,229	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$59,020	\$10,562	\$69,582	\$893,200	\$185,838	\$1,079,038	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$128,346	\$100,123	\$228,469	\$1,502,426	\$980,015	\$2,482,441	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$11,209	\$11,209	\$0	\$163,392	\$163,392	\$40,418	\$2,666,844	\$2,707,263
Other	\$19,683	\$7,435	\$27,117	\$289,699	\$109,428	\$399,127	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,474,310	\$505,799	\$2,980,109	\$35,743,511	\$8,979,691	\$44,723,203	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,319	\$1,292	\$7,611	\$6,202	\$1,558	\$7,760	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$182,692	\$89,347	\$272,040	\$3,987,973	\$1,099,964	\$5,087,937	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$9,351	\$9,351	\$96,638	\$309,970	\$406,608	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$24,754	\$26,436	\$51,190	\$347,239	\$344,532	\$691,770	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,994	\$3,014	\$7,008	\$58,780	\$44,368	\$103,149	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$8,043	\$8,043	\$0	\$14,711	\$14,711	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$8,613	\$33	\$8,646	\$126,777	\$486	\$127,263	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,038	\$7,038	\$0	\$103,589	\$103,589	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$3,017	\$3,017	\$0	\$5,000	\$5,000	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$257,644	\$18,591	\$276,234	\$434,360	\$37,880	\$472,240	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$477,697	\$164,871	\$642,568	\$5,051,767	\$1,960,500	\$7,012,267	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,220	\$421	\$1,641	\$877	\$340	\$1,217	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,694,259	\$153,871	\$1,848,130	\$26,324,504	\$3,764,393	\$30,088,897	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$158,362	\$10,155	\$168,517	\$1,945,490	\$363,044	\$2,308,534	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$166,926	\$113,312	\$280,239	\$2,101,674	\$1,467,477	\$3,569,151	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$46,516	\$15,690	\$62,206	\$684,653	\$230,927	\$915,579	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$185,830	\$3,974	\$189,804	\$2,922,960	\$38,258	\$2,961,218	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$139,852	\$184,177	\$324,029	\$2,289,682	\$3,027,089	\$5,316,771	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$95,569	\$31,516	\$127,084	\$1,406,630	\$463,861	\$1,870,492	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$59,020	\$17,600	\$76,620	\$893,200	\$289,427	\$1,182,627	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$128,346	\$103,140	\$231,486	\$1,502,426	\$985,015	\$2,487,441	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$11,209	\$11,209	\$0	\$163,392	\$163,392	\$40,418	\$2,672,898	\$2,713,317
Other	\$277,326	\$26,205	\$303,532	\$724,059	\$147,308	\$871,367	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,952,007	\$670,670	\$3,622,677	\$40,795,278	\$10,940,192	\$51,735,470	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,539	\$1,713	\$9,252	\$7,078	\$1,898	\$8,977	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		42.6	38.4
Average Teacher Salary		\$50,318	\$49,840
Extracurricular Expenditures		\$4,585,507	\$187,202,332
Capital Expenditures		\$4,191,955	\$573,071,733
Debt Service Expenditures		\$5,089,631	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		71.9 %	61.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	0.00%	0.00%	0.00%
Grade 4	0.00%	0.00%	0.00%
Grade 5	0.00%	0.00%	0.00%





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	100	20	60	20	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	100	0	100	0	0
African-American English Learner without Disability	100	0	100	0	0
African-American Female	100	0	100	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	25	50	25	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	100	0	100	0	0
African-American Male English Learner without Disability	100	0	100	0	0
African-American Male without Disability	100	25	50	25	0
African-American Male Non-English Learner	100	33.33	33.33	33.33	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	33.33	33.33	33.33	0
African-American Student without Disability	100	20	60	20	0
African-American Non-English Learner	100	25	50	25	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	25	50	25	0
All	100	21.88	26.56	29.69	21.88
Caucasian	100	21.28	25.53	31.91	21.28
Caucasian Student with Disability	100	25	75	0	0
Caucasian Female	100	23.81	23.81	33.33	19.05
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female without Disability	100	26.32	15.79	36.84	21.05
Caucasian Female Non-English Learner	100	23.81	23.81	33.33	19.05
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	26.32	15.79	36.84	21.05
Caucasian Male	100	19.23	26.92	30.77	23.08
Caucasian Male with Disability	100	50	50	0	0
Caucasian Male without Disability	100	16.67	25	33.33	25
Caucasian Male Non-English Learner	100	19.23	26.92	30.77	23.08
Caucasian Male Non-English Learner with Disability	100	50	50	0	0
Caucasian Male Non-English Learner without Disability	100	16.67	25	33.33	25
Caucasian Student without Disability	100	20.93	20.93	34.88	23.26
Caucasian Non-English Learner	100	21.28	25.53	31.91	21.28
Caucasian Non-English Learner with Disability	100	25	75	0	0
Caucasian Non-English Learner without Disability	100	20.93	20.93	34.88	23.26
Student with Disability	100	50	50	0	0
English Learner	100	25	25	37.5	12.5
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	14.29	28.57	42.86	14.29
Female	100	27.59	27.59	27.59	17.24
Female Student with Disability	100	50	50	0	0
Female English Learner	100	50	25	25	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	33.33	33.33	33.33	0
Female Student without Disability	100	24	24	32	20
Female Non-English Learner	100	24	28	28	20
Female Non-English Learner with Disability	100	33.33	66.67	0	0
Female Non-English Learner without Disability	100	22.73	22.73	31.82	22.73
Hispanic	100	27.27	18.18	27.27	27.27
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	28.57	14.29	42.86	14.29
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	16.67	16.67	50	16.67
Hispanic Female	100	42.86	28.57	14.29	14.29
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	50	25	25	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Female without Disability	100	20	40	20	20
Hispanic Female Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	50	0	50
Hispanic Male	100	0	0	50	50
Hispanic Male English Learner	100	0	0	66.67	33.33
Hispanic Male English Learner without Disability	100	0	0	66.67	33.33
Hispanic Male without Disability	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	11.11	22.22	33.33	33.33
Hispanic Non-English Learner	100	25	25	0	50
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	0	33.33	0	66.67
Male	100	17.14	25.71	31.43	25.71
Male Student with Disability	100	50	50	0	0
Male English Learner	100	0	25	50	25
Male English Learner without Disability	100	0	25	50	25
Male Student without Disability	100	15.15	24.24	33.33	27.27
Male Non-English Learner	100	19.35	25.81	29.03	25.81
Male Non-English Learner with Disability	100	50	50	0	0
Male Non-English Learner without Disability	100	17.24	24.14	31.03	27.59
Student without Disability	100	18.97	24.14	32.76	24.14
Non-English Learner	100	21.43	26.79	28.57	23.21
Non-English Learner Student with Disability	100	40	60	0	0
Non-English Learner Student without Disability	100	19.61	23.53	31.37	25.49





