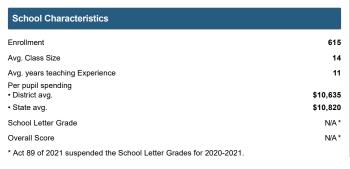


Northridge Middle School

School Report Card 2020-2021 120 Northridge Dr | Van Buren, AR 72956 479-471-3126







The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



2020-2021 LEA# 1705033

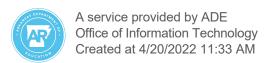
Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



WODULE: ACI	ille verifieri																				
											2019-20							2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All	Students	Reading																			
All Students Percentage of Students			23.89	24.55	29.16	22.41	51.57	CV	CV	CV	CV	CV		CV	30.90	25.42	25.25	18.44	43.69	37.05	36.29
6th Grade Eng	glish Lang	juage Art	s (ELA)																		
All Students Percentage of Students	>95%	<5%	29.95	17.97	25.35	26.73	52.07	CV	CV	CV	CV	CV		CV	37.80	14.35	18.66	29.19	47.85	38.64	37.56
All Students Nun	nber of Stud	lents	65	39	55	58	113	CV	CV	CV	CV	CV			79	30	39	61	100		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	43.75	17.05
Hispanic	92.86	7.14	RV	RV	37.04	14.81	51.85	CV	CV	CV	CV	CV		CV	46.15	RV	RV	7.69	38.46	27.08	30.78
Caucasian	>95%	<5%	28.65	18.13	24.56	28.65	53.22	CV	CV	CV	CV	CV		CV	37.65	15.43	17.28	29.63	46.91	41.50	45.60
Economically Disadvantaged	93.88	6.12	39.25	14.95	23.36	22.43	45.79	CV	CV	CV	CV	CV		CV	51.09	15.22	15.22	18.48	33.70	28.81	28.14
Non- Economically Disadvantaged	>95%	<5%	20.91	20.91	27.27	30.91	58.18	CV	CV	CV	CV	CV		CV	27.35	13.68	21.37	37.61	58.97	50.76	54.76
Students with Disabilities	88.89	11.11	RV	RV	18.75	<5%	21.88	CV	CV	CV	CV	CV		CV	RV	RV	<5%	<5%	<5%	4.69	6.20
Students without Disabilities	>95%	<5%	22.70	20.00	26.49	30.81	57.30	CV	CV	CV	CV	CV		CV	29.38	14.12	22.03	34.46	56.50	44.41	42.81
Students with the assessment: Nur	•	Ü	nitive disabili	ties who tak	e an altern	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	36.36	9.09	45.45	CV	CV	CV	CV	CV		CV	RV	RV	40.00	10.00	50.00	30.00	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.74	17.44	24.10	28.72	52.82	CV	CV	CV	CV	CV		CV	38.10	14.29	16.40	31.22	47.62	40.27	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	78.57	51.08
Recently Arrived Number (Percen		arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	33.33	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	50.00	19.17

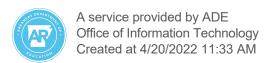




					2018-20	19					2019-20	20						2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	60.00	46.87
Gifted and Talented	>95%	<5%	RV	RV	<5%	86.36	90.91	CV	CV	CV	CV	CV		CV	RV	RV	27.78	72.22	>95%	95.92	83.80
Female Students	>95%	<5%	19.57	20.65	22.83	36.96	59.78	CV	CV	CV	CV	CV		CV	32.65	13.27	21.43	32.65	54.08	41.40	43.26
Male Students	>95%	<5%	37.60	16.00	27.20	19.20	46.40	CV	CV	CV	CV	CV		CV	42.34	15.32	16.22	26.13	42.34	36.00	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	25.00	19.85



											2019-20							2020-202			
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mat	thematics																				
All Students Percentage of Students	>95%	<5%	11.06	27.65	38.71	22.58	61.29	CV	CV	CV	CV	CV		CV	15.21	27.19	35.94	21.66	57.60	51.67	41.44
All Students Nun	nber of Stud	lents	24	60	84	49	133	CV	CV	CV	CV	CV			33	59	78	47	125		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	43.75	17.34
Hispanic	92.86	7.14	RV	RV	48.15	22.22	70.37	CV	CV	CV	CV	CV		CV	RV	38.46	RV	23.08	57.69	46.88	37.23
Caucasian	>95%	<5%	11.70	29.24	36.84	22.22	59.06	CV	CV	CV	CV	CV		CV	16.47	25.29	37.06	21.18	58.24	54.79	50.06
Economically Disadvantaged	>95%	<5%	14.02	28.04	42.06	15.89	57.94	CV	CV	CV	CV	CV		CV	19.39	35.71	30.61	14.29	44.90	44.40	32.22
Non- Economically Disadvantaged	>95%	<5%	RV	RV	35.45	29.09	64.55	CV	CV	CV	CV	CV		CV	11.76	20.17	40.34	27.73	68.07	60.80	58.31
Students with Disabilities	91.67	8.33	43.75	43.75	RV	RV	12.50	CV	CV	CV	CV	CV		CV	57.58	30.30	RV	RV	12.12	10.77	9.26
Students without Disabilities	>95%	<5%	5.41	24.86	44.32	25.41	69.73	CV	CV	CV	CV	CV		CV	7.61	26.63	40.22	25.54	65.76	58.59	46.84
Students with the assessment: Nur		Ū	nitive disabili	ties who tak	ke an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	40.91	31.82	72.73	CV	CV	CV	CV	CV		CV	RV	RV	23.81	33.33	57.14	49.30	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	11.79	28.21	38.46	21.54	60.00	CV	CV	CV	CV	CV		CV	16.33	26.02	37.24	20.41	57.65	52.12	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	93.33	55.78
Recently Arrived Number (Percen	Ü	arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	25.00	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	66.67	25.39
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	60.00	49.39

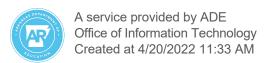




					2018-20	19					2019-20	20						2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.64	81.82	>95%	CV	CV	CV	CV	CV		CV	RV	RV	22.22	75.00	>95%	95.92	82.82
Female Students	>95%	<5%	RV	29.35	40.22	RV	60.87	CV	CV	CV	CV	CV		CV	13.73	30.39	33.33	22.55	55.88	49.55	42.21
Male Students	>95%	<5%	12.00	26.40	37.60	24.00	61.60	CV	CV	CV	CV	CV		CV	16.52	24.35	38.26	20.87	59.13	53.71	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	37.50	27.37



MODULE: Acr	nievemen	τ																			
											2019-20							2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Sci	ence																				
All Students Percentage of Students	>95%	<5%	29.49	24.88	23.04	22.58	45.62	CV	CV	CV	CV	CV		CV	36.41	17.05	29.03	17.51	46.54	42.00	38.66
All Students Num	nber of Stud	lents	64	54	50	49	99	CV	CV	CV	CV	CV			79	37	63	38	101		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	37.50	16.11
Hispanic	>95%	<5%	RV	37.04	RV	7.41	33.33	CV	CV	CV	CV	CV		CV	55.56	RV	RV	7.41	29.63	30.61	31.02
Caucasian	>95%	<5%	28.65	25.15	22.81	23.39	46.20	CV	CV	CV	CV	CV		CV	34.32	17.75	30.18	17.75	47.93	47.02	47.73
Economically Disadvantaged	>95%	<5%	37.38	21.50	18.69	22.43	41.12	CV	CV	CV	CV	CV		CV	48.45	RV	27.84	RV	37.11	33.20	29.30
Non- Economically Disadvantaged	>95%	<5%	21.82	28.18	27.27	22.73	50.00	CV	CV	CV	CV	CV		CV	26.67	19.17	30.00	24.17	54.17	53.00	55.79
Students with Disabilities	94.29	5.71	RV	RV	<5%	6.25	9.38	CV	CV	CV	CV	CV		CV	RV	RV	9.09	<5%	9.09	9.23	9.05
Students without Disabilities	>95%	<5%	21.62	26.49	26.49	25.41	51.89	CV	CV	CV	CV	CV		CV	28.26	18.48	32.61	20.65	53.26	47.53	43.62
Students with the assessment: Nur	-	-	nitive disabili	ties who tak	ke an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	22.73	9.09	31.82	CV	CV	CV	CV	CV		CV	47.62	RV	RV	19.05	38.10	29.17	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.23	23.59	23.08	24.10	47.18	CV	CV	CV	CV	CV		CV	35.20	17.35	30.10	17.35	47.45	44.44	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	86.67	50.89
Recently Arrived Number (Percent	-	arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	25.00	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	33.33	24.87
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	60.00	48.89





					2018-20	19					2019-20	20						2020-20	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.64	77.27	90.91	CV	CV	CV	CV	CV		CV	RV	RV	36.11	58.33	94.44	91.84	84.53
Female Students	>95%	<5%	30.43	27.17	22.83	19.57	42.39	CV	CV	CV	CV	CV		CV	38.24	14.71	30.39	16.67	47.06	40.00	38.13
Male Students	>95%	<5%	28.80	23.20	23.20	24.80	48.00	CV	CV	CV	CV	CV		CV	34.78	19.13	27.83	18.26	46.09	43.91	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	22.22	21.90



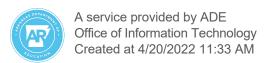
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					2018-20						2019-20							2020-202	1		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Eng	glish Lang	uage Art	ts (ELA)																		
All Students Percentage of Students	>95%	<5%	19.90	20.40	21.89	37.81	59.70	CV	CV	CV	CV	CV		CV	29.10	20.11	22.22	28.57	50.79	40.22	39.18
All Students Nun	nber of Stud	ents	40	41	44	76	120	CV	CV	CV	CV	CV			55	38	42	54	96		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	13.33	18.79
Hispanic	>95%	<5%	RV	RV	19.05	28.57	47.62	CV	CV	CV	CV	CV		CV	RV	RV	20.83	16.67	37.50	30.00	34.29
Caucasian	>95%	<5%	20.13	19.48	20.78	39.61	60.39	CV	CV	CV	CV	CV		CV	27.27	18.18	22.38	32.17	54.55	44.22	46.55
Economically Disadvantaged	>95%	<5%	25.93	25.93	21.30	26.85	48.15	CV	CV	CV	CV	CV		CV	35.90	21.79	19.23	23.08	42.31	29.13	29.43
Non- Economically Disadvantaged	>95%	<5%	12.90	13.98	22.58	50.54	73.12	CV	CV	CV	CV	CV		CV	24.32	18.92	24.32	32.43	56.76	51.82	56.05
Students with Disabilities	92.31	7.69	RV	RV	12.12	<5%	12.12	CV	CV	CV	CV	CV		CV	RV	RV	<5%	<5%	<5%	1.72	4.91
Students without Disabilities	>95%	<5%	8.33	22.62	23.81	45.24	69.05	CV	CV	CV	CV	CV		CV	20.61	21.82	24.85	32.73	57.58	45.92	44.42
Students with the assessment: Nur	•		nitive disabil	ities who tak	e an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	23.08	7.69	30.77	CV	CV	CV	CV	CV		CV	RV	RV	16.67	22.22	38.89	34.85	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.15	19.15	21.81	39.89	61.70	CV	CV	CV	CV	CV		CV	29.82	18.13	22.81	29.24	52.05	41.15	40.71
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	RV	RV	30.00	40.00	70.00	74.07	53.68
Recently Arrived	•	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							(%)							RV (RV %)
Number (Percen	,		N .40	N .40	N -40	N -40	N :40	0)/	01/	0) (0) (0) (0)/						40.00	
Children in	N<10	 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	CV	CV	CV	CV	CV		CV	 N<10	N<10	N<10	N<10	 N<10	42.86 0.00	24.47
Children with Parent that is Military Connected			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV							



					2018-20	19					2019-20	20						2020-20	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	8.33	88.89	>95%	CV	CV	CV	CV	CV		CV	RV	RV	11.54	84.62	>95%	89.80	86.43
Female Students	>95%	<5%	11.76	18.63	20.59	49.02	69.61	CV	CV	CV	CV	CV		CV	23.08	21.98	24.18	30.77	54.95	44.14	47.26
Male Students	>95%	<5%	28.28	22.22	23.23	26.26	49.49	CV	CV	CV	CV	CV		CV	34.69	18.37	20.41	26.53	46.94	36.40	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	33.33	20.00



MODULE: Ac	hievemen	t																			
											2019-202							2020-202			
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Ma	thematics																				
All Students Percentage of Students	>95%	<5%	15.42	29.35	25.37	29.85	55.22	CV	CV	CV	CV	CV		CV	21.88	25.52	28.65	23.96	52.60	43.27	37.22
All Students Nur	mber of Stud	lents	31	59	51	60	111	CV	CV	CV	CV	CV			42	49	55	46	101		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	20.00	14.21
Hispanic	>95%	<5%	RV	RV	9.52	33.33	42.86	CV	CV	CV	CV	CV		CV	RV	RV	40.00	8.00	48.00	34.07	32.90
Caucasian	>95%	<5%	14.29	30.52	25.97	29.22	55.19	CV	CV	CV	CV	CV		CV	19.31	26.90	26.90	26.90	53.79	46.28	45.37
Economically Disadvantaged	>95%	<5%	22.22	33.33	25.93	18.52	44.44	CV	CV	CV	CV	CV		CV	33.75	25.00	22.50	18.75	41.25	33.62	27.12
Non- Economically Disadvantaged	>95%	<5%	RV	RV	24.73	43.01	67.74	CV	CV	CV	CV	CV		CV	13.39	25.89	33.04	27.68	60.71	53.39	54.72
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV		CV	RV	RV	<5%	<5%	<5%	1.69	4.98
Students without Disabilities	>95%	<5%	RV	30.95	RV	35.71	65.48	CV	CV	CV	CV	CV		CV	11.98	28.14	32.34	27.54	59.88	49.49	42.16
Students with the assessment: Nu			nitive disabili	ities who tak	e an alterna	nte	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	15.38	15.38	30.77	CV	CV	CV	CV	CV		CV	RV	RV	27.78	22.22	50.00	40.91	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.89	28.19	26.06	30.85	56.91	CV	CV	CV	CV	CV		CV	20.69	26.44	28.74	24.14	52.87	43.67	38.56
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	RV	RV	40.00	40.00	80.00	81.48	52.51
Recently Arrived	•	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							(%)							RV (RV %)
Number (Percen	nt) 		N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						28.57	
Children in	 N<10	 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	CV	CV	CV	CV	CV		CV	 N<10	 N<10	N<10	N<10	N<10	20.00	17.02
Foster Care																					
Children with Parent that is Military Connected			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV							





					2018-20	19					2019-20	20						2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	CV	CV	CV	CV	CV		CV	RV	RV	19.23	76.92	>95%	91.84	80.71
Female Students	>95%	<5%	RV	31.37	RV	31.37	61.76	CV	CV	CV	CV	CV		CV	21.51	25.81	32.26	20.43	52.69	43.30	38.60
Male Students	>95%	<5%	24.24	27.27	20.20	28.28	48.48	CV	CV	CV	CV	CV		CV	22.22	25.25	25.25	27.27	52.53	43.23	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	44.44	18.41



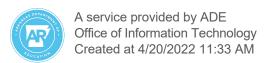
		1																			
					2018-20	19					2019-20							2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Sci	ence																				
All Students Percentage of Students	>95%	<5%	27.36	17.91	29.35	25.37	54.73	CV	CV	CV	CV	CV		CV	29.63	24.34	29.63	16.40	46.03	38.22	38.35
All Students Nun	nber of Stud	ents	55	36	59	51	110	CV	CV	CV	CV	CV			56	46	56	31	87		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	13.33	15.64
Hispanic	>95%	<5%	RV	RV	23.81	23.81	47.62	CV	CV	CV	CV	CV		CV	RV	RV	33.33	<5%	37.50	28.89	33.15
Caucasian	>95%	<5%	27.27	17.53	29.87	25.32	55.19	CV	CV	CV	CV	CV		CV	27.27	24.48	28.67	19.58	48.25	42.18	46.79
Economically Disadvantaged	>95%	<5%	36.11	24.07	23.15	16.67	39.81	CV	CV	CV	CV	CV		CV	40.51	RV	27.85	RV	37.97	28.57	28.71
Non- Economically Disadvantaged	>95%	<5%	17.20	10.75	36.56	35.48	72.04	CV	CV	CV	CV	CV		CV	21.82	26.36	30.91	20.91	51.82	48.40	55.05
Students with Disabilities	>95%	<5%	RV	RV	12.12	<5%	12.12	CV	CV	CV	CV	CV		CV	RV	RV	8.00	<5%	8.00	5.08	7.20
Students without Disabilities	>95%	<5%	17.86	19.05	32.74	30.36	63.10	CV	CV	CV	CV	CV		CV	21.34	26.83	32.93	18.90	51.83	43.22	43.12
Students with the assessment: Nur	•	U	nitive disabili	ities who tak	e an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	94.44	5.56	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV		CV	RV	RV	29.41	11.76	41.18	32.31	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.60	17.55	29.26	26.60	55.85	CV	CV	CV	CV	CV		CV	29.65	23.84	29.65	16.86	46.51	39.22	39.82
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	RV	RV	50.00	20.00	70.00	66.67	51.25
Recently Arrived	•	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							(%)							RV (RV %)
Number (Percen	,		N -40	N .40	N -40	N -40	N :40	0)/	01/	0) (0)/	0) (0)/						40.00	
Children in	 N<10	 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	CV	CV	CV	CV	CV		CV	 N<10	N<10	N<10	N<10	N<10	42.86 0.00	19.68
Children with Parent that is Military Connected			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV							



