



Parkview Elementary School

School Report Card 2018-2019 619 Parkview St Van Buren, AR 72956 479-474-8730			Principal Superintendent	Stacie Wood Harold Jeffcoat
School Characteristics		Student Demographic	S	
Enrollment	435	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	19			English Learners
Avg. years teaching Experience Per pupil spending	9		 2.3% Native American 1.4% Asian 	3%
District avg.	\$9,112		 3.0% African American 0.0% Hawallan/Pacific Islander 	Low-income
State avg.	\$10,117		 11.0% Hispanic/Latino 79.3% White 	56 %
School Letter Grade	С		3.0% Two or More Races	Students eligible to receive special education
Overall Score	68.54			13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school district to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Docum

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability 4-a-Giance Report) and on the ESSA School Index Report and the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Parkview Elementary School - 1705030

Van Buren School District - 1705000

DULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
II Grades All Students Reading								
Il Students Percentage of Students		44.35	24.78	15.22	15.65	30.87		41.27
rd Grade English Language Arts (ELA)								
Il Students Percentage of Students	>95%	42.31	25.64	RV	RV	32.05	37.29	41.00
Il Students Number of Students		33	20	RV	RV	25		
frican American	N<10	N<10	N<10	N<10	N<10	N<10	41.67	23.40
ispanic	>95%	RV	RV	10.00	30.00	40.00	27.63	34.25
aucasian	>95%	45.45	23.64	RV	RV	30.91	38.65	48.23
conomically Disadvantaged	>95%	54.76	28.57	RV	RV	16.67	30.07	32.57
on-Economically Disadvantaged	>95%	27.78	RV	RV	38.89	50.00	50.60	59.50
tudents with Disabilities	94.74	RV	RV	11.11	5.56	16.67	14.61	14.51
tudents without Disabilities	>95%	33.33	30.00	RV	RV	36.67	42.56	45.59
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.64	33.45
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.89	25.68	RV	RV	32.43	39.14	42.09
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	28.57	72.10
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
omeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
hildren in Foster Care							0.00	
hildren with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.21
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	88.38
emale Students	>95%	40.00	30.00	RV	RV	30.00	40.93	46.06
lale Students	>95%	44.74	RV	RV	26.32	34.21	32.86	36.21
ligrant							100.00	
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so that	at information ic	dentifiable for in	dividual students	will not be show	vn.	
rd Grade Mathematics								
Il Students Percentage of Students	>95%	19.23	20.51	43.59	16.67	60.26	59.11	61.47
Il Students Number of Students	- 0070	15	16	34	13	47	00.11	01.47
frican American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.53
ispanic	>95%	RV	RV	40.00	10.00	50.00	46.05	54.19
aucasian	>95%	21.82	RV	45.45	RV	61.82	60.43	69.28
conomically Disadvantaged	RV	30.95	RV	38.10	RV	42.86	50.33	53.69
on-Economically Disadvantaged	>95%	RV	RV	50.00	30.56	80.56	75.30	78.53
tudents with Disabilities	94.74	RV	RV	16.67	5.56	22.22	25.84	24.28
tudents with biodamics	>95%	RV	RV	51.67	20.00	71.67	66.84	67.92
tudents without Disabilities tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	- 35 /0	TXV	I.V	51.07	20.00	RV (RV %)	00.04	01.32
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.06	53.06
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.92	20.27	44.59	16.22	60.81	60.38	62.68
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	89.60
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	IN TO	INCIO	IN-IU	14-10	N×10	RV (RV %)	42.00	89.00
	N<10	N<10	N<10	N<10	N<10	N<10	33.33	47.87
hildren in Foster Care							0.00	
hildren with Parent that is Military Connected		 N/<10						
muten with Fatent that is williary Connected	N<10	N<10	N<10	N<10	N<10	N<10	66.67	74.17
	N=10	N/<10	N<10				07 4 4	
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.14	96.56
	N<10 >95% >95%	N<10 RV RV	N<10 25.00 RV	N<10 45.00 42.11	N<10 RV 23.68	N<10 55.00 65.79	97.14 60.23 57.75	96.56 62.75 60.26

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





Parkview Elementary School - 1705030)
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Van Buren School District - 1705000								001 - 170503
MODULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	48.10	18.99	12.66	20.25	32.91	34.04	39.11
All Students Number of Students		38	15	10	16	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.73
Hispanic	>95%	RV	RV	<5%	27.27	27.27	19.48	29.68
Caucasian	>95%	49.09	20.00	RV	RV	30.91	36.20	48.17
Economically Disadvantaged	>95%	61.90	RV	RV	<5%	16.67	25.16	30.43
Non-Economically Disadvantaged	>95%	32.43	RV	RV	37.84	51.35	50.30	58.17
Students with Disabilities	94.74	RV	RV	16.67	5.56	22.22	11.24	14.16
Students without Disabilities	>95%	40.98	RV	RV	24.59	36.07	39.32	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (P	Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.87	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.00	18.67	13.33	20.00	33.33	35.95	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	28.57	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent))					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85
Children in Foster Care							0.00	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.32
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	94.29	87.58
Female Students	>95%	51.22	24.39	RV	RV	24.39	33.08	38.62
Male Students	>95%	44.74	RV	RV	28.95	42.11	35.21	39.57
Migrant							0.00	
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted			t information ic			will not be show		
4th Grade Reading								
All Students Percentage of Students	>95%	48.65	RV	29.73	RV	41.89	42.77	44.98
All Students Number of Students	- 33 /0	36	RV	23.75	RV	31	42.11	44.30
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.70	36.26
Caucasian	>95%	47.54	RV	31.15	RV	44.26	44.25	52.79
	>95%	58.54	RV	RV	7.32	29.27	34.74	35.92
Economically Disadvantaged			RV					
Non-Economically Disadvantaged Students with Disabilities	>95%	36.36	RV	39.39 10.00	RV <5%	57.58	56.82	64.30 13.41
		RV				10.00	10.14	
Students without Disabilities	>95%	42.19	RV	32.81	RV	46.88	48.19	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (P		Nuto	N - 40	N -10	N -40	RV (RV %)	22.80	22.70
Current English Learners (EL)	N<10 >95%	N<10 46.48	N<10 RV	N<10 30.99	N<10 RV	N<10 43.66	32.89	33.78 46.57
Non-English Learners (includes Former EL Monitored 1-4 years)							44.61	
Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Evoluted from Accountability Indicators: Number (Recent)						 D\/ (D\/ 0/)	76.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		Nuto	Neto	N :40	NI - 10	RV (RV %)	0.00	20.47
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.95
Children with Parent that is Military Connected							80.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	91.19
Female Students	>95%	42.11	RV	28.95	RV	47.37	45.26	50.06
Male Students	>95%	55.56	RV	30.56	RV	36.11	40.48	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	18.18	25.08





	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							_	
All Students Percentage of Students	>95%	RV	55.41	28.38	RV	33.78	53.51	53.37
All Students Number of Students		RV	41	21	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	51.09	50.45
Caucasian	>95%	RV	55.74	29.51	RV	34.43	54.87	61.45
Economically Disadvantaged	>95%	RV	68.29	RV	<5%	14.63	45.13	45.01
Non-Economically Disadvantaged	>95%	RV	39.39	51.52	RV	57.58	68.18	71.21
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	18.84	20.00
Students without Disabilities	>95%	RV	54.69	32.81	RV	39.06	59.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	51.32	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	53.52	29.58	RV	35.21	53.92	53.85
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.75
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.00
Children with Parent that is Military Connected							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	92.26
Female Students	>95%	RV	55.26	36.84	RV	39.47	55.60	53.08
Male Students	>95%	RV	55.56	RV	8.33	27.78	51.59	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	54.55	38.80
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	. RV is used instead	of a value so that	at information id	lentifiable for in	dividual students	will not be show	/n.	
4th Grade Science								
All Students Percentage of Students	>95%	41.89	RV	22.97	RV	35.14	39.67	41.97
All Students Number of Students		31	RV	17	RV	26	00.07	
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.70	33.93
Caucasian	>95%	40.98	24.59	RV	RV	34.43	42.18	50.74
Economically Disadvantaged	>95%	56.10	RV	RV	<5%	24.39	31.82	33.20
Non-Economically Disadvantaged	>95%	RV	RV	27.27	21.21	48.48	53.41	60.68
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	11.59	13.55
Students without Disabilities	>95%	35.94	RV	26.56	RV	40.63	44.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent		00.01		20.00		RV (RV %)	11.01	10.00
Current English Learners (EL)	, N<10	N<10	N<10	N<10	N<10	N<10	31.58	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.44	RV	23.94	RV	36.62	41.18	43.48
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
	N<10	N<10	N<10	N<10	N<10	N<10	8.33	29.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.27
Children with Parent that is Military Connected							60.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18
Female Students	>95%	36.84	26.32	RV	RV	36.84	39.66	41.26
Male Students	>95%	47.22	RV	RV	11.11	33.33	39.68	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	27.27	23.75