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	33.33	66.67	0	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	0	100	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	33.33	66.67	0	0
African-American Non-English Learner	100	33.33	66.67	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	33.33	66.67	0	0
All	100	9.52	47.62	36.51	6.35
Caucasian	100	7.14	45.24	40.48	7.14
Caucasian Student with Disability	100	0	100	0	0
Caucasian Female	100	9.09	40.91	40.91	9.09
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female without Disability	100	9.52	38.1	42.86	9.52
Caucasian Female Non-English Learner	100	9.09	40.91	40.91	9.09
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	9.52	38.1	42.86	9.52
Caucasian Male	100	5	50	40	5
Caucasian Male with Disability	100	0	100	0	0
Caucasian Male without Disability	100	5.26	47.37	42.11	5.26
Caucasian Male Non-English Learner	100	5	50	40	5
Caucasian Male Non-English Learner with Disability	100	0	100	0	0
Caucasian Male Non-English Learner without Disability	100	5.26	47.37	42.11	5.26
Caucasian Student without Disability	100	7.5	42.5	42.5	7.5
Caucasian Non-English Learner	100	7.14	45.24	40.48	7.14
Caucasian Non-English Learner with Disability	100	0	100	0	0
Caucasian Non-English Learner without Disability	100	7.5	42.5	42.5	7.5
Student with Disability	100	33.33	66.67	0	0
English Learner	100	0	60	30	10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	0	60	30	10
Female	100	6.06	42.42	42.42	9.09
Female Student with Disability	100	0	100	0	0
Female English Learner	100	0	50	33.33	16.67
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	50	33.33	16.67
Female Student without Disability	100	6.25	40.63	43.75	9.38
Female Non-English Learner	100	7.41	40.74	44.44	7.41
Female Non-English Learner with Disability	100	0	100	0	0
Female Non-English Learner without Disability	100	7.69	38.46	46.15	7.69
Hispanic	100	0	66.67	33.33	0
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	0	57.14	42.86	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	0	57.14	42.86	0
Hispanic Female	100	0	33.33	66.67	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	33.33	66.67	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	33.33	66.67	0
Hispanic Female without Disability	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	0	83.33	16.67	0
Hispanic Male English Learner	100	0	75	25	0
Hispanic Male English Learner without Disability	100	0	75	25	0
Hispanic Male without Disability	100	0	83.33	16.67	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disability	100	0	100	0	0
Hispanic Student without Disability	100	0	66.67	33.33	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	0	100	0	0
Male	100	13.33	53.33	30	3.33
Male Student with Disability	100	50	50	0	0
Male English Learner	100	0	75	25	0
Male English Learner without Disability	100	0	75	25	0
Male Student without Disability	100	10.71	53.57	32.14	3.57
Male Non-English Learner	100	15.38	50	30.77	3.85
Male Non-English Learner with Disability	100	50	50	0	0
Male Non-English Learner without Disability	100	12.5	50	33.33	4.17
Student without Disability	100	8.33	46.67	38.33	6.67
Non-English Learner	100	11.32	45.28	37.74	5.66
Non-English Learner Student with Disability	100	33.33	66.67	0	0
Non-English Learner Student without Disability	100	10	44	40	6





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	33.33	66.67	0	0
African-American Student with Disability	100	50	50	0	0
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	0	100	0	0
African-American Non-English Learner	100	33.33	66.67	0	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	0	100	0	0
All	100	2.78	37.5	48.61	11.11
Caucasian	100	1.96	37.25	52.94	7.84
Caucasian Student with Disability	100	0	100	0	0
Caucasian Female	100	3.7	22.22	66.67	7.41
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female without Disability	100	4	16	72	8
Caucasian Female Non-English Learner	100	3.7	22.22	66.67	7.41
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	4	16	72	8
Caucasian Male	100	0	54.17	37.5	8.33
Caucasian Male with Disability	100	0	100	0	0
Caucasian Male without Disability	100	0	35.29	52.94	11.76
Caucasian Male Non-English Learner	100	0	54.17	37.5	8.33
Caucasian Male Non-English Learner with Disability	100	0	100	0	0
Caucasian Male Non-English Learner without Disability	100	0	35.29	52.94	11.76
Caucasian Student without Disability	100	2.38	23.81	64.29	9.52
Caucasian Non-English Learner	100	1.96	37.25	52.94	7.84
Caucasian Non-English Learner with Disability	100	0	100	0	0
Caucasian Non-English Learner without Disability	100	2.38	23.81	64.29	9.52
Student with Disability	100	9.09	90.91	0	0
English Learner	100	0	41.67	41.67	16.67
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	0	41.67	41.67	16.67
Female	100	4.76	28.57	57.14	9.52
Female Student with Disability	100	33.33	66.67	0	0
Female English Learner	100	0	50	40	10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	0	50	40	10
Female Student without Disability	100	2.56	25.64	61.54	10.26
Female Non-English Learner	100	6.25	21.88	62.5	9.38
Female Non-English Learner with Disability	100	33.33	66.67	0	0
Female Non-English Learner without Disability	100	3.45	17.24	68.97	10.34
Hispanic	100	0	40	40	20
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	0	45.45	45.45	9.09
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	0	45.45	45.45	9.09
Hispanic Female	100	0	45.45	36.36	18.18
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	0	50	40	10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	0	50	40	10
Hispanic Female without Disability	100	0	45.45	36.36	18.18
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	0	0	0	100
Hispanic Male	100	0	25	50	25
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male English Learner without Disability	100	0	0	100	0
Hispanic Male without Disability	100	0	25	50	25
Hispanic Male Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Male Non-English Learner with Disability	100	0	33.33	33.33	33.33
Hispanic Male Non-English Learner without Disability	100	0	40	40	20
Hispanic Student without Disability	100	0	25	25	50
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	0	25	25	50
Male	100	0	50	36.67	13.33
Male Student with Disability	100	0	100	0	0
Male English Learner	100	0	0	50	50
Male English Learner without Disability	100	0	0	50	50
Male Student without Disability	100	0	31.82	50	18.18
Male Non-English Learner	100	0	53.57	35.71	10.71
Male Non-English Learner with Disability	100	0	100	0	0
Male Non-English Learner without Disability	100	0	35	50	15
Student without Disability	100	1.64	27.87	57.38	13.11
Non-English Learner	100	3.33	36.67	50	10
Non-English Learner Student with Disability	100	9.09	90.91	0	0
Non-English Learner Student without Disability	100	2.04	24.49	61.22	12.24