					2018-20	19					2019-20	20						2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	27.78	72.22	>95%	CV	CV	CV	CV	CV		CV	RV	RV	26.92	65.38	92.31	91.84	83.95
Female Students	>95%	<5%	18.63	23.53	33.33	24.51	57.84	CV	CV	CV	CV	CV		CV	27.47	29.67	30.77	12.09	42.86	35.14	38.83
Male Students	>95%	<5%	36.36	12.12	25.25	26.26	51.52	CV	CV	CV	CV	CV		CV	31.63	19.39	28.57	20.41	48.98	41.23	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	22.22	18.55



MODULE: Act	nievemen	t																			
											2019-20							2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Eng	glish Lang	juage Art	s (ELA)																		
All Students Percentage of Students	94.50	5.50	23.12	18.59	20.60	37.69	58.29	CV	CV	CV	CV	CV		CV	28.57	16.93	26.98	27.51	54.50	43.91	42.90
All Students Nun	nber of Stud	lents	46	37	41	75	116	CV	CV	CV	CV	CV			54	32	51	52	103		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	33.33	21.13
Hispanic	91.67	8.33	52.38	RV	RV	14.29	38.10	CV	CV	CV	CV	CV		CV	RV	RV	27.27	18.18	45.45	37.35	35.42
Caucasian	94.08	5.92	18.44	21.99	20.57	39.01	59.57	CV	CV	CV	CV	CV		CV	25.17	16.78	28.67	29.37	58.04	46.13	51.31
Economically Disadvantaged	94.81	5.19	29.79	14.89	24.47	30.85	55.32	CV	CV	CV	CV	CV		CV	31.51	26.03	21.92	20.55	42.47	34.56	32.93
Non- Economically Disadvantaged	94.31	5.69	17.14	21.90	17.14	43.81	60.95	CV	CV	CV	CV	CV		CV	26.72	11.21	30.17	31.90	62.07	53.96	59.33
Students with Disabilities	92.00	8.00	RV	RV	12.50	<5%	16.67	CV	CV	CV	CV	CV		CV	RV	RV	13.04	<5%	13.04	5.36	5.10
Students without Disabilities	94.86	5.14	17.14	18.86	21.71	42.29	64.00	CV	CV	CV	CV	CV		CV	21.69	18.07	28.92	31.33	60.24	49.86	48.44
Students with the assessment: Nur	-	-	nitive disabili	ties who tak	e an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	94.44	5.56	RV	RV	15.79	31.58	47.37	CV	CV	CV	CV	CV		CV	RV	RV	47.06	11.76	58.82	36.36	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	94.51	5.49	20.56	20.00	21.11	38.33	59.44	CV	CV	CV	CV	CV		CV	28.49	17.44	25.00	29.07	54.07	45.33	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	66.67	54.35
Recently Arrived Number (Percen	-	arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						0.00	
Children in Foster Care	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90

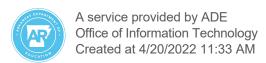




					2018-20	19					2019-20	20						2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.68	90.32	>95%	CV	CV	CV	CV	CV		CV	RV	RV	27.27	72.73	>95%	94.83	88.10
Female Students	92.05	7.95	19.23	19.23	19.23	42.31	61.54	CV	CV	CV	CV	CV		CV	18.52	19.75	25.93	35.80	61.73	53.19	50.40
Male Students	>95%	<5%	27.37	17.89	22.11	32.63	54.74	CV	CV	CV	CV	CV		CV	36.11	14.81	27.78	21.30	49.07	36.36	35.68
Migrant			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						9.09	



											2019-20							2020-202	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mat	thematics																				
All Students Percentage of Students	>95%	<5%	20.71	24.24	28.28	26.77	55.05	CV	CV	CV	CV	CV		CV	24.10	23.08	24.62	28.21	52.82	38.64	36.02
All Students Nun	nber of Stud	lents	41	48	56	53	109	CV	CV	CV	CV	CV			47	45	48	55	103		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	9.09	12.25
Hispanic	>95%	<5%	47.62	RV	RV	<5%	19.05	CV	CV	CV	CV	CV		CV	RV	RV	20.83	20.83	41.67	32.94	29.91
Caucasian	>95%	<5%	16.31	24.11	31.21	28.37	59.57	CV	CV	CV	CV	CV		CV	21.48	22.82	26.17	29.53	55.70	41.44	44.79
Economically Disadvantaged	>95%	<5%	25.81	30.11	23.66	20.43	44.09	CV	CV	CV	CV	CV		CV	28.00	25.33	25.33	21.33	46.67	31.36	25.68
Non- Economically Disadvantaged	>95%	<5%	16.19	19.05	32.38	32.38	64.76	CV	CV	CV	CV	CV		CV	21.67	21.67	24.17	32.50	56.67	46.38	53.14
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV		CV	RV	RV	<5%	<5%	<5%	1.75	4.05
Students without Disabilities	>95%	<5%	12.64	24.71	32.18	30.46	62.64	CV	CV	CV	CV	CV		CV	15.20	25.15	28.07	31.58	59.65	44.32	40.72
Students with the assessment: Nur	•	Ū	nitive disabili	ties who tak	ke an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	15.79	21.05	36.84	CV	CV	CV	CV	CV		CV	RV	RV	11.11	38.89	50.00	26.87	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.32	25.70	29.61	27.37	56.98	CV	CV	CV	CV	CV		CV	24.29	22.60	25.99	27.12	53.11	40.83	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	54.55	48.01
Recently Arrived Number (Percen	•	arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						0.00	
Children in Foster Care	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77





					2018-20	19					2019-20	20						2020-20	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.68	87.10	>95%	CV	CV	CV	CV	CV		CV	RV	RV	17.65	79.41	>95%	94.92	78.68
Female Students	>95%	<5%	23.08	26.92	28.85	21.15	50.00	CV	CV	CV	CV	CV		CV	24.71	18.82	31.76	24.71	56.47	40.41	36.43
Male Students	>95%	<5%	18.09	21.28	27.66	32.98	60.64	CV	CV	CV	CV	CV		CV	23.64	26.36	19.09	30.91	50.00	37.18	35.63
Migrant			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						9.09	

Northridge Middle School - 1705033



Van Buren School District - 1705000

MODULE: Ac	hievemen	t																			
											2019-20							2020-20	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Sc	ience																				
All Students Percentage of Students	>95%	<5%	33.33	20.71	23.74	22.22	45.96	CV	CV	CV	CV	CV		CV	39.29	16.33	25.00	19.39	44.39	33.72	35.96
All Students Nur	mber of Stud	lents	66	41	47	44	91	CV	CV	CV	CV	CV			77	32	49	38	87		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	8.33	13.30
Hispanic	>95%	<5%	RV	RV	14.29	9.52	23.81	CV	CV	CV	CV	CV		CV	RV	RV	33.33	16.67	50.00	34.12	29.02
Caucasian	>95%	<5%	29.08	20.57	29.08	21.28	50.35	CV	CV	CV	CV	CV		CV	36.49	19.59	22.30	21.62	43.92	34.14	44.64
Economically Disadvantaged	>95%	<5%	36.56	22.58	22.58	18.28	40.86	CV	CV	CV	CV	CV		CV	42.11	14.47	26.32	17.11	43.42	28.96	26.63
Non- Economically Disadvantaged	>95%	<5%	30.48	19.05	24.76	25.71	50.48	CV	CV	CV	CV	CV		CV	37.50	17.50	24.17	20.83	45.00	38.83	51.37
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV		CV	RV	RV	8.33	<5%	12.50	6.90	6.59
Students without Disabilities	>95%	<5%	27.01	21.26	26.44	25.29	51.72	CV	CV	CV	CV	CV		CV	33.72	17.44	27.33	21.51	48.84	37.94	40.27
Students with th assessment: Nu		•	nitive disabili	ties who tak	e an alterna	ate	RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	15.79	21.05	36.84	CV	CV	CV	CV	CV		CV	RV	RV	50.00	16.67	66.67	35.82	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.28	21.79	24.58	22.35	46.93	CV	CV	CV	CV	CV		CV	39.89	17.98	22.47	19.66	42.13	33.33	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	68.18	44.29
Recently Arrived Number (Percer	•	arners (RA	EL) Exclude	d from Acco	ountability Ir	ndicators:	RV (RV %)							(%)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						0.00	
Children in Foster Care	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86
Children with Parent that is Military Connected	N<10	N<10						CV	CV	CV	CV	CV		CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03



					2018-20	19					2019-20	20						2020-20	21		
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.81	67.74	93.55	CV	CV	CV	CV	CV		CV	RV	RV	26.47	58.82	85.29	81.36	80.64
Female Students	>95%	<5%	35.58	20.19	23.08	21.15	44.23	CV	CV	CV	CV	CV		CV	37.21	16.28	30.23	16.28	46.51	35.05	36.82
Male Students	>95%	<5%	30.85	21.28	24.47	23.40	47.87	CV	CV	CV	CV	CV		CV	40.91	16.36	20.91	21.82	42.73	32.62	35.12
Migrant			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV		CV						9.09	



Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

															2020-2			
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.9631	85.3623	84.1627	80.8686	87.9902	84.4468	CV	CV	CV	CV	CV	CV	82.8623	86.9515	84.8629	81.2675	88.2915	85.0683
African-American	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.3463	90.0758	86.2110	77.5408	86.4110	86.2810	CV	CV	CV	CV	CV	CV	83.1438	90.2693	86.8759	76.3347	88.2915	87.3478
Caucasian	83.1309	84.3078	83.7193	80.7617	N<10		CV	CV	CV	CV	CV	CV	82.5329	86.6636	84.5210	82.3278	N<10	
Economically Disadvantaged	82.0270	83.2185	82.6228	79.5230	88.3350	83.1552	CV	CV	CV	CV	CV	CV	82.8961	85.2626	83.9943	80.2630	N<10	
Non-Economically Disadvantaged	83.9170	87.5470	85.7320	82.2269	N<10	85.8199	CV	CV	CV	CV	CV	CV	82.8362	88.3116	85.5623	82.0587	88.2915	85.8439
Students with Disabilities	80.8556	78.2663	79.5610	78.9792	N<10	80.0743	CV	CV	CV	CV	CV	CV	79.8784	80.5438	80.0773	76.7553	N<10	81.0378
Students without Disabilities	83.3240	86.5777	84.9509	81.1817	87.4904	85.1571	CV	CV	CV	CV	CV	CV	83.3626	88.0563	85.6880	82.0239	N<10	85.8171
Current English Learners (EL)	82.3087	92.6060	87.4574	80.7872	87.9902	87.7090	CV	CV	CV	CV	CV	CV	84.4504	93.4938	88.9721	75.0617	88.2915	88.6444
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0275	84.6492	83.8384	80.8766	N<10		CV	CV	CV	CV	CV	CV	82.7394	86.4694	84.5601	81.7296	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	82.8623	86.9515	84.8629	81.2675	88.2915	85.0683
Homeless	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.3566	91.9178	89.1372	83.2122	N<10		CV	CV	CV	CV	CV	CV	83.2124	93.4847	88.3486	84.0315	N<10	
Female Students	84.3434	84.7856	84.5645	80.6092	N<10	84.7752	CV	CV	CV	CV	CV	CV	84.6971	86.8871	85.6696	80.8390	N<10	85.4576
Male Students	81.9448	85.7878	83.8663	81.0614	88.0199	84.2098	CV	CV	CV	CV	CV	CV	81.0831	87.0135	84.0872	81.6876	N<10	84.7033
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

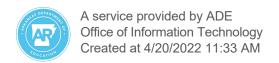
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

															2020-2			
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	86.1882	84.9085	85.5483	82.5735	86.4916	85.5957	CV	CV	CV	CV	CV	CV	85.2500	84.7360	84.9007	82.3181	N<10	84.9305
African-American	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Hispanic	87.1954	84.0574	85.6264	84.6688	N<10	85.9065	CV	CV	CV	CV	CV	CV	84.2345	82.7313	83.4231	82.1004	N<10	83.9439
Caucasian	85.7715	84.4902	85.1309	82.1295	N<10		CV	CV	CV	CV	CV	CV	85.4480	84.9889	85.1082	82.1328	N<10	
Economically Disadvantaged	83.7828	82.3026	83.0427	80.3312	N<10	83.2658	CV	CV	CV	CV	CV	CV	84.4375	82.9297	83.5839	80.5144	N<10	
Non-Economically Disadvantaged	89.0690	88.0295	88.5492	85.2331	N<10	88.5952	CV	CV	CV	CV	CV	CV	85.8360	86.0606	85.8664	83.6490	N<10	85.8481
Students with Disabilities	84.1141	79.1962	81.6552	79.2559	N<10	81.9025	CV	CV	CV	CV	CV	CV	83.1325	78.0305	80.2519	77.8925	N<10	80.4588
Students without Disabilities	86.5190	85.8196	86.1693	83.1060	N<10	86.2257	CV	CV	CV	CV	CV	CV	85.5314	85.6580	85.5399	82.9382	N<10	85.5770
Current English Learners (EL)	85.9858	81.0422	83.5140	83.6753	86.4916	84.8675	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.8440
Non-English Learners (includes Former EL Monitored 1-4 years)	86.2019	85.1706	85.6862	82.4984	N<10		CV	CV	CV	CV	CV	CV	85.4735	85.3360	85.3063	82.4804	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	85.2500	84.7360	84.9007	82.3181	N<10	84.9305
Homeless	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV						
Gifted and Talented	87.4067	91.3987	89.4027	83.9081	N<10	89.3074	CV	CV	CV	CV	CV	CV	87.7502	90.9292	89.3397	82.5942	N<10	
Female Students	87.2253	86.3369	86.7811	83.5445	N<10	86.8865	CV	CV	CV	CV	CV	CV	85.3314	85.3797	85.2592	83.3916	N<10	85.3117
Male Students	85.0473	83.3372	84.1923	81.5163	N<10	84.1539	CV	CV	CV	CV	CV	CV	85.1731	84.1200	84.5576	81.3030	N<10	84.5651
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	

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Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

