



Van Buren High School

School Report Card 2022-2023
2001 Pointer Trail | Van Buren, AR 72956
479-474-6821

Principal
Superintendent

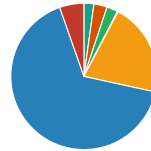
John Tipton
Harold Jeffcoat

School Characteristics

Enrollment	1,228
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$10,994
• State avg.	\$12,267
School Letter Grade	C
Overall Score	66.17

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	8%
Low-income	48%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	40.00	20.53	28.42	11.05	39.47	47.70	20.15	21.68	10.46	32.14	38.71	38.44	44.17	22.58	23.82	9.43	33.25	38.26	39.01
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>97%	<3%	39.95	16.40	16.67	26.98	43.65	40.82	16.07	19.13	23.98	43.11	41.79	37.51	37.72	18.11	20.10	24.07	44.17	43.12	40.83
All Students Number of Students			151	62	63	102	165	160	63	75	94	169			152	73	81	97	178		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	7.69	23.08	21.43	16.05	N<10	N<10	N<10	N<10	N<10	20.00	19.78
Hispanic	>95%	<5%	61.43	RV	RV	14.29	27.14	49.35	RV	25.97	RV	37.66	36.25	27.27	41.58	17.82	22.77	17.82	40.59	39.81	31.79
Caucasian	>95%	<5%	35.71	17.29	17.29	29.70	46.99	40.08	16.27	16.27	27.38	43.65	42.22	46.16	37.21	17.83	18.60	26.36	44.96	43.84	49.63
Economically Disadvantaged	>95%	<5%	53.25	15.58	11.04	20.13	31.17	53.37	14.61	19.10	12.92	32.02	30.53	27.34	47.47	16.13	17.97	18.43	36.41	34.04	30.55
Non-Economically Disadvantaged	>95%	<5%	30.80	16.96	20.54	31.70	52.23	30.37	17.29	19.16	33.18	52.34	51.34	52.73	26.34	20.43	22.58	30.65	53.23	54.12	56.66
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.57	4.44	RV	RV	<5%	<5%	<5%	3.70	4.34
Students without Disabilities	>95%	<5%	34.31	17.30	18.48	29.91	48.39	33.92	17.25	21.35	27.49	48.83	47.77	42.37	30.81	19.89	22.41	26.89	49.30	48.80	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	62.26	RV	RV	7.55	24.53	RV	RV	9.09	<5%	9.09	8.33	4.14	65.91	25.00	RV	RV	9.09	9.09	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.31	16.92	16.62	30.15	46.77	38.97	16.91	18.34	25.79	44.13	42.82	40.13	35.80	17.16	19.82	27.22	47.04	45.60	43.62
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	36.84	15.79	52.63	RV	RV	42.86	19.05	61.90	61.90	37.55	RV	RV	47.62	23.81	71.43	71.43	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.22	N<10	N<10	N<10	N<10	N<10	0.00	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.72	N<10	N<10	N<10	N<10	N<10	0.00	16.56



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	50.23	N<10	N<10	N<10	N<10	N<10	66.67	49.10
Gifted and Talented	>95%	<5%	RV	RV	10.20	79.59	89.80	RV	RV	20.00	75.00	95.00	95.00	83.14	RV	RV	20.69	72.41	93.10	91.53	85.74
Female Students	>95%	<5%	38.55	15.08	17.32	29.05	46.37	31.84	15.92	22.39	29.85	52.24	50.23	43.40	30.27	22.16	19.46	28.11	47.57	47.24	48.02
Male Students	>95%	<5%	41.21	17.59	16.08	25.13	41.21	50.26	16.23	15.71	17.80	33.51	32.66	31.84	44.04	14.68	20.64	20.64	41.28	39.57	33.95
Migrant	>95%	<5%	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	RV	RV	15.38	<5%	15.38	15.38	20.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: [Suppression Rules \(https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fnEV9h1I/view\)](https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fnEV9h1I/view)



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10th Grade Mathematics																					
All Students Percentage of Students	>97%	<3%	51.45	24.01	17.41	7.12	24.54	55.10	17.60	14.03	13.27	27.30	26.33	25.90	55.83	19.11	17.62	7.44	25.06	24.01	20.39
All Students Number of Students			195	91	66	27	93	216	69	55	52	107			225	77	71	30	101		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	14.29	7.92	N<10	N<10	N<10	N<10	N<10	0.00	5.07
Hispanic	RV	RV	71.83	16.90	RV	RV	11.27	68.83	12.99	RV	RV	18.18	17.50	18.90	62.38	16.83	RV	RV	20.79	20.39	13.78
Caucasian	>95%	<5%	48.12	25.94	19.17	6.77	25.94	52.38	18.25	14.29	15.08	29.37	28.15	32.53	54.26	18.99	18.22	8.53	26.74	25.72	26.67
Economically Disadvantaged	RV	RV	63.64	20.13	RV	RV	16.23	73.03	12.36	7.30	7.30	14.61	13.68	16.50	63.30	19.27	RV	RV	17.43	16.10	12.15
Non-Economically Disadvantaged	>95%	<5%	43.11	26.67	20.44	9.78	30.22	40.19	21.96	19.63	18.22	37.85	37.05	39.99	47.03	18.92	22.16	11.89	34.05	33.68	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	1.79	2.72	RV	RV	<5%	<5%	<5%	1.85	3.00
Students without Disabilities	>95%	<5%	46.49	26.32	19.30	7.89	27.19	49.12	19.88	15.79	15.20	30.99	30.17	29.30	50.70	21.29	19.89	8.12	28.01	27.20	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	69.81	20.75	RV	RV	9.43	RV	RV	<5%	<5%	<5%	0.00	3.21	RV	RV	<5%	<5%	<5%	4.55	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.47	24.54	19.02	7.98	26.99	52.72	17.77	14.61	14.90	29.51	28.46	27.69	53.55	18.93	19.23	8.28	27.51	26.10	21.86
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	21.05	5.26	26.32	52.38	RV	RV	<5%	19.05	19.05	25.99	RV	RV	23.81	<5%	28.57	28.57	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	12.56	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.93	N<10	N<10	N<10	N<10	N<10	0.00	7.23
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.72	N<10	N<10	N<10	N<10	N<10	66.67	26.22



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Gifted and Talented	>95%	<5%	RV	RV	44.90	30.61	75.51	RV	RV	28.33	53.33	81.67	81.67	69.13	RV	RV	51.72	36.21	87.93	86.44	59.73
Female Students	>95%	<5%	56.98	23.46	RV	RV	19.55	53.23	21.39	14.43	10.95	25.37	24.19	26.03	58.92	16.76	17.30	7.03	24.32	23.62	19.20
Male Students	>95%	<5%	46.50	24.50	19.50	9.50	29.00	57.07	13.61	13.61	15.71	29.32	28.64	25.76	53.21	21.10	17.89	7.80	25.69	24.35	21.53
Migrant	>95%	<5%	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	RV	RV	7.69	<5%	7.69	7.69	6.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>97%	<3%	45.50	22.22	17.72	14.55	32.28	48.72	20.41	19.13	11.73	30.87	29.47	29.91	49.13	23.33	14.39	13.15	27.54	26.28	28.52
All Students Number of Students			172	84	67	55	122	191	80	75	46	121			198	94	58	53	111		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	14.29	10.77	N<10	N<10	N<10	N<10	N<10	0.00	9.43
Hispanic	>95%	<5%	65.71	17.14	RV	RV	17.14	58.44	23.38	RV	RV	18.18	17.50	19.73	52.48	19.80	15.84	11.88	27.72	27.18	18.85
Caucasian	>95%	<5%	42.86	22.56	18.42	16.17	34.59	46.43	19.84	19.84	13.89	33.73	31.85	37.82	48.84	23.64	13.95	13.57	27.52	25.99	36.91
Economically Disadvantaged	>95%	<5%	58.44	19.48	10.39	11.69	22.08	62.92	17.98	12.36	6.74	19.10	17.89	21.06	56.42	21.56	11.47	10.55	22.02	21.10	19.42
Non-Economically Disadvantaged	>95%	<5%	36.61	24.11	22.77	16.52	39.29	36.92	22.43	24.77	15.89	40.65	39.29	43.17	40.54	25.41	17.84	16.22	34.05	32.64	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	1.79	4.56	RV	RV	<5%	<5%	<5%	0.00	4.77
Students without Disabilities	>95%	<5%	40.47	23.75	19.65	16.13	35.78	42.69	22.22	21.64	13.45	35.09	33.80	33.63	43.14	25.77	16.25	14.85	31.09	30.05	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	66.04	18.87	RV	RV	15.09	RV	RV	<5%	<5%	<5%	4.17	3.26	77.27	RV	RV	<5%	6.82	6.82	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.15	22.77	18.77	16.31	35.08	46.99	20.06	20.34	12.61	32.95	31.44	32.10	47.04	23.67	14.50	14.79	29.29	27.67	30.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.32	5.26	31.58	RV	RV	14.29	9.52	23.81	23.81	27.13	RV	RV	28.57	14.29	42.86	42.86	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.68	N<10	N<10	N<10	N<10	N<10	0.00	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.05	N<10	N<10	N<10	N<10	N<10	0.00	9.64
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	44.87	N<10	N<10	N<10	N<10	N<10	66.67	38.16