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	27.27	63.64	9.09	0
African-American Student with Disability	100	50	50	0	0
African-American English Learner	100	0	100	0	0
African-American English Learner without Disability	100	0	100	0	0
African-American Female	100	20	80	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	20	80	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	33.33	50	16.67	0
African-American Male with Disability	100	0	100	0	0
African-American Male English Learner	100	0	100	0	0
African-American Male English Learner without Disability	100	0	100	0	0
African-American Male without Disability	100	40	40	20	0
African-American Male Non-English Learner	100	40	40	20	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	100	50	25	25	0
African-American Student without Disability	100	22.22	66.67	11.11	0
African-American Non-English Learner	100	30	60	10	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	25	62.5	12.5	0
All	100	11.06	37.19	38.69	13.07
Caucasian	100	10	35.71	42.14	12.14
Caucasian Student with Disability	100	6.67	93.33	0	0
Caucasian Female	100	11.43	28.57	48.57	11.43
Caucasian Female with Disability	100	0	100	0	0
Caucasian Female without Disability	100	12.31	23.08	52.31	12.31
Caucasian Female Non-English Learner	100	11.43	28.57	48.57	11.43
Caucasian Female Non-English Learner with Disability	100	0	100	0	0
Caucasian Female Non-English Learner without Disability	100	12.31	23.08	52.31	12.31
Caucasian Male	100	8.57	42.86	35.71	12.86
Caucasian Male with Disability	100	10	90	0	0
Caucasian Male without Disability	100	8.33	35	41.67	15
Caucasian Male Non-English Learner	100	8.57	42.86	35.71	12.86
Caucasian Male Non-English Learner with Disability	100	10	90	0	0
Caucasian Male Non-English Learner without Disability	100	8.33	35	41.67	15
Caucasian Student without Disability	100	10.4	28.8	47.2	13.6
Caucasian Non-English Learner	100	10	35.71	42.14	12.14
Caucasian Non-English Learner with Disability	100	6.67	93.33	0	0
Caucasian Non-English Learner without Disability	100	10.4	28.8	47.2	13.6
Student with Disability	100	25	75	0	0
English Learner	100	6.67	43.33	36.67	13.33
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	3.45	44.83	37.93	13.79
Female	100	11.54	32.69	44.23	11.54
Female Student with Disability	100	37.5	62.5	0	0
Female English Learner	100	10	45	35	10
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	5.26	47.37	36.84	10.53
Female Student without Disability	100	9.38	30.21	47.92	12.5
Female Non-English Learner	100	11.9	29.76	46.43	11.9
Female Non-English Learner with Disability	100	28.57	71.43	0	0
Female Non-English Learner without Disability	100	10.39	25.97	50.65	12.99
Hispanic	100	8.57	40	34.29	17.14
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	8	40	44	8
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	4.17	41.67	45.83	8.33
Hispanic Female	100	14.29	38.1	33.33	14.29
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	11.76	41.18	41.18	5.88
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	6.25	43.75	43.75	6.25
Hispanic Female without Disability	100	5.26	42.11	36.84	15.79
Hispanic Female Non-English Learner	100	25	25	0	50
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	33.33	0	66.67
Hispanic Male	100	0	42.86	35.71	21.43
Hispanic Male English Learner	100	0	37.5	50	12.5
Hispanic Male English Learner without Disability	100	0	37.5	50	12.5
Hispanic Male without Disability	100	0	42.86	35.71	21.43
Hispanic Male Non-English Learner	100	0	50	16.67	33.33
Hispanic Male Non-English Learner without Disability	100	0	50	16.67	33.33
Hispanic Student without Disability	100	3.03	42.42	36.36	18.18
Hispanic Non-English Learner	100	10	40	10	40
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	0	44.44	11.11	44.44
Male	100	10.53	42.11	32.63	14.74
Male Student with Disability	100	16.67	83.33	0	0
Male English Learner	100	0	40	40	20
Male English Learner without Disability	100	0	40	40	20
Male Student without Disability	100	9.64	36.14	37.35	16.87
Male Non-English Learner	100	11.76	42.35	31.76	14.12
Male Non-English Learner with Disability	100	16.67	83.33	0	0
Male Non-English Learner without Disability	100	10.96	35.62	36.99	16.44
Student without Disability	100	9.5	32.96	43.02	14.53
Non-English Learner	100	11.83	36.09	39.05	13.02
Non-English Learner Student with Disability	100	21.05	78.95	0	0
Non-English Learner Student without Disability	100	10.67	30.67	44	14.67





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	100	60	20	20	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	100	0	0	100	0
African-American English Learner without Disability	100	0	0	100	0
African-American Female	100	0	100	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	0	100	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	75	0	25	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	100	0	0	100	0
African-American Male English Learner without Disability	100	0	0	100	0
African-American Male without Disability	100	75	0	25	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	75	0	25	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	100	0	0	100	0
African-American Male English Learner without Disability	100	0	0	100	0
African-American Male without Disability	100	75	0	25	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	60	20	20	0
African-American Non-English Learner	100	75	25	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	75	25	0	0
All	100	50	18.75	12.5	18.75
Caucasian	100	53.19	19.15	10.64	17.02
Caucasian Student with Disability	100	100	0	0	0
Caucasian Female	100	52.38	23.81	9.52	14.29
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	47.37	26.32	10.53	15.79
Caucasian Female Non-English Learner	100	52.38	23.81	9.52	14.29
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	47.37	26.32	10.53	15.79
Caucasian Male	100	53.85	15.38	11.54	19.23
Caucasian Male with Disability	100	100	0	0	0
Caucasian Male without Disability	100	50	16.67	12.5	20.83
Caucasian Male Non-English Learner	100	53.85	15.38	11.54	19.23
Caucasian Male Non-English Learner with Disability	100	100	0	0	0
Caucasian Male Non-English Learner without Disability	100	50	16.67	12.5	20.83
Caucasian Student without Disability	100	48.84	20.93	11.63	18.6
Caucasian Non-English Learner	100	53.19	19.15	10.64	17.02
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	100	48.84	20.93	11.63	18.6
Student with Disability	100	100	0	0	0
English Learner	100	37.5	12.5	12.5	37.5
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	28.57	14.29	14.29	42.86
Female	100	51.72	27.59	10.34	10.34
Female Student with Disability	100	100	0	0	0
Female English Learner	100	75	25	0	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	66.67	33.33	0	0
Female Student without Disability	100	44	32	12	12
Female Non-English Learner	100	48	28	12	12
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	40.91	31.82	13.64	13.64
Hispanic	100	36.36	18.18	9.09	36.36
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	42.86	14.29	0	42.86
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	33.33	16.67	0	50
Hispanic Female	100	57.14	28.57	14.29	0
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	75	25	0	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	66.67	33.33	0	0
Hispanic Female without Disability	100	40	40	20	0
Hispanic Female Non-English Learner	100	33.33	33.33	33.33	0
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	50	50	0
Hispanic Male	100	0	0	0	100
Hispanic Male English Learner	100	0	0	0	100
Hispanic Male English Learner without Disability	100	0	0	0	100
Hispanic Male without Disability	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	22.22	22.22	11.11	44.44
Hispanic Non-English Learner	100	25	25	25	25
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	0	33.33	33.33	33.33
Male	100	48.57	11.43	14.29	25.71
Male Student with Disability	100	100	0	0	0
Male English Learner	100	0	0	25	75
Male English Learner without Disability	100	0	0	25	75
Male Student without Disability	100	45.45	12.12	15.15	27.27
Male Non-English Learner	100	54.84	12.9	12.9	19.35
Male Non-English Learner with Disability	100	100	0	0	0
Male Non-English Learner without Disability	100	51.72	13.79	13.79	20.69
Student without Disability	100	44.83	20.69	13.79	20.69
Non-English Learner	100	51.79	19.64	12.5	16.07
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	100	47.08	21.57	13.73	17.65