															2020-2			
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	82.6839	82.3061	82.4950	80.7160	93.1511	83.1218	CV	CV	CV	CV	CV	CV	82.1993	86.3106	84.2560	81.9358	85.6299	84.3467
African-American	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.4505	79.4117	78.9311	79.3149	90.2007	82.8172	CV	CV	CV	CV	CV	CV	83.0155	83.0997	83.2688	83.4594	85.7716	84.0785
Caucasian	83.2399	82.9053	83.0726	81.1485	N<10		CV	CV	CV	CV	CV	CV	82.3187	86.9278	84.6458	81.8903	N<10	
Economically Disadvantaged	82.3451	81.6741	82.0096	80.0154	90.2007	82.8370	CV	CV	CV	CV	CV	CV	82.0402	85.1886	83.6582	80.8951	N<10	
Non-Economically Disadvantaged	82.9766	82.8522	82.9144	81.3214	N<10	83.3904	CV	CV	CV	CV	CV	CV	82.3004	87.0181	84.6404	82.6014	85.6299	84.7433
Students with Disabilities	85.6926	78.6129	82.1527	77.4714	N<10	83.7175	CV	CV	CV	CV	CV	CV	78.2555	82.1584	80.4792	82.0854	N<10	80.3536
Students without Disabilities	82.3341	82.7355	82.5348	81.0933	N<10	83.0461	CV	CV	CV	CV	CV	CV	82.7082	86.8555	84.7426	81.9162	86.8292	84.8745
Current English Learners (EL)	81.9852	81.5755	81.7804	83.1242	93.1511	87.0284	CV	CV	CV	CV	CV	CV	86.1584	82.6093	84.3838	81.9668	85.6299	85.0318
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7389	82.3636	82.5512	80.5266	N<10		CV	CV	CV	CV	CV	CV	81.9078	86.5734	84.2471	81.9336	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	82.1993	86.3106	84.2560	81.9358	85.6299	84.3467
Homeless	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV						
Children in Foster Care							CV	CV	CV	CV	CV	CV						
Children with Parent that is Military Connected							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.6519	82.7966	82.7243	83.1406	N<10		CV	CV	CV	CV	CV	CV	81.8100	89.6965	85.8953	84.2087	N<10	86.0333
Female Students	83.7266	80.6894	82.2080	80.1193	N<10	82.5377	CV	CV	CV	CV	CV	CV	82.9133	87.3405	85.0876	83.0140	N<10	84.9269
Male Students	81.5506	84.0634	82.8070	81.3647	N<10	83.7414	CV	CV	CV	CV	CV	CV	81.6638	85.5129	83.6021	81.0901	87.1426	83.9154
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV						

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															2020-2			
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
African-American							CV	CV	CV	CV	CV	CV						
Hispanic							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Caucasian							CV	CV	CV	CV	CV	CV						
Economically Disadvantaged							CV	CV	CV	CV	CV	CV						
Non-Economically Disadvantaged							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities							CV	CV	CV	CV	CV	CV						
Current English Learners (EL)							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)							CV	CV	CV	CV	CV	CV						
Former English Learner (Monitored 1-4 years)							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Homeless							CV	CV	CV	CV	CV	CV						
Children in Foster Care							CV	CV	CV	CV	CV	CV						
Children with Parent that is Military Connected							CV	CV	CV	CV	CV	CV						
Gifted and Talented							CV	CV	CV	CV	CV	CV						
Female Students							CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Male Students							CV	CV	CV	CV	CV	CV						
Migrant							CV	CV	CV	CV	CV	CV						

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2020-2021 LEA# 1705033

Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: Growth

															2020-2			
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	83.9006	84.2281	84.0644	81.3614	89.1939	84.3809	CV	CV	CV	CV	CV	CV	83.4295	86.0357	84.6791	81.8176	86.1374	84.7634
African-American	81.3438	82.2713	81.8075	78.9361	N<10		CV	CV	CV	CV	CV	CV	80.2739	83.9853	81.8869	79.3444	N<10	
Hispanic	82.7677	85.0909	83.9293	80.3195	87.6000	85.1529	CV	CV	CV	CV	CV	CV	83.4793	85.4943	84.5883	80.4751	86.2770	85.0981
Caucasian	84.0071	83.9371	83.9721	81.3160	N<10		CV	CV	CV	CV	CV	CV	83.3987	86.2240	84.7450	82.1256	N<10	
Economically Disadvantaged	82.7265	82.4433	82.5849	79.9481	88.2020	83.0971	CV	CV	CV	CV	CV	CV	83.1479	84.4861	83.7618	80.5341	N<10	
Non-Economically Disadvantaged	85.0946	86.0434	85.5690	82.7890	N<10	85.7749	CV	CV	CV	CV	CV	CV	83.6295	87.1568	85.3462	82.7438	86.1374	85.4220
Students with Disabilities	83.2123	78.6703	80.9413	78.6771	N<10	81.7030	CV	CV	CV	CV	CV	CV	80.3984	80.2508	80.2455	78.6574	N<10	80.5291
Students without Disabilities	84.0033	85.0575	84.5304	81.7575	88.9997	84.7914	CV	CV	CV	CV	CV	CV	83.8652	86.8906	85.3303	82.2810	87.2826	85.4273
Current English Learners (EL)	83.1887	86.0906	84.6396	82.2844	89.1939	86.7541	CV	CV	CV	CV	CV	CV	84.1171	84.5211	84.3191	78.2660	86.1374	85.2414
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9590	84.0752	84.0171	81.2853	N<10		CV	CV	CV	CV	CV	CV	83.3841	86.1324	84.7019	82.0387	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	83.4295	86.0357	84.6791	81.8176	86.1374	84.7634
Homeless	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.4910	88.5308	87.0109	83.4688	N<10	86.9983	CV	CV	CV	CV	CV	CV	83.9659	91.4315	87.7379	83.7045	N<10	87.7501
Female Students	85.1172	83.8996	84.5084	81.4379	88.5308	84.7319	CV	CV	CV	CV	CV	CV	84.3924	86.5201	85.3597	82.3224	81.7484	85.1938
Male Students	82.7440	84.5404	83.6422	81.2886	89.7063	84.0515	CV	CV	CV	CV	CV	CV	82.5757	85.6016	84.0665	81.3621	88.7309	84.3852
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10

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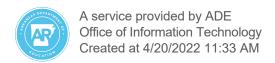
2020-2021 LEA# 1705033

Van Buren School District - 1705000

Northridge Middle School - 1705033

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

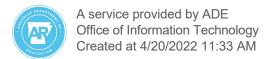
					2019-2020			2020-2021	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	49	11	22.45 %	40	6	15.00 %	35	8	22.86 %
Grade 06	20	6	30.00 %	11	3	27.27 %	13	5	38.46 %
Grade 07	RV	RV	<5%	RV	RV	<5%	N<10	N<10	N<10
Grade 08	16	5	31.25 %	13	3	23.08 %	13	3	23.08 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





MODULE: SQSS

)20-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tot
Grade 5																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
African- American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Caucasian Economically	CV	CV	CV	CV	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Disadvantaged	CV	CV	CV	CV	N/A	IN/A	N/A	IN/A	IN/A	IN/A	N/A	CV												
Non- Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
						20	019-2020											20	020-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tot
Grade 6																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.85	48.44	41.36	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.5
African-	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
American	CV	CV		CV	N/A	N/A		N/A				CV	73.33	29.17	29.17	41.30	N<10			N<10				45.0



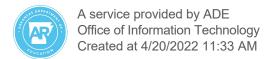


Economically Disadvantaged	CV	CV	CV	CV	N/A	CV	73.56	37.80	32.93	51.35	N<10	50.44												
Non- Economically Disadvantaged	CV	CV	CV	CV	N/A	CV	77.65	56.36	47.71	59.22	N<10	61.12												
Students with Disabilities	CV	CV	CV	CV	N/A	CV	74.29	10.00	0.00	42.31	N<10	33.33												
Students without Disabilities	CV	CV	CV	CV	N/A	CV	76.12	55.56	48.77	58.28	N<10	60.65												
Current English Learners (EL)	CV	CV	CV	CV	N/A	CV	53.33	15.38	23.08	38.46	N<10	33.33												
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	CV	CV	CV	N/A	CV	77.38	50.84	42.70	57.32	N<10	58.22												
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Homeless	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children in Foster Care	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Gifted and Talented	CV	CV	CV	CV	N/A	CV	94.29	94.12	88.24	62.50	N<10	85.19												
Female Students	CV	CV	CV	CV	N/A	CV	77.98	48.28	40.23	56.47	N<10	57.07												
Male Students	CV	CV	CV	CV	N/A	CV	74.02	48.57	42.31	55.43	N<10	56.07												
Migrant	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						



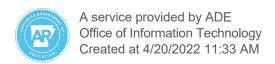
MODULE: SQSS

MODULE:	SQSS																							
						20	019-2020											2	020-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.79	48.50	39.29	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
African- American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	CV	64.00	36.36 52.38	26.09	59.09 59.17	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	46.74 57.67
Caucasian Economically	CV	CV	CV	CV	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	CV	73.40 69.28	39.71	42.06 30.88	59.17	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	50.70
Disadvantaged	OV.	OV .	01	O.	14/5	IWA	1975	19/5	10/4	1975	IVA	01	03.20	00.71	30.00	33.23	14-10	14-10	14-10	14-10	14-10	14-10	14-10	30.70
Non- Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.21	54.55	45.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.64
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.38	5.56	5.56	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.88	53.69	43.33	60.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.47	50.63	41.25	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.40
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	70.00	60.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV												
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.23	92.00	88.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.00	43.90	37.80	59.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.94
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.52	52.94	40.70	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
						20	019-2020											2	020-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.64	45.09	55.43	57.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.01
African- American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Caucasian	CV	CV	CV	CV	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	CV	64.58 74.03	47.37 44.12	42.11 57.25	66.67 57.36	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	55.63 58.71





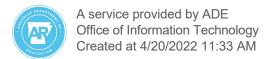
Economically Disadvantaged	CV	CV	CV	CV	N/A	CV	66.67	42.65	47.83	57.03	N<10	54.08												
Non- Economically Disadvantaged	CV	CV	CV	CV	N/A	CV	75.00	46.67	60.38	58.08	N<10	60.58												
Students with Disabilities	CV	CV	CV	CV	N/A	CV	69.57	15.00	15.00	58.33	N<10	40.12												
Students without Disabilities	CV	CV	CV	CV	N/A	CV	71.91	49.02	60.65	57.59	N<10	60.30												
Current English Learners (EL)	CV	CV	CV	CV	N/A	CV	62.50	54.55	36.36	63.64	N<10	54.44												
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	cv	CV	CV	N/A	CV	72.22	44.44	56.71	57.24	N<10	58.25												
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Homeless	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children in Foster Care	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Gifted and Talented	CV	CV	CV	CV	N/A	CV	81.43	84.38	96.88	64.52	N<10	81.92												
Female Students	CV	CV	CV	CV	N/A	CV	66.48	47.89	62.50	59.56	N<10	59.53												
Male Students	CV	CV	CV	CV	N/A	CV	75.66	43.14	50.49	56.32	N<10	56.90												
Migrant	CV	CV	CV	CV	N/A	CV																		





MODULE: SQSS

																			20-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tot
Grade 9																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
African- American	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non- Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A		N/A	N/A	CV												
						2	019-2020											20	020-2021					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tot
All Grades																								
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	73.33	47.19	45.23	57.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.7
	01/	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	58.70	29.41	35.29	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.8
African- American	CV	CV			N<10	N<10	N<10	N<10		N<10		CV	68.13		31.82		N<10							48.7





Economically Disadvantaged	CV	CV	CV	CV	N<10	CV	70.07	39.73	36.82	55.67	N<10	51.54												
Non- Economically Disadvantaged	CV	CV	CV	CV	N<10	CV	75.66	52.38	51.11	59.26	N<10	60.36												
Students with Disabilities	CV	CV	CV	CV	N<10	CV	69.54	10.00	5.88	50.00	N<10	35.61												
Students without Disabilities	CV	CV	CV	CV	N<10	CV	73.92	52.80	50.96	58.86	N<10	59.85												
Current English Learners (EL)	CV	CV	CV	CV	N<10	CV	58.33	25.00	21.88	48.39	N<10	38.93												
Non-English Learners (includes Former EL Monitored 1-4 years)	cv	CV	CV	CV	N<10	CV	74.22	48.61	46.72	58.42	N<10	57.85												
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	CV	95.83	84.21	73.68	73.68	N<10	82.72												
Homeless	CV	CV	CV	CV	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children in Foster Care	CV	CV	CV	CV	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Gifted and Talented	CV	CV	CV	CV	N<10	CV	89.58	90.11	91.21	62.64	N<10	83.70												
Female Students	CV	CV	CV	CV	N<10	CV	72.32	46.47	46.06	58.41	N<10	56.72												
Male Students	CV	CV	CV	CV	N<10	CV	74.21	47.78	44.56	57.28	N<10	56.74												
Migrant	CV	CV	CV	CV	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						

Northridge Middle School - 1705033



Van Buren School District - 1705000

MODULE: Graduation Rates

SEARCH • COMPARE • INFORM

					2019-2020			2020-2021	
-	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students		89.1%	87.6%		90.2%	88.8%		91.0%	88.5%
Four-Year Graduation Rate African-American		91.7%	83.4%		90.0%	84.5%		70.0%	84.5%
Four-Year Graduation Rate Asian		>95%	93.9%		>95%	93.6%		>95%	93.7%
Four-Year Graduation Rate Caucasian		87.3%	89.6%		88.6%	90.9%		89.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.1%		N<10	70.5%		N<10	77.8%
Four-Year Graduation Rate Hispanic		>95%	84.7%		90.9%	86.8%		>95%	87.5%
Four-Year Graduation Rate Native American		N<10	78.6%		N<10	88.7%		N<10	85.4%
Four-Year Graduation Rate Two or More Races		88.5%	87.1%		>95%	85.8%		>95%	86.2%
Four-Year Graduation Rate Economically Disadvantaged		86.2%	84.8%		86.7%	86.3%		89.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		85.4%	82.6%		70.9%	84.1%		82.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		94.3%	82.8%		>95%	84.5%		90.6%	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6%		N<10	77.6%		N<10	76.3%
Four-Year Graduation Rate Children in Foster Care		N<10	68.0%		N<10	64.6%		N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	95.3%		N<10	94.9%		N<10	92.2%
Four-Year Graduation Rate Gifted and Falented		N<10	97.3%		N<10	97.9%		N<10	97.2%
Four-Year Graduation Rate Female Students		91.0%	90.0%		91.1%	91.3%		91.7%	91.3%
Four-Year Graduation Rate Male Students		87.3%	85.2%		89.1%	86.4%		90.3%	85.8%
Four-Year Graduation Rate Migrant		>95%	82.6%		90.0%	81.1%		89.5%	77.4%
		2018-2019			2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students		88.5%	90.2%		89.8%	89.0%		90.6%	90.2%
Five-Year Graduation Rate African-American		>95%	86.8%		91.7%	85.1%		90.0%	86.7%
Five-Year Graduation Rate Asian		>95%	96.3%		>95%	95.5%		>95%	95.9%
Five-Year Graduation Rate Caucasian		87.1%	91.8%		87.7%	90.8%		89.0%	91.8%

Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	77.1%		N<10	79.2%		N<10	73.8%
Five-Year Graduation Rate Hispanic		89.2%	87.5%		>95%	86.8%		92.1%	88.7%
Five-Year Graduation Rate Native American		N<10	85.7%		N<10	82.7%		N<10	90.3%
Five-Year Graduation Rate Two or More Races		>95%	90.5%		92.3%	88.2%		>95%	86.3%
Five-Year Graduation Rate Economically Disadvantaged		87.4%	87.9%		87.2%	86.4%		87.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		83.9%	86.7%		90.0%	85.2%		73.2%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		92.1%	85.3%		94.3%	85.2%		>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7%		N<10	77.9%		N<10	79.4%
Five-Year Graduation Rate Children in Foster Care		N<10	77.3%		N<10	68.5%		N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.7%		N<10	96.2%		N<10	95.6%
Five-Year Graduation Rate Gifted and Talented		N<10	97.8%		N<10	97.6%		N<10	98.5%
Five-Year Graduation Rate Female Students		90.0%	92.7%		92.4%	91.2%		91.1%	92.5%
		90.0% 86.9%	92.7% 87.8%		92.4% 87.4%	91.2% 86.9%		91.1% 90.0%	92.5% 88.0%