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	22.45	59.18	81.63	RV	RV	40.00	46.67	86.67	86.67	73.28	RV	RV	32.76	53.45	86.21	84.75	71.68
Female Students	>95%	<5%	47.49	20.67	16.20	15.64	31.84	42.29	23.88	21.89	11.94	33.83	31.63	31.56	51.35	21.08	15.68	11.89	27.57	26.00	28.63
Male Students	>95%	<5%	43.72	23.62	19.10	13.57	32.66	55.50	16.75	16.23	11.52	27.75	27.14	28.33	47.25	25.23	13.30	14.22	27.52	26.52	28.42
Migrant	>95%	<5%	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	RV	RV	<5%	7.69	7.69	7.69	13.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240	78.5672	79.1821	78.8747	79.6517	84.9128	79.1636	81.0571	81.9136	81.4719	81.0876	84.2170	81.7388
African-American	N<10	N<10	N<10	N<10	N<10	---	78.8750	78.8476	78.8613	82.7197	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.5366	82.5586	82.3555	81.9644	84.0660	82.8832	78.0667	77.0570	77.5619	77.8867	84.9322	79.0020	82.4653	82.1429	82.3041	82.2699	83.4692	82.6369
Caucasian	80.6604	82.6190	81.6397	81.4578	N<10	81.6104	78.5213	79.9270	79.2242	80.0453	N<10	---	80.3029	81.7833	81.0242	80.7483	N<10	81.0594
Economically Disadvantaged	79.4601	81.0611	80.2606	80.8904	N<10	---	79.2810	78.3943	78.8376	79.3377	83.7115	79.2417	80.6065	81.1145	80.9066	80.9115	83.4851	81.2674
Non-Economically Disadvantaged	82.0116	83.7241	82.8110	82.3343	83.3459	82.8803	77.9387	78.8758	78.9073	79.9282	N<10	79.0898	81.5748	82.8414	82.1247	81.2921	N<10	82.3449
Students with Disabilities	85.5342	82.3967	83.9654	87.8844	N<10	83.1960	83.0834	82.2033	82.6434	82.8869	N<10	82.6278	81.0683	81.3024	81.1853	80.7705	N<10	80.8022
Students without Disabilities	80.4672	82.6959	81.5458	81.0478	84.3841	81.7742	77.8788	78.7215	78.3002	79.1585	85.3898	78.6299	81.0555	81.9956	81.5103	81.1302	84.9317	81.8586
Current English Learners (EL)	83.7647	84.7831	84.2739	85.8125	83.3459	83.7790	77.1316	80.7478	78.9397	78.9505	84.9128	82.0069	82.2104	80.9892	81.5998	79.8141	84.2170	82.9084
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7573	82.4846	81.5857	81.4122	N<10	---	78.6659	79.2727	78.9693	79.9832	N<10	---	80.7011	81.8748	81.2726	80.9670	N<10	---
Former English Learner (Monitored 1-4 years)	80.9939	82.6649	81.7966	81.7583	83.3459	81.9240	78.2054	76.3778	77.2916	74.9008	N<10	---	84.2762	84.3643	84.3203	85.5072	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.5871	80.9588	79.2730	81.1923	N<10	---	77.1498	79.5178	78.3338	80.9983	N<10	---	77.7464	83.0753	80.4109	83.9193	N<10	80.7563
Female Students	80.8733	82.0502	81.4618	83.1864	82.2428	81.5378	78.8392	79.0267	78.9329	80.8814	N<10	79.0631	80.4446	81.9570	81.2008	80.6365	84.4023	81.5258
Male Students	81.1004	83.2051	82.0908	80.4965	84.7642	82.2743	78.2805	79.3459	78.8132	78.3551	86.8719	79.2678	81.5684	81.8773	81.6972	81.4643	84.0486	81.9174
Migrant	N<10	N<10	N<10	N<10	N<10	81.8915	---	---	---	---	---	---	78.3199	78.6966	78.5083	81.8331	N<10	80.6998

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	N<10	N<10	N<10	N<10	80.0780	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.8774	---	N<10	N<10	N<10	N<10	83.0799	---	N<10	N<10	N<10	N<10	80.0780	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.2239	---	N<10	N<10	N<10	N<10	80.5432	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.4970	---	N<10	N<10	N<10	N<10	80.6078	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	N<10	N<10	N<10	N<10	80.0780	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.5287	---	N<10	N<10	N<10	N<10	83.1302	---	N<10	N<10	N<10	N<10	80.0780	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	84.5020	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	83.3197	---	N<10	N<10	N<10	N<10	81.0100	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	N<10	N<10	N<10	N<10	77.3653	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.6489	---	N<10	N<10	N<10	N<10	65.0830	---	N<10	N<10	N<10	N<10	76.9139	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	68.1050	---	N<10	N<10	N<10	N<10	78.0107	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	N<10	N<10	N<10	N<10	77.6400	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	N<10	N<10	N<10	N<10	77.3653	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	76.3206	---	N<10	N<10	N<10	N<10	66.5416	---	N<10	N<10	N<10	N<10	77.3653	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	75.1092	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	63.2825	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	78.5672	79.1821	78.8747	79.6517	77.1069	78.5755	81.0571	81.9136	81.4719	81.0876	81.3402	81.4486
African-American	N<10	N<10	N<10	N<10	N<10	---	78.8750	78.8476	78.8613	82.7197	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.5366	82.5586	82.3555	81.9644	82.0728	82.2142	78.0667	77.0570	77.5619	77.8867	76.8452	77.2035	82.4653	82.1429	82.3041	82.2699	80.7480	81.5976
Caucasian	80.6604	82.6190	81.6397	81.4578	N<10	81.6104	78.5213	79.9270	79.2242	80.0453	N<10	79.2453	80.3029	81.7833	81.0242	80.7483	N<10	81.0875
Economically Disadvantaged	79.4601	81.0611	80.2606	80.8904	N<10	---	79.2810	78.3943	78.8376	79.3377	77.6905	78.5545	80.6065	81.1145	80.9066	80.9115	81.4334	81.0301
Non-Economically Disadvantaged	82.0116	83.7241	82.8110	82.3343	81.7076	82.5285	77.9387	79.8758	78.9073	79.9282	75.3254	78.5979	81.5748	82.8414	82.1247	81.2921	81.0419	82.0170
Students with Disabilities	85.5342	82.3967	83.9654	87.8844	N<10	83.1960	83.0834	82.2033	82.6434	82.8869	N<10	82.5086	81.0683	81.3024	81.1853	80.7705	N<10	80.3304
Students without Disabilities	80.4672	82.6959	81.5458	81.0478	82.0292	81.6326	77.8788	78.7215	78.3002	79.1585	76.6630	78.0122	81.0555	81.9956	81.5103	81.1302	81.9857	81.5954
Current English Learners (EL)	83.7647	84.7831	84.2739	85.8125	81.7076	82.4121	77.1316	80.7478	78.9397	78.9505	77.1069	77.4542	82.2104	80.9892	81.5998	79.8141	81.3402	81.4267
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7573	82.4846	81.5857	81.4122	N<10	---	78.6659	79.2727	78.9693	79.9832	N<10	---	80.7011	81.8748	81.2726	80.9670	N<10	---
Former English Learner (Monitored 1-4 years)	80.9939	82.6649	81.7966	81.7583	81.7076	81.7813	78.2054	76.3778	77.2916	74.9008	74.5499	75.2787	84.2762	84.3643	84.3203	85.5072	78.4633	80.4156
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.5871	80.9588	79.2730	81.1923	N<10	---	77.1498	79.5178	78.3338	80.9983	N<10	---	77.7464	83.0753	80.4109	83.9193	N<10	80.7563
Female Students	80.8733	82.0502	81.4618	83.1864	80.6597	81.3328	78.8392	79.0267	78.9329	80.8814	81.2235	79.2745	80.4446	81.9570	81.2008	80.6365	80.0543	80.9725
Male Students	81.1004	83.2051	82.0908	80.4965	82.5060	82.1660	78.2805	79.3459	78.8132	78.3551	73.8520	77.8734	81.5684	81.8773	81.6972	81.4643	82.7546	81.8644
Migrant	N<10	N<10	N<10	N<10	84.4886	82.9808	N<10	N<10	N<10	N<10	76.9309	---	78.3199	78.6966	78.5083	81.8331	86.0883	82.1178

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 1705027



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	75	14	18.67 %	85	11	12.94 %	99	11	11.11 %
Grade 10	33	3	9.09 %	25	3	12.00 %	45	5	11.11 %
Grade 11	28	9	32.14 %	29	6	20.69 %	24	4	16.67 %
Grade 12	14	2	14.29 %	31	2	6.45 %	30	2	6.67 %



