

Northridge Middle School



Title I Report to the Public 2021-22

Mission Statement

Our purpose at Northridge Middle School is to provide a positive learning environment focused on instruction that promotes the growth and success of all students. By working in tandem with students, parents and the community, we will create the partnerships necessary for real and continuous improvement.

Title I Purpose

- The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Parent Involvement

- The No Child Left Behind Act of 2001 (NCLB Act) reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), and is based on four principles that provide a framework through which families, educators, and communities can work together to improve teaching and learning. These principles are accountability for results, local control and flexibility, expanded parental choice, and effective and successful programs that reflect scientifically based research. The parental involvement provisions in Title I, Part A of the ESEA reflect these principles. Specifically, these provisions stress shared accountability between schools and parents for high student achievement, including expanded public school choice and supplemental educational services for eligible children in low-performing schools, local development of parental involvement plans with sufficient flexibility to address local needs, and building parents' capacity for using effective practices to improve their own children's academic achievement.

Demographics

704 Students

Currently, we have 707 active students at Northridge. We have 14% active SPED, 5% ELL, and a 43% free and reduced lunch population for the 2020-2021 school year. These subgroups come from a school population of 71% Caucasian, 15% Hispanic, and 6% two or more races.

Curriculum Review

Language Arts- Comprehensive Literacy-Readers & Writers Workshop

Math-CMP3, DESMOS

Science – Hands-on, inquiry based, Project Lead the Way (PLTW)

Social Studies – Arkansas History (8th), World History, US History, Government, Westward Expansion, Major Wars (Common Core Skills), Discovery Education curriculum

Career Development

Curriculum Resources

Istation – Reading and Math

Learning.com – Digital Literacy

Discovery Education – Digital Textbook (Science & Social Studies)

Newsela-Current events (Reading)

DESMOS-Math

Gizmo - Science

R.I.S.E.

R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities.

* All teachers trained by 2023

Math Performance Indicator- Students will show improvement in math as indicated by the percentage of students scoring ready and exceeding. (Due to impacts of the COVID-19 pandemic, the School Report Card for Mathematics is not available for the school year 2019-2020; therefore, 2019-2020 data based on interim I and Interim II ACT Aspire data).

| Data Source: ACT Aspire | Baseline Year: 2017 | Baseline: 62.11 |
|--------------------------------|----------------------------|------------------------|
| Target Date: 2017-18 | Target: 66% | Actual: 54.4% |
| Target Date: 2018-19 | Target: 66% | Actual: 57.18% |
| Target Date: 2019-20 | Target: 66% | Actual: 55% |
| Target Date: 2020-21 | Target: 66% | Actual: 54% |
| Target Date: 2021-22 | Target: 66% | |

Reading Performance Indicator- Increase in percentage of student reading on grade level as indicated by ESSA School Quality Index Indicator "Percentage of Students Reading on Grade Level" (Due to impacts of the COVID-19 pandemic, the ESSA School Index Report is not available for the school year 2019-2020; therefore, 2019-2020 data based on interim I and Interim II ACT Aspire data).

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|---|---------------------------------|-------------------------|
| Data Source: ESSA School Reports | Baseline Year: 2016-2017 | Baseline: 49.74% |
| Target Date: 2017-18 | Target: 60% | Actual: 50.64% |
| Target Date: 2018-19 | Target: 60% | Actual: 52.92% |
| Target Date: 2019-20 | Target: 60% | Actual: 56% |
| Target Date: 2020-21 | Target: 60% | Actual: 54% |

Reading Performance Indicator- Increase student achievement in Literacy on the ACT Aspire. (Due to impacts of the COVID-19 pandemic, the ESSA School Index Report is not available for the school year 2019-2020; therefore, 2019-2020 data based on interim I and Interim II ACT Aspire data).

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|--|---------------------------------|------------------------|
| Data Source: ADE School Report Card | Baseline Year: 2017-2018 | Baseline: 53.4% |
| Target Date: 2018-19 | Target: 60% | Actual: 55.11% |
| Target Date: 2019-20 | Target: 60% | Actual: 56% |
| Target Date: 2020-21 | Target: 60% | Actual: 43% |
| Target Date: 2021-22 | Target 60% | Actual: |

Goals

- **Goal 1** All students at Northridge Middle School will show improvement in math achievement
- **Goal 2** All students at Northridge Middle School will show progress in reading achievement.
- **Goal 3** Northridge Middle School will show improvement in reading and mathematics content learning loss due to decreased instructional time as a result of Covid-19.

Personnel

- 55 Certified Teachers
- 20 Classified Personnel
- 1 Student Resource Officer (SRO)

- Angie Butler -Career Development
- Madison Yates -7th Literacy
- Meredith Rodriguez -Classroom Teacher
- Kim Doss -Art Teacher
- Robert Mummey -Boys Basketball/PE/Health
- Samantha Stipins -Volleyball/PE
- Randi Perkins -6th Math/Science
- Sarah Boen -Classroom Teacher
- Andrew Jenkins -Football/7th Math
- Stacey Dalmut -Asst. Volleyball/Career Development
- Richard Ward -Reading Interventionist
- Rhonda Lloyd -Classroom Support
- Holly Loftis -Custodian
- Christy Jones -ISS Supervisor

2021-22 TITLE I BUDGET

NORTHRIDGE MIDDLE

Total Allocation: \$230,160

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|---------------------------------------|--------------------|
| <u>1591 Materials/Supplies</u> | <u>\$125954.07</u> |
| School Library | \$ 5000.00 |
| Classroom Libraries 9 @ \$3000 | \$ 27000.00 |
| Misc (Charts, post-its, ...) | \$ 41977.00 |
| CMP Book Replenishment | \$ 5000.00 |
| Math/Lit/PLTW Instructional Materials | \$ 46977.07 |

1591 Tech Materials/Supplies

\$49680.86

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|--|-------------|
| 180 Chromebook @ \$220 | \$ 39600.00 |
| 180 Google Mang. Lic. @ \$33 | \$ 5940.00 |
| 800 Earbud @ \$1.48 | \$ 1184.00 |
| 4 Document Camera @ 332.09 | \$ 1328.36 |
| 50 Dell Chromebook Power Supply @ \$32.57 | \$ 1628.50 |
| 30 -10 Pack TI30XS Calculators @ 143.77 | \$4313.10 |

1591 Purchase Services (On-line Subscription)

\$23641.07

Gizmo

\$ 2968.75

ISTATION

\$ 11612.00

Desmos

\$ 8160.00

Learn 360

\$ 900.32

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|--|-------------------|
| <u>1591 Capital Outlay (Tech over \$1,000)</u> | <u>\$12294.00</u> |
| 5 Newline Interactive Board @ \$2458.80 | \$ 12294.00 |
| 2213 Materials/Supplies | \$ 4000.00 |
| 2213 Travel | \$ 3000.00 |
| 2170 Parent Involvement M/S | \$ 2,150.00 |
| 2210 Subs 30 @ \$108 per day | \$ 3240.00 |
| 1511 Before/After School Tutoring | \$ 6200.00 |
| 4 days a week, 28 weeks, 1 hour a day with 2 teachers (-\$5000 ESA) | (\$18590.00) |

Questions?