Northridge Middle School - 1705033



Van Buren School District - 1705000

MODULE: College Readiness

SEARCH • COMPARE • INFORM

					2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		424	31,568		359	28,617		365	27,77
District Provided Remediation for Students Taking ACT					Υ	237		Y	236
Number of Students Taking ACT in Grades 9- 11		560	39,377		451	34,978		495	34,24
Number of Graduates that have taken ACT in High School		390	29,631		396	29,972		340	28,54
ACT Reading Average		20.26	20.18		20.52	20.01		20.26	19.7
ACT English Average		19.79	19.28		19.45	18.96		19.56	18.82
ACT Math Average		19.66	18.91		19.34	18.56		19.74	18.4
ACT Science Average		20.13	19.74		20.16	19.57		20.64	19.6
ACT Composite Average		20.11	19.68		20.02	19.42		20.19	19.3
The School Performance website at the following link h (https://dese.ade.arkansas.gov/Offices/public-school-ad				://dese.ade.arkans	sas.gov/Offices/pub	lic-school-accoun	tability/school-perf	ormance/report-car	·d
SAT® by College Board									
Number of Students Taking SAT College Admission Test		8	1,351		4	916		4	680
SAT Critical Reading Mean		545	591		615	592		505	611
SAT Math Mean		555	569		608	573		508	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		375	28,163		378	28,690		321	27,80
Number of AP Exams Taken		593	46,500		503	37,118		470	40,44
Number of AP Exams Scored 3, 4, or 5		255	16,863		245	16,885		222	14,52
nternational Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses			367			404			455
College Going Rates									
All Students		45.3%	48.8%		45.5%	44.3%		41.6%	41.2%
African-American		45.5%	43.8%		22.2%	38.9%		14.3%	34.79
Hispanic		46.1%	39.8%		58.6%	35.7%		49.4%	33.0%
Caucasian		44.0%	52.3%		42.2%	48.0%		40.7%	45.2%
Economically Disadvantaged		37.7%	41.2%		36.9%	36.9%		41.2%	34.19
Students with Disabilities		9.1%	18.3%		13.3%	20.2%		10.3%	20.29
Current English Learners (EL)		31.0%	25.9%		18.8%	22.6%		25.0%	19.19
Homeless		25.0%	32.7%		0.0%	26.5%		100.0%	25.99
Children in Foster Care		100.0%	40.5%		0.0%	29.8%		50.0%	29.6
Children with Parent that is Military Connected		0.0%	54.1%		0.0%	51.9%		100.0%	46.7%
Gifted and Talented		62.9%	71.8%		91.7%	67.1%		57.5%	63.69

College Credit Accumulation Rates						
All Students	 59.4%	56.1%	 63.0%	53.9%	 64.3%	52.6%
African-American	 20.0%	39.4%	 60.0%	37.8%	 0.0%	34.7%
Hispanic	 54.8%	47.5%	 55.6%	48.1%	 60.5%	47.3%
Caucasian	 61.4%	61.4%	 67.2%	58.7%	 64.8%	57.5%
Economically Disadvantaged	 53.4%	44.9%	 49.3%	43.8%	 53.3%	42.1%
Students with Disabilities	 40.0%	23.5%	 0.0%	31.9%	 57.1%	32.1%
Current English Learners (EL)	 55.6%	38.1%	 14.3%	33.3%	 25.0%	35.1%
Homeless	 28.6%	35.5%	 22.2%	33.7%	 0.0%	29.1%
Children in Foster Care	 0.0%	42.0%	 100.0%	41.4%	 0.0%	30.9%
Children with Parent that is Military Connected	 0.0%	60.8%	 0.0%	53.5%	 0.0%	55.9%
Gifted and Talented	 86.1%	71.2%	 65.7%	73.2%	 94.4%	69.4%

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR adatasets.



Van Buren School District - 1705000

MODULE: School Performance

					2019-2020			2020-2021	
,	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	cv	N/A	N/A		N/A	N/A
Overall ESSA Index Score	76.68	N/A	N/A	CV	N/A	N/A		N/A	N/A
The School Report in the Module 8 Co			a comparison of	state and nation	nal ACT scores				
Count of Schools with Rating = A		3	169		CV	CV		0	0
Count of Schools with Rating = B		3	311		CV	CV		0	0
Count of Schools with Rating = C		5	358		CV	CV		0	0
Count of Schools with Rating = D		0	150		CV	CV		0	0
Count of Schools with Rating = F		0	38		CV	CV		0	0
CV is shown instead statewide summating to the COVID-19 ou	ve assessment								
Act 89 of 2021 susp 2021.	pended the Scho	ool Letter Grades	s for 2020-						
District Provide	s Textbooks	or Digital Re	esources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accredi	tation Status	6							
Accredited	Υ	11	1,053	Υ	11	1,045	Y	11	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
Attendance Rat	te								
Attendance Rate All Students	95.79 %	95.1 %	94.11 %	95.43 %	94.65 %	94.03 %	94.1 %	94.31 %	94.72
Attendance	95.62 %	94.7 %	93.87 %	94.52 %	94.23 %	93.57 %	93.14 %	94.27 %	93.63

Rate African American

Attendance Rate Hispanic	96.09 %	95.92 %	94.25 %	96.82 %	95.25 %	94.33 %	94.35 %	94.65 %	94.66 %
Attendance Rate Caucasian	95.38 %	94.68 %	93.68 %	95.22 %	94.38 %	93.76 %	94 %	93.94 %	95.15 %
Attendance Rate Economically Disadvantaged	95.61 %	94.85 %	93.83 %	95.06 %	94.09 %	93.73 %	93.08 %	93.59 %	94.24 %
Attendance Rate Non- Economically Disadvantaged	96.03 %	95.68 %	93.67 %	96.01 %	95.66 %	93.72 %	95.42 %	95.37 %	95.89 %
Attendance Rate Students with Disabilities	95.88 %	94.96 %	93.91 %	94.54 %	94.46 %	93.8 %	93.03 %	94.1 %	94.51 %
Attendance Rate Students without Disabilities	95.76 %	95.17 %	94.16 %	95.64 %	94.73 %	94.06 %	94.33 %	94.36 %	94.77 %
Attendance Rate English Learners (EL)	95.55 %	96.12 %	94.72 %	96.71 %	95.5 %	94.42 %	91.37 %	94.44 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.52 %	96.29 %	95.05 %	96.94 %	95.76 %	94.84 %	94.46 %	95.1 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	95.36 %	96.98 %	95.75 %	97.34 %	96.54 %	95.78 %	98.11 %	96.15 %	96.15 %
Attendance Rate Homeless	N<10	88.16 %	90.33 %	%	83.44 %	89.74 %	N<10	87.7 %	91.9 %
Attendance Rate Children in Foster Care		94.96 %	92.7 %	88 %	94.39 %	92.7 %	N<10	95.28 %	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.47 %	94.92 %	96.67 %	96.39 %	95.18 %	N<10	94.35 %	95.56 %
Attendance Rate Gifted and Talented	96.92 %	95.95 %	95.95 %	97.24 %	96.64 %	95.94 %	97.47 %	96.6 %	96.52 %
Attendance Rate Female Students	95.65 %	95.1 %	94.06 %	95.22 %	94.79 %	93.99 %	93.63 %	94.2 %	94.81 %
Attendance Rate Male Students	95.92 %	95.06 %	94.15 %	95.62 %	94.47 %	94.05 %	94.56 %	94.43 %	94.64 %
Attendance Rate Migrant	N<10	95.33 %	91.92 %	94.87 %	94.49 %	91.49 %	N<10	94.48 %	92.78 %



Dropout Rate		2.10 %	2.00 %		1.18 %	1.31 %		2.22 %	2.22 %
College Remed	iation Rate								
College Remediation Rate		57.7 %	64.9 %		59.1 %	67.1 %		56.2 %	68.0 %
Enrollment									
October 1 Enrollment	618	5,732	478,318	650	5,637	479,432	615	5,406	473,004



Van Buren School District - 1705000

MODULE: School Environment

MY SCHOOL INFO
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					2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		15	926		1	617		3	212
Weapons Incidents	3	20	787		7	660	1	7	598
Staff Assaults		2	744		1	687			356
Student Assaults		8	2,761		21	3,112		1	1,498
Referrals to Law Enforcement		0	95		0	55			13
School- related Arrests		0	30		0	9			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School	Expulsions	Incidents of	Referrals to Law	School- Related
			Suspensions		Violence	Enforcement	Arrests
All Students	122	90	60	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	20	RV	RV	RV	RV	RV	RV
Caucasian	89	68	46	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	16	18	15	RV	RV	RV	RV
English Learner	12	RV	RV	RV	RV	RV	RV
Male	67	66	51	RV	RV	RV	RV
Female	55	23	RV	RV	RV	RV	RV



African-American RV 0.00% RV RV RV Q.00% Hispanic RV 0.00% RV RV RV 0.00% Caucasian RV 0.00% RV RV RV RV 0.00% Economically											
		•				•					
All Students	RV	0.00%	RV	RV	RV	0.00%					
African-American	RV	0.00%	RV	RV	RV	0.00%					
Hispanic	RV	0.00%	RV	RV	RV	0.00%					
Caucasian	RV	0.00%	RV	RV	RV	0.00%					
Economically Disadvantaged											
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%					
English Learner	RV	0.00%	RV	RV	RV	0.00%					
Male	RV	0.00%	RV	RV	RV	0.00%					
Female	RV	0.00%	RV	RV	RV	0.00%					

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Van Buren School District - 1705000

MODULE: Retention

					2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
Number of	0	1	948	0	0	597	0	0	1,018

					2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.25%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%

Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	1	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.22%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Van Buren School District - 1705000

MODULE: Teacher Quality

Northridge Middle School - 1705033

					2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	92.1 %	95.9 %	100.0 %	91.5 %	93.1 %	91.9 %	84.3 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	63.0 %	74.0 %	52.0 %	59.0 %	73.0 %	51.0 %	60.0 %	73.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	37.0 %	25.0 %	43.0 %	41.0 %	26.0 %	44.0 %	40.0 %	27.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schoo	ls)								
Number of Teachers (Certified Teachers)	47	488	42,200	51	400	43,029	58	388	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Feacher Excellence and Support System *			6,952	14	134	5,362	12	109	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			6,731	14	134	5,156	8	107	4,944
lumber Certified by National Board for Professional Teaching Standards	2	44	2,377	4	37	2,179	4	29	2,179
Number of Teachers Teaching with Provisional icense				0	3	532	0	1	393
Percentage of Teachers Teaching with Provisional License				0.0%	0.8%	1.2%	0.0%	0.3%	0.9%
Number of Teachers Teaching with Emergency Feaching Permit				0	0	740	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit				0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
lumber of Teachers Teaching with Emergency or Provisional Credentials				0	3	1,272	0	1	1,185
ercentage of Teachers Teaching with mergency or Provisional Credentials				0.0%	0.8%	1.7%	0.0%	0.3%	2.6%
lumber of Teachers Teaching with Licensure exceptions (AWL, CWL or SOI) **				0	29	1,482	0	82	1,606
ercentage of Teachers Teaching with icensure Exceptions (AWL, CWL or SOI) **				0.0%	7.3%	3.4%	0.0%	21.1%	3.5%
lumber of Teachers Teaching Out-of-field on additional Licensure Plan (ALP) ^				2	21	2,063	7	44	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^				3.9%	5.3%	4.8%	12.1%	11.3%	4.7%
lumber of Inexperienced Teachers ^^	8	61	7,348	7	99	13,902	13	78	15,008
Percentage of Teachers who are nexperienced ^^	17.0%	12.5%	17.4%	13.7%	24.8%	32.3%	22.4%	20.1%	33.1%
lumber of Teachers, Principals, and Assistant Principals	49	510	1,862	53	423	45,458	60	411	47,904



Number of Inexperienced Teachers, Principals, and Assistant Principals	 	 7	101	14,024	13	80	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	 13.2%	23.9%	30.9%	21.7%	20.6%	31.6%

^{*}Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	· · · · · · · · · · · · · · · · · · ·						. , ,		
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools I	ree and Redu	iced Lunch Pe	rcentage)						
Number of Teachers (Certified Teachers)			6,990			9,862			10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *			875			879			898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			819			825			840
Number Certified by National Board for Professional Teaching Standards			251			373			325
Number of Teachers Teaching with Provisional License						181			185
Percentage of Teachers Teaching with Provisional License						1.8%			1.7%
Number of Teachers Teaching with Emergency Teaching Permit						259			382
Percentage of Teachers Teaching with Emergency Teaching Permit						2.6%			3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials						440			567
Percentage of Teachers Teaching with Emergency or Provisional Credentials						4.5%			5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **						675			745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **						6.8%			7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^						499			497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^						5.1%			4.7%
Number of Inexperienced Teachers ^^			1,367			3,861			4,631
Percentage of Teachers who are Inexperienced ^{^^}			19.6%			39.2%			43.6%
Number of Teachers, Principals, and Assistant Principals			302			10,436			11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals						3,892			4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced						37.3%			41.5%
*Summative evaluation waiver granted per Exec	utive Orders 20	0-06 and 20-48 f	or the 19-20 and	d 20-21 Report	Cards				

^{*}Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

^{**} AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

[^] In order be placed on an ALP, a teacher must hold a standard license.

^{**} AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



[^] In order be placed on an ALP, a teacher must hold a standard license.

^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

			-						
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Fi	ree and Reduc	ced Lunch Perd	centage)						
Number of Teachers (Certified Teachers)	47	73	14,212			12,546	58	388	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *			2,466			1,583	12	109	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			2,407			1,514	8	107	1,355
Number Certified by National Board for Professional Teaching Standards	2	13	1,085			831	4	29	742
Number of Teachers Teaching with Provisional License						109	0	1	99
Percentage of Teachers Teaching with Provisional License						0.9%	0.0%	0.3%	0.8%
Number of Teachers Teaching with Emergency Teaching Permit						94	0	0	136
Percentage of Teachers Teaching with Emergency Teaching Permit						0.7%	0.0%	0.0%	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials						203	0	1	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials						1.6%	0.0%	0.3%	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **						301	0	82	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **						2.4%	0.0%	21.1%	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^						493	7	44	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^						3.9%	12.1%	11.3%	4.3%
Number of Inexperienced Teachers ^^	8	11	2,422			3,570	13	78	3,770
Percentage of Teachers who are Inexperienced ^^	17.0%	15.1%	17.0%			28.5%	22.4%	20.1%	29.1%
Number of Teachers, Principals, and Assistant Principals	49	77	643			13,210	60	411	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals						3,597	13	80	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced						27.2%	21.7%	20.6%	27.8%
*0				100 04 D					

^{*}Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

^{^^} Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

District	District	District
	2019-2020	2020-2021

^{**} AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

[^] In order be placed on an ALP, a teacher must hold a standard license.



School Board Member	Hours of Training	School Board Member	Hours of Training	School Board	
Kevin Bell	10.50	Kevin Bell	21.00	Member	Hours of Training
Theresa Bell	17.75	Theresa Bell	28.75	Kevin Bell	10.00
Bob Freeman	34.50	Bob Freeman	45.00	Theresa Bell	20.50
Lance Lanier	33.75	Lance Lanier	43.75	Bob Freeman	18.00
Christy Mayo	23.25	Christy Mayo	34.25	Jacob Howell	6.00
Candice Settle-Beshears	16.50	Candice Settle-Beshears	33.00	Lance Lanier	28.50
Carman Young	23.25	Carman Young	34.25	Christy Mayo	37.50
•		-		Carman Young	31.50



Van Buren School District - 1705000

MODULE: School Expenditures

		2018-2019			2019-2020			2020-2021	
	School	District	State	School	District	State	School	District	State
State and Local Expend	litures								
State and Local Personnel Expenditures	\$3,898,270	\$35,428,484	\$3,000,419,199	\$4,101,507	\$36,345,034	\$3,057,685,304	\$4,755,253	\$39,362,642	\$3,417,194,950
State and Local Non- Personnel Expenditures	\$855,720	\$9,510,709	\$1,026,560,444	\$716,209	\$8,560,020	\$973,723,400	\$742,025	\$8,402,399	\$974,156,345
State and Local Grand Total Expenditures	\$4,753,990	\$44,939,193	\$4,026,979,643	\$4,817,716	\$44,905,054	\$4,031,408,703	\$5,497,278	\$47,765,041	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,284	\$6,201	\$6,316	\$6,256	\$6,456	\$6,419	\$7,679	\$7,265	\$7,276
State and Local Non- Personnel Per-pupil Expenditures	\$1,379	\$1,665	\$2,161	\$1,092	\$1,521	\$2,044	\$1,198	\$1,551	\$2,074
State and Local Perpupil Expenditures	\$7,663	\$7,866	\$8,477	\$7,348	\$7,977	\$8,463	\$8,878	\$8,815	\$9,350
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$580,366	\$5,240,337	\$622,312,827	\$575,064	\$5,470,751	\$630,872,733	\$441,101	\$5,769,328	\$415,314,714
Federal Non-Personnel Expenditures	\$168,425	\$1,880,982	\$157,024,285	\$204,984	\$2,068,816	\$152,961,414	\$294,863	\$4,089,457	\$274,984,145
Federal Grand Total Expenditures	\$748,791	\$7,121,319	\$779,337,112	\$780,047	\$7,539,567	\$783,834,148	\$735,963	\$9,858,784	\$690,298,859
Federal Personnel Perpupil Expenditures	\$936	\$917	\$1,310	\$877	\$972	\$1,324	\$712	\$1,065	\$884
Federal Non-Personnel Per-pupil Expenditures	\$272	\$329	\$331	\$313	\$368	\$321	\$476	\$755	\$585
Federal Per-pupil Expenditures	\$1,207	\$1,246	\$1,641	\$1,190	\$1,339	\$1,646	\$1,189	\$1,820	\$1,470
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,478,636	\$40,668,821	\$3,622,732,026	\$4,676,571	\$41,815,785	\$3,688,558,037	\$5,196,354	\$45,131,970	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,024,146	\$11,391,691	\$1,183,584,728	\$921,192	\$10,628,836	\$1,126,684,814	\$1,036,888	\$12,491,855	\$1,249,140,490