Van Buren School District - 1705000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	100	100	0	0	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	100	0	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	46.03	23.81	17.46	12.7
Caucasian	100	38.1	26.57	16.67	16.67
Caucasian Student with Disability	100	50	50	0	0
Caucasian Female	100	40.91	18.18	13.64	27.27
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	38.1	19.05	14.29	28.57
Caucasian Female Non-English Learner	100	40.91	18.18	13.64	27.27
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	38.1	19.05	14.29	28.57
Caucasian Male	100	35	40	20	5
Caucasian Male with Disability	100	0	100	0	0
Caucasian Male without Disability	100	36.84	36.84	21.05	5.26
Caucasian Male Non-English Learner	100	35	40	20	5
Caucasian Male Non-English Learner with Disability	100	0	100	0	0
Caucasian Male Non-English Learner without Disability	100	36.84	36.84	21.05	5.26
Caucasian Student without Disability	100	37.5	27.5	17.5	17.5
Caucasian Non-English Learner	100	38.1	28.57	16.67	16.67
Caucasian Non-English Learner with Disability	100	50	50	0	0
Caucasian Non-English Learner without Disability	100	37.5	27.5	17.5	17.5
Student with Disability	100	66.67	33.33	0	0
English Learner	100	50	30	20	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	50	30	20	0
Female	100	42.42	15.15	21.21	21.21
Female Student with Disability	100	100	0	0	0
Female English Learner	100	50	16.67	33.33	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	50	16.67	33.33	0
Female Student without Disability	100	40.63	15.63	21.88	21.88
Female Non-English Learner	100	40.74	14.61	16.52	25.93
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	38.46	15.38	19.23	26.92
Hispanic	100	55.56	33.33	11.11	0
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	42.86	42.86	14.29	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	42.86	42.86	14.29	0
Hispanic Female	100	33.33	33.33	33.33	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	33.33	33.33	33.33	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	33.33	33.33	33.33	0
Hispanic Female without Disability	100	33.33	33.33	33.33	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	66.67	33.33	0	0
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male English Learner without Disability	100	50	50	0	0
Hispanic Male without Disability	100	66.67	33.33	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disability	100	100	0	0	0
Hispanic Student without Disability	100	55.56	33.33	11.11	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	100	0	0	0
Male	100	50	33.33	13.33	3.33
Male Student with Disability	100	50	50	0	0
Male English Learner	100	50	50	0	0
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	50	32.14	14.29	3.57
Male Non-English Learner	100	50	30.77	15.38	3.85
Male Non-English Learner with Disability	100	50	50	0	0
Male Non-English Learner without Disability	100	50	29.17	16.67	4.17
Student without Disability	100	45	23.33	18.33	13.33
Non-English Learner	100	45.28	22.94	16.98	15.09
Non-English Learner Student with Disability	100	66.67	33.33	0	0
Non-English Learner Student without Disability	100	44	22	18	16





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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	100	33.33	0	66.67	0
African-American Student with Disability	100	50	0	50	0
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	50	0	50	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	0	100	0
African-American Female Non-English Learner	100	50	0	50	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	0	100	0
African-American Male	100	0	0	100	0
African-American Male with Disability	100	0	0	100	0
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner with Disability	100	0	0	100	0
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	0	0	100	0
African-American Non-English Learner	100	33.33	0	66.67	0
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	0	0	100	0
All	100	38.89	25	20.83	15.28
Caucasian	100	37.25	25.49	19.61	17.65
Caucasian Student with Disability	100	88.89	11.11	0	0
Caucasian Female	100	22.22	29.63	29.63	18.52
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	16	32	32	20
Caucasian Female Non-English Learner	100	22.22	29.63	29.63	18.52
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	16	32	32	20
Caucasian Male	100	54.17	20.83	8.33	16.67
Caucasian Male with Disability	100	85.71	14.29	0	0
Caucasian Male without Disability	100	41.18	23.53	11.76	23.53
Caucasian Male Non-English Learner	100	54.17	20.83	8.33	16.67
Caucasian Male Non-English Learner with Disability	100	85.71	14.29	0	0
Caucasian Male Non-English Learner without Disability	100	41.18	23.53	11.76	23.53
Caucasian Student without Disability	100	26.19	28.57	23.81	21.43
Caucasian Non-English Learner	100	37.25	25.49	19.61	17.65
Caucasian Non-English Learner with Disability	100	88.89	11.11	0	0
Caucasian Non-English Learner without Disability	100	26.19	28.57	23.81	21.43
Student with Disability	100	81.82	9.09	9.09	0
English Learner	100	58.33	25	16.67	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	58.33	25	16.67	0
Female	100	30.95	26.19	28.57	14.29
Female Student with Disability	100	100	0	0	0
Female English Learner	100	50	30	20	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	50	30	20	0
Female Student without Disability	100	25.64	28.21	30.77	15.38
Female Non-English Learner	100	25	25	31.25	18.75
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	17.24	27.59	34.48	20.69
Hispanic	100	40	33.33	13.33	13.33
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	54.55	27.27	18.18	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	54.55	27.27	18.18	0
Hispanic Female	100	45.45	27.27	18.18	9.09
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	50	30	20	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	50	30	20	0
Hispanic Female without Disability	100	45.45	27.27	18.18	9.09
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	0	0	0	100
Hispanic Male	100	25	50	0	25
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	25	50	0	25
Hispanic Male Non-English Learner	100	0	66.67	0	33.33
Hispanic Male Non-English Learner without Disability	100	0	66.67	0	33.33
Hispanic Student without Disability	100	40	33.33	13.33	13.33
Hispanic Non-English Learner	100	0	50	0	50
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	0	50	0	50
Male	100	50	23.33	10	16.67
Male Student with Disability	100	75	12.5	12.5	0
Male English Learner	100	100	0	0	0
Male English Learner without Disability	100	100	0	0	0
Male Student without Disability	100	40.91	27.27	9.09	22.73
Male Non-English Learner	100	46.43	25	10.71	17.86
Male Non-English Learner with Disability	100	75	12.5	12.5	0
Male Non-English Learner without Disability	100	35	30	10	25
Student without Disability	100	31.15	27.87	22.95	18.03
Non-English Learner	100	35	25	21.67	18.33
Non-English Learner Student with Disability	100	81.82	9.09	9.09	0
Non-English Learner Student without Disability	100	24.49	28.57	24.49	22.45





