



## James R. Tate Elem. School

School Report Card 2018-2019 406 Catcher Rd   Van Buren, AR 72956 479-471-3130			Principal Superintendent	Robert Childers Harold Jeffcoat
School Characteristics		Student Demographic	S	
Enrollment	374	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	17			English Learners
Avg. years teaching Experience Per pupil spending	13		<ul> <li>1.9% Native American</li> <li>3.5% Asian</li> <li>4.0% African American</li> </ul>	13 %
District avg.	\$9,112		0.3% Hawallan/Pacific Islander 14.7% Hispanic/Latino	Low-income
State avg.	\$10,117		74.9% White	70 %
School Letter Grade	C		0.8% Two or More Races	Students eligible to receive special education
Overall Score	65.54	9%		

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Docum

## **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability 4-a-Giance Report) and on the ESSA School Index Report and the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

Van Buren School District - 1/05000						James R. Ta	te Elem. Scho	001 - 1705023
MODULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading	1	1						
All Students Percentage of Students		39.79	28.80	17.80	13.61	31.41		41.27
Brd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	58.82	16.18	RV	RV	25.00	37.29	41.00
All Students Number of Students		40	11	RV	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	41.67	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.63	34.25
Caucasian	>95%	53.85	RV	RV	15.38	30.77	38.65	48.23
Economically Disadvantaged	>95%	63.83	RV	RV	8.51	23.40	30.07	32.57
Non-Economically Disadvantaged	>95%	47.62	RV	RV	19.05	28.57	50.60	59.50
Students with Disabilities	>95%	RV	RV	5.88	<5%	5.88	14.61	14.51
Students without Disabilities	>95%	50.98	RV	RV	15.69	31.37	42.56	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1				RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.64	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	58.33	RV	RV	13.33	26.67	39.14	42.09
ormer English Learner (Monitored 1-4 years)							28.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
lomeless							0.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected							50.00	
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	88.38
emale Students	>95%	50.00	RV	RV	15.00	32.50	40.93	46.06
Alle Students	>95%	RV	RV	7.14	7.14	14.29	32.86	36.21
ligrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.17
I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV		1						
Brd Grade Mathematics								
	>95%	27.94	RV	36.76	RV	47.06	59.11	61.47
Il Students Percentage of Students Il Students Number of Students	~95 /6	19	RV	25	RV	32	39.11	01.47
African American	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.53
	N<10	N<10	N<10		N<10			54.19
				N<10		N<10 48.08	46.05	
Caucasian	>95%	28.85	RV	34.62	RV		60.43	69.28
Conomically Disadvantaged	>95%	36.17	RV	36.17	RV	42.55	50.33	53.69
Ion-Economically Disadvantaged	>95%	RV	RV	38.10	19.05	57.14	75.30	78.53
tudents with Disabilities	>95%	RV	RV	11.76	5.88	17.65	25.84	24.28
tudents without Disabilities	>95%	RV	25.49	45.10	RV	56.86	66.84	67.92
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	10.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.06	53.06
Ion-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	RV	35.00	RV	46.67	60.38	62.68
ormer English Learner (Monitored 1-4 years)							42.86	
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
lomeless							33.33	
hildren in Foster Care							0.00	
hildren with Parent that is Military Connected							66.67	
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.14	96.56
emale Students	>95%	30.00	RV	40.00	RV	52.50	60.23	62.75
fale Students	>95%	RV	35.71	RV	7.14	39.29	57.75	60.26
/ligrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.70

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





James	R.	Tate	Elem.	School	-	1705029

MODULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science	1							
All Students Percentage of Students	>95%	57.35	RV	RV	16.18	27.94	34.04	39.11
All Students Number of Students		39	RV	RV	11	19		
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	19.48	29.68
Caucasian	>95%	51.92	RV	RV	19.23	32.69	36.20	48.17
Economically Disadvantaged	>95%	65.96	RV	RV	14.89	21.28	25.16	30.43
Non-Economically Disadvantaged	>95%	RV	RV	23.81	19.05	42.86	50.30	58.17
Students with Disabilities	>95%	RV	RV	<5%	5.88	5.88	11.24	14.16
Students without Disabilities	>95%	47.06	RV	RV	19.61	35.29	39.32	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent						RV (RV %)		
Current English Learners (EL)	, N<10	N<10	N<10	N<10	N<10	N<10	18.87	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.00	RV	RV	16.67	30.00	35.95	40.69
Former English Learner (Monitored 1-4 years)							28.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	20.07	
							0.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected							50.00	
Gifted and Talented	 N<10	N<10	 N<10	N<10	 N<10	 N<10	94.29	87.58
Female Students	>95%	50.00	RV	RV	15.00	30.00	33.08	38.62
	>95%	80.00 RV	RV					
Male Students				7.14	17.86	25.00	35.21	39.57
Migrant N 140 is share included for a built if there are former than the students is a subserve. DV is Destricted Veloc	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.85
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	. RV IS USED INSTEAD	of a value so that	at information ic	ientifiable for Inc	dividual students	will not be show	vn.	
4th Grade Reading								
All Students Percentage of Students	>95%	42.19	18.75	23.44	15.63	39.06	42.77	44.98
All Students Number of Students		27	12	15	10	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.02
Hispanic	>95%	RV	RV	18.18	27.27	45.45	33.70	36.26
Caucasian	>95%	40.43	RV	23.40	RV	38.30	44.25	52.79
Economically Disadvantaged	>95%	54.55	RV	RV	11.36	29.55	34.74	35.92
Non-Economically Disadvantaged	>95%	RV	RV	35.00	25.00	60.00	56.82	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.14	13.41
Students without Disabilities	>95%	35.09	21.05	26.32	17.54	43.86	48.19	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.89	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.82	RV	23.64	RV	38.18	44.61	46.57
Former English Learner (Monitored 1-4 years)							76.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	30.47
Children in Foster Care							0.00	
Children with Parent that is Military Connected							80.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	91.19
Female Students	>95%	46.67	RV	RV	20.00	33.33	45.26	50.06
Male Students	>95%	38.24	RV	32.35	RV	44.12	40.48	40.24
Migrant							18.18	





% Tested 2018-2019

## Van Buren School District - 1705000

**MODULE:** Achievement

				James R. Ta	te Elem. Scho	ool - 1705029
In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding

							Ready or Exceeding	Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	39.06	37.50	RV	46.88	53.51	53.37
All Students Number of Students		RV	25	24	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.31
Hispanic	>95%	RV	RV	45.45	9.09	54.55	51.09	50.45
Caucasian	>95%	RV	40.43	38.30	RV	48.94	54.87	61.45
Economically Disadvantaged	>95%	RV	47.73	27.27	RV	34.09	45.13	45.01
Non-Economically Disadvantaged	>95%	RV	RV	60.00	15.00	75.00	68.18	71.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.84	20.00
Students without Disabilities	>95%	RV	38.60	42.11	RV	52.63	59.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	51.32	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.82	36.36	RV	45.45	53.92	53.85
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.75
Children in Foster Care							0.00	
Children with Parent that is Military Connected							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	92.26
Female Students	>95%	RV	53.33	RV	<5%	33.33	55.60	53.08
Male Students	>95%	RV	RV	44.12	14.71	58.82	51.59	53.64
Migrant							54.55	
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so th	at information id	entifiable for ind	lividual students	will not be show	/n.	
4th Grade Science								
All Students Percentage of Students	>95%	35.94	28.13	17.19	18.75	35.94	39.67	41.97
All Students Number of Students		23	18	11	12	23		
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.29
Hispanic	>95%	RV	RV	9.09	27.27	36.36	33.70	33.93
Caucasian	>95%	31.91	29.79	RV	RV	38.30	42.18	50.74
Economically Disadvantaged	>95%	43.18	27.27	RV	RV	29.55	31.82	33.20
Non-Economically Disadvantaged	>95%	RV	RV	25.00	25.00	50.00	53.41	60.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.59	13.55
Students without Disabilities	>95%	31.58	28.07	19.30	21.05	40.35	44.34	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.58	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.55	27.27	20.00	18.18	38.18	41.18	43.48
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	29.28
Children in Foster Care							0.00	
Children with Parent that is Military Connected							60.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18
Female Students	>95%	40.00	33.33	RV	RV	26.67	39.66	41.26
Male Students	>95%	32.35	RV	RV	23.53	44.12	39.68	42.63
Migrant							27.27	
							21.21	





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

**MODULE:** Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	45.76	23.73	RV	RV	30.51	43.91	44.42
All Students Number of Students		27	14	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.65
Hispanic	>95%	RV	RV	20.00	<5%	20.00	38.46	38.79
Caucasian	>95%	42.50	25.00	RV	RV	32.50	44.69	52.14
Economically Disadvantaged	>95%	53.66	31.71	RV	RV	14.63	34.90	34.87
Non-Economically Disadvantaged	>95%	RV	RV	22.22	44.44	66.67	60.49	64.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.33	11.12
Students without Disabilities	>95%	44.83	24.14	RV	RV	31.03	50.00	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	20.00	<5%	20.00	44.44	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.94	RV	RV	22.45	32.65	43.83	45.53
Former English Learner (Monitored 1-4 years)							92.31	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless							40.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	89.86
Female Students	>95%	38.24	RV	RV	26.47	41.18	52.17	50.99
Male Students	>95%	56.00	RV	RV	8.00	16.00	35.65	38.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	23.40
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so that	at information io	dentifiable for in	dividual students	will not be show	'n.	
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	45.76	38.98	RV	45.76	55.00	48.82
All Students Number of Students		RV	27	23	RV	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.71	25.89
Hispanic	>95%	RV	RV	20.00	<5%	20.00	49.45	44.97
Caucasian	>95%	RV	42.50	47.50	RV	55.00	56.59	57.29
Economically Disadvantaged	>95%	RV	51.22	34.15	RV	36.59	48.32	39.40
Non-Economically Disadvantaged	>95%	RV	RV	50.00	16.67	66.67	67.28	68.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	12.66
Students without Disabilities	>95%	RV	44.83	39.66	RV	46.55	62.50	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.00	10.00	20.00	53.97	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.82	44.90	RV	51.02	55.16	49.58
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless							60.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	44.12	41.18	RV	47.06	53.04	49.75
Male Students	>95%	RV	48.00	RV	8.00	44.00	56.96	47.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	37.50	35.82
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so that	at information id	dentifiable for in	dividual students	will not be show	'n.	





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

MODULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	40.68	35.59	RV	RV	23.73	40.43	40.46
All Students Number of Students		24	21	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	17.58
Hispanic	>95%	RV	RV	20.00	<5%	20.00	32.97	33.35
Caucasian	>95%	40.00	35.00	RV	RV	25.00	42.44	49.72
Economically Disadvantaged	>95%	43.90	48.78	RV	RV	7.32	30.87	30.93
Non-Economically Disadvantaged	>95%	RV	RV	33.33	27.78	61.11	58.02	60.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	5.00	12.09
Students without Disabilities	>95%	41.38	34.48	RV	RV	24.14	45.75	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	>95%	RV	RV	10.00	10.00	20.00	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.90	30.61	RV	RV	24.49	41.56	41.77
Former English Learner (Monitored 1-4 years)							84.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless							40.00	
Children in Foster Care							0.00	
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43	86.11
Female Students	>95%	41.18	29.41	RV	RV	29.41	38.26	39.93
Male Students	>95%	40.00	44.00	RV	RV	16.00	42.61	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.26

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





James R. Tate Elem. School - 1705029

## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A		N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A		N/A
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is pro	portionately weighted in school growth depending on the percentage of stud	dents with ELP	prowth Schools without a t	ested grade get gro	wth from their pairs	ed school

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A		N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A		N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A		N/A
Students with Disabilities	N/A	N/A	N/A	N/A		N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A		N/A
Homeless	N/A	N/A	N/A	N/A		N/A
Children in Foster Care	N/A	N/A	N/A	N/A		N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A		N/A
Gifted and Talented	N/A	N/A	N/A	N/A		N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	N<10	N/A
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP	is proportionately weighted in school growth depending on the percentage of stu	dents with ELP	prowth. Schools without a	tested grade get gro	wth from their pair	ed school.





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	75.8072	78.6044	77.2058	N/A	N<10	77.7825
African-American	N<10	N<10	N<10	N/A	N<10	
Hispanic	N<10	N<10	N<10	N/A	N<10	78.1685
Caucasian	76.3956	79.0413	77.7185	N/A	N<10	
Economically Disadvantaged	77.1304	78.0281	77.5793	N/A	N<10	78.2625
Non-Economically Disadvantaged	72.6733	79.9694	76.3214	N/A	N<10	76.6395
Students with Disabilities	73.8298	76.5939	75.2118	N/A	N<10	75.7829
Students without Disabilities	76.4663	79.2746	77.8705	N/A	N<10	78.4120
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	79.2023
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1462	78.6581	77.4022	N/A	N<10	
Former English Learner (Monitored 1-4 years)				N/A		
Homeless				N/A		
Children in Foster Care				N/A		
Children with Parent that is Military Connected				N/A		
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	N<10
Female Students	76.8909	78.7760	77.8335	N/A	N<10	78.2185
Male Students	74.2233	78.3537	76.2885	N/A	N<10	77.2199
Migrant	N<10	N<10	N<10	N/A	N<10	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.1388	82.7730	82.4559	79.9507	N<10	82.9901
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	86.3643	84.7430	85.5537	80.1182	N<10	85.5780
Caucasian	81.3134	82.9969	82.1551	80.5010	N<10	
Economically Disadvantaged	81.0685	81.9267	81.4976	80.2997	N<10	82.3882
Non-Economically Disadvantaged	84.5047	84.6436	84.5742	79.1793	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.2335	82.6122	82.9228	80.1337	N<10	83.5501
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.2839
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4800	82.5116	81.9958	80.1882	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.1730	80.3407	80.7568	78.8422	N<10	81.2876
Male Students	83.0735	85.1268	84.1001	81.0235	N<10	84.6440
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

MODULE: Growth

Grade 5 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students withor Disabilities Current English Leamers (Includes Former EL

English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
77.3857	78.1215	77.7536	78.8832	79.3241	77.9880
N<10	N<10	N<10	N<10	N<10	
77.8260	70.8640	74.3450	85.6342	N<10	75.3095
77.7554	80.7600	79.2577	78.8374	N<10	
75.2643	75.9534	75.6088	75.0710	N<10	75.8742
81.9819	82.8191	82.4005	87.1430	N<10	82.9554
N<10	N<10	N<10	N<10	N<10	
77.6355	78.0339	77.8347	78.5075	79.3241	78.0604
79.7695	75.2340	77.5018	90.0574	79.3241	78.4129
76.8785	78.7358	77.8071	76.5057	N<10	
	Language Arts (ELA) 77.3857 N≺10 77.260 77.7554 75.2643 81.9819 N≺10 77.6355 79.7695	Language Arts (ELA)           77.3857         78.1215           N<10	Language Arts         Math (Content)           (ELA)         Math (Content)           777.3857         78.1215         77.7536           N<10	Language Arts         Math (Content)           (ELA)         Math (Content)           77.3857         78.1215         77.7536           78.1215         77.7536         78.8332           N <t0< td="">         N<t0< td="">         N<t0< td="">           77.3267         78.8040         74.3450         85.6342           77.7554         80.7600         79.2577         78.8374           75.2643         75.9534         75.6084         75.0710           81.9819         82.8191         82.4005         87.4300           N<t0< td="">         N<t0< td="">         N<t0< td="">         N<t0< td="">           77.6355         78.0339         77.8347         78.5075           79.7695         75.2340         77.5018         90.0574</t0<></t0<></t0<></t0<></t0<></t0<></t0<>	Language Arts         Math (Content)           (ELA)         77.3867         78.1215         77.7536         78.8832         79.3241           N×10         N×10         N×10         N×10         N×10         N×10           77.3867         78.0215         77.7536         85.6342         N×10           77.7524         80.7600         79.2577         78.8374         N×10           77.5263         75.9534         75.6088         75.010         N×10           81.9819         82.8191         82.4005         67.130         N×10           N×10         N×10         N×10         N×10         N×10           N×10         N×10         N×10         N×10         N×10           77.6355         78.0339         77.8347         78.5075         79.3241           79.7695         75.2340         77.518         90.0574         79.3241

Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.8296	77.9341	78.8819	78.7412	N<10	79.1814
Male Students	74.0253	78.3791	76.2022	79.0784	N<10	76.3257
Migrant	N<10	N<10	N<10	N<10	N<10	