Total Grand Total Expenditures	\$5,502,781	\$52,060,512	\$4,806,316,754	\$5,597,764	\$52,444,621	\$4,815,242,851	\$6,233,241	\$57,623,825	\$5,081,650,154
Total Personnel Per- pupil Expenditures	\$7,220	\$7,118	\$7,626	\$7,133	\$7,428	\$7,744	\$8,392	\$8,330	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$1,651	\$1,994	\$2,491	\$1,405	\$1,888	\$2,365	\$1,674	\$2,305	\$2,660
Total Per-pupil Expenditures	\$8,871	\$9,112	\$10,117	\$8,538	\$9,316	\$10,109	\$10,066	\$10,635	\$10,820

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

d from Total Expen	ultules.			_			_		
		2018-201			2019-202	20		2020-202	21
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.5		42.6	38.8		42.6	38.8
Average Teacher Salary		\$51,731	\$50,295		\$53,048	\$51,336		\$59,915	\$52,552
Extracurricular Expenditures		\$4,608,569	\$188,643,761		\$3,991,558	\$201,696,124		\$5,277,270	\$189,738,811
Capital Expenditures		\$11,580,875	\$728,022,446		\$8,533,115	\$728,645,955		\$4,321,110	\$661,642,529
Debt Service Expenditures		\$5,082,321	\$317,051,272		\$4,661,161	\$312,921,645		\$2,866,450	\$311,189,045
Free and Redu	iced Meal	s							
Percent of Students Eligible for Free and Reduced Meals	48.5%	59.4%	59.6%	51.7%	59.6%	60.2%	42.6%	51.3%	65.6%
State Free and Reduced- Price Meal Rate††			59.7%			61.0%			60.1%
National Free and Reduced- Price Meal Rate†			56.9%			57.5%			18.4%

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



2020-2021 LEA# 1705033

Van Buren School District - 1705000

MODULE: Alternatively Tested

					2019-2020			2020-2021			
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science		
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV		
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV		
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV		
Grade 9				CV	CV	CV	RV	RV	RV		

Northridge Middle School - 1705033



Van Buren School District - 1705000

MODULE: Crosstab - ACT Aspire

% Tested % In Need % Close % Ready % Exceeds of Support Grade 6 English Language Arts (ELA) All >95% 37.8 14.35 18.66 29.19 Students with Disabilities 88.89 RV RV <5% <5% Students without Disabilities >95% 29.38 14.12 22.03 34.46 English Learner >95% RV RV 40 10 >95% Non-English Learner 38.1 14.29 16.4 31.22 English Learner Students with Disabilities N<10 N<10 N<10 N<10 N<10 English Learner Students without Disabilities R۷ R۷ 50 12.5 94.12 Non-English Learner Students with Disabilities 87.5 RV RV <5% <5% Non-English Learner Students without Disabilities >95% 29.81 14.29 19.25 36.65 Female >95% 32.65 13.27 21.43 32.65 Female Students with Disabilities 84.62 RV RV <5% <5% Female Students without Disabilities >95% 26.44 12.64 36.78 24.14 RV RV 66.67 <5% Female English Learner 90 Female Non-English Learner >95% 32.58 14.61 16.85 35.96 Female English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Female English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 Female Non-English Learner with Disabilities 83.33 RV R۷ <5% <5% Female Non-English Learner without Disabilities >95% 26.58 13.92 18.99 40.51 Male >95% 42.34 15.32 16.22 26.13 Male Students with Disabilities 91.3 RV RV <5% <5% Male Students without Disabilities 32.22 >95% 32.22 15.56 20 RV RV Male English Learner >95% 18.18 18.18 Male Non-English Learner >95% 43 27

14

N<10

N<10

14.63

N<10

RV

16

N<10

N<10

<5%

19.51

N<10

<5%

32.93

N<10

Page 51

N<10

N<10

>95%

N<10

90

N<10

N<10

32.93

N<10

RV

Male English Learner with Disabilities

African-American

Male English Learner without Disabilities

Male Non-English Learner with Disabilities

African-American Students with Disabilities

African-American English Learner

African-American Female

African-American Non-English Learner

African-American Female with Disabilities

African-American Female without Disabilities

African-American Students without Disabilities

African-American English Learner without Disabilities

African-American Non-English Learner with Disabilities

African-American Non-English Learner without Disabilities

Male Non-English Learner without Disabilities

			2020-202	21	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	46.15	RV	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.1	9.52
Hispanic English Learner	94.12	RV	RV	37.5	<5%
Hispanic Non-English Learner	90.91	RV	RV	20	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.31	RV	RV	50	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	86.67	RV	RV	46.15	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.31	RV	RV	50	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	15.38	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.65	15.43	17.28	29.63
Caucasian Students with Disabilities	89.29	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.2	15.33	20.44	35.04
Caucasian English Learner					



			2020-202		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	89.29	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.2	15.33	20.44	35.04
Caucasian Female	>95%	30.99	15.49	19.72	33.8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25.4	RV	RV	38.1
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	30.99	15.49	19.72	33.8
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25.4	RV	RV	38.1
Caucasian Male	94.79	42.86	15.38	15.38	26.37
Caucasian Male with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.43	16.22	18.92	32.43
Caucasian Male Non-English Learner	94.79	42.86	15.38	15.38	26.37
Caucasian Male Non-English Learner with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.43	16.22	18.92	32.43



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	15.21	27.19	35.94	21.66
Students with Disabilities	91.67	57.58	30.3	RV	RV
Students without Disabilities	>95%	7.61	26.63	40.22	25.54
English Learner	>95%	RV	RV	23.81	33.33
Non-English Learner	>95%	16.33	26.02	37.24	20.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	29.41	41.18
Non-English Learner Students with Disabilities	90.63	62.07	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	8.38	26.35	41.32	23.95
Female	>95%	13.73	30.39	33.33	22.55
Female Students with Disabilities	92.31	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	RV	30	35.56	RV
Female English Learner	>95%	RV	RV	20	40
Female Non-English Learner	>95%	15.22	29.35	34.78	20.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	91.67	RV	RV	18.18	<5%
Female Non-English Learner without Disabilities	>95%	RV	29.63	37.04	RV
Male	>95%	16.52	24.35	38.26	20.87
Male Students with Disabilities	91.3	61.9	RV	RV	<5%
Male Students without Disabilities	>95%	RV	RV	44.68	25.53
Male English Learner	>95%	RV	RV	27.27	27.27
Male Non-English Learner	>95%	17.31	23.08	39.42	20.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	45.35	24.42
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

			2020-202	1	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	38.46	RV	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40.91	27.27
Hispanic English Learner	>95%	RV	RV	23.53	29.41
Hispanic Non-English Learner	81.82	RV	RV	55.56	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	38.46
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	93.33	RV	RV	35.71	35.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.46	38.46
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	92.31	RV	RV	33.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.47	25.29	37.06	21.18
Caucasian Students with Disabilities	>95%	59.26	RV	RV	<5%
Caucasian Students without Disabilities	>95%	8.39	25.17	41.26	25.17
Caucasian English Learner					
Caucasian Non-English Learner	>95%	16.47	25.29	37.06	21.18



			2020-202		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	59.26	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	8.39	25.17	41.26	25.17
Caucasian Female	>95%	13.51	31.08	32.43	22.97
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30.77	33.85	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	13.51	31.08	32.43	22.97
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30.77	33.85	RV
Caucasian Male	>95%	18.75	20.83	40.63	19.79
Caucasian Male with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	RV	RV	47.44	24.36
Caucasian Male Non-English Learner	>95%	18.75	20.83	40.63	19.79
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.44	24.36



Van Buren School District - 1705000

	2020-2021					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Science						
All	>95%	36.41	17.05	29.03	17.51	
Students with Disabilities	94.29	RV	RV	9.09	<5%	
Students without Disabilities	>95%	28.26	18.48	32.61	20.65	
English Learner	>95%	47.62	RV	RV	19.05	
Non-English Learner	>95%	35.2	17.35	30.1	17.35	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	>95%	RV	RV	17.65	23.53	
Non-English Learner Students with Disabilities	93.55	RV	RV	6.9	<5%	
Non-English Learner Students without Disabilities	>95%	26.95	18.56	34.13	20.36	
Female	>95%	38.24	14.71	30.39	16.67	
Female Students with Disabilities	92.31	RV	RV	8.33	<5%	
Female Students without Disabilities	>95%	32.22	15.56	33.33	18.89	
Female English Learner	>95%	RV	RV	20	20	
Female Non-English Learner	>95%	36.96	15.22	31.52	16.3	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%	
Female Non-English Learner without Disabilities	>95%	30.86	16.05	34.57	18.52	
Male	>95%	34.78	19.13	27.83	18.26	
Male Students with Disabilities	>95%	RV	RV	9.52	<5%	
Male Students without Disabilities	>95%	24.47	21.28	31.91	22.34	
Male English Learner	>95%	RV	RV	18.18	18.18	
Male Non-English Learner	>95%	33.65	19.23	28.85	18.27	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%	
Male Non-English Learner without Disabilities	>95%	23.26	20.93	33.72	22.09	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	

	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	55.56	RV	RV	7.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	RV	9.09
Hispanic English Learner	>95%	RV	RV	23.53	11.76
Hispanic Non-English Learner	90.91	RV	RV	20	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	93.33	RV	RV	21.43	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	23.08	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.32	17.75	30.18	17.75
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	25.87	18.88	34.27	20.98
Caucasian English Learner					

			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.87	18.88	34.27	20.98
Caucasian Female	>95%	35.14	16.22	32.43	16.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.23	16.92	35.38	18.46
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	35.14	16.22	32.43	16.22
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.23	16.92	35.38	18.46
Caucasian Male	>95%	33.68	18.95	28.42	18.95
Caucasian Male with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	23.08	20.51	33.33	23.08
Caucasian Male Non-English Learner	>95%	33.68	18.95	28.42	18.95
Caucasian Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.08	20.51	33.33	23.08



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	29.1	20.11	22.22	28.57
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.61	21.82	24.85	32.73
English Learner	>95%	RV	RV	16.67	22.22
Non-English Learner	>95%	29.82	18.13	22.81	29.24
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.75	25
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	21.48	19.46	25.5	33.56
Female	>95%	23.08	21.98	24.18	30.77
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	13.92	22.78	27.85	35.44
Female English Learner	>95%	RV	RV	<5%	40
Female Non-English Learner	>95%	24.69	18.52	27.16	29.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	15.71	18.57	31.43	34.29
Male	>95%	34.69	18.37	20.41	26.53
Male Students with Disabilities	85.71	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	26.74	20.93	22.09	30.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.44	17.78	18.89	28.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.62	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	26.58	20.25	20.25	32.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20.83	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.73	18.18
Hispanic English Learner	>95%	RV	RV	14.29	14.29
Hispanic Non-English Learner	90.91	RV	RV	30	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	33.33	22.22
Hispanic Female	92.86	RV	RV	23.08	23.08
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.31	RV	RV	25	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.27	18.18	22.38	32.17
Caucasian Students with Disabilities	89.47	RV	RV	5.88	<5%
Caucasian Students with Disabilities	>95%	19.84	19.05	24.6	36.51
Caucasian English Learner					
•					
Caucasian Non-English Learner	>95%	27.27	18.18	22.38	32.17

			2020-202		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	89.47	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.84	19.05	24.6	36.51
Caucasian Female	>95%	23.53	19.12	25	32.35
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	RV	29.31	37.93
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	23.53	19.12	25	32.35
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.31	37.93
Caucasian Male	>95%	30.67	17.33	20	32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25	19.12	20.59	35.29
Caucasian Male Non-English Learner	>95%	30.67	17.33	20	32
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25	19.12	20.59	35.29



Van Buren School District - 1705000

		2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Mathematics						
All	>95%	21.88	25.52	28.65	23.96	
Students with Disabilities	>95%	RV	RV	<5%	<5%	
Students without Disabilities	>95%	11.98	28.14	32.34	27.54	
English Learner	>95%	RV	RV	27.78	22.22	
Non-English Learner	>95%	20.69	26.44	28.74	24.14	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	>95%	RV	RV	31.25	25	
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%	
Non-English Learner Students without Disabilities	>95%	10.6	29.14	32.45	27.81	
Female	>95%	21.51	25.81	32.26	20.43	
Female Students with Disabilities	>95%	RV	RV	<5%	<5%	
Female Students without Disabilities	>95%	RV	28.4	37.04	RV	
Female English Learner	>95%	RV	RV	40	20	
Female Non-English Learner	>95%	20.48	27.71	31.33	20.48	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
Female Non-English Learner without Disabilities	>95%	RV	30.56	36.11	RV	
Male	>95%	22.22	25.25	25.25	27.27	
Male Students with Disabilities	92.86	RV	RV	7.69	<5%	
Male Students without Disabilities	>95%	12.79	27.91	27.91	31.4	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	>95%	20.88	25.27	26.37	27.47	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%	
Male Non-English Learner without Disabilities	>95%	RV	RV	29.11	31.65	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	

			2020-2021		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	43.48	8.7
Hispanic English Learner	>95%	RV	RV	35.71	7.14
Hispanic Non-English Learner	>95%	RV	RV	45.45	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	10
Hispanic Female	>95%	RV	RV	57.14	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	61.54	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
		19.31	26.9	26.9	26.9
· · · · · · · · · · · · · · · · · · ·	>95%	10.01			
Caucasian	>95% 94.74	RV	RV	5.56	<5%
Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities			RV 29.13	5.56 29.92	<5% 30.71
Caucasian Caucasian Students with Disabilities	94.74	RV			



			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	10.24	29.13	29.92	30.71
Caucasian Female	>95%	20.29	30.43	27.54	21.74
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	33.9	32.2	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	20.29	30.43	27.54	21.74
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.9	32.2	RV
Caucasian Male	>95%	18.42	23.68	26.32	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.94	35.29
Caucasian Male Non-English Learner	>95%	18.42	23.68	26.32	31.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.94	35.29



Van Buren School District - 1705000

	2020-2021						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Science							
All	>95%	29.63	24.34	29.63	16.4		
Students with Disabilities	>95%	RV	RV	8	<5%		
Students without Disabilities	>95%	21.34	26.83	32.93	18.9		
English Learner	94.44	RV	RV	29.41	11.76		
Non-English Learner	>95%	29.65	23.84	29.65	16.86		
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner Students without Disabilities	93.75	RV	RV	33.33	13.33		
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%		
Non-English Learner Students without Disabilities	>95%	21.48	26.17	32.89	19.46		
Female	>95%	27.47	29.67	30.77	12.09		
Female Students with Disabilities	>95%	RV	RV	<5%	<5%		
Female Students without Disabilities	>95%	18.99	31.65	35.44	13.92		
Female English Learner	>95%	RV	RV	20	20		
Female Non-English Learner	>95%	RV	29.63	32.1	RV		
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%		
Female Non-English Learner without Disabilities	>95%	RV	31.43	37.14	RV		
Male	>95%	31.63	19.39	28.57	20.41		
Male Students with Disabilities	92.86	RV	RV	15.38	<5%		
Male Students without Disabilities	>95%	23.53	22.35	30.59	23.53		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner	>95%	31.87	18.68	27.47	21.98		
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	<5%		
Male Non-English Learner without Disabilities	>95%	24.05	21.52	29.11	25.32		
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American English Learner							
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American English Learner without Disabilities							
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10		

	2020-2021					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male English Learner						
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male English Learner without Disabilities						
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	33.33	<5%	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	RV	RV	36.36	<5%	
Hispanic English Learner	92.86	RV	RV	23.08	7.69	
Hispanic Non-English Learner	>95%	RV	RV	45.45	<5%	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	92.31	RV	RV	25	8.33	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	<5%	
Hispanic Female	>95%	RV	RV	35.71	7.14	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	>95%	RV	RV	38.46	7.69	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	90.91	RV	RV	30	<5%	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	90	RV	RV	33.33	<5%	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	>95%	27.27	24.48	28.67	19.58	
Caucasian Students with Disabilities	94.74	RV	RV	11.11	<5%	
Caucasian Students without Disabilities	>95%	20	26.4	31.2	22.4	
Caucasian English Learner						
Caucasian Non-English Learner	>95%	27.27	24.48	28.67	19.58	