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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	63.64	9.09	27.27	0
African-American Student with Disability	100	50	0	50	0
African-American English Learner	100	0	0	100	0
African-American English Learner without Disability	100	0	0	100	0
African-American Female	100	60	20	20	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	50	25	25	0
African-American Female Non-English Learner	100	60	20	20	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	50	25	25	0
African-American Male	100	66.67	0	33.33	0
African-American Male with Disability	100	0	0	100	0
African-American Male English Learner	100	0	0	100	0
African-American Male English Learner without Disability	100	0	0	100	0
African-American Male without Disability	100	80	0	20	0
African-American Male Non-English Learner	100	80	0	20	0
African-American Male Non-English Learner with Disability	100	0	0	100	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	66.67	11.11	22.22	0
African-American Non-English Learner	100	70	10	20	0
African-American Non-English Learner with Disability	100	50	0	50	0
African-American Non-English Learner without Disability	100	75	12.5	12.5	0
All	100	44.72	22.61	17.09	15.58
Caucasian	100	42.86	24.29	15.71	17.14
Caucasian Student with Disability	100	86.67	13.33	0	0
Caucasian Female	100	37.14	24.29	18.57	20
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	32.31	26.15	20	21.54
Caucasian Female Non-English Learner	100	37.14	24.29	18.57	20
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	32.31	26.15	20	21.54
Caucasian Male	100	48.57	24.29	12.86	14.29
Caucasian Male with Disability	100	80	20	0	0
Caucasian Male without Disability	100	43.33	25	15	16.67
Caucasian Male Non-English Learner	100	48.57	24.29	12.86	14.29
Caucasian Male Non-English Learner with Disability	100	80	20	0	0
Caucasian Male Non-English Learner without Disability	100	43.33	25	15	16.67
Caucasian Student without Disability	100	37.6	25.6	17.6	19.2
Caucasian Non-English Learner	100	42.86	24.29	15.71	17.14
Caucasian Non-English Learner with Disability	100	86.67	13.33	0	0
Caucasian Non-English Learner without Disability	100	37.6	25.6	17.6	19.2
Student with Disability	100	85	10	5	0
English Learner	100	50	23.33	16.67	10
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	48.28	24.14	17.24	10.34
Female	100	40.38	23.08	21.15	15.38
Female Student with Disability	100	100	0	0	0
Female English Learner	100	55	25	20	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	52.63	26.32	21.05	0
Female Student without Disability	100	35.42	25	22.92	16.67
Female Non-English Learner	100	36.9	22.02	21.43	19.05
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	31.17	24.68	23.38	20.78
Hispanic	100	42.86	26.57	11.43	17.14
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	48	28	12	12
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	45.83	29.17	12.5	12.5
Hispanic Female	100	47.62	28.57	19.05	4.76
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	52.94	29.41	17.65	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	50	31.25	18.75	0
Hispanic Female without Disability	100	42.11	31.58	21.05	5.26
Hispanic Female Non-English Learner	100	25	25	25	25
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Male	100	35.71	26.57	0	35.71
Hispanic Male English Learner	100	37.5	25	0	37.5
Hispanic Male English Learner without Disability	100	37.5	25	0	37.5
Hispanic Male without Disability	100	35.71	26.57	0	35.71
Hispanic Male Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Male Non-English Learner without Disability	100	33.33	33.33	0	33.33
Hispanic Student without Disability	100	39.39	30.3	12.12	18.18
Hispanic Non-English Learner	100	30	30	10	30
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	22.22	33.33	11.11	33.33
Male	100	49.47	22.11	12.63	15.79
Male Student with Disability	100	75	16.67	8.33	0
Male English Learner	100	40	20	10	30
Male English Learner without Disability	100	40	20	10	30
Male Student without Disability	100	45.78	22.89	13.25	18.07
Male Non-English Learner	100	50.59	22.35	12.94	14.12
Male Non-English Learner with Disability	100	75	16.67	8.33	0
Male Non-English Learner without Disability	100	45.58	23.29	13.7	16.44
Student without Disability	100	40.22	24.02	18.44	17.32
Non-English Learner	100	43.79	22.49	17.16	16.57
Non-English Learner Student with Disability	100	84.21	10.53	5.26	0
Non-English Learner Student without Disability	100	38.67	24	18.67	18.67





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	100	0	0	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	100	100	0	0	0
African-American English Learner without Disability	100	100	0	0	0
African-American Female	100	100	0	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	100	100	0	0	0
African-American Male English Learner without Disability	100	100	0	0	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	48.44	17.19	14.06	20.31
Caucasian	100	44.68	21.28	19.15	14.89
Caucasian Student with Disability	100	100	0	0	0
Caucasian Female	100	47.62	14.29	28.57	9.52
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	42.11	15.79	31.58	10.53
Caucasian Female Non-English Learner	100	47.62	14.29	28.57	9.52
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	42.11	15.79	31.58	10.53
Caucasian Male	100	42.31	26.92	11.54	19.23
Caucasian Male with Disability	100	100	0	0	0
Caucasian Male without Disability	100	37.5	29.17	12.5	20.83
Caucasian Male Non-English Learner	100	42.31	26.92	11.54	19.23
Caucasian Male Non-English Learner with Disability	100	100	0	0	0
Caucasian Male Non-English Learner without Disability	100	37.5	29.17	12.5	20.83
Caucasian Student without Disability	100	39.53	23.26	20.93	16.28
Caucasian Non-English Learner	100	44.68	21.28	19.15	14.89
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	100	39.53	23.26	20.93	16.28
Student with Disability	100	100	0	0	0
English Learner	100	62.5	0	0	37.5
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	57.14	0	0	42.86
Female	100	55.17	13.79	20.69	10.34
Female Student with Disability	100	100	0	0	0
Female English Learner	100	100	0	0	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	100	0	0	0
Female Student without Disability	100	48	16	24	12
Female Non-English Learner	100	48	16	24	12
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	40.91	18.18	27.27	13.64
Hispanic	100	45.45	9.09	0	45.45
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	57.14	0	0	42.86
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	50	0	0	50
Hispanic Female	100	71.43	14.29	0	14.29
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	100	0	0	0
Hispanic Female without Disability	100	60	20	0	20
Hispanic Female Non-English Learner	100	33.33	33.33	0	33.33
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	50	0	50
Hispanic Male	100	0	0	0	100
Hispanic Male English Learner	100	0	0	0	100
Hispanic Male English Learner without Disability	100	0	0	0	100
Hispanic Male without Disability	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disability	100	0	0	0	100
Hispanic Student without Disability	100	33.33	11.11	0	55.56
Hispanic Non-English Learner	100	25	25	0	50
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	0	33.33	0	66.67
Male	100	42.86	20	8.57	28.57
Male Student with Disability	100	100	0	0	0
Male English Learner	100	25	0	0	75
Male English Learner without Disability	100	25	0	0	75
Male Student without Disability	100	39.59	21.21	9.09	30.3
Male Non-English Learner	100	45.16	22.58	9.68	22.58
Male Non-English Learner with Disability	100	100	0	0	0
Male Non-English Learner without Disability	100	41.38	24.14	10.34	24.14
Student without Disability	100	43.1	18.97	15.52	22.41
Non-English Learner	100	46.43	19.64	16.07	17.86
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	100	41.18	21.57	17.65	19.61





