

**EOY School Improvement Summary**  
**School Year Ending 23-24**  
**School Year Entering 24-25**  
**King Elementary**

**Demographics:**

Preschool- 40 students

Kindergarten- Fifth Grade- 403 students

35% Hispanic

45.4% White

.5% American Indian

1.5% Asian

2.7% African American

14.6% two or more races

84% low income

16% of students receive Special Education Services

21% English Language Learners

**Assessment Data:**

**Celebrations:**

- Collaborative Teams- Completed third year of PLC implementation
- Increased the amount of core instruction time by utilizing common intervention time.
- Inclusion:
  - a. Successfully transitioned (1) K-2 self-contained student back to general education.
  - b. Successfully transitioned (1) 3-5 self-contained student back to general education.
  - c. (9) K-5 students went from self-contained minutes to resource minutes.
  - d. 24-25 school year- (3)- K-2 self-contained students will transition back to general education

**Areas for Growth:**

- Math instruction
- New literacy curriculum
- Increase parent involvement opportunities.
- Schoolwide behavior plan/incentive
- Creating/analyzing data
- Kagan
- Creating small groups
- Behavior support

## **Analysis of Assessment Data:**

- Literacy and Math - Increase student proficiency.
- Provide support and resources for promoting attendance, social-emotional development, and positive behavioral interventions
- Provide incentives for positive behavior
- School Culture- Continue focusing on building teacher efficacy focusing on the PLC process.

## **Goals:**

- All students at King Elementary School will increase their math achievement.
- All students at King Elementary School will increase their reading achievement.
- King will promote a school culture that focuses on attendance, social-emotional development, positive behavioral interventions, accountability and mutual respect for members of the school community.

## **Actions:**

### **Math**

- K-2 Students will increase their average percent of students scoring proficient on the math section of state assessments to 100%.
- ATLAS 3-5 students will increase their average math scores.

### **Reading**

- K-2 Students will increase their average percent of students scoring proficient on the reading section of state assessments to 100%.
- ATLAS 3-5 students will increase their average reading scores.

### **School Culture**

- Student attendance will increase to 95% by the end of the year.
- Staff attendance will increase to 95% by the end of the year.
- Behavior referrals will decrease by 25% by the end of the year.

## **Monitoring and Evaluation:**

- The principal and the assistant principal will be responsible for conducting classroom walkthroughs to monitor implementation.
- TESS and RISE Observations data
- The Guiding Coalition Team will meet once a month to discuss specific data- (attendance and data wall).
- SIT(RTI) team will meet with teachers once a quarter to review student data and to discuss next steps.
- The Behavior Team will meet monthly to begin implementing a school wide behavior system based on the BX3 model.

## **Literacy Plan:**

Provide teachers with specific PD focusing on

- Science of Reading- focusing on teacher proficiency.
- Additional support from Guy Fenter focusing on (Small groups, sound wall, and morphology)
- building.

- HMH
- New math curriculum

Continue coaching for:

- BX3- If grant is received
- Foundations- continue providing support for new teachers using mentor teachers in the