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All soluries Non-SectionSolur <th></th> <th></th> <th></th> <th>Close</th> <th>Ready</th> <th>Exceeding</th> <th></th> <th>Avg Ready or</th> <th>Ready or</th>				Close	Ready	Exceeding		Avg Ready or	Ready or
All solution site of subsetsAll of allBitBitBitBitBitAll can Amarian Ansam Amerian All can Amerian 	5th Grade English Language Arts (ELA)								
AltenNeton <th< td=""><td>All Students Percentage of Students</td><td>>95%</td><td>35.00</td><td>26.25</td><td>16.25</td><td>22.50</td><td>38.75</td><td>43.91</td><td>44.42</td></th<>	All Students Percentage of Students	>95%	35.00	26.25	16.25	22.50	38.75	43.91	44.42
HispanchHitting	All Students Number of Students		28	21	13	18	31		
CanasianOpenal isopartical fieldNote <th< td=""><td>African American</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>28.57</td><td>24.65</td></th<>	African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.65
Economical Dissionand Rome-Economical Dissionand Solutions with Booking Management Solutions With Booking Management <b< td=""><td>Hispanic</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>38.46</td><td>38.79</td></b<>	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.46	38.79
Non-SciencePRV BV BV BV BC 	Caucasian	>95%	33.87	27.42	17.74	20.97	38.71	44.69	52.14
Students with Deabilities94% PKV	Economically Disadvantaged	>95%	47.83	26.09	RV	RV	26.09	34.90	34.87
Shaders when bishelines96%28.2928.4296.7027.2746.6750.0047.41Studers with the nost significant cognitive disabilities who lake an alternate seasement: Number (Percent)Nr10	Non-Economically Disadvantaged	>95%	RV	RV	20.59	35.29	55.88	60.49	64.36
Stadent she han out algoing classifiers with the most algo	Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.33	11.12
Stadent she han out algoing classifiers with the most algo	Students without Disabilities	>95%	28.79	24.24	19.70	27.27	46.97	50.00	49.74
Carrent Enginb Learners (includes Former ELK Monitored 14 years)NH <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
Non-Engine Learner (Montored 14 years)96%33.3326.6717.3322.6740.0043.8345.83Frame Engine Learner (Montored 14 years)			N<10	N<10	N<10	N<10		44.44	35.87
Forme Enging Learner (Monitored 14 years)6 and6 and<								43.83	45.53
Recently Antioned Figure 1UU <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
HendesisIn								02.01	
Children in Foster Carein								40.00	
Children with Parent that is Military Connected <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Giled and TalentedNNN </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Pendle Students995%39.50RVRV20.7341.8062.1760.91Male Students995%29.7335.14RVRV35.1435.6538.12MigrantNr10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Male Students>95%3.5.4RVRV3.5.4RV3.5.63.6.53.6.5MigrantN<10									
MigantN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10									
No 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value RV is used instead is value instrumited within the dual students within the shown. Shift Grade Mathematics 96% RV 41.25 38.75 RV 46.25 55.0 All Students Number of Students RV 14.12 38.75 RV 46.25 55.0 45.25 All Students Number of Students N<10									
Sth Grade Mathematics Stress RV 41.25 38.75 RV 46.25 55.00 48.82 All Students Number of Students RV 41.25 38.75 ARV 46.25 55.00 48.82 All Students Number of Students RV 331 RV 371 RV 46.25 55.00 48.82 Alfician American N×10 48.39 66.59 57.29 Economically Disadvantaged P6% RV 47.83 26.09 RV 48.30 66.59 57.29 Students with Disabilities P6% RV 37.00 40.32 67.00 67.00 26.00 57.29 Students with Disabilities with the most significant cognitive disabilities with at alternate assessment: Number (Percent) RV 38.07 48.07 48.02 56.09 27.90 28.00 Students with Disabilities commer ELD Monitored 1-4 years) P60 P67									23.40
All Students Percentage of StudentsP96%RV41.2538.75RV46.2555.0048.82All Students Number of StudentsRV3331RV37<		e. RV is used instead	of a value so that	at information is	dentifiable for in	dividual students	will not be show	vn.	
All Students Number of Students RV 33 31 RV 37 African American N<10									
Affician American N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<11 25.89 Hispanic N<10		>95%						55.00	48.82
HispanicN<10N<10N<10N<10N<10N<10N<1049.4544.97Caucasian>95%RV37.1040.32RV48.3956.5957.29Economically Disadvantaged>95%RV47.8326.09RV34.7848.3239.40Non-Economically Disadvantaged>95%RV32.3555.88RV61.7667.2868.49Students with Disabilities>95%RV8V45%45%45%62.5062.5064.50Students with Disabilities who take an alternate assessment: Number (Percent)N<10									
Non-Economically Disadvantaged 965% RV 47.83 26.09 RV 48.39 56.59 57.29 Economically Disadvantaged 955% RV 47.83 26.09 RV 34.78 48.32 39.40 Non-Economically Disadvantaged 956% RV 32.35 55.88 RV 61.76 67.28 68.49 Students with Disabilities 955% RV 31.82 46.97 RV 55.06 62.50 54.60 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) V Nr<10									
Economically Disadvantaged>965%RV47.8326.09RV34.7848.3239.40Non-Economically Disadvantaged>955%RV32.3555.88RV61.7667.2868.49Students with Disabilities>955%RV31.8246.97<55%									
Non-Economically Disadvantaged>95%RV32.3555.88RV61.7667.2868.49Students with Disabilities>95%RVRV<5%									
Students with Disabilities Students with Disabilities Students without Disabilities Students Students N<10 N<10 N<10 N<10 N<10 N<10 Students N<10 N<10 N<10 N<10 Students Students Students Students Stud	Economically Disadvantaged					RV	34.78		
Students without Disabilities>95%RV31.8246.97RV56.0662.5054.00Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)N<10	Non-Economically Disadvantaged								
Skudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)N<10N<10N<10N<10N<10N<10N<10S1.0742.92Current English Learners (IcL) des Former EL Monitored 1-4 years)>95%RV38.6740.00RV48.0055.1649.58Former English Learners (Includes Former SCALL) Excluded from Accountability Indicators: Number (Percent)									
Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 S3.97 42.92 Non-English Learners (includes Former EL Monitored 1.4 years) >95% RV 38.67 40.00 RV 48.00 55.16 49.58 Former English Learners (Monitored 1.4 years) $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$	Students without Disabilities	>95%	RV	31.82	46.97	RV		62.50	54.60
Non-English Learners (includes Former EL Monitored 1-4 years) >95% RV 38.67 40.00 RV 48.00 55.16 49.58 Former English Learners (Monitored 1-4 years) 84.62 Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) 60.00 Homeless 60.00 60.00 Children in Foster Care 60.00 60.00 Children with Parent that is Military Connected 60.00 60.00 Gifted and Talented 6 <td< td=""><td>Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent</td><td>it)</td><td></td><td></td><td></td><td></td><td>RV (RV %)</td><td></td><td></td></td<>	Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	it)					RV (RV %)		
Former English Learner (Monitored 1-4 years) 84.62 Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) 6 FW FW (RV *) Homeless 6 6 6 6 60.00 Children in Foster Care 6 <td< td=""><td>Current English Learners (EL)</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>53.97</td><td>42.92</td></td<>	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.97	42.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Image: Second se	Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	38.67	40.00	RV	48.00	55.16	49.58
Homeless 60.00 Children in Foster Care 0.00 Children with Parent that is Military Connected 0.00 Gifted and Talented N<10	Former English Learner (Monitored 1-4 years)							84.62	
Children in Foster Care 0.00 Children with Parent that is Military Connected	Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Children with Parent that is Military Connected </td <td>Homeless</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>60.00</td> <td></td>	Homeless							60.00	
N<10 N<10 <th< td=""><td>Children in Foster Care</td><td></td><td></td><td></td><td></td><td></td><td></td><td>0.00</td><td></td></th<>	Children in Foster Care							0.00	
Female Students >95% RV 46.51 34.88 RV 44.19 53.04 49.75 Male Students >95% RV 35.14 43.24 RV 48.65 56.96 47.92	Children with Parent that is Military Connected								
Male Students >95% RV 35.14 43.24 RV 48.65 56.96 47.92	Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
	Female Students	>95%	RV	46.51	34.88	RV	44.19	53.04	49.75
Migrant N<10 N<10 N<10 N<10 N<10 N<10 N<10 37.50 35.82	Male Students	>95%	RV	35.14	43.24	RV	48.65	56.96	47.92
	Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	35.82





MODULE: Achievement

Parkview	Elementary	School	- 1705030

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	32.50	RV	33.75	RV	41.25	40.43	40.46
All Students Number of Students		26	RV	27	RV	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.97	33.35
Caucasian	>95%	32.26	RV	37.10	RV	45.16	42.44	49.72
Economically Disadvantaged	>95%	45.65	30.43	RV	RV	23.91	30.87	30.93
Non-Economically Disadvantaged	>95%	RV	RV	52.94	11.76	64.71	58.02	60.36
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	5.00	12.09
Students without Disabilities	>95%	RV	25.76	39.39	RV	48.48	45.75	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.00	RV	36.00	RV	44.00	41.56	41.77
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	t)					RV (RV %)		
Homeless							40.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	86.11
Female Students	RV	32.56	37.21	RV	RV	30.23	38.26	39.93
Male Students	>95%	32.43	RV	43.24	RV	54.05	42.61	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.26

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





Parkview Elementary School - 1705030

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A		N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A	N<10	N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weight	ed in school growth depending on the percentage of stude	ents with ELP	prowth. Schools without a t	ested grade get gro	wth from their pain	ed school.

	English Language Arts	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
	(ELA)					
Grade 2						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A		N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A		N/A
Migrant	N/A	N/A	N/A	N/A		N/A
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP i	s proportionately weighted in school growth depending on the percentage of stud	lents with ELP	prowth. Schools without a	ested grade get gro	wth from their pair	ed school.





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.9116	76.5110	77.7113	N/A	N<10	77.7301
African-American	N<10	N<10	N<10	N/A	N<10	
Hispanic	81.5341	75.2327	78.3834	N/A	N<10	78.9431
Caucasian	78.5541	76.5169	77.5355	N/A	N<10	77.4061
Economically Disadvantaged	77.3543	73.6223	75.4883	N/A	N<10	75.6854
Non-Economically Disadvantaged	80.6520	79.7395	80.1957	N/A	N<10	
Students with Disabilities	77.8106	72.9399	75.3753	N/A	N<10	
Students without Disabilities	79.1773	77.3729	78.2751	N/A	N<10	78.2705
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0453	76.3014	77.6734	N/A	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	
Homeless				N/A		
Children in Foster Care				N/A		
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	
Female Students	79.8167	75.5619	77.6893	N/A	N<10	77.7272
Male Students	78.0064	77.4601	77.7332	N/A	N<10	
Migrant				N/A		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP	is proportionately weighted in school growth depending on the percentage of st	tudents with ELP g	rowth. Schools without a	tested grade get gro	wth from their pair	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.3876	75.9271	76.6573	81.3080	N<10	76.8028
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.3885	75.6638	76.5261	81.1303	N<10	
Economically Disadvantaged	76.9319	74.7297	75.8308	78.9795	N<10	76.1375
Non-Economically Disadvantaged	77.9123	77.3059	77.6091	84.0872	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.8675	76.6695	77.2685	82.0358	N<10	77.4153
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4941	75.5684	76.5313	81.6373	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.7157	78.9875	79.3516	83.5917	N<10	79.4003
Male Students	74.8540	72.5966	73.7253	78.8859	N<10	73.9825
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

'ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired schoo





Van Buren School District - 1705000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	85.8135	81.7154	83.7645	85.8146	N<10	84.4172
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	87.6000
Caucasian	85.4570	81.6642	83.5606	85.0004	N<10	
Economically Disadvantaged	84.0831	80.9877	82.5354	84.9208	N<10	83.7905
Non-Economically Disadvantaged	87.9002	82.5930	85.2466	86.8398	N<10	
Students with Disabilities	83.6919	82.7325	83.2122	85.2374	N<10	
Students without Disabilities	86.3005	81.4820	83.8912	85.9281	N<10	84.6767
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.7355	81.7983	83.7669	85.7083	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	85.2067	84.7294	84.9681	84.5139	N<10	85.6763
Male Students	86.5858	77.8795	82.2327	87.5768	N<10	82.8343
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth dep	ending on the percentage of stu	idents with ELP g	rowth. Schools without a	lested grade get gro	wth from their pair	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.7897	78.1113	79.4505	83.6412	83.3461	79.7169
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.1409	78.3124	80.2266	89.1434	82.8629	81.1979
Caucasian	80.6101	78.0556	79.3328	83.0822	N<10	79.2839
Economically Disadvantaged	79.5751	76.5630	78.0690	82.0283	83.8249	78.7231
Non-Economically Disadvantaged	82.1968	79.9049	81.0509	85.5270	N<10	81.0030
Students with Disabilities	79.1289	76.1277	77.6283	81.4824	N<10	77.5895
Students without Disabilities	81.1293	78.5168	79.8230	83.9980	83.8256	80.1294
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.3461	82.8149
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8210	77.9374	79.3792	83.7327	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.6615	83.7557	83.2086	N<10	N<10	
Female Students	81.7528	80.0122	80.8825	84.0947	82.4680	81.0093
Male Students	79.7145	75.9890	77.8518	83.0955	N<10	78.2348
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	14	5	35.71 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10



MODULE: SQSS



Van Buren School District - 1705000

Parkview Elementary School - 1705030

Science Achievement Reading At Grade Level ACT Composite >=19 Community Service Learning Computer Science Credits On-Time Credits ACT Readiness AP/IB/Concurrent Benchmark Credit Student Science Growth Final GPA >=2.8 Total Engagement Kindergarten 60.63 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 60.63 All Students N<10 N<10 African-American N<10 Hispanic N<10 Caucasian 57.25 N<10 N<10 N<10 N<10 N<10 57.25 64.10 N<10 N<10 N<10 N<10 N<10 N<10 64.10 Economically Disadvantaged N<10 N<10 N<10 N<10 Non-Economically Disadvantaged 57.32 N<10 57.32 Students with Disabilities N<10 Students without Disabilities 62.50 N<10 62.50 Current English Learners (EL) N<10 Non-English Learners (includes Former EL Monitored 1-4 59.87 N<10 59.87 years) Former English Learner (Monitored 1-4 years) N<10 Homeless N<10 Children in Foster Care Children with Parent that is Military Connected ---------------Gifted and Talented Female Students 65.71 N<10 65.71 Male Students N<10 N<10 N<10 N<10 N<10 56.67 56.67 N<10 N<10 N<10 N<10 N<10 Migrant ---

								Calanaa											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total							
Grade 1																			
All Students	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61							
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10							
Caucasian	74.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.56							
Economically Disadvantaged	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48							
Non-Economically Disadvantaged	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00							
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00							
Students without Disabilities	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10							
Non-English Learners (includes Former EL Monitored 1-4 years)	75.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.38							
Former English Learner (Monitored 1-4 years)																			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10							
Children in Foster Care																			
Children with Parent that is Military Connected																			
Gifted and Talented																			
Female Students	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68							
Vale Students	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53							
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10							



MODULE: SQSS



Van Buren School District - 1705000

Parkview Elementary School - 1705030

Science Achievement Reading At Grade Level ACT Composite >=19 Community Service Learning Computer Science Credits On-Time Credits ACT Readiness AP/IB/Concurrent Benchmark Credit Student Science Growth Final GPA >=2.8 Total Engagement Grade 2 77 27 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 77.27 All Students N<10 N<10 African-American N<10 Hispanic N<10 Caucasian 76.79 N<10 N<10 N<10 N<10 76.79 69.35 69.35 N<10 N<10 N<10 N<10 N<10 N<10 Economically Disadvantaged N<10 N<10 N<10 N<10 Non-Economically Disadvantaged 84.29 N<10 84.29 Students with Disabilities N<10 Students without Disabilities 77.19 N<10 77.19 Current English Learners (EL) N<10 Non-English Learners (includes Former EL Monitored 1-4 78.57 N<10 78.57 years) ----Former English Learner (Monitored 1-4 years) ----------------Homeless ----Children in Foster Care ----------------------------Children with Parent that is Military Connected ------------------------Gifted and Talented Female Students 76.32 N<10 76.32 Male Students 78.57 N<10 78.57 Migrant

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	73.26	33.82	24.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	76.23	31.91	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08
Economically Disadvantaged	71.74	16.67	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Non-Economically Disadvantaged	75.00	53.13	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.31
Students with Disabilities	67.50	25.00	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.00
Students without Disabilities	75.00	36.54	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.89	34.85	23.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.73	27.27	25.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37
Male Students	73.81	40.00	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.32
Migrant												