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	2020-2021					
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	11.11	<5%	
Caucasian Non-English Learner without Disabilities	>95%	20	26.4	31.2	22.4	
Caucasian Female	>95%	RV	29.85	28.36	RV	
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%	
Caucasian Female without Disabilities	95	RV	31.58	33.33	RV	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	>95%	RV	29.85	28.36	RV	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%	
Caucasian Female Non-English Learner without Disabilities	95	RV	31.58	33.33	RV	
Caucasian Male	>95%	26.32	19.74	28.95	25	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	20.59	22.06	29.41	27.94	
Caucasian Male Non-English Learner	>95%	26.32	19.74	28.95	25	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	>95%	20.59	22.06	29.41	27.94	

Van Buren School District - 1705000

PIH	MY SCHOOL INFO SEARCH • COMPARE • INFORM

	2020-2021					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 English Language Arts (ELA)						
All	94.5	28.57	16.93	26.98	27.51	
Students with Disabilities	92	RV	RV	13.04	<5%	
Students without Disabilities	94.86	21.69	18.07	28.92	31.33	
English Learner	94.44	RV	RV	47.06	11.76	
Non-English Learner	94.51	28.49	17.44	25	29.07	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	94.12	RV	RV	50	12.5	
Non-English Learner Students with Disabilities	91.67	RV	RV	13.64	<5%	
Non-English Learner Students without Disabilities	94.94	21.33	18.67	26.67	33.33	
Female	92.05	18.52	19.75	25.93	35.8	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	92.41	13.7	20.55	26.03	39.73	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	91.57	18.42	19.74	23.68	38.16	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	91.89	RV	RV	23.53	42.65	
Male	>95%	36.11	14.81	27.78	21.3	
Male Students with Disabilities	93.75	RV	RV	6.67	<5%	
Male Students without Disabilities	>95%	27.96	16.13	31.18	24.73	
Male English Learner	92.31	RV	RV	41.67	16.67	
Male Non-English Learner	>95%	36.46	15.63	26.04	21.88	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	91.67	RV	RV	45.45	18.18	
Male Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%	
Male Non-English Learner without Disabilities	>95%	28.05	17.07	29.27	25.61	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	

	2020-2021				
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	91.67	RV	RV	27.27	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90.91	RV	RV	30	20
Hispanic English Learner	93.33	RV	RV	35.71	14.29
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	92.86	RV	RV	38.46	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	93.75	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.86	RV	RV	23.08	23.08
Hispanic Male English Learner	90	RV	RV	22.22	22.22
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.08	25.17	16.78	28.67	29.37
Caucasian Students with Disabilities	88.24	RV	RV	20	<5%
0 1 0 1 1 10 10 100	94.81	20.31	17.19	29.69	32.81
Caucasian Students without Disabilities	34.01	20.31	17.13	20.00	02.01
Caucasian Students without Disabilities Caucasian English Learner					



	2020-2021				
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	88.24	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	94.81	20.31	17.19	29.69	32.81
Caucasian Female	91.3	RV	RV	28.57	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.94	RV	RV	28.07	42.11
Caucasian Female English Learner					
Caucasian Female Non-English Learner	91.3	RV	RV	28.57	38.1
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.94	RV	RV	28.07	42.11
Caucasian Male	>95%	33.75	15	28.75	22.5
Caucasian Male with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male without Disabilities	>95%	28.17	15.49	30.99	25.35
Caucasian Male Non-English Learner	>95%	33.75	15	28.75	22.5
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.17	15.49	30.99	25.35



Van Buren School District - 1705000

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	24.1	23.08	24.62	28.21
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	15.2	25.15	28.07	31.58
English Learner	>95%	RV	RV	11.11	38.89
Non-English Learner	>95%	24.29	22.6	25.99	27.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	41.18
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	14.94	24.68	29.87	30.52
Female	>95%	24.71	18.82	31.76	24.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.42	18.42	35.53	27.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25	17.5	31.25	26.25
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.31	16.9	35.21	29.58
Male	>95%	23.64	26.36	19.09	30.91
Male Students with Disabilities	93.75	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	12.63	30.53	22.11	34.74
Male English Learner	>95%	RV	RV	<5%	53.85
Male Non-English Learner	>95%	23.71	26.8	21.65	27.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	58.33
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	12.05	31.33	25.3	31.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

			2020-202	11	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20.83	20.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	22.73	22.73
Hispanic English Learner	>95%	RV	RV	13.33	26.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	14.29	28.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	35.71
Hispanic Male English Learner	>95%	RV	RV	<5%	40
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.48	22.82	26.17	29.53
Caucasian Students with Disabilities	94.12	RV	RV	<5%	6.25
Caucasian Students without Disabilities	>95%	14.29	24.06	29.32	32.33
Caucasian English Learner					



			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	6.25
Caucasian Non-English Learner without Disabilities	>95%	14.29	24.06	29.32	32.33
Caucasian Female	>95%	20.59	19.12	30.88	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.43	32.79
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	20.59	19.12	30.88	29.41
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.43	32.79
Caucasian Male	>95%	22.22	25.93	22.22	29.63
Caucasian Male with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male without Disabilities	>95%	13.89	29.17	25	31.94
Caucasian Male Non-English Learner	>95%	22.22	25.93	22.22	29.63
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	13.89	29.17	25	31.94



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	39.29	16.33	25	19.39
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	33.72	17.44	27.33	21.51
English Learner	>95%	RV	RV	50	16.67
Non-English Learner	>95%	39.89	17.98	22.47	19.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	52.94	17.65
Non-English Learner Students with Disabilities	>95%	RV	RV	8.7	<5%
Non-English Learner Students without Disabilities	>95%	34.19	19.35	24.52	21.94
Female	>95%	37.21	16.28	30.23	16.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.77	16.88	31.17	18.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.04	17.28	28.4	17.28
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	18.06	29.17	19.44
Male	>95%	40.91	16.36	20.91	21.82
Male Students with Disabilities	93.75	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	33.68	17.89	24.21	24.21
Male English Learner	>95%	RV	RV	46.15	23.08
Male Non-English Learner	>95%	42.27	18.56	17.53	21.65
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	50	25
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	34.94	20.48	20.48	24.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

			2020-2021		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic English Learner	>95%	RV	RV	40	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	28.57
Hispanic Male English Learner	>95%	RV	RV	30	30
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					N<10
	N<10	N<10	N<10	N<10	
Caucasian	N<10 >95%	N<10 36.49	N<10 19.59	N<10 22.3	21.62
Caucasian Caucasian Students with Disabilities					
outousium .	>95%	36.49	19.59	22.3	21.62
Caucasian Students with Disabilities	>95% 94.12	36.49 RV	19.59 RV	22.3 12.5	21.62 6.25

			2020 202	,	
			2020-202		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	32.58	20.45	23.48	23.48
Caucasian Female	>95%	32.84	19.4	28.36	19.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30	20	28.33	21.67
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	32.84	19.4	28.36	19.4
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30	20	28.33	21.67
Caucasian Male	>95%	39.51	19.75	17.28	23.46
Caucasian Male with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male without Disabilities	>95%	34.72	20.83	19.44	25
Caucasian Male Non-English Learner	>95%	39.51	19.75	17.28	23.46
Caucasian Male Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	34.72	20.83	19.44	25



Van Buren School District - 1705000

	2020-2021					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities						
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities						
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						

			2020-2021		
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without					
Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male English Learner					
African-American Male Non-English Learner					
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities					
Caucasian English Learner					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10



			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities					
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities					
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities					
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities					
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities					
Male English Learner					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities					
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities					
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American English Learner					
African-American Non-English Learner					
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					

			2020-2021		
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without					
Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male English Learner					
African-American Male Non-English Learner					
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
mapanio remaie Non-English Leamer					
Hispanic Female Roglish Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
<u> </u>					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Ron-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10



			2020-202	1	
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities					
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities					
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities					
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities					
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities					
Male English Learner					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities					
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities					
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American English Learner					
African-American Non-English Learner					
African-American English Learner without Disabilities					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					

			2020-2021		
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without					
Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male English Learner					
African-American Male Non-English Learner					
African-American Male English Learner without Disabilities					
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
mapanio remaie Non-English Leamer					
Hispanic Female Roglish Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
<u> </u>					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Ron-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10



			2020-202	1	
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities					
Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female without Disabilities					
Caucasian Female English Learner					
Caucasian Female Non-English Learner					
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities					



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	95.77	32.26	16.98	22.41	28.35
Students with Disabilities	91.01	83.95	RV	RV	<5%
Students without Disabilities	96.58	24.02	17.91	25.2	32.87
English Learner	>95%	30.36	RV	33.93	RV
Non-English Learner	95.69	32.46	16.51	21.2	29.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	22.92	39.58	RV
Non-English Learner Students with Disabilities	90.12	83.56	RV	RV	<5%
Non-English Learner Students without Disabilities	96.64	24.35	17.39	23.7	34.57
Female	94.76	25.46	18.08	23.62	32.84
Female Students with Disabilities	91.43	78.13	RV	RV	<5%
Female Students without Disabilities	>95%	18.41	18.41	25.94	37.24
Female English Learner	>95%	RV	RV	36	16
Female Non-English Learner	94.62	25.61	17.48	22.36	34.55
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40.91	18.18
Female Non-English Learner with Disabilities	90.63	75.86	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	18.89	17.51	24.42	39.17
Male	>95%	38.05	16.04	21.38	24.53
Male Students with Disabilities	90.74	87.76	RV	RV	<5%
Male Students without Disabilities	>95%	29	17.47	24.54	29
Male English Learner	>95%	35.48	RV	32.26	RV
Male Non-English Learner	>95%	38.33	15.68	20.21	25.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male Non-English Learner with Disabilities	89.8	88.64	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	29.22	17.28	23.05	30.45
African-American	>95%	RV	RV	9.09	27.27
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	14.29	42.86
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	28.57
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	7.69	46.15
African-American Female	>95%	RV	RV	<5%	33.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

			2020-202	21	
African-American Female Non-English Learner	>95%	RV	RV	<5%	33.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.59	36.99	23.29	26.03	13.7
dispanic Students with Disabilities	90.91	RV	RV	<5%	<5%
dispanic Students without Disabilities	94.03	28.57	25.4	30.16	15.87
Hispanic English Learner	>95%	35.56	RV	28.89	RV
Hispanic Non-English Learner	90.32	39.29	RV	RV	21.43
dispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic English Learner without Disabilities	95	RV	28.95	34.21	RV
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	92.59	RV	RV	24	24
Hispanic Female	89.47	RV	RV	35.29	14.71
dispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female without Disabilities	91.18	RV	RV	38.71	16.13
lispanic Female English Learner	>95%	RV	RV	36.36	9.09
lispanic Female Non-English Learner	80	RV	RV	33.33	25
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	95	RV	RV	42.11	10.53
dispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female Non-English Learner without Disabilities	85.71	RV	RV	33.33	25
lispanic Male	>95%	46.15	RV	RV	12.82
dispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male without Disabilities	>95%	37.5	RV	RV	15.63
dispanic Male English Learner	>95%	43.48	RV	RV	8.7
dispanic Male Non-English Learner	>95%	RV	RV	12.5	18.75
dispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner without Disabilities	95	RV	RV	26.32	10.53
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	23.08
Caucasian	95.53	30.51	16.7	22.49	30.29
Caucasian Students with Disabilities	89.23	79.31	RV	RV	<5%
Caucasian Students without Disabilities	96.54	23.27	17.14	24.81	34.78
Caucasian English Learner					
adodolan Englioti Edaitioi					



			2020-202		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	89.23	79.31	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	96.54	23.27	17.14	24.81	34.78
Caucasian Female	94.84	23.27	17.82	24.26	34.65
Caucasian Female with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	16.85	17.42	26.4	39.33
Caucasian Female English Learner					
Caucasian Female Non-English Learner	94.84	23.27	17.82	24.26	34.65
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.85	17.42	26.4	39.33
Caucasian Male	>95%	36.44	15.79	21.05	26.72
Caucasian Male with Disabilities	87.18	85.29	RV	RV	<5%
Caucasian Male without Disabilities	>95%	28.64	16.9	23.47	30.99
Caucasian Male Non-English Learner	>95%	36.44	15.79	21.05	26.72
Caucasian Male Non-English Learner with Disabilities	87.18	85.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.64	16.9	23.47	30.99



Van Buren School District - 1705000

	2020-2021					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Mathematics						
All	>97%	20.46	25.25	29.87	24.42	
Students with Disabilities	94.38	76.19	16.67	RV	RV	
Students without Disabilities	>97%	11.49	26.63	33.72	28.16	
English Learner	>95%	20.69	27.59	20.69	31.03	
Non-English Learner	>97%	20.44	25	30.84	23.72	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	>95%	RV	26	RV	36	
Non-English Learner Students with Disabilities	93.83	77.63	14.47	RV	RV	
Non-English Learner Students without Disabilities	>97%	11.23	26.69	34.75	27.33	
Female	>95%	19.93	25.27	32.38	22.42	
Female Students with Disabilities	>95%	73.53	RV	RV	<5%	
Female Students without Disabilities	>95%	12.55	25.91	36.03	25.51	
Female English Learner	>95%	RV	RV	30.77	23.08	
Female Non-English Learner	>95%	20	25.1	32.55	22.35	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	>95%	RV	RV	34.78	26.09	
Female Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%	
Female Non-English Learner without Disabilities	>95%	12.5	25.89	36.16	25.45	
Male	>95%	20.92	25.23	27.69	26.15	
Male Students with Disabilities	92.59	78	RV	RV	<5%	
Male Students without Disabilities	>95%	10.55	27.27	31.64	30.55	
Male English Learner	>95%	RV	RV	12.5	37.5	
Male Non-English Learner	>95%	20.82	24.91	29.35	24.91	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	>95%	RV	RV	14.81	44.44	
Male Non-English Learner with Disabilities	91.84	80	RV	RV	<5%	
Male Non-English Learner without Disabilities	>95%	10.08	27.42	33.47	29.03	
African-American	>95%	52.38	RV	RV	<5%	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	92.86	RV	RV	53.85	7.69	
African-American English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	>95%	55	RV	RV	5	
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	92.31	RV	RV	50	8.33	
African-American Female	91.67	RV	RV	45.45	<5%	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	

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African-American Female Non-English Learner	91.67	RV	RV	45.45	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	19.74	31.58	31.58	17.11
Hispanic Students with Disabilities	81.82	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	31.34	35.82	RV
Hispanic English Learner	>95%	23.4	31.91	23.4	21.28
Hispanic Non-English Learner	93.55	RV	RV	44.83	10.34
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	30	27.5	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	48.15	11.11
Hispanic Female	>95%	RV	RV	43.24	16.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	47.06	17.65
Hispanic Female English Learner	>95%	RV	RV	34.78	17.39
Hispanic Female Non-English Learner	93.33	RV	RV	57.14	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
Hispanic Male	>95%	RV	41.03	RV	17.95
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	42.42	RV	21.21
Hispanic Male English Learner	>95%	RV	RV	12.5	25
Hispanic Male Non-English Learner	93.75	RV	RV	33.33	6.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities		RV	RV	38.46	7.69
Caucasian	>95%	IN V			
Caucasian Students with Disabilities	>95% >97%	19.14	24.95	30.32	25.59
Caucasian Students with Disabilities					
Caucasian Students with Disabilities Caucasian Students without Disabilities	>97%	19.14	24.95	30.32	25.59
	>97% >95%	19.14 72.58	24.95 17.74	30.32 RV	25.59 RV

			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	72.58	17.74	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	10.92	26.05	33.75	29.28
Caucasian Female	>95%	18.01	27.01	30.33	24.64
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	10.81	27.57	33.51	28.11
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	18.01	27.01	30.33	24.64
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	10.81	27.57	33.51	28.11
Caucasian Male	>95%	20.08	23.23	30.31	26.38
Caucasian Male with Disabilities	92.31	75	RV	RV	<5%
Caucasian Male without Disabilities	>95%	11.01	24.77	33.94	30.28
Caucasian Male Non-English Learner	>95%	20.08	23.23	30.31	26.38
Caucasian Male Non-English Learner with Disabilities	92.31	75	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	11.01	24.77	33.94	30.28