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.4237	79.8503	79.1370	79.4351	82.6550	79.7838
African-American	79.3174	78.3301	78.8237	N<10	N<10	80.3569
Hispanic	79.0448	78.0716	78.5582	82.8762	81.6955	80.2555
Caucasian	78.4794	80.8986	79.6890	79.7393	N<10	
Economically Disadvantaged	77.8655	78.6855	78.2755	77.7822	82.3336	79.1378
Non-Economically Disadvantaged	79.6796	82.4713	81.0754	83.0536	N<10	81.4244
Students with Disabilities	73.3555	79.0258	76.1907	N<10	N<10	76.5878
Students without Disabilities	79.1935	79.9756	79.5846	79.3058	82.7218	80.2056
Current English Learners (EL)	79.8921	79.0079	79.4500	84.8664	82.6550	81.4113
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1790	79.9907	79.0848	78.4574	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	83.0026	84.8918	83.9472	N<10	N<10	83.2619
Female Students	79.1230	78.9657	79.0443	78.7893	83.5303	79.7858
Male Students	77.5517	80.9534	79.2526	80.1748	81.8215	79.7814
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	53	20	37.74 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	10	4	40.00 %
Grade 04	11	3	27.27 %
Grade 05	N<10	N<10	N<10





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	48.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Economically Disadvantaged	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Non-Economically Disadvantaged	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 1												
All Students	59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Economically Disadvantaged	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Former English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented												
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
/ale Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Caucasian	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Economically Disadvantaged	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75
Non-Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Male Students	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	65.75	27.69	29.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.18	32.65	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.73
Economically Disadvantaged	64.58	22.22	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.41
Non-Economically Disadvantaged	68.00	40.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23
Students with Disabilities	58.82	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Students without Disabilities	67.86	34.69	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.40
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.41	29.82	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.54
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.98	30.77	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.02
Male Students	71.88	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS



## Van Buren School District - 1705000

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	72.31	38.98	32.20	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	40.00	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
Caucasian	75.00	41.86	30.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	67.05	30.95	26.19	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Non-Economically Disadvantaged	83.33	58.82	47.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.41	44.23	36.54	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.44	41.18	29.41	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.13	27.59	27.59	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Male Students	77.94	50.00	36.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	58.20	24.07	31.48	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Caucasian	52.38	27.03	37.84	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79
Economically Disadvantaged	55.68	7.69	17.95	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.94
Non-Economically Disadvantaged	64.71	66.67	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.63	24.53	32.08	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78
Current English Learners (EL)	70.00	20.00	20.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Non-English Learners (includes Former EL Monitored 1-4 years)	55.88	25.00	34.09	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.56
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.94	30.00	36.67	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Vale Students	64.81	16.67	25.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Total

## Van Buren School District - 1705000

MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
All Grades												
All Students	60.96	30.34	30.90	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.99
African-American	73.33	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Hispanic	65.79	22.22	22.22	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Caucasian	60.74	34.11	34.88	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43
Economically Disadvantaged	57.87	20.63	23.81	45.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.24
Non-Economically Disadvantaged	67.31	53.85	48.08	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.96
Students with Disabilities	62.22	4.17	4.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.66
Students without Disabilities	60.80	34.42	35.06	49.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Current English Learners (EL)	62.00	19.23	26.92	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Non-English Learners (includes Former EL Monitored 1-4 years)	60.81	32.24	31.58	46.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	85.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49
Female Students	58.33	29.59	32.65	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Male Students	63.73	31.25	28.75	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10







	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		89.1 %	87.6 %
Four-Year Graduation Rate African-American		91.7 %	83.4 %
Four-Year Graduation Rate Asian		>95%	93.9 %
Four-Year Graduation Rate Caucasian		87.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.1 %
Four-Year Graduation Rate Hispanic		>95%	84.7 %
Four-Year Graduation Rate Native American		N<10	78.6 %
Four-Year Graduation Rate Two or More Races		88.5 %	87.1 %
Four-Year Graduation Rate Economically Disadvantaged		86.2 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		85.4 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		94.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		91.0 %	90.0 %
Four-Year Graduation Rate Male Students		87.3 %	85.2 %
Four-Year Graduation Rate Migrant		>95%	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		88.5 %	90.2 %
Five-Year Graduation Rate African-American		>95%	86.8 %
Five-Year Graduation Rate Asian		>95%	96.3 %
Five-Year Graduation Rate Caucasian		87.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	77.1 %
Five-Year Graduation Rate Hispanic		89.2 %	87.5 %
Five-Year Graduation Rate Native American		N<10	85.7 %
Five-Year Graduation Rate Two or More Races		>95%	90.5 %
Five-Year Graduation Rate Economically Disadvantaged		87.4 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		83.9 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.1 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		90.0 %	92.7 %
Five-Year Graduation Rate Male Students		86.9 %	87.8 %
Five-Year Graduation Rate Migrant		>95%	86.2 %







James R. Tate Elem. School - 1705029

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		424	31,56
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		560	39,37
Number of Graduates that have taken ACT in High School		390	29,63
ACT Reading Average		20.26	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.66	18.91
ACT Science Average		20.13	19.74
ACT Composite Average		20.11	19.68
The School Performance website at the following link has comparison of state and national ACT scores: h performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-perform		blic-school-accour	ntability/scho
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,351
SAT Critical Reading Mean		545	591
SAT Math Mean		555	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		375	28,16
Number of AP Exams Taken		593	46,50
Number of AP Exams Scored 3, 4, or 5		255	16,86
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		45.3 %	48.8
African-American		45.5 %	43.8
Hispanic		46.1 %	39.8
Caucasian		44.0 %	52.3
Economically Disadvantaged		37.7 %	41.2
Students with Disabilities		9.1 %	18.3 9
Current English Learners (EL)		31.0 %	25.9
Homeless		25.0 %	32.7
Children in Foster Care		100.0 %	40.5
Children with Parent that is Military Connected		0.0 %	54.1
Gifted and Talented		62.9 %	71.8
College Credit Accumulation Rates			
All Students		59.4 %	56.1
African-American		20.0 %	39.4
Hispanic		54.8 %	47.5
Caucasian		61.4 %	61.4
Economically Disadvantaged		53.4 %	44.9
Students with Disabilities		40.0 %	23.5
Current English Learners (EL)		55.6 %	38.1 9
Homeless		28.6 %	35.5
Children in Foster Care		0.0 %	42.0
Children with Parent that is Military Connected		0.0 %	60.8
Gifted and Talented		86.1 %	71.2 9

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



## Van Buren School District - 1705000 MODULE: School Performance



School Performance Rating Overall ESSA Index Score The following link has more information about school rating: http://www.arkansased	C	N/A	
The following link has more information about school rating: http://www.arkansased	05.54		N/A
	65.54	N/A	N/A
erformance/report-card (http://www.arkansased.gov/divisions/public-school-accour			
Count of Schools with Rating = A		3	169
Count of Schools with Rating = B		3	311
count of Schools with Rating = C		5	358
count of Schools with Rating = D		0	150
count of Schools with Rating = F		0	38
istrict Provides Textbooks or Digital Resources for all Pupils			
istrict Provides Textbooks or Digital Resources for all Pupils		Y	100 %
nnual Accreditation Status			
ccredited	Y	11	1,053
ccredited Cited	Ν	0	0
ccredited Probationary	N	0	1
ttendance Rate			
ttendance Rate All Students	94.03 %	95.1 %	94.11 %
ttendance Rate African American	94.12 %	94.7 %	93.87 %
ttendance Rate Hispanic	94.36 %	95.92 %	94.25 %
ttendance Rate Caucasian	94.11 %	94.68 %	93.68 %
ttendance Rate Economically Disadvantaged	93.55 %	94.85 %	93.83 %
ttendance Rate Non-Economically Disadvantaged	95.26 %	95.68 %	93.67 %
ttendance Rate Students with Disabilities	94.68 %	94.96 %	93.91 %
ttendance Rate Students without Disabilities	93.89 %	95.17 %	94.16 %
ttendance Rate English Learners (EL)	94.2 %	96.12 %	94.72 %
ttendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.2 %	96.29 %	95.05 %
ttendance Rate Former EL (Monitored 1-4 years)		96.98 %	95.75 %
ttendance Rate Homeless		88.16 %	90.33 %
ttendance Rate Children in Foster Care	N<10	94.96 %	92.7 %
ttendance Rate Children with Parent on Active Military Duty		95.47 %	94.92 %
ttendance Rate Gifted and Talented	96.42 %	95.95 %	95.95 %
ttendance Rate Female Students	93.7 %	95.1 %	94.06 %
ttendance Rate Male Students	94.31 %	95.06 %	94.15 %
ttendance Rate Migrant	N<10	95.33 %	91.92 %
ropout Rate			
ropout Rate		2.10 %	2.00 %
ollege Remediation Rate			
College Remediation Rate		57.7 %	64.9 %
nrollment			
ctober 1 Enrollment	374	5,732	478,318



## Van Buren School District - 1705000 MODULE: School Environment



#### James R. Tate Elem. School - 1705029

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	3	15	926
Weapons Incidents		20	787
Staff Assaults		2	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

#### Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School	Expulsions	Incidents of	Referrals to Law	School- Related	
			Suspensions		Violence	Enforcement	Arrests	
All Students	53	RV	RV	RV	RV	RV	RV	
African- American	RV	RV	RV	RV		RV	RV	
Hispanic	RV	RV	RV	RV		RV	RV	
Caucasian	40	RV	RV	RV		RV	RV	
Economically Disadvantaged								
Students with Disabilities	13	RV	RV	RV		RV	RV	
English Learner	RV	RV	RV	RV		RV	RV	
Male	21	RV	RV	RV		RV	RV	
Female	32	RV	RV	RV		RV	RV	

## Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	40	8.83 %	RV	RV	RV	0.00 %
African-American	RV	0.44 %	RV	RV	RV	0.00 %
Hispanic	RV	1.55 %	RV	RV	RV	0.00 %
Caucasian	31	6.84 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.44 %	RV	RV	RV	0.00 %
English Learner	RV	0.88 %	RV	RV	RV	0.00 %
Male	24	5.30 %	RV	RV	RV	0.00 %
Female	16	3.53 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

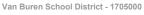






	School	District	State
Number of Students Retained at Grade 1	0	1	948
Percent of Students Retained at Grade 1	0.00 %	0.25 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.22 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %









James R. Tate Elem. School - 1705029

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	89.0 %	74.0 %	52.0 9
Percentage of Teachers having Master's Degree as Highest Degree Awarded	11.0 %	25.0 %	43.0
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	488	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System			6,73
Number Certified by National Board for Professional Teaching Standards	4	44	2,37
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	6	1,14
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.2 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	6	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.2 %	2.1 %
Number of Inexperienced Teachers	5	61	7,348
Percentage of Teachers who are Inexperienced	17.9 %	12.5 %	17.4
Number of Teachers, Principals, and Assistant Principals	29	510	1,86
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,99
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,36
Percentage of Teachers who are Inexperienced			19.6
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	Stat
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		73	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,460
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,40
Number Certified by National Board for Professional Teaching Standards		13	1,08
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		0.0 %	1.9 %
Number of Inexperienced Teachers		11	2,42
Percentage of Teachers who are Inexperienced		15.1 %	17.0
Number of Teachers, Principals, and Assistant Principals		77	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			

District





School Board Member	Hours of Training
Kevin Bell	10.50
Theresa Bell	17.75
Bob Freeman	34.50
Lance Lanier	33.75
Christy Mayo	23.25
Candice Settle-Beshears	16.50
Carman Young	23.25





## Van Buren School District - 1705000 MODULE: School Expenditures

James R. Tate Elem. School - 1705029

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,531,868	\$35,428,484	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$514,543	\$9,510,709	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,046,411	\$44,939,193	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,884	\$6,201	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,399	\$1,665	\$2,161
State and Local Per-pupil Expenditures	\$8,283	\$7,866	\$8,477
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$493,716	\$5,240,337	\$622,312,827
Federal Non-Personnel Expenditures	\$169,584	\$1,880,982	\$157,024,285
Federal Grand Total Expenditures	\$663,300	\$7,121,319	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,342	\$917	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$461	\$329	\$331
Federal Per-pupil Expenditures	\$1,804	\$1,246	\$1,641
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,025,584	\$40,668,821	\$3,622,732,026
Total Non-Personnel Expenditures	\$684,127	\$11,391,691	\$1,183,584,728
Total Grand Total Expenditures	\$3,709,710	\$52,060,512	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$8,227	\$7,118	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,860	\$1,994	\$2,491
Total Per-pupil Expenditures	\$10,087	\$9,112	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
 \*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

School District State Mills Voted 42.6 38.5 Average Teacher Salary \$51,731 \$50,295 Extracurricular Expenditures \$4,608,569 \$188,643,761 Capital Expenditures \$11,580,875 \$728,022,446 Debt Service Expenditures \$5,082,321 \$317,051,272 Free and Reduced Meals Percent of Students Eligible for Free and Reduced Meals 70.3 % 59.4 % 59.6 % State Free and Reduced-Price Meal Rate++ 59.7 % National Free and Reduced-Price Meal Rate† 56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Van Buren School District - 1705000 MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



# Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 English Language Arts (EL	A)				
All	>95%	58.82	16.18	RV	RV
Students with Disabilities	>95%	RV	RV	5.88	<5%
Students without Disabilities	>95%	50.98	RV	RV	15.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	58.33	RV	RV	13.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	50	RV	RV	18.18
Female	>95%	50	RV	RV	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.71	RV	RV	19.35
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.65	RV	RV	16.22
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	21.43
Male	>95%	RV	RV	7.14	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	8.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner African-American Female Non-					
Arrican-American Female Non- English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.85	RV	RV	15.38
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	44.74	RV	RV	21.05
Caucasian Non-English Learner	>95%	53.85	RV	RV	15.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.74	RV	RV	21.05
Caucasian Female	>95%	47.06	RV	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner	>95%	47.06	RV	RV	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	RV	5.56	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	5.56	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67



# Van Buren School District - 1705000



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics					
All	>95%	27.94	RV	36.76	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	25.49	45.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30	RV	35	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	6.25
Non-English Learner Students without Disabilities	>95%	RV	22.73	43.18	RV
Female	>95%	30	RV	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.39	16.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.43	RV	40.54	RV
Female English Learner with				40.54	
Disabilities					
Female English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities		N<10		N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	50	17.86
Male	>95%	RV	35.71	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.09	8.7
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10

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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.85	RV	34.62	RV
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	RV	RV	42.11	15.79
Caucasian Non-English Learner	>95%	28.85	RV	34.62	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.11	15.79
Caucasian Female	>95%	29.41	RV	41.18	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	19.23
Caucasian Female Non-English Learner	>95%	29.41	RV	41.18	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	19.23
Caucasian Male	>95%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33



## Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science				_	
All	>95%	57.35	RV	RV	16.18
Students with Disabilities	>95%	RV	RV	<5%	5.88
Students without Disabilities	>95%	47.06	RV	RV	19.61
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55	RV	RV	16.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	43.18	RV	RV	20.45
Female	>95%	50	RV	RV	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.48	RV	RV	19.35
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.65	RV	RV	16.22
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Male	>95%	RV	RV	7.14	17.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	8.7	17.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English					

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African-American Male English Learner