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	78.29	35.82	38.81	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.56	36.84	40.35	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37
Economically Disadvantaged	76.19	25.71	31.43	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86
Non-Economically Disadvantaged	80.88	46.88	46.88	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79
Students without Disabilities	79.55	40.68	44.07	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.40	36.92	40.00	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.83
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.68	37.14	45.71	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87
Male Students	82.89	34.38	31.25	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	67.47	43.84	30.14	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Caucasian	60.94	48.28	32.76	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.49
Economically Disadvantaged	59.38	25.00	17.50	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Non-Economically Disadvantaged	78.57	66.67	45.45	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.04
Students with Disabilities	50.00	7.14	0.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Students without Disabilities	71.01	52.54	37.29	67.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	45.71	30.00	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	30.00	30.00	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Male Students	64.47	60.61	30.30	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	71.49	37.98	31.07	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
African-American	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Hispanic	76.00	33.33	28.57	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Caucasian	69.95	39.51	31.88	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61
Economically Disadvantaged	67.54	22.52	20.91	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-Economically Disadvantaged	76.05	55.67	42.71	67.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.98
Students with Disabilities	60.56	13.16	2.78	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.28
Students without Disabilities	73.47	43.53	37.06	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51
Current English Learners (EL)	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Non-English Learners (includes Former EL Monitored 1-4 years)	71.46	39.30	31.16	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.29	100.00	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.17
Female Students	72.06	31.48	33.96	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Male Students	70.89	45.00	28.00	60.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10







	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		89.1 %	87.6 %
Four-Year Graduation Rate African-American		91.7 %	83.4 %
Four-Year Graduation Rate Asian		>95%	93.9 %
Four-Year Graduation Rate Caucasian		87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.1 %
Four-Year Graduation Rate Hispanic		>95%	84.7 %
Four-Year Graduation Rate Native American		N<10	78.6 %
Four-Year Graduation Rate Two or More Races		88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged		86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		91.0 %	90.0 %
Four-Year Graduation Rate Male Students		87.3 %	85.2 %
Four-Year Graduation Rate Migrant		>95%	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		88.5 %	90.2 %
Five-Year Graduation Rate African-American		>95%	86.8 %
Five-Year Graduation Rate Asian		>95%	96.3 %
Five-Year Graduation Rate Caucasian		87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	77.1 %
Five-Year Graduation Rate Hispanic		89.2 %	87.5 %
Five-Year Graduation Rate Native American		N<10	85.7 %
Five-Year Graduation Rate Two or More Races		>95%	90.5 %
Five-Year Graduation Rate Economically Disadvantaged		87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		90.0 %	92.7 %
Five-Year Graduation Rate Male Students		86.9 %	87.8 %
Five-Year Graduation Rate Migrant		>95%	86.2 %







Parkview Elementary School - 1705030

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		424	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,377
Number of Graduates that have taken ACT in High School		390	29,631
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: htt performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-perform		blic-school-accour	tability/schoo
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		375	28,163
Number of AP Exams Taken		593	46,500
Number of AP Exams Scored 3, 4, or 5		255	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		45.3 %	48.8 %
African-American		45.5 %	43.8 %
Hispanic		46.1 %	39.8 %
Caucasian		44.0 %	52.3 %
Economically Disadvantaged		37.7 %	41.2 %
Students with Disabilities		9.1 %	18.3 %
Current English Learners (EL)		31.0 %	25.9 %
Homeless		25.0 %	32.7 %
Children in Foster Care		100.0 %	40.5 %
Children with Parent that is Military Connected		0.0 %	54.1 %
Gifted and Talented		62.9 %	71.8 %
College Credit Accumulation Rates			
All Students		59.4 %	56.1 %
African-American		20.0 %	39.4 %
Hispanic		54.8 %	47.5 %
Caucasian		61.4 %	61.4 %
Economically Disadvantaged		53.4 %	44.9 %
Students with Disabilities		40.0 %	23.5 %
Current English Learners (EL)		55.6 %	38.1 %
Homeless		28.6 %	35.5 %
Children in Foster Care		0.0 %	42.0 %
Children with Parent that is Military Connected		0.0 %	60.8 %
Gifted and Talented		86.1 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000 MODULE: School Performance



	School	District	State
School Performance Rating	C	N/A	N/A
Overall ESSA Index Score	68.54	N/A	N/A
The following link has more information about school rating: http://www.arkansas performance/report-card (http://www.arkansased.gov/divisions/public-school-accc	ed.gov/divisions/pu	ublic-school-accour	ntability/school
Count of Schools with Rating = A	unability/scribbi-p	3	169
Count of Schools with Rating = B		3	311
Count of Schools with Rating = C		5	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils		v	00
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status		I	100 /0
Accredited	Y	11	1,053
Accredited Cited	N	0	0
Accredited Cred	N	0	1
Accredited Probationary	14	U	1
Attendance Rate All Students	94.35 %	95.1 %	94.11 %
Attendance Rate African American	92.48 %	94.7 %	93.87 %
Attendance Rate Hispanic	95.79 %	95.92 %	94.25 %
Attendance Rate Caucasian	94.01 %	94.68 %	93.68 %
Attendance Rate Economically Disadvantaged	93.84 %	94.85 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.45 %	95.68 %	93.67 %
Attendance Rate Students with Disabilities	93.73 %	94.96 %	93.91 %
Attendance Rate Students without Disabilities	94.51 %	95.17 %	94.16 %
Attendance Rate English Learners (EL)	95.44 %	96.12 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.55 %	96.29 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.98 %	95.75 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.96 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %
Attendance Rate Gifted and Talented	96.5 %	95.95 %	95.95 %
Attendance Rate Female Students	94.23 %	95.1 %	94.06 %
Attendance Rate Male Students	94.48 %	95.06 %	94.15 %
Attendance Rate Migrant	N<10	95.33 %	91.92 %
Dropout Rate		00.00 /0	002 /0
Dropout Rate		2.10 %	2.00 %
College Remediation Rate		2	2.00 /0
College Remediation Rate		57.7 %	64.9 %
Enrollment		0 /0	0
October 1 Enrollment	435	5,732	478,318
		0,. OL	



Van Buren School District - 1705000 MODULE: School Environment



Parkview Elementary School - 1705030

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		15	926
Weapons Incidents		20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

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	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	49	22	10	RV	RV	RV	RV
African- American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	37	20	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	31	13	RV	RV		RV	RV
Female	18	RV	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

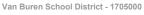






	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %









Parkview Elementary School - 1705030

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	92.0 %	74.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	8.0 %	25.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	488	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System			6,73
Number Certified by National Board for Professional Teaching Standards	4	44	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	6	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.2 %	2.1 %
Number of Inexperienced Teachers	5	61	7,348
Percentage of Teachers who are Inexperienced	17.9 %	12.5 %	17.4 9
Number of Teachers, Principals, and Assistant Principals	30	510	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,367
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		73	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,407
Number Certified by National Board for Professional Teaching Standards		13	1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0.0 %	1.9 %
		11	2,42
Number of Inexperienced Teachers			
Percentage of Teachers who are Inexperienced		15.1 %	17.0
Number of Teachers, Principals, and Assistant Principals		77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			

District





School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25





Van Buren School District - 1705000 MODULE: School Expenditures

Parkview Elementary School - 1705030

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,442,107	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$483,866	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$2,925,973	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$5,579	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,105	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$6,684	\$7,866	\$8,477
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$300,769	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$106,090	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$406,859	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$687	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$242	\$329	\$331
Federal Per-pupil Expenditures	\$929	\$1,246	\$1,641
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,742,876	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$589,956	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$3,332,832	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,266	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,348	\$1,994	\$2,491
Total Per-pupil Expenditures	\$7,613	\$9,112	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) ** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		42.6	38.5
Average Teacher Salary		\$51,731	\$50,295
Extracurricular Expenditures		\$4,608,569	\$188,643,761
Capital Expenditures		\$11,580,875	\$728,022,446
Debt Service Expenditures		\$5,082,321	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	55.6 %	59.4 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

++ State Free and Reduced Meal Rate includes preschool and adult education students.





Van Buren School District - 1705000 MODULE: Alternatively Tested



	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (EL	A)				
All	>95%	42.31	25.64	RV	RV
Students with Disabilities	94.74	RV	RV	11.11	5.56
Students without Disabilities	>95%	33.33	30	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.89	25.68	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	31.58	29.82	RV	RV
Female	>95%	40	30	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	36.36	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.84	29.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.67	RV	23.33
Male	>95%	44.74	RV	RV	26.32
Male Students with Disabilities	91.67	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	RV	RV	11.11	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.95	RV	RV	24.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	 N/c10				
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	10	30





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner vithout Disabilities					
Hispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.45	23.64	RV	RV
Caucasian Students with Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	34.15	29.27	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	44.44	24.07	RV	RV
					1.00
	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities	N<10 93.33	N<10 RV	N<10 RV	N<10 14.29	
Disabilities Caucasian Non-English Learner with					N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	93.33	RV	RV	14.29	N<10 <5%
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	93.33 >95%	RV 32.5	RV 30	14.29 RV	N<10 <5% RV
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities	93.33 >95% >95% N<10	RV 32.5 37.93 N<10	RV 30 RV	14.29 RV RV N<10	N<10 <5% RV 17.24 N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	93.33 >95% >95% N<10 >95%	RV 32.5 37.93 N<10 RV	RV 30 RV N<10 RV	14.29 RV RV N<10 8.7	N<10 <5% RV 17.24 N<10 21.74
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	93.33 >95% >95% N<10	RV 32.5 37.93 N<10	RV 30 RV N<10	14.29 RV RV N<10	N<10 <5% RV 17.24 N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	93.33 >95% >95% N<10 >95% N<10	RV 32.5 37.93 N<10 RV N<10	RV 30 RV N<10 RV N<10	14.29 RV RV N<10 8.7 N<10	N<10 <5% RV 17.24 N<10 21.74 N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	93.33 >95% N<10 >95% N<10 >95%	RV 32.5 37.93 N<10 RV N<10 35.71	RV 30 RV N<10 RV N<10 RV N<10 RV	14.29 RV RV N<10 8.7 N<10 RV	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	93.33 >95% N<10 >95% N<10 >95% N<10 N<10	RV 32.5 37.93 N<10 RV N<10 35.71 N<10	RV 30 RV N<10 RV N<10 RV N<10 N<10	14.29 RV RV N<10 8.7 N<10 RV N<10	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 >95%	RV 32.5 37.93 N<10 RV N<10 35.71 N<10 N<10 RV	RV 30 RV N<10 RV N<10 RV N<10 N<10 RV	14.29 RV RV N<10 8.7 N<10 RV N<10 N<10 N<10 9.09	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10 N<10 N<10 22.73
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95%	RV 32.5 37.93 N<10 RV N<10 35.71 N<10 N<10 RV RV 53.85	RV 30 RV N<10 RV N<10 RV N<10 N<10 RV RV	14.29 RV RV N<10 8.7 N<10 RV N<10 N<10 N<10 S.99 RV	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10 N<10 N<10 22.73 23.08
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner Without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10	RV 32.5 37.93 N<10 RV N<10 35.71 N<10 N<10 RV RV S3.85 N<10	RV 30 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10	14.29 RV RV N<10 8.7 N<10 RV N<10 N<10 9.09 RV N<10 N<10	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10 N<10 22.73 23.08 N<10
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male with Disabilities	93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 >95% N<10 >95% N<10 >95%	RV 32.5 37.93 N<10 RV N<10 35.71 N<10 N<10 RV RV S3.85 N<10 RV	RV 30 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV	14.29 RV RV N<10 8.7 N<10 RV N<10 N<10 9.09 RV N<10 11.11	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10 22.73 23.08 N<10 33.33
Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner Without Disabilities	93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10	RV 32.5 37.93 N<10 RV N<10 35.71 N<10 N<10 RV RV S3.85 N<10	RV 30 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10	14.29 RV RV N<10 8.7 N<10 RV N<10 N<10 9.09 RV N<10 N<10	N<10 <5% RV 17.24 N<10 21.74 N<10 17.86 N<10 N<10 22.73 23.08 N<10



Van Buren School District - 1705000



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	19.23	20.51	43.59	16.67
Students with Disabilities	94.74	RV	RV	16.67	5.56
Students without Disabilities	>95%	RV	RV	51.67	20
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.92	20.27	44.59	16.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	52.63	21.05
Female	>95%	RV	25	45	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.55	12.12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.95	10.81
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	56.67	13.33
Male	>95%	RV	RV	42.11	23.68
Male Students with Disabilities	91.67	RV	RV	27.27	9.09
Male Students without Disabilities	>95%	RV	RV	48.15	29.63
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	43.24	21.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	90.91	RV	RV	30	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	48.15	29.63
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40	10