Van Buren School District - 1705000

			2020-2021		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	35.43	19.04	27.81	17.72
Students with Disabilities	>95%	82.14	RV	RV	<5%
Students without Disabilities	>97%	27.88	20.77	30.96	20.38
English Learner	>95%	38.6	RV	31.58	RV
Non-English Learner	>97%	35.1	19.56	27.42	17.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	30.61	RV	34.69	RV
Non-English Learner Students with Disabilities	95	81.58	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.6	21.23	30.57	20.59
Female	>95%	34.64	20	30.36	15
Female Students with Disabilities	>95%	RV	RV	8.82	<5%
Female Students without Disabilities	>95%	28.46	21.14	33.33	17.07
Female English Learner	>95%	42.31	RV	RV	15.38
Female Non-English Learner	>95%	33.86	20.47	30.71	14.96
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30.43	17.39
Female Non-English Learner with Disabilities	>95%	RV	RV	9.68	<5%
Female Non-English Learner without Disabilities	>95%	27.8	21.52	33.63	17.04
Male	>95%	36.11	18.21	25.62	20.06
Male Students with Disabilities	94.34	84	RV	RV	<5%
Male Students without Disabilities	>95%	27.37	20.44	28.83	23.36
Male English Learner	>95%	35.48	RV	35.48	RV
Male Non-English Learner	>95%	36.18	18.77	24.57	20.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.46	19.23
Male Non-English Learner with Disabilities	93.75	84.44	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	27.42	20.97	27.82	23.79
African-American	>95%	RV	RV	27.27	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	42.86	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	28.57	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	46.15	7.69
African-American Female	>95%	RV	RV	33.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10

			2020-202	21	
African-American Female Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic	>95%	42.11	RV	28.95	RV
dispanic Students with Disabilities	90.91	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	34.85	RV	31.82	RV
Hispanic English Learner	>95%	43.48	RV	28.26	RV
Hispanic Non-English Learner	>95%	40	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	>95%	35.9	RV	30.77	RV
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female	>95%	37.84	RV	32.43	RV
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	32.35	RV	35.29	RV
lispanic Female English Learner	>95%	43.48	RV	RV	13.04
lispanic Female Non-English Learner	93.33	RV	RV	42.86	<5%
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Female English Learner without Disabilities	>95%	RV	RV	30	15
dispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
lispanic Male	>95%	46.15	RV	25.64	RV
dispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Male without Disabilities	>95%	37.5	RV	RV	12.5
dispanic Male English Learner	>95%	43.48	RV	RV	13.04
dispanic Male Non-English Learner	>95%	RV	RV	18.75	6.25
dispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner without Disabilities	95	RV	RV	31.58	15.79
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Caucasian	>97%	32.97	20.39	27.11	19.52
Caucasian Students with Disabilities	>95%	77.05	RV	RV	<5%
Caucasian Students without Disabilities	>97%	26.25	21.75	29.75	22.25
Caucasian English Learner					
adodolan Englioti Edaitioi	>97%	32.97	20.39	27.11	



			2020-2021		
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	77.05	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	26.25	21.75	29.75	22.25
Caucasian Female	>95%	32.21	21.63	29.81	16.35
Caucasian Female with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female without Disabilities	>95%	26.37	22.53	32.42	18.68
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	32.21	21.63	29.81	16.35
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.37	22.53	32.42	18.68
Caucasian Male	>95%	33.6	19.37	24.9	22.13
Caucasian Male with Disabilities	92.11	80	RV	RV	<5%
Caucasian Male without Disabilities	>95%	26.15	21.1	27.52	25.23
Caucasian Male Non-English Learner	>95%	33.6	19.37	24.9	22.13
Caucasian Male Non-English Learner with Disabilities	92.11	80	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.15	21.1	27.52	25.23



2020-2021 LEA# 1705033

Northridge Middle School - 1705033

Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



2020-2021 LEA# 1705033

Northridge Middle School - 1705033

Van Buren School District - 1705000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
Five Year Craduation Pates are not available	



Van Buren School District - 1705000

MODULE: Crosstab - Growth

			202	0-2021		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	86.95	82.86	84.86	81.27	88.29	85.07
Students with Disabilities	80.54	79.88	80.08	76.76	N<10	81.04
Students without Disabilities	88.06	83.36	85.69	82.02	N<10	85.82
English Learner	93.49	84.45	88.97	75.06	88.29	88.64
Non-English Learner	86.47	82.74	84.56	81.73	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	96.62	85.23	90.93	73.22	N<10	89.69
Non-English Learner Students with Disabilities	79.75	79.44	79.46	76.29	N<10	
Non-English Learner Students without Disabilities	87.53	83.24	85.37	82.56	N<10	
Female	86.89	84.7	85.67	80.84	N<10	85.46
Female Students with Disabilities	84.06	81.56	82.54	77.75	N<10	82.68
Female Students without Disabilities	87.27	85.1	86.1	81.26	N<10	85.85
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.58
Female Non-English Learner	86.33	84.58	85.33	81.7	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.45	82.61	82.68	78.84	N<10	
Female Non-English Learner without Disabilities	86.71	84.83	85.68	82.08	N<10	
Male	87.01	81.08	84.09	81.69	N<10	84.7
Male Students with Disabilities	78.2	78.79	78.44	76.06	N<10	80.02
Male Students without Disabilities	88.86	81.56	85.27	82.81	N<10	85.78
Male English Learner	N<10	N<10	N<10	N<10	N<10	90.06
Male Non-English Learner	86.61	80.92	83.81	81.76	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.71
Male Non-English Learner with Disabilities	77.04	77.18	77.1	74.29	N<10	
Male Non-English Learner without Disabilities	88.38	81.6	85.05	83.07	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	

			20	20-2021		
			20	20-2021		
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	90.27	83.14	86.88	76.33	88.29	87.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.1	83.27	87.38	75.73	N<10	87.65
Hispanic English Learner	94.87	84.42	89.64	75.71	88.29	88.97
Hispanic Non-English Learner	85.67	81.76	84.11	76.96	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.21
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	85.67	81.76	84.11	76.96	N<10	
Hispanic Female	92.78	84.91	89.1	75.26	N<10	87.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.94	86.06	89.73	75.99	N<10	87.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.22
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Historia Farrala Man Farriah Lagrana with Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
· · · · · · · · · · · · · · · · · · ·						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 87.34	N<10 81.23	N<10 84.28	N<10 77.58	N<10 N<10	 87.66
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10 87.34 N<10	N<10 81.23 N<10	N<10 84.28 N<10	N<10 77.58 N<10	N<10 N<10 N<10	87.66 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 87.34 N<10 N<10	N<10 81.23 N<10 N<10	N<10 84.28 N<10 N<10	N<10 77.58 N<10 N<10	N<10 N<10 N<10 N<10	87.66 N<10 87.8
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 87.34 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 87.34 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 77.58 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 84.52	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 78.93 88.05	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 N<10 N<10 N<10 N<10 N<10	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 S<10 S<10 S<10 S<10 S<10 S<10 S	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S 10 N<10 N<10 S 10 S	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 86.66 78.93 88.05	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 S<10 S<10 S<10 S<10 S<10 S<10 S	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 S<10 S<10 S<10 S<10 S<10 S<10 S	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S 10 N<10 N<10 S 10 N	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian English Learner Caucasian English Learner	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 86.66 78.93 88.05 86.66	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 Second Sec	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S 10 N<10 S 10 S	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 S<10 S<10 S<10 S<10 S<10 S<10 S	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71
Hispanic Female Non-English Learner without Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian English Learner Caucasian Non-English Learner	N<10 87.34 N<10 N<10 N<10 N<10 N<10 N<10 N<10 86.66 78.93 88.05 86.66	N<10 81.23 N<10 N<10 N<10 N<10 N<10 N<10 Second Sec	N<10 84.28 N<10 N<10 N<10 N<10 N<10 N<10 S 10 N<10 N<10 S 10 S	N<10 77.58 N<10 N<10 N<10 N<10 N<10 N<10 S<10 N<10 N<10 S<10 S<10 S<10 S<10 S<10 S<10 S<10 S	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	87.66 N<10 87.8 90.06 N<10 91.71

				0-2021		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	87.65	85	86.15	82.67	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	86.96	84.76	85.64	82.47	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	87.65	85	86.15	82.67	N<10	
Caucasian Male	86.41	80.59	83.56	82.21	N<10	
Caucasian Male with Disabilities	77.04	77.18	77.1	74.29	N<10	
Caucasian Male without Disabilities	88.42	81.31	84.95	83.79	N<10	
Caucasian Male Non-English Learner	86.41	80.59	83.56	82.21	N<10	
Caucasian Male Non-English Learner with Disabilities	77.04	77.18	77.1	74.29	N<10	
Caucasian Male Non-English Learner without Disabilities	88.42	81.31	84.95	83.79	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	84.74	85.25	84.9	82.32	N<10	84.93
Students with Disabilities	78.03	83.13	80.25	77.89	N<10	80.46
Students without Disabilities	85.66	85.53	85.54	82.94	N<10	85.58
English Learner	N<10	N<10	N<10	N<10	N<10	80.84
Non-English Learner	85.34	85.47	85.31	82.48	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.19
Non-English Learner Students with Disabilities	78.67	83.24	80.59	77.55	N<10	
Non-English Learner Students without Disabilities	86.2	85.75	85.92	83.13	N<10	
Female	85.38	85.33	85.26	83.39	N<10	85.31
Female Students with Disabilities	75.73	85.64	80.68	80.82	N<10	80.73
Female Students without Disabilities	86.74	85.29	85.9	83.76	N<10	85.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.82	85.39	85.5	83.54	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.72	86.31	81.51	80.99	N<10	
Female Non-English Learner without Disabilities	87.03	85.26	86.03	83.89	N<10	
Male	84.12	85.17	84.56	81.3	N<10	84.57
Male Students with Disabilities	80.33	80.38	79.82	74.96	N<10	80.19
Male Students without Disabilities	84.63	85.76	85.19	82.16	N<10	85.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.87	85.56	85.12	81.49	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.62	N<10	79.67	74.11	N<10	
Male Non-English Learner without Disabilities	85.41	86.21	85.81	82.43	N<10	

				020-2021		
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.73	84.23	83.42	82.1	N<10	83.94
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.93	84.73	83.75	82.77	N<10	84.34
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.57
Hispanic Non-English Learner	87.35	86.06	86.57	83.65	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.19
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	86.89	86.53	86.55	84.43	N<10	
Hispanic Female	83.3	84.89	83.97	83.86	N<10	84.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.65	85.38	84.86	84.22	N<10	85.49
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	86.21	N<10	85.51	85.25	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	86.21	N<10	85.51	85.25	N<10	
Hispanic Male	82	83.46	82.73	79.64	N<10	83.2
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	80.69	83.95	82.32	N<10	N<10	82.92
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
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2020-2021	
2020-2021	
Hispanic Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10	
Caucasian 84.99 85.45 85.11 82.13 N<10	
Caucasian Students with Disabilities 77.2 84.59 80.36 79.53 N<10	
Caucasian Students without Disabilities 85.95 85.55 85.7 82.46 N<10	
Caucasian English Learner	
Caucasian Non-English Learner 84.99 85.45 85.11 82.13 N<10	
Caucasian English Learner without Disabilities	
Caucasian Non-English Learner with Disabilities 77.2 84.59 80.36 79.53 N<10	
Caucasian Non-English Learner without Disabilities 85.95 85.55 85.7 82.46 N<10	
Caucasian Female 85.27 85.47 85.27 82.71 N<10	
Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female without Disabilities 86.8 85.33 85.95 83.08 N<10	
Caucasian Female English Learner	
Caucasian Female Non-English Learner 85.27 85.47 85.27 82.71 N<10	
Caucasian Female English Learner without Disabilities	
Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities 86.8 85.33 85.95 83.08 N<10	
Caucasian Male 84.72 85.43 84.96 81.61 N<10	
Caucasian Male with Disabilities N<10 N<10 N<10 N<10 N<10	
Caucasian Male without Disabilities 85.2 85.74 85.47 81.93 N<10	
Caucasian Male Non-English Learner 84.72 85.43 84.96 81.61 N<10	
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10	
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math Mean ELA Mean Mean Mean Mean	
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS VAS Content Science N	an ELP Mean VAS Content
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math Mean ELA Mean Mean Mean VAS VAS Content Science VAS	nn ELP Mean VAS Content W/ELP VAS
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS	an ELP Mean VAS Content W/ELP VAS
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS VAS VAS Mean LA VAS Mean Science VAS VA	an ELP Mean Content W/ELP VAS 8 84.35 80.35
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Was Wean LA VAS Mean Science VAS Mean Science VAS VAS VAS Mean Science VAS VAS VAS VAS N<10 Grade 8 All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10	an ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean ELA VAS Mean Content VAS Mean Science VAS Mean Science VAS Mean Science VAS All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10	nn ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean LLA VAS Mean LLA VAS Mean Science VAS Mean Science VAS Mean Science VAS Grade 8 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10	IN ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean LLA VAS Mean VAS	nn ELP Mean Content w/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean BLA VAS Mean VAS	In ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean ELA VAS Mean VAS	nn ELP Mean Content w/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean BLA VAS Mean Content VAS Mean Science VAS Mean Science VAS Mean Science VAS Grade 8 81.94 85.63 85.21 84.26 81.94 85.63 85.63 85.21 84.26 81.94 85.63 85.63 85.71 84.74 81.92 86.83 85.63 85.71 84.74 81.92 86.83 86.83 86.93 84.25 81.93 N<10	In ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean Science VAS Grade 8 All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10 Students without Disabilities 86.86 82.71 84.74 81.92 86.83 English Learner 82.61 86.16 84.38 81.97 85.63 Non-English Learner Students with Disabilities N<10 N<10 N<10 N<10 N<10 English Learner Students with Disabilities 81.51 86.93 84.22 83.54 86.83 Non-English Learner Students with Disabilities 81.53 78.29 80.19 82.95 N<10 Non-English Learner Students without Disabilities 87.25 82.39 84.78 81.8 N<10	In ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 84.93
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean BLA VAS Mean Mean Science VAS Mean Science VAS Mean Science VAS All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10	Inn ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 8 44.93 N<10
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean VAS 85.63 Mean VAS 85.63 85.63 86.83 82.91 84.26 81.91 86.83 86.83 86.83 86.83 86.83 86.83 86.83 86.83 86.83 86.	Inn ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 8 84.93 N<10 85.45
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean VAS Grade 8 All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10 Students without Disabilities 86.86 82.71 84.74 81.92 86.83 English Learner 82.61 86.16 84.38 81.97 85.63 Non-English Learner Students with Disabilities N<10	In ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 84.93 N<10 85.45 N<10
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Mean BLA VAS Mean Loniety VAS Mean Science VAS Mean VAS Grade 8 All 86.31 82.2 84.26 81.94 85.63 Students with Disabilities 82.16 78.26 80.48 82.09 N<10 Students without Disabilities 86.86 82.71 84.74 81.92 86.83 English Learner 86.57 81.91 84.25 81.93 N<10 Non-English Learner Students with Disabilities N<10 N<10 N<10 N<10 N<10 Non-English Learner Students with Disabilities 81.51 86.93 84.22 83.54 86.83 Non-English Learner Students with Disabilities 81.53 78.29 80.19 82.95 N<10 Non-English Learner Students with Disabilities 87.25 82.39 84.78 81.8 N<10 Female 87.34 82.91 85.09 83.01 N<10	Inn ELP Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 84.93 N<10 85.45 N<10
Caucasian Male Non-English Learner without Disabilities 85.2 85.74 85.47 81.93 N<10 Mean Math VAS Wean LAD VAS Mean Device of Content of VAS Mean Science of VAS Mean Sci	Mean Content W/ELP VAS 8 84.35 8 80.35 8 84.87 8 85.03 N<10 8 85.53 8 4.93 N<10 85.45 N<10