Learner without DisabilitiesN<10		JLANCI				
.earner without DisabilitiesN°10N°1	-	N<10	N<10	N<10	N<10	N<10
Lenner withou DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	African-American Male English Learner without Disabilities					
anner whoul DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>-</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	-	N<10	N<10	N<10	N<10	N<10
ispanic Students with Disabilitiesispanic Style LearnerN×10N×10N×10N×10N×10N×10N×10ispanic Login Learner with Disabilitiesispanic English Learner withoutN×10N×10N×10N×10N×10N×10N×10ispanic English Learner withoutN×10N×10N×10N×10N×10N×10N×10ispanic English Learner withoutN×10N×10N×10N×10N×10N×10N×10ispanic English Learner withoutN×10N×10N×10N×10N×10N×10N×10ispanic Fernale with Disabilities		N<10	N<10	N<10	N<10	N<10
Name         Name <th< td=""><td>Hispanic</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Hispanic	N<10	N<10	N<10	N<10	N<10
respance English Learner         N+10         N	lispanic Students with Disabilities					
Note         Note         Note         Note         Note         Note         Note         Note         Note           Signaric English Learner with	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
inspace Legisle Learner with basabilites         Image: Mode Section of Sectio	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Pasabilities         N=10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Stabilitiesitiganic Non-English Learner with outN<10						
NabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td></td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>		N<10	N<10	N<10	N<10	N<10
Disabilities         N=10						
rispanic Fernale with Disabilities               ispanic Fernale without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
rispanic Female without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner         N<10	Hispanic Female with Disabilities					
Hispanic Female Non-English         N<10         N<10         N<10         N<10         N<10           Hispanic Female English Learner with                 Hispanic Female English Learner with                Hispanic Female Non-English                Hispanic Female Non-English                Hispanic Female Non-English         N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Learner         Image in Semale English Learner with         Image in Semale English Learner with         Image in Semale English Learner         Image in Semale English         Image in Semale English Learner         Image in Semale English Image in Semale in Se	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Nasbilities         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English earner with Disabilities               Hispanic Female Non-English earner without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
without Disabilities                arear with Disabilities         N<10						
earner with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10         N<10           ispanic Male         N<10		N<10	N<10	N<10	N<10	N<10
earner without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10         N<10           lispanic Male         N<10						
Hispanic Male without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner         N<10         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner         N<10	lispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Male English Learner         N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without DisabilitiesN<10N<10N<10N<10N<10Hispanic Male Non-English Learner without DisabilitiesN<10	lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Daucasian         >95%         51.92         RV         RV         19.23           Daucasian Students with Disabilities         >95%         RV         RV         RV         19.23           Daucasian Students with Disabilities         >95%         RV         RV         RV         23.68           Disabilities         >95%         51.92         RV         RV         19.23           Daucasian Students without         >95%         51.92         RV         RV         23.68           Disabilities         Set%         51.92         RV         RV         19.23           Daucasian Non-English Learner         >95%         51.92         RV         RV         19.23           Daucasian Non-English Learner         >95%         8V         RV         RV         25%         7.14           Daucasian Non-English Learner         >95%         39.47         RV         RV         23.68           Caucasian Female         N<10	lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities         >95%         51.92         RV         RV         19.23           Caucasian         >95%         RV         RV         <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities>95%RVRV<5%7.14Caucasian Students without>95%39.47RVRV23.68Disabilities>95%51.92RVRV19.23Caucasian Non-English Learner>95%RVRV<5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities>95%39.47RVRV23.68Caucasian Non-English Learner Olsabilities>95%51.92RVRV19.23Caucasian Non-English Learner with Disabilities>95%RVRV<5%	Caucasian	>95%	51.92	RV	RV	19.23
DisabilitiesCaucasian Non-English Learner>95%51.92RVRV19.23Caucasian Non-English Learner with Disabilities>95%RVRV<5%	Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner with Disabilities>95%RVRV<5%7.14Disabilities>95%39.47RVRV23.68Caucasian Non-English Learner without Disabilities>95%47.06RVRV17.65Caucasian Female>95%47.06RVRV17.65Caucasian Female with DisabilitiesN<10		>95%	39.47	RV	RV	23.68
Disabilities         >95%         39.47         RV         RV         23.68           Caucasian Non-English Learner without Disabilities         >95%         47.06         RV         RV         17.65           Caucasian Female         >95%         K10         N<10	Caucasian Non-English Learner	>95%	51.92	RV	RV	19.23
vithout Disabilities         >95%         47.06         RV         RV         17.65           Caucasian Female         >95%         A7.00         N<10		>95%	RV	RV	<5%	7.14
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV23.0823.08Caucasian Female Non-English>95%47.06RVRV17.65Caucasian Female Non-EnglishN<10		>95%	39.47	RV	RV	23.68
Zaucasian Female without Disabilities>95%RVRVRV23.0823.08Caucasian Female Non-English Learner>95%47.06RVRV17.65Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female	>95%	47.06	RV	RV	17.65
Caucasian Female Non-English Learner>95%47.06RVRV17.65Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner       N<10	Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Learner with Disabilities       >95%       RV       RV       23.08       23.08         Caucasian Female Non-English Learner without Disabilities       >95%       RV       RV       5.56       22.22         Caucasian Male       >95%       RV       RV       5.56       22.22         Caucasian Male with Disabilities       N<10	-	>95%	47.06	RV	RV	17.65
earner without Disabilities         >95%         RV         RV         5.56         22.22           Caucasian Male with Disabilities         N<10	-	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10         N<10         N<10         N<10         N<10           Caucasian Male without Disabilities         >95%         RV         RV         8.33         25           Caucasian Male Non-English Learner         >95%         RV         RV         5.56         22.22           Caucasian Male Non-English Learner         >95%         N         N<10		>95%	RV	RV	23.08	23.08
Caucasian Male without Disabilities     >95%     RV     RV     8.33     25       Caucasian Male Non-English Learner     >95%     RV     RV     5.56     22.22       Caucasian Male Non-English Learner     N<10	Caucasian Male	>95%	RV	RV	5.56	22.22
Caucasian Male Non-English Learner     >95%     RV     RV     5.56     22.22       Caucasian Male Non-English Learner     N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner     N<10     N<10     N<10     N<10       vith Disabilities     N     N     N     N     N       Caucasian Male Non-English Learner     >95%     RV     RV     8.33     25	Caucasian Male without Disabilities	>95%	RV	RV	8.33	25
Caucasian Male Non-English Learner     N<10     N<10     N<10     N<10       vith Disabilities     25	Caucasian Male Non-English Learner	>95%	RV	RV	5.56	22.22
-	Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner vithout Disabilities	>95%	RV	RV	8.33	25



# Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (EL/	۹)				
All	>95%	42.19	18.75	23.44	15.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.09	21.05	26.32	17.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.82	RV	23.64	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.69	RV	26.53	RV
Female	>95%	46.67	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	RV	23.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.31	RV	RV	23.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
Male	>95%	38.24	RV	32.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.26	RV	35.48	RV
Vale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.38	RV	RV	6.9
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	7.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	40.43	RV	23.4	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.88	RV	25.58	RV
Dioubiillica					
	>95%	40.43	RV	23.4	RV
Caucasian Non-English Learner Caucasian Non-English Learner with	>95% N<10	40.43 N<10	RV N<10	23.4 N<10	RV N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner					
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95%	N<10 34.88	N<10 RV	N<10 25.58	N<10 RV
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 >95% >95%	N<10 34.88 45.45	N<10 RV RV	N<10 25.58 RV	N<10 RV 22.73
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	N<10 >95% >95% N<10	N<10 34.88 45.45 N<10	N<10 RV RV N<10	N<10 25.58 RV N<10	N<10 RV 22.73 N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 >95% >95% N<10 >95%	N<10 34.88 45.45 N<10 RV	N<10 RV RV N<10 RV	N<10 25.58 RV N<10 15	N<10 RV 22.73 N<10 25
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95% N<10 >95% >95%	N<10 34.88 45.45 N<10 RV 45.45	N<10 RV RV N<10 RV RV	N<10 25.58 RV N<10 15 RV	N<10 RV 22.73 N<10 25 22.73
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% >95% N<10 >95%	N<10 34.88 45.45 N<10 RV 45.45 N<10	N<10 RV RV N<10 RV RV RV	N<10 25.58 RV N<10 15 RV N<10 15	N<10 RV 22.73 N<10 25 22.73 N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >95% N<10 >95% >95%	N<10 34.88 45.45 N<10 RV 45.45 N<10 RV	N<10 RV N<10 RV RV RV N<10 RV	N<10 25.58 RV N<10 15 RV N<10	N<10 RV 22.73 N<10 25 22.73 N<10 25 25
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10	N<10 34.88 45.45 N<10 RV 45.45 N<10 RV RV	N<10 RV N<10 RV RV RV N<10 RV RV RV	N<10 25.58 RV N<10 15 RV N<10 15 15 32 N<10	N<10 RV 22.73 N<10 25 22.73 N<10 25 8 8 N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male without Disabilities	N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10 >95%	N<10 34.88 45.45 N<10 RV 45.45 N<10 RV RV RV N<10 RV	N<10 RV N<10 RV RV N<10 RV RV RV RV N<10 RV RV N<10 RV	N<10 25.58 RV N<10 15 RV N<10 15 32 32 N<10 34.78	N<10 RV 22.73 N<10 25 22.73 N<10 25 8 N<10 8 N<10 8.7
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Non-English Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10	N<10 34.88 45.45 N<10 RV 45.45 N<10 RV RV RV	N<10 RV N<10 RV RV RV N<10 RV RV RV RV	N<10 25.58 RV N<10 15 RV N<10 15 15 32 N<10	N<10 RV 22.73 N<10 25 22.73 N<10 25 8 8 N<10



# Van Buren School District - 1705000



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	39.06	37.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.6	42.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	41.82	36.36	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40.82	40.82	RV
Female	>95%	RV	53.33	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	53.85	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	57.69	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Male	>95%	RV	RV	44.12	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.39	16.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	44.83	13.79
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	15.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male English	N-10	N=10	NI-10	N-10	NI-10

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N<10

N<10

N<10

N<10

N<10

African-American Male English

Learner





	SEARCI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45.45	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	40.43	38.3	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.21	41.86	RV
Caucasian Non-English Learner	>95%	RV	40.43	38.3	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	RV	37.21	41.86	RV
Caucasian Female	>95%	RV	RV	27.27	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	5
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	5
Caucasian Male	>95%	RV	RV	48	16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.17	17.39
Caucasian Male Non-English Learner	>95%	RV	RV	48	16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	17.39



## Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	35.94	28.13	17.19	18.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.58	28.07	19.3	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.55	27.27	20	18.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.61	26.53	22.45	20.41
Female	>95%	40	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	RV	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15.38	15.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	17.39
Male	>95%	32.35	RV	RV	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.58	25.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	RV	RV	20.69
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10

MY SCHOOL INFO SEARCH • COMPARE • INFORM





Articar-American Male Ronz English LearnerN=10 <t< th=""><th>-</th><th>SE/ ITCI</th><th></th><th></th><th></th><th></th></t<>	-	SE/ ITCI				
Leener without DisabilitiesN<10		N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	-	N<10	N<10	N<10	N<10	N<10
aneme without Disabilities94%RVRV0.90327.27ispanic Students with DiabilitiesN-10N-10N-10N-10N-10N-10N-10ispanic English LearnerN-10N-10N-10N-10N-10N-10N-10ispanic English Learner withN-10N-10N-10N-10N-10N-10N-10ispanic English Learner withN-10N-10N-10N-10N-10N-10N-10ispanic English Learner withN-10N-10N-10N-10N-10N-10N-10ispanic English Learner withN-10N-10N-10N-10N-10N-10N-10ispanic Formale without DisabilitiesN-10N-10N-10N-10N-10N-10N-10ispanic Formale without DisabilitiesN-10N-10N-10N-10N-10N-10N-10N-10ispanic Fermale KindialitiesN-10N-10N-10N-10N-10N-10N-10N-10N-10ispanic Fermale English Learner withN-10<		N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities         N=10		N<10	N<10	N<10	N<10	N<10
Name         Name         Name         Name         Name         Name         Name         Name         Name           iispanic English Learner         Name	Hispanic	>95%	RV	RV	9.09	27.27
Hispanic English Learner         N<10         N	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Happanic Non-English Learner With Signalic English Learner With Shaabilites         N<10	lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Happinc English Learner with basabilites         N<10         N<10 <td>lispanic English Learner</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	lispanic English Learner	N<10	N<10	N<10	N<10	N<10
Netabilitiesitspanic English Learner with SeabilitiesN<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilitiesispanic Non-English Learner with NoN<10		N<10	N<10	N<10	N<10	N<10
StabilitiesN=10 <td></td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>		N<10	N<10	N<10	N<10	N<10
Disabilities         N=10		N<10	N<10	N<10	N<10	N<10
And         No.1         No.1         No.1         No.1         No.1         No.1         No.1           Hispanic Female Without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner         N<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English         N<10         N<10 <t< td=""><td>Hispanic Female without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
.earmer           iispanic Female English Learner with         N×10         N×10         N×10         N×10         N×10           iispanic Female English Learner with         N×10         N×10         N×10         N×10         N×10           iispanic Female Non-English         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Female Non-English         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male Non-English         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male Stitus         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male English Learner         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male English Learner         N×10         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male English Learner         N×10         N×10         N×10         N×10         N×10         N×10         N×10           iispanic Male English Learner         N×10         N×10         N×10         N×10         N×10         N×10         N×10 <td< td=""><td>Hispanic Female English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td<>	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities         N=10         N=10         N=10         N=10         N=10           Hispanic Female Non-English Learner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
without Disabilities         N<10         N<10         N<10         N<10           earner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Learner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities         N<10         <						
Hispanic Male without Disabilities         N<10	earner without Disabilities					
Hispanic Male English LearnerN<10N<10N<10N<10N<10Hispanic Male Non-English LearnerHispanic Male English LearnerN<10	lispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English LearnerHispanic Male English Learner without DisabilitiesN<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without DisabilitiesN<10N<10N<10N<10Hispanic Male Non-English Learner without DisabilitiesCaucasian>95%31.9129.79RVRVCaucasian Students with DisabilitiesN<10	lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Without DisabilitiesNNNNNNNNtispanic Male Non-English Learner vithout DisabilitiesCaucasian>95%31.9129.79RVRVCaucasian Students with DisabilitiesN<10	lispanic Male Non-English Learner					
without Disabilities         >95%         31.91         29.79         RV         RV           Caucasian         N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Students with DisabilitiesN<10N<10N<10N<10N<10Caucasian Students without>95%30.2327.91RVRVDisabilities>95%31.9129.79RVRVCaucasian Non-English Learner>95%31.9129.79RVRVCaucasian Non-English Learner withN<10						
Caucasian Students without>95%30.2327.91RVRVDisabilities>95%31.9129.79RVRVCaucasian Non-English Learner with DisabilitiesN<10	Caucasian	>95%	31.91	29.79	RV	RV
DisabilitiesCaucasian Non-English Learner with Disabilities>95%31.9129.79RVRVCaucasian Non-English Learner with DisabilitiesN<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10Caucasian Non-English Learner without Disabilities>95%30.2327.91RVRVCaucasian Female>95%RVRV13.6413.64Caucasian Female>95%RVRV13.6413.64Caucasian Female with DisabilitiesN<10		>95%	30.23	27.91	RV	RV
DisabilitiesCaucasian Non-English Learner without Disabilities>95%30.2327.91RVRVCaucasian Female>95%RVRV13.6413.64Caucasian Female with Disabilities>95%RVRV1515Caucasian Female without Disabilities>95%RVRV1515Caucasian Female without Disabilities>95%RVRV13.6413.64Caucasian Female Non-English Learner>95%RVRV13.6413.64Caucasian Female Non-English Learner without Disabilities>95%RVRV13.6413.64Caucasian Female Non-English Learner without Disabilities>95%RVRV13.6414.04Caucasian Female Non-English Learner without Disabilities>95%RVRV1515Caucasian Male>95%RVRV2424Caucasian Male Non-English Learner>95%RVRV2424Caucasian Male Non-English LearnerN<10	Caucasian Non-English Learner	>95%	31.91	29.79	RV	RV
without Disabilities         Caucasian Female       >95%       RV       RV       13.64       13.64         Caucasian Female with Disabilities       N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10Caucasian Female without Disabilities>95%RVRV1515Caucasian Female Non-English>95%RVRV13.6413.64Caucasian Female Non-English>95%RVN<10		>95%	30.23	27.91	RV	RV
Caucasian Female without Disabilities>95%RVRV1515Caucasian Female Non-English Learner>95%RVRV13.6413.64Caucasian Female Non-English Learner with DisabilitiesN<10		>95%	RV		13.64	
Caucasian Female Non-English Learner>95%RVRV13.6413.64Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner         Caucasian Female Non-English       N<10	Caucasian Female without Disabilities	>95%	RV	RV	15	15
Learner with Disabilities       >95%       RV       RV       15       15         Caucasian Female Non-English Learner without Disabilities       >95%       RV       RV       24       24         Caucasian Male       >95%       RV       N<10	earner	>95%	RV	RV	13.64	13.64
Learner without Disabilities         >95%         RV         RV         24         24           Caucasian Male         >95%         RV         N<10	earner with Disabilities					
Caucasian Male with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Caucasian Male without Disabilities         >95%         RV         RV         26.09         26.09           Caucasian Male Non-English Learner         >95%         RV         RV         24         24           Caucasian Male Non-English Learner         N<10		>95%	RV	RV	15	15
Caucasian Male without Disabilities     >95%     RV     RV     26.09     26.09       Caucasian Male Non-English Learner     >95%     RV     RV     24     24       Caucasian Male Non-English Learner     >95%     N<10	Caucasian Male	>95%	RV	RV	24	24
Caucasian Male Non-English Learner     >95%     RV     RV     24     24       Caucasian Male Non-English Learner     N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 vith Disabilities Caucasian Male Non-English Learner >95% RV RV 26.09 26.09	Caucasian Male without Disabilities	>95%	RV	RV	26.09	26.09
with Disabilities Caucasian Male Non-English Learner >95% RV RV 26.09 26.09	Caucasian Male Non-English Learner	>95%	RV	RV	24	24
	with Disabilities	N<10	N<10	N<10	N<10	N<10
		>95%	RV	RV	26.09	26.09