Haganic Shudents with DisabilitiesN<10						
Hispanic English Learner N<10 N	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Hispanic Students without Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Name Name <th< td=""><td>Hispanic English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Disabilites ⁻ Hispanic English Learner without N<19 N<19 N<19 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Databilité'ispanie Non-English Learner withoutN<10		N<10	N<10	N<10	N<10	N<10
DisabilitiesBisabilitiesN=10N=10N=10N=10N=10Hispanic FernaleN=10N=10N=10N=10N=10Hispanic Fernale Mithou DisabilitiesN=10N=10N=10N=10N=10Hispanic Fernale English LearmerN=10N=10N=10N=10N=10Hispanic Fernale English LearmerN=10N=10N=10N=10N=10LearnerN=10N=10N=10N=10N=10N=10LearnerN=10N=10N=10N=10N=10N=10LearnerN=10N=10N=10N=10N=10N=10Hispanic Fernale Non-EnglishN=10N=10N=10N=10N=10Learner with DisabilitiesN=10N=10N=10N=10N=10Hispanic Made without DisabilitiesN=10N=10N=10N=10N=10Hispanic Made Non-English LearnerN=10N=10N=10N=10N=10Hispanic Made English LearnerN=10N=10N=10N=10N=10Hispanic Made Non-English LearnerN=10N=10N=10N=10N=10Hispanic Made Non-English LearnerN=10N=10N=10N=10Hispanic Made Non-English LearnerN=10N=10N=10N=10Hispanic Made Non-English LearnerN=10N=10N=10N=10Lispanic Made Non-English LearnerN=10N=10N=10N=10Lispanic Made Non-English LearnerN=10		N<10	N<10	N<10	N<10	N<10
Disabilities N+10		N<10	N<10	N<10	N<10	N<10
Arring and Fermale with Disabilities N+10		N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learer N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale English Learner N<10 Hispanic Fenale Non-English Learner N<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10 Hispanic Female Non-English N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English N<10 N<10 <t< td=""><td></td><td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>			N<10	N<10	N<10	N<10
Learner N<10						
without Disabilitiessignaric Famale Non-English earmer with DisabilitiesN<10	earner					
Learner with Disabilities N*10	without Disabilities					
Learner without Disabilities N=10 <	Learner with Disabilities					
Hispanic Male with Disabilities N<10	Learner without Disabilities					
Hispanic Male without Disabilities N<10	•					
Article No.10 <	Hispanic Male with Disabilities	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner with Disabilities N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Pispanic Male English Learner with Without DisabilitiesN<10N<10N<10N<10Hispanic Male Non-English Learner without DisabilitiesHispanic Male Non-English Learner 	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities		N<10	N<10	N<10	N<10	N<10
with Disabilities N<10 N<10 N<10 N<10 N<10 Lilspani (Male Non-English Learner >95% 21.82 RV 45.45 RV Caucasian S05% 21.82 RV 45.45 RV Caucasian Students with Disabilities 93.33 RV RV RV 14.29 <5%						
without Disabilities >95% 21.82 RV 45.45 RV Caucasian Students with Disabilities 93.33 RV RV 14.29 <5%						
Caucasian Students with Disabilities 93.33 RV RV 14.29 <5% Caucasian Students without >95% RV RV S6.1 21.95 Caucasian English Learner N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% RV RV 56.1 21.95 Caucasian English Learner N<10	Caucasian	>95%	21.82	RV	45.45	RV
Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian English Learner >95% 20.37 RV 46.3 RV Caucasian English Learner without N<10	Caucasian Students with Disabilities	93.33	RV	RV	14.29	<5%
Aucacasian Non-English Learner>95%20.37RV46.3RVCaucasian English Learner withoutN<10		>95%	-	-	56 1	21.95
Caucasian English Learner withoutN<10N<10N<10N<10N<10DisabilitiesS3.33RVRV14.29<5%	Disabilities	- 00/0	RV	RV	50.1	21.00
Caucasian English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Caucasian Non-English Learner with Disabilities93.33RVRV14.29<5%Caucasian Non-English Learner without Disabilities>95%RVRV57.522.5Caucasian Female>95%RVRV48.2810.34Caucasian Female>95%RVRV48.2810.34Caucasian Female with DisabilitiesN<10	Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities>95%RVRVS7.522.5Caucasian Female>95%RVRV48.2810.34Caucasian Female with DisabilitiesN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without	N<10 >95%	N<10 20.37	N<10 RV	N<10 46.3	N<10 RV
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRVRV 60.87 13.04Caucasian Female English LearnerN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with	N<10 >95% N<10	N<10 20.37 N<10	N<10 RV N<10	N<10 46.3 N<10	N<10 RV N<10
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRVRV 60.87 13.04 Caucasian Female English LearnerN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	N<10 >95% N<10 93.33	N<10 20.37 N<10 RV	N<10 RV N<10 RV	N<10 46.3 N<10 14.29	N<10 RV N<10 <5%
Caucasian Female without Disabilities>95%RVRVRV 60.87 13.04 Caucasian Female English LearnerN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95% N<10 93.33 >95%	N<10 20.37 N<10 RV RV	N<10 RV N<10 RV RV	N<10 46.3 N<10 14.29 57.5	N<10 RV N<10 <5% 22.5
Caucasian Female English LearnerN<10N<10N<10N<10N<10Caucasian Female Non-English>95%RVRV5010.71LearnerN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% N<10 93.33 >95% >95%	N<10 20.37 N<10 RV RV RV	N<10 RV N<10 RV RV RV	N<10 46.3 N<10 14.29 57.5 48.28	N<10 RV N<10 <5% 22.5 10.34
Caucasian Female Non-English Learner>95%RVRV5010.71Caucasian Female English Learner without DisabilitiesN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner 	N<10 >95% N<10 93.33 >95% >95% N<10	N<10 20.37 N<10 RV RV RV RV N<10	N<10 RV N<10 RV RV RV N<10	N<10 46.3 N<10 14.29 57.5 48.28 N<10	N<10 RV N<10 <5% 22.5 10.34 N<10
Learner N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 >95% N<10 93.33 >95% >95% N<10 >95%	N<10 20.37 N<10 RV RV RV RV N<10 RV	N<10 RV N<10 RV RV RV N×10 RV N×10 RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04
without DisabilitiesCaucasian Female Non-English Learner with DisabilitiesN<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without 	N<10 >95% N<10 93.33 >95% >95% N<10 >95% N<10	N<10 20.37 N<10 RV RV RV RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10
Learner with Disabilities >95% RV RV 63.64 13.64 Learner without Disabilities >95% RV RV 42.31 23.08 Caucasian Male >95% RV RV 42.31 23.08 Caucasian Male with Disabilities N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner	N<10 >95% N<10 93.33 >95% >95% N<10 >95% N<10 >95%	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71
Learner without Disabilities >95% RV RV 42.31 23.08 Caucasian Male with Disabilities N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities	N<10 >95% N<10 93.33 >95% >95% N<10 >95% N<10 >95% N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10
Caucasian Male with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Male without Disabilities >95% RV RV 50 33.33 Caucasian Male Non-English Learner >95% RV RV 42.31 23.08 Caucasian Male Non-English Learner N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 N<10	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 N<10	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 N<10 N<10
Caucasian Male without Disabilities >95% RV RV 50 33.33 Caucasian Male Non-English Learner >95% RV RV 42.31 23.08 Caucasian Male Non-English Learner N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 63.64	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 N<10 N<10 13.64
Caucasian Male Non-English Learner >95% RV RV 42.31 23.08 Caucasian Male Non-English Learner N<10	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 63.64	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 N<10 N<10 13.64
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner >95% RV RV 50 33.33	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% N<10 93.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<205%	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 63.64 42.31	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 N<10 N<10 13.64 23.08
with Disabilities Caucasian Male Non-English Learner >95% RV RV 50 33.33	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male	N<10 >95% N<10 33.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95% N<10 N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 63.64 42.31 N<10	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 N<10 13.64 23.08 N<10
	Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male With Disabilities	N<10 >95% N<10 33.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV RV RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 N<10 63.64 42.31 N<10 50	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 10.71 N<10 13.64 23.08 N<10 33.33
	Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner	N<10 >95% N<10 33.33 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 >95% N<10 N<10 N<10 N<10 S95% N<10 S95% N<10 S95% S95% S95% S95%	N<10 20.37 N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV RV	N<10 RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV RV	N<10 46.3 N<10 14.29 57.5 48.28 N<10 60.87 N<10 50 N<10 63.64 42.31 N<10 50 42.31	N<10 RV N<10 <5% 22.5 10.34 N<10 13.04 N<10 10.71 N<10 13.64 23.08 N<10 33.33 23.08



Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire

Parkview Elementary School - 1705030

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	48.1	18.99	12.66	20.25
Students with Disabilities	94.74	RV	RV	16.67	5.56
Students without Disabilities	>95%	40.98	RV	RV	24.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48	18.67	13.33	20
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	>95%	39.66	RV	RV	25.86
Female	>95%	51.22	24.39	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	47.06	RV	RV	14.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50	RV	RV	13.16
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.16	RV	RV	16.13
Male	>95%	44.74	RV	RV	28.95
Male Students with Disabilities	91.67	RV	RV	18.18	9.09
Male Students without Disabilities	>95%	RV	RV	11.11	37.04
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.95	RV	RV	27.03
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	90.91	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	37.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					

MY SCHOOL INFO SEARCH • COMPARE • INFORM

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

>95%

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

RV

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

<5%

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

27.27

Learner with Disabilities African-American Non-English

Learner without Disabilities African-American Female

African-American Female with

African-American Female without

African-American Female Non-

African-American Female Non-

African-American Male without

English Learner with Disabilities African-American Female Non-

English Learner without Disabilities African-American Male

African-American Male Non-English

African-American Male Non-English

Learner without Disabilities

Disabilities

Disabilities

Disabilities

Learner

Hispanic

English Learner





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner Iispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
vithout Disabilities Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities					
Hispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.09	20	RV	RV
Caucasian Students with Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	39.02	RV	RV	24.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	48.15	20.37	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Jouonilleo					
Caucasian Non-English Learner with Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Non-English Learner with	93.33 >95%	RV 37.5	RV RV	14.29 RV	<5% 25
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities					
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female	>95%	37.5	RV	RV	25
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities	>95% >95%	37.5 48.28	RV RV	RV RV	25 13.79
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% >95% N<10	37.5 48.28 N<10	RV RV N<10	RV RV N<10	25 13.79 N<10
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner	>95% >95% N<10 >95%	37.5 48.28 N<10 43.48	RV RV N<10 RV	RV RV N<10 RV	25 13.79 N<10 17.39
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	>95% >95% N<10 >95% N<10	37.5 48.28 N<10 43.48 N<10	RV RV N<10 RV N<10	RV RV N<10 RV N<10	25 13.79 N<10 17.39 N<10
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	>95% >95% N<10 >95% N<10 >95%	37.5 48.28 N<10 43.48 N<10 46.43	RV RV N<10 RV N<10 RV RV	RV RV N<10 RV N<10 RV RV	25 13.79 N<10 17.39 N<10 14.29
Jaucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% >95% N<10 >95% N<10 >95% N<10	37.5 48.28 N<10 43.48 N<10 46.43 N<10	RV RV N<10 RV N<10 RV N<10	RV RV N<10 RV N<10 RV N<10	25 13.79 N<10 17.39 N<10 14.29 N<10
aucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English earner Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner with Disabilities	>95% >95% N<10 >95% N<10 >95% N<10 N<10 >95%	37.5 48.28 N<10 43.48 N<10 46.43 N<10 N<10 RV	RV RV N<10 RV N<10 RV N<10 N<10 RV	RV RV N<10 RV N<10 RV N<10 N<10 9.09	25 13.79 N<10 17.39 N<10 14.29 N<10 N<10 N<10 18.18
Jaucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Remale Non-English Learner without Disabilities	>95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95%	37.5 48.28 N<10 43.48 N<10 46.43 N<10 N<10 N<10	RV RV N<10 RV N<10 RV N<10 N<10 N<10	RV RV N<10 RV N<10 RV N<10 N<10 N<10	25 13.79 N<10 17.39 N<10 14.29 N<10 N<10 N<10 18.18 23.08
Jaucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10	37.5 48.28 N<10 43.48 N<10 46.43 N<10 N<10 RV 50 N<10 S0 N<10	RV RV N<10 RV N<10 RV N<10 N<10 RV RV RV N<10	RV RV N<10 RV N<10 RV N<10 N<10 9.09 RV N<10 N<10	25 13.79 N<10 17.39 N<10 14.29 N<10 N<10 N<10 18.18 23.08 N<10
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male without Disabilities	>95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	37.5 48.28 N<10 43.48 N<10 46.43 N<10 N<10 RV 50 N<10 RV 50 N<10 RV	RV RV N<10 RV N<10 RV N<10 RV RV RV RV RV RV RV RV	RV RV N<10 RV N<10 RV N<10 N<10 9.09 RV N<10 16.67	25 13.79 N<10 17.39 N<10 14.29 N<10 N<10 18.18 23.08 N<10 33.33
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 N<10	37.5 48.28 N<10 43.48 N<10 46.43 N<10 N<10 RV 50 N<10 S0 N<10	RV RV N<10 RV N<10 RV N<10 N<10 RV RV RV N<10	RV RV N<10 RV N<10 RV N<10 N<10 9.09 RV N<10 N<10	25 13.79 N<10 17.39 N<10 14.29 N<10 N<10 N<10 18.18 23.08 N<10



Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (EL	A)				
All	>95%	48.65	RV	29.73	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	42.19	RV	32.81	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.48	RV	30.99	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	39.34	RV	34.43	RV
Female	>95%	42.11	RV	28.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		N<10 37.14	N<10 RV	N<10 31.43	N<10 RV
	>95%				
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.89	RV	30.56	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	33.33	RV
Male	>95%	55.56	RV	30.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.28	RV	34.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	54.29	RV	31.43	RV
-					
Male English Learner with Disabilities Male English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	35.71	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					
Disabilities Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with					
Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities Caucasian	>95%	47.54	RV	31.15	RV
Caucasian Students with Disabilities	>95% N<10	47.54 N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	41.51	RV	33.96	RV
Disabilities					
Caucasian English Learner					
Caucasian Non-English Learner	>95%	47.54	RV	31.15	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.51		33.96	RV
without Disabilities			RV	55.90	ĸv
-	>95%	37.5	RV	34.38	RV
without Disabilities	>95% N<10				
without Disabilities Caucasian Female		37.5	RV	34.38	RV
without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10	37.5 N<10	RV N<10	34.38 N<10	RV N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95%	37.5 N<10 33.33	RV N<10 RV	34.38 N<10 36.67	RV N<10 RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	N<10 >95% 	37.5 N<10 33.33 	RV N<10 RV	34.38 N<10 36.67 	RV N<10 RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	N<10 >95% >95%	37.5 N<10 33.33 37.5	RV N<10 RV RV	34.38 N<10 36.67 34.38	RV N<10 RV RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95% 	37.5 N<10 33.33 37.5	RV N<10 RV RV	34.38 N<10 36.67 34.38	RV N<10 RV RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female kuthout Disabilities Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >95% N<10 >95%	37.5 N<10 33.33 37.5 N<10 33.33	RV N<10 RV RV N<10 RV	34.38 N<10 36.67 34.38 N<10 36.67	RV N<10 RV RV N<10 RV
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 >95% >95% N<10 >95% >95%	37.5 N<10 33.33 37.5 N<10 33.33 58.62	RV N<10 RV RV NV N<10 RV RV	34.38 N<10 36.67 34.38 N<10 36.67 RV	RV N<10 RV RV N<10 RV 6.9
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Aele Caucasian Male Caucasian Male	N<10 >95% >95% N<10 >95% >95% N<10	37.5 N<10 33.33 37.5 N<10 33.33 58.62 N<10	RV N<10 RV RV N<10 RV RV RV N<10	34.38 N<10 36.67 34.38 N<10 36.67 RV N<10 N<10	RV N<10 RV RV N<10 RV 6.9 N<10
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Ron-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Alee Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Ma	N<10 >95% >95% N<10 >95% >95% N<10 >95%	37.5 N<10 33.33 37.5 N<10 33.33 58.62 N<10 52.17	RV N<10 RV RV C N<10 RV RV RV N<10 RV RV	34.38 N<10 36.67 34.38 N<10 36.67 RV N<10 RV RV	RV N<10 RV RV N<10 RV 6.9 N<10 8.7
without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95% >95% N<10 >95% >95% N<10	37.5 N<10 33.33 37.5 N<10 33.33 58.62 N<10	RV N<10 RV RV N<10 RV RV RV N<10	34.38 N<10 36.67 34.38 N<10 36.67 RV N<10 N<10	RV N<10 RV RV N<10 RV 6.9 N<10



Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire

Parkview Elementary School - 1705030

MY SCHOOL INFO SEARCH • COMPARE • INFORM

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	55.41	28.38	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	54.69	32.81	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	53.52	29.58	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	52.46	34.43	RV
Female	>95%	RV	55.26	36.84	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	54.29	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	52.78	38.89	RV
Female English Learner without	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	51.52	42.42	RV
Disabilities Male	>95%	RV	55.56	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	55.17	RV	10.34
		N<10	N<10	N<10	N<10
Male English Learner	N<10	RV	54.29	RV	8.57
Male Non-English Learner	>95%				
Male English Learner with Disabilities Male English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	53.57	RV	10.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					
Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	55.74	29.51	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	52.83	33.96	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	55.74	29.51	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	52.83	33.96	RV
Caucasian Female	>95%	RV	53.13	40.63	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	50	43.33	RV
caucasian ⊢emale without Disabilities				40.00	
Caucasian Female without Disabilities Caucasian Female English Learner					
					 RV
Caucasian Female English Learner Caucasian Female Non-English					
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	 >95%	 RV	 53.13	 40.63	RV
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	 >95% 	 RV 	 53.13 	 40.63 	RV
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	 >95% N<10	 RV N<10	 53.13 N<10	 40.63 N<10	RV N<10
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	 >95% N<10 >95% >95%	 RV N<10 RV	 53.13 N<10 50 58.62	 40.63 N<10 43.33	RV N<10 RV
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	 >95% N<10 >95%	 RV N<10 RV RV	 53.13 N<10 50	 40.63 N<10 43.33 RV	RV N<10 RV 6.9
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	 >95% N<10 >95% >95% N<10	 RV N<10 RV RV N<10	 53.13 N<10 50 58.62 N<10	 40.63 N<10 43.33 RV N<10	RV N<10 RV 6.9 N<10
Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	 >95% N<10 >95% N<10 >95%	 RV N<10 RV RV N<10 RV	 53.13 N<10 50 58.62 N<10 56.52	 40.63 N<10 43.33 RV N×10 RV	RV N<10 RV 6.9 N<10 8.7



Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.89	RV	22.97	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.94	RV	26.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	39.44	RV	23.94	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.79	RV	27.87	RV
Female	>95%	36.84	26.32	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.43	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	27.78	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.3	RV	15.15
Male	>95%	47.22	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.38	RV	RV	13.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.71	RV	RV	11.43
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10





	02, 1101		,		
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.98	24.59	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.96	26.42	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40.98	24.59	RV	RV
Caucasian English Learner without					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.96	26.42	RV	RV
Caucasian Female	>95%	34.38	RV	RV	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.33	16.67
Caucasian Female English Learner					
Caucasian Female Non-English	>95%	34.38	RV	RV	15.63
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner with Disabilities	>95%	RV	RV	23.33	16.67
Caucasian Female Non-English					
Caucasian Female Non-English Learner without Disabilities		48.28	RV	RV	10.34
Caucasian Female Non-English .earner without Disabilities Caucasian Male	>95%				
Caucasian Female Non-English .earner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95%	N<10 RV	N<10 RV	N<10 26.09	N<10 13.04
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner	>95% N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (EL	.A)				
All	>95%	35	26.25	16.25	22.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.79	24.24	19.7	27.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	26.67	17.33	22.67
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.23	24.59	21.31	27.87
Female	>95%	39.53	RV	RV	20.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.29	RV	RV	25.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.02	RV	RV	19.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	24.24
Male	>95%	29.73	35.14	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.48	RV	29.03
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	35.29	RV	26.47
Male English Learner with Disabilities Male English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	35.71	RV	32.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities African-American Female Non-	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10





Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
vithout Disabilities					
Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	33.87	27.42	17.74	20.97
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	24.49	26.53	22.45	26.53
Caucasian English Learner					
Caucasian Non-English Learner	>95%	33.87	27.42	17.74	20.97
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.49	26.53	22.45	26.53
Caucasian Female	>95%	40.63	RV	RV	15.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	N<10 RV	N<10 RV	N<10 32	N<10 20
Caucasian Female without Disabilities					
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	>95%	RV	RV	32	20
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner	>95%	RV 	RV 	32	20
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities	>95% >95%	RV 40.63	RV RV	32 RV	20 15.63
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	>95% >95% 	RV 40.63 	RV RV	32 RV 	20 15.63
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English earner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% >95% N<10 >95%	RV 40.63 N<10 RV	RV	32 RV N<10 32	20 15.63 N<10 20
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95% >95%	RV 40.63 N<10 RV RV	RV	32 RV N<10 32 RV	20 15.63 N<10 20 26.67
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95% >95% N<10	RV 40.63 N<10 RV RV N<10	RV	32 RV N<10 32 RV N<10	20 15.63 N<10 20 26.67 N<10
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95% N<10 >95% N<10 >95%	RV 40.63 N<10 RV RV N<10 RV RV	RV RV N<10 RV 36.67 N<10 RV	32 RV N<10 32 RV N<10 12.5	20 15.63 N<10 20 26.67 N<10 33.33
Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% >95% N<10 >95% >95% N<10	RV 40.63 N<10 RV RV N<10	RV	32 RV N<10 32 RV N<10	20 15.63 N<10 20 26.67 N<10



Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Mathematics					
All	>95%	RV	41.25	38.75	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	31.82	46.97	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	38.67	40	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	27.87	49.18	RV
Female	>95%	RV	46.51	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV	37.14	42.86	RV
	>95% N<10	N<10	N<10	42.00 N<10	N<10
Female English Learner					
Female Non-English Learner	>95%	RV	46.34	34.15	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.36	42.42	RV
Male	>95%	RV	35.14	43.24	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	51.61	6.45
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	29.41	47.06	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10





Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.1	40.32	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	24.49	51.02	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	37.1	40.32	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	24.49	51.02	RV
Caucasian Female	>95%	RV	43.75	34.38	RV
	>95% N<10	RV N<10	43.75 N<10	34.38 N<10	RV N<10
Caucasian Female with Disabilities					
Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	N<10 >95%	N<10 RV	N<10 RV	N<10 44	N<10 12
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner	N<10 >95%	N<10 RV 	N<10 RV 	N<10 44 	N<10 12
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV RV	N<10 RV 43.75	N<10 44 34.38	N<10 12 RV
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English earner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV RV	N<10 RV 43.75	N<10 44 34.38 	N<10 12 RV
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner vithout Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >95% N<10	N<10 RV RV N<10	N<10 RV 43.75 N<10	N<10 44 34.38 N<10	N<10 12 RV N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English earner Caucasian Female English Learner without Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male	N<10 >95% >95% N<10 >95%	N<10 RV RV RV N<10 RV	N<10 RV 43.75 N<10 RV	N<10 44 34.38 N<10 44	N<10 12 RV N<10 12
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner vithout Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >95% N<10 >95% >95%	N<10 RV RV RV RV N<10 RV RV	N<10 RV 43.75 N<10 RV RV	N<10 44 34.38 N<10 44 46.67	N<10 12 RV N<10 12 6.67
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English earner Caucasian Female English Learner without Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95%	N<10 RV RV RV N<10 RV RV RV N<10	N<10 RV 43.75 N<10 RV RV N<10 RV N<10	N<10 44 34.38 N<10 44 46.67 N<10 58.33	N<10 12 RV N<10 12 6.67 N<10 8.33
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner With Disabilities	N<10 >95% >95% N<10 >95% N<10	N<10 RV RV RV N<10 RV RV RV RV RV RV	N<10 RV 43.75 N<10 RV RV N<10 RV RV RV	N<10 44 34.38 N<10 44 46.67 N<10	N<10 12 RV N<10 12 6.67 N<10



Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



Parkview Elementary School - 1705030

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science					
All	>95%	32.5	RV	33.75	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	25.76	39.39	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32	RV	36	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	24.59	RV	42.62	RV
Female	RV	32.56	37.21	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	31.43	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	34.15	34.15	RV	RV
Female English Learner without	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities	N<10	N<10 RV	N<10 36.36	N<10 33.33	N<10
Female Non-English Learner without Disabilities					
Male	>95%	32.43	RV	43.24	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.39	12.9
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.41	RV	47.06	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.57	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10

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MY SCHOOL INFO SEARCH • COMPARE • INFORM





Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English _earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.26	RV	37.1	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	RV	22.45	44.9	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.26	RV	37.1	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	22.45	44.9	RV
	>95%	37.5	31.25	RV	RV
Caucasian Female	>95% N<10	37.5 N<10	31.25 N<10	RV N<10	RV N<10
Caucasian Female Caucasian Female with Disabilities					
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English	N<10 >95%	N<10 RV	N<10 RV	N<10 36	N<10 <5%
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner vithout Disabilities	N<10 >95% >95%	N<10 RV 37.5	N<10 RV 31.25	N<10 36 RV 	N<10 <5% RV
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Caucasian Female English Learner without Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV 37.5	N<10 RV 31.25	N<10 36 RV	N<10 <5% RV
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Vithout Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV 37.5	N<10 RV 31.25	N<10 36 RV 	N<10 <5% RV
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner vithout Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >95% N<10	N<10 RV 37.5 N<10	N<10 RV 31.25 N<10	N<10 36 RV N<10	N<10 <5% RV N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 >95% >95% N<10 >95%	N<10 RV 37.5 N<10 RV	N<10 RV 31.25 N<10 RV	N<10 36 RV N<10 36	N<10 <5% RV N<10 <5%
Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female mylihout Disabilities Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95% >95% N<10 >95% >95%	N<10 RV 37.5 N<10 RV RV	N<10 RV 31.25 N<10 RV RV	N<10 36 RV N<10 36 46.67	N<10 <5% RV N<10 <5% 13.33
Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95% >95% N<10 >95% >95% N<10	N<10 RV 37.5 N<10 RV RV N<10 RV	N<10 RV 31.25 N<10 RV RV N<10	N<10 36 RV N<10 36 46.67 N<10	N<10 <5% RV N<10 <5% 13.33 N<10
Windur Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95%	N<10 RV 37.5 N<10 RV RV N<10 RV N<10 RV	N<10 RV 31.25 N<10 RV RV N<10 RV RV RV	N<10 36 RV N<10 36 46.67 N<10 54.17	N<10 <5% RV N<10 <5% 13.33 N<10 16.67



Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)				
All	>95%	41.81	20.69	18.53	18.97
Students with Disabilities	>95%	73.81	RV	RV	<5%
Students without Disabilities	>95%	34.74	21.58	21.05	22.63
English Learner	>95%	RV	RV	<5%	16.67
Non-English Learner	>95%	40.45	20.91	19.55	19.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students with Disabilities	>95%	75.61	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.4	21.79	22.35	23.46
Female	>95%	40.5	19.83	20.66	19.01
Female Students with Disabilities	>95%	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	34.95	20.39	22.33	22.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.6	20.18	21.93	19.3
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	32.29	20.83	23.96	22.92
Male	>95%	43.24	21.62	16.22	18.92
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.48	22.99	19.54	22.99
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.45	21.7	16.98	18.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.53	22.89	20.48	24.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male African-American Male without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	44.44	RV	RV	18.52





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	41.67	RV	RV	16.67
lispanic English Learner	>95%	RV	RV	<5%	10
lispanic Non-English Learner	>95%	RV	RV	29.41	23.53
lispanic English Learner with	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with bisabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
lispanic Female	>95%	RV	RV	15.38	15.38
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner /ithout Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	21.43	21.43
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	25	16.67
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner ithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner rith Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner /ithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.13	19.66	20.22	17.98
aucasian Students with Disabilities	>95%	RV	RV	8.57	<5%
Caucasian Students without		33.57	20.98	23.08	22.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	>95%	41.81	19.77	20.34	18.08
Caucasian English Learner without	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner with	>95%	RV	RV	8.57	<5%
Caucasian Non-English Learner vithout Disabilities	>95%	33.1	21.13	23.24	22.54
Caucasian Female	>95%	38.71	19.35	24.73	17.2
aucasian Female with Disabilities	>95%	RV	RV	13.33	<5%
aucasian Female without Disabilities	>95%	32.05	20.51	26.92	20.51
Caucasian Female English Learner	N<10 >95%	N<10 38.04	N<10 19.57	N<10 25	N<10 17.39
earner Caucasian Female English Learner rithout Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English earner with Disabilities	>95%	RV	RV	13.33	<5%
earner with Disabilities Caucasian Female Non-English earner without Disabilities	>95%	31.17	20.78	27.27	20.78
aucasian Male	>95%	45.88	20	15.29	18.82
	>95%	43.00 RV	RV	5	<5%
aucasian Male with Disabilities		35.38	21.54	18.46	24.62
	>95%				
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	45.88	20	15.29	18.82
	>95% >95% >95%	45.88 RV	20 RV	15.29 5	18.82 <5%



Van Buren School District - 1705000



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	14.22	38.79	37.07	9.91
Students with Disabilities	>95%	30.95	59.52	RV	RV
Students without Disabilities	>95%	10.53	34.21	43.68	11.58
English Learner	>95%	RV	RV	16.67	8.33
Non-English Learner	>95%	14.55	37.27	38.18	10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students with Disabilities	>95%	31.71	60.98	RV	RV
Non-English Learner Students without Disabilities	>95%	10.61	31.84	45.25	12.29
Female	>95%	RV	42.15	38.84	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	36.89	45.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.23	39.47	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	35.42	46.88	RV
Male	>95%	17.12	35.14	35.14	12.61
Male Students with Disabilities	>95%	RV	50	RV	<5%
Male Students without Disabilities	>95%	12.64	31.03	41.38	14.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.92	33.02	36.79	12.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	52.17	RV	<5%
Male Non-English Learner without Disabilities	>95%	13.25	27.71	43.37	15.66
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48.15	RV	7.41





sispanic Students without Disabilities >95% RV 54.17 RV <5%	•					
Repare English Learner >95% RV RV RV 10 10 isspanic Non-English Learner with Deschilleris N=10 N=10 N=10 N=10 N=10 Stabilities N=10 N=10 N=10 N=10 N=10 Stabilities N=10 N=10 N=10 N=10 N=10 Stapanic Female with Diabilities N=10 N=10 N=10 N=10 N=10 Stapanic Female with Diabilities N=10 N=10 N=10 N=10 N=10 Stapanic Female with Diabilities N=10 N=10 N=10 N=10 N=10 Stapanic Female Non-English Learner N=10 N=10 N=10 N=10 N=10 Stapanic Maxet Boglish Learner N=10 N=10 N=10 N=10 N=10 Stapanic Maxet Boglish Learne	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner with bispanic English Learner without N=10	Hispanic Students without Disabilities	>95%	RV	54.17	RV	<5%
Imagenic English Learner with Seachilles N×10 N×10 <td>Hispanic English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>10</td> <td>10</td>	Hispanic English Learner	>95%	RV	RV	10	10
SebilitesN=10	Hispanic Non-English Learner	>95%	RV	RV	41.18	5.88
name N=10 N=10 <th< td=""><td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>		N<10	N<10	N<10	N<10	N<10
indebilies inspanie formale information in the state into th		N<10	N<10	N<10	N<10	N<10
Speaker inspanie Non-English Learner without ispanie Non-English Learner without ispanie Fermale without Disabilities>95%RVRVRV30.77<5%ispanie Fermale without Disabilities>95%RVRV30.33<5%	Disabilities					
ShabilitiesNotion <th< td=""><td>Hispanic Non-English Learner with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Fernale with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 ispanic Fernale English Learner N<10	Hispanic Non-English Learner without Disabilities	>95%	RV	RV	46.67	6.67
rispanic Fernale English Learner N-10	Hispanic Female	>95%	RV	RV	30.77	<5%
Inspanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 sispanic Female Non-English earner N<10	lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female English Learner N<10 ispanic Female Non-English carner without Disabilities N<10	lispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
ispanic Fermale Non-English Learner N<10			N<10	N<10		
earner iispanic Female English Learner (iispanic Fermale Non-English) N<10						
Althout DeschillingsN=10 <t< td=""><td>earner</td><td></td><td></td><td></td><td></td><td></td></t<>	earner					
earner with Disabilities Ne10 N		N<10	N<10	N<10	N<10	N<10
earner without Disabilities >95% RV RV 28.57 14.29 iispanic Male with Disabilities >95% RV RV RV 33.33 8.33 iispanic Male einglish Learner N<10		N<10	N<10	N<10	N<10	N<10
number N=10 <	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N=10	Hispanic Male	>95%	RV	RV	28.57	14.29
And And And And And ispanic Male without Disabilities 995% RV RV 823.33 8.33 iispanic Male English Learner N<10	•					
Hispanic Male English Learner N<10	•					
Hispanic Male Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
ispanic Male English Learner with issabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Nasbilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 hispanic Male English Learner N<10						
without Disabilities itispanic Male Non-English Learner N<10		N<10	N<10	N<10	N<10	N<10
Att Disabilities N<10 N<10 N<10 N<10 N<10 iispanic Male Non-English Learner >95% 15.17 37.08 38.2 9.55 iaucasian >95% 28.57 65.71 RV RV iaucasian Students without >95% 28.57 65.71 RV RV iaucasian Students without >95% 11.89 30.07 46.15 11.89 iaucasian English Learner N<10		N<10	N<10	N<10	N<10	N<10
without Disabilities >95% 15.17 37.08 38.2 9.55 Caucasian Students with Disabilities >95% 28.57 65.71 RV RV Caucasian Students without >95% 11.89 30.07 46.15 11.89 Caucasian English Learner N<10		N<10	N<10	N<10	N<10	N<10
Datacasian Students with Disabilities >95% 28.57 65.71 RV RV Datacasian Students without >95% 11.89 30.07 46.15 11.89 Disabilities N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Dackasian Students without >95% 11.89 30.07 46.15 11.89 Disabilities N<10	Caucasian	>95%	15.17	37.08	38.2	9.55
Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian English Learner >95% 14.69 37.29 38.42 9.6 Caucasian English Learner without N<10	Caucasian Students with Disabilities	>95%	28.57	65.71	RV	RV
Daucasian English Learner N<10 N<10 N<10 N<10 N<10 N<10 Daucasian Non-English Learner >95% 14.69 37.29 38.42 9.6 Daucasian English Learner without N<10		>95%	11.89	30.07	46.15	11.89
Decaucasian Non-English Learner>95%14.6937.2938.429.6Caucasian English Learner withoutN<10		N<10	N<10	N<10	N<10	N<10
Daucasian English Learner withoutN<10N<10N<10N<10N<10Disabilities>95%28.5765.71RVRVDaucasian Non-English Learner with vithout Disabilities>95%11.2730.2846.4811.97Daucasian Female>95%RV39.7840.86RVDaucasian Female with Disabilities>95%RV82.0548.72RVDaucasian Female without Disabilities>95%RV32.0548.72RVDaucasian Female English LearnerN<10						
Disabilities Operation Securation Secura	-					
DisabilitiesCaucasian Non-English Learner (ithout Disabilities>95% 11.27 30.28 46.48 11.97 Caucasian Female>95%RV 39.78 40.86 RVCaucasian Female with Disabilities>95%RVRV $<5\%$ $<5\%$ Caucasian Female without Disabilities>95%RV 32.05 48.72 RVCaucasian Female Bengish LearnerN<10	-	N<10	N<10	N<10	N<10	N<10
without Disabilities >95% RV 39.78 40.86 RV Caucasian Female >95% RV RV <5%		>95%	28.57	65.71	RV	RV
Zaucasian Female with Disabilities>95%RVRV<5%<5%Zaucasian Female without Disabilities>95%RV32.0548.72RVZaucasian Female English LearnerN<10	Caucasian Non-English Learner vithout Disabilities	>95%	11.27	30.28	46.48	11.97
Zaucasian Female with Disabilities>95%RVRV<5%<5%Zaucasian Female without Disabilities>95%RV 32.05 48.72 RVZaucasian Female English LearnerN<10	Caucasian Female	>95%	RV	39.78	40.86	RV
Rucasian Female without Disabilities>95%RV32.0548.72RVRucasian Female English LearnerN<10						
Raucasian Female English LearnerN<10N<10N<10N<10N<10Gaucasian Female Non-English earner>95%RV40.2241.3RVGaucasian Female English Learner ithout DisabilitiesN<10						
RV40.2241.3RVearner>95%RV40.2241.3RVearnerN<10						
Raucasian Female English Learner ithout DisabilitiesN<10N<10N<10N<10Baucasian Female Non-English earner with Disabilities>95%RVRV<5%	aucasian Female Non-English					
Zaucasian Female Non-English earner with Disabilities>95%RVRV<5%<5%Caucasian Female Non-English earner without Disabilities>95%RV32.4749.35RVCaucasian Male>95%18.8234.1235.2911.76Caucasian Male>95%RV55RV<5%	Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English earner without Disabilities>95%RV32.4749.35RVCaucasian Male>95%18.8234.1235.2911.76Caucasian Male with Disabilities>95%RV55RV<5%	Caucasian Female Non-English	>95%	RV	RV	<5%	<5%
earner without Disabilities Caucasian Male >95% 18.82 34.12 35.29 11.76 Caucasian Male with Disabilities >95% RV 55 RV <5%		>95%	RV	32.47	49.35	RV
Caucasian Male with Disabilities >95% RV 55 RV <5% Caucasian Male without Disabilities >95% RV 27.69 43.08 RV Caucasian Male Non-English Learner >95% 18.82 34.12 35.29 11.76 Caucasian Male Non-English Learner >95% RV 55 RV <5%		>05%	10.02	24.10	25.20	11.70
Saucasian Male without Disabilities >95% RV 27.69 43.08 RV Saucasian Male Non-English Learner >95% 18.82 34.12 35.29 11.76 Saucasian Male Non-English Learner >95% RV 55 RV <5%						
Saucasian Male Non-English Learner >95% 18.82 34.12 35.29 11.76 Saucasian Male Non-English Learner >95% RV 55 RV <5%	Caucasian Male with Disabilities	>95%	RV	55	RV	<5%
Xiaucasian Male Non-English Learner >95% RV 55 RV <5%	Caucasian Male without Disabilities	>95%	RV	27.69	43.08	RV
rith Disabilities caucasian Male Non-English Learner >95% RV 27.69 43.08 RV	aucasian Male Non-English Learner	>95%	18.82	34.12	35.29	11.76
-		>95%	RV	55	RV	<5%
	-	>95%	RV	27.69	43.08	RV



Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire

Parkview Elementary School - 1705030

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	>95%	40.77	22.75	23.18	13.3
Students with Disabilities	>95%	71.43	RV	RV	<5%
Students without Disabilities	>95%	34.03	24.08	26.18	15.71
English Learner	>95%	RV	RV	<5%	8.33
Non-English Learner	>95%	39.82	22.17	24.43	13.57
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	73.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	32.22	23.33	27.78	16.67
Female	>95%	40.16	29.51	20.49	9.84
Female Students with Disabilities	>95%	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	33.65	31.73	23.08	11.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.13	28.7	21.74	10.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	31.96	30.93	24.74	12.37
Male	>95%	41.44	15.32	26.13	17.12
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Ale Students without Disabilities	>95%	34.48	14.94	29.89	20.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.57	15.09	27.36	16.98
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Male Non-English Learner without Disabilities	>95%	32.53	14.46	31.33	21.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10