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	100	0	0	0
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	100	0	0	0
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disability	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	100	100	0	0	0
All	100	42.86	36.51	12.7	7.94
Caucasian	100	33.33	42.86	14.29	9.52
Caucasian Student with Disability	100	100	0	0	0
Caucasian Female	100	27.27	50	9.09	13.64
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	23.81	52.38	9.52	14.29
Caucasian Female Non-English Learner	100	27.27	50	9.09	13.64
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	23.81	52.38	9.52	14.29
Caucasian Male	100	40	35	20	5
Caucasian Male with Disability	100	100	0	0	0
Caucasian Male without Disability	100	36.84	36.84	21.05	5.26
Caucasian Male Non-English Learner	100	40	35	20	5
Caucasian Male Non-English Learner with Disability	100	100	0	0	0
Caucasian Male Non-English Learner without Disability	100	36.84	36.84	21.05	5.26
Caucasian Student without Disability	100	30	45	15	10
Caucasian Non-English Learner	100	33.33	42.86	14.29	9.52
Caucasian Non-English Learner with Disability	100	100	0	0	0
Caucasian Non-English Learner without Disability	100	30	45	15	10
Student with Disability	100	100	0	0	0
English Learner	100	60	20	20	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	60	20	20	0
Female	100	36.36	42.42	9.09	12.12
Female Student with Disability	100	100	0	0	0
Female English Learner	100	66.67	16.67	16.67	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	66.67	16.67	16.67	0
Female Student without Disability	100	34.38	43.75	9.38	12.5
Female Non-English Learner	100	29.63	48.15	7.41	14.81
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	29.63	50	7.69	15.38
Hispanic	100	55.56	33.33	11.11	0
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	57.14	28.57	14.29	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	57.14	28.57	14.29	0
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	66.67	33.33	0	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	66.67	33.33	0	0
Hispanic Female without Disability	100	66.67	33.33	0	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	50	33.33	16.67	0
Hispanic Male English Learner	100	50	25	25	0
Hispanic Male English Learner without Disability	100	50	25	25	0
Hispanic Male without Disability	100	50	33.33	16.67	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disability	100	50	50	0	0
Hispanic Student without Disability	100	55.56	33.33	11.11	0
Hispanic Non-English Learner	100	50	50	0	0
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	50	50	0	0
Male	100	50	30	16.67	3.33
Male Student with Disability	100	100	0	0	0
Male English Learner	100	50	25	25	0
Male English Learner without Disability	100	50	25	25	0
Male Student without Disability	100	46.43	32.14	17.86	3.57
Male Non-English Learner	100	50	30.77	15.38	3.85
Male Non-English Learner with Disability	100	100	0	0	0
Male Non-English Learner without Disability	100	45.83	33.33	16.67	4.17
Student without Disability	100	40	38.33	13.33	8.33
Non-English Learner	100	39.62	39.62	11.32	9.43
Non-English Learner Student with Disability	100	100	0	0	0
Non-English Learner Student without Disability	100	36	42	12	10





Van Buren School District - 1705000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	33.33	66.67	0	0
African-American Student with Disability	100	50	50	0	0
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	50	50	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	0	100	0	0
African-American Female Non-English Learner	100	50	50	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	0	100	0	0
African-American Male	100	0	100	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male English Learner	---	---	---	---	---
African-American Male English Learner without Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	100	0	100	0	0
African-American Non-English Learner	100	33.33	66.67	0	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	0	100	0	0
All	100	37.5	23.61	31.94	6.94
Caucasian	100	35.29	19.61	37.25	7.84
Caucasian Student with Disability	100	55.56	33.33	11.11	0
Caucasian Female	100	37.04	18.52	40.74	3.7
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	32	20	44	4
Caucasian Female Non-English Learner	100	37.04	18.52	40.74	3.7
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	32	20	44	4
Caucasian Male	100	33.33	20.83	33.33	12.5
Caucasian Male with Disability	100	42.86	42.86	14.29	0
Caucasian Male without Disability	100	29.41	11.76	41.18	17.65
Caucasian Male Non-English Learner	100	33.33	20.83	33.33	12.5
Caucasian Male Non-English Learner with Disability	100	42.86	42.86	14.29	0
Caucasian Male Non-English Learner without Disability	100	29.41	11.76	41.18	17.65
Caucasian Student without Disability	100	30.95	16.67	42.86	9.52
Caucasian Non-English Learner	100	35.29	19.61	37.25	7.84
Caucasian Non-English Learner with Disability	100	55.56	33.33	11.11	0
Caucasian Non-English Learner without Disability	100	30.95	16.67	42.86	9.52
Student with Disability	100	54.55	36.36	9.09	0
English Learner	100	58.33	25	16.67	0
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	58.33	25	16.67	0
Female	100	42.86	21.43	33.33	2.38
Female Student with Disability	100	100	0	0	0
Female English Learner	100	60	20	20	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	60	20	20	0
Female Student without Disability	100	38.46	23.08	35.9	2.56
Female Non-English Learner	100	37.5	21.88	37.5	3.13
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	31.03	24.14	41.38	3.45
Hispanic	100	46.67	20	26.67	6.67
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	100	63.64	18.18	18.18	0
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	100	63.64	18.18	18.18	0
Hispanic Female	100	54.55	18.18	27.27	0
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	60	20	20	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	60	20	20	0
Hispanic Female without Disability	100	54.55	18.18	27.27	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	0	0	100	0
Hispanic Male	100	25	25	25	25
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male English Learner without Disability	100	100	0	0	0
Hispanic Male without Disability	100	25	25	25	25
Hispanic Male Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Male Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Student without Disability	100	46.67	20	26.67	6.67
Hispanic Non-English Learner	100	0	25	50	25
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	0	25	50	25
Male	100	30	26.67	30	13.33
Male Student with Disability	100	37.5	50	12.5	0
Male English Learner	100	50	50	0	0
Male English Learner without Disability	100	50	50	0	0
Male Student without Disability	100	27.27	18.18	36.36	18.18
Male Non-English Learner	100	28.57	25	32.14	14.29
Male Non-English Learner with Disability	100	37.5	50	12.5	0
Male Non-English Learner without Disability	100	25	15	40	20
Student without Disability	100	34.43	21.31	36.07	8.2
Non-English Learner	100	33.33	23.33	35	8.33
Non-English Learner Student with Disability	100	54.55	36.36	9.09	0
Non-English Learner Student without Disability	100	28.57	20.41	40.82	10.2





