Parkview Elementary School

Parent Involvement Information Packet

2019/2020 Parkview Elementary School 605 Parkview Street Van Buren, AR 72956 479-474-8730



Principal: Summer Cox

Assistant Principal: Renee Henson

Parent Involvement Facilitator: Meghan Hanna

Parkview Elementary School Motto/Creed/Vision

Motto

I believe I can learn, I can learn, I will learn

Creed

I am a member of the Parkview family.

I have great expectations for myself.

I accept the challenge to become the best that I can be.

Today's successes are before me.

I will make today the very best day of all.

For this day begins the rest of my life.

I accept the responsibility for my behavior and its results.

I do not have the right to interfere with the learning and well being of others.

With my family and teachers, I will determine what I will become.

For the education I receive today, will make me a leader of tomorrow.

Vision

"Students and teachers growing and achieving together!"

Mission

We are growing minds to develop skills while becoming valuable and respectful citizens.

We will prepare and motivate our students to make a positive impact by providing diverse experiences and opportunities for life long growth.

Parkview Elementary School School-Parent Compact

<u>NOTE</u>: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve Arkansas's high standards.

SCHOOL-PARENT COMPACT

Parkview Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education ACT (ESEA) agree this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arkansas's high standards. *This school-parent compact is in effect during the 2019-2020 school year*.

SCHOOL RESPONSIBILITIES

Parkview Elementary School will:

 Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Arkansas's student academic achievement standards as follows:

Van Buren Instructional Model

- Content Learners construct or build knowledge through process that include conceptual engagement, organizing knowledge and metacognition.
- Process Explicit Instructional Model: Explain, Model, Guided Practice, Independent Practice, Apply, Create and Share
- Content Comprehensive Literacy, Standards-Based Math, Inquiry-Based Science
- 2. Hold Parents-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

October 15th & 17th 3:30-6:30 March 17th & 19th 3:30-6:30 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

1st Quarter

Progress Reports-**Sept. 12th**End of 1st Quarter-**Oct. 11th**Report Card Distribution- **Oct. 15th**

3rd Quarter

Progress Reports-*Feb. 4th*End of 3rd Quarter-*March 13th Report Card Distribution-March 17th*

2nd Quarter

Progress Reports-*Nov. 14th*End of 2nd Quarter-*Dec. 19th Report Card Distribution-Jan. 14th*

4th Quarter

Progress Reports-*April 14th*End of 4th Quarter-*May 28th Report Card Distribution-Last day of School*

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve Arkansas's high standards. Specifically, we will:

- Be at school ready to learn on time each day.
- Be respectful to others, self, and environment.
- Try our best each day.
- Be a role model to others.
- Come prepared.
- Dress appropriately.
- Always participate in group activities.
- Follow directions the first time they are given.

| EVENT | DATE |
|----------------------------------|-----------------|
| Open House | 08/8 |
| Family Night | 09/10 5:30-7:00 |
| Fall Pictures | 9/19 |
| Grandparent's Day | 9/23 and 9/24 |
| Fall Conferences | 10/15 and 10/17 |
| Fall Picture Retakes | 10/30 |
| Fall Stay and Play | ТВА |
| Holiday Shop | 12/04-12/06 |
| Math/Literacy Night | 1/14 |
| Class Pictures | 1/28 |
| Winter Festival | 2/7 5:30-8:00 |
| Spring Pictures | 03/5 |
| Spring Conferences | 3/17-3/19 |
| Spring Stay and Play | ТВА |
| Family Night | ТВА |
| Kindergarten Graduation Pictures | 4/14 |
| Staff Appreciation Week | 05/4-5/8 |
| Water Fun Day | 05/20 |

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Parent and Family Engagement Plan Summary, 2019-2020

Involving YOU in YOUR child's education

The goal of the Parkview Elementary School faculty and staff is to involve parents in many ways:

- To encourage and assist parents in becoming proactive in their child's education.
- To ensure that communication with parents is an open and active process so that parents are recognized as integral to their child's education.
- To provide parents with materials and support to help them with their role as a parent.
- To include parents, students, faculty, and staff in decision making and advisory committees to ensure involvement of all parties in the education process.
- To partner with parents to support the Van Buren School District mission of "Every Child, Whatever It Takes" and to meet the needs of every student as a "whole child."

We want to hear from YOU

Parkview will communicate with parents in a variety of open and active ways:

- Weekly classroom newsletters, with events, occasional parenting tips and resources, as well as other information.
- Facebook and Twitter accounts on the school website.
- School website with information on upcoming activities.
- Contact about upcoming events and important information by phone, text, or email. (Remind 101, Peachjar, Class Dojo, etc.)
- Continual feedback available on website, as well as district parent surveys completed at least once per year.
- Interpreter available as needed to interpret for Hispanic speaking parents.
 This includes Open House, Parent/Teacher/Student Conferences, and daytime appointments as needed.
- Communications will be published in appropriate languages to meet the needs of our community.

• Email or contact teachers by phone. The Parkview Student Handbook also outlines procedures for parents to resolve concerns, encouraging parents to start by contacting the student's teacher.

Parkview Websites:

https://www.vbsd.us/parkview

https://sites.google.com/vbsd.us/parkview-elementary-school

https://www.facebook.com/pages/Parkview-Elementary-School

http://www.twitter.com/VBParkview

For volunteering, complete and return form below or go to link and complete survey online. Thank you! https://docs.google.com/forms/d/e/1FAIpQLSeLoq1HsshWY C5MatMJ0b 7JQd AnjubV9coX1TV7W12yX4A/viewform?usp=sf_link Parkview Elementary At Parkview Elementary School, we love our volunteers! Please give us some information and let us know how you would like to become involved. Your Name _____ Cell Phone _____ **Email** Student's Name Grade ____ Teacher's Name Ways to become involved at Parkview! Please check next to all areas in which you are interested in helping Parkview Events o PTA Family Nights Winter Festival (evening event) Book Fairs (during the school day) Holiday Shop (during the school day) Helping at School Homeroom Mom o Making copies/laminating/cutting things out Parties and Celebrations

Help PTA with Handouts

Help Outside of School

- Count Box Tops
- o Provide Food For a Special Event (Parent-Teacher Conferences, Staff Appreciation)
- o Other ______