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	54.89	32.77	33.61	50.14	N<10	N<10	N<10	N<10	92.50	N<10	N<10	52.92	55.38	28.80	34.51	55.31	N<10	N<10	N<10	N<10	95.65	N<10	N<10	53.99
African-American	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.53
Hispanic	57.41	20.59	25.00	47.76	N<10	N<10	N<10	N<10	94.29	N<10	N<10	49.58	62.26	29.03	27.96	59.68	N<10	N<10	N<10	N<10	94.68	N<10	N<10	55.01
Caucasian	53.82	35.17	34.32	50.43	N<10	N<10	N<10	N<10	90.72	N<10	N<10	52.95	52.60	29.18	36.91	54.09	N<10	N<10	N<10	N<10	95.69	N<10	N<10	53.61
Economically Disadvantaged	47.58	20.61	23.03	48.78	N<10	N<10	N<10	N<10	89.02	N<10	N<10	45.79	46.06	22.80	25.52	55.21	N<10	N<10	N<10	N<10	94.27	N<10	N<10	48.61
Non-Economically Disadvantaged	60.99	43.23	42.71	51.33	N<10	N<10	N<10	N<10	95.41	N<10	N<10	58.98	66.34	35.43	44.32	55.43	N<10	N<10	N<10	N<10	97.16	N<10	N<10	59.98
Students with Disabilities	50.94	2.17	4.35	56.52	N<10	N<10	N<10	N<10	91.30	N<10	N<10	41.35	45.00	0.00	5.00	55.00	N<10	N<10	N<10	N<10	97.50	N<10	N<10	40.71
Students without Disabilities	55.48	37.30	37.94	49.18	N<10	N<10	N<10	N<10	92.68	N<10	N<10	54.63	56.69	32.32	38.11	55.35	N<10	N<10	N<10	N<10	95.43	N<10	N<10	55.62
Current English Learners (EL)	58.70	5.88	0.00	44.12	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.30	56.82	4.88	7.32	54.88	N<10	N<10	N<10	N<10	92.86	N<10	N<10	43.78
Non-English Learners (includes Former EL Monitored 1-4 years)	54.96	34.69	35.31	51.11	N<10	N<10	N<10	N<10	92.52	N<10	N<10	53.78	53.56	31.05	38.24	54.59	N<10	N<10	N<10	N<10	95.74	N<10	N<10	54.56
Former English Learner (Monitored 1-4 years)	50.00	25.00	35.00	40.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	49.52	82.61	42.86	33.33	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.42
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.59	86.44	81.36	51.69	N<10	N<10	N<10	N<10	96.67	N<10	N<10	78.19	77.97	85.71	80.36	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.27
Female Students	55.19	36.02	40.32	54.92	N<10	N<10	N<10	N<10	92.59	N<10	N<10	55.91	53.98	28.83	34.97	54.91	N<10	N<10	N<10	N<10	95.73	N<10	N<10	53.75
Male Students	54.57	29.24	26.32	44.97	N<10	N<10	N<10	N<10	92.40	N<10	N<10	49.66	56.53	28.78	34.15	55.64	N<10	N<10	N<10	N<10	95.59	N<10	N<10	54.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	42.31	9.09	0.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.38

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	60.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.75	N<10	N<10	77.45	58.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.64	N<10	N<10	76.30
African-American	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.74
Hispanic	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.53	N<10	N<10	76.41	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.42	N<10	N<10	76.71
Caucasian	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	76.62	56.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.74	N<10	N<10	75.25



Economically Disadvantaged	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	71.62	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.36	N<10	N<10	71.57
Non-Economically Disadvantaged	68.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.69	N<10	N<10	81.52	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.95	N<10	N<10	81.63
Students with Disabilities	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	69.01	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.78	N<10	N<10	67.74
Students without Disabilities	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.23	N<10	N<10	78.35	61.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.34	N<10	N<10	77.47
Current English Learners (EL)	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67	N<10	N<10	74.59	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	76.04
Non-English Learners (includes Former EL Monitored 1-4 years)	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	76.92	57.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.72	N<10	N<10	75.59
Former English Learner (Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.95	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	82.10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.92	N<10	N<10	90.31	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.83
Female Students	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.35	N<10	N<10	76.82	57.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.39	N<10	N<10	76.30
Male Students	61.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.13	N<10	N<10	78.04	59.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.80	N<10	N<10	76.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	51.48	73.77	0.00	10.49	N<10	46.72	53.77	39.37	N<10	N<10	N<10	N<10	52.53	73.31	0.84	12.08	N<10	49.58	56.46	40.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	28.99	72.46	0.00	5.80	N<10	16.67	56.52	30.07	N<10	N<10	N<10	N<10	25.71	64.29	0.00	5.71	N<10	24.29	51.43	28.57
Caucasian	N<10	N<10	N<10	N<10	57.53	70.97	0.00	13.44	N<10	56.45	51.61	41.67	N<10	N<10	N<10	N<10	58.78	75.10	0.82	13.47	N<10	53.88	57.55	43.27
Economically Disadvantaged	N<10	N<10	N<10	N<10	37.21	66.67	0.00	9.30	N<10	29.84	41.86	30.81	N<10	N<10	N<10	N<10	44.44	70.83	1.39	11.11	N<10	39.58	50.69	36.34
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	61.93	78.98	0.00	11.36	N<10	59.09	62.50	45.64	N<10	N<10	N<10	N<10	58.02	75.00	0.47	12.74	N<10	56.37	60.38	43.83
Students with Disabilities	N<10	N<10	N<10	N<10	12.00	72.00	0.00	8.00	N<10	14.00	12.00	19.67	N<10	N<10	N<10	N<10	3.45	55.17	0.00	0.00	N<10	8.62	13.79	13.51
Students without Disabilities	N<10	N<10	N<10	N<10	55.00	73.93	0.00	10.71	N<10	49.64	57.50	41.13	N<10	N<10	N<10	N<10	56.88	74.92	0.92	13.15	N<10	53.21	60.24	43.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	10.00	66.67	0.00	6.67	N<10	8.33	53.33	24.17	N<10	N<10	N<10	N<10	0.00	53.85	0.00	11.54	N<10	1.92	53.85	20.19
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	56.25	72.92	0.00	11.67	N<10	52.92	50.42	40.69	N<10	N<10	N<10	N<10	56.89	73.85	1.06	13.07	N<10	52.47	55.12	42.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.29	85.71	0.00	5.71	N<10	37.14	77.14	43.33	N<10	N<10	N<10	N<10	55.32	80.85	0.00	6.38	N<10	58.51	65.96	44.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	97.06	0.00	8.82	N<10	130.88	91.18	71.32	N<10	N<10	N<10	N<10	97.96	95.92	2.04	16.33	N<10	136.73	95.92	74.15
Female Students	N<10	N<10	N<10	N<10	55.41	80.25	0.00	4.46	N<10	47.77	58.60	41.08	N<10	N<10	N<10	N<10	50.28	73.74	1.68	5.03	N<10	43.85	63.13	39.62
Male Students	N<10	N<10	N<10	N<10	47.30	66.89	0.00	16.89	N<10	45.61	48.65	37.56	N<10	N<10	N<10	N<10	54.80	72.88	0.00	19.21	N<10	55.37	49.72	42.00
Migrant	N<10	N<10	N<10	N<10	18.18	72.73	0.00	0.00	N<10	0.00	45.45	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	57.49	32.77	33.61	50.14	51.48	73.77	0.00	10.49	94.11	46.72	53.77	51.36	56.95	28.80	34.51	55.31	52.53	73.31	0.84	12.08	95.65	49.58	56.46	51.71
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	42.71	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	36.57
Hispanic	56.77	20.59	25.00	47.76	28.99	72.46	0.00	5.80	96.38	16.67	56.52	44.89	62.04	29.03	27.96	59.68	25.71	64.29	0.00	5.71	94.12	24.29	51.43	47.83
Caucasian	56.82	35.17	34.32	50.43	57.53	70.97	0.00	13.44	92.53	56.45	51.61	52.72	54.49	29.18	36.91	54.09	58.78	75.10	0.82	13.47	95.72	53.88	57.55	52.18