# Van Buren School District - 1705000





	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 English Language Arts (EL	A)				
All	>95%	45.76	23.73	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.83	24.14	RV	RV
English Learner	>95%	RV	RV	20	<5%
Non-English Learner	>95%	46.94	RV	RV	22.45
English Learner Students with Disabilities					
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.83	RV	RV	22.92
Female	>95%	38.24	RV	RV	26.47
Female Students with Disabilities					
Female Students without Disabilities	>95%	38.24	RV	RV	26.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	35.71	RV	RV	32.14
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	32.14
Male	>95%	56	RV	RV	8
Alle Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.17	RV	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	9.52
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner African-American Male English Learner without Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities	N<10   N<10	N<10 	N<10 	N<10 	N<10 
Learner without Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities					
Learner with Disabilities African-American Male Non-English Learner without Disabilities					
Learner without Disabilities	N<10				
Hispanic		N<10	N<10	N<10	N<10
•	>95%	RV	RV	20	<5%
lispanic Students with Disabilities					
lispanic Students without Disabilities	>95%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English .earner with Disabilities					
Hispanic Female Non-English _earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.5	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.03	25.64	RV	RV
Caucasian Non-English Learner	>95%	42.5	25	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.03	25.64	RV	RV
Caucasian Female	>95%	RV	RV	13.04	30.43
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner with Disabilities					
	>95%	RV	RV	13.04	30.43
				5.00	11.76
earner without Disabilities	>95%	RV	RV	5.88	11.70
earner without Disabilities Caucasian Male	>95% N<10	RV N<10	RV N<10	5.88 N<10	N<10
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities					
Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	N<10 >95%	N<10	N<10	N<10	N<10
Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 6.25	N<10 12.5



### Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire

James R. Tate Elem. School - 1705029



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	45.76	38.98	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	44.83	39.66	RV
English Learner	>95%	RV	RV	10	10
Non-English Learner	>95%	RV	40.82	44.9	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	39.58	45.83	RV
Female	>95%	RV	44.12	41.18	RV
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	44.12	41.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.29	50	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	39.29	50	RV
Male	>95%	RV	48	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.1	9.52
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English					

African-American Male English Learner





LearnerAfrican-American Male English Learner without Disabilities	I<10 :5%
Learner without Disabilities	 I<10 :5%
Learner with Disabilities       N<10	I<10 :5%
Learner without Disabilities         Hispanic       >95%       RV       RV       20       <	5%
ispanic Students with Disabilities           ispanic Students without Disabilities     >95%     RV     RV     20	
iispanic Students without Disabilities >95% RV RV 20 <	
•	
lispanic English Learner N<10 N<10 N<10 N	:5%
	<b>I</b> <10
lispanic Non-English Learner N<10 N<10 N<10 N<10 N	<b>I</b> <10
lispanic English Learner with Jisabilities	
Hispanic English Learner without N<10 N<10 N<10 N<10 N Disabilities	I<10
Hispanic Non-English Learner with	
Hispanic Non-English Learner without N<10 N<10 N<10 N<10 N Disabilities	I<10
lispanic Female N<10 N<10 N<10 N<10 N	<b>I</b> <10
Hispanic Female with Disabilities	
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N	I<10
tispanic Female English Learner N<10 N<10 N<10 N<10 N	<b>I</b> <10
Hispanic Female Non-English N<10 N<10 N<10 N<10 N earner	I<10
lispanic Female English Learner with	
Hispanic Female English Learner N<10 N<10 N<10 N<10 N vithout Disabilities	I<10
lispanic Female Non-English earner with Disabilities	
Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	I<10
Hispanic Male N<10 N<10 N<10 N<10 N	<b>I</b> <10
tispanic Male without Disabilities N<10 N<10 N<10 N<10 N	I<10
lispanic Male English Learner N<10 N<10 N<10 N<10 N	I<10
tispanic Male Non-English Learner N<10 N<10 N<10 N<10 N	<b>I</b> <10
lispanic Male English Learner N<10 N<10 N<10 N<10 N vithout Disabilities	I<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N vithout Disabilities	I<10
Caucasian >95% RV 42.5 47.5 R	RV
Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N	<b>I</b> <10
Caucasian Students without >95% RV 41.03 48.72 R Disabilities	RV .
Caucasian Non-English Learner >95% RV 42.5 47.5 R	RV
Caucasian Non-English Learner with N<10 N<10 N<10 N<10 N Disabilities	I<10
Caucasian Non-English Learner >95% RV 41.03 48.72 R vithout Disabilities	RV .
Caucasian Female >95% RV 43.48 47.83 R	RV
	RV
Caucasian Female Non-English >95% RV 43.48 47.83 R .earner	RV.
	-
earner with Disabilities	RV
Caucasian Female Non-English >95% RV 43.48 47.83 R	
Caucasian Female Non-English >95% RV 43.48 47.83 R .earner without Disabilities	1.76
Caucasian Female Non-English     >95%     RV     43.48     47.83     R       Learner without Disabilities     2000 RV     RV     47.06     1	1.76 I<10
Learner without Disabilities         Caucasian Male       >95%       RV       RV       47.06       1         Caucasian Male with Disabilities       N<10	
Caucasian Female Non-English       >95%       RV       43.48       47.83       R         Learner without Disabilities       >95%       RV       RV       47.06       1         Caucasian Male       >95%       RV       RV       47.06       1         Caucasian Male with Disabilities       N<10	I<10
Caucasian Female Non-English earner without Disabilities>95%RV43.4847.83RCaucasian Male>95%RVRV47.061Caucasian Male with DisabilitiesN<10	I<10 2.5



### Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science					
All	>95%	40.68	35.59	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.38	34.48	RV	RV
English Learner	>95%	RV	RV	10	10
Non-English Learner	>95%	44.9	30.61	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.83	29.17	RV	RV
Female	>95%	41.18	29.41	RV	RV
Female Students with Disabilities					
Female Students without Disabilities	>95%	41.18	29.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.86	RV	RV	10.71
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	10.71
Male	>95%	40	44	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.67	41.67	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.62	RV	RV	<5%
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10

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African-American Male English

Learner





cancer with DisbibiliesinininininMican-American Male Non-EngleN100<	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Athran-Amendam Male Non-English camere without Disabilitiesisspanc Formale Mithout DisabilitiesN-10 <td>African-American Male English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male English Learner without Disabilities					
acamer without Disabilities> P6%RVRV20.    	African-American Male Non-English					
Impair Students with Disabilities               ispanic Students without Disabilities         99%         RV         RV         20         <5%		N<10	N<10	N<10	N<10	N<10
number of the section of the	Hispanic	>95%	RV	RV	20	<5%
Name         Name <th< td=""><td>Hispanic Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Students with Disabilities					
Notion         Notion<	Hispanic Students without Disabilities	>95%	RV	RV	20	<5%
Happinic English Learner withou Ispanic English Learner without Ispanic Inglish Learner without N=10 <t< td=""><td>Hispanic English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Disabilitiesitiganic Lagiish Learner withouN-10N-10N-10N-10N-10itiganic Non-English Learner withouN-10N-10N-10N-10N-10N-10itiganic Non-English Learner withouN-10N-10N-10N-10N-10N-10N-10itiganic Non-English Learner withouN-10N-10N-10N-10N-10N-10N-10itiganic Fernale withou DisabilitiesN-10N-10N-10N-10N-10N-10itiganic Fernale Kinglish Learner withouN-10N-10N-10N-10N-10itiganic Fernale English Learner withouN-10N-10N-10N-10N-10itiganic Fernale English Learner withouN-10N-10N-10N-10N-10itiganic Fernale English LearnerN-10N-10N-10N-10N-10itiganic Fernale Kone-EnglishN-10N-10N-10N-10N-10itiganic Marel Mon-EnglishN-10N-10N-10N-10N-10itiganic Marel Mon-EnglishN-10N-10N-10N-10N-10itiganic Marel Mon-EnglishN-10N-10N-10N-10N-10itiganic Marel Mon-EnglishN-10N-10N-10N-10N-10itiganic Marel Mon-English LearnerN-10N-10N-10N-10N-10itiganic Marel Mole Mon-English LearnerN-10N-10N-10N-10N-10itiganic Marel Male Mon-English LearnerN-10N-10	lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Stabilitiesitiganic Non-English Learner withoutN<10						
StabilitiesN=10N=10N=10N=10N=10N=10N=10N=10N=10N=10N=10N=10Ispanic Female with DisabilitiesN=10<	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities         N10         N10 <t< td=""><td>Hispanic Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic Non-English Learner with Disabilities					
rispanic Female with Disabilities                ispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
rispanic Female without Disabilities         N<10	lispanic Female	N<10	N<10	N<10	N<10	N<10
N-10         N-10 <th< td=""><td>Hispanic Female with Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Female with Disabilities					
Hispanic Female Non-English         N<10         N<10         N<10         N<10         N<10           Hispanic Female English Learner with	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
earner           tispanic Female English Learner with               ispanic Female English Learner with         N<10	lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
NabilitiesNational SectionNational National Natio		N<10	N<10	N<10	N<10	N<10
without Disabilities						
earner with Disabilities         N<10         N		N<10	N<10	N<10	N<10	N<10
earner without Disabilities         N<10         N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hispanic Male without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male English LearnerN<10N<10N<10N<10N<10N<10N<10Hispanic Male Non-English LearnerN<10	lispanic Male	N<10	N<10	N<10	N<10	N<10
And ispanic Male Non-English LearnerN<10N<10N<10N<10N<10Hispanic Male English Learner vithout DisabilitiesN<10	lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout DisabilitiesN<10N<10N<10N<10N<10Hispanic Male Non-English Learner vithout DisabilitiesN<10	lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities       N<10       N<10       N<10       N<10       N<10       N<10       N<10         Jaucasian       >95%       40       35       RV       RV         Jaucasian Students with Disabilities       N<10	lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
National Disabilities       >95%       40       35       RV       RV         Caucasian       >95%       40       35       RV       RV         Caucasian Students with Disabilities       >10       N<10		N<10	N<10	N<10	N<10	N<10
Aucasian Students with DisabilitiesN<10N<10N<10N<10N<10N<10Daucasian Students without>95%41.0333.33RVRVDisabilities>95%4035RVRVCaucasian Non-English Learner>95%40N<10		N<10	N<10	N<10	N<10	N<10
Daucasian Students without Disabilities>95%41.0333.33RVRVDaucasian Non-English Learner Obsabilities>95%4035RVRVDaucasian Non-English Learner with DisabilitiesN<10	Caucasian	>95%	40	35	RV	RV
DisabilitiesCaucasian Non-English Learner>95%4035RVRVCaucasian Non-English Learner with DisabilitiesN<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10Disabilities>95%41.0333.33RVRVCaucasian Non-English Learner vithout Disabilities>95%43.48RVRV13.04Caucasian Female>95%43.48RVRV13.04Caucasian Female with DisabilitiesCaucasian Female without Disabilities>95%43.48RVRV13.04Caucasian Female Non-English earner>95%43.48RVRV13.04Caucasian Female Non-English earner with Disabilities>95%43.48RVRV13.04Caucasian Female Non-English earner with Disabilities>95%43.48RVRV13.04Caucasian Female Non-English earner with Disabilities>95%RVRV13.04Caucasian Female Non-English earner without Disabilities>95%RVRV13.04Caucasian Male>95%RVRV11.765.88Caucasian Male without Disabilities>95%RVRV12.56.25Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV12.56.25Caucasian Male Non-English Learner>95%RVRV12.56.25Caucasian Male Non-English Lear		>95%	41.03	33.33	RV	RV
DisabilitiesCaucasian Non-English Learner without Disabilities>95%41.0333.33RVRVCaucasian Female>95%43.48RVRV13.04Caucasian Female with DisabilitiesCaucasian Female without Disabilities>95%43.48RVRV13.04Caucasian Female without Disabilities>95%43.48RVRV13.04Caucasian Female Non-English>95%43.48RVRV13.04Caucasian Female Non-EnglishCaucasian Female Non-English>95%43.48RVRV13.04Caucasian Female Non-EnglishCaucasian Female Non-English>95%43.48RVRV13.04Caucasian Female Non-English>95%RVRV11.765.88Caucasian Male>95%RVRV11.765.88Caucasian Male without Disabilities>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English Learner>95%RVRV12.56.25Caucasian Male Non-English Learner>95%RVRV12.56.25Caucasian Male Non-English Learne	Caucasian Non-English Learner	>95%	40	35	RV	RV
vithout Disabilities         >95%         43.48         RV         RV         13.04           Caucasian Female		N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesCaucasian Female without Disabilities>95%43.48RVRV13.04Caucasian Female Non-English>95%43.48RVRV13.04caucasian Female Non-EnglishCaucasian Female Non-Englishcaucasian Female Non-Englishcaucasian Female Non-English>95%43.48RVRV13.04caucasian Female Non-English>95%43.48RVRV13.04caucasian Female Non-English>95%43.48RVRV13.04caucasian Male>95%RVRV11.765.88Caucasian Male with Disabilities>95%RVRV12.56.25Caucasian Male Non-English Learner>95%RVRV11.765.88Caucasian Male Non-English LearnerN<10	Caucasian Non-English Learner vithout Disabilities	>95%	41.03	33.33	RV	RV
Caucasian Female without Disabilities>95%43.48RVRV13.04Caucasian Female Non-English Learner>95%43.48RVRV13.04Caucasian Female Non-English Learner with DisabilitiesCaucasian Female Non-English Learner with Disabilities>95%43.48RVRV13.04Caucasian Female Non-English 		>95%	43.48		RV	13.04
Zaucasian Female Non-English e.earner>95%43.48RVRV13.04Caucasian Female Non-English e.earner with DisabilitiesCaucasian Female Non-English e.earner with Disabilities>95%43.48RVRV13.04Caucasian Female Non-English e.earner without Disabilities>95%43.48RVRV13.04Caucasian Female Non-English e.earner without Disabilities>95%RVRV11.765.88Caucasian Male>95%RVN<10						
LearnerCaucasian Female Non-English Learner with DisabilitiesCaucasian Female Non-English Learner without Disabilities>95%43.48RVRV13.04Caucasian Male>95%RVRV11.765.88Caucasian Male with DisabilitiesN<10						
Learner with Disabilities       >95%       43.48       RV       RV       13.04         Learner without Disabilities       >95%       43.48       RV       RV       13.04         Caucasian Male       >95%       RV       RV       11.76       5.88         Caucasian Male with Disabilities       N<10	earner	>95%	43.48	RV	RV	13.04
earner without Disabilities         >95%         RV         RV         11.76         5.88           Caucasian Male with Disabilities         N<10	earner with Disabilities					
Caucasian Male with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Caucasian Male without Disabilities         >95%         RV         RV         12.5         6.25           Caucasian Male Non-English Learner         >95%         RV         RV         11.76         5.88           Caucasian Male Non-English Learner         N<10		>95%	43.48	RV	RV	13.04
Caucasian Male without Disabilities     >95%     RV     RV     12.5     6.25       Caucasian Male Non-English Learner     >95%     RV     RV     11.76     5.88       Caucasian Male Non-English Learner     N<10	Caucasian Male	>95%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner     >95%     RV     RV     11.76     5.88       Caucasian Male Non-English Learner     N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner     N<10     N<10     N<10     N<10       vith Disabilities     Disabilities     RV     RV     12.5     6.25	aucasian Male without Disabilities	>95%	RV	RV	12.5	6.25
vith Disabilities Caucasian Male Non-English Learner >95% RV RV 12.5 6.25	Caucasian Male Non-English Learner	>95%	RV	RV	11.76	5.88
-		N<10	N<10	N<10	N<10	N<10
	-	>95%	RV	RV	12.5	6.25



