

Van Buren School District Remote Learning Plan

Purpose

The Arkansas Department of Education may grant schools up to ten (10) Alternative Methods of Instruction (AMI) Days for buildings or districts that may be closed due to exceptional or emergency circumstances. The VBSD AMI Plan has met state approval requirements.

This remote learning plan is designed so our students can continue learning if a classroom, building, or the entire district is closed. This plan represents VBSD's commitment to making every effort to ensure that the learning of each and every student continues to be successful. The plan is founded on the following principles: (1) supporting continuous instruction, (2) providing access for all students, and (3) Parent/Community Involvement. If school closures become necessary, teachers will continue to provide students with instruction designed to build upon the learning already established in the classroom.

Remote learning provides the opportunity for educational experiences, aligned to grade-level curriculum, to be facilitated through technology and other means during school or classroom closure. Through remote learning we know the learning experience will be very different and will require a strong school and home partnership.

You will see your student(s) grade levels below and the plan they are following. If technology is an issue please get in touch with your student's building for assistance. Our purpose is for students to receive quality instruction when school is not in session.

Types of Remote Learning

There are two types of learning experiences provided for students, **synchronous** and **asynchronous** learning.

Synchronous learning is remote learning where everyone from a given group (class) is online at the same time using tools such as Zoom or Google Meet. This is live interaction with a teacher and other classmates. Some examples of synchronous activities are previewing or explaining assignments or expectations of learning tasks, teaching a lesson, conducting small group instruction, answering student questions about lessons and/or assignments.

Asynchronous learning is remote learning where students access pre-recorded lessons or independent learning tasks at any time during the day. Some examples of asynchronous activities are viewing recorded instructional videos of lessons, listening to read alouds, or completing independent learning tasks and assignments.

Technology Requirements

A chromebook, laptop or desktop computer will be required to effectively participate in remote learning. Access to the internet will also be required. If you are in need of assistance obtaining any technological equipment please contact your school.

Learning Platforms

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
Seesaw	Lincoln Learning	Lincoln Learning	Lincoln Learning
Google	Google	Google	Google
		Canvas	Nearpod

Curricular Programs/Resources

Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
Foundations (Phonics)	Foundations (Phonics) Grade 3 only	Mind Play (Literacy)	IXL Learning (Vocabulary)
IStation (Reading and Math)	IStation (Reading and Math)	IStation (Reading and Math)	IXL (Math)
Calkins Units of Study (Reading and Writing)	Calkins Units of Study (Reading and Writing)	Calkins Units of Study (Reading and Writing)	No Red Ink IXL Learning (Language Arts)
Lincoln Learning (Supplemental for core subjects)	Lincoln Learning (Supplemental for all core subjects but primarily for Science and Social Studies)	Lincoln Learning (Supplemental for all core subjects)	Lincoln Learning (Supplemental for all subjects)
Pearson (Math)	Pearson (Math)	Pearson (Math)	
Project Lead The Way (Science)	Project Lead The Way (Science)	Project Lead The Way (Science) Discovery Education (Science and Social Studies)	Project Lead the Way (Science) ZSpace (Science)
	Newsela (non-fiction reading)	Newsela (non-fiction reading)	Newsela (non-fiction reading)
Overdrive (Ebooks for checkout partnership with Crawford County Library)	Overdrive (Ebooks for checkout partnership with Crawford County Library)	Overdrive (Ebooks for checkout partnership with Crawford County Library)	Overdrive (Ebooks for checkout partnership with Crawford County Library)

Teacher Office Hours

Teacher office hours will be incorporated into the weekly schedules of all elementary, middle and high school teachers. Office hours provide opportunities for parents and students to contact teachers for questions or support. Teachers may be contacted via email or phone call.

Attendance and Grading

Consistent participation in remote learning lessons is imperative for students to successfully continue their learning. All students will be expected to login and attempt their assignments daily. If a student fails to login to their assignments they will be counted absent. If there is an

extenuating circumstance that hinders your child's ability to login during the day you will need to notify your teacher as soon as possible. The school will contact the parents of a student who fails to login or complete work for two consecutive days.

Teachers will be grading assignments throughout the week. Assignments need to be submitted in a timely manner. If there are extenuating circumstances please contact your child's teacher as soon as possible.

Parent Expectations and Resources

As schools work to navigate "remote" learning, it will be necessary for parents and families to work closely with their child's school and teacher. This partnership will be important so students can successfully access online resources and engage in the learning activities planned by the teacher. To reduce the amount of obstacles parents may face during this process, plans for remote instruction include several instructional delivery methods.

Parents can support effective remote learning in the following ways.