Economically Disadvantaged	48.41	20.61	23.03	48.78	37.21	66.67	0.00	9.30	92.21	29.84	41.86	43.81	47.91	22.80	25.52	55.21	44.44	70.83	1.39	11.11	94.82	39.58	50.69	48.07
Non-Economically Disadvantaged	64.51	43.23	42.71	51.33	61.93	78.98	0.00	11.36	95.56	59.09	62.50	57.21	67.39	35.43	44.32	55.43	58.02	75.00	0.47	12.74	96.56	56.37	60.38	54.98
Students with Disabilities	49.44	2.17	4.35	56.52	12.00	72.00	0.00	8.00	91.36	14.00	12.00	38.54	42.35	0.00	5.00	55.00	3.45	55.17	0.00	0.00	97.65	8.62	13.79	36.06
Students without Disabilities	58.51	37.30	37.94	49.18	55.00	73.93	0.00	10.71	94.46	49.64	57.50	52.85	58.85	32.32	38.11	55.35	56.88	74.92	0.92	13.15	95.38	53.21	60.24	53.43
Current English Learners (EL)	55.56	5.88	0.00	44.12	10.00	66.67	0.00	6.67	93.75	8.33	53.33	38.14	58.70	4.88	7.32	54.88	0.00	53.85	0.00	11.54	92.31	1.92	53.85	38.62
Non-English Learners (includes Former EL Monitored 1-4 years)	57.29	34.69	35.31	51.11	56.25	72.92	0.00	11.67	93.68	52.92	50.42	52.32	55.38	31.05	38.24	54.59	56.89	73.85	1.06	13.07	95.73	52.47	55.12	52.60
Former English Learner (Monitored 1-4 years)	61.03	25.00	35.00	40.00	54.29	85.71	0.00	5.71	98.44	37.14	77.14	53.61	72.66	42.86	33.33	66.67	55.32	80.85	0.00	6.38	98.36	58.51	65.96	55.74
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.81
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Gifted and Talented	78.38	86.44	81.36	51.69	100.00	97.06	0.00	8.82	97.22	130.88	91.18	77.83	79.83	85.71	80.36	62.50	97.96	95.92	2.04	16.33	100.00	136.73	95.92	79.91
Female Students	57.29	36.02	40.32	54.92	55.41	80.25	0.00	4.46	93.91	47.77	58.60	53.04	55.95	28.83	34.97	54.91	50.28	73.74	1.68	5.03	96.09	43.85	63.13	51.16
Male Students	57.70	29.24	26.32	44.97	47.30	66.89	0.00	16.89	94.32	45.61	48.65	49.60	57.89	28.78	34.15	55.64	54.80	72.88	0.00	19.21	95.23	55.37	49.72	52.23
Migrant	N<10	N<10	N<10	N<10	18.18	72.73	0.00	0.00	N<10	0.00	45.45	32.69	40.63	9.09	0.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.46



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	90.5%	91.0%	88.5%	90.8%	89.6%	88.2%	92.5%	92.4%	89.0%
Four-Year Graduation Rate African-American	N<10	70.0%	84.5%	N<10	83.3%	84.7%	N<10	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	>95%	93.7%	>95%	>95%	95.1%	>95%	>95%	96.2%
Four-Year Graduation Rate Caucasian	89.3%	89.9%	90.1%	89.8%	88.0%	89.9%	92.4%	92.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	94.7%	>95%	87.5%	94.6%	94.7%	86.8%	93.6%	94.2%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	>95%	>95%	86.2%	90.9%	89.5%	85.9%	83.3%	85.0%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	88.7%	89.4%	85.8%	87.9%	86.5%	85.4%	88.8%	88.8%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	78.8%	82.1%	83.0%	83.3%	78.9%	83.0%	92.5%	90.4%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	89.7%	90.6%	84.0%	>95%	>95%	82.1%	91.5%	92.5%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	91.5%	91.7%	91.3%	93.1%	91.6%	90.1%	95.2%	95.7%	91.1%
Four-Year Graduation Rate Male Students	89.5%	90.3%	85.8%	88.5%	87.6%	86.4%	89.9%	89.4%	86.9%
Four-Year Graduation Rate Migrant	89.5%	89.5%	77.4%	>95%	>95%	82.2%	88.2%	88.2%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	92.3%	90.6%	90.2%	90.8%	91.2%	89.9%	92.7%	92.4%	89.6%
Five-Year Graduation Rate African-American	N<10	90.0%	86.7%	N<10	N<10	86.5%	N<10	90.9%	86.6%
Five-Year Graduation Rate Asian	>95%	>95%	95.9%	N<10	>95%	95.8%	>95%	>95%	96.1%
Five-Year Graduation Rate Caucasian	90.8%	89.0%	91.8%	89.4%	90.0%	91.3%	91.5%	91.0%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	93.3%	92.1%	88.7%	94.7%	>95%	89.0%	>95%	>95%	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	>95%	>95%	86.3%	>95%	>95%	88.6%	93.8%	94.4%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	89.5%	87.4%	87.7%	88.6%	89.3%	87.4%	90.3%	90.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	75.0%	73.2%	86.4%	81.8%	84.6%	85.9%	83.3%	83.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	>95%	86.9%	89.3%	90.3%	86.3%	>95%	>95%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	93.3%	91.1%	92.5%	92.2%	92.2%	92.4%	96.4%	96.4%	91.6%
Five-Year Graduation Rate Male Students	91.2%	90.0%	88.0%	89.4%	90.3%	87.5%	89.0%	88.4%	87.7%
Five-Year Graduation Rate Migrant	90.0%	90.0%	83.2%	89.5%	89.5%	79.5%	>95%	>95%	83.6%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	314	365	27,779	363	380	28,962	382	386	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	446	495	34,243	476	496	35,209	485	490	36,845
Number of Graduates that have taken ACT in High School	296	340	28,543	302	335	26,985	346	364	27,783
ACT Reading Average	20.19	20.26	19.75	20.14	20.00	19.52	19.98	19.93	19.48
ACT English Average	19.47	19.56	18.82	18.89	18.75	18.42	18.96	18.83	18.23
ACT Math Average	19.68	19.74	18.48	18.85	18.65	18.18	18.54	18.45	18.00
ACT Science Average	20.57	20.64	19.64	19.97	19.79	19.41	20.02	19.93	19.31
ACT Composite Average	20.12	20.19	19.32	19.61	19.44	19.03	19.50	19.41	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	4	4	680	4	4	525	4	4	532
SAT Critical Reading Mean	505	505	611	568	568	609	645	645	613
SAT Math Mean	508	508	586	565	565	583	640	640	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	301	321	27,806	300	319	27,061	343	343	27,457
Number of AP Exams Taken	470	470	40,443	471	476	41,280	499	499	42,965
Number of AP Exams Scored 3, 4, or 5	222	222	14,527	267	267	17,425	264	264	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	46.2%	41.6%	41.2%	46.1%	43.3%	41.3%	46.8%	44.5%	41.2%
African-American	0.0%	14.3%	34.7%	60.0%	50.0%	33.6%	14.3%	14.3%	34.0%
Hispanic	54.9%	49.4%	33.0%	47.1%	46.5%	34.5%	38.4%	35.8%	34.5%
Caucasian	45.1%	40.7%	45.2%	44.6%	40.5%	45.4%	49.6%	47.0%	45.3%
Economically Disadvantaged	45.1%	41.2%	34.1%	38.3%	35.4%	34.5%	32.3%	31.1%	34.6%
Students with Disabilities	12.9%	10.3%	20.2%	13.8%	10.8%	15.0%	8.8%	7.9%	15.8%
Current English Learners (EL)	28.6%	25.0%	19.1%	35.5%	35.5%	19.2%	25.0%	25.8%	17.8%
Homeless	100.0%	100.0%	25.9%	20.0%	14.3%	25.0%	22.2%	22.2%	24.0%
Children in Foster Care	50.0%	50.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	100.0%	100.0%	46.7%	57.1%	44.4%	43.1%	40.0%	33.3%	43.9%
Gifted and Talented	64.7%	57.5%	63.6%	74.3%	76.9%	65.3%	81.6%	81.6%	66.4%
College Credit Accumulation Rates									



All Students	64.3%	64.3%	52.6%	59.2%	60.7%	51.0%	67.8%	64.7%	45.4%
African-American	0.0%	0.0%	34.7%	0.0%	100.0%	34.4%	33.3%	40.0%	25.6%
Hispanic	60.5%	60.5%	47.3%	52.5%	51.2%	45.8%	69.7%	69.7%	38.7%
Caucasian	64.7%	64.8%	57.5%	58.6%	61.3%	55.4%	72.4%	68.5%	51.2%
Economically Disadvantaged	53.3%	53.3%	42.1%	62.3%	62.5%	43.9%	57.4%	56.1%	38.7%
Students with Disabilities	57.1%	57.1%	32.1%	100.0%	100.0%	22.5%	75.0%	75.0%	22.1%
Current English Learners (EL)	25.0%	25.0%	35.1%	50.0%	50.0%	33.6%	63.6%	63.6%	26.8%
Homeless	0.0%	0.0%	29.1%	100.0%	100.0%	25.6%	20.0%	14.3%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	75.0%	75.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%	100.0%	100.0%	48.6%	57.1%	44.4%	43.4%
Gifted and Talented	94.4%	94.4%	69.4%	64.7%	58.5%	65.1%	74.3%	76.9%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	65.01	N/A	N/A	66.17	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		1	77		1	80
Count of Schools with Rating = B		CV	CV		2	205		2	202
Count of Schools with Rating = C		CV	CV		6	415		5	419
Count of Schools with Rating = D		CV	CV		2	233		3	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				47	253	10,975	60	320	12,857



Student Primary Learning Device Away from School is a Laptop Computer	102	750	61,516	133	951	64,669
Student Primary Learning Device Away from School is a Tablet	1	709	40,574	8	792	50,180
Student Primary Learning Device Away from School is a Chromebook	912	3,564	300,653	892	2,955	281,545
Student Primary Learning Device Away from School is a Smartphone	23	256	21,789	30	281	22,731
Student Does not use a Learning Device Away from School	0	17	28,217	31	372	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	84	1,177	54,053	133	1,406	66,447
Student Primary Learning Device Away from School is Not Shared	525	3,584	363,542	738	3,462	345,261
Student Primary Learning Device is a Personal Device	8	951	91,048	171	1,587	108,765
Student Primary Learning Device is Provided by the School	1,080	4,587	340,684	937	3,632	317,349