Emale Non-English Learner without Disabilities Male 88.46 83.11 85.67 82.9 N<10
Male 85.51 81.66 83.6 81.09 87.14 83.92 Male Students with Disabilities 83.54 76.64 80.09 80.44 N<10 80.22 Male Students without Disabilities 85.8 82.41 84.11 81.18 N<10 84.44 Male English Learner 83.41 86.94 85.17 82.37 87.14 86.16 Male Non-English Learner 85.74 81.08 83.43 80.95 N<10 Male English Learner with Disabilities N<10 N<10
Male Students with Disabilities 83.54 76.64 80.09 80.44 N<10
Male Students without Disabilities 85.8 82.41 84.11 81.18 N<10 84.44 Male English Learner 83.41 86.94 85.17 82.37 87.14 86.16 Male Non-English Learner 85.74 81.08 83.43 80.95 N<10
Male English Learner 83.41 86.94 85.17 82.37 87.14 86.16 Male Non-English Learner 85.74 81.08 83.43 80.95 N<10
Male Non-English Learner 85.74 81.08 83.43 80.95 N<10 Male English Learner with Disabilities N<10
Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10
Mala Familia I company that A Disabilities NAO
Male English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 86.39
Male Non-English Learner with Disabilities 82.62 76.56 79.59 81.75 N<10
Male Non-English Learner without Disabilities 86.21 81.77 84 80.83 N<10
African-American N<10 N<10 N<10 N<10 ·
African-American Students with Disabilities N<10 N<10 N<10 N<10 ···
African-American Students without Disabilities N<10 N<10 N<10 N<10 ···
African-American Non-English Learner N<10 N<10 N<10 N<10 N<10
African-American Non-English Learner with Disabilities N<10 N<10 N<10 N<10 ···
African-American Non-English Learner without Disabilities N<10 N<10 N<10 N<10 ···
African-American Female N<10 N<10 N<10 N<10 ·
African-American Female with Disabilities
African-American Female without Disabilities N<10 N<10 N<10 N<10 ···
African-American Female Non-English Learner N<10 N<10 N<10 N<10 ···
African-American Female Non-English Learner with Disabilities
African-American Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 ···
African-American Male N<10 N<10 N<10 N<10
African-American Male with Disabilities N<10 N<10 N<10 N<10
African-American Male without Disabilities
African-American Male Non-English Learner N<10 N<10 N<10 N<10 ···
African-American Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 ···
African-American Male Non-English Learner without Disabilities
Hispanic 83.1 83.02 83.27 83.46 85.77 84.08
Hispanic Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students without Disabilities 82.57 83.28 83.14 84.31 N<10 84.34
Hispanic English Learner 80.22 83.86 82.04 81.85 85.77 84
Hispanic Non-English Learner 85.31 82.24 84.21 84.7 N<10
Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10
Hispanic English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 84.43
Hispanic Non-English Learner with Disabilities
Hispanic Non-English Learner without Disabilities 85.31 82.24 84.21 84.7 N<10
Hispanic Non-English Learner without Disabilities 85.31 82.24 84.21 84.7 N<10 Hispanic Female N<10
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Hispanic Female N<10 N<10 N<10 N<10 N<10 81.67
Hispanic Female N<10 N<10
Hispanic Female N<10 N<10 N<10 N<10 N<10 81.67 Hispanic Female with Disabilities N<10
Hispanic Female N<10 N<10 N<10 N<10 N<10 N<10 81.67 Hispanic Female with Disabilities N<10

			2020	0-2021		
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	83.72	82.86	83.91	81.56	N<10	85.23
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.94	83.26	83.75	82.77	N<10	85.35
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	85.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.23
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	86.93	82.32	84.65	81.89	N<10	
Caucasian Students with Disabilities	82.47	81.08	82.06	84.07	N<10	
Caucasian Students without Disabilities	87.46	82.46	84.95	81.63	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	86.93	82.32	84.65	81.89	N<10	
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	82.47	81.08	82.06	84.07	N<10	
Caucasian Non-English Learner without Disabilities	87.46	82.46	84.95	81.63	N<10	
Caucasian Female	88.73	83.27	86.16	83.14	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	89.66	83.4	86.65	82.69	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	88.73	83.27	86.16	83.14	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	89.66	83.4	86.65	82.69	N<10	
Caucasian Male	85.41	81.57	83.38	80.86	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	85.63	81.72	83.55	80.75	N<10	
Caucasian Male Non-English Learner	85.41	81.57	83.38	80.86	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	85.63	81.72	83.55	80.75	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students with Disabilities						
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	

			202	20-2021		
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities						
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner						
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities						
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

			202	0-2021		
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities						
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian						
Caucasian Students with Disabilities						
Caucasian Students without Disabilities						
Caucasian English Learner						
Caucasian Non-English Learner						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female without Disabilities						
Caucasian Female English Learner						
Caucasian Female Non-English Learner						
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
Caacacian maio 11011 English Ecamer without Disabilities						

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86.04	83.43	84.68	81.82	86.14	84.76
Students with Disabilities	80.25	80.4	80.25	78.66	N<10	80.53
Students without Disabilities	86.89	83.87	85.33	82.28	87.28	85.43
English Learner	84.52	84.12	84.32	78.27	86.14	85.24
Non-English Learner	86.13	83.38	84.7	82.04	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.61
English Learner Students without Disabilities	84.92	84.75	84.84	78.34	87.28	86.04
Non-English Learner Students with Disabilities	79.96	80.25	80.03	78.73	N<10	
Non-English Learner Students without Disabilities	87	83.81	85.36	82.5	N<10	
Female	86.52	84.39	85.36	82.32	81.75	85.19
Female Students with Disabilities	80.03	83.03	81.51	80.65	N<10	81.07
Female Students without Disabilities	87.37	84.56	85.86	82.54	N<10	85.78
Female English Learner	86.26	85	85.63	73.81	81.75	83.61
Female Non-English Learner	86.53	84.36	85.35	82.72	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	87.86	87	87.43	74.08	N<10	85.59
Female Non-English Learner with Disabilities	80.15	83.63	81.84	81.21	N<10	
Female Non-English Learner without Disabilities	87.35	84.45	85.79	82.92	N<10	
Male	85.6	82.58	84.07	81.36	88.73	84.39
Male Students with Disabilities	80.41	78.49	79.31	77.15	N<10	80.12
Male Students without Disabilities	86.45	83.23	84.84	82.04	89.26	85.11
Male English Learner	83.57	83.63	83.6	80.81	88.73	86.17
Male Non-English Learner	85.76	82.49	84.1	81.4	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.76
Male English Learner without Disabilities	83.2	83.42	83.31	80.99	89.26	86.29
Male Non-English Learner with Disabilities	79.82	77.65	78.6	76.73	N<10	
Male Non-English Learner without Disabilities	86.68	83.21	84.95	82.11	N<10	
African-American	83.99	80.27	81.89	79.34	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	84.8	82.79	83.37	83.41	N<10	
African-American Non-English Learner	83.99	80.27	81.89	79.34	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	84.8	82.79	83.37	83.41	N<10	
African-American Female	85.37	82.71	83.56	82.83	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	85.37	82.71	83.56	82.83	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	

Altroan-American Male with Disabilities				_20	020-2021		
Affician-American Male without Disabilities							
Actionary American Male Non-English Learner with Disabilities N-10	African-American Male with Disabilities				N<10		
Antican-American Male Non-English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10							
Actional American Male Non-English Learner without Disabilities N-10 N-10							
Hispanic Number Michael Michae							
Hispanic Students with Disabilities N=10	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities 85.49 83.78 84.74 80.94 87.49 85.07 Hispanic English Learner 84.38 83.16 83.77 78.19 86.28 85.06 Hispanic English Learner with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 82.58 Hispanic English Learner with Disabilities N-10	Hispanic	85.49	83.48	84.59	80.48	86.28	85.1
Hignaric English Learner 18-38 8-36 8-37 8-18 8-38 8-36 8-37 8-38	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.87
Hispanic Non-English Learner with Disabilities N-10	Hispanic Students without Disabilities	85.49	83.78	84.74	80.94	87.49	85.47
Hispanic English Learner with Disabilities N<10	Hispanic English Learner	84.38	83.16	83.77	78.19	86.28	85.06
Hippanic English Learner with Disabilities 84.51 83.67 84.09 78.48 87.49 87.79	Hispanic Non-English Learner	86.25	83.72	85.15	81.98	N<10	
Hispanic Non-English Learner with Disabilities N<10	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.58
Hispanic Non-English Learner without Disabilities 86.04 83.85 85.14 82.25 81.75 84.85 Hispanic Female 86.69 84.56 85.54 81.22 81.75 84.53 Hispanic Female without Disabilities 87.18 83.18 86.08 81.73 87.01 85.54 Hispanic Female without Disabilities 87.18 85.18 86.08 81.73 87.01 85.54 Hispanic Female Non-English Learner 87.23 85.02 86.12 74.47 81.75 83.75 Hispanic Female Non-English Learner without Disabilities 87.28 86.28 84.19 87.01 87.01 Hispanic Female English Learner without Disabilities 87.01 87.01 87.01 87.01 87.01 Hispanic Female Non-English Learner without Disabilities 87.01 87.01 87.01 87.01 87.01 Hispanic Female Non-English Learner without Disabilities 87.01 84.50 84.51 87.01 87.01 87.01 Hispanic Female Non-English Learner without Disabilities 87.01 84.50 84.51 87.01 87.01 87.01 Hispanic Male with Disabilities 87.01 84.50 84.51 87.01 87.01 87.01 87.01 Hispanic Male with Disabilities 87.01 84.50 82.51 87.01 87.01 87.01 87.01 Hispanic Male with Disabilities 87.01 87.01 87.01 87.01 87.01 87.01 87.01 Hispanic Male with Disabilities 87.01 87.01 87.01 87.01 87.01 87.01 87.01 Hispanic Male Non-English Learner without Disabilities 87.01 87.01 87.01 87.01 87.01 87.01 87.01 Hispanic Male Non-English Learner without Disabilities 87.01	Hispanic English Learner without Disabilities	84.51	83.67	84.09	78.48	87.49	85.79
Higanic Female with Disabilities N-10	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities N<10	Hispanic Non-English Learner without Disabilities	86.04	83.85	85.11	82.25	N<10	
Hispanic Female without Disabilities 87.18 85.18 86.08 81.73 N-10 85.54 Hispanic Female English Learner 87.23 85.02 86.12 74.47 81.75 83.75 Hispanic Female Non-English Learner with Disabilities N-10 N-1	Hispanic Female	86.69	84.56	85.54	81.22	81.75	84.53
Hispanic Female English Learner 87.23 85.02 86.12 74.47 81.75 83.75 Hispanic Female Non-English Learner without Disabilities N<10 N<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	87.18	85.18	86.06	81.73	N<10	85.54
Hispanic Female English Learner with Disabilities N<10	Hispanic Female English Learner	87.23	85.02	86.12	74.47	81.75	83.75
Hispanic Female English Learner with Disabilities N-10 N-10 <t< td=""><td>Hispanic Female Non-English Learner</td><td>86.45</td><td>84.34</td><td>85.28</td><td>84.19</td><td>N<10</td><td></td></t<>	Hispanic Female Non-English Learner	86.45	84.34	85.28	84.19	N<10	
Hispanic Female Non-English Learner with Disabilities 86.45 84.34 85.28 84.19 Nct 9 Hispanic Male Michael	Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities 84.36 84.36 82.51 83.69 79.75 89.38 85.59 85.59 85	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.89
Hispanic Male Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner with Disabilities						
Hispanic Male with Disabilities N<10	Hispanic Female Non-English Learner without Disabilities	86.45	84.34	85.28	84.19	N<10	
Hispanic Male without Disabilities 83.76 82.43 83.38 80.09 89.85 85.49 81.59	Hispanic Male	84.36	82.51	83.69	79.75	89.38	85.58
Hispanic Male English Learner 82.74 82.08 82.41 80.47 89.38 85.89 Hispanic Male Non-English Learner with Disabilities 85.99 82.97 84.97 79.08 N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner 85.99 82.97 84.97 79.08 N<10	Hispanic Male without Disabilities	83.76	82.43	83.38	80.09	89.85	85.4
Hispanic Male English Learner with Disabilities N<10 N<10 <th< td=""><td>Hispanic Male English Learner</td><td>82.74</td><td>82.08</td><td>82.41</td><td>80.47</td><td>89.38</td><td>85.89</td></th<>	Hispanic Male English Learner	82.74	82.08	82.41	80.47	89.38	85.89
Hispanic Male English Learner without Disabilities 81.69 81.53 81.61 80.77 89.85 85.73 Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male Non-English Learner	85.99	82.97	84.97	79.08	N<10	
Hispanic Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner without Disabilities 85.48 83.23 84.86 79.56 N<10	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities 85.48 83.23 84.86 79.56 N<10 Caucasian 86.22 83.4 84.75 82.13 N<10 Caucasian Students with Disabilities 79.43 81.26 80.21 79.68 N<10 Caucasian Students without Disabilities 87.19 83.69 85.39 82.47 N<10 Caucasian English Learner 86.22 83.4 84.75 82.13 N<10 Caucasian Non-English Learner without Disabilities 79.43 81.26 80.21 79.68 N<10 Caucasian Non-English Learner without Disabilities 87.19 83.69 85.39 82.47 N<10 Caucasian Non-English Learner without Disabilities 87.19 83.69 85.39 82.47 N<10 Caucasian Female with Disabilities 87.94 84.54 85.68 82.75 N<10 Caucasian Female with Disabilities 88.02 84.61 86.25 82.81 N<10 Caucasian Female without Disabilities 88.02 84.61 86.25 82.81 N<10	Hispanic Male English Learner without Disabilities	81.69	81.53	81.61	80.77	89.85	85.73
Caucasian 86.22 83.4 84.75 82.13 N<10 Caucasian Students with Disabilities 79.43 81.26 80.21 79.68 N<10	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities 79.43 81.26 80.21 79.68 N<10	Hispanic Male Non-English Learner without Disabilities	85.48	83.23	84.86	79.56	N<10	
Caucasian Students without Disabilities 87.19 83.69 85.39 82.47 N<10 Caucasian English Learner	Caucasian	86.22	83.4	84.75	82.13	N<10	
Caucasian English Learner	Caucasian Students with Disabilities	79.43	81.26	80.21	79.68	N<10	
Caucasian Non-English Learner 86.22 83.4 84.75 82.13 N<10 Caucasian English Learner without Disabilities	Caucasian Students without Disabilities	87.19	83.69	85.39	82.47	N<10	
Caucasian English Learner without Disabilities	Caucasian English Learner						
Caucasian Non-English Learner with Disabilities 79.43 81.26 80.21 79.68 N<10 Caucasian Non-English Learner without Disabilities 87.19 83.69 85.39 82.47 N<10	Caucasian Non-English Learner	86.22	83.4	84.75	82.13	N<10	
Caucasian Non-English Learner without Disabilities 87.19 83.69 85.39 82.47 N<10 Caucasian Female 86.97 84.54 85.68 82.75 N<10	Caucasian English Learner without Disabilities						
Caucasian Female 86.97 84.54 85.68 82.75 N<10 Caucasian Female with Disabilities 79.48 84.03 81.69 82.38 N<10	Caucasian Non-English Learner with Disabilities	79.43	81.26	80.21	79.68	N<10	
Caucasian Female with Disabilities 79.48 84.03 81.69 82.38 N<10 Caucasian Female without Disabilities 88.02 84.61 86.25 82.81 N<10	Caucasian Non-English Learner without Disabilities	87.19	83.69	85.39	82.47	N<10	
Caucasian Female without Disabilities 88.02 84.61 86.25 82.81 N<10	Caucasian Female	86.97	84.54	85.68	82.75	N<10	
Caucasian Female without Disabilities 88.02 84.61 86.25 82.81 N<10	Caucasian Female with Disabilities	79.48	84.03	81.69	82.38	N<10	
Caucasian Female English Learner	Caucasian Female without Disabilities	88.02	84.61	86.25	82.81	N<10	
	Caucasian Female English Learner						

	2020-2021					
Caucasian Female Non-English Learner	86.97	84.54	85.68	82.75	N<10	
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	79.48	84.03	81.69	82.38	N<10	
Caucasian Female Non-English Learner without Disabilities	88.02	84.61	86.25	82.81	N<10	
Caucasian Male	85.57	82.41	83.92	81.58	N<10	
Caucasian Male with Disabilities	79.39	78.89	78.93	77.26	N<10	
Caucasian Male without Disabilities	86.46	82.89	84.64	82.18	N<10	
Caucasian Male Non-English Learner	85.57	82.41	83.92	81.58	N<10	
Caucasian Male Non-English Learner with Disabilities	79.39	78.89	78.93	77.26	N<10	
Caucasian Male Non-English Learner without Disabilities	86.46	82.89	84.64	82.18	N<10	