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	81.82	18.18	0	0
African-American Student with Disability	100	50	50	0	0
African-American English Learner	100	100	0	0	0
African-American English Learner without Disability	100	100	0	0	0
African-American Female	100	80	20	0	0
African-American Female with Disability	100	100	0	0	0
African-American Female without Disability	100	75	25	0	0
African-American Female Non-English Learner	100	80	20	0	0
African-American Female Non-English Learner with Disability	100	100	0	0	0
African-American Female Non-English Learner without Disability	100	75	25	0	0
African-American Male	100	83.33	16.67	0	0
African-American Male with Disability	100	0	100	0	0
African-American Male English Learner	100	100	0	0	0
African-American Male English Learner without Disability	100	100	0	0	0
African-American Male without Disability	100	100	0	0	0
African-American Male Non-English Learner	100	80	20	0	0
African-American Male Non-English Learner with Disability	100	0	100	0	0
African-American Male Non-English Learner without Disability	100	100	0	0	0
African-American Student without Disability	100	88.89	11.11	0	0
African-American Non-English Learner	100	80	20	0	0
African-American Non-English Learner with Disability	100	50	50	0	0
African-American Non-English Learner without Disability	100	87.5	12.5	0	0
All	100	42.71	25.63	20.1	11.56
Caucasian	100	37.86	27.14	24.29	10.71
Caucasian Student with Disability	100	73.53	20	6.67	0
Caucasian Female	100	37.14	27.14	27.14	8.57
Caucasian Female with Disability	100	100	0	0	0
Caucasian Female without Disability	100	32.31	29.23	29.23	9.23
Caucasian Female Non-English Learner	100	37.14	27.14	27.14	8.57
Caucasian Female Non-English Learner with Disability	100	100	0	0	0
Caucasian Female Non-English Learner without Disability	100	32.31	29.23	29.23	9.23
Caucasian Male	100	38.57	27.14	21.43	12.86
Caucasian Male with Disability	100	60	30	10	0
Caucasian Male without Disability	100	35	26.67	23.33	15
Caucasian Male Non-English Learner	100	38.57	27.14	21.43	12.86
Caucasian Male Non-English Learner with Disability	100	60	30	10	0
Caucasian Male Non-English Learner without Disability	100	35	26.67	23.33	15
Caucasian Student without Disability	100	33.6	28	26.4	12
Caucasian Non-English Learner	100	37.86	27.14	24.29	10.71
Caucasian Non-English Learner with Disability	100	73.53	20	6.67	0
Caucasian Non-English Learner without Disability	100	33.6	28	26.4	12
Student with Disability	100	75	20	5	0
English Learner	100	60	16.67	13.33	10
English Learner Student with Disability	100	100	0	0	0
English Learner Student without Disability	100	58.62	17.24	13.79	10.34
Female	100	44.23	25.96	22.12	7.89
Female Student with Disability	100	100	0	0	0
Female English Learner	100	70	15	15	0
Female English Learner with Disability	100	100	0	0	0
Female English Learner without Disability	100	68.42	15.79	15.79	0
Female Student without Disability	100	39.58	28.13	23.96	8.33
Female Non-English Learner	100	38.1	28.57	23.81	9.52
Female Non-English Learner with Disability	100	100	0	0	0
Female Non-English Learner without Disability	100	32.47	31.17	25.97	10.39
Hispanic	100	48.57	20	14.29	17.14
Hispanic Student with Disability	100	100	0	0	0
Hispanic English Learner	100	60	15	12	12
Hispanic English Learner with Disability	100	100	0	0	0
Hispanic English Learner without Disability	100	58.33	16.67	12.5	12.5
Hispanic Female	100	61.9	19.05	14.29	4.76
Hispanic Female with Disability	100	100	0	0	0
Hispanic Female English Learner	100	70.59	17.66	11.76	0
Hispanic Female English Learner with Disability	100	100	0	0	0
Hispanic Female English Learner without Disability	100	68.75	18.75	12.5	0
Hispanic Female without Disability	100	57.89	21.05	15.79	5.26
Hispanic Female Non-English Learner	100	25	25	25	25
Hispanic Female Non-English Learner with Disability	100	100	0	0	0
Hispanic Female Non-English Learner without Disability	100	0	33.33	33.33	33.33
Hispanic Male	100	28.57	21.43	14.29	35.71
Hispanic Male English Learner	100	37.5	12.5	12.5	37.5
Hispanic Male English Learner without Disability	100	37.5	12.5	12.5	37.5
Hispanic Male without Disability	100	28.57	21.43	14.29	35.71
Hispanic Male Non-English Learner	100	16.67	33.33	16.67	33.33
Hispanic Male Non-English Learner without Disability	100	16.67	33.33	16.67	33.33
Hispanic Student without Disability	100	45.45	21.21	15.15	18.18
Hispanic Non-English Learner	100	20	30	20	30
Hispanic Non-English Learner with Disability	100	100	0	0	0
Hispanic Non-English Learner without Disability	100	11.11	33.33	22.22	33.33
Male	100	41.05	25.26	17.89	15.79
Male Student with Disability	100	58.33	33.33	8.33	0
Male English Learner	100	40	20	10	30
Male English Learner without Disability	100	40	20	10	30
Male Student without Disability	100	38.55	24.1	19.28	18.07
Male Non-English Learner	100	41.18	25.88	18.82	14.12
Male Non-English Learner with Disability	100	58.33	33.33	8.33	0
Male Non-English Learner without Disability	100	38.36	24.66	20.55	16.44
Student without Disability	100	38.11	26.26	21.79	12.85
Non-English Learner	100	39.64	27.22	21.3	11.83
Non-English Learner Student with Disability	100	73.68	21.05	5.26	0
Non-English Learner Student without Disability	100	35.33	28	23.33	13.33





Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Van Buren School District - 1705000