Student Internet Access is Available in Primary Residence	616	4,678	412,336	907	5,058	420,035
Student Internet Access is Not Available in Primary Residence	1	40	9,298	12	124	11,125
Student Internet Access is Not Affordable in Primary Residence	2	15	17,339	2	21	15,827
Student Internet Access in Residence is Residential Broadband	282	2,847	223,900	391	3,452	242,239
Student Internet Access in Residence is Cellular Network	187	456	38,515	111	376	36,772
Student Internet Access in Residence is Hot Spot	16	155	20,315	16	149	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	19	144	13,842	18	163	14,842
Student Internet Access in Residence is Satellite	22	109	10,822	10	93	10,896
Student Internet Access in Residence is Dial-up	1	9	1,003	1	9	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	68	9,467	6	103	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	81	551	81,416	127	672	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	530	4,059	321,360	774	4,293	329,695			
Annual Accreditation Status									
Accredited	Y	11	1,041	Y	11	1,041	Y	11	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.77 %	94.31 %	94.72 %	92.59 %	92.4 %	92.61 %	92.43 %	92.27 %	92.87 %
Attendance Rate African American	95.15 %	94.27 %	93.63 %	91.91 %	92.61 %	91.47 %	90.33 %	91.7 %	92.04 %
Attendance Rate Hispanic	94.13 %	94.65 %	94.66 %	92.57 %	92.77 %	92.7 %	93.7 %	92.76 %	92.94 %
Attendance Rate Caucasian	94.66 %	93.94 %	95.15 %	92.41 %	92.1 %	92.98 %	91.58 %	92.14 %	93.16 %
Attendance Rate Economically Disadvantaged	93.99 %	93.59 %	94.24 %	91.96 %	91.73 %	92.05 %	90.53 %	91.4 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.69 %	95.37 %	95.89 %	93.35 %	93.51 %	93.91 %	95.39 %	94.11 %	94.16 %
Attendance Rate Students with Disabilities	94.28 %	94.1 %	94.51 %	91.16 %	91.77 %	92.56 %	90.18 %	91.55 %	92.75 %
Attendance Rate Students without Disabilities	94.83 %	94.36 %	94.77 %	92.81 %	92.55 %	92.62 %	92.8 %	92.45 %	92.9 %
Attendance Rate English Learners (EL)	93.08 %	94.44 %	94.01 %	92.49 %	92.59 %	92.3 %	92.81 %	92.7 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.77 %	95.1 %	94.87 %	93.47 %	93.3 %	93.2 %	94.57 %	93.53 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.63 %	96.15 %	96.15 %	94.04 %	94.43 %	94.52 %	95.69 %	94.78 %	94.74 %
Attendance Rate Homeless	N<10	87.7 %	91.9 %	N<10	85.42 %	88.9 %	88.03 %	86.98 %	89.58 %
Attendance Rate Children in Foster Care	N<10	95.28 %	94.03 %	N<10	92.09 %	92.03 %	93.93 %	91.08 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.35 %	95.56 %	94.62 %	94.23 %	93.76 %	94.16 %	93.42 %	94.09 %
Attendance Rate Gifted and Talented	95.99 %	96.6 %	96.52 %	95.64 %	95.47 %	94.98 %	96.34 %	95.49 %	95.17 %
Attendance Rate Female Students	94.17 %	94.2 %	94.81 %	93.07 %	92.22 %	92.52 %	92.46 %	92.18 %	92.8 %
Attendance Rate Male Students	95.4 %	94.43 %	94.64 %	92.09 %	92.58 %	92.68 %	92.41 %	92.36 %	92.93 %
Attendance Rate Migrant	94.48 %	94.48 %	92.78 %	94.54 %	92.56 %	90.34 %	92.98 %	93.23 %	91.29 %
Dropout Rate									
Dropout Rate	4.39 %	2.22 %	2.22 %	2.90 %	1.77 %	2.21 %	2.12 %	1.32 %	2.25 %
College Remediation Rate									
College Remediation Rate	56.4 %	56.2 %	68.0 %	66.2 %	67.5 %	70.1 %	22.4 %	24.3 %	36.8 %
Enrollment									
October 1 Enrollment	1,002	5,406	473,004	1,139	5,600	473,861	1,228	5,811	476,579



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	2	3	212	1	1	844	5	13	1,049
Weapons Incidents	2	7	598	3	14	999	7	12	1,167
Staff Assaults	1		356		1	813	1	3	1,263
Student Assaults		1	1,498	1	20	4,551	2	18	6,374
Referrals to Law Enforcement			13	0	0	60		0	76
School-related Arrests			5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	204	210	118	RV	23	190	100
African-American	RV	RV	RV	RV	---	10	RV
Hispanic	41	40	10	RV	---	10	10
Caucasian	142	154	90	RV	---	150	90
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	31	38	28	RV	---	20	10
English Learner	19	26	RV	RV	---	RV	RV
Male	93	124	70	RV	---	130	RV
Female	111	86	48	RV	---	62	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	305	RV	227	53.52%
African-American	RV	0.00%	RV	RV	RV	0.70%
Hispanic	RV	0.00%	71	RV	36	10.76%
Caucasian	RV	0.00%	188	RV	155	34.51%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.30%
English Learner	RV	0.00%	19	RV	RV	2.31%
Male	RV	0.00%	189	RV	102	21.93%
Female	RV	0.00%	116	RV	125	31.59%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,018		0	662		1	662
Percent of Students Retained at Grade 1		0.00%	2.86%		0.00%	1.87%		0.23%	1.79%
Number of Students Retained at Grade 2		0	417		1	286		0	246
Percent of Students Retained at Grade 2		0.00%	1.17%		0.23%	0.81%		0.00%	0.69%
Number of Students Retained at Grade 3		0	167		1	107		1	93
Percent of Students Retained at Grade 3		0.00%	0.47%		0.23%	0.30%		0.22%	0.26%
Number of Students Retained at Grade 4		0	147		1	60		0	57
Percent of Students Retained at Grade 4		0.00%	0.41%		0.24%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	0	61	1	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.00%	0.17%	0.23%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	0	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	0	206	0	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.00%	0.53%	0.00%	0.42%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.0 %	84.3 %	92.9 %	95.0 %	87.6 %	89.7 %	98.9 %	99.7 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	73.0 %	50.0 %	67.0 %	72.0 %	48.0 %	64.0 %	70.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	37.0 %	27.0 %	45.0 %	31.0 %	27.0 %	45.0 %	34.0 %	29.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	98	388	45,402	100	389	36,007	87	339	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	19	109	5,105	30	121	8,140	28	127	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	19	107	4,944	30	121	7,502	31	106	6,876
Number Certified by National Board for Professional Teaching Standards	5	29	2,179	6	29	1,412	5	23	1,146
Number of Teachers Teaching with Provisional License	0	1	393	0	1	821	1	1	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.3%	0.9%	0.0%	0.3%	2.3%	1.1%	0.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,185	0	1	1,334	1	1	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.3%	2.6%	0.0%	0.3%	3.7%	1.1%	0.3%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	82	1,606	0	77	1,523	0	37	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	21.1%	3.5%	0.0%	19.8%	4.2%	0.0%	10.9%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9	44	2,115	8	28	1,073	3	17	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.2%	11.3%	4.7%	8.0%	7.2%	3.0%	3.4%	5.0%	4.7%
Number of Inexperienced Teachers ^^	21	78	15,008	27	83	9,104	8	34	6,068
Percentage of Teachers who are Inexperienced ^^	21.4%	20.1%	33.1%	27.0%	21.3%	25.3%	9.2%	10.0%	18.6%
Number of Teachers, Principals, and Assistant Principals	103	411	47,904	105	413	37,645	91	362	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	21	80	15,138	27	83	9,179	8	34	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.4%	20.6%	31.6%	25.7%	21.3%	24.4%	8.8%	9.4%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	98	388	12,940	100	---	10,326	188	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	19	109	1,432	30	---	2,303	64	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	19	107	1,355	30	---	2,244	55	---	2,030
Number Certified by National Board for Professional Teaching Standards	5	29	742	6	---	526	15	---	402
Number of Teachers Teaching with Provisional License	0	1	99	0	---	159	1	---	201
Percentage of Teachers Teaching with Provisional License	0.0%	0.3%	0.8%	0.0%	---	1.5%	1.1%	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	136	0	---	95	0	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.1%	0.0%	---	0.9%	0.0%	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	235	0	---	254	1	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.3%	1.8%	0.0%	---	2.5%	1.1%	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	82	254	0	---	263	0	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	21.1%	2.0%	0.0%	---	2.5%	0.0%	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9	44	552	8	---	277	9	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.2%	11.3%	4.3%	8.0%	---	2.7%	3.4%	---	5.0%
Number of Inexperienced Teachers ^^	21	78	3,770	27	---	2,394	19	---	1,558
Percentage of Teachers who are Inexperienced ^^	21.4%	20.1%	29.1%	27.0%	---	23.2%	0.1%	---	15.4%
Number of Teachers, Principals, and Assistant Principals	103	411	13,625	105	---	10,677	225	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	21	80	3,793	27	---	2,419	19	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.4%	20.6%	27.8%	25.7%	---	22.7%	7.5%	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Kevin Bell	10.00	Kevin Bell	10.50	Kevin Bell	19.50
Theresa Bell	20.50	Theresa Bell	12.00	Theresa Bell	36.00
Bob Freeman	18.00	Bob Freeman	12.00	Bob Freeman	27.00
Jacob Howell	6.00	Jacob Howell	6.00	Jacob Howell	6.00
Lance Lanier	28.50	Lance Lanier	12.00	Lance Lanier	45.00
Christy Mayo	37.50	Christy Mayo	15.00	Christy Mayo	45.00
Carman Young	31.50	Carman Young	9.00	Carman Young	36.00



