

# **EOY School Improvement Summary**

## **School Year 2023-24**

### **Central Elementary**

#### **Demographics:**

Central currently has 489 active students. We have 24% SpEd students, 10% ELL/LEP students, and 75% low income students.

#### **Assessment Data:**

ACT Aspire Summative Data Grades 3-5

2021-22 Reading = 30% Ready/Exceeding      2021-22 Math = 38% Ready/Exceeding

2022-23 Reading = 30% Ready/Exceeding      2022-2023 Math = 42% Ready/Exceeding

Istation Data Grades K-2

2022-23 Reading = 47% Proficient or Above      2022-23 Math = 51% Proficient or Above

2023-24 Reading = 52% Proficient or Above      2023-24 Math = 59% Proficient or Above

#### **Analysis of Assessment Data:**

Analysis of the assessment data shows a need for improvement in ACT Aspire/ATLAS Scores and Istation scores

#### **Goals:**

1. Improve literacy scores on ATLAS and Istation
2. Improve math scores on ATLAS and Istation
3. Work with School Improvement Specialists to align curriculum with grade level standards

#### **Actions:**

1. Deliver Foundations core phonics instruction, continue implementing 95% Group phonics interventions, and HMH Into Reading curriculum while monitoring success of each through various data sources.
2. Deliver Math Investigations and newly adopted math curriculum while monitoring success rate through various data sources.
3. Partner with School Improvement Specialists to provide training for teachers on high quality instructional materials aligned with state standards.

## **Monitoring and Evaluation:**

1. Principal and assistant principal will monitor the success of Foundations, 95% Group, and HMH Into Reading through various means including team meetings, classroom assessments, PASI/PSI assessments, and Istation data. Individual students will be monitored through RTI every 4-6 weeks.
2. Principal and assistant principal will monitor the success of Math Investigations and the newly adopted math curriculum through various means including team meetings, classroom assessments, and Istation data. Individual students will be monitored through RTI every 4-6 weeks.
3. Principal will monitor the implementation of high quality instructional materials aligned with state standards on a weekly basis through grade level team meetings. Progress will also be monitored with the School Improvement Specialists at Central.

## **Literacy Plan:**

We will use the five components of an effective literacy program to improve reading performance. These five components are:

1. Phonics: Foundations for K-3; 95 Percent Group/Multi-Syllabic Response Cards K-5
2. Phonemic Awareness: Heggerty, UFLI
3. Fluency: HMH Into Reading
4. Comprehension: HMH Into Reading
5. Vocabulary: Vocab Surge, Independent Read-Alouds, Word of the Day

We will also continue with the science of reading professional development as needed.