MY SCHOOL INFO SEARCH • COMPARE • INFORM

N<10

N<10

50

N<10

N<10

>95%

African-American Male Non-English

African-American Male Non-English

Learner without Disabilities

Learner

Hispanic

N<10

N<10

RV

N<10

N<10

RV

N<10

N<10

14.29





Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	52	RV	RV	12
lispanic English Learner	>95%	RV	RV	<5%	10
lispanic Non-English Learner	>95%	RV	RV	27.78	16.67
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75
lispanic Female	>95%	RV	RV	21.43	<5%
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	RV	RV	23.08	<5%
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner ithout Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	14.29	28.57
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	16.67	25
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male English Learner ithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner ith Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner iithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.45	22.47	24.16	12.92
aucasian Students with Disabilities	>95%	RV	RV	8.57	<5%
aucasian Students without isabilities	>95%	31.47	24.48	27.97	16.08
aucasian English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	>95%	40.11	22.6	24.29	12.99
aucasian English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner with isabilities	>95%	RV	RV	8.57	<5%
caucasian Non-English Learner vithout Disabilities	>95%	30.99	24.65	28.17	16.2
Caucasian Female	>95%	39.78	29.03	20.43	10.75
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	32.05	32.05	23.08	12.82
aucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English earner	>95%	39.13	29.35	20.65	10.87
aucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
ithout Disabilities		RV	RV	6.67	<5%
vithout Disabilities Caucasian Female Non-English	>95%	r.v.			
ithout Disabilities aucasian Female Non-English earner with Disabilities aucasian Female Non-English	>95%	31.17	32.47	23.38	12.99
ithout Disabilities aucasian Female Non-English earner with Disabilities aucasian Female Non-English earner without Disabilities			32.47 15.29	23.38 28.24	12.99 15.29
vithout Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male	>95%	31.17			
vithout Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95%	31.17 41.18	15.29	28.24	15.29
vithout Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95% >95% >95%	31.17 41.18 RV	15.29 RV	28.24 10	15.29 <5%
rithout Disabilities Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% >95% >95%	31.17 41.18 RV 30.77	15.29 RV 15.38	28.24 10 33.85	15.29 <5% 20







Parkview Elementary School - 1705030

Four Year Graduation Rates
Four Year Graduation Rates are not available.







Five Year Graduation Rates
Five Year Graduation Rates are not available.





Parkview Elementary School - 1705030

Van Buren School District - 1705000

MODULE: Crosstab - Growth

Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	
 N<10		Ne10	Ne10	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10 	N<10 				
N<10 N<10	N<10 N<10	 N<10	 N<10	 N<10	
N<10 	N<10 				
	VAS N<10	VASVASN<10	VASVASContent VASN<10	VASVASScience VASN<10	VASVASContent VASScience VASVASN=10





Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						





African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with						
Disabilities						
African-American Female Non-English Learner without						
Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	 	 	 	 	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	 	 	 	 -	 	
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities			 	 -		
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner			 			
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Reglish Learner Caucasian English Learner Caucasian Students without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male english Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Female						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Students with Disabilities Caucasian Fenglish Learner without Disabilities Caucasian Fenglish Learner without Disabilities Caucasian Students Learner without Disabilities Caucasian Fenglish Learner without Disabilities Caucasian Fenglish Learner without Disabilities Caucasian Students Learner without Disabilities Caucasian Students Learner without Disabilities Caucasian Fenglish Lear						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Femalish Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male e thout Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Students Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Caucasian Female With Disabilities Caucasian Female Mithout Disabilities Caucasian Female English Learner						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male e thout Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner <						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male e thout Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Students Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Caucasian Female With Disabilities Caucasian Female Mithout Disabilities Caucasian Female English Learner						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male e thout Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female With Disabilities Caucasian Female Without Disabilities Caucasian Female English Learner Caucasian Female Non-English Learner Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female English Learner <						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male e thout Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female Mithout Disabilities Caucasian Female Mithout Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female Mithout Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disabilities Caucasian Female English Learner without Disabilities <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female Rolish Learner Caucasian Female English Learner Caucasian Female Rolish Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female With Disabilities Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Lear						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Mont-English Learner Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabi						
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner without Disabilities						





Carab <th< th=""><th></th><th>Mean Math VAS</th><th>Mean ELA VAS</th><th>Mean Content VAS</th><th>Mean Science VAS</th><th>Mean ELP VAS</th><th>Mean Content w/ELP VAS</th></th<>		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Stadem without Disabilies71.2471.34 </td <td>Grade 3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 3						
Shedens withoux Diaskillies7771 <th71< th="">717171<</th71<>	All	76.51	78.91	77.71	N<10	N<10	77.73
Equip LearnerN=10<	Students with Disabilities	72.94	77.81	75.38	N<10	N<10	
NumbN	Students without Disabilities	77.37	79.18	78.28	N<10	N<10	78.27
English Learner Students with DabilitiesN=1n=1N=1N=1N=10 <td>English Learner</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Engipe Learner Students windou Disabilities740N=10N=	Non-English Learner	76.3	79.05	77.67	N<10	N<10	
Nen-English Learner Students with Disabilities72.9477.8175.38N+10N+10Frands Outdort Students without Disabilities77.1470.3577.82N+10N+10N+1077.36Frands Outdorts with DisabilitiesN+10 <td>English Learner Students with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	English Learner Students with Disabilities						
Non-English Learner Students withou Disabilities77.1479.3578.2578.1277.69N-10N-1077.73Fenale Students withou Disabilities75.3675.8277.64N-10N-10N-1077.73Fenale Students withou Disabilities75.6780.1577.61N-10N-10N-10N-10Fenale English Learner175.0780.1577.61N-10N-10N-10N-10Fenale Non-English Learner withou DisabilitiesN+10N-10N-10N-10N-10N-10Fenale Non-English Learner withou Disabilities76.0380.8177.42N+10N-10N-10N-10Fenale Non-English Learner withou Disabilities77.4377.61N410N-10	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Pennak 75.56 79.82 77.69 N-10 N-10 77.73 Pennak Sudents with Diaabilites N<10	Non-English Learner Students with Disabilities	72.94	77.81	75.38	N<10	N<10	
Famale Students with DiabilitiesN-10 <th< td=""><td>Non-English Learner Students without Disabilities</td><td>77.14</td><td>79.35</td><td>78.25</td><td>N<10</td><td>N<10</td><td></td></th<>	Non-English Learner Students without Disabilities	77.14	79.35	78.25	N<10	N<10	
Fernale Shudents without Disabilities78.5280.478.48N+10<	Female	75.56	79.82	77.69	N<10	N<10	77.73
Female English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Penale Non-English Learner75.0780.1577.61N-10N-1	Female Students without Disabilities	76.52	80.4	78.46	N<10	N<10	78.44
Fernale English Learner without DisabilitiesN+10	Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Fernale English Learner without DisabilitiesN+10	-	75.07	80.15	77.61	N<10	N<10	
Framale Non-English Learner without DisabilitiesN-10	-		N<10	N<10	N<10	N<10	N<10
Fermion Non-English Learner without Disabilities76.0380.8176.42N+10N+10 N+10N+10 N+10N+							
Naile77.4678.0177.73N<10N<10Male Student swith Disabilities74.9578.8876.91N<10	-						
Naile Students with Disabilities74.9578.8876.91N<10N<10Male Students without Disabilities74.4977.6778.05N<10	-						
Nale Students without Disabilities78.4377.6778.05N<10N<10Vale Engish Learner77.4078.0177.73N<10							
Male English LearnerInc<							
Naile Non-English Learner77.4678.0177.73N<10N-10Valle English Learner with Disabilities							
Male English Learner with Disabilities	-						
Male English Learner without Disabilities							
Male Non-English Learner with Disabilities 74.95 78.88 76.91 N<10 N<	-						
Nale Non-English Learner without Disabilities 78.43 77.67 78.05 N<10 N<10 African-American N<10	5						
Nrican-AmericanNr-10Nr-1	-						
Atrican-American Students with Disabilities							
Atrican-American Students without Disabilities N<10 N			N<10	N<10		N<10	
Atrican-American Non-English Learner with Disabilities N<10	African-American Students with Disabilities						
Athrican-American Non-English Learner with Disabilities	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities N<10 N<10	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female N<10 N<10 N<10 N<10 African-American Female with Disabilities	African-American Non-English Learner with Disabilities						
African-American Female with Disabilities African-American Female without Disabilities N<10	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 African-American Female Non-English Learner without Disabilities	African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with N<10 N<10 N<10 N<10 African-American Female Non-English Learner with	African-American Female with Disabilities						
African-American Female Non-English Learner with DisabilitiesDisabilitiesN<10	African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Disabilities Disabilities N<10 N<10<	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without N×10							
African-American Male N<10 N<10 N<10 N<10 N<10 N<10 African-American Male without Disabilities N<10		N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities N<10 N<10<	Disabilities						
African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10African-American Male Non-English Learner without DisabilitiesN<10	African-American Male	N<10	N<10	N<10	N<10	N<10	
Affrican-American Male Non-English Learner without N<10 <	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Disabilities Hispanic 75.23 81.53 78.38 N<10	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Students without Disabilities N<10	-	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities N<10	Hispanic	75.23	81.53	78.38	N<10	N<10	78.94
Hispanic English Learner N<10 N	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.34
Hispanic English Learner with Disabilities	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities N<10 N<	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Ispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities N<10	Hispanic English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Female N<10	lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Iispanic Female N<10 Iispanic Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Iispanic Female without Disabilities N<10 N<10	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Iispanic Female with Disabilities N<10 N<10 N<10 N<10 N<10 Iispanic Female without Disabilities N<10							
Iispanic Female without Disabilities N<10							
Iispanic Female English Learner N<10	•						
Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Female English Learner without Disabilities N<10	•						
Hispanic Female English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner with Disabilities N<10	· · ·						
ispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10							
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10							



	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Content
Caucasian Male Non-English Learner without Disabiliti	es 79.38	76.2	77.79	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	77.77	76.08	76.92	N<10	N<10	
Caucasian Male without Disabilities	79.38	76.2	77.79	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	77.77	76.08	76.92	N<10	N<10	
Caucasian Female Non-English Learner without Disab	ilities 76.06	81.44	78.75	N<10	N<10	
Caucasian Female Non-English Learner with Disabilitie	es N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	s N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	75.32	80.93	78.12	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	76.06	81.44	78.75	N<10	N<10	78.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	75.32	80.93	78.12	N<10	N<10	77.85
Caucasian Non-English Learner without Disabilities	77.5	79.15	78.33	N<10	N<10	
Caucasian Non-English Learner with Disabilities	72.67	76.22	74.45	N<10	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	76.52	78.55	77.54	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	77.5	79.15	78.33	N<10	N<10	78.15
Caucasian Students with Disabilities	72.67	76.22	74.45	N<10	N<10	
Caucasian	76.52	78.55	77.54	N<10	N<10	77.41
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	

	VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
Grade 4						
All	75.93	77.39	76.66	81.31	N<10	76.8
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.67	77.87	77.27	82.04	N<10	77.42
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.57	77.49	76.53	81.64	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.28	78.01	77.14	82.44	N<10	
Female	78.99	79.72	79.35	83.59	N<10	79.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.41	80.37	79.89	84.65	N<10	79.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.84	79.9	79.37	84.31	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	79.27	80.58	79.93	85.47	N<10	
Male	72.6	74.85	73.73	78.89	N<10	73.98
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	73.34	74.83	74.09	79.05	N<10	74.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72	74.87	73.43	78.8	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	72.63	74.85	73.74	78.95	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	