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$8,712,334	\$39,362,642	\$3,417,194,950	\$9,826,816	\$40,997,314	\$3,515,024,059	\$10,181,638	\$43,858,138	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,751,911	\$8,402,399	\$974,156,345	\$3,108,804	\$9,204,985	\$1,142,707,978	\$3,490,132	\$10,955,855	\$1,279,554,881
State and Local Grand Total Expenditures	\$11,464,245	\$47,765,041	\$4,391,351,295	\$12,935,620	\$50,202,299	\$4,657,732,036	\$13,671,770	\$54,813,993	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$8,454	\$7,265	\$7,276	\$8,785	\$7,323	\$7,457	\$8,430	\$7,562	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,670	\$1,551	\$2,074	\$2,779	\$1,644	\$2,424	\$2,890	\$1,889	\$2,703
State and Local Per-pupil Expenditures	\$11,125	\$8,815	\$9,350	\$11,564	\$8,967	\$9,882	\$11,320	\$9,451	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$1,284,288	\$5,769,328	\$415,314,714	\$765,497	\$5,830,111	\$486,740,584	\$1,079,874	\$5,747,559	\$566,390,373
Federal Non-Personnel Expenditures	\$441,802	\$4,089,457	\$274,984,145	\$426,551	\$4,514,192	\$332,536,167	\$314,145	\$3,203,027	\$281,620,920
Federal Grand Total Expenditures	\$1,726,090	\$9,858,784	\$690,298,859	\$1,192,048	\$10,344,302	\$819,276,750	\$1,394,019	\$8,950,586	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,246	\$1,065	\$884	\$684	\$1,041	\$1,033	\$894	\$991	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$429	\$755	\$585	\$381	\$806	\$705	\$260	\$552	\$595
Federal Per-pupil Expenditures	\$1,675	\$1,820	\$1,470	\$1,066	\$1,848	\$1,738	\$1,154	\$1,543	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$9,996,621	\$45,131,970	\$3,832,509,664	\$10,592,312	\$46,827,424	\$4,001,764,642	\$11,261,512	\$49,605,697	\$4,245,902,294
Total Non-Personnel Expenditures	\$3,193,713	\$12,491,855	\$1,249,140,490	\$3,535,355	\$13,719,177	\$1,475,244,144	\$3,804,277	\$14,158,882	\$1,561,175,801
Total Grand Total Expenditures	\$13,190,335	\$57,623,825	\$5,081,650,154	\$14,127,667	\$60,546,601	\$5,477,008,786	\$15,065,789	\$63,764,579	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$9,701	\$8,330	\$8,160	\$9,469	\$8,364	\$8,490	\$9,324	\$8,553	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,099	\$2,305	\$2,660	\$3,160	\$2,451	\$3,130	\$3,150	\$2,441	\$3,298
Total Per-pupil Expenditures	\$12,800	\$10,635	\$10,820	\$12,630	\$10,815	\$11,620	\$12,474	\$10,994	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.6	38.8		42.6	38.9		42.6	38.9
Average Teacher Salary		\$59,915	\$52,552		\$60,246	\$53,416		\$63,204	\$55,156
Extracurricular Expenditures		\$5,277,270	\$189,738,811		\$8,521,723	\$229,886,043		\$11,069,762	\$242,780,990
Capital Expenditures		\$4,321,110	\$661,642,529		\$8,368,789	\$685,229,336		\$13,828,030	\$814,651,252
Debt Service Expenditures		\$2,866,450	\$311,189,045		\$4,548,998	\$302,936,284		\$5,169,192	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	40.4%	51.3%	65.6%	43.9%	54.5%	58.8%	47.9%	57.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 1705027

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>97%	37.72	18.11	20.1	24.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.81	19.89	22.41	26.89
English Learner	>95%	65.91	25	RV	RV
Non-English Learner	>95%	34.26	17.27	21.45	27.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	63.41	26.83	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.58	18.99	24.05	30.38
Female	>95%	30.27	22.16	19.46	28.11
Female Students with Disabilities	>95%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	26.74	22.67	20.93	29.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	25.61	21.34	21.34	31.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	21.71	21.71	23.03	33.55
Male	>95%	44.04	14.68	20.64	20.64
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.59	17.3	23.78	24.32
Male English Learner	>95%	RV	RV	13.04	<5%
Male Non-English Learner	>95%	41.54	13.85	21.54	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.1	16.46	25	27.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.58	17.82	22.77	17.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.54	18.75	23.96	18.75
Hispanic English Learner	>95%	65	27.5	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32.79	29.51
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	62.16	29.73	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.9	30.51
Hispanic Female	>95%	44.44	RV	RV	20.37
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	43.4	RV	RV	20.75
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	30.3	RV	RV	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	30.3	RV	RV	33.33
Hispanic Male	>95%	38.3	RV	27.66	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.56	RV	30.23	RV
Hispanic Male English Learner	>95%	RV	RV	10.53	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	39.29	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92
Caucasian	>95%	37.21	17.83	18.6	26.36
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.18	20	21.36	30.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.96	17.9	18.68	26.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.85	20.09	21.46	30.59
Caucasian Female	>95%	24.11	23.21	20.54	32.14



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female without Disabilities	>95%	18	24	23	35
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.11	23.21	20.54	32.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	18	24	23	35
Caucasian Male	>95%	47.26	13.7	17.12	21.92
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.67	16.67	20	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.9	13.79	17.24	22.07
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.13	16.81	20.17	26.89



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>97%	55.83	19.11	17.62	7.44
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50.7	21.29	19.89	8.12
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.09	20.33	19.5	8.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.2	22.78	22.15	8.86
Female	>95%	58.92	16.76	17.3	7.03
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	56.4	17.44	18.6	7.56
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	54.88	18.29	18.9	7.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.97	19.08	20.39	8.55
Male	>95%	53.21	21.1	17.89	7.8
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.41	24.86	21.08	8.65
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.74	22.05	20	8.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.85	26.22	23.78	9.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	62.38	16.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	60.42	17.71	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	45.9	RV	24.59	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	44.07	RV	25.42	RV
Hispanic Female	>95%	66.67	RV	20.37	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	66.04	RV	20.75	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	51.52	RV	30.3	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	51.52	RV	30.3	RV
Hispanic Male	>95%	57.45	23.4	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	53.49	25.58	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	39.29	RV	RV	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	15.38
Caucasian	>95%	54.26	18.99	18.22	8.53
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.27	21.82	21.36	9.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	54.09	19.07	18.29	8.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.03	21.92	21.46	9.59
Caucasian Female	>95%	55.36	19.64	15.18	9.82



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	51	21	17	11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	55.36	19.64	15.18	9.82
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	51	21	17	11
Caucasian Male	>95%	53.42	18.49	20.55	7.53
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.17	22.5	25	8.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	53.1	18.62	20.69	7.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.7	22.69	25.21	8.4



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	49.13	23.33	14.39	13.15
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.14	25.77	16.25	14.85
English Learner	>95%	77.27	RV	RV	<5%
Non-English Learner	>95%	45.68	24.23	15.32	14.76
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	75.61	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.92	26.9	17.41	16.77
Female	>95%	51.35	21.08	15.68	11.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.26	22.09	16.86	12.79
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	45.73	23.78	17.07	13.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.11	25	18.42	14.47
Male	>95%	47.25	25.23	13.3	14.22
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.38	29.19	15.68	16.76
Male English Learner	>95%	RV	RV	8.7	<5%
Male Non-English Learner	>95%	45.64	24.62	13.85	15.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.98	28.66	16.46	18.9
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.48	19.8	15.84	11.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	20.83	16.67	12.5
Hispanic English Learner	>95%	RV	RV	5	<5%
Hispanic Non-English Learner	>95%	34.43	22.95	22.95	19.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.2	23.73	23.73	20.34
Hispanic Female	>95%	62.96	RV	RV	9.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	62.26	RV	RV	9.43
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	42.42	RV	RV	15.15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	42.42	RV	RV	15.15
Hispanic Male	>95%	40.43	25.53	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.88	27.91	RV	RV
Hispanic Male English Learner	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	26.92
Caucasian	>95%	48.84	23.64	13.95	13.57
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.91	26.82	16.36	15.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.03	23.35	14.01	13.62
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.1	26.48	16.44	15.98
Caucasian Female	>95%	47.32	23.21	16.96	12.5