## Van Buren School District - 1705000





James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (	ELA)				
All	>95%	49.21	19.37	16.23	15.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.37	21.08	18.07	17.47
English Learner	>95%	48.15	RV	RV	7.41
Non-English Learner	>95%	49.39	18.29	15.85	16.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	44	RV	RV	8
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	43.26	19.86	17.73	19.15
Female	>95%	45.19	19.23	15.38	20.19
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	38.46	21.98	16.48	23.08
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	42.86	17.58	16.48	23.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	35.44	20.25	17.72	26.58
Male	>95%	54.02	19.54	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	49.33	RV	20	RV
Male English Learner	>95%	RV	RV	28.57	14.29
Male Non-English Learner	>95%	57.53	19.18	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	53.23	19.35	RV	RV
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English _earner	N<10	N<10	N<10	N<10	N<10





	SEARCI		PARE • II	NFURIVI	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	55.17	RV	RV	10.34
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.85	RV	RV	11.11
Hispanic English Learner	>95%	50	RV	RV	10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	>95%	RV	RV	14.29	7.14
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	RV	RV	16.67	8.33
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	20	13.33
lispanic Male without Disabilities	>95%	RV	RV	20	13.33
lispanic Male English Learner	>95%	RV	RV	27.27	18.18
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	>95%	RV	RV	27.27	18.18
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.04	20.14	16.55	17.27
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	40	21.67	18.33	20
Caucasian Non-English Learner	>95%	46.04	20.14	16.55	17.27
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner vithout Disabilities	>95%	40	21.67	18.33	20
Caucasian Female	>95%	43.04	17.72	16.46	22.78
Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	36.23	20.29	17.39	26.09
Caucasian Female Non-English	>95%	43.04	17.72	16.46	22.78
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	36.23	20.29	17.39	26.09
Caucasian Male	>95%	50	23.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.1	23.53	RV	RV
Caucasian Male Non-English Learner	>95%	50	23.33	RV	RV
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner vithout Disabilities	>95%	45.1	23.53	RV	RV



### Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire

James R. Tate Elem. School - 1705029

2018-2019

LEA# 1705029

All Grades Mathematics					
ΔΙΙ					
/ WI	>95%	17.28	36.13	37.7	8.9
Students with Disabilities	>95%	56	RV	RV	<5%
Students without Disabilities	>95%	11.45	36.75	42.17	9.64
English Learner	>95%	RV	44.44	RV	7.41
Non-English Learner	>95%	17.68	34.76	38.41	9.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	48	RV	8
Non-English Learner Students with Disabilities	>95%	52.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	12.06	34.75	43.26	9.93
Female	>95%	RV	36.54	37.5	RV
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	RV	38.46	41.76	RV
Female English Learner	>95%	RV	RV	23.08	7.69
Female Non-English Learner	>95%	RV	34.07	39.56	RV
Female English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without	>95%	RV	RV	25	8.33
Female Non-English Learner with	>95%	RV	RV	8.33	<5%
Disabilities Female Non-English Learner without	>95%	RV	35.44	44.3	RV
Disabilities Male				37.93	RV
	>95%	RV	35.63		
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	RV	34.67	42.67	RV
Male English Learner	>95%	RV	RV	42.86	7.14
Male Non-English Learner	>95%	RV	35.62	36.99	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	46.15	7.69
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	RV	33.87	41.94	RV
African-American	>95%	RV	RV	18.18	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10

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Alicar-American Male English LearnerN-10		SEARCI		PARE • II	NFURIVI	
Athican-American Male English Learner without DisabilitiesN=10 <th>-</th> <th>N&lt;10</th> <th>N&lt;10</th> <th>N&lt;10</th> <th>N&lt;10</th> <th>N&lt;10</th>	-	N<10	N<10	N<10	N<10	N<10
Learner with Disabilities         N=10         N=10         N=10           Affican-American Male Non-English         N=10         N=10         N=10         N=10           Hispanic Students without Disabilities         >89%         RV         51.85         RV         <51.85	African-American Male English	N<10	N<10	N<10	N<10	N<10
Learner withou <table-cell><table-cell> Learner withou Disabilities of the second of the seco</table-cell></table-cell>		N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities         N+10         N+10         N+10         N+10         N+10         N+10           Hispanic English Learner         >95%         RV         50         RV         57           Hispanic English Learner with         N+10         N+10         N+10         N+10         N+10           Hispanic English Learner with         N+10         N+10         N+10         N+10         N+10           Hispanic English Learner without         S95%         RV         RV         36.84         5.26           Disabilities         N+10         N+10         N+10         N+10         N+10         N+10           Disabilities         N+10         N+10         N+10         N+10         N+10         N+10           Disabilities         N+10         N+10         N+10         N+10         N+10         N+10           Hispanic Fernale With Disabilities         96%         RV         RV         33.33         45%           Hispanic Fernale With Disabilities         96%         RV         RV         33.33         45%           Hispanic Fernale English Learner without         N+10         N+10         N+10         N+10           Disabilities         N+10         N+10		N<10	N<10	N<10	N<10	N<10
Inspanic Students without Disabilities         >96%         RV         51.85         RV         <55           iisganic Cnjish Learner         >96%         RV         50         RV         5           iisganic Cnjish Learner with Disabilities         N<10	Hispanic	>95%	RV	48.28	RV	<5%
Hispanic English Learner         >95%         RV         50         RV         5           Hispanic English Learner with         N=10         N=10         N=10         N=10         N=10           Hispanic English Learner with         >95%         RV         RV         36.84         5.26           Hispanic English Learner with         N=10         N=10         N=10         N=10         N=10           Disabilities         N=10         N=10         N=10         N=10         N=10         N=10           Disabilities         N=10         N=10         N=10         N=10         N=10         N=10           Disabilities         N=10         N=10         N=10         N=10         N=10         N=10           Hispanic Fernale with Disabilities         >95%         RV         RV         33.33         <5%	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
random         N+10         N+10         N+10         N+10         N+10         N+10           Hispanic English Learner with Disabilities         N+10         N+10         N+10         N+10         N+10           Hispanic English Learner without Disabilities         >95%         RV         RV         36.84         5.26           Hispanic Non-English Learner without Disabilities         N+10         N+10         N+10         N+10         N+10           Hispanic Fernale         995%         RV         RV         28.57         <5%	Hispanic Students without Disabilities	>95%	RV	51.85	RV	<5%
Antional English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Disabilities         >95%         RV         RV         36.84         5.26           Disabilities         N×10         N×10         N×10         N×10         N×10           Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Formale with Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Formale English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Formale English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Formale English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Rearner         N×10         N×10         N×10         N×10         N×10         N×10           Hispanic Formale English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Marke Don-English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Marke D	Hispanic English Learner	>95%	RV	50	RV	5
DisabilitiesHispanic English Learner witho>95%RVRV30.8.45.26Hispanic Non-English Learner withoN<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities         N=10		N<10	N<10	N<10	N<10	N<10
Disabilities         ***           Hispanic Kon-English Learner without         N<10		>95%	RV	RV	36.84	5.26
Disabilities         PSW         RV         RV         28.57         <5%           Hispanic Female with Disabilities         >95%         RV         RV         RV         33.33         <5%		N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities         N+10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         >95%         RV         RV         N	Hispanic Female	>95%	RV	RV	28.57	<5%
Hispanic Female English Learner         N<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Happanic Fernale Non-English         N×10         N×10         N×10         N×10           Learner         N×10         N×10         N×10         N×10         N×10           Hispanic Fernale English Learner with         N×10         N×10         N×10         N×10         N×10           Hispanic Fernale English Learner with Disabilities         N×10         N×10         N×10         N×10         N×10         N×10           Hispanic Fernale Non-English         N×10         N×10         N×10         N×10         N×10         N×10           Learner with Disabilities         N×10         N×10         N×10         N×10         N×10         N×10           Learner without Disabilities         >95%         RV         RV         33.33         6.67           Hispanic Male Non-English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner         N×10         N×10         N×10         N×10         N×10           Learner Without Disabilities         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner With Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Students without Disabil	Hispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
Learner         N=10         N=10         N=10         N=10         N=10         N=10         N=10           Hispanic Female English Learner with         N=10         N=10         N=10         N=10         N=10         N=10           Hispanic Female English Learner with Disabilities         N=10         N=10         N=10         N=10         N=10         N=10           Hispanic Female Non-English         N=10         N=10         N=10         N=10         N=10           Hispanic Female Non-English         N=10         N=10         N=10         N=10         N=10           Learner with Disabilities         >95%         RV         RV         33.33         6.67           Hispanic Male without Disabilities         >95%         RV         RV         33.33         6.67           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Caucasian Students with Disabilities         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner         >95%         15.11         34.53         39.57         10.79	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Female Kon-English Learner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without DisabilitiesN<10N<10N<10N<10Hispanic Female Non-English Learner with DisabilitiesN<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Happanic Female Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male         >95%         RV         RV         33.33         6.67           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male Non-English Learner         N<10	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Male         >95%         RV         RV         RV         33.33         6.67           Hispanic Male without Disabilities         >95%         RV         RV         33.33         6.67           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner         N<10	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities         >95%         RV         RV         RV         45.45         9.09           Hispanic Male English Learner         N<10		>95%	RV	RV	33 33	6.67
Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male Non-English Learner         N<10	•					
Hispanic Male Non-English Learner         N<10         N<10         N<10         N<10         N<10           Hispanic Male English Learner         >95%         RV         RV         45.45         9.09           Hispanic Male English Learner         N<10						
Hispanic Male English Learner without Disabilities         >95%         RV         RV         45.45         9.09           Hispanic Male Non-English Learner without Disabilities         N<10	· · ·		N<10	N<10		
Hispanic Male Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           Caucasian         >95%         15.11         34.53         39.57         10.79           Caucasian Students with Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Students without         >95%         10.83         33.33         44.17         11.67           Disabilities         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Caucasian Female         >95%         RV         81.417         11.67           Caucasian Female         >95%         RV         39.24         RV           Caucasian Female with Disabilities         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         40         RV <td>Hispanic Male English Learner</td> <td></td> <td>RV</td> <td></td> <td></td> <td>9.09</td>	Hispanic Male English Learner		RV			9.09
Caucasian Students with Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Students without         >95%         10.83         33.33         44.17         11.67           Disabilities         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Caucasian Female         >95%         RV         S.44         39.24         RV           Caucasian Female with Disabilities         >95%         RV         86.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         33.33         40         RV	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Students without         >95%         10.83         33.33         44.17         11.67           Disabilities         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Caucasian Female         >95%         RV         S.44         39.24         RV           Caucasian Female with Disabilities         >95%         RV         86.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         33.33         40         RV		>95%	15.11	34.53	39.57	10.79
Caucasian Students without         >95%         10.83         33.33         44.17         11.67           Disabilities         >95%         15.11         34.53         39.57         10.79           Caucasian Non-English Learner with         >95%         RV         RV         10.53         5.26           Disabilities         >95%         RV         RV         10.53         5.26           Caucasian Non-English Learner with         >95%         RV         33.33         44.17         11.67           Caucasian Female         >95%         RV         35.44         39.24         RV           Caucasian Female with Disabilities         >95%         RV         86.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         36.23         43.48         RV           Caucasian Female Non-English         >95%         RV         30.33         40         RV           Caucasian Female Non-English         >95%         RV         33.33         40.40         RV           Caucasian Female Non-English         >95%         RV         33.33         40         RV						5.26
Caucasian Non-English Learner with Disabilities>95%RVRV10.535.26Caucasian Non-English Learner without Disabilities>95%10.8333.3344.1711.67Caucasian Female>95%RV35.4439.24RVCaucasian Female>95%RV80.2343.48RVCaucasian Female with Disabilities>95%RV36.2343.48RVCaucasian Female without Disabilities>95%RV36.2343.48RVCaucasian Female Non-English Learner>95%RV36.2343.48RVCaucasian Female Non-English Learner without Disabilities>95%RV36.2343.48RVCaucasian Female Non-English Learner without Disabilities>95%RV36.2343.48RVCaucasian Female Non-English Learner without Disabilities>95%RV33.3340RVCaucasian Male>95%RV33.3340RVCaucasian Male>95%RV29.4145.1RVCaucasian Male Non-English Learner>95%RV33.3340RVCaucasian Male Non-English Learner>95%RV29.4145.1RVCaucasian Male Non-English LearnerN<10	Caucasian Students without					
Disabilities         >95%         10.83         33.33         44.17         11.67           Caucasian Non-English Learner         >95%         RV         35.44         39.24         RV           Caucasian Female         >95%         RV         35.44         39.24         RV           Caucasian Female with Disabilities         >95%         RV         RV         10         <5%	Caucasian Non-English Learner	>95%	15.11	34.53	39.57	10.79
without Disabilities       >95%       RV       35.44       39.24       RV         Caucasian Female with Disabilities       >95%       RV       RV       10       <5%		>95%	RV	RV	10.53	5.26
Caucasian Female with Disabilities>95%RVRV10<5%Caucasian Female without Disabilities>95%RV36.2343.48RVCaucasian Female Non-English>95%RV35.4439.24RVLearnerS5%RVS5.4439.24RVCaucasian Female Non-English>95%RVRV10<5%	-	>95%	10.83	33.33	44.17	11.67
Caucasian Female without Disabilities>95%RV36.2343.48RVCaucasian Female Non-English Learner>95%RV35.4439.24RVCaucasian Female Non-English Learner with Disabilities>95%RVRV10<5%	Caucasian Female	>95%	RV	35.44	39.24	RV
Caucasian Female Non-English Learner>95%RV35.4439.24RVCaucasian Female Non-English Learner with Disabilities>95%RVRV10<5%	Caucasian Female with Disabilities	>95%	RV	RV	10	<5%
Learner       Caucasian Female Non-English       >95%       RV       RV       10       <5%	Caucasian Female without Disabilities	>95%	RV	36.23	43.48	RV
Learner with Disabilities       >95%       RV       36.23       43.48       RV         Caucasian Female Non-English       >95%       RV       33.33       40       RV         Learner without Disabilities       >95%       RV       33.33       40       RV         Caucasian Male       >95%       RV       33.33       40       RV         Caucasian Male with Disabilities       N<10	-	>95%	RV	35.44	39.24	RV
Learner without Disabilities       >95%       RV       33.33       40       RV         Caucasian Male       >95%       RV       33.33       40       RV         Caucasian Male with Disabilities       N<10	-	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Caucasian Male without Disabilities         >95%         RV         29.41         45.1         RV           Caucasian Male Non-English Learner         >95%         RV         33.33         40         RV           Caucasian Male Non-English Learner         >95%         N<10	-	>95%	RV	36.23	43.48	RV
Caucasian Male without Disabilities     >95%     RV     29.41     45.1     RV       Caucasian Male Non-English Learner     >95%     RV     33.33     40     RV       Caucasian Male Non-English Learner     N<10	Caucasian Male	>95%	RV	33.33	40	RV
Caucasian Male Non-English Learner     >95%     RV     33.33     40     RV       Caucasian Male Non-English Learner     N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner >95% RV 29.41 45.1 RV	Caucasian Male without Disabilities	>95%	RV	29.41	45.1	RV
with Disabilities Caucasian Male Non-English Learner >95% RV 29.41 45.1 RV	Caucasian Male Non-English Learner	>95%	RV	33.33	40	RV
5		N<10	N<10	N<10	N<10	N<10
	-	>95%	RV	29.41	45.1	RV



#### Van Buren School District - 1705000 MODULE: Crosstab - ACT Aspire



James R. Tate Elem. School - 1705029

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	>95%	45.03	25.65	14.66	14.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.76	27.11	16.87	16.27
English Learner	>95%	44.44	37.04	RV	RV
Non-English Learner	>95%	45.12	23.78	16.46	14.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	40	40	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.72	24.82	19.15	16.31
Female	>95%	44.23	26.92	15.38	13.46
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.46	28.57	17.58	15.38
Female English Learner	>95%	RV	RV	<5%	7.69
Female Non-English Learner	>95%	42.86	25.27	17.58	14.29
		42.00 N<10		N<10	N<10
Female English Learner with Disabilities	N<10		N<10		
Female English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	36.71	26.58	20.25	16.46
Male	>95%	45.98	24.14	13.79	16.09
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	41.33	25.33	16	17.33
Male English Learner	>95%	RV	RV	7.14	21.43
Male Non-English Learner	>95%	47.95	21.92	15.07	15.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	23.08
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	43.55	22.58	17.74	16.13
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10