- Create a learning space for your child to complete daily learning at home and ensure your child has necessary materials.
- Become familiar with your child's daily classroom routines and check assignments daily.
- Communicate with your child's teacher as needed during designated office hours.

Please contact your child's teacher quickly when problems arise, such as the inability to access assignments or difficulties with curricular content. Teachers have office hours each day to provide individualized support for students and families.

Student Meals

Meals will continue to be provided for all students. Information regarding the distribution of student meals will be provided.

Elementary School Remote Learning Plan

Elementary students are encouraged to follow the daily schedule and participate in all synchronous sessions. These live interactions allow students to have direct contact with their teacher and interaction with their classmates. If the student is unable to attend all synchronous

sessions, lessons will be recorded and accessed at a later time on the grade level learning platform (K-2 Seesaw/Google, 3-5 Lincoln Learning/Google).

Daily Student Schedule		
Time	Subject	Delivery Method
8:00-8:30	Good Morning Video	Daily recorded video (asynchronous)
8:30-9:00	Phonics/Vocabulary K-3 Phonics 4-5 Vocabulary	Phonics and vocabulary lessons will be synchronous and asynchronous. K-3 Phonics 4-5 Vocabulary
9:00-9:20	Group 1 Zoom Meeting	Students will be assigned to a small group for targeted instruction. These daily meetings will be synchronous. Students can work on independent reading or other independent work while their group is not meeting.
9:20-9:40	Group 2 Zoom Meeting	
9:40-10:00	Group 3 Zoom Meeting	
10:00-10:30	Reading	Reading and writing lessons will be synchronous on Monday, Wednesday and Friday and asynchronous on Tuesday and Thursday.
10:30-11:00	Writing	
11:00-11:45	Lunch/Recess	
11:45-12:30	Math	Math lessons will be synchronous on Monday, Wednesday and Friday and asynchronous on Tuesday and Thursday.
12:30-1:00	Science/Social Studies	Lessons for Science and Social Studies will be synchronous on Tuesday and Thursday and asynchronous on Monday, Wednesday and Friday.
1:00-1:40	Specialty Classes	Lessons for Art, Music, PE and Library will be asynchronous.
1:40-2:20	Recess/Physical Activity	Teacher office hours will be held during this time..
2:20-3:00	Independent Study/Work Time	

Middle School Remote Learning Plan

- All coursework for middle school students will be **asynchronous**.
- Students should be logged into Canvas and participating in their courses independently.
- All student lessons, activities, and assignments are located in their Canvas course.
- If students need additional support with their courses or would like to ask their teacher a question, they can use the schedule below to find the time their teacher will be available to assist them.
- Information regarding the schedules for extracurricular activities/practices will be provided.

Daily Student Support Schedule						
Time	Subject	Mon	Tues	Wed	Thurs	Fri
8:00-9:00	Independent/ Study Work Time	Students will check email and Canvas course announcements to plan learning and assignments for the day.				
9:00-9:30	Explore	PE	Health	Project Lead the Way (PLTW)	Career Development	Music
9:30-10:00	Explore	Art	Keyboarding	Choir		
10:00-11:00	Social Studies	Teacher office hours every day at this time				
11:00-12:00	Science	Teacher office hours every day at this time				
12:00-1:00	Language Arts	Teacher office hours every day at this time				
1:00-2:00	Math	Teacher office hours every day at this time				

2:00-3:00	Band	Instructors will provide information on meeting times based on instrument sections.
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Van Buren Freshman Academy and High School Remote Learning Plan

- Monday, Tuesday, Wednesday, Thursday- 7 Period modified schedule with teacher office hours.
- Friday- Student and teacher work day (Teachers will be available for student/parent contact, team meetings, planning, etc.)
- Students will be required to:
 - Check in Monday-Thursday via Google sign-in form
 - Attend all scheduled Zoom or Google Meet meetings
 - Complete assignments by the due date
 - Follow school dress code procedures during virtual meetings
 - Contact the teacher via email or phone during office hours (expect a response during school hours and/or office hours)
 - Check school email daily
- Information regarding the schedules for extracurricular activities/practices will be provided.

Daily Student Schedule	
Monday- Thursday Schedule	Time
Office Hours	8:00-8:55
1st Period	9:00-9:35
2nd Period	9:40-10:15
3rd Period	10:20-10:55
Lunch	11:00- 11:30
4th Period	11:35-12:10
5th Period	12:15- 12:50
6th Period	12:55- 1:30
7th Period	1:35-2:10
Office Hours	2:15- 3:00

Friday Schedule	8:00-3:00
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