	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Content
casian Male Non-English Learner without Disabilities		74.31	72.58	78.77	N<10	
casian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian Male Non-English Learner	70.62	74.34	72.48	78.19	N<10	
casian Male without Disabilities	70.85	74.31	72.58	78.77	N<10	
casian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian Male	70.62	74.34	72.48	78.19	N<10	
casian Female Non-English Learner without Disabiliti		80.42	80.2	84.3	N<10	
casian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian Female English Learner without Disabilities						
casian Female English Learner	79.92	79.96	79.94	83.6	 N<10	
casian Female without Disabilities	79.97	80.42	80.2	84.3	N<10	
casian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian Female	79.92	79.96	79.94	83.6	N<10	
casian Non-English Learner without Disabilities	76.11	77.83	76.97	81.91	N<10	
casian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian English Learner without Disabilities						
casian Non-English Learner	75.66	77.39	76.53	81.13	N<10	
casian English Learner						
casian Students without Disabilities	76.11	77.83	76.97	81.91	N<10	
casian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
casian	75.66	77.39	76.53	81.13	N<10	
anic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
anic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
anic Male English Learner with Disabilities						
anic Male English Learner anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Without Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
anic Male with Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
anic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disabilities anic Male	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
anic Female Non-English Learner with Disabilities						
anic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
anic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	 N<10
anic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
anic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
anic Female with Disabilities						
anic Female	N<10	N<10	N<10	N<10	N<10	N<10
anic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
anic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
anic English Learner with Disabilities						
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
anic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
anic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
anic	N<10	N<10	N<10	N<10	N<10	N<10
an-American Male Non-English Learner without bilities	N<10	N<10	N<10	N<10	N<10	
an-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
an-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
an-American Male	N<10	N<10	N<10	N<10	N<10	
bilities						
an-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
an-American Female Non-English Learner with bilities	N<10	N<10	N<10	N<10	N<10	
an-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
an-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
an-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
		14-10	11 10	14-10	INS IU	
an-American Female	N<10	N<10	N<10	N<10	N<10	





irade 5						
irade 5	81.72	85.81	83.76	85.81	N<10	84.42
tudents with Disabilities	82.73	83.69	83.21	85.24	N<10	
tudents without Disabilities	81.48	86.3	83.89	85.93	N<10	84.68
nglish Learner	N<10	N<10	N<10	N<10	N<10	N<10
Inglish Learner	81.8	85.74	83.77	85.71	N<10	
-						
nglish Learner Students with Disabilities						
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students with Disabilities	82.73	83.69	83.21	85.24	N<10	
on-English Learner Students without Disabilities	81.57	86.23	83.9	85.81	N<10	
emale	84.73	85.21	84.97	84.51	N<10	85.68
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Students without Disabilities	84	84.71	84.35	84.03	N<10	85.25
emale English Learner	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	84.98	85.14	85.06	84.62	N<10	
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	84.27	84.59	84.43	84.13	N<10	
lale	77.88	86.59	82.23	87.58	N<10	82.83
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
ale Students without Disabilities	78.32	88.31	83.31	88.32	N<10	83.96
lale English Learner	N<10	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	77.82	86.48	82.15	87.16	N<10	
lale English Learner with Disabilities						
lale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
lale Non-English Learner without Disabilities	78.26	88.24	83.25	87.86	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities						
	 N<10		 N<10		 N<10	
frican-American Students without Disabilities		N<10		N<10		
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner with Disabilities						
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female with Disabilities						
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner with						
isabilities	NUTO	N :10	N - 10	Nute	11.40	
frican-American Female Non-English Learner without isabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male						
frican-American Male without Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner without						
frican-American Male Non-English Learner without isabilities						
isabilities	 N<10	 N<10	 N<10		 N<10	87.6
		 N<10 				
isabilities ispanic	N<10		N<10	 N<10	N<10	87.6
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities	N<10 N<10	 N<10	N<10 N<10	 N<10 N<10	N<10 N<10	 87.6
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner	N<10 N<10 N<10	 N<10 N<10	N<10 N<10 N<10	 N<10 N<10 N<10	N<10 N<10 N<10	 87.6 87.6 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner	N<10 N<10 N<10 N<10	 N<10 N<10 N<10	N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	 87.6 87.6 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities	N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	 87.6 87.6 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	 87.6 87.6 N<10 N<10
isabilities ispanic spanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 	 87.6 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10
isabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities ispanic Female	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10
isabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities ispanic Leglish Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 87.6 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 87.6 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Non-English Learner ispanic English Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female ispanic Female with Disabilities ispanic Female Mith Disabilities ispanic Female Reglish Learner ispanic Female Reglish Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic Roglish Learner with Disabilities ispanic Roglish Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female without Disabilities ispanic Female Roglish Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female Mithout Disabilities ispanic Female English Learner ispanic Female Non-English Learner ispanic Female English Learner ispanic Female English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic spanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner with Disabilities ispanic English Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female English Learner ispanic Female English Learner ispanic Female English Learner ispanic Female English Learner ispanic Female Non-English Learner without Disabilities ispanic Female Non-English Learner without Disabilities ispanic Female Non-English Learner without Disabilities ispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
isabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female Reglish Learner ispanic Female Reglish Learner ispanic Female English Learner ispanic Female English Learner without Disabilities ispanic Female Reglish Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 87.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner without Disabilities	78.23	88.47	83.35	87.35	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	77.74	86.41	82.07	86.62	N<10	
Caucasian Male without Disabilities	78.23	88.47	83.35	87.35	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	77.74	86.41	82.07	86.62	N<10	
Caucasian Female Non-English Learner without Disabilities	84.52	84.05	84.29	83.1	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner	85.1	84.63	84.86	83.68	N<10	
Caucasian Female English Learner						
Caucasian Female without Disabilities	84.52	84.05	84.29	83.1	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	85.1	84.63	84.86	83.68	N<10	
Caucasian Non-English Learner without Disabilities	81.58	86.12	83.85	85.09	N<10	
Caucasian Non-English Learner with Disabilities	81.98	83.05	82.52	84.62	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner	81.66	85.46	83.56	85	N<10	
Caucasian English Learner						
Caucasian Students without Disabilities	81.58	86.12	83.85	85.09	N<10	
Caucasian Students with Disabilities	81.98	83.05	82.52	84.62	N<10	
Caucasian	81.66	85.46	83.56	85	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	

All78.1180.7979.4583.6483.3579.72Students with Disabilities76.1379.1377.6381.48N<1077.59Students without Disabilities78.5281.1379.828483.8380.13English LearnerN<10N<10N<10N<1083.3582.81Non-English Learner Students with Disabilities77.9480.8279.3883.73N<10English Learner Students with DisabilitiesN<10N<10N<10N<10N<10English Learner Students with DisabilitiesN<10N<10N<10N<1010English Learner Students with Disabilities76.1379.1377.6381.48N<10English Learner Students with Disabilities76.1379.1377.6381.48N<10Non-English Learner Students without Disabilities78.3281.1879.7584.12N<10Female80.0181.7580.8884.0982.4781.01Female Students without Disabilities79.881.0880.4482.68N<10Female Students without Disabilities79.9181.8880.984.48N<10Female Students without Disabilities79.9181.8880.984.48N<10Female Students without Disabilities79.9381.0880.4482.68N<10Female Non-English Learner without Disabilities<		VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
Students with Disabilities 76.13 79.13 77.63 81.48 N<10 77.59 Students without Disabilities 78.52 81.13 79.82 84 83.83 80.13 English Learner N<10	All Grades						
Students without Disabilities 78.52 81.13 79.82 84 83.83 80.13 English Learner N<10	All	78.11	80.79	79.45	83.64	83.35	79.72
English Learner N<10 N<10 N<10 N<10 N<10 S3.35 B2.81 Non-English Learner 77.94 80.82 79.38 83.73 N<10	Students with Disabilities	76.13	79.13	77.63	81.48	N<10	77.59
Non-English Learner 77.94 80.82 79.38 83.73 N<10 English Learner Students with Disabilities N<10	Students without Disabilities	78.52	81.13	79.82	84	83.83	80.13
And N<10	English Learner	N<10	N<10	N<10	N<10	83.35	82.81
Top N<10 N<10 N<10 N<10 N<10 N<10 N<10 R<10	Non-English Learner	77.94	80.82	79.38	83.73	N<10	
Non-English Learner Students with Disabilities 76.13 79.13 77.63 81.48 N<10 Non-English Learner Students without Disabilities 78.32 81.18 79.75 84.12 N<10	English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities 78.32 81.18 79.75 84.12 N<10 Female 80.01 81.75 80.88 84.09 82.47 81.01 Female Students with Disabilities 79.8 81.08 80.44 82.68 N<10	English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.83	83.12
Female 80.01 81.75 80.88 84.09 82.47 81.01 Female Students with Disabilities 79.8 81.08 80.44 82.68 N<10	Non-English Learner Students with Disabilities	76.13	79.13	77.63	81.48	N<10	
Female Students with Disabilities 79.8 81.08 80.44 82.68 N<10 Female Students without Disabilities 80.04 81.85 80.95 84.33 82.47 81.09 Female English Learner N<10	Non-English Learner Students without Disabilities	78.32	81.18	79.75	84.12	N<10	
Female Students without Disabilities 80.04 81.85 80.95 84.33 82.47 81.09 Female English Learner N<10	Female	80.01	81.75	80.88	84.09	82.47	81.01
Female English Learner N<10 N<10 N<10 N<10 S2.47 81.84 Female Non-English Learner 79.91 81.88 80.9 84.48 N<10	Female Students with Disabilities	79.8	81.08	80.44	82.68	N<10	
Female Non-English Learner79.9181.8880.984.48N<10Female English Learner without DisabilitiesN<10	Female Students without Disabilities	80.04	81.85	80.95	84.33	82.47	81.09
Female English Learner without Disabilities N<10 N<10 N<10 N<10 S2.47 81.84 Female Non-English Learner with Disabilities 79.8 81.08 80.44 82.68 N<10	Female English Learner	N<10	N<10	N<10	N<10	82.47	81.84
Answer Answer<	Female Non-English Learner	79.91	81.88	80.9	84.48	N<10	
Female Non-English Learner without Disabilities 79.93 82.01 80.97 84.79 N<10 Male 75.99 79.71 77.85 83.1 N<10	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.47	81.84
Male 75.99 79.71 77.85 83.1 N<10 78.23 Male Students with Disabilities 73.62 77.8 75.71 N<10	Female Non-English Learner with Disabilities	79.8	81.08	80.44	82.68	N<10	
Male Students with Disabilities 73.62 77.8 75.71 N<10 N<10 75.73 Male Students without Disabilities 76.63 80.24 78.43 83.6 N<10	Female Non-English Learner without Disabilities	79.93	82.01	80.97	84.79	N<10	
Male Students without Disabilities 76.63 80.24 78.43 83.6 N<10 78.9 Male English Learner N<10	Male	75.99	79.71	77.85	83.1	N<10	78.23
Male English Learner N<10 N<10<	Male Students with Disabilities	73.62	77.8	75.71	N<10	N<10	75.73
Male Non-English Learner 75.79 79.67 77.73 82.84 N<10 Male English Learner with Disabilities N<10	Male Students without Disabilities	76.63	80.24	78.43	83.6	N<10	78.9
Male English Learner with Disabilities N<10	Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Male Ron-English Learner with Disabilities 73.62 77.8 75.71 N<10	Male Non-English Learner	75.79	79.67	77.73	82.84	N<10	
Male Non-English Learner with Disabilities 73.62 77.8 75.71 N<10 N<10 Male Non-English Learner without Disabilities 76.39 80.19 78.29 83.32 N<10	Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities 76.39 80.19 78.29 83.32 N<10 African-American N<10	Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American N<10 N<10 N<10 N<10 N<10 African-American Students with Disabilities N<10	Male Non-English Learner with Disabilities	73.62	77.8	75.71	N<10	N<10	
African-American Students with Disabilities N<10 N<10 N<10 N<10 N<10 African-American Students without Disabilities N<10	Male Non-English Learner without Disabilities	76.39	80.19	78.29	83.32	N<10	
African-American Students without Disabilities N<10 N<10 N<10 N<10 African-American Non-English Learner N<10	African-American	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner N<10 N<10 N<10 N<10 African-American Non-English Learner with Disabilities N<10	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities N<10 N<10 N<10 N<10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

N<10

N<10

N<10

N<10

N<10





African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.31	82.14	80.23	89.14	82.86	81.2
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.75	82.12	80.93	89.1	83.38	81.87
Hispanic English Learner	N<10	N<10	N<10	N<10	82.86	81.99
Hispanic Non-English Learner	77.08	83.55	80.32	90.5	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.38	82.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	78.85	83.8	81.32	N<10	N<10	
Hispanic Female	78.43	80.73	79.58	N<10	N<10	80.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10 79.94	81.8	80.87	N<10	N<10	81.09
•	N<10	N<10	N<10		N<10	80.23
Hispanic Female English Learner				N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.23
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	78.19	83.56	80.87	N<10	N<10	82.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	79.54	82.47	81.01	N<10	N<10	82.85
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	76.6	83.84	80.22	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.06	80.61	79.33	83.08	N<10	79.28
Caucasian Students with Disabilities	76.63	78.68	77.65	81.04	N<10	
Caucasian Students without Disabilities	78.37	81.03	79.7	83.44	N<10	79.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	78.06	80.61	79.33	83.08	N<10	
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	76.63	78.68	77.65	81.04	N<10	
Caucasian Non-English Learner without Disabilities	78.37	81.03	79.7	83.44	N<10	
Caucasian Female	80.49	81.91	81.2	83.64	N<10	81.09
Caucasian Female with Disabilities	81.51	82.03	81.77	N<10	N<10	
Caucasian Female without Disabilities	80.33	81.89	81.11	83.74	N<10	80.98
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	80.49	81.91	81.2	83.64	N<10	
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	81.51	82.03	81.77	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.33	81.89	81.11	83.74	N<10	
Caucasian Male	75.31	79.15	77.23	82.4	N<10	
Caucasian Male with Disabilities	73.37	76.45	74.91	N<10	N<10	
Caucasian Male without Disabilities	75.89	79.94	77.92	83.06	N<10	
Caucasian Male Non-English Learner	75.31	79.15	77.23	82.4	N<10	
Caucasian Male Non-English Learner with Disabilities	73.37	76.45	74.91	N<10	N<10	
maio non Englion Louinor mai Disabilideo						
Caucasian Male Non-English Learner without Disabilities	75.89	79.94	77.92	83.06	N<10	