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Atican-American Male Non-Engliah AcomeN=10N=		JLANCI				
Learner without DisabilitiesN=10N=1		N<10	N<10	N<10	N<10	N<10
Learner without DisabilitiesN=10N=1	-	N<10	N<10	N<10	N<10	N<10
.earner without DisabilitiesN48.28RVRV13.79signancis Studentis with Disabilities>95%44.44RVRV14.81signanci Studentis without Disabilities>95%RVRVS15.01signanci English LearnerN<10	-	N<10	N<10	N<10	N<10	N<10
Respan: Students with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Ispanic Students without Disabilities         >98%         44.44         RV         RV         14.81           Hispanic English Learner         N<10	Hispanic	>95%	48.28	RV	RV	13.79
Hispanic English Learner         >85%         RV         RV         S1         15           Hispanic English Learner without         >95%         RV         N×10         N×10         N×10           Disabilities         >95%         RV         RV         5.26         1.5.79           Hispanic English Learner without         >95%         RV         RV         5.26         1.5.79           Hispanic Kon-English Learner without         N<10	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Hispanic Chon-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Chon-English Learner without Disabilities         >95%         RV         RV         S.26         15.79           Hispanic Chon-English Learner without Disabilities         >N<10	Hispanic Students without Disabilities	>95%	44.44	RV	RV	14.81
Hispanic English Learner with Databilities         N<10         N×10         N×10         N×10         N×10           Stabilities         96%         RV         RV         5.26         15.79           Hispanic English Learner without         N×10         N×10         N×10         N×10         N×10           Stabilities         N×10         N×10         N×10         N×10         N×10           Hispanic Fornale With Disabilities         N×10         N×10         N×10         N×10           Hispanic Fornale Right Learner without         N×10         N×10         N×10         N×10           Hispanic Fornale Right Learner Without Disabilities         N×10         N×10         N×10         N×10           Hispanic Fornale Ron-English         N×10         N×10         N×10         N×10         N×10           Hispanic Fornale Ron-English         N×10         N×10         N×10         N×10         N×10           Stepanic Fornale Ron-English         N×10         N×10         N×10         N×10         N×10           Hispanic Male Stepanic Fornale Ron-English         N×10         N×10         N×10         N×10           Hispanic Male Ron-English Learner         >85%         RV         RV         6.67         20	Hispanic English Learner	>95%	RV	RV	5	15
Shabilitiesispanic English Learner withou>95%RVRVS.28S.79itspanic Non-English Learner with ispanic Kon-English Learner with ispanic Kon-English Learner with ispanic Female withou DisabilitiesN<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Deschiltesispanic Non-English Learner with NorfN×10N×10N×10N×10N×10ispanic Non-English Learner withoutN×10N×10N×10N×10N×10ispanic Fernale with DisabilitiesN×10N×10N×10N×10N×10ispanic Fernale Kon-English LearnerN×10N×10N×10N×10N×10ispanic Fernale English LearnerN×10N×10N×10N×10N×10ispanic Fernale English LearnerN×10N×10N×10N×10N×10ispanic Fernale Kon-EnglishN×10N×10N×10N×10N×10ispanic Fernale Kon-EnglishN×10N×10N×10N×10N×10ispanic Fernale Kon-EnglishN×10N×10N×10N×10N×10ispanic Fernale Kon-EnglishN×10N×10N×10N×10N×10ispanic fernale Kon-EnglishN×10N×10N×10N×10N×10ispanic Male Kon-EnglishN×10N×10N×10N×10N×10ispanic Male Kon-EnglishN×10N×10N×10N×10N×10ispanic Male Kon-English Learner>95%RVRV0.9027.27ispanic Male Kon-English Learner>95%RVRV0.9027.27ispanic Male Kon-English Learner>95%RVRV0.9027.27ispanic Male Kon-English Learner>95%RVRV6.672.00ispanic Male Kon-English Learner>95%RVRV6.672		N<10	N<10	N<10	N<10	N<10
DeschiltionN=10N=10N=10N=10N=10N=10N=10tispanic Female95%RVRV14.297.14tispanic Female with DiabilitiesN=10N=10N=10N=10tispanic Female emptish LearnerN=10N=10N=10N=10tispanic Female English LearnerN=10N=10N=10N=10tispanic Female Non-EnglishN=10N=10N=10N=10tispanic female Kon-EnglishN=10N=10N=10N=10tispanic Mede Without Diabilities95%RVRV6.6720tispanic Male English Learner95%RVRV0.902.727tispanic Male Kon-English Learner95%RVRV0.902.727tispanic Male Non-English Learner95%RVRV0.913.620tispanic Male Non-English Learner95%RVRV8.301.655Caucasian Studerts with Diabilities95%RVRV8.301.655Caucasian Studerts with Diabilities95%RVRV8.672.62Caucasian Non-English Learner <td></td> <td>&gt;95%</td> <td>RV</td> <td>RV</td> <td>5.26</td> <td>15.79</td>		>95%	RV	RV	5.26	15.79
Disabilities         PRV         RV         14.29         7.14           Hispanic Female with Disabilities         >95%         RV         RV         16.70         N-10           Hispanic Female without Disabilities         >95%         RV         RV         16.70         N-10           Hispanic Female Mon-English         N-10         N-10         N-10         N-10         N-10           Hispanic Female English Learner with         N-10         N-10         N-10         N-10         N-10           Hispanic Female Kon-English         N-10         N-10         N-10         N-10         N-10           Hispanic Female Kon-English         N-10         N-10         N-10         N-10         N-10           Hispanic Female Kon-English         N-10         N-10         N-10         N-10         N-10           Hispanic Male Kon-English         N-10         N-10         N-10         N-10         N-10         N-10           Hispanic Male Kon-English Learner         N-10         N-10         N-10         N-10         N-10           Hispanic Male Kon-English Learner         N-10         N-10         N-10         N-10         N-10           Lispanic Male Kon-English Learner         N-10         N-10         N-1		N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         >96%         RV         RV         16.67         8.33           Hispanic Female English Learner         N<10	Hispanic Female	>95%	RV	RV	14.29	7.14
Hispanic Female English Learner         N=10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English         N=10         N=10 <t< td=""><td>Hispanic Female without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>16.67</td><td>8.33</td></t<>	Hispanic Female without Disabilities	>95%	RV	RV	16.67	8.33
reamerN=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10DisabilitiesN=10N=10N=10N=10N=10Hispanic Female English LearnerN=10N=10N=10N=10Hispanic Female Non-EnglishN=10N=10N=10N=10earner with DisabilitiesN=10N=10N=10N=10Hispanic Female Non-EnglishN=10N=10N=10N=10Lispanic MaleSp5%RVRV6.6720Hispanic MaleSp5%RVRV0.9027.27Hispanic Male SubilitiesSp5%RVRV9.0927.27Hispanic Male English LearnerN=10N=10N=10N=10Spanic Male Non-English LearnerN=10N=10N=10N=10Vithout DisabilitiesSp5%RVRV8.0927.27Hispanic Male Non-English LearnerN=10N=10N=10N=10Sacuasian Students with DisabilitiesSp5%RVRV8.065.26Caucasian Students withoutSp5%RVRV<5%	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities         N<10         N<10         N<10         N<10           Hispanic Female Ion-English Learner         N<10		N<10	N<10	N<10	N<10	N<10
without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           earner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Learner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities         >95%         RV         RV         6.67         20           Hispanic Male         >95%         RV         RV         6.67         20           Hispanic Male English Learner         >95%         RV         RV         9.09         27.27           Hispanic Male English Learner         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities         >95%         RV         RV         6.67         20           Hispanic Male English Learner         >95%         RV         RV         9.09         27.27           Hispanic Male English Learner         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner         >95%         RV         RV         9.09         27.27           Hispanic Male Non-English Learner         N<10	Hispanic Male	>95%	RV	RV	6.67	20
Harmon English Learner         N<10         N<10         N<10         N<10           Hispanic Male Kon-English Learner         >95%         RV         RV         9.09         27.27           Hispanic Male Non-English Learner         >95%         RV         RV         9.09         27.27           Hispanic Male Non-English Learner         N<10	Hispanic Male without Disabilities	>95%	RV	RV	6.67	20
Hispanic Male English Learner without Disabilities         >95%         RV         RV         9.09         27.27           Hispanic Male Non-English Learner without Disabilities         N<10	Hispanic Male English Learner	>95%	RV	RV	9.09	27.27
vithout Disabilities         N<10         N<10<	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities         >95%         41.73         25.9         15.83         16.55           Caucasian Students with Disabilities         >95%         RV         RV         <5%		>95%	RV	RV	9.09	27.27
Number of the second		N<10	N<10	N<10	N<10	N<10
Caucasian Students without         >95%         36.67         26.67         18.33         18.33           Caucasian Non-English Learner         >95%         41.73         25.9         15.83         16.55           Caucasian Non-English Learner with Disabilities         >95%         RV         RV         <5%	Caucasian	>95%	41.73	25.9	15.83	16.55
Disabilities           Caucasian Non-English Learner with Disabilities         >95%         41.73         25.9         15.83         16.55           Caucasian Non-English Learner with Disabilities         >95%         RV         RV         <5%	Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner with Disabilities         >95%         RV         RV         <5%         5.26           Caucasian Non-English Learner without Disabilities         >95%         36.67         26.67         18.33         18.33           Caucasian Female         >95%         43.04         25.32         16.46         15.19           Caucasian Female with Disabilities         >95%         RV         RV         <5%		>95%	36.67	26.67	18.33	18.33
Disabilities         >95%         36.67         26.67         18.33         18.33           Caucasian Non-English Learner         >95%         36.67         26.67         18.33         18.33           Caucasian Female         >95%         43.04         25.32         16.46         15.19           Caucasian Female with Disabilities         >95%         RV         RV         <5%	Caucasian Non-English Learner	>95%	41.73	25.9	15.83	16.55
without Disabilities         Caucasian Female       >95%       43.04       25.32       16.46       15.19         Caucasian Female with Disabilities       >95%       RV       RV       <5%		>95%	RV	RV	<5%	5.26
Caucasian Female with Disabilities>95%RVRV<5%<5%Caucasian Female without Disabilities>95%37.6826.0918.8417.39Caucasian Female Non-English>95%43.0425.3216.4615.19caucasian Female Non-English>95%RVRV<5%		>95%	36.67	26.67	18.33	18.33
Caucasian Female without Disabilities>95%37.6826.0918.8417.39Caucasian Female Non-English Learner>95%43.0425.3216.4615.19Caucasian Female Non-English Learner with Disabilities>95%RVRV<5%	Caucasian Female	>95%	43.04	25.32	16.46	15.19
Caucasian Female Non-English Learner>95%43.0425.3216.4615.19Caucasian Female Non-English Learner with Disabilities>95%RVRV<5%	Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
LearnerCaucasian Female Non-English Learner with Disabilities>95%RVRV<5%	Caucasian Female without Disabilities	>95%	37.68	26.09	18.84	17.39
Learner with Disabilities       >95%       37.68       26.09       18.84       17.39         Learner without Disabilities       >95%       40       26.67       RV       RV         Caucasian Male       >95%       40       26.67       RV       RV         Caucasian Male with Disabilities       N<10	-	>95%	43.04	25.32	16.46	15.19
Learner without Disabilities         >95%         40         26.67         RV         RV           Caucasian Male with Disabilities         N<10		>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities         N<10         N<10         N<10         N<10           Caucasian Male without Disabilities         >95%         35.29         27.45         RV         RV           Caucasian Male Non-English Learner         >95%         40         26.67         RV         RV           Caucasian Male Non-English Learner         >95%         40         26.67         RV         RV           Caucasian Male Non-English Learner         N<10		>95%	37.68	26.09	18.84	17.39
Caucasian Male without Disabilities     >95%     35.29     27.45     RV     RV       Caucasian Male Non-English Learner     >95%     40     26.67     RV     RV       Caucasian Male Non-English Learner     >95%     40     N<10	Caucasian Male	>95%	40	26.67	RV	RV
Caucasian Male Non-English Learner     >95%     40     26.67     RV     RV       Caucasian Male Non-English Learner     N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 vith Disabilities Caucasian Male Non-English Learner >95% 35.29 27.45 RV RV	Caucasian Male without Disabilities	>95%	35.29	27.45	RV	RV
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 vith Disabilities Caucasian Male Non-English Learner >95% 35.29 27.45 RV RV	Caucasian Male Non-English Learner	>95%	40	26.67	RV	RV
	Caucasian Male Non-English Learner	N<10	N<10		N<10	N<10
		>95%	35.29	27.45	RV	RV







James R. Tate Elem. School - 1705029

Four Year Graduation Rates Four Year Graduation Rates are not available.







James R. Tate Elem. School - 1705029

Five Year Graduation Rates	
Five Year Graduation Rates are not available.	





James R. Tate Elem. School - 1705029

#### Van Buren School District - 1705000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Ale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Ale Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male English Learner						
African-American Male Non-English Learner						
African-American Male English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities						
lispanic Students with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
lispanic English Learner with Disabilities						
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner with Disabilities						
lispanic Non-English Learner without Disabilities						
lispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						

Hispanic Female with Disabilities

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Hispanic Female English LearnerN<10	lath Mean ELA Mean Mean Mean ELP Mean VAS Content Science VAS Content																																
Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities         N<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner without DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with Disabilities <t< td=""><td></td></t<>																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN-10N<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesN-10N<10																																	
Hispanic Female Non-English Learner with DisabilitiesHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English Learner with DisabilitiesHispanic Female English Learner with DisabilitiesN-10N<10																																	
Hispanic Female Non-English Learner with DisabilitiesHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English LearnerHispanic Female English Learner with DisabilitiesHispanic Female English Learner with DisabilitiesN<10																																	
Hispanic Female Non-English Learner with DisabilitiesHispanic Female English Learner without DisabilitiesN<10																																	
Hispanic Female Non-English Learner with DisabilitiesHispanic Female English Learner without DisabilitiesN<10		Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                 Hispanic Female English Learner with Disabilities         N<10		Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                 Hispanic Female English Learner with Disabilities         N<10		Hispanic Female Non-English Learner                  Image: Female English Learner with Disabilities          Image: Female English Learner with Disabilities         N<10         N<10         N<10         N<10           Hispanic Female English Learner with Disabilities         N<10		Hispanic Female Non-English Learner		Hispanic Female Non-English Learner	N<10 N<10 N<10	Hispanic Female Non-English Learner		Hispanic Female Non-English Learner	N<10 N<10 N<10	Hispanic Female Non-English Learner	N<10 N<10 N<10	Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                Hispanic Female English Learner with Disabilities         N<10	N<10 N<10 N<10	Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                Hispanic Female English Learner without Disabilities         N<10		Hispanic Female Non-English Learner           Hispanic Female English Learner with Disabilities		Hispanic Female Non-English Learner	N<10 N<10 N<10	· · · ·		Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10			N<10 N<10 N<10	Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                 Hispanic Female English Learner with Disabilities         N<10																																	
Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                 Hispanic Female English Learner with Disabilities         N<10																																	
Hispanic Female Non-English Learner                  Image: Female English Learner with Disabilities          Image: Female English Learner with Disabilities         N<10         N<10         N<10         N<10           Hispanic Female English Learner with Disabilities         N<10																																	
Hispanic Female Non-English Learner																																	
Hispanic Female Non-English Learner	N<10 N<10 N<10																																
Hispanic Female Non-English Learner																																	
Hispanic Female Non-English Learner	N<10 N<10 N<10																																
Hispanic Female Non-English Learner	N<10 N<10 N<10																																
Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                Hispanic Female English Learner with Disabilities         N<10	N<10 N<10 N<10																																
Hispanic Female Non-English Learner                Hispanic Female English Learner with Disabilities                Hispanic Female English Learner without Disabilities         N<10																																	
Hispanic Female Non-English Learner           Hispanic Female English Learner with Disabilities																																	
Hispanic Female Non-English Learner	N<10 N<10 N<10																																
· · · ·																																	
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10																																	
	N<10 N<10 N<10																																
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10																																

	VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						





aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities	  Mean Math	 Mean ELA	 Mean	 Mean	 Mean ELP	 Mean
aucasian Male Non-English Learner with Disabilities						
aucasian Male Non-English Learner						
aucasian Male without Disabilities						
aucasian Male with Disabilities						
aucasian Male						
aucasian Female Non-English Learner without Disabilities						
aucasian Female Non-English Learner with Disabilities						
aucasian Female Non-English Learner						
aucasian Female without Disabilities						
aucasian Female with Disabilities						
aucasian Female						
aucasian Non-English Learner without Disabilities						
aucasian Non-English Learner with Disabilities						
aucasian Non-English Learner						
aucasian Students with Disabilities						
aucasian Students with Disabilities						
lispanic Male Non-English Learner without Disabilities						
ispanic Male English Learner without Disabilities	IN~ IU			IN~ IU	IN~ IU	
ispanic Male Non-English Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Male	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities						
lispanic Female Non-English Learner with Disabilities						
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female English Learner with Disabilities						
ispanic Female Non-English Learner						
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female with Disabilities	 Ni=10			 N=10		
lispanic Female	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities						
ispanic Non-English Learner with Disabilities						
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities	 Ni=10			 N=10		
lispanic Non-English Learner						
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities						
lispanic	N<10	N<10	N<10	N<10	N<10	
isabilities						
frican-American Male Non-English Learner without						
frican-American Male Non-English Learner with Disabilities						
frican-American Male English Learner without Disabilities						
frican-American Male Non-English Learner						
frican-American Male English Learner						
frican-American Male without Disabilities						
frican-American Male with Disabilities						
frican-American Male						
frican-American Female Non-English Learner without isabilities						
frican-American Female Non-English Learner						
frican-American Female without Disabilities						
frican-American Female						
frican-American Non-English Learner without Disabilities						
frican-American Non-English Learner with Disabilities						
frican-American English Learner without Disabilities						
frican-American Non-English Learner						
frican-American English Learner						

All

# 78.6 75.81 77.21 N<10

N<10

77.78





Students with Disabilities	76.59	73.83	75.21	N<10	N<10	75.78
Students without Disabilities	79.27	76.47	77.87	N<10	N<10	78.41
English Learner	N<10	N<10	N<10	N<10	N<10	79.2
Ion-English Learner	78.66	76.15	77.4	N<10	N<10	
inglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.14
Ion-English Learner Students with Disabilities	76.49	74.05	75.27	N<10	N<10	
Ion-English Learner Students without Disabilities	79.45	76.91	78.18	N<10	N<10	
emale	78.78	76.89	77.83	N<10	N<10	78.22
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Students without Disabilities	80.45	77.64	79.04	N<10	N<10	79.45
emale English Learner	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	78.67	77.09	77.88	N<10	N<10	
emale English Learner with Disabilities						
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	80.49	77.98	79.23	N<10	N<10	
/ale	78.35	74.22	76.29	N<10	N<10	77.22
Iale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	77.32	74.51	75.92	N<10	N<10	76.91
Iale English Learner	N<10	N<10	N<10	N<10	N<10	78.5
Ale Non-English Learner	78.64	74.57	76.61	N<10	N<10	
Ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Ale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ale Non-English Learner without Disabilities	77.45	74.86	76.15	N<10	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American English Learner						
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American English Learner without Disabilities						
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
frican-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
Disabilities Ifrican-American Male	 N<10	N<10	N<10	N<10	N<10	
frican-American Male		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male African-American Male with Disabilities	N<10					
African-American Male African-American Male with Disabilities African-American Male without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10	N<10	N<10	N<10	
African-American Male African-American Male with Disabilities African-American Male without Disabilities African-American Male English Learner	N<10 N<10 N<10 	N<10 N<10	N<10 N<10 	N<10 N<10 	N<10 N<10 	
African-American Male African-American Male with Disabilities African-American Male without Disabilities African-American Male English Learner African-American Male Non-English Learner	N<10 N<10 N<10  N<10	N<10 N<10  N<10	N<10 N<10  N<10	N<10 N<10  N<10	N<10 N<10  N<10	   
African-American Male African-American Male with Disabilities African-American Male without Disabilities African-American Male English Learner African-American Male Non-English Learner African-American Male English Learner without Disabilities	N<10 N<10  N<10 	N<10 N<10  N<10 	N<10 N<10  N<10 	N<10 N<10  N<10 	N<10 N<10  N<10 	   
American Male         American Male with Disabilities         American Male without Disabilities         American Male english Learner         Arican-American Male English Learner         Arican-American Male Non-English Learner         Arican-American Male English Learner         Arican-American Male English Learner         Arican-American Male English Learner         Arican-American Male English Learner         Arican-American Male Non-English Learner with Disabilities	N<10 N<10  N<10  N<10 N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	
American Male         American Male with Disabilities         American Male without Disabilities         American Male English Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without         Visabilities	N<10 N<10  N<10  N<10 N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	N<10 N<10  N<10  N<10	
American Male         American Male with Disabilities         American Male without Disabilities         American Male english Learner         African-American Male English Learner         African-American Male Non-English Learner         African-American Male English Learner         American Male English Learner         American Male English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without Disabilities	N<10 N<10  N<10  N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10	N<10 N<10  N<10  N<10 N<10	     
American Male         American Male with Disabilities         American Male without Disabilities         American Male English Learner         African-American Male Non-English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner         African-American Male English Learner without Disabilities         African-American Male Non-English Learner without Disabilities         African-American Male Non-English Learner without         Disabilities         Bispanic	N<10 N<10  N<10  N<10 N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10 N<10	    78.17
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner with Disabilities frican-American Male Non-English Learner without Disabilities lispanic Students with Disabilities lispanic Students without Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10 	N<10 N<10  N<10  N<10 N<10 N<10 	N<10 N<10  N<10  N<10 N<10 N<10 	N<10 N<10  N<10  N<10 N<10 N<10 	N<10 N<10  N<10  N<10 N<10 N<10 	     78.17 
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Roglish Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without bisabilities lispanic lispanic Students with Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10  N<10 N<10 N<10  N<10	N<10 N<10  N<10  N<10 N<10  N<10  N<10	    78.17  78.17
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Ron-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without bisabilities lispanic Students with Disabilities lispanic Students with Disabilities lispanic Students without Disabilities lispanic English Learner lispanic Non-English Learner	N<10 N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10	     78.17  79.25
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Non-English Learner with Disabilities frican-American Male Non-English Learner without Disabilities ispanic sispanic Students with Disabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic Cenglish Learner ispanic Non-English Learner ispanic Roglish Learner ispanic Roglish Learner	N<10 N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10	    78.17  78.17 79.25 
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Ron-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without bisabilities lispanic lispanic Students with Disabilities lispanic Students with Disabilities lispanic Students with Disabilities lispanic English Learner lispanic English Learner lispanic English Learner with Disabilities lispanic English Learner with Disabilities lispanic English Learner with Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25  
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without sisabilities lispanic lispanic Students with Disabilities lispanic Students with Disabilities lispanic Students with Disabilities lispanic Students with Disabilities lispanic English Learner lispanic English Learner lispanic English Learner with Disabilities lispanic English Learner with Disabilities lispanic Non-English Learner with Disabilities lispanic Non-English Learner with Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25   79.25
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male Non-English Learner frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without isabilities ispanic spanic Students with Disabilities ispanic Students with Disabilities ispanic Students without Disabilities ispanic Students without Disabilities ispanic Reglish Learner ispanic English Learner with Disabilities ispanic English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities ispanic Non-English Learner without Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25  79.25  79.25 
Ifrican-American Male Ifrican-American Male with Disabilities Ifrican-American Male without Disabilities Ifrican-American Male English Learner Ifrican-American Male Non-English Learner Ifrican-American Male Non-English Learner without Disabilities Ifrican-American Male Non-English Learner without Iispanic Students with Disabilities Iispanic Students with Disabilities Iispanic Students without Disabilities Iispanic Non-English Learner Iispanic English Learner with Disabilities Iispanic English Learner with Disabilities Iispanic Non-English Learner without Disabilities Iispanic Female	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25  79.25  79.25 
Ifrican-American Male         Ifrican-American Male with Disabilities         Ifrican-American Male without Disabilities         Ifrican-American Male English Learner         Ifrican-American Male English Learner         Ifrican-American Male English Learner         Ifrican-American Male English Learner without Disabilities         Ifrican-American Male Non-English Learner without Disabilities         Ifrican-American Male Non-English Learner without         Ijsabilities         Iispanic         Iispanic Students with Disabilities         Iispanic Students without Disabilities         Iispanic Students without Disabilities         Iispanic English Learner         Iispanic Renglish Learner with Disabilities         Iispanic Renglish Learner with Disabilities         Iispanic Non-English Learner with Disabilities         Iispanic Non-English Learner with Disabilities         Iispanic Non-English Learner without Disabilities         Iispanic Non-English Learner without Disabilities         Iispanic Female         Iispanic Female	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25  79.25  79.25   79.25   N<10 
Ifrican-American Male         Ifrican-American Male with Disabilities         Ifrican-American Male without Disabilities         Ifrican-American Male English Learner         Ifrican-American Male English Learner         Ifrican-American Male English Learner         Ifrican-American Male English Learner         Ifrican-American Male Non-English Learner without Disabilities         Ifrican-American Male Non-English Learner without Disabilities         Ifrican-American Male Non-English Learner without         Iispanic Students with Disabilities         Iispanic Students with Disabilities         Iispanic Students with Disabilities         Iispanic English Learner         Iispanic Renglish Learner with Disabilities         Iispanic Renglish Learner with Disabilities         Iispanic Non-English Learner without Disabilities         Iispanic Non-English Learner with Disabilities         Iispanic Non-English Learner without Disabilities         Iispanic Female         Iispanic Female         Iispanic Female         Iispanic Female with Disabilities	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	     78.17  78.17 79.25  79.25  79.25   N<10
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male English Learner frican-American Male English Learner without Disabilities frican-American Male Non-English Learner without Disabilities ispanic Students with Disabilities ispanic Students with Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner with Disabilities ispanic Renglish Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Female ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female Non-English Learner Nithout Disabilities ispanic Female Nithout	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	       78.17  78.17 79.25  79.25  79.25  79.25  N<10  N<10 N<10
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male English Learner frican-American Male English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities lispanic Students with Disabilities lispanic Students with Disabilities lispanic Students without Disabilities lispanic English Learner lispanic English Learner with Disabilities lispanic English Learner with Disabilities lispanic Ron-English Learner with Disabilities lispanic Female lispanic Female with Disabilities lispanic Female with Disabilities lispanic Female without Disabilities lispanic Female without Disabilities lispanic Female Non-English Learner lispanic Female Non-English Learner	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	      78.17  78.17 79.25  79.25  79.25  79.25  N<10  N<10
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male English Learner frican-American Male English Learner without Disabilities frican-American Male Non-English Learner without Disabilities frican-American Male Non-English Learner without Disabilities ispanic Students with Disabilities ispanic Students with Disabilities ispanic Learner ispanic Learner ispanic Non-English Learner without Disabilities ispanic Non-English Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Female ispanic Female ispanic Female Mithout Disabilities ispanic Female Nearner ispanic Female Non-English Learner ispanic Female English Learner	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	       78.17  78.17 79.25  79.25  79.25   N<10 N<10 N<10 N<10 
frican-American Male frican-American Male with Disabilities frican-American Male without Disabilities frican-American Male English Learner frican-American Male English Learner frican-American Male English Learner without Disabilities frican-American Male Non-English Learner without Disabilities ispanic Students with Disabilities ispanic Students with Disabilities ispanic English Learner ispanic English Learner with Disabilities ispanic English Learner with Disabilities ispanic Renglish Learner with Disabilities ispanic Non-English Learner with Disabilities ispanic Female ispanic Female ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female with Disabilities ispanic Female Non-English Learner Nithout Disabilities ispanic Female Nithout	N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	       78.17  78.17 79.25  79.25  79.25   79.25  N<10  N<10 N<10 N<10 N<10 



