

# EOY School Improvement Summary

## School Year 2023-2024

### King Elementary

#### **Demographics:**

Preschool- 40 students

Kindergarten- Fifth Grade- 403 students

35.5% Hispanic

44.7% White

.5% American Indian

2.5% Asian

2.0% African American

15.4% two or more races

81.2% low income

15% of students receive Special Education Services

24% English Language Learners

#### **Assessment Data:**

##### **Celebrations:**

- Making the Arkansas School Recognition Program- Top 5% Growth in the State.
- Collaborative Teams- Implementation of the PLC process.
- Intervention process- Common Intervention time for K-5.
- Resource Inclusion for K-5.

##### **Areas for Growth:**

- Math instruction
- Adjust schedules for the least amount of disruption to instructional time.
- Increase parent involvement opportunities.
- Schoolwide behavior plan/incentive
- Continue implementing the PLC process.
- Additional common intervention time.
- Support with inclusion students.
- Creating/analyzing data
- RISE training

#### **Analysis of Assessment Data:**

- Literacy and Math - Increase student proficiency.
- Provide support and resources for promoting attendance, social-emotional development, and positive behavioral interventions
- Provide incentives for positive behavior
- School Culture- Continue focusing on building teacher efficacy focusing on the PLC process.

## **Goals:**

- All students at King Elementary School will increase their math achievement.
- All students at King Elementary School will increase their reading achievement.
- King will promote a school culture that focuses on attendance, social-emotional development, positive behavioral interventions, accountability and mutual respect for members of the school community.

## **Actions:**

### **Math**

- K-2 Students will increase their average percent of students scoring proficient on the math section of ISIP to 100%.
- ACT Aspire 3-5 students will increase their average math scores.

### **Reading**

- K-2 Students will increase their average percent of students scoring proficient on the reading section of ISIP to 100%.
- ACT Aspire 3-5 students will increase their average reading scores.

### **School Culture**

- Student attendance will increase to 95% by the end of the year.
- Staff attendance will increase to 95% by the end of the year.
- Behavior referrals will decrease by 25% by the end of the year.

## **Monitoring and Evaluation:**

- The principal and the assistant principal will be responsible for conducting classroom walkthroughs to monitor implementation.
- TESS and RISE Observations data
- The Guiding Coalition Team will meet once a month to discuss specific data- (attendance and data wall).
- SIT team will meet with teachers once a quarter to review student data and to discuss next steps.

## **Literacy Plan:**

Provide teachers with specific PD focusing on

- Science of Reading- focusing on teacher proficiency.
- Additional support from Guy Fenter focusing on (Small groups, sound walls, and morphology)

Continue coaching for

- PLC process
- RISE