

Van Buren Freshman Academy School-Parent Compact

SCHOOL-PARENT COMPACT

Van Buren Freshman Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arkansas's high standards. *This school-parent compact is in effect during the 2020-2021 school year.*

SCHOOL RESPONSIBILITIES

Van Buren Freshman Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Arkansas's student academic achievement standards as follows:

Van Buren Instructional Model

- Content- Learners construct or build knowledge through processes that include conceptual engagement, organizing knowledge and metacognition.
 - Process- Explicit Instruction Model: Explain, Model, Guided Practice, Independent Practice, Apply, Create and Share
 - Content- Comprehensive Literacy, Standards-Based Math, Inquiry-Based Science
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:

October 13 th	3:30-6:30PM
October 15 th	3:30-6:30PM
March 16 th	3:30-6:30PM
March 18 th	3:30-6:30PM
 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports through student HAC accounts which can be accessed at anytime throughout the school year.
 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Van Buren Freshman Academy believes a successful partnership with parents is the key to student success. Teachers will communicate regularly with parents concerning classroom goals and activities, as well as individual information on student progress. If a situation arises which requires the immediate attention of the student's teacher or principal, parents may call the school to schedule a conference or contact the teacher via email.
 5. Provide parents opportunities to volunteer and participate in their child's class, to monitor their child's progress and observe classroom activities, as follows:
 - August 17 and 18, 2020 4:45 Open House/Orientation, Title 1 Presentation to the public, Schedule pick-up and meet the teachers
 - July 30, 2020 Parent Involvement meeting 8:15 a.m. in the Freshman Academy Library
 - October 13, 2020 Parent Involvement meeting 5:30

- October 13th and 15th, 2019 3:30-6:30 Parent/Teacher conferences
- February 15, 2021 Parent Involvement meeting 8:15 a.m. in the Freshman Academy Library
- March 16th and 18th, 2021 Parent/Teacher Conferences 3:30-6:30
- March 18, 2021 Parent Involvement meeting 5:00 p.m. in the Freshman Academy Library
- May 7, 2021 Parent Involvement meeting 8:15 a.m. in the Freshman Academy Library
- Early May, Academy Awards Banquet

PARENT RESPONSIBILITIES (Created by VBFA Parent Involvement Committee)

We, as parents, will support our students' learning in the following ways:

- Check Home Access Center regularly and communicate with teachers if problems arise.
- Volunteer when needed.
- Sign up for Remind for classes when available.
- Make sure our child eats breakfast whether at home before school or getting my child to school on time to eat breakfast at school.
- Make sure our children receive a good night's sleep so they are rested and ready to learn.
- Make sure our children attend school regularly by making it a priority.
- Make sure our children are prepared for class by arriving **on time** with the materials needed for the day.
- Support our children in school functions.
- Start every day in a positive way.

STUDENT RESPONSIBILITIES (Created by VBFA Students)

We, as students, will share the responsibility to improve our academic achievement and achieve Arkansas's high standards. Specifically, we will:

- Be at school ready to learn on time each day.
- Be respectful to others, self, and environment.
- Try our best each day.
- Be a role model to others.
- Come prepared.
- Dress appropriately.
- Always participate in class activities.
- Follow directions the first time they are given.
- Be friendly and kind.

Please sign and return to Mrs. Poole, Parent Involvement Facilitator

Student Signature _____ Date _____

Parent Signature _____ Date _____

Teacher Signature _____ Date _____