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	42	25	19	14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	47.32	23.21	16.96	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	42	25	19	14
Caucasian Male	>95%	50	23.97	11.64	14.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40	28.33	14.17	17.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50.34	23.45	11.72	14.48
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.34	27.73	14.29	17.65



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	37.72	18.11	20.1	24.07
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.81	19.89	22.41	26.89
English Learner	>95%	65.91	25	RV	RV
Non-English Learner	>95%	34.26	17.27	21.45	27.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	63.41	26.83	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.58	18.99	24.05	30.38
Female	>95%	30.27	22.16	19.46	28.11
Female Students with Disabilities	>95%	RV	RV	<5%	7.69
Female Students without Disabilities	>95%	26.74	22.67	20.93	29.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	25.61	21.34	21.34	31.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	21.71	21.71	23.03	33.55
Male	>95%	44.04	14.68	20.64	20.64
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	34.59	17.3	23.78	24.32
Male English Learner	>95%	RV	RV	13.04	<5%
Male Non-English Learner	>95%	41.54	13.85	21.54	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.1	16.46	25	27.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.58	17.82	22.77	17.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	38.54	18.75	23.96	18.75
Hispanic English Learner	>95%	65	27.5	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32.79	29.51
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	62.16	29.73	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.9	30.51
Hispanic Female	>95%	44.44	RV	RV	20.37
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	43.4	RV	RV	20.75
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	30.3	RV	RV	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	30.3	RV	RV	33.33
Hispanic Male	>95%	38.3	RV	27.66	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.56	RV	30.23	RV
Hispanic Male English Learner	>95%	RV	RV	10.53	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	39.29	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	26.92
Caucasian	>95%	37.21	17.83	18.6	26.36
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.18	20	21.36	30.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.96	17.9	18.68	26.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.85	20.09	21.46	30.59
Caucasian Female	>95%	24.11	23.21	20.54	32.14



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female without Disabilities	>95%	18	24	23	35
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.11	23.21	20.54	32.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	18	24	23	35
Caucasian Male	>95%	47.26	13.7	17.12	21.92
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.67	16.67	20	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	46.9	13.79	17.24	22.07
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.13	16.81	20.17	26.89



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	55.83	19.11	17.62	7.44
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50.7	21.29	19.89	8.12
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	52.09	20.33	19.5	8.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.2	22.78	22.15	8.86
Female	>95%	58.92	16.76	17.3	7.03
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	56.4	17.44	18.6	7.56
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	54.88	18.29	18.9	7.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.97	19.08	20.39	8.55
Male	>95%	53.21	21.1	17.89	7.8
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.41	24.86	21.08	8.65
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	49.74	22.05	20	8.21
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.85	26.22	23.78	9.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	62.38	16.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	60.42	17.71	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	45.9	RV	24.59	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	44.07	RV	25.42	RV
Hispanic Female	>95%	66.67	RV	20.37	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	66.04	RV	20.75	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	51.52	RV	30.3	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	51.52	RV	30.3	RV
Hispanic Male	>95%	57.45	23.4	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	53.49	25.58	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	39.29	RV	RV	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	15.38
Caucasian	>95%	54.26	18.99	18.22	8.53
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.27	21.82	21.36	9.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	54.09	19.07	18.29	8.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.03	21.92	21.46	9.59
Caucasian Female	>95%	55.36	19.64	15.18	9.82



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	51	21	17	11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	55.36	19.64	15.18	9.82
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	51	21	17	11
Caucasian Male	>95%	53.42	18.49	20.55	7.53
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.17	22.5	25	8.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	53.1	18.62	20.69	7.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.7	22.69	25.21	8.4



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	49.13	23.33	14.39	13.15
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.14	25.77	16.25	14.85
English Learner	>95%	77.27	RV	RV	<5%
Non-English Learner	>95%	45.68	24.23	15.32	14.76
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	75.61	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.92	26.9	17.41	16.77
Female	>95%	51.35	21.08	15.68	11.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.26	22.09	16.86	12.79
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	45.73	23.78	17.07	13.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	42.11	25	18.42	14.47
Male	>95%	47.25	25.23	13.3	14.22
Male Students with Disabilities	94.29	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.38	29.19	15.68	16.76
Male English Learner	>95%	RV	RV	8.7	<5%
Male Non-English Learner	>95%	45.64	24.62	13.85	15.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner with Disabilities	93.94	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.98	28.66	16.46	18.9
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.48	19.8	15.84	11.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	20.83	16.67	12.5
Hispanic English Learner	>95%	RV	RV	5	<5%
Hispanic Non-English Learner	>95%	34.43	22.95	22.95	19.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.2	23.73	23.73	20.34
Hispanic Female	>95%	62.96	RV	RV	9.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	62.26	RV	RV	9.43
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	42.42	RV	RV	15.15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	42.42	RV	RV	15.15
Hispanic Male	>95%	40.43	25.53	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.88	27.91	RV	RV
Hispanic Male English Learner	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	28.57	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	26.92
Caucasian	>95%	48.84	23.64	13.95	13.57
Caucasian Students with Disabilities	95	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.91	26.82	16.36	15.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.03	23.35	14.01	13.62
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.1	26.48	16.44	15.98
Caucasian Female	>95%	47.32	23.21	16.96	12.5



	2022-2023				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	42	25	19	14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	47.32	23.21	16.96	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	42	25	19	14
Caucasian Male	>95%	50	23.97	11.64	14.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40	28.33	14.17	17.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50.34	23.45	11.72	14.48
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.34	27.73	14.29	17.65



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	92.49%
Students with Disabilities	92.50%
Students without Disabilities	92.49%
English Learner	91.49%
Non-English Learner	92.63%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	90.48%
Non-English Learner Students with Disabilities	91.43%
Non-English Learner Students without Disabilities	92.76%
Female	>95%
Female Students with Disabilities	94.12%
Female Students without Disabilities	>95%
Female English Learner	89.66%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	89.29%
Female Non-English Learner with Disabilities	93.75%
Female Non-English Learner without Disabilities	>95%
Male	89.95%
Male Students with Disabilities	91.30%
Male Students without Disabilities	89.77%
Male English Learner	94.44%
Male Non-English Learner	89.50%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	92.86%
Male Non-English Learner with Disabilities	89.47%
Male Non-English Learner without Disabilities	89.51%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10



2022-2023

African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	93.59%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	92.75%
Hispanic English Learner	92.68%
Hispanic Non-English Learner	94.59%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	91.67%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	93.94%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	92.59%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	92.31%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	91.67%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	89.29%
Hispanic Male English Learner	92.86%
Hispanic Male Non-English Learner	90.91%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	90.00%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	88.89%
Caucasian	92.37%
Caucasian Students with Disabilities	92.59%
Caucasian Students without Disabilities	92.34%
Caucasian English Learner	N<10
Caucasian Non-English Learner	92.69%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	92.59%
Caucasian Non-English Learner without Disabilities	92.70%
Caucasian Female	94.35%
Caucasian Female with Disabilities	93.33%
Caucasian Female without Disabilities	94.50%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%



2022-2023

Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	93.33%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.58%
Caucasian Male with Disabilities	91.67%
Caucasian Male without Disabilities	90.48%
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	90.58%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	91.67%
Caucasian Male Non-English Learner without Disabilities	90.48%



MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	92.67%
Students with Disabilities	83.33%
Students without Disabilities	93.98%
English Learner	>95%
Non-English Learner	91.75%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	93.10%
Female	>95%
Female Students with Disabilities	83.33%
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	83.33%
Female Non-English Learner without Disabilities	>95%
Male	88.95%
Male Students with Disabilities	83.33%
Male Students without Disabilities	90.14%
Male English Learner	>95%
Male Non-English Learner	87.07%
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	83.33%
Male Non-English Learner without Disabilities	88.03%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10



2022-2023

African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	92.31%
Hispanic English Learner with Disabilities	---
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	91.43%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.68%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	92.11%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	84.21%
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	81.25%
Caucasian	91.51%
Caucasian Students with Disabilities	80.65%
Caucasian Students without Disabilities	93.37%
Caucasian Non-English Learner	91.51%
Caucasian Non-English Learner with Disabilities	80.65%
Caucasian Non-English Learner without Disabilities	93.37%
Caucasian Female	>95%
Caucasian Female with Disabilities	80.00%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	80.00%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	87.62%
Caucasian Male with Disabilities	80.95%
Caucasian Male without Disabilities	89.29%



2022-2023

Caucasian Male Non-English Learner	87.62%
Caucasian Male Non-English Learner with Disabilities	80.95%
Caucasian Male Non-English Learner without Disabilities	89.29%