James R. Tate Elem. School - 1705029

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.66	85.09	82.38	72.25	67.76	81.16
African-American Student with Disability	80.23	90.8	85.51	72.54	--	--
African-American English Learner	88.21	102.4	95.31	--	67.76	81.53
African-American English Learner without Disability	88.21	102.4	95.31	--	67.76	81.53
African-American Female	72.64	81.83	77.24	68.78	--	--
African-American Female with Disability	74.99	79.97	77.48	64.4	--	--
African-American Female without Disability	72.05	82.3	77.17	70.24	--	--
African-American Female Non-English Learner	72.64	81.83	77.24	68.78	--	--
African-American Female Non-English Learner with Disability	74.99	79.97	77.48	64.4	--	--
African-American Female Non-English Learner without Disability	72.05	82.3	77.17	70.24	--	--
African-American Male	85.51	87.81	86.66	79.18	67.76	83.96
African-American Male with Disability	85.47	101.62	93.54	80.67	--	--
African-American Male English Learner	88.21	102.4	95.31	--	67.76	81.53
African-American Male English Learner without Disability	88.21	102.4	95.31	--	67.76	81.53
African-American Male without Disability	85.52	85.04	85.28	77.7	67.76	82.36
African-American Male Non-English Learner	84.97	84.89	84.93	79.18	--	--
African-American Male Non-English Learner with Disability	85.47	101.62	93.54	80.67	--	--
African-American Male Non-English Learner without Disability	84.85	80.7	82.78	77.7	--	--
African-American Student without Disability	79.54	83.82	81.68	72.11	67.76	80.29
African-American Non-English Learner	78.81	83.36	81.08	72.25	--	--
African-American Non-English Learner with Disability	80.23	90.8	85.51	72.54	--	--
African-American Non-English Learner without Disability	78.45	81.5	79.98	72.11	--	--
All	83.73	80.87	82.3	78.6	80.73	81.99
Caucasian	82.68	79.9	81.29	79.1	--	--
Caucasian Student with Disability	79	77.25	78.13	81.08	--	--
Caucasian Female	81.72	79.98	80.85	76.48	--	--
Caucasian Female with Disability	79.95	72.16	76.05	74.55	--	--
Caucasian Female without Disability	81.86	80.62	81.24	76.61	--	--
Caucasian Female Non-English Learner	81.72	79.98	80.85	76.48	--	--
Caucasian Female Non-English Learner with Disability	79.95	72.16	76.05	74.55	--	--
Caucasian Female Non-English Learner without Disability	81.86	80.62	81.24	76.61	--	--
Caucasian Male	83.62	79.81	81.72	81.98	--	--
Caucasian Male with Disability	78.52	79.8	79.16	83.52	--	--
Caucasian Male without Disability	84.48	79.82	82.15	81.62	--	--
Caucasian Male Non-English Learner	83.62	79.81	81.72	81.98	--	--
Caucasian Male Non-English Learner with Disability	78.52	79.8	79.16	83.52	--	--
Caucasian Male Non-English Learner without Disability	84.48	79.82	82.15	81.62	--	--
Caucasian Student without Disability	83.14	80.23	81.68	78.83	--	--
Caucasian Non-English Learner	82.68	79.9	81.29	79.1	--	--
Caucasian Non-English Learner with Disability	79	77.25	78.13	81.08	--	--
Caucasian Non-English Learner without Disability	83.14	80.23	81.68	78.83	--	--
Student with Disability	76.56	77.22	76.89	79.39	77.42	76.94
English Learner	90.04	85.73	87.88	77.95	80.73	83.52
English Learner Student with Disability	61.27	57.42	59.34	--	77.42	71.39
English Learner Student without Disability	91.03	86.7	88.67	77.95	80.88	84.01
Female	83.4	80.94	82.17	75.95	78.84	81.66
Female Student with Disability	72.44	71.34	71.89	72.01	73.18	72.03
Female English Learner	90.04	84.98	87.51	76.93	79.84	83.04
Female English Learner with Disability	61.27	57.42	59.34	--	73.18	66.26
Female English Learner without Disability	91.03	86.43	88.99	76.93	80.09	83.77
Female Student without Disability	84.34	81.76	83.05	76.18	80.09	82.39
Female Non-English Learner	81.76	79.94	80.85	75.68	--	--
Female Non-English Learner with Disability	74.03	73.33	73.68	72.01	--	--
Female Non-English Learner without Disability	82.49	80.56	81.53	75.95	--	--
Hispanic	87.01	84.11	85.56	80.8	81.26	83.29
Hispanic Student with Disability	52.38	64.99	58.69	--	73.18	63.52
Hispanic English Learner	88.3	85.05	86.68	78.41	81.26	83.41
Hispanic English Learner with Disability	61.27	57.42	59.34	--	73.18	66.26
Hispanic English Learner without Disability	89.43	86.2	87.82	78.41	81.48	83.97
Hispanic Female	88.65	83	85.83	78.76	79.96	82.76
Hispanic Female with Disability	52.38	64.99	58.69	--	73.18	63.52
Hispanic Female English Learner	89.03	84.28	86.65	78.65	79.96	82.81
Hispanic Female English Learner with Disability	61.27	57.42	59.34	--	73.18	66.26
Hispanic Female English Learner without Disability	90.76	85.95	88.36	78.65	80.27	83.68
Hispanic Female without Disability	92.47	84.9	88.68	78.76	80.27	84.17
Hispanic Female Non-English Learner	87.03	77.59	82.31	80.27	--	--
Hispanic Female Non-English Learner with Disability	43.5	72.56	58.03	--	--	--
Hispanic Female Non-English Learner without Disability	101.55	79.27	90.41	80.27	--	--
Hispanic Male	84.36	85.89	85.12	83.96	83.25	84.12
Hispanic Male English Learner	86.76	86.71	86.73	77.79	83.25	84.46
Hispanic Male English Learner without Disability	86.76	86.71	86.73	77.79	83.25	84.46
Hispanic Male without Disability	84.36	85.89	85.12	83.96	83.25	84.12
Hispanic Male Non-English Learner	80.51	84.59	82.55	91.67	--	--
Hispanic Male Non-English Learner without Disability	80.51	84.59	82.55	91.67	--	--
Hispanic Student without Disability	89.17	85.3	87.24	80.8	81.48	84.15
Hispanic Non-English Learner	83.41	81.48	82.45	89.39	--	--
Hispanic Non-English Learner with Disability	43.5	72.56	58.03	--	--	--
Hispanic Non-English Learner without Disability	88.4	82.6	85.5	89.39	--	--
Male	84.09	80.8	82.45	81.94	82.04	82.38
Male Student with Disability	79.31	81.14	80.23	82.33	81.66	80.34
Male English Learner	90.04	87.22	88.63	80.66	82.04	84.31
Male English Learner with Disability	--	--	--	--	81.66	--
Male English Learner without Disability	90.04	87.22	88.63	80.66	82.06	84.4
Male Student without Disability	84.79	80.75	82.77	81.86	82.06	82.64
Male Non-English Learner	83.37	80.03	81.7	82.09	--	--
Male Non-English Learner with Disability	79.31	81.14	80.23	82.33	--	--
Male Non-English Learner without Disability	84.05	79.84	81.95	82.03	--	--
Student without Disability	84.55	81.29	82.62	79.51	80.88	82.5
Non-English Learner	82.58	79.98	81.28	78.73	--	--
Non-English Learner Student with Disability	77.37	78.26	77.82	79.39	--	--
Non-English Learner Student without Disability	83.26	80.21	81.73	78.64	--	--