Male English Learner without Disabilities

Male Non-English Learner with Disabilities

African-American

Male Non-English Learner without Disabilities

African-American Students with Disabilities

African-American Non-English Learner

African-American Female

African-American Students without Disabilities African-American English Learner

African-American Female without Disabilities

African-American English Learner without Disabilities

African-American Non-English Learner with Disabilities

African-American Non-English Learner without Disabilities



Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.04	76.4	77.72	N<10	N<10	
Caucasian Students with Disabilities	78.94	74.12	76.53	N<10	N<10	
Caucasian Students without Disabilities	79.08	77.24	78.16	N<10	N<10	
Caucasian Non-English Learner	79.04	76.4	77.72	N<10	N<10	
Caucasian Non-English Learner with Disabilities	78.94	74.12	76.53	N<10	N<10	
Caucasian Non-English Learner without Disabilities	79.08	77.24	78.16	N<10	N<10	
Caucasian Female	79.74	77.84	78.79	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.99	78.85	79.92	N<10	N<10	
Caucasian Female Non-English Learner	79.74	77.84	78.79	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.99	78.85	79.92	N<10	N<10	
Caucasian Male	77.65	73.51	75.58	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	74.3	73.21	73.75	N<10	N<10	
Caucasian Male Non-English Learner	77.65	73.51	75.58	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male Non-English Learner without Disabilities	74.3	73.21	73.75	N<10	N<10	
	Mean Math VAS	Mean ELA	Mean	Mean	Mean ELP VAS	Mean
	VAS	VAS	Content VAS	Science VAS	VAS	
Srade 4	VAS	VAS			VAS	
	82.77	<b>VAS</b> 82.14			N<10	
JI			VAS	VAS		w/ELP V
ul Itudents with Disabilities	82.77	82.14	<b>VAS</b> 82.46	<b>VAS</b> 79.95	N<10	w/ELP V. 82.99
ul Students with Disabilities Students without Disabilities	82.77 N<10	82.14 N<10	VAS 82.46 N<10	VAS 79.95 N<10	N<10 N<10	w/ELP V/ 82.99 N<10
ul Students with Disabilities Students without Disabilities English Learner	82.77 N<10 82.61	82.14 N<10 83.23	VAS 82.46 N<10 82.92	VAS 79.95 N<10 80.13	N<10 N<10 N<10	w/ELP V/ 82.99 N<10 83.55
II itudents with Disabilities itudents without Disabilities inglish Learner Ion-English Learner	82.77 N<10 82.61 N<10	82.14 N<10 83.23 N<10	VAS 82.46 N<10 82.92 N<10	VAS 79.95 N<10 80.13 N<10	N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28
ul Students with Disabilities Students without Disabilities inglish Learner Ion-English Learner inglish Learner Students with Disabilities	82.77 N<10 82.61 N<10 82.51	82.14 N<10 83.23 N<10 81.48	VAS 82.46 N<10 82.92 N<10 82	VAS 79.95 N<10 80.13 N<10 80.19	N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28 
ul students with Disabilities students without Disabilities inglish Learner Ion-English Learner English Learner Students with Disabilities inglish Learner Students without Disabilities	82.77 N<10 82.61 N<10 82.51 N<10	82.14 N<10 83.23 N<10 81.48 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10	VAS 79.95 N<10 80.13 N<10 80.19 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10
ul students with Disabilities students without Disabilities inglish Learner Ion-English Learner Students with Disabilities inglish Learner Students without Disabilities Ion-English Learner Students with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N×10 N×10 N×10	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N×10 N×10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85
Il tudents with Disabilities tudents without Disabilities nglish Learner lon-English Learner Students with Disabilities nglish Learner Students with Disabilities lon-English Learner Students without Disabilities lon-English Learner Students witho	82.77 N<10 82.61 N<10 82.51 N<10 N<10 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 N<10 N<10	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85 
Il tudents with Disabilities tudents without Disabilities nglish Learner Ion-English Learner nglish Learner Students with Disabilities nglish Learner Students without Disabilities Ion-English Learner Students without Disabilities Ion-English Learner Students without Disabilities emale	82.77 N<10 82.61 N<10 82.51 N<10 N<10 N<10 82.01	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 N<10 82.53	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 N<10 N<10 82.27	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 N<10 N<10 80.42	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85   
II itudents with Disabilities itudents without Disabilities inglish Learner Ion-English Learner Students with Disabilities inglish Learner Students without Disabilities Ion-English Learner Students with Disabilities Ion-English Learner Students without Disabilities emale emale Students with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N×10 N×10 82.01 80.34	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 N<10 N<10 82.27 80.76	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 N<10 80.42 78.84	N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  87.85  81.29
II itudents with Disabilities itudents without Disabilities inglish Learner Ion-English Learner Students with Disabilities inglish Learner Students without Disabilities Ion-English Learner Students with Disabilities Ion-English Learner Students without Disabilities emale emale Students with Disabilities emale Students with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 N<10 82.27 80.76 N<10	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 N<10 80.42 78.84 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10
II itudents with Disabilities itudents without Disabilities inglish Learner Ion-English Learner Students with Disabilities inglish Learner Students without Disabilities Ion-English Learner Students with Disabilities Ion-English Learner Students without Disabilities emale emale Students with Disabilities emale Students with Disabilities emale Students with Disabilities emale Students with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10 80.41	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 N<10 82.27 80.76 N<10 81.27	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 N<10 80.42 78.84 N<10 78.29	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94
II tudents with Disabilities tudents without Disabilities nglish Learner lon-English Learner Students with Disabilities nglish Learner Students without Disabilities lon-English Learner Students with Disabilities emale emale Students with Disabilities emale Students with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10 80.41 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10	VAS 79.95 N<10 80.13 N<10 N<10 N<10 N<10 N<10 80.42 78.84 N<10 78.29 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10
II tudents with Disabilities tudents without Disabilities nglish Learner lon-English Learner Students with Disabilities nglish Learner Students without Disabilities lon-English Learner Students with Disabilities emale emale Students with Disabilities emale Students with Disabilities emale English Learner emale English Learner emale Non-English Learner emale English Learner with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10 80.41 N<10 79.6	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 81.27 N<10 80.45	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 80.42 78.84 N<10 78.29 N<10 79.16	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 81.94 N<10 
II tudents with Disabilities tudents without Disabilities nglish Learner ion-English Learner nglish Learner Students with Disabilities nglish Learner Students without Disabilities ion-English Learner Students without Disabilities emale emale Students with Disabilities emale Students with Disabilities emale English Learner emale English Learner emale English Learner with Disabilities emale English Learner with Disabilities	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10 80.41 N<10 79.6 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 81.27 N<10 81.45 N<10	VAS 79.95 N<10 80.13 N<10 80.19 N<10 N<10 80.42 78.84 N<10 78.29 N<10 79.16 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V. 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 N<10 N<10 N<10
II tudents with Disabilities tudents without Disabilities nglish Learner ion-English Learner Students with Disabilities nglish Learner Students with Disabilities ion-English Learner Students with Disabilities emale emale Students with Disabilities emale Students with Disabilities emale English Learner emale English Learner emale English Learner with Disabilities emale English Learner with Disabilities emale Students with Disabilities emale English Learner emale English Learner with Disabilities emale English Learner With	82.77 N<10 82.61 N<10 82.51 N<10 N<10 80.34 N<10 80.41 N<10 79.6 N<10 N<10 N<10 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3 N<10 N<10 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 81.27 N<10 81.45 N<10 N<10 N<10 N<10	VAS 79.95 N<10 80.13 N<10 N<10 N<10 N<10 80.42 78.84 N<10 78.29 N<10 79.16 N<10 79.16 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 N<10 N<10 N<10 N<10 N<10
II tudents with Disabilities tudents without Disabilities nglish Learner ion-English Learner Students with Disabilities nglish Learner Students with Disabilities ion-English Learner Students with Disabilities emale emale Students with Disabilities emale Students with Disabilities emale English Learner emale English Learner emale English Learner with Disabilities emale English Learner without Disabilities emale English Learner without Disabilities emale English Learner without Disabilities emale English Learner with Disabilities emale English Learner without Disabilities ema	82.77 N<10 82.61 N<10 82.51 N<10 N<10 80.34 N<10 80.41 N<10 79.6 N<10 N<10 N<10 N<10 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3 N<10 N<10 N<10 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 81.27 N<10 80.45 N<10 N<10 N<10 N<10 N<10	VAS 79.95 N<10 80.13 N<10 N<10 N<10 N<10 N<10 80.42 78.84 N<10 78.29 N<10 79.16 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 N<10 N<10 N<10 N<10 N<10 N<10
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II tudents with Disabilities tudents without Disabilities nglish Learner ion-English Learner Students with Disabilities nglish Learner Students with Disabilities ion-English Learner Students without Disabilities emale emale Students with Disabilities emale English Learner emale English Learner emale English Learner with Disabilities emale Non-English Learner with Disabilities emale Students with Disabilities emale Non-English Learner without Disabilities emale Non-English Learner without Disabilities emale Non-English Learner without Disabilities emale Students with Disabilities emale Non-English Learner without Disabilities emale Non-English Learner Wi	82.77 N<10 82.61 N<10 82.51 N<10 N<10 82.01 80.34 N<10 80.34 N<10 79.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 80.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 79.95 N<10 80.13 N<10 N<10 N<10 N<10 N<10 R<10 N<10 78.84 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	w/ELP V 82.99 N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
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Srade 4 VI Students with Disabilities Students without Disabilities English Learner Non-English Learner Siglish Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Permale Students with Disabilities Permale Students with Disabilities Permale Students with Disabilities Permale English Learner Permale English Learner with Disabilities Permale English Learner without Disabilities Permale English Learner without Disabilities Permale Students without Disabilities Permale English Learner without Disabilities Permale Non-English Learner without Disabilities Permale Non-English Learner Without Disabilities Permale Students Permane Permane Permane Permane Pe	82.77 N<10 82.61 N<10 82.51 N<10 N<10 80.34 N<10 80.34 N<10 79.6 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.14 N<10 83.23 N<10 81.48 N<10 N<10 N<10 82.53 81.17 N<10 82.13 N<10 81.3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 82.46 N<10 82.92 N<10 82 N<10 N<10 82.27 80.76 N<10 81.27 N<10 80.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 79.95 N<10 80.13 N<10 N<10 N<10 N<10 N<10 80.42 78.84 N<10 78.29 N<10 79.16 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 83.55 86.28  N<10 87.85  81.29 N<10 81.94 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10

N<10

N<10

82.86

N<10

83.82

N<10

82.17

N<10

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N<10

N<10

N<10

N<10

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N<10

N<10

84.79

N<10





	10.14	10.00	11.01	10.01	IN 10	
English Learner Non-English Learner	75.23 78.74	79.77 76.88	77.5 77.81	90.06 76.51	79.32 N<10	78.41
Students without Disabilities	78.03	77.64	77.83	78.51	79.32	78.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
All	78.12	77.39	77.75	78.88	79.32	77.99
Grade 5						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	86.26	83.84	85.05	84.1	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	86.76	82.74	84.75	83.4	N<10	
Caucasian Male with Disabilities	86.26	83.84	85.05	84.1	N<10	
Caucasian Male Caucasian Male with Disabilities	86.76 N<10	82.74 N<10	84.75 N<10	83.4 N<10	N<10 N<10	
Caucasian Female Non-English Learner without Disabilities	78.79	80.48	79.64	76.58	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	79.06	79.82	79.44	77.47	N<10	
Caucasian Female without Disabilities	78.79	80.48	79.64	76.58	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	79.06	79.82	79.44	77.47	N<10	
Caucasian Non-English Learner without Disabilities	82.62	82.2	82.41	80.43	N<10	
Caucasian Non-English Learner with Disabilities	03 N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities Caucasian Non-English Learner	82.62 83	82.2 81.31	82.41 82.16	80.43 80.5	N<10 N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	83	81.31	82.16	80.5	N<10	
Hispanic Male Non-English Learner without Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner						
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	 N<10
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	84.59
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.46
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.31
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Disabilities	84.74	86.36	85.55	80.12	N<10	85.58
African-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	N<10
African-American Male Non-English Learner African-American Male English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	 N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

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N<10

N<10

N<10

N<10

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N<10

Non-English Learner Students with Disabilities





Non-English Learner Students without Disabilities	78.64	77.17	77.91	76	N<10	
Female	77.93	79.83	78.88	78.74	N<10	79.18
Female Students with Disabilities						
Female Students without Disabilities	77.93	79.83	78.88	78.74	N<10	79.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.6
Female Non-English Learner	79.14	80.62	79.88	77.12	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.6
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	79.14	80.62	79.88	77.12	N<10	
Male	78.38	74.03	76.2	79.08	N<10	76.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.18	74.49	76.33	78.17	N<10	76.44
	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner						
Male Non-English Learner	78.19	71.82	75.01	75.67	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	77.94	72.26	75.1	74.4	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male English Learner						
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
lispanic	70.86	77.83	74.35	85.63	N<10	75.31
•				65.05	11-10	
lispanic Students with Disabilities						
lispanic Students without Disabilities	70.86	77.83	74.35	85.63	N<10	75.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.18
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities						
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.18
lispanic Non-English Learner with Disabilities						
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	11110					
lispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
•			N<10	N<10	N<10	N<10
lispanic Female with Disabilities	N<10	N<10				
ispanic Female with Disabilities lispanic Female without Disabilities	N<10	N<10 				
lispanic Female with Disabilities lispanic Female without Disabilities lispanic Female English Learner	N<10  N<10 N<10	N<10  N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10
lispanic Female with Disabilities lispanic Female without Disabilities lispanic Female English Learner lispanic Female Non-English Learner	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 
lispanic Female with Disabilities lispanic Female without Disabilities lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities	N<10  N<10 N<10 N<10 	N<10  N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 
ispanic Female with Disabilities lispanic Female without Disabilities lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities	N<10  N<10 N<10 N<10  N<10	N<10  N<10 N<10 N<10  N<10	 N<10 N<10 N<10  N<10	 N<10 N<10 N<10  N<10	 N<10 N<10 N<10  N<10	 N<10 N<10  N<10
lispanic Female with Disabilities lispanic Female without Disabilities lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities lispanic Female Non-English Learner with Disabilities	N<10  N<10 N<10 N<10  N<10 	N<10  N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10  N<10 
lispanic Female with Disabilities lispanic Female English Learner lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities lispanic Female Non-English Learner with Disabilities lispanic Female Non-English Learner without Disabilities	N<10  N<10 N<10  N<10  N<10  N<10	N<10  N<10 N<10  N<10  N<10  N<10	 N<10 N<10 N<10  N<10  N<10	 N<10 N<10 N<10  N<10  N<10	 N<10 N<10  N<10  N<10 N<10	 N<10 N<10  N<10  N<10 
lispanic Female with Disabilities lispanic Female English Learner lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities lispanic Female Non-English Learner with Disabilities lispanic Female Non-English Learner without Disabilities	N<10  N<10 N<10 N<10  N<10 	N<10  N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10 N<10  N<10 	 N<10 N<10  N<10 
lispanic Female with Disabilities lispanic Female English Learner lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities lispanic Female Non-English Learner with Disabilities lispanic Female Non-English Learner without Disabilities lispanic Male	N<10  N<10 N<10  N<10  N<10  N<10	N<10  N<10 N<10  N<10  N<10  N<10	 N<10 N<10 N<10  N<10  N<10	 N<10 N<10 N<10  N<10  N<10	 N<10 N<10  N<10  N<10 N<10	 N<10 N<10  N<10  N<10 
lispanic Female with Disabilities lispanic Female English Learner lispanic Female English Learner lispanic Female Non-English Learner lispanic Female English Learner with Disabilities lispanic Female English Learner without Disabilities lispanic Female Non-English Learner with Disabilities lispanic Female Non-English Learner without Disabilities lispanic Male lispanic Male	N<10  N<10 N<10  N<10  N<10 N<10 N<10	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10	 N<10 N<10  N<10  77.02
Iispanic Female with Disabilities Iispanic Female English Learner Iispanic Female English Learner Iispanic Female Non-English Learner Iispanic Female English Learner with Disabilities Iispanic Female Non-English Learner with Disabilities Iispanic Female Non-English Learner without Disabilities Iispanic Female Non-English Learner without Disabilities Iispanic Male Iispanic Male Iispanic Male English Learner	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10	 N<10 N<10  N<10   77.02 77.02
Iispanic Female with Disabilities Iispanic Female Mithout Disabilities Iispanic Female English Learner Iispanic Female Non-English Learner with Disabilities Iispanic Female English Learner without Disabilities Iispanic Female Non-English Learner without Disabilities Iispanic Female Non-English Learner without Disabilities Iispanic Male Iispanic Male Mithout Disabilities Iispanic Male English Learner Iispanic Male English Learner Iispanic Male English Learner	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  77.02 77.02 N<10
Hispanic Female         Hispanic Female with Disabilities         Hispanic Female without Disabilities         Hispanic Female English Learner         Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female English Learner without Disabilities         Hispanic Female English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male         Hispanic Male         Hispanic Male English Learner         Hispanic Male         Hispanic Male English Learner         Hispanic Male         Hispanic Male English Learner         Hispanic Male English Learner         Hispanic Male Non-English Learner	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10	 N<10 N<10  N<10  N<10 N<10 N<10 N<10 N<10 N<10	 N<10  N<10  N<10  77.02 77.02 N<10 





Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	80.7	78.14	79.42	78.27	N<10	
Caucasian Non-English Learner	80.76	77.76	79.26	78.84	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	80.7	78.14	79.42	78.27	N<10	
Caucasian Female	80.2	81.58	80.89	78.71	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	80.2	81.58	80.89	78.71	N<10	
Caucasian Female Non-English Learner	80.2	81.58	80.89	78.71	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	80.2	81.58	80.89	78.71	N<10	
Caucasian Male	81.53	72.5	77.01	79.01	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.43	73.11	77.27	77.62	N<10	
Caucasian Male Non-English Learner	81.53	72.5	77.01	79.01	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.43	73.11	77.27	77.62	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.85	78.42	79.14	79.44	82.66	79.78
Students with Disabilities	79.03	73.36	76.19	N<10	N<10	76.59
Students without Disabilities	79.98	79.19	79.58	79.31	82.72	80.21
English Learner	79.01	79.89	79.45	84.87	82.66	81.41
Non-English Learner	79.99	78.18	79.08	78.46	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.45	80.42	79.94	85.18	82.72	81.66
Non-English Learner Students with Disabilities	79.51	73.34	76.43	N<10	N<10	
Non-English Learner Students without Disabilities	80.07	78.97	79.52	78.23	N<10	
Female	78.97	79.12	79.04	78.79	83.53	79.79
Female Students with Disabilities	74.97	74.38	74.67	N<10	N<10	74.91
Female Students without Disabilities	79.51	79.76	79.63	78.54	83.83	80.37
Female English Learner	78.14	77.11	77.63	82.34	83.53	81.2
Female Non-English Learner	79.09	79.42	79.25	78.12	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.88	77.16	78.02	N<10	83.83	81.58
Female Non-English Learner with Disabilities	75.49	74.19	74.84	N<10	N<10	
Female Non-English Learner without Disabilities	79.6	80.17	79.88	77.8	N<10	
Male	80.95	77.55	79.25	80.17	81.82	79.78
Male Students with Disabilities	83.09	72.33	77.71	N<10	N<10	78.26
Male Students without Disabilities	80.58	78.46	79.52	80.19	81.67	80
Male English Learner	79.88	82.67	81.27	N<10	81.82	81.61
Male Non-English Learner	81.16	76.57	78.87	78.84	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	80.02	83.68	81.85	N<10	81.67	81.74
Male Non-English Learner with Disabilities	83.54	72.49	78.01	N<10	N<10	
Male Non-English Learner without Disabilities	80.7	77.36	79.03	78.73	N<10	
African-American	78.33	79.32	78.82	N<10	N<10	80.36
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.44
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.21	77.82	78.01	N<10	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	





African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.07	79.04	78.56	82.88	81.7	80.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.08	79.22	78.65	83.37	81.82	80.4
Hispanic English Learner	79.35	80.42	79.89	84.88	81.7	81.03
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.91	80.63	80.27	85.29	81.82	81.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	78.89	78.5	78.7	83.39	83.21	81.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.04	78.8	78.92	N<10	83.57	81.5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.21	81.55
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.57	82.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	77.26	79.59	78.42	N<10	80.27	79.43
Hispanic Male without Disabilities	77.26	79.59	78.42	N<10	80.27	79.43
Hispanic Male English Learner	79.67	82.44	81.05	N<10	80.27	80.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	79.67	82.44	81.05	N<10	80.27	80.56
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.9	78.48	79.69	79.74	N<10	
Caucasian Students with Disabilities	80.93	73.1	77.02	N<10	N<10	
Caucasian Students without Disabilities	80.89	79.34	80.11	79.41	N<10	
Caucasian Non-English Learner	80.9	78.48	79.69	79.74	N<10	
Caucasian Non-English Learner with Disabilities	80.93	73.1	77.02	N<10	N<10	
Caucasian Non-English Learner without Disabilities	80.89	79.34	80.11	79.41	N<10	
Caucasian Female	79.68	79.49	79.58	78.09	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.08	80.23	80.15	77.69	N<10	
Caucasian Female Non-English Learner	79.68	79.49	79.58	78.09	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.08	80.23	80.15	77.69	N<10	
Caucasian Male	82.59	77.08	79.83	81.6	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	82.08	78.03	80.06	81.4	N<10	
Caucasian Male Non-English Learner	82.59	77.08	79.83	81.6	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	82.08	78.03	80.06	81.4	N<10	