Van Buren School District - 1705000

Van Buren High School - 1705027

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	81.91	81.06	81.47	81.09	84.22	81.74
Students with Disabilities	81.3	81.07	81.19	80.77	N<10	80.8
Students without Disabilities	82	81.06	81.51	81.13	84.93	81.86
English Learner	80.99	82.21	81.6	79.81	84.22	82.91
Non-English Learner	82.03	80.92	81.46	81.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.08	82.48	81.78	80.21	84.93	83.36
Non-English Learner Students with Disabilities	81.41	81.23	81.32	81.2	N<10	---
Non-English Learner Students without Disabilities	82.11	80.87	81.48	81.25	N<10	---
Female	81.96	80.44	81.2	80.64	84.4	81.53
Female Students with Disabilities	84.88	77.53	81.21	78.53	N<10	80.58
Female Students without Disabilities	81.73	80.68	81.2	80.8	85.03	81.6
Female English Learner	82.82	81.88	82.35	75.22	84.4	83.37
Female Non-English Learner	81.85	80.26	81.05	81.33	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	82.39	82.53	82.46	75.69	85.03	83.75
Female Non-English Learner with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Female Non-English Learner without Disabilities	81.64	80.43	81.03	81.47	N<10	---
Male	81.88	81.57	81.7	81.46	84.05	81.92
Male Students with Disabilities	79.89	82.46	81.18	81.66	N<10	80.89
Male Students without Disabilities	82.24	81.4	81.79	81.43	84.83	82.1
Male English Learner	79.33	82.51	80.92	83.99	84.05	82.48
Male Non-English Learner	82.17	81.46	81.79	81.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	79.84	82.43	81.13	84.51	84.83	82.98
Male Non-English Learner with Disabilities	80.26	82.4	81.33	81.84	N<10	---
Male Non-English Learner without Disabilities	82.55	81.28	81.88	81.04	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.14	82.47	82.3	82.27	83.47	82.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.32	82.42	82.37	82.4	84.2	82.88
Hispanic English Learner	81.65	82.01	81.83	79.2	83.47	82.65
Hispanic Non-English Learner	82.47	82.77	82.62	84.32	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.8	82.3	82.05	79.59	84.2	83.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.64	82.5	82.57	84.19	N<10	---
Hispanic Female	82.49	82.38	82.44	80.25	84.4	83
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.32	82.65	82.48	80.53	85.03	83.2
Hispanic Female English Learner	82.82	81.88	82.35	75.22	84.4	83.37
Hispanic Female Non-English Learner	82.28	82.72	82.5	83.6	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.39	82.53	82.46	75.69	85.03	83.75
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.28	82.72	82.5	83.6	N<10	---
Hispanic Male	81.75	82.56	82.16	84.52	82.43	82.24
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.31	82.15	82.23	84.63	83.21	82.51
Hispanic Male English Learner	80.34	82.17	81.26	83.61	82.43	81.84
Hispanic Male Non-English Learner	82.69	82.82	82.76	85.12	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.11	82.02	81.56	84.21	83.21	82.39
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.08	82.24	82.66	84.89	N<10	---
Caucasian	81.78	80.3	81.02	80.75	N<10	81.06
Caucasian Students with Disabilities	81.45	79.97	80.71	80.48	N<10	---
Caucasian Students without Disabilities	81.84	80.36	81.08	80.8	N<10	81.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.83	80.28	81.04	80.72	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.45	79.97	80.71	80.48	N<10	---
Caucasian Non-English Learner without Disabilities	81.9	80.33	81.1	80.76	N<10	---
Caucasian Female	81.89	79.59	80.74	80.6	N<10	---



	2022-2023					
Caucasian Female with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Caucasian Female without Disabilities	81.59	79.75	80.67	80.73	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.89	79.59	80.74	80.6	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.59	79.75	80.67	80.73	N<10	---
Caucasian Male	81.7	80.85	81.24	80.86	N<10	81.3
Caucasian Male with Disabilities	80.1	80.79	80.44	80.91	N<10	---
Caucasian Male without Disabilities	82.06	80.87	81.42	80.85	N<10	81.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.79	80.82	81.27	80.81	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.1	80.79	80.44	80.91	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.17	80.82	81.45	80.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	80.08	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.61	---
English Learner	N<10	N<10	N<10	N<10	80.08	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	80.61	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.08	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	80.61	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.08	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	80.61	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	77.37	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.64	---
English Learner	N<10	N<10	N<10	N<10	77.37	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	77.64	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	75.11	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	75.11	---
Female English Learner	N<10	N<10	N<10	N<10	75.11	---



	2022-2023					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.11	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.91	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	77.14	---
Hispanic English Learner	N<10	N<10	N<10	N<10	76.91	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	77.14	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	74.24	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	74.24	---



	2022-2023					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	74.24	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.24	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.91	81.06	81.47	81.09	81.34	81.45



	2022-2023					
Students with Disabilities	81.3	81.07	81.19	80.77	N<10	80.33
Students without Disabilities	82	81.06	81.51	81.13	81.99	81.6
English Learner	80.99	82.21	81.6	79.81	81.34	81.43
Non-English Learner	82.03	80.92	81.46	81.24	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.78
English Learner Students without Disabilities	81.08	82.48	81.78	80.21	81.99	81.92
Non-English Learner Students with Disabilities	81.41	81.23	81.32	81.2	N<10	---
Non-English Learner Students without Disabilities	82.11	80.87	81.48	81.25	N<10	---
Female	81.96	80.44	81.2	80.64	80.05	80.97
Female Students with Disabilities	84.88	77.53	81.21	78.53	N<10	80.58
Female Students without Disabilities	81.73	80.68	81.2	80.8	80.23	81
Female English Learner	82.82	81.88	82.35	75.22	80.05	80.77
Female Non-English Learner	81.85	80.26	81.05	81.33	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	82.39	82.53	82.46	75.69	80.23	80.92
Female Non-English Learner with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Female Non-English Learner without Disabilities	81.64	80.43	81.03	81.47	N<10	---
Male	81.88	81.57	81.7	81.46	82.75	81.86
Male Students with Disabilities	79.89	82.46	81.18	81.66	N<10	80.25
Male Students without Disabilities	82.24	81.4	81.79	81.43	84.34	82.18
Male English Learner	79.33	82.51	80.92	83.99	82.75	82.1
Male Non-English Learner	82.17	81.46	81.79	81.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.88
Male English Learner without Disabilities	79.84	82.43	81.13	84.51	84.34	83.11
Male Non-English Learner with Disabilities	80.26	82.4	81.33	81.84	N<10	---
Male Non-English Learner without Disabilities	82.55	81.28	81.88	81.04	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic	82.14	82.47	82.3	82.27	80.75	81.6
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.81
Hispanic Students without Disabilities	82.32	82.42	82.37	82.4	81.36	81.93
Hispanic English Learner	81.65	82.01	81.83	79.2	80.75	81.1
Hispanic Non-English Learner	82.47	82.77	82.62	84.32	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.78
Hispanic English Learner without Disabilities	81.8	82.3	82.05	79.59	81.36	81.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.64	82.5	82.57	84.19	N<10	---
Hispanic Female	82.49	82.38	82.44	80.25	79.86	81.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.32	82.65	82.48	80.53	80.04	81.36
Hispanic Female English Learner	82.82	81.88	82.35	75.22	79.86	80.65
Hispanic Female Non-English Learner	82.28	82.72	82.5	83.6	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.39	82.53	82.46	75.69	80.04	80.8
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.28	82.72	82.5	83.6	N<10	---
Hispanic Male	81.75	82.56	82.16	84.52	81.8	82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	78.07
Hispanic Male without Disabilities	82.31	82.15	82.23	84.63	83.34	82.68
Hispanic Male English Learner	80.34	82.17	81.26	83.61	81.8	81.62
Hispanic Male Non-English Learner	82.69	82.82	82.76	85.12	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.88
Hispanic Male English Learner without Disabilities	81.11	82.02	81.56	84.21	83.34	82.7
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.08	82.24	82.66	84.89	N<10	---
Caucasian	81.78	80.3	81.02	80.75	N<10	81.09
Caucasian Students with Disabilities	81.45	79.97	80.71	80.48	N<10	---
Caucasian Students without Disabilities	81.84	80.36	81.08	80.8	N<10	81.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.83	80.28	81.04	80.72	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.45	79.97	80.71	80.48	N<10	---
Caucasian Non-English Learner without Disabilities	81.9	80.33	81.1	80.76	N<10	---
Caucasian Female	81.89	79.59	80.74	80.6	N<10	80.81
Caucasian Female with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Caucasian Female without Disabilities	81.59	79.75	80.67	80.73	N<10	80.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.89	79.59	80.74	80.6	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	84.38	78.21	81.3	79.55	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.59	79.75	80.67	80.73	N<10	---
Caucasian Male	81.7	80.85	81.24	80.86	N<10	81.3



	2022-2023					
Caucasian Male with Disabilities	80.1	80.79	80.44	80.91	N<10	---
Caucasian Male without Disabilities	82.06	80.87	81.42	80.85	N<10	81.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.79	80.82	81.27	80.81	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.1	80.79	80.44	80.91	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.17	80.82	81.45	80.